



DON BOSCO COLLEGE

P.B.191, JOLLANG, ITANAGAR—791111, ARUNACHAL PRADESH

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FIVE YEAR PERSPECTIVE PLAN

Over the next five years, Don Bosco College, Itanagar aims to uplift the college and fulfil the following plans:

1. To forge new academic frontiers:

Action 1.1: Introduce a Bachelor of Geography program. (2024)

Action 1.2: Introduce Master's degree programs (MA Political Science, MA English, MA History, and M. Com). (Phase 1: 2025; Phase 2: 2026)

Action 1.3: Expand the Political Science department by adding sections. (2024)

Action 1.4: To complete the ongoing extension building for classrooms. (2024-25)

2. Improve Infrastructure and Facilities for Students and Staff:

Action 2.1: To begin a new academic block to provide additional classrooms, laboratories, and other facilities. (2025-2026)

Action 2.2: Build a large auditorium hall for events and gatherings. (2025-2026)

Action 2.3: Construct a retention wall to ensure the safety and security of the college premises (including the football stadium). (2024-2025)

Action 2.4: Implement Green Campus initiatives. (2024 onwards, phased implementation)

Action 2.5: Create a world-class indoor sports complex featuring badminton, basketball, and table tennis courts, and a cutting-edge fitness center.

3. Promote Excellence in Teaching and Learning:

Action 3.1: Pursue autonomy status to allow the college greater flexibility in curriculum development and pedagogy. (2025 onwards)

Action 3.2: Pursuing Autonomy (2026)

Phase 1: Planning and Preparation (2025)

Task 1.1: Form an Autonomy Committee

Task 1.2: Conduct a Self-Assessment of the strengths, weaknesses, opportunities, and threats in the college.

Task 1.3: Develop a Comprehensive Autonomy Plan by outlining the college's vision, mission, and strategic goals. Develop a sustainable financial plan, a robust governance structure, and strategies for academic program enhancement, faculty development, student support, infrastructure development, and research and innovation.

Phase 2: Implementation (2026)

Task 2.1: Prepare a Strong Autonomy Proposal

Task 2.2: Submit the autonomy proposal to the relevant regulatory authorities.

Task 3.4: Invest in faculty development programs to improve teaching and research capabilities.

Task 3.5: Enhance student support services, including counselling, career guidance, and extracurricular activities.

Task 3.6: To foster a culture of research and innovation.



Dr. Fr. Jose George

Principal

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STRATEGIC PLANS FROM ACADEMIC SESSION 2024 ONWARDS

Don Bosco College is committed to community development through these strategic plans to:

1. Enhance Teaching-Learning Process

1.1 Objectives:

- i. To improve the quality of teaching and learning.
- ii. To enhance student learning outcomes.
- iii. To foster a student-centric learning environment.

1.2 Strategies:

- i. **Regular Faculty Development Programs (FDPs):** Organize regular FDPs to enhance faculty's pedagogical skills and research capabilities.
- ii. **Innovative Teaching-Learning Methods:** Encourage the use of innovative teaching methods like problem-based learning, case studies, and simulations.
- iii. **Student-Centric Assessment:** Implement a variety of assessment methods, including continuous assessment, projects, and presentations.
- iv. **Mentorship and Guidance:** Establish a robust mentorship program to guide students academically and personally.
- v. **ICT Integration:** Integrate latest ICT tools and resources into the teaching-learning process.

2. Research, Consultancy, and Extension

2.1 Objectives:

- i. Stimulate research and innovation among faculty and students.
- ii. Augment the institution's reputation through scholarly publications and consultancy.
- iii. Facilitate community engagement through extension activities

2.2 Strategies:

- i. Encourage faculty to apply for research grants and fellowships.
- ii. Promote the publication of research papers in reputed journals.
- iii. Organize outreach programs, workshops, and seminars for the benefit of the community.
- iv. Collaborate with government agencies and financial institutions to conduct joint research projects and internships.

3. Infrastructure and Facilities

3.1 Objectives:

- i. To improve the physical infrastructure of the college.
- ii. Equip the college with adequate facilities for teaching, learning, and research.
- iii. Cultivate a conducive learning environment.

3.2. Strategies:

- i. Upgrade classrooms with modern teaching aids like smart boards and projectors.
- ii. Enhance library resources, including e-books, journals, and databases.
- iii. Construct hygienic and accessible toilet facilities equipped with modern amenities for students and staff.
- iv. Establish comprehensive sports facilities that cater to diverse interests, promoting physical fitness, mental well-being, and teamwork skills.

4. Student Support and Welfare

4.1 Objectives:

- i. To provide holistic support to students.
- ii. To enhance student satisfaction and engagement.
- iii. To create a positive campus culture.

4.2 Strategies:

- i. Offer counselling services to address students' academic, emotional, and social needs.
- ii. Provide career counselling and job placement assistance.
- iii. Encourage participation in extracurricular activities, clubs, and cells.

- iv. Organize health check-ups and wellness programs.
- v. Establish a robust grievance redressal mechanism.

5. Institutional Governance and Leadership

5.1 Objectives:

- i. To strengthen institutional governance.
- ii. To promote transparency and accountability.
- iii. To empower faculty and staff.

5.2 Strategies:

- i. Provide effective leadership by setting clear goals, holding individuals accountable, and fostering a culture of responsibility
- ii. Adhere to transparent decision-making and financial management practices to comply with relevant regulations and standards.
- iii. Empower faculty and staff by fostering a collaborative and inclusive work environment that encourages innovation and creativity.
- iv. Implement a comprehensive quality assurance system to enhance student learning outcomes and satisfaction and to train faculty and staff on quality assurance principles and practices.



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