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‘Analysis of Feedback on Syllabus by the Teachers’

Academic Session: 2023-2024



DON BOSCO COLLEGE

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2023-24: Feedback on Syllabus by the Teacher

31 responses



Teacher's name

31 responses

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Dr. Ratul Mahela

Dr Dominic Leo Thaikho

Dr. Tailyang Sirah

Pouluanthai Samuel

Dr. Prafulla Rajbanshi

Dr. Arun Kumar Sharma

Telesphore Topno

Francis Hasdak

Lalgin Chongloi

Binnya Matey

Dr. P. Aboh

Miss Bomrik Gadi

Samsom Mossang



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31 responses

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8451819056

9436835534

8119090672

9863742963

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8787322513

8413930311

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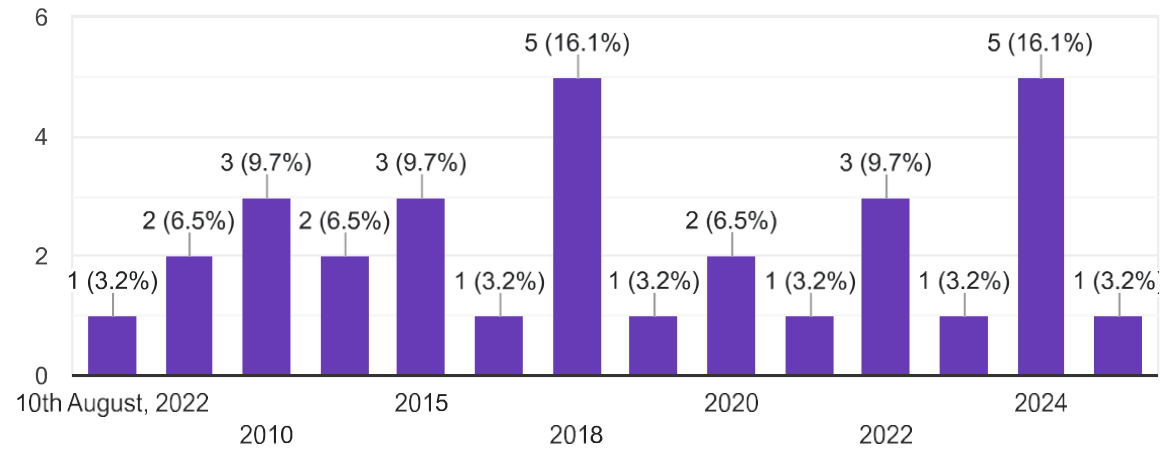


mamung46@gmail.com

Year of joining the institution

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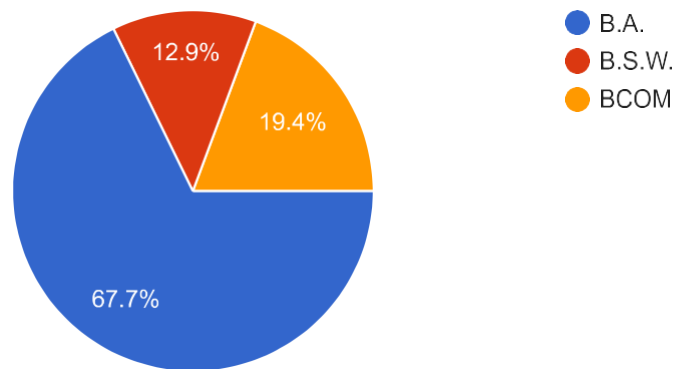
31 responses



Course which you are teaching

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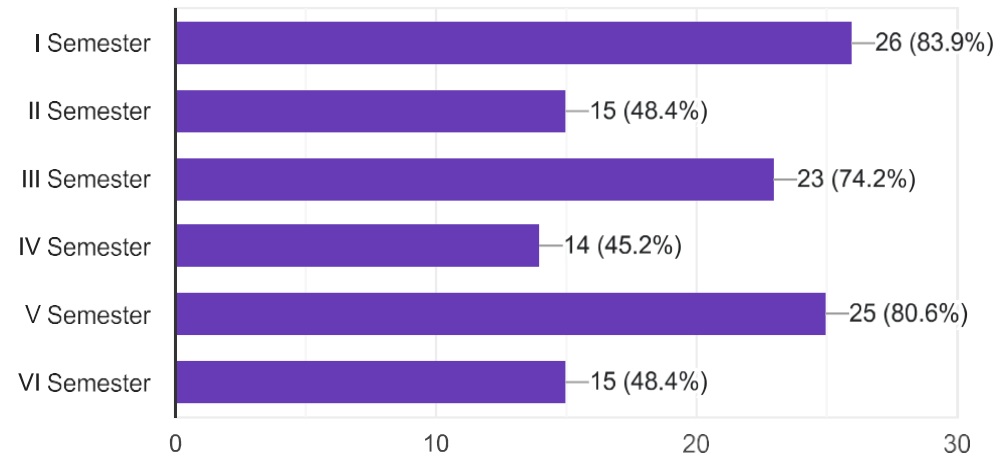
31 responses



Semester which you are teaching

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31 responses



State the papers which you are teaching (Semi-SemVI)

31 responses

Communicative English

ENG-SE-010, EVS-VA-1110, ENG-AE-1110

Foundations of social work, community Organisation, Social Policy, Planning and Development

1st Sem-Polity and Society in India, 2nd Sem-Gender Sensitization, 3rd Sem- Social Research Methods1, 4th Sem-Economic Sociology, 5th Sem- Sociological Research Methods1, 6th Sem- Sociological Research Methods 2

Semester 1 to 6

Microeconomics, Macroeconomics, statistics and mathematical methods for economics

Financial Accounting-II, Basic of Management and Financial Management

Semester I: Introduction to Social Work & EVS, Career Prospects in Social Work

Semester V: Disaster Management

1. SOW-D-314b NGO and Project Formulation
2. SOW-001-MC-2110 Contemporary Social Concerns and Resolution Strategies
3. SOW-001-MD-2110 Corporate Social Responsibility

I Semester EVS

II Semester EVS

III Semester Social Thinkers 1

IV Semester Sociology of Kinship



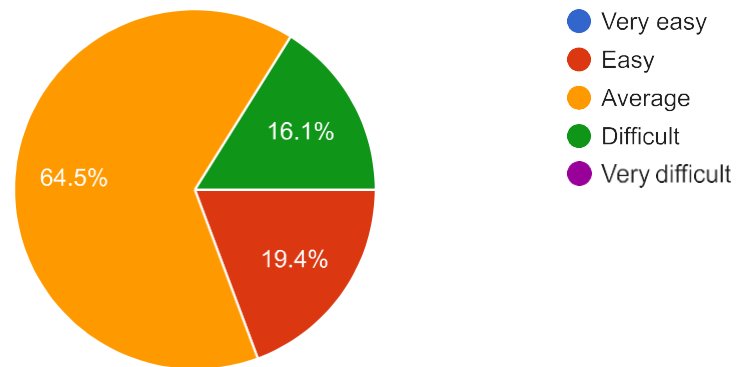
Computerised accounting-I, computerised accounting-II, Income Tax and practice, Business mathematics, Advance Financial Accounting, Business Statistics, investment Analysis and Portfolio management, Auditing, Accountancy.

Economics

1. My rating on the difficulty level of the syllabus

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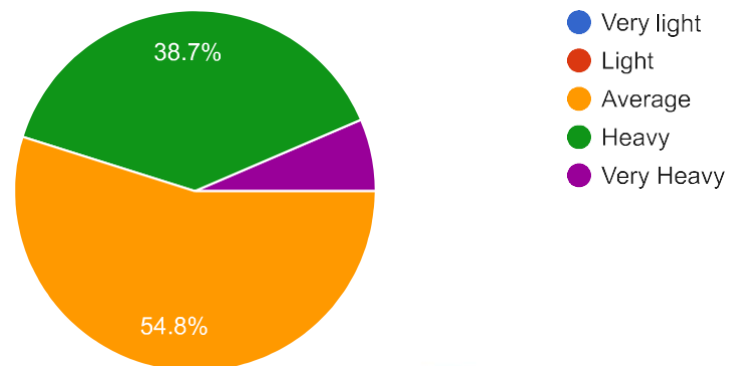
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2. The workload of the syllabus I am teaching this semester is

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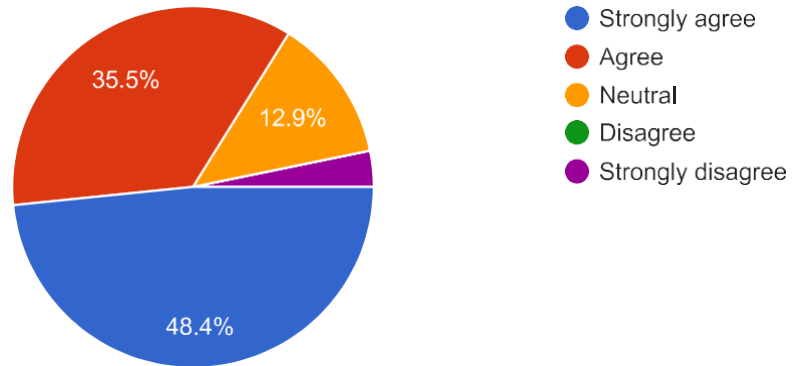
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3. I have great interest in teaching the topics/areas covered in the syllabus

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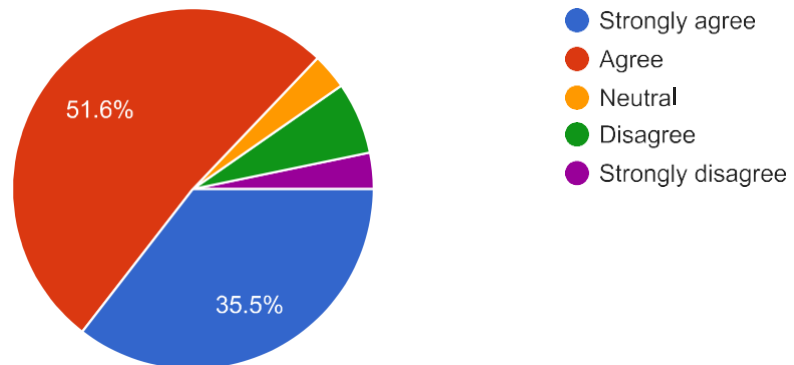
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4. I am able to complete the course on time

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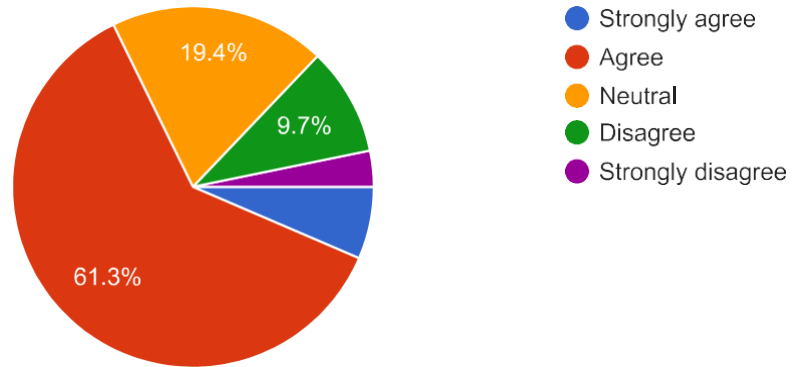
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5. The topics in the syllabus are intellectually challenging and stimulating

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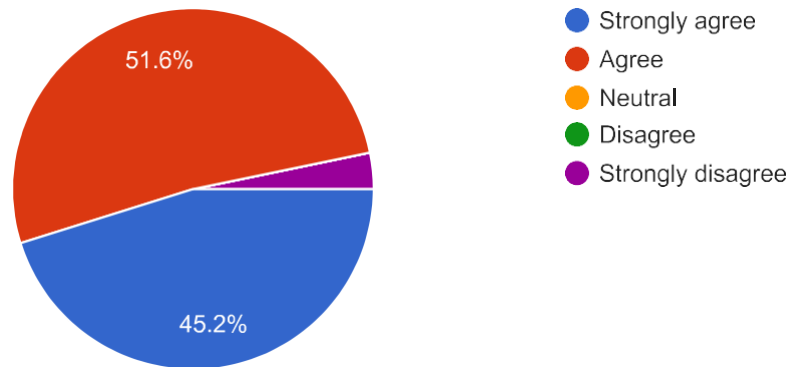
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6. I am able to teach the subject matter to my students well

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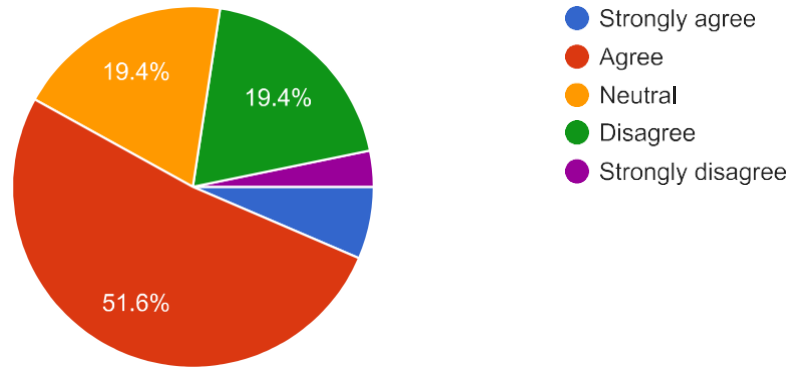
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7. The papers prescribed in the syllabus have relevance in the social context of the state

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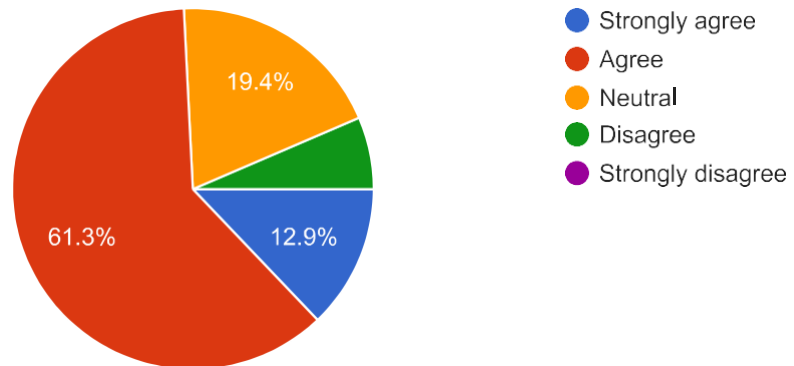
31 responses



8. The current syllabus covers topics that are presently relevant in today's world.

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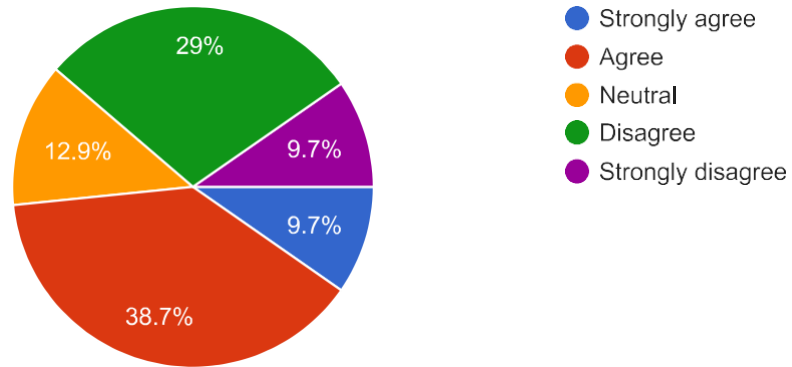
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9. Reference material and books easily available for the topics mentioned in the syllabus

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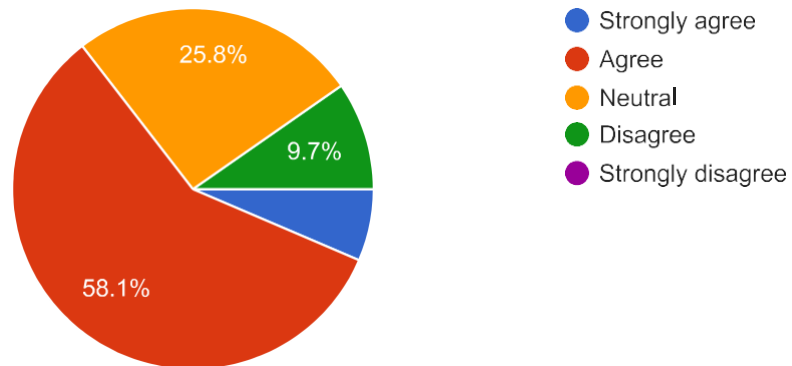
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10. The papers covered in the syllabus allow student-centric learning process

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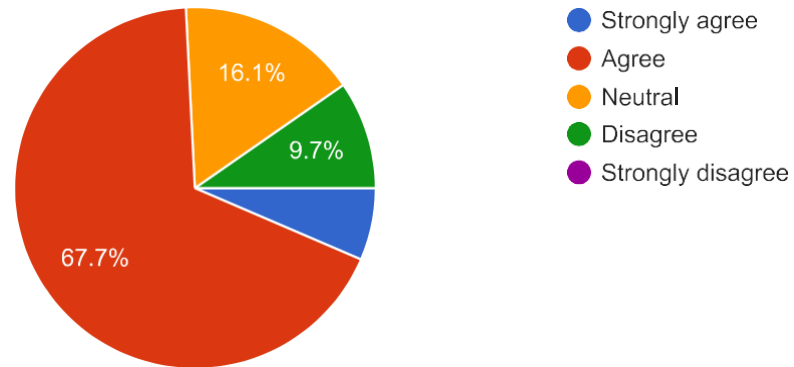
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11. The present syllabus meets expectations in terms of acquiring the values and ethics, capabilities, knowledge, systematic approach, applicability, relevance and practical orientation to real life situations

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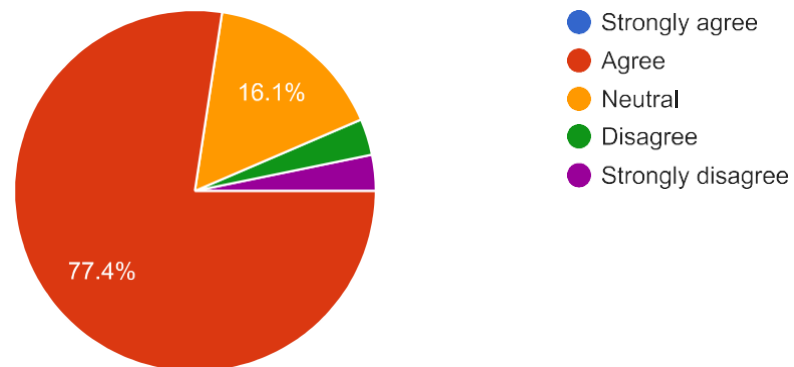
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12. The methods applied for evaluation are adequate for proper assessment

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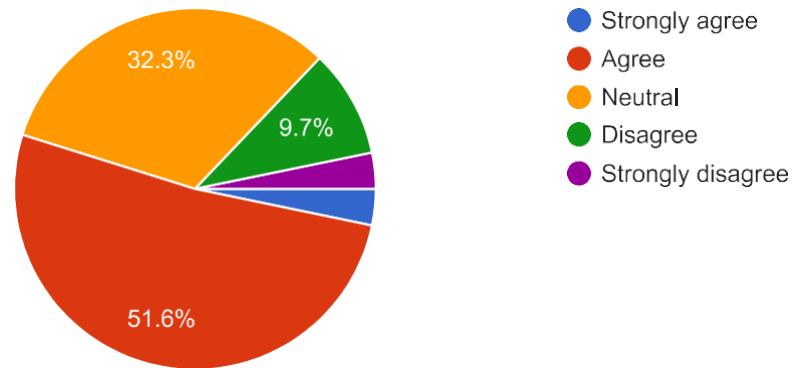
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13. The current syllabus is bridging the gap and putting us at par with national and global standards

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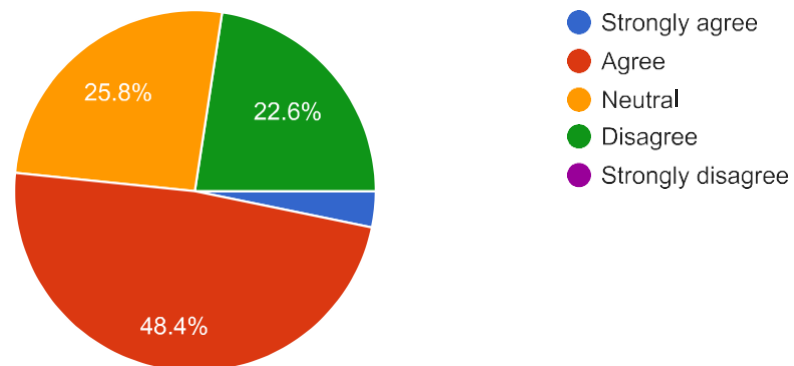
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14. Total working hours specified and mentioned is sufficient for the completion of syllabus as per each course by the teachers

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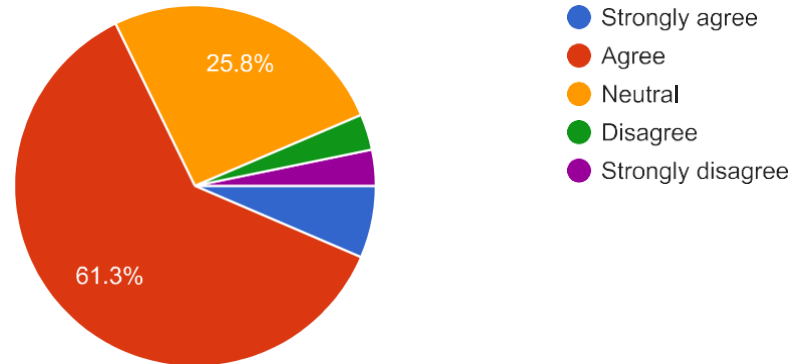
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15. The syllabus encompasses repeated effort to instill and impress the importance of Life based skills, Traverse issues, Professional Ethics, Human Rights and Values, Egalitarianism, Environment and Sustainability, etc

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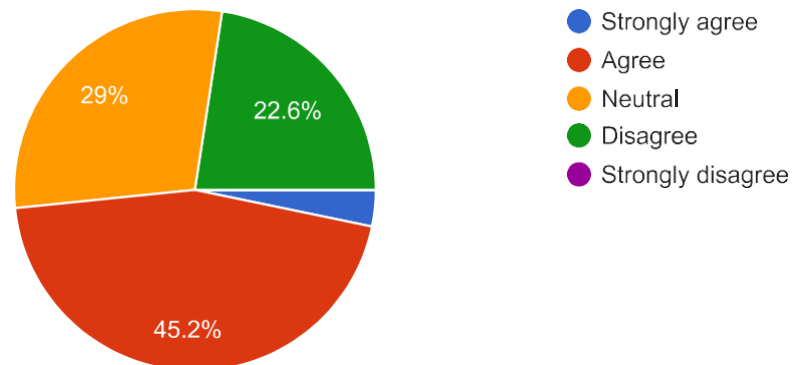
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16. The focal point of the current syllabus is on employability and building entrepreneurial attitude and skills among the students

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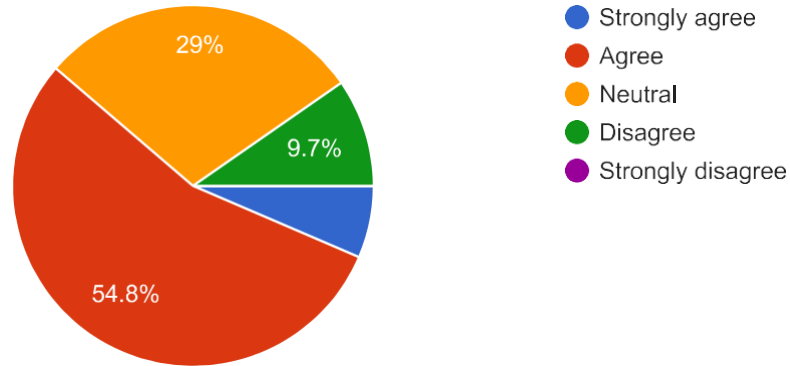
31 responses



17. The syllabus' courses and subjects includes portions such as Nationalism, Communal peace and harmony, Fundamental Rights and Duties, Social Security and to instill zeal and enthusiasm in the students towards national development

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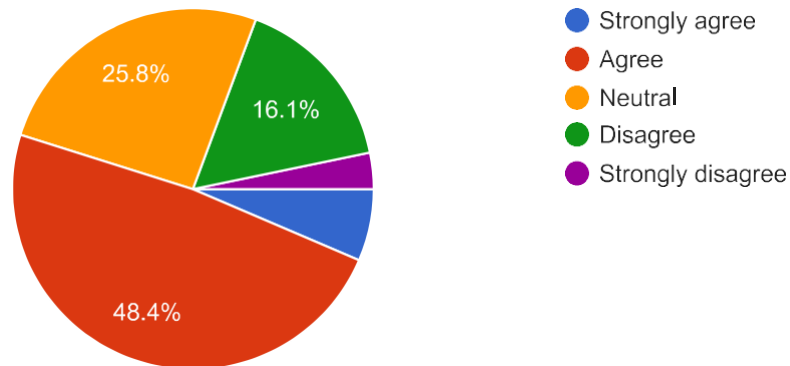
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18. Revision of the curriculum is done and updated regularly by RGU

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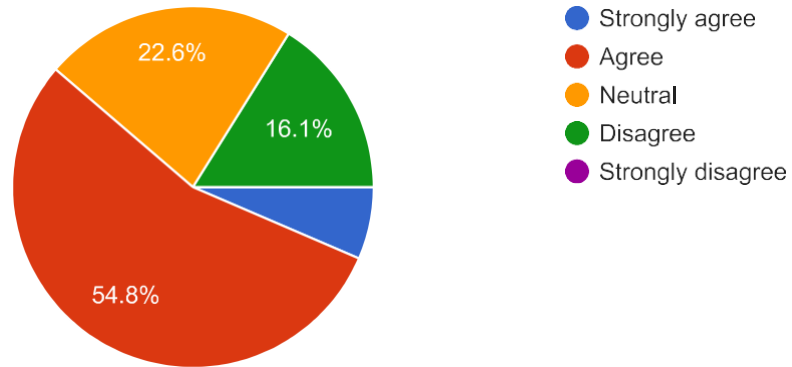
31 responses



19. The curriculum provides adequate stability between theoretical and practical courses

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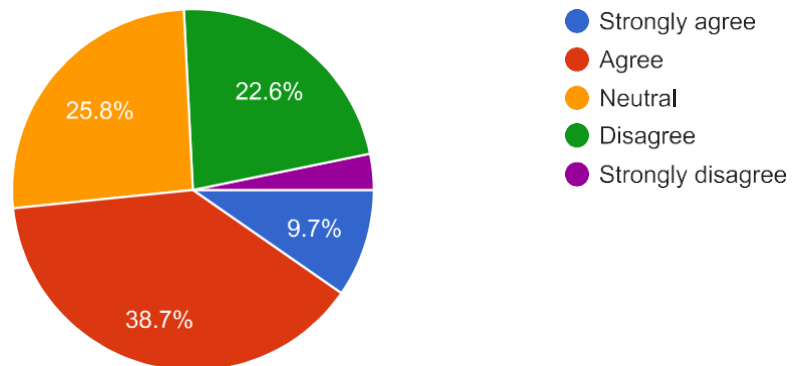
31 responses



20. The curriculum is able to equate to the standards of international higher education

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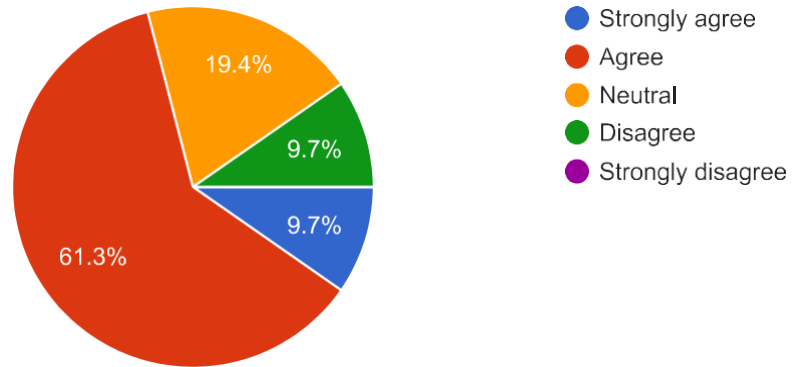
31 responses



21. The syllabus covers central concepts and offers students adequate knowledge of the fundamentals

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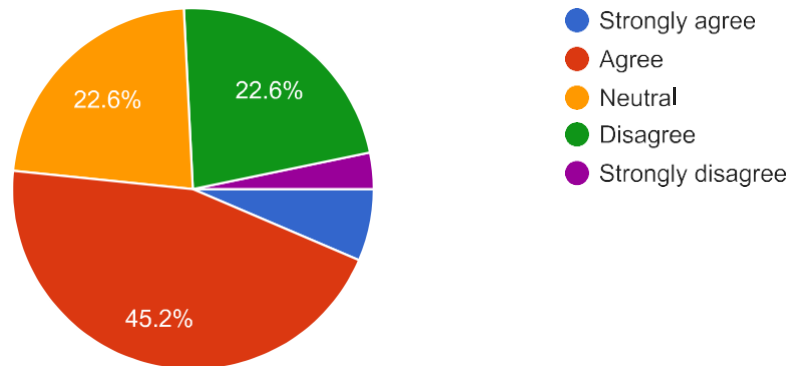
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22. The courses mentioned in the syllabus allows for complete content delivery within the fixed duration

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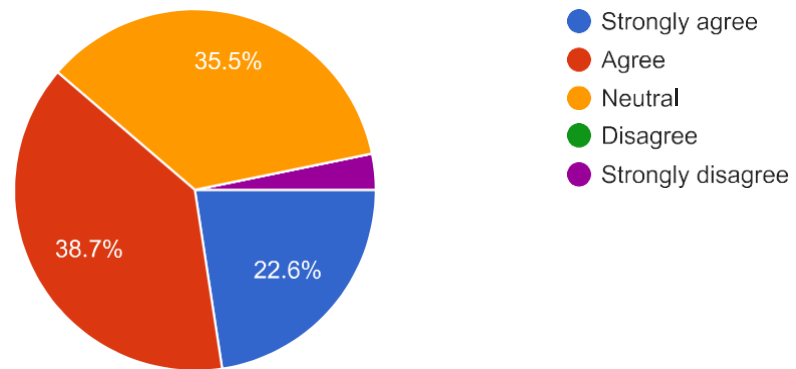
31 responses



23. I would like to ask the concerned authorities of RGU to bring some changes in the syllabus of this/these papers

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31 responses



24. My suggestion to RGU in enhancing the quality of this/these papers in the syllabus

22 responses

It appears that the syllabus has been completely adopted from some other universities, RGU should frame its own syllabus relevant to local context.

Neutral

1. Syllabus is too lengthy for the courses related to accounts and finance.
2. Syllabus designed is not possible to complete within one semester.
3. Requesting the concern authority of the affiliated university to take feedback from the faculty of the colleges of the State to finalised the syllabus.

Syllabus should be developed with reference to the syllabus of other Central and state Universities of the country. RGU syllabus should not be copy and paste from other University. It should be contextualised as per the geographical context of Arunachal Pradesh. It should have elements of core theories of the subject matter as well as employability skills and demands of the job market.

Environmental Science Syllabus of B. A I&II semester (NEP) needs to revised and modified

According to me the present syllabus is fine.

None

1. For 5th and 6th semesters, the syllabi are too vast for semestral system. Hence, while making syllabus, the time period for the completion of syllabus also should be considered.
2. Some topics are so unspecified that it becomes difficult to teach and makes the syllabus vast all the more. For eg. In one unit, the title is Regional kingdoms and the sub topics under it are Bengal, Maratha and other kingdoms. This should be considered

No suggestion



These measures could significantly enhance the quality of the academic papers and better prepare students for academic and professional challenges.

IR

Unit in total in SEC and VAC paper is more in History subject which should be at par with other subjects.

Commerce Department syllabus is too lengthy it's difficult to coverup entire topic in the given semester time frame, need to revise and and eliminate unnecessary topics according to current needs and demand.

Syllabus should be reduced

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