



2021-22
Handbook



*Permanently Affiliated to
Rajiv Gandhi University*



DON BOSCO COLLEGE
JOLLANG, ITANAGAR, ARUNACHAL PRADESH

OUR VISION

Excelling to Empower

OUR MISSION

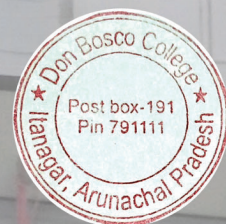
**Integral formation of academic excellence
and human commitment**

CORE VALUES

- *To follow the preventive system of Education of Don Bosco
(Reason, Religion and Loving kindness)**
- *To promote human values of integrity,
concern & personal morality**
- *To promote harmony and synergy in Unity
(In the Pluri-cultural context of Arunachal Pradesh)**
- *To Experience the Spiritual
as one's meaning & centre of existence**

OUR PRAYER

Lead Kindly Light





Don Bosco College

Post Box - 191, Jollang - Itanagar

Arunachal Pradesh - 791 111

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Handbook 2021-2022

Recognized by UGC under 2 (f) & 12 (B)

Permanently Affiliated to Rajiv Gandhi University

Rono Hills, Doimukh - 791 112

Itanagar, Arunachal Pradesh



PREAMBLE: THE SALESIANS OF DON BOSCO

Don Bosco Society, variously known as ‘The Salesians of Don Bosco’, ‘The Don Bosco Educational Society’, etc., was founded by St. John Bosco (1815-1888), an eminent educationist in Italy. It is a Religious Order of the Catholic Church. The society has over 32,000 members working in about 132 countries. Through a global network of educational and social service organizations, which include 14 universities, 81 institutions of higher education and thousands of schools and social development centres, it caters to the less privileged and marginalized sections of the society.

In view of its reach and expertise in the field of education, currently catering to over nine million young people the world over, the Society enjoys consultancy status at the United Nations Organization (UNO).

DON BOSCO IN INDIA

In India, the Salesians of Don Bosco began their mission way back in 1906, with a trade school and a hostel for poor children at Thanjavur, Tamil Nadu. The society today has over 5000 members (Fathers, Sisters and Brothers). Its services are offered through 1 University (Don Bosco University, Guwahati), 28 colleges, 3 Engineering colleges, over 100 technical schools (Formal and Non-Formal), and a large network of high schools and scores of job and agricultural training centres, spread across the country, covering the entire spectrum of social development. The society is also involved in literacy centres, shelters for street children and rehabilitation and relief operations. The Government of India has recognized the Salesians of Don Bosco as the largest non-governmental provider of technical education in the country.

DON BOSCO COLLEGE, ITANAGAR

Don Bosco College, Itanagar (Jollang) is an educational institution of the Catholic Church, belonging to and managed by the Salesians of Don Bosco Educational Society (registered under the Societies Registration Act of 1890: No.50 SR/ITA/4034). It was started on 16th August 2002.

The college is named after St. John Bosco (1815 – 1888) popularly known as Don Bosco – Father and Friend of Youth. He was a Catholic priest and a prominent educationist engaged in the welfare of youngsters.

Don Bosco College, Itanagar aims at imparting quality higher education to the youth of Arunachal Pradesh. It intends to contextualize education so that the Arunachal youth can grow up with love for one’s culture and maintain the good customs and traditions of their state.

The Motto of the college is “Lead Kindly Light”. Don Bosco College intends to guide the youth of Arunachal Pradesh to be loyal citizens and God fearing men and women who will give leadership to their society as good and honest Politicians, Bureaucrats, Businessmen, Judges, Lawyers, Teachers, Artists, Environmentalists, Social Workers, etc.

The college strives to impart quality education, uphold moral values and maintain strict discipline. It offers traditional courses in Arts and Commerce streams and professional course in Bachelor of Social Work (BSW). We intend to launch vocational and professional courses in the future that would go a long way in developing skilled personnel in the state of Arunachal Pradesh as well as create avenues for self-employment.



OUR VISION AND CULTURE

Guided by the religious and educational philosophy of St. John Bosco, the college envisions the following:

- Provide easier access to higher education to the underprivileged
- Nurtures excellence and fosters commitment in youth care and education
- Equip society's next-generation leaders to be competent, dedicated and committed to excellence, equity and peace building
- Contribute to Arunachal Pradesh through promoting human resources
- Offer opportunities for interaction between various socio-cultural and religious groups and their constituents
- Harness resources and commitment in favour of solidarity, equity, development and peace.

Teaching, for us here at the college, is a lifetime commitment, a passion, a vocation and a profession, rather than a job. Striving for excellence is our way of life. Our motto tells it all: "Lead Kindly Light".

COLLEGE EMBLEM AND MOTTO

The thrust of the college emblem is spreading wisdom through learning. The lit lamp and the open book are indicative of this mission. Our endeavour is not merely spreading knowledge but imparting true wisdom that leads to holistic development of the individual and the progress of humanity. It is to be realized through the vision and the educative system of Don Bosco. Thus, the picture of Don Bosco is placed at the center. The overall shape of the cross speaks for the salvation of all. Thus, true wisdom begins with self-sacrifice. The quill of the Hornbill (State bird of Arunachal Pradesh) placed on either side of the emblem stands for unity and integrity among the various tribes, which will be achieved by receiving the light of true wisdom. Along with it, the institution seeks to preserve the culture and tradition of the tribes – the wisdom of the ancients. The motto "Lead Kindly Light" is a plea to the Divine to lead us on the path of true knowledge and progress.



LOCATION

The college is situated in a spacious campus at Jollang, four kilometers away from Itanagar capital complex. It is an ideal location for studies and is approachable both from Itanagar and Naharlagun.

THE MANAGEMENT

Don Bosco College, Itanagar is the first private degree college in the state of Arunachal Pradesh. It has the credit of being the first private college that is permanently affiliated to Rajiv Gandhi University.

The Management of the college is with the Salesians of Don Bosco, Province of Dimapur. The Provincial who is the Superior of the Salesians of Don Bosco, Dimapur Province of Northeast India along with his council is the Governing Body of the college and the final authority for all policy matters pertaining to the college. The Provincial, the President of the Governing Body constitutes the Managing Committee of the college as per the rules and directives of the Salesian Society and in keeping with the norms and requirements of the University.



AUTHORITIES

- Patron** : Very Rev. Fr. Angel Fernandez Artime SDB,
Rector Major, Sede Centrale Salesiana,
Via Marsala, 42, 00185 Rome
- Chairman** : Provincial, Salesians of Don Bosco
Dimapur, Nagaland
- Director & Administrator** : Fr. Chemparathy Jose (CC) SDB
- Principal** : Dr. (Fr.) Jose George SDB
- Vice-Principal/Warden** : Fr. Lokho Athili Martin SDB

DON BOSCO AND HIS SYSTEM OF EDUCATION

Saint John Bosco, popularly known as Don Bosco (Italian for Father Bosco) was born at Becchi, in Peidmont, Italy on August 16, 1815. From a very young age, he felt that he had been called to work for the poor boys of that era when Europe was under the grip of the Industrial Revolution. Many young people who came to the cities to study or in search of work fell an easy prey to the many social evils of the time. After being ordained a priest of the Catholic Church in 1841, Don Bosco came to the rescue of these poor youth with his novel method of education through total dedication and personal involvement in their lives and problems.

To ensure that this total dedication to their cause be manifested in his actions, he based his education on the three great principles of reason, fear of God and loving kindness. He dedicated his life, as a caring father, and doing everything possible for their welfare. Don Bosco was attuned to the needs of his society. He did not visualize education in isolation from the community within whose parameters it functioned. Vocational guidance, vocational training, job placement and follow-up were as integral to Don Bosco's scheme of things as they are in modern education.

The system of education that emerged from these principles of Don Bosco is popularly known as the Preventive System that is based on the three pillars: Reason, Religion and Loving Kindness. This is the system that will be used in Don Bosco College, Itanagar. Joseph Zoppi, the Swiss educationist said, "If there ever existed a method of education adapted to inspire confidence and love, it is the method of Don Bosco". The system aspires to create a generation of young men and women steeped not only in sound knowledge-based education but also in strong value-based education for life.



**LIST OF STAFF IN DON BOSCO COLLEGE,
Jollang, Itanagar - 791 111, A.P. (2021-22)**

Director & Administrator		Fr. Chemparathy Jose SDB	
Principal		Dr. (Fr.) Jose George SDB	
Vice Principal/Warden		Fr. Lokho Athili Martin SDB	
Teaching Staff			
Department of English		Department of History	
Fr. (Dr.) Jose George	M.A, B.Ed, Ph.D	Mr. Shivumso Chikro	M.A, M.Phil, SLET
Mr. Luhish Lushai	M.A, NET	Dr. Dusu Sambyo	M.A, B.ED, Ph.D
Mr. Daikho Athishu	M.A, NET	Mr. A.C Ramganing	M.A, NET
Mr. Samsom Mossang	M.A, NET	Ms. Mudang Tuniya	M.A, NET, SLET
Dr. Nasi Koje	M.A, M.Phil, PhD	Fr. Lokho Athili Martin	M.A. B.ED.
Sr. Anusha Palatty Phjc	M.A, BEd. M.Phil		
Sr. Rebecca Hajwary	M.A		
Dr. Ratul Mahela	M.A, NET, Ph.d		
Department of Political Science		Department of Sociology	
Ms. Nabam Yassum	M.A, NET	Mr. Paoluanthai Samuel	M.A, NET
Mr. Ayu Poupu Paul	M.A	Dr. Lalgin Chongloi	M.A, NET. Ph.D
Dr. P. Namsidimbo Zeliang	M.A, NET, Ph.D	Dr. Tailyang Sirah	M.A, NET, JRF, Ph.D
Dr. Noarem Sumanta Singh	M.A, NET, Ph.D	Sr. Kaini Ashuli Roslyn	M.A.
Department of Economics		Department of Commerce	
Dr. Prafulla Rajbanshi	MA, NET, Ph.D	Mr. Arun K. Sharma	M.Com, SLET
Dr. Tagam Dabi	MA, SLET, Ph.D	Dr. Raju Goyary	M.Com, NET, Ph.D
Mr. John Nongsiej	M.A, NET	Ms. Laxmi Rai	M.Com, M.Phil
Department of Social Work		Ms. Jasmine Kimsing	M.B.A, NET
Mr. Francis Hasdak	MSW, NET	Mr. Ravi Mihu	M.Com, M.Phil, NET
Mr. Telesphore Topno	MSW	Mr. Tenzing Norbu	M.Com, M.Phil, NET
Ms. Ceemona	MASW, NET, JRF		
Dr. Dominic Leo	MSW, NET, Ph.d		
Supporting Staff			
Librarian	Mr. Sur Chandra Singha		MLISc, M.Phil, NET
Asst. Librarian & Skill Training		Mr. Sandip Bose	MTTM, BHMCT, CHT
Clerk		Mr. Bimal Minj	
Office Asst. & Computer Instructor		Mr. Ashun Saul Golmei	
Office Assistant (Cashier)		Ms. Neizonuo Suokhrie	
Office Assistant (Technician)		Mr. Scaria L.A	
Office Assistant (Accountant)		Angelus Ngiime	
Peon		Mr. Zarius Barla	

**COUNSELLORS**

Name	Qualification	Contact	Days Available in the College
Fr. Chemparathy Jose	Licentiate in Accompaniment	7640960052	Every Wednesday & Thursday
Kamil Horo	Licentiate in Spiritual Accompaniment, Universita Pontificia Salesiana (UPS), Rome	7640991624	Every Monday
Nepuni Rose Mary Adaphro	Diploma in Spirituality, Pontificia Facolta Di Scienze Dell'Educazione, Auxilium - Rome	9366393737	Every Wednesday
Pauline Mary Vedamuthu	Diploma in Transformational, Pastoral & Community Leadership & Psycho-Spiritual Growth Facilitation (3 Years Course) St. Anselm's Institute, Kent, England	9362566875	Every Friday

These Counsellors are also available on call on other days. Students are requested to make use of this facility.

MEDICAL TEAM

Officer on call	Name	Designation/ Qualification	Residential Address
Medical Doctor on Call	Dr. R. Rina Ronya Susngi	Senior Medical Practitioner, Jollang, Papum Pare District, A.P.	Jollang, Itanagar, AP
Nurse on call	Mrs. R. Embellish	GNM from Saphari School of Nursing, Tirupati AP	Jollang, Itanagar, AP
Nurse on call	Sr. Alluppillil Teresa	Rapsbun School of Nursing, Shillong	Jollang, Itanagar, AP

**DON BOSCO WELFARE COMMITTEE MEMBERS**

The Welfare Committee Members assist the College Management in solving problems of serious disciplinary matters involving Parents/Guardians or students. The following are the members:

S.N.	Welfare Committee Members	
1	Mr. Vishal P. Nabam	Chairman
2	Mr. Tarh Miri Stephen	Vice Chairman
3	Mr. Taw Tebin	General Secretary
4	Mr. Taba Niglo	Asst. Gen. Secretary

DON BOSCO WELFARE COMMITTEE MEMBERS

S.N.	Welfare Committee Members		
5	Mr. Michael Kamki	6	Mr. Nabam Pekhi
7	Mr. Giogi Ganga	8	Mr. Likha Rainia
9	Mr. Kime Aya	10	Mr. Mallo Tata
11	Mr. Lingko Maji	12	Mr. Tanyang Laling
13	Mr. Michi Challo	14	Mr. Tassar Mohan
15	Mr. Nangbia Tedi	16	Ms. Taru Siga
17	Mr. Tassar Tallo	18	Mr. Yarum Tari
19	Mr. Tungam Mania	20	Mr. Yumlam Achung
21	Mr. Yumlam Kaha	22	Mr. Yumlam Tana
23	Mrs. Bengia Cecilia	24	Mrs. Lingko Kaku
25	Mrs. Nangbia Anju	26	Mrs. Tarh Peomey
27	Mrs. Tassar Yassum	28	Mr. Dobum Pisa
29	Mr. Duyu Tacho		

**I. THREE YEAR DEGREE COURSES****CHOICE BASED CREDIT SYSTEM (CBCS) FROM 2021-22**

RGU has introduced Choice Based Credit System (CBCS) for Under Graduate Courses from Academic Session 2021-22. CBCS will function as per Learning Outcomes based Curriculum Framework (LOCF) checked out by RGU.

COURSE STRUCTURE:

- 1.1 The syllabi drafted for each program shall be as per the UGC guidelines for LOCF based approach, wherever available, with an aim to equip the students with knowledge, skill, values and attitude.
- 1.2 The minimum and the maximum credit requirement of credits for the Undergraduate Course shall be 148 and 160 respectively.

1.3 The programs shall include:

1.3.1 Core Courses: A course which shall compulsorily be studied by a candidate as a core requirement is referred as a Core course (CC). There shall be 14 papers under Core course of 6 credits each.

1.3.2 Elective Courses: Generally, a course which shall be chosen from a pool of courses and which shall be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course which shall include:

- A) Discipline Specific Elective Courses: Elective Courses offered under the main discipline/subject of study are referred to as Discipline Specific Elective Course (DSE). The students will choose 2 papers each in 5th and 6th Semester.
- B) Generic Elective Courses: An elective course of interdisciplinary nature chosen from an allied discipline/subject with an intention to provide exposure beyond the discipline of choice is referred as Generic Elective Course (GEC). A core course of a particular discipline/subject may be offered as GE to the students of allied discipline/subject and vice versa.
- C) Ability Enhancement Courses: Ability Enhancement Courses shall be of two types and both mandatory for all disciplines.
 - i) Ability Enhancement Compulsory Courses (AECC): English & Environmental Studies.
 - ii) Skill Enhancement Course (SEC): Students of Arts and Commerce disciplines shall select 2 SEC, one each in III and IV Semesters.

1.3.3 Course Structure for Arts Discipline

Semster	Core Course	Elective Course				Semster wise Credits
		DSE	GEC	AECC	SEC	
I	CC 1, CC 2		GEC 1	AECC 1		22
II	CC 3, CC 4		GEC 2	AECC 2		22
III	CC 5, CC 6, CC 7		GEC 3		SEC 1	28
IV	CC 8, CC 9, CC 10		GEC 4		SEC 2	28
V	CC 11, CC 12					24
VI	CC 13, CC 14					24
Total Minimum Credits	84	24	24	8	8	148

**1.3.4 Course Structure for Commerce Discipline**

Semster	Core Course	Elective Course				Semster wise Credits
		DSE	GEC	AECC	SEC	
I	CC 1, CC 2, CC 3		GEC 1	AECC 1		22
II	CC 4, CC 5, CC 6		GEC 2	AECC 2		22
III	CC 7, CC 8		GEC 3		SEC 1	28
IV	CC 9, CC 10		GEC 4		SEC 2	28
V	CC 11, CC 12					24
VI	CC 13, CC 14					24
Total Minimum Credits	84	24	24	8	8	148

1.4 Accumulation of Additional Credits: Students may pursue courses for additional 12 credits on their own from a pool of courses of 2/4 credits each as prescribed by the University under “Additional SEC” for accumulating extra credit to achieve the maximum permissible limit of 160 credits. Students may take one additional course in each semester from the 2nd semester onwards. These courses may be offered to the students by the college provided facilities are available.

1.5 Preparation of Results: Credit score earned by a student out of the mandatory 148 credits shall be included in the student’s overall score tally for preparation of his/her final result and rank in the university examination. Additional credits earned by him / her shall be reflected separately in the transcript.

In order to qualify in the examination, a student has to secure a minimum of 35% marks in each course and also the End semester examinations of each course with a minimum aggregate of 40% marks in order to be declared qualified in the examination of the respective semester.

Conversion of percentage to Grades and Grade Points: The following formula shall be used to convert marks (%) into letter grades

% of Marks	Grade Point	Letter Grade
95-100	10	O (Outstanding)
85-94	9	A++ (Excellent)
75-84	8	A+ (Very Good)
65-74	7	A (Good)
55-64	6	B+ (Above Average)
45-54	5	B (Average)
35-44	4	C (PASS)
34 and Less	0	D (Fail)
Absent	0	Ab (Absent)

A student obtaining Grade D shall be considered failed and shall be required to reappear in the examination, as provided in the ordinance(s) of the university.

For non-credit courses ‘Satisfactory’ or ‘Unsatisfactory’ shall be indicated instead of the letter grade and this shall not be counted for the computation of SGPA/CGPA.



A) BACHELOR OF ARTS (B.A.) 1ST SEMESTER

At the time of application/admission to DBC a candidate is expected to choose any one of the Core Course/Honours. Unlike the old system, CBCS requires the candidate to start with the Honours from 1st Semester.

Core Course/Honours (Choose any one)

a) English b) Political Science c) Economics d) Sociology e) History

Students will choose General Elective Course (GEC) after admission process is completed for 1st Semester to avoid confusion

B) BACHELOR OF ARTS (B.A.) 3RD & 5TH SEMESTER

3rd and 5th Semester will continue with the existing system. Honours available to them are a) English b) Political Science c) Economics d) Sociology e) History

C) BACHELOR OF COMMERCE (B.COM) 1ST SEMESTER

Though the 1st Semester students will follow the CBCS in their curriculum, they will not start with Honours in 1st Semester. They will choose the Honours only when they reach 5th Semester.

Students will choose General Elective Course (GEC) after admission process is completed for 1st Semester to avoid confusion.

D) BACHELOR OF COMMERCE (B.COM) 3RD & 5TH SEMESTER

B.Com 3rd and 5th Semester will continue with the existing system. Honours available to them are: a) Accounting b) Marketing and Management c) Human Resource Management.

E) PROFESSIONAL COURSES

1. BACHELOR OF SOCIAL WORK (BSW) 1ST SEMESTER

Being a professional course seat is limited to 36 students only. Students will follow the CBCS curriculum and complete the Graduation under the Department of Social Work.

Students will choose General Elective Course (GEC) after admission process is completed for 1st Semester to avoid confusion.

2. BACHELOR OF SOCIAL WORK (BSW) 3RD & 5TH SEMESTER

B.Com 3rd and 5th Semester will continue with the existing system.

3. BACHELOR OF MASS COMMUNICATION (BMC) - Hope to start in future, it is subject to approval from RGU. Seat is limited to 40 Students only.



Courses of Study for B.Com (Honours)						
Year	B. Com (1st semester)	Internal	End Sem.	B.Com (2nd semester)	Internal	End Sem.
1st Year	Communicative English ENG-A-111	20	80	EVC-A-121	20	80
	COM-C-112	20	80	COM-C-122	20	80
	COM-C-113	20	80	COM-C-123	20	80
	COM-C-114	20	80	COM-C-124	20	80
	COM-G-115	20	80	COM-G-125	20	80
2nd Year	B. Com (3rd semester)			B. Com (4th semester)		
	BCM-301	20	80	BCM-401	20	80
	BCM-302	20	80	BCM-402	20	80
	BCM-303	20	80	BCM-403	20	80
	BCM-304	20	80	BCM-404	20	80
3rd Year	B. Com (5th semester)			B. Com (6th semester)		
	BCM-501	20	80	BCM-601	20	80
	BCM-502-504	20	80	BCM-602-604	20	80
	3 Papers from Major group			3 Papers from Major group		



COURSES OF STUDY FOR B.A (HONOURS)			
SEMESTER	PAPER CODE AND NUMBER		SUBJECT
1 st sem. (CBCS)	CORE COURSE	PAPER CODE	
	ENG-C	111	SUBJECT - 1
	ENG-C	112	SUBJECT - 2
	Ability Enhancement Compulsory Course (AECC)		
	ENG-A	111	SUBJECT - 3
	GENERAL ELECTIVE COURSE (GEC)		
	ENG-G	114	SUBJECT - 4
2 nd sem. (CBCS)	CORE COURSE	PAPER CODE	
	ENG-C	121	SUBJECT - 1
	ENG-C	122	SUBJECT - 2
	Ability Enhancement Compulsory Course (AECC)		
	EVS-A	121	SUBJECT - 3
	GENERAL ELECTIVE COURSE (GEC)		
	ENG-G	124	SUBJECT - 4
3 rd sem.	BEVS	303 (C)	ENVIRONMENTAL SCIENCE COMPULSORY
	ELECTIVE - 1	303	SUBJECT - 1
	ELECTIVE - 2	303	SUBJECT - 2
	ELECTIVE - 3	303	SUBJECT - 3
4 th sem.	BSBC	404 (C)	SKILL BASED COURSE COMPULSORY
	ELECTIVE - 1	404	SUBJECT - 1
	ELECTIVE - 2	404	SUBJECT - 2
	ELECTIVE - 3	404	SUBJECT - 3
5 th sem.	MAJOR - 1	505	MAJOR SUBJECT {Or 2 papers from opt.group}
	MAJOR - 2	506	
	MAJOR - 3	507	
	MAJOR - 4	508	
6 th sem.	MAJOR - 5	609	MAJOR SUBJECT {Or 2 papers from opt.group}
	MAJOR - 6	610	
	MAJOR - 7	611	
	MAJOR - 8	612	



BACHELOR OF SOCIAL WORK (BSW)						
Year	BSW (1st semester)	Internal	End Sem	BSW (2nd semester)	Internal	End Sem
1st Year	SOW-C-111	20	80	SOW-C-121	20	80
	SOW-C-112	20	80	SOW-C-122	20	80
	Ability Enhancement Compulsory Course (AECC)- any one of the following					
	ENG-A-113	20	80	SOW-A-123A	20	80
	General Elective Course (GEC)					
	SOW-G-114	20	80	SOW-A-123B	20	80
	Field Work (FW)					
SOW-F-115	20	80	SOW-G-124	20	80	
2nd Year	BSW (3rd semester)			BSW (4th semester)		
	BSW-301	20	80	BSW-401	20	80
	BSW-302	20	20	BSW-402	20	80
	BSW-303	20	80	BSW-403	20	80
	Skill Enhancement Course (SEC-1)			Skill Enhancement Course (SEC-2)		
	BSW-304	20	80	BSW-404	20	80
	Elective: Generic(GE-3)			Elective: Generic(GE-4)		
	BSW-305	20	80	BSW-405	20	80
	BSW-306	20	80	BSW-406	20	80
	Field Work (FW)					
FW-307	20	80	BSW-407	20	80	
3rd Year	BSW (5th semester)			BSW (6th semester)		
	BSW-501	20	80	BSW-601	20	80
	BSW-502	20	80	BSW-602	20	80
	Elective: Discipline Specific (DSE-1)			Elective: Discipline Specific (DSE-3)		
	BSW-503	20	80	BSW-603	20	80
	Elective: Discipline Specific (DSE-2)			Elective: Discipline Specific (DSE-4)		
	BSW-504	20	80	BSW-604	20	80
BSW-505	20	80	BSW-605	20	80	
Field Work (FW)						
BSW-507	20	80	BSW-607	20	80	



II. MEDIUM OF INSTRUCTION AND EXAMINATION: ENGLISH

III. PROCEDURE AND REQUIREMENT FOR ADMISSION TO B.A., B.COM & BSW 1ST SEMESTER

Admission to B.A., B.Com & BSW first year programmes is allowed by the principal on the recommendation of the management during the period notified by the college. The admission remains provisional till the university issues the confirmation of admission and registration of students.

Online Submission of Application Form:

1. Due to COVID-19 Pandemic Don Bosco College Itanagar will accept only online application.
2. Online Application will be available soon after the declaration of the Cl XII CBSE result in the college website: www.dbcitanagar.ac.in
3. Online filling up of forms with required certificates and mark sheets are to be completed on or before the dates notified by the college in the Website.
4. Application will not be accepted after the submission date is over.
5. One should read carefully the prospectus before filling up the form and follow the instructions given therein.
6. All required documents must be scanned and uploaded.
7. Kindly use a valid phone number and email ID.

Visit the DBC Website regularly for information regarding:

1. Dates to fulfill various requirements
2. List of selected Candidates
3. College Re-opening date etc.

IV ELIGIBILITY & ADMISSION:

Students who have passed the Higher Secondary Examination (10+2) conducted by the CBSE or any other equivalent examination from any other recognized Board/University are eligible to seek admission to the First Semester of the Degree Courses, provided that they have passed their examination with English as one of the subjects.

1. Admission is granted strictly on merit and subject to availability.
2. A minimum of 50% marks is required for applying for Admission. (For students from CBSE the marks of Hindi, Geography and Physical Education are not calculated in the percentage. Reason - subjects not offered in the college.)
3. At the time of submitting the Online Application Form, the candidate will give three choices for Core Course/Honours: i) Choice 1 - 1st preference for Honours ii) Choice 2 - 2nd preference for Honours iii) Choice 3 - 3rd preference for Honours.
4. Seats are limited for each Honours Paper and hence, based on the merit, scrutiny of application form and interview, candidates will be selected. When the seats are full for a particular subject, the second and the third choices will be considered subject to availability.
5. Interview of student along with Parent/Guardian will precede the admission of the student to the college - mode of interview to be informed on selection.
6. After the interview, the selected candidates will complete the admission process by payment of fees as per the fee structure.

Physical verification of original documents will be done after the classes begin. Admission taken with false/fake documents will lead to automatic cancellation of admission & fees paid will not be reimbursed and legal proceedings may be initiated against such a candidate.



Documents to be uploaded:

1. Scanned image of Class X original Mark-sheet issued by CBSE or other Boards.
2. Scanned image of Class XII original Mark-sheet or mark statement obtained from CBSE website or websites of other Boards.
3. Scanned image of ST/SC Certificate if applicable.
4. Scanned image of original Gap Certificate or Break Certificate in the form of 'Affidavit' if there is break in studies
5. Scanned image of Transfer Certificate (TC) and Character Certificate from the Institution last attended (Can be submitted later if not available)

Documents to be produced at the time of Interview: (Personal interview will be subject to Covid 19 situation. Kindly visit College website for regular updates):

- a. Original Mark Sheet Class X & Class XII
- b. Original Admit Card/other testimonial for age verification
- c. Original Eligibility/Character Certificate from the Head of the institution last attended
- d. Original Transfer Certificate
- e. Original Caste/Tribe Certificate
- f. Original Migration Certificate (for those who are not of CBSE)
- g. Original CBSE Migration Certificate for those coming from the other states
- h. Producing original documents is subject to availability due to Covid 19 situation. First Year students are to submit all the original certificates (Class XII Marksheet and Class X Marksheet & Pass Certificate and Migration Certificate for those students who are not of CBSE, and CBSE students coming from other states) for registration as soon as class begins in the Clerk's office, failing which the student is expected to submit them himself/herself to the university.

V. IMPORTANT INFORMATION WITH REGARD TO NEW ADMISSION:

1. Visit DBC Website www.dbcitanagar.ac.in for online application and information.
2. At the time of submitting the Online Application Form, the candidate will give three choices for Core Course/Honours: i) Choice 1 - 1st preference for Honours ii) Choice 2 - 2nd preference for Honours iii) Choice 3 - 3rd preference for Honours.
3. Seats are limited for each Honours Paper and hence, based on the merit, scrutiny of application form and interview, candidates will be selected. When the seats are full for a particular subject, the second and the third choices will be considered subject to availability.
4. A candidate can apply for admission with Internet marksheet issued by CBSE or other Boards. However, discrepancy in Internet marksheet and original marksheet will lead to automatic cancellation of admission.
5. Forms will be issued online, in first preference, to students who have secured a minimum of 50% in Class XII (Aggregate without counting Hindi, Geography and Physical Education).
6. Those with tattoos and unkempt hair should trim the hair and make oneself neat and tidy or else should not apply.
7. Scrutiny of application will be done after the submission of forms. The selected students will be called for Personal Interview (Subject to Covid 19 situation and mode of interview to be informed on selection. Kindly visit College website for regular updates) along with parent/guardian. The Dates of the interview will be notified. Failure to report for Interview on the date specified with parents/guardian will render the candidate not eligible for admission.



8. The names of Eligible Candidates will be notified in the Website for Direct Admission after Interview with parents/guardians.
9. The Names of Students who may need to appear for the Qualifying Test will also be notified online. The date of the test will be notified along with it. The failure to attend the Qualifying Test will automatically lead to the cancellation of the application.
10. Against vacancies, Admissions will be opened to students who have secured less than 50% but above 40% in the Class XII examination. Dates for submission and Qualifying Test will be notified.

VI. ADMISSION TO UPPER LEVEL SEMESTERS: B.A./B.COM 3rd & 5th sem.

1. All Re-Admissions will be done Online. Visit DBC Website www.dbcitanagar.ac.in for online Re-Admission and information.
2. Admission to B.A./B.Com/BSW 3rd and 5th Semesters should be completed on or before 16th August 2021.

Documents to be submitted in Clerk's Office:

- a. Attested Copy of Mark sheets of previous Exams passed
- b. Attested Copy of University Registration card
- c. One copy of recent passport size photograph in College Uniform

To be Noted:-

1. *When the students reach the 5th semester in B.A./B.Com they will have to opt for any of the Elective Papers as Major Subject. They will do 4 Papers in 5th Semester and 4 papers in 6th Semester. At the end of the 6th semester examination, a student will be declared Honours in the particular subject if he/she quali.*
2. *Any Student failing in 2nd, 3rd, 4th, 5th or 6th Semester will have to repeat the Semester (Attend classes, give the Internal Tests and qualify for the Semester Examination).*

VII. IMPORTANT DATES TO BE NOTED

- i. Last Date of Admission for B.A./B.Com/BSW 1st Semester will be notified on the college Website. Admission may be allowed after due date with late fine.
- ii. Re-opening of the college for the new academic year will be Announced later. kindly follow the College Website.

VIII. FEES STRUCTURE (There is no change in College Fees for the Academic year 2021-22)

University Fees:

For B.A./B.Com/BSW 1st sem. Rs. 700/- (Registration, Enrollment fees etc.)

Rs. 100/- (Migration Fee)

For B.A./B.Com 3rd & 5th Sem Rs. 450/- (Enrollment, Continuation fees etc.)



**College Fees for B.A./B.Com./BSW I, III & V Semester students:
For the Session of 2021-22**

Course	Total Amount (for 1 Year)	University (RGU) Fees	1 st Installment (Admission time)	2 nd Installment (By 30 th Sept. 2021)	3 rd Installment (By 30 th Oct. 2021)
B.A. 1st Sem.	Rs. 37,500	Rs. 700	Rs. 27,500	Rs. 5000	Rs. 5000
B.A. 3rd & 5th Sem.	Rs. 29,750	Rs. 450	Rs. 19,1750	Rs. 5000	Rs. 5000
B.Com. 1st Sem	Rs. 38,100	Rs. 700	Rs. 28,100	Rs. 5000	Rs. 5000
B.Com. 3rd & 5th Sem.	Rs. 30,350	Rs. 450	Rs. 20,350	Rs. 5000	Rs. 5000
B.S.W. 1st Sem.	Rs. 41,100	Rs. 700	Rs. 31,100	Rs. 5000	Rs. 5000
B.S.W. 3rd Sem.	Rs. 33,350	Rs. 450	Rs. 23,350	Rs. 5000	Rs. 5000

* Once the Admission is done, only 50% of the amount given will be refunded on the produce of original receipt only, if the Admission is cancelled before the commencement of classes. No produce of Receipt, no refund. No Refund of fees thereafter.

* No reimbursement of College Fees if a student fails in any Semester Examination.

* College Governing Body reserves the right to revise the college fees annually as per the circumstances.

College Fee for New Admission and Re-admission to B.A./B.Com./BSW:

1. New Admission Fee : Rs. 7,000.00
2. Re-admission Fee-3rd & 5th Semesters : Rs. 4,000.00
3. Development Fee : Rs. 2,000.00
4. Building Fund (Only for new students) : Rs. 3,000.00
5. Co-curricular Activities : Rs. 500.00
6. Tests/Examinations Fee : Rs. 500.00
7. Library Fee : Rs. 600.00
8. Identity Card : Rs. 100.00
9. Magazine fee : Rs. 200.00
10. Tuition Fee for B.A/B.Com (Rs. 1,700 per month x 12 = 20,400) : Rs. 20,400.00 (for 2 Sem) Tuition Fee for BSW - (Rs. 2,000 x 12=24,000) Rs. 24,000 (for 2 Sem)
11. Certificate Course : Rs. 200.00
12. College T-Shirt : Rs. 300.00
13. Black Blazer (Only for 1st Year Students) : Rs. 1,500.00
14. Social functions : Rs. 500.00

(Freshers' Meet, College functions, Seminars, Teachers' Day, Farewell, etc.)

NB:- Students coming from other boards with migration have to pay Rs. 50 extra to RGU as eligibility fee.

**Total to be paid by a new student**

B.A. 1 st Semesters	: Rs. 36,800 + RGU 700 = Rs. 37,500
B.Com. 1 st Sem. (600 more)	: Rs. 37,400 + RGU 700 = Rs. 38,100
BSW 1 st Semesters	: Rs. 40,400 + RGU 700 = Rs. 41,100

Total to be paid by an old student

B.A. 3 rd & 5 th Semesters	: Rs. 29,300 + RGU 450 = Rs. 31,100
B.Com. 3 rd & 5 th Sem (600 more)	: Rs. 29,900 + RGU 450 = Rs. 30,350
BSW 3 rd & 5 th Semester	: Rs. 32,900 + RGU 450 = Rs. 33,350

IX. College Bus: One Time Full Payment

College has bus service for the convenience of the day scholars.

The old students should book the bus in advance at the end of a semester for the next semester with a payment of Rs. 500/-.

During the new admission the vacant seats will be available to the new students. After all the seats are full, those interested for standing may do the booking. The fee is the same for all. Each student will get a Bus Card either for sitting or standing, and this must be carried whenever the bus is boarded. The bus will run as per the college timing and on the route specified. No extra trip will be made. **Any withdrawal of Bus Card will lose 50% of the Bus Fee.** Those not opting for bus service are not allowed to travel by the college bus and if found, they will be fined heavily on each and every occasion.

The college bus will not be available for picnics and other activities.

Don Bosco College Bus Service		
Bus	Route	Per Semester
No. 1	Zero point – Bank Tinali – Secretariat – Petrol Pump – F-Sector - Mithun Gate	Rs. 5000/-
No. 2	Chimpu - Gohpur Tinali - Chandra Nagar - D.N. College Tinali - Vivek Vihar – Ganga	Rs. 5000/-
No. 3	Naharlagun Police Point - Mithun Gate	Rs. 6000/-

NB: The loss of **BUS CARD** is to be reported to the Principal and the application for a new card is to be given with a payment of Rs. 50/-.

X. University Examinations**1. Eligibility for University Examination**

Only those students of the college who had attended a minimum of 75% of lectures delivered and passed all the Internal Tests are eligible for the university examination. The names of such students will be notified on the notice board for filling up of the university forms. No Fees shall be refunded in case, a student fails to qualify for the university examination.

2. Documents required for filling-up of Examination Form

- 3 (three) recent passport size photographs in college uniform
- Attested photocopies of university registration card and mark sheets of all the previous examinations passed
- Fee clearance certificate
- Examination fee (rate to be notified)



3. Admit Card

The admit card is issued to the students who qualify for the examination as and when they are issued by RGU before the commencement of the university examination. Admit Card is issued to students who clear all the dues to the college and have obtained clearance certificate from the library.

XI. INTERNAL ASSESSMENTS

Under the Semester System, students will have Internal Assessments done in each semester. This is compulsory and a student failing to secure a minimum of 8 marks for each subject or absence for the same will find himself/herself debarred automatically from the End Semester Examination.

Exam form may not be issued to students who have not cleared internal assessment.

XII. ATTENDANCE

- a. 75% attendance at classes is compulsory.
- b. Parents' call will be done for the students with less than 75% attendance.
- c. Students' attendance sheet will be displayed on the notice board at the end of the month.
- d. Students' absence from classes will require a letter from the parents/guardian stating reasons for the inability to attend the classes.
- e. Any student who continuously absents from the classes for 15 days, without any prior information, will have his/her name removed from the college register. In case, the student wants to continue his/her classes, he/she has to take admission like a fresh student.

XIII. PROHIBITION OF RAGGING

As per the directives of Honourable Supreme Court, ragging in the college campus is strictly prohibited and those found indulging in it will be expelled/rusticated from the institution as per the college rules. Antiragging undertaking will be done by all the students.

XIV. DON BOSCO COLLEGE UNIFORM

To maintain the unique features of the college and to uphold the traditional values of Arunachal Pradesh, Don Bosco College has its own uniform. It comprises of black coat, black trousers and cream shirt (full sleeves) for boys as well as girls. No jeans are allowed for uniform even if black. The uniform is compulsory and the students are expected to wear black trouser and cream shirt on every MONDAY and THURSDAY and other important days as and when notified. NO UNIFORM-NO ATTENDANCE IS THE POLICY. The college T. Shirt is a necessary part of the college uniform to be worn on TUESDAY and FRIDAY. It is compulsory for all.

XV. DRESS CODE

Students are to come to college decently and neatly dressed. Boys are to wear full length trousers and full or half sleeved shirts. Girls are to wear full length trousers (short pants are strictly prohibited)/salwar-kameez/galle/ skirts and full or half sleeved shirts/blouses. Caps, cargo, track suits/jerseys/sleeveless shirts/shorts or see-through tops are strictly not allowed. T-Shirts with objectionable graffiti are not permitted in the college.

XVI. GRASSROOT LEVEL RESEARCH (GLR)

As a special feature of the college, there is a Grassroot Level Research programme. Young students will be initiated to the methodology of research at the grassroot level. Under this programme of study, various villages in and around the college will be covered for research to know about the socioeconomic and cultural life of the people.



XVII. SCHOLARSHIPS / AWARDS

1. DBC Scholarship:

Don Bosco Scholarship/endowments have been instituted by the college for the students who excel in the university examinations every year. Students obtaining more than 60% marks (in every subject) in the university examination will be awarded a scholarship as determined by the College Authority from time to time

2. RANK HOLDERS AWARD:

The college grants cash award and citation to the Rank Holders in the Final Examination of the University. Their names are also entered in the HALL of FAME.

3. Best Student Award:

There will be a BEST STUDENT Award for every department after the RGU result. The highest scoring student in aggregate for the particular subject will receive a Cash Award and Citation.

4. APST Stipend:

Department of Higher & Technical Education, Govt. of Arunachal Pradesh, offers stipend to all the eligible tribal students of the State. The amount is around Rs. 17,000/- annually. It varies according to the marks in the previous exam.

Stipend is given to the students belonging to the Scheduled Tribes of Arunachal Pradesh (APST), strictly in accordance with the Government's decisions communicated from time to time for this purpose. The interested students (APST) are to apply for stipend in prescribed forms online as per the dates notified. The sanctioning of stipend is entirely the responsibility of the Directorate of Higher and Technical Education.

5. Ishan-Uday Scholarship:

University Grants Commission (UGC) offers this scholarship and it is around Rs. 64,800/- annually for complete course duration based on merit. This scholarship is awarded to meritorious students with domicile in Northeast.

**More Scholarships
&
Awards
will be declared soon.....**

XVIII. CO-CURRICULAR AND EXTENSION SERVICES

1. **NSS:** The National Service Scheme is a voluntary organization of college students under the Union Ministry of Human Resource Development to inculcate social consciousness and a sense of responsibility, discipline and dignity of labour among the youth. The two NSS units of the college are vibrant with activities and take up a number of adult education and health-education programmes, and Special Camps under the guidance of the Programme Officer.
2. **NATIONAL CADET CROPS (NCC):** NCC or National Cadet Corps is a voluntary organization of the College students under the Union Ministry of Defence, it has three different wings which are Army, Air force and Navy. The newly created NCC Army Unit (1st APBn) of our College will help students to be more disciplined and grow in the feeling of patriotism. NCC curriculum includes Army Training, Drill and Parades, Weapons handling etc. NCC gives opportunity to the students to make their Career in defence and Paramilitary Force, Government job and many others. The unit is guided by the C.T.O (Care Taker Officer) and A.N.O (Associate NCC Officer) commissioned by Honourable President of India.



3. **JESUS YOUTH:** The college's JESUS YOUTH will try to inculcate religious values, faith experience, knowledge about Jesus and his teaching. Any Catholic student can be a member of this, however, others may be admitted on request. They have adopted the Govt. Primary School, Jollang.
4. **BOSCO YOUTH CARE:** This is an Animation Cell for Extension Services. The Cell will take care of BOSCO YOUTH by instilling in the members the spirituality of Don Bosco to make them men and women of good personality and upright citizens. Any student can be a member.
5. **SALESIAN YOUTH MOVEMENT:** This Movement intends to train Bosconians after the heart of Don Bosco to love humanity and to reach out to those who are needy and abandoned.
6. **CLUBS AND GROUP ACTIVITIES:** The college encourages the formation of student clubs under the guidance of the teaching staff. All the clubs are given a notice board each to exhibit their skills and talents
 - a. **LITERARY CLUB:** This club encourages and promotes literature related activities such as debates, seminars, workshops, etc. Club members maintain a noticeboard on a regular basis under the title "Enkindler".
 - b. **CULTURAL CLUB:** This club keeps alive the culture and tradition of our State and our country by organizing various competitions such as singing, dancing, music, food fest etc.
 - c. **ART CLUB:** Budding artists of our college form themselves into this club and look after all the decorations and stage settings for various programmes of the College. Various competitions are organised by this club in the course of the academic year to promote and encourage talents.
 - d. **SPORTS CLUB:** Games and Sports club search, expose and develop talents in games and sports. Under the guidance of teaching staff this club organises tournaments such as Basketball, Volleyball, Football, Badminton and other sports events.
 - e. **RED RIBBON CLUB** intends to promote voluntary blood donation and awareness programmes related to HIV/AIDS and substance abuse.
 - f. **BOSCONIAN CHOIR** has been formed to propagate good music and offer opportunities to the students to develop their singing talent.
 - g. **BOSCONIAN PROCLAIMERS** proclaim the Word of God during the college assembly and other functions of the college.
 - h. **BOOK CLUB** aims to promote love for reading good books and helps in steering the library of the College forward.
 - i. **GOOD SAMARITAN CLUB** intends to organize monthly outreach programmes to help needy people in the locality.
 - j. **ECO CLUB** focuses on the issues pertaining to the environment and instills in the students the need to save and protect our Mother Earth.
 - k. **MEDIA CLUB** intends to form and train the students to handle print and Visual media through first hand experience.
7. **SEMINARS AND PROGRAMMES:** The college organizes special courses and seminars of varying nature to promote an all-round development of students. Every department will organize a departmental seminar for that department at least once a year.

XIX. LIBRARY

Library remains open on all working days during the College hours only. The library guidelines are as follows:

1. The college library is open for borrowing. The students will select the books they want and give to the Librarian / Asst. Librarian along with the Library Card for entry.



- Books shall be issued only after presenting the Library Card.
 - Only two books shall be issued at a time.
 - Books taken from the library are to be returned within 7 days. Failure to return would incur a late fine Rs. 50/- (fifty) per day.
 - In case of loss or damage to the book, double the price of the book shall be realized from the person concerned.
 - Unauthorized lifting of books from the library is a serious offence and stringent action will be taken on such persons.
 - Reading materials (Magazines, Newspapers, Periodicals) in the library should not be taken for personal use.
 - Silence should be maintained in the library.
- No chatting, and eating of snacks in the library...

XX. CERTIFICATE COURSES:

The following certificate courses will be made available in the college besides the normal Academic Programmes:

- Basic Course in Computer
- Personality Development and Dramatic Skills (Dept. of English)
- Basic of Human Rights - (Dept. of Pol. Science)
- Study of Arunachal (Dept. of Sociology)
- Introduction to Archaeology (Dept. of History)
- Introduction to Basic Statistics and Business Mathematics (Dept. of Economics)
- Sales and Marketing (Dept. of Commerce)

XXI. SKILL TRAINING PROGRAMME (CERTIFICATE BY DB TECH)

- Sales and Marketing
- Food and Beverages (Hospitality)

This is open to all those who are interested.

XXII. CELEBRATIONS-PLUS IN DBC

Freshers' Day	Annual Retreat - Spiritual Festival
Graduation cum Felicitation Day	Bosco Basketball and Volleyball Tournaments
Teachers' Day	Theatrical Extravaganza
College Week	Feast of Don Bosco
Cultural Day cum Food Fest	Workshops, Symposiums and Seminars
Pre-Christmas	Social Works and Outreach Programmes

XXIII. STUDENT SUPPORT SERVICES

1. Mentoring

All the students of the college will be divided into groups of 30 each or more and assigned to a lecturer who will act as a mentor to the group. The mentors will follow up the students of his/her group in every possible way guidance and motivation, monitoring attendance, assessing performance in assignments/tests, etc. A student is expected to meet the Mentor 3 times in a Semester: 1. At the beginning of the Semester 2. After 1st Internal Test 3. After 2nd Internal Test. Refer to Mentoring Manual for further details..



2. Counseling Cell

The college has a counseling and career guidance cell. Counsellors will be available from time to time for students to seek help.

3. Career Guidance and Placement Cell

The Purpose of this department is to help students to identify their career goals and opportunities. This Cell Conducts guest lectures, career guidance programmes and displays various information regarding career possibilities and placements on the notice board.

4. Anti-Ragging Cell

In accordance with UGC regulations, ragging in all forms is a criminal offence banned in DBC. Any violation in this regard will invite serious censures as deemed fit by the College Authority. Anti-ragging Cell is a vigilance body that prevents any misfortunes. The decision of the Cell shall be final and binding.

5. Emergency Preparedness Cell

Northeast being a region prone to natural calamities needs special care for emergency preparedness. This Cell prepares the emergency team of the College and conducts periodically drill and other awareness programmes with the help of NDRF.

6. Grievance Redressal Cell

The college provides a Grievance Redressal Cell where genuine grievances can be addressed. A committee of faculty members is appointed to address the issues. Any Bosconian with genuine grievance may approach the Cell or drop a note in the Suggestion Box placed for the same.

7. Women Cell and Sexual Harassment Prevention Cell

A team of Lady Lecturers have been constituted for the purpose. They will look into matters concerning the welfare of the girl students and Lady Staffs and address any issues of sexual harrassment (direct or indirect).

8. Health Care

An infirmary with basic medical facilities is available in the college. First Aid will be available in the college. Any serious medical requirement will be directed to the general hospital usually at R.K Mission Hospital.

XXIV. STUDENT COUNCIL

The college has a Student Council selected from the Class Captains of various courses. The members will assist the Management in the smooth running of the college and bring to the notice of the concerned authority suggestions of the students for their welfare.

XXV. CERTIFICATES/DUPLICATES

Applications for certificates, viz., **Transfer, Bonafide, Provisional degree certificate, Character, course, age**, etc., as well as duplicate documents must be made to the Principal on the prescribed form available from the Office. Incomplete Applications will not be processed.

Transfer Certificate will not be issued, if there are any dues to be cleared by the student. *The processing fee of Rs. 100/- will be charged for the issue of certificates or duplicate documents.*

XXVI. COLLEGE CANTEEN

The college has a canteen for the convenience of staff and students.



XXII. HOSTEL FACILITIES

DBC has three hostels for the students who are coming from far flung areas of Arunachal Pradesh, of which two hostels are for boys and one hostel is for girls. Boys hostles are Bosco Boys Hostel and Savio Boys Hostel. Auxilium College Girls Hostel belongs to DBC but managed by the Salesian Sisters

XXIII. WORKING HOURS OF THE COLLEGE

The college office functions six days a week between 09.30 am and 03.30 pm. Classes are conducted from 9.30 am to 3.00 pm on all days. Second and Third Saturdays will be holidays.

XXIX. COLLEGE HOLIDAYS

They will be as notified in the Prospectus or informed from time to time.

XXX. General Rules of Discipline and Campus Culture

“Education does not mean teaching people to know what they do not know; it means teaching them to behave as they do not behave.”

1. Dress and appearance of students must be in good taste. We expect all the students to groom their hair properly. Boys with long unkempt hair and unbecoming hairdo will not be tolerated in the college.
2. Uniform is black coat, black trousers and cream shirt (full sleeves) for boys as well as girls. No jeans are allowed for uniform even if black. The uniform is compulsory and the students are expected to wear uniform on every Monday, Tuesday, Thur. and Fri. and other important days as and when notified. ‘No Uniform-No Attendance’ is the normal policy unless permitted by the Principal on consideration. College T-Shirt is to be worn as part of the uniform on TUESDAY and FRIDAY. Black touser and cream shirt to be worn on MONDAY and THURSDAY.
3. Students are to come to college decently and neatly dressed. Boys are to wear full length trousers and full or half sleeved shirts (No short pants at all). Girls are to wear full length trousers (short pants are strictly prohibited)/ salwar-kameez/galle/skirts and full or half sleeved shirts/blouses. Caps, cargo, track suits/jerseys/sleeveless shirts/shorts or see-through tops are strictly not allowed..
4. All bona fide students of the college must carry their college Identity Card with them and they will have to produce the same on demand by Principal/ College authority/teacher. Loss of Identity Card should be reported to the Principal and an application for new one can be made with the required fine of Rs. 100/- to the office.
5. Every student is required to attend all lectures/tutorials/practicals except for a good reason for which due leave should be obtained from the Principal beforehand and any absence due to emergency should be informed by responsible persons (parents or guardians) and the students should inform the matter in person at the earliest on rejoining the college. Students not having enough percentage of attendance will not be forwarded for the receipt of stipend.
6. Parents’ call will be done for the students with less than 75% attendance.
7. Students who have less than 75% of attendance are to pay a security deposit of Rs. 2,500/-, at the beginning of each semester. Security Fee is refundable at the end of a semester with a deduction as per the percentage of attendance from August to December and January to April. The mode of deduction is the percentage of attendance deducted from 75%. (For eg.: A student securing 70 to 74% attendance will incur a deduction of 10% of the amount



- deposited.) A student securing 75% and above at the end of the semester will get full refund. No plea for consideration will be entertained.
8. Leave applied is not an excuse for condoning a want in attendance. Leave is only an information of an absence for a lawful reason and may be considered as per the need by the Principal. The Principal alone (in his absence, the Vice Principal) will decide the gravity of the situation in the application of leave and grant or refuse the same. Leave must be signed by parents/guardians.
 9. A student who is absent consecutively for a period of 15 days or more without written permission from the Principal will have his/her name removed from the Registers. Such student will have to get readmitted if he/ she desires to rejoin the classes.
 10. The student alone is totally responsible for the absence in the Internal Tests. The college will forward his/her name as absent, which may debar the particular student from the University Examinations. Exam form may not be issued to students who have not cleared internal assessment.
 11. Attendance in all Semester Internal Tests is compulsory. In case, one fails to appear for them, he/she may not be eligible for RGU Final Examination.
 12. Students are expected to read the Notice Board every day. Ignorance of any notification will not be accepted as an excuse for not performing a required activity.
 13. Students shall maintain silence in classrooms and shall not loiter in the corridors or speak loudly near classrooms, library and office rooms.
 14. Strict disciplinary actions will be taken against students who are found in compromising situation outside class hours in the classroom or in the Campus. Students are expected to vacate classrooms after the class is over.
 15. College premises must be kept clean. Disciplinary action will be taken against any student who causes damage to college property or defaces the walls of classrooms, desks, chairs and toilets. There should not be any writing, drawing, painting, etc. on the desks and walls. Desks and chairs must not be taken outside the classrooms. The loss or destruction of building, furniture and equipment of the college will be chargeable individually or collectively.
 16. Misconduct or misbehaviour of any kind towards a teacher, or an employee of the college will be viewed seriously and the college authority will take appropriate action against such students. Violence in any form is unacceptable in Don Bosco's educational system..
 17. Misconduct or misbehavior by any parent or guardian or relation or any person in support of a student towards the Principal or any member of the Authorities, Staff (Teaching or non-teaching), or employee of the college will invite a dismissal of the son/daughter/ward on whose account the offence is done.
 18. The college authority will strictly punish misconduct or misbehaviour of any kind at the time of meetings or during examinations/curricular or extra-curricular activities.
 19. Smoking, drinking and use of drugs in any form (use of tobacco, tiranga, etc) are strictly prohibited in the college. Chewing pan or smoking cigarettes, spitting etc., within the college campus will invite a fine of Rs. 500/-. Anyone indulging in them repeatedly can invite dismissal after a serious warning.
 20. Ragging and eve-teasing are serious faults. Students involved in any of the mentioned activities would be suitably punished even with expulsion from the college.



21. Students in the college, without the permission of the Principal, cannot form any society or association nor shall any person be invited to address a meeting in the college without the prior permission of the Principal.
22. Prior permission from the Principal is to be obtained for displaying or distributing any notices or posters.
23. There shall be no money raised for any purpose without the permission of the Principal. Besides, the students will circulate no books, pamphlets or papers, nor tickets for any programme to be sold within the premises. No promotional sales are allowed in the college campus.
24. Apart from the programmes listed in the college calendar, the college does not encourage functions and programmes (like picnics, Freshers' meet, etc. other than organized by the college), conducted independently by different groups. No functions of such kinds are permitted within the campus.
25. The use of cell phones/mobile phones in the lecture halls, examination halls and during the common functions of the college as well as in the academic area is strictly prohibited. Playing and listening music and viewing pictures on the mobile phones are strictly forbidden within the college building. If found indulging in any of these above mentioned activities the mobile phone will be taken away for good.
26. A student suffering from contagious/dangerous sickness that could affect others should disclose the matter to the College Authority for necessary precaution. Similarly, those who are suffering from serious sickness, addiction, psychological issues, depression and mental instability, should inform the College Authority for better understanding and care.
27. All the students are highly encouraged to attend all the functions of the college.
28. Absence during College Week without the written permission from the Principal will be treated as a serious lapse of discipline and hence a fine of Rs. 100/- per day may be imposed on the absentees as decided by the College Authorities.
29. Any student failing in B.A/B.Com/BSW 1st semester will not be re-admitted to Don Bosco College.
30. College Governing Body reserves the right to revise the college fees annually as per the circumstances.

The college authorities are in no way responsible for any indiscipline/misbehaviour of students outside the college campus.

JULY 2021		
Date	Day	Events
29	THUR	RE-OPENING OF THE COLLEGE FOR THE NEW ACADEMIC YEAR 2021-22
30	FRI	Class
31	SAT	Class/ORIENTATION FOR B.A/B.COM/BSW 1 st SEMESTER
		Class Days: 3



AUGUST 2021		
Date	Day	Events
1	SUN	
2	MON	Class
3	TUE	Class
4	WED	Class
5	THUR	Class
6	FRI	Class
7	SAT	Class
8	SUN	
9	MON	Class
10	TUE	Class
11	WED	Class
12	THUR	Class
13	FRI	Class
14	SAT	Holiday-Second saturday
15	SUN	Independence Day
16	MON	Freshers' Day/Birthday of Don Bosco/DBC Foundation Day
17	TUE	Holiday - Third Saturday
18	WED	Class
19	THUR	Class
20	FRI	Class
21	SAT	Holiday - Third Saturday
22	SUN	Class
23	MON	Class
24	TUE	Class/ NSS INITIATION DAY
25	WED	Class
26	THUR	Class
27	FRI	Class
28	SAT	Class
29	SUN	Class
30	MON	Class/ NCC INITIATION DAY
31	TUE	Class
		Class Days: 24



SEPTEMBER 2021

Date	Day	Events
1	WED	Class
2	THUR	Class
3	FRI	Class
4	SAT	Class
5	SUN	TEACHERS' DAY
6	MON	Class/Self-Defence Workshop-Sports Club
7	TUE	Class/ FIRST INTERNAL ASSESSMENT
8	WED	Class/ FIRST INTERNAL ASSESSMENT
9	THUR	Class/ FIRST INTERNAL ASSESSMENT
10	FRI	Class/ FIRST INTERNAL ASSESSMENT
11	SAT	Class/ FIRST INTERNAL ASSESSMENT
12	SUN	
13	MON	Class
14	TUE	Dussehra-Puja Holiday
15	WED	Dussehra-Puja Holiday
16	THUR	Dussehra-Puja Holiday
17	FRI	Class
18	SAT	Holiday: Third Saturday
19	SUN	
20	MON	Class/Art with Recycled Items-Art Club
21	TUE	Class/International Day of Peace-NSS, NCC
22	WED	Class
23	THUR	Class
24	FRI	Class
25	SAT	Class
26	SUN	
27	MON	Class
28	TUE	Class
29	WED	Class
30	THUR	Class
		Class Days: 22



OCTOBER 2021

Date	Day	Events
1	FRI	Class/ National Blood Donation Day-NSS, NCC
2	SAT	Gandhi Jayanti: Social Work for all (Organised by Student Council, NSS, NCC and JESUS Youth)
3	SUN	
4	MON	Class/ Last date for submitting Assignments
5	TUE	Class
6	WED	Class
7	THU	Class: FIRST INTERNAL ASSESSMENT
8	FRI	Class: FIRST INTERNAL ASSESSMENT
9	SAT	Class: FIRST INTERNAL ASSESSMENT
10	SUN	
11	MON	Class: FIRST INTERNAL ASSESSMENT
12	TUE	Class: FIRST INTERNAL ASSESSMENT
13	WED	Class
14	THU	Puja Holidays
15	FRI	Puja Holidays
16	SAT	Dussehra-Puja Holidays
17	SUN	
18	MON	Class
19	TUE	Class
20	WED	Class
21	THU	Class
22	FRI	Class
23	SAT	Class/ Women Cell Day
24	SUN	
25	MON	Class
26	TUE	Class
27	WED	Class
28	THUR	Class
29	FRI	Class
30	SAT	Class
31	SUN	
		Class Days: 22



NOVEMBER 2021

Date	Day	Events
1	MON	Class
2	TUE	Class
3	WED	Class
4	THUR	Class
5	FRI	Class
6	SAT	Class
7	SUN	
8	MON	Class
9	TUE	Class: SECOND INTERNAL ASSESSMENT
10	WED	Class: SECOND INTERNAL ASSESSMENT
11	THUR	Class: SECOND INTERNAL ASSESSMENT
12	FRI	Class: SECOND INTERNAL ASSESSMENT
13	SAT	6 th Lt. Fr. Salew Thomas Memorial Volleybal Tournament
14	SUN	
15	MON	Class
16	TUE	Class
17	WED	Class
18	THUR	Class
19	FRI	Class/ National integration Day-NSS, NCC
20	SAT	HOLIDAY - Third Saturday
21	SUN	
22	MON	Class
23	TUE	Class
24	WED	Class
25	THUR	Class
26	FRI	Class
27	SAT	Graduation Day Cum Felicitation of Rank Holders
28	SUN	
29	MON	Study Leave
30	TUE	Study Leave
		Class Days: 21



DECEMBER 2021

Date	Day	Events
1	WED	Study Leave/ Indigenous Faith Day /World AIDS Day-NSS, NCC
2	THUR	Semester Exams
3	FRI	Semester Exams
4	SAT	Semester Exams
5	SUN	Semester Exams
6	MON	Semester Exams
7	TUE	Semester Exams
8	WED	Semester Exams
9	THUR	Semester Exams
10	FRI	Semester Exams/ World Human Rights Day -NSS, NCC
11	SAT	Semester Exams
12	SUN	
13	MON	Semester Exams
14	TUE	Semester Exams
15	WED	Semester Exams
16	THUR	Semester Exams
17	FRI	Semester Exams
18	SAT	Semester Exams
19	SUN	
20	MON	Semester Exams
21	TUE	Semester Exams
22	WED	Semester Exams
23	THUR	Semester Exams
24	FRI	Semester Exams
25	SAT	CHRISTMAS
26	SUN	
27	MON	Winter Break
28	TUE	Winter Break
29	WED	Winter Break
30	THUR	Winter Break
31	FRI	Winter Break
		Class Days:0

**JANUARY 2022**

Date	Day	Events
1	SAT	NEW YEAR DAY
2	SUN	
3	MON	Winter Break
4	TUE	Winter Break
5	WED	Winter Break
6	THUR	Winter Break
7	FRI	Winter Break
8	SAT	Winter Break
9	SUN	
10	MON	Winter Break
11	TUE	Winter Break
12	WED	Winter Break
13	THUR	Winter Break
14	FRI	Winter Break
15	SAT	Winter Break
16	SUN	
17	MON	College Re-open
18	TUE	
19	WED	
20	THUR	
21	FRI	
22	SAT	
23	SUN	
24	MON	
25	TUE	
26	WED	REPUBLIC DAY
27	THUR	Class
28	FRI	Class
29	SAT	Class
30	SUN	Class/Martyr Day-NSS, NCC
31	MON	Holiday: Feast of St. John Bosco
		Class Days: 04



FEBRUARY 2022

Date	Day	Events
1	TUE	Class
2	WED	
3	THUR	Class
4	FRI	Class
5	SAT	Class
6	SUN	Class
7	MON	Class
8	TUE	Holiday - Second Saturday
9	WED	
10	THUR	Class
11	FRI	Class
12	SAT	Class
13	SUN	Class
14	MON	Class/ Cartooning Competition - Art Club
15	TUE	Holiday - Third Saturday
16	WED	
17	THUR	Class
18	FRI	Class
19	SAT	Class/ Workshop on Sports Rules & Regulation - Sports Club
20	SUN	Holiday - Arunachal Pradesh Statehood day
21	MON	
22	TUE	Class/ Sketching - Art Club
23	WED	
24	THUR	Class
25	FRI	Class
26	SAT	Nyokum (Local Nyishi Festival)
27	SUN	Class
28	MON	
		Class Days: 21



MARCH 2022

Date	Day	Events
1	TUE	
2	WED	Class: FIRST INTERNAL ASSESSMENT
3	THUR	Class: FIRST INTERNAL ASSESSMENT
4	FRI	Class: FIRST INTERNAL ASSESSMENT
5	SAT	Class: FIRST INTERNAL ASSESSMENT
6	SUN	Class (Lt. Fr. Salew Thomas Memorial Volleyball Tournament & Futsal Tournament)
7	MON	Class
8	TUE	International Women's Day-NSS, NCC, Student Council
9	WED	Class
10	THUR	Holiday-Holi
11	FRI	Class
12	SAT	Class
13	SUN	Class
14	MON	Holiday - Second Saturday
15	TUE	World Disabled Day
16	WED	Class
17	THUR	Class
18	FRI	Class
19	SAT	Class
20	SUN	Class/ Self-Defence Workshop - Sports Club
21	MON	Holiday - Third Saturday/World Forestry Day
22	TUE	World Day of Water
23	WED	Class
24	THUR	Class/ World TB Day
25	FRI	Class
26	SAT	Class
27	SUN	Class
28	MON	Class/ Fancy Dress Competition - Art Club
29	TUE	
30	WED	Class
31	THUR	Class
		Class Days: 23



APRIL 2022

Date	Day	Events
1	FRI	Class/Last date for submitting Assignments
2	SAT	Class
3	SUN	Class/SECOND INTERNAL ASSESSMENT
4	MON	Class/SECOND INTERNAL ASSESSMENT
5	TUE	
6	WED	Class/SECOND INTERNAL ASSESSMENT
7	THUR	Class/SECOND INTERNAL ASSESSMENT/World Health Day-NSS, NCC
8	FRI	Class/SECOND INTERNAL ASSESSMENT
9	SAT	Class/ SECOND INTERNAL ASSESSMENT
10	SUN	GOOD FRIDAY
11	MON	HOLY SATURDAY
12	TUE	EASTER SUNDAY
13	WED	Class
14	THUR	Class
15	FRI	Class
16	SAT	Class
17	SUN	Class
18	MON	Holiday - Third Saturday
19	TUE	
20	WED	Class/Conclusion of Certificate Courses
21	THUR	Class/Conclusion of Certificate Courses
22	FRI	Class/Conclusion of Certificate Courses
23	SAT	Class/Conclusion of Certificate Courses
24	SUN	Class/Conclusion of Certificate Courses
25	MON	Class/Conclusion of Certificate Courses
26	TUE	
27	WED	Class
28	THUR	Class
29	FRI	Class
30	SAT	Class
		Class Days: 23



MAY 2022

Date	Day	Events
1	SUN	HOLIDAY - MAY DAY-International Labour Day
2	MON	Class
3	TUE	
4	WED	Class
5	THUR	FAREWELL FOR THE FINAL SEMESTER STUDENTS
6	FRI	Study Leave
7	SAT	Study Leave
8	SUN	Study Leave
9	MON	Study Leave
10	TUE	Mother's Day
11	WED	Semester Exams
12	THUR	Semester Exams
13	FRI	Semester Exams
14	SAT	Semester Exams
15	SUN	Semester Exams
16	MON	Semester Exams
17	TUE	Semester Exams
18	WED	Semester Exams
19	THUR	Semester Exams
20	FRI	Semester Exams
21	SAT	Semester Exams/ Anti-Terrorism Day-NSS, NCC
22	SUN	Semester Exams
23	MON	Semester Exams
24	TUE	MARY HELP OF CHRISTIANS
25	WED	Semester Exams
26	THUR	Semester Exams
27	FRI	Semester Exams
28	SAT	Semester Exams
29	SUN	Semester Exams
30	MON	Semester Exams
31	TUE	World No Tobacco Day-NSS, NCC
		Class Days: 02



JUNE 2022		
Date	Day	Events
1	WED	Semester Exams
2	THUR	Semester Exams
3	FRI	Semester Exams
4	SAT	Semester Exams
5	SUN	Semester Exams/ World Environment Day-NSS, NCC
6	MON	Semester Exams
7	TUE	
8	WED	Semester Exams
9	THUR	Semester Exams
10	FRI	Semester Exams
11	SAT	Semester Exams
12	SUN	SEMESTER EXAMINATIONS END
13	MON	
14	TUE	
15	WED	
16	THUR	
17	FRI	
18	SAT	
19	SUN	
20	MON	
21	TUE	Father's Day

JULY 2022		
Date	Day	Events
25	MON	Faculty Development Programme
26	TUE	Faculty Development Programme
27	WED	
28	THUR	College Re-Opens

** The dates of the various events in the calendar are subject to change according to requirements. Students are expected to see the information on the notice board.*



SYLLABI
(Rajiv Gandhi University)
Bachelor of Arts (B.A.)
SEMESTER SYSTEM

DEPARTMENT OF ENGLISH

Course Structure of Undergraduate Programme in English

Semester-I

Core Course

ENG-C-111: Indian Classical Literature

ENG-C-112: European Classical Literature

General Elective Course (GEC):

ENG-G-114: Academic Writing and Composition

Ability Enhancement Compulsory Course (AECC)

ENG-A-111: English for Communication (Common for B.A./B.Com./BSW)

Semester - II

Core Course

ENG-C-121: Indian Writing in English

ENG-C-122: British Poetry and Drama: 14th to 17th Centuries

Ability Enhancement Compulsory Course (AECC)

EVS-A-121: Environmental Studies

General Elective Course (GEC)

ENG-G-124: Media and Communication Skills

Semester - III

BENG - 303 (E) : Reading Poetry and Drama

Semester - IV

BENG - 404 (E) : Reading Prose and Fiction

BENG - 404 (SBC) : Skill Based Course in English

Semester- V

BENG - 505 (M) : History of English Literature

BENG - 506 (M) : English Poetry from the Elizabethan to the Augustan Age

BENG - 507 (M) : Reading Drama

BENG - 508 (M) : Reading Fiction & Non-Fiction

Semester - VI

BENG - 609 (M) : Poetry from the Romantic to the Modern Age

BENG - 610 (M) : Literary Criticism

Out of the following two pairs of Optional Papers one from each block should be opted for study

(Block - I)

BENG - 611(M) A : Indian Writing in English

BENG - 611(M) B : Literature from Indian Languages in Translation

(Block - II)

BENG - 612 (M) A : American Literature

BENG - 612 (M) B : Linguistics and ELT



**B.A FIRST SEMESTER
ENG-C-111: INDIAN CLASSICAL LITERATURE**

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

Course Level Learning Objectives:

The course will seek to achieve the following objectives:

- to make students understand the spirit of the age that produced Indian classical literature from its early beginning till 1100 AD
- to make students appreciate the pluralistic and inclusive nature of representation in the Indian classical literature
- to make students relate the classical literature and diverse literary cultures from India, mainly from Sanskrit, but also Tamil, Prakrit and Pali
- to make students develop comparative perspectives involving various texts from different literary and cultural traditions of the phase of the Indian classical literature Course Level Learning

Course Level Learning Outcomes:

At the end of the course students will be able to:

- explain the eco-socio-political-cultural context of the age that produced Indian classical literature from its early beginning till 1100 AD
- appreciate the pluralistic and inclusive nature of Indian classical literature and its attributes
- historically situate the classical literature and diverse literary cultures from India, mainly from Sanskrit, but also Tamil, Prakrit and Pali by focusing on major texts in the principal genres
- trace the evolution of literary culture(s) in India in its/their contexts, issues of genres, themes and critical cultures
- understand, analyze and appreciate various texts with comparative perspectives

Course Content:

Module A: Excerpts From The Ramayana (Aranya Kanda (The Book of Forest Trek- Chapter- 8,19,20)

Module B: Excerpts From The Mahabharata (Sub Chapters: Swayamvara Parva And Vaivahika Parva From " Adiparva")

Or

Ilango Adigal, Silappadikaram

Module C: Bharatamuni's Natyashastra (Chapter 1 on The Origin of Drama)

Module D: Banabhatta, Kadambari

Module E: Kalidas, Shakuntala

Suggested Topics for Background Reading and Class Presentation:

Short Selections from the works prescribed – reading , re-telling , role-playing , explaining with reference to contemporary social experiences

Suggested Readings:

Bharata, Natyashastra, tr. Manmohan Ghosh, vol. I, 2nd edn. Calcutta: Granthalaya, 1967.

J.A.B. Van Buitenen, 'Dharma and Moksa', in Roy W. Perrett, ed., Indian Philosophy, vol.V, Theory of Value: A Collection of Readings (New York: Garland, 2000) pp. 33-40.

A.V. Kieth, History of Sanskrit Literature. Oxford: OUP, 1920.

A.K. Warder, Indian Kavya Literature, 8 Volumes. Delhi: Motilal Banarsidas, 2011.

Maharishi Valmiki's "Aranyakanda" (The Book of Forest Trek) Book-III The Ramayana, Chapter-18,19,20. Retold by C. Rajagopalachari. Edited by Jay Mazo, American Gita society.



Veda Vyasa. "Adi Parva" The Mahabharata Book- I, Only sub-Chapters – Swayamvara Parva & Vaivahika Parva, Translation by Kisori Mohan Ganguli, Published by Pratap Chandra Roy, Bharat Press, Calcutta.

Kalidas, Shakuntala. Trans by Sir William Jones or Arthur W. Ryder or M.R. Kale.

B.A FIRST SEMESTER
ENG-C-112: EUROPEAN CLASSICAL LITERATURE

Plan of Examination:

Full marks	:	100 marks			
Semester End	:	80 marks	Internal Tests	:	20 marks

Course Level Learning Objectives:

The course will seek to achieve the following objectives:

- to make students understand the historical context behind classical European, i.e., Greek and Latin literary cultures with reference to their society, polity and culture
- to make students appreciate the classical literary traditions of Europe from the beginning till the 5th century AD
- to make students read and use literary texts across a wide range of classical authors, genres and periods with comparative perspectives
- to make students pursue research in the field of classics
- to make students learn about human and literary values of classical period and apply them for various practical purposes in life

Course Level Learning Outcomes:

At the end of the course, students will be able to:

- historically situate classical European, i.e., Greek and Latin literary cultures and their socio-political-cultural contexts
- engage with classical literary traditions of Europe from the beginning till the 5th century AD
- grasp the evolution of the concept of classic and classical in the European literary thinking and its reception over a period of time
- appreciate classical literature of Europe and pursue their interests in it
- examine different ways of reading and using literary texts across a wide range of classical authors, genres and periods with comparative perspectives
- develop ability to pursue research in the field of classics
- develop academic and practical skills in terms of communication and presentation and also learn about human and literary values of classical period

Module A: Homer: Selections from the Iliad (Book 1: lines 1-100)

Module B: Sophocles, Antigone or Oedipus Rex

Module C: Virgil, Selections from the Aeneid (Book 1: 1-104)

OR

Dante, selections from The Divine Comedy (Paradise:canto 1)

Module D: Horace, Satires 1:4

Module E: Plautus: (www.perseus.tufts.edu) Act -I from (Menaechmi-The Twin Brothers)

Suggested Readings:

Homer, The Iliad. Tr. E.V. Rieu. Harmondsworth: Penguin, 1985.

Sophocles, Oedipus the King. Tr. Robert Fagles in Sophocles: The Three Theban Plays. Harmondsworth: Penguin, 1984.

Richard Rutherford, Classical Literature: A Concise History. Oxford: Blackwell Publishing, 2005.



Alighiedri, Dante. Divine comedy. Trans. H.F. Cary.
www.guthenberg.org
Virgil. Aencid. Trans. H.R. FAirclough.
www.theoi.com/text/Virgil Aeneid2.html
Nomer, The Illiad. Trans.Ian Johnston.
www.johnstoniatexts. X10host.com
Sophocles. Antigone



B.A FIRST SEMESTER
ENG-G-114 : ACADEMIC WRITING AND COMPOSITION

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

Course Level Learning Objectives:

The course will seek to achieve the following objectives:

- to make students use simple and acceptable English to convey their ideas in English in writing
- to make students recognize and draft different types of writing – e.g. classroom notes, summaries, reports, exploratory and descriptive paragraphs, substantiating etc
- to make students understand and explain a diagram or a graph, chart, table etc
- to make students write a review of a book or a movie
- to make students write a report on academic or cultural events held in a college or university for a journal or a newspaper

Course Learning Outcomes:

At the end of the course, students will be able to:

- convey their ideas in English using simple and acceptable English in writing
- understand to recognize and draft different types of writing–e.g. classroom notes, summaries, reports, exploratory and descriptive paragraphs, substantiating etc
- describe a diagram or elaborate information contained in a graph, chart, table etc
- write a review of a book or a movie
- write a report on an academic or cultural event that takes place in a college or university for a journal or a newspaper

Module A: Introduction to the Writing Process Introduction to the Conventions of Academic Writing

Module B: Writing in one’s own words: Summarizing and paraphrasing study skills including note making, note taking, information transfer, reviewing etc.

Module C: Structuring an argument: Introduction, Interjection and conclusion critical thinking: Syntheses, Analyses, And Evaluation

Module D: Remedial Grammar

Module E: Citing Resources; Editing, Book and Media Review Suggested Topics for background reading and class presentation Summarizing and paraphrasing, Note Making, note taking, information transfer, reviewing Citing Resources; Book and Media Review

Suggested Readings:

Liz Hamp-Lyons and Ben Heasley, study writing: A Course in writing Skills for Academic purposes (Cambridge: Cup, 2006).



Renu Gupta, A Course in Academic Writing (New Delhi: Orient Blackswan, 2010).
Ilona Leki, Academic writing: exploring processes and strategies (New York: Cup, 2nd Edn, 1998).
Gerald Graff And Cathy Birkenstein, They Say/I Say: The Moves That Matter In Academicwriting (New York: Norton, 2009).
Eastwood, John. (2005) Oxford Practice Grammar. Oxford, Oup Wallace, Michael. (2004). study skills. Cambridge, Cup

B.A FIRST SEMESTEM
ENG-A-111 ENGLISH FOR COMMUNICATION

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

Course Level Learning Objectives

The course will seek to achieve the following objectives:

- to make students understand basic rules of Grammar
- to make students use the rules of Grammar for various composition exercises
- to make students appreciate rules of Grammar as used for model in various literary compositions
- to make students enjoy and appreciate literary pieces
- to expose students to literary pieces to develop their creativity

Course Learning Outcomes:

At the end of the course, students will be able to:

- convey their ideas in English using simple and acceptable English in writing
- understand Fundamentals of Grammar
- describe a diagram or elaborate information contained in a graph, chart, table etc ,write a review of a book or a movie
- write a précis writing, paragraph writing (150 words), Letter writing – personal, official, Demi-official, Business, Public speaking, soft skills, Interviews, preparing curriculum vitae, Report (Meetings and Academic) writing

Module – I: Poetry

William Shakespeare – All The World is a Stage.
William Wordsworth – I Wondered Lonely as a Cloud.
Ralph Waldo Emerson – The Mountain and the Squirrel.
Emily Dickinson – Success is Counted Sweetest.
Robert Frost - Stopping by Woods on a Snowy Evening.
Rabindranath Tagore – Where the Mind is without Fear.
A.K.Meherotra – Songs of the Ganga.

Module – II: Short Stories

R.K. Narayan – Lawly Road/Mulk Raj Anand – Barbar’s Trade Union.
Somerset Mangham – The Luncheon/Guy De. Maupassant – The Necklace
Anton Chekhov – The Lament/ O’ Henry – The Last Leaf
Manoj Das – The Submerged Valley.

Module – III: One- Act Plays And Short Fiction

(A) Norman Mckinnell - The Bishop’s Candle Sticks/Anton Chekov – A Marriage Proposal
Eugene Lonesco – The Lesson /August Strandberg – Miss Jullie



Fritz Karinthy- Refund
(B)Harper Lee – To kill a Mocking Bird.

Or

R. K. Narayan – Vendor of Sweets.

Module – IV: Fundamentals of Grammar

Parts of speech, articles and intensifiers, use of tense forms, use of infinitives, conditionals, adjectives and adverbs, prepositions, making affirmative, negative and interrogative, making question tag.

Module – V: Composition Practice

(A) Comprehension, Précis Writing, Paragraph Writing (150 Words), Reviewing Movies and Books, Letter Writing – Personal, Official, Demi-Official, Business, Public Speaking, Soft Skills, Interviews, Preparing Curriculum Vitae, Report (Meetings And Academic) Writing.

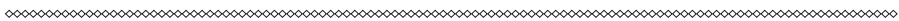
(B) Communication Practice – Introducing yourself, introducing people to others, meeting people, exchanging greetings, taking Leave, answering the telephone, asking someone for some purpose, taking and leaving messages, call for help in emergency, e-mails writing, explaining a graph, chart, table etc.

Suggested Topics for background reading and Class presentation:

Short selections from the works prescribed in Modules I,II and III – reading , re-telling, roleplaying, explaining with reference to contemporary social experiences Practical writing work on Modules IV and V.

Suggested Reading:

- 1- For reading the texts available sources of Ttxts and help of the web source may be taken.
- 2- Crystal, David (1985) Rediscover Grammar with David Crystal. Longman.
- 3- Hewings, M. (1999) Advanced English Grammar. Cambridge University Press.
- 4- Bakshi, R. N. A Course in English Grammar, Orient Longman
- 5- Krishnaswamy, N. Modern English – A Book of Grammar, usage and composition. Macmillan India Ltd.



**B.A SECOND SEMESTER
ENG-C- 121: INDIAN WRITING IN ENGLISH**

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

Course Level Learning Objectives:

The course will seek to achieve the following objectives:

- to make students appreciate the growth and development of various genres of IWE from colonial times till the present
- to make students engage with Indian literary texts from perspectives of colonialism/postcolonialism, regionalism, and nationalism
- to make students read and use literary texts across a wide range of classical authors, genres and periods with comparative perspectives
- to make students pursue research in the field of IWE and critically appreciate the creative use of the English language in IWE



Course Level Learning Outcomes:

At the end of the course students will be able to:

- appreciate the historical trajectory of various genres of IWE from colonial times till the present
- critically engage with Indian literary texts written in English in terms of colonialism/postcolonialism, regionalism, and nationalism
- critically appreciate the creative use of the English language in IWE
- approach IWE from multiple positions based on historical and social locations

Module A: Fiction

R.K. Narayan, Swami and Friends

Amitav Ghosh, Shadow Lines

Module B: Poetry

H.L.V. Derozio 'Freedom to the Slave',

- 'The Orphan Girl', 'To India – My Native Land'

Kamala Das, 'Introduction',

- 'My Grandmother's House'

Nissim Ezekiel, 'Enterprise'/'Goodbye Party to Miss Pushpa TS',

- 'The Night of the Scorpion'

Module C: Poetry

Robin S. Ngangom, 'The Strange Affair of Robin S. Ngangom', 'A Poem for Mother'

Eunice de Souza, 'De Souza Prabhu'

Module D: Short Fiction

Mulk Raj Anand 'Two Lady Rams'

Rohinton Mistry 'Swimming Lesson'

Shashi Deshpande 'The Intrusion'

Module E: Drama

Mahesh Dattani, Dance Like a Man/ Tara

Suggested Topics for Background Reading and Class Presentation

Indian English

Indian English Literature and its Readership

Themes and Contexts of the Indian English Novel, The Aesthetics of Indian English Poetry,

Modernism in Indian English Literature, The Nation and Indian English Literature

Suggested Readings

Raja Rao, Foreword to Kanthapura (New Delhi: OUP, 1989) pp. v-vi.

Salman Rushdie, 'Commonwealth Literature does not exist', in Imaginary Homelands (London: Granta Books, 1991) pp. 61-70.

Meenakshi Mukherjee, 'Divided by a Common Language', in The Perishable Empire (New Delhi: OUP, 2000) pp.187-203.

Bruce King, 'Introduction', in Modern Indian Poetry in English (New Delhi: OUP, 2nd edn, 2005) pp.1-10.



B.A SECOND SEMESTER

ENG-C-122: BRITISH POETRY AND DRAMA: 14th TO 17th CENTURIES

Plan of Examination:

Full marks	:	100 marks			
Semester End	:	80 marks	Internal Tests	:	20 marks

Course Level Learning Objectives:

The course will seek to achieve the following objectives:

- to make students gain acquaintance with the tradition of English literature from 14th to 17th centuries
- to make students clearly understand Renaissance Humanism for proper appreciation of the literary texts
- to make students engage with the major genres and forms of English literature and develop fundamental skills required for close reading and critical thinking of the texts and concepts

Course Level Learning Outcomes

At the end of the course, students will be able to :

- understand the tradition of English literature from 14th to 17th centuries.
- develop a clear understanding of Renaissance Humanism that provides the basis for the texts suggested
- engage with the major genres and forms of English literature and develop fundamental skills required for close reading and critical thinking of the texts and concepts
- appreciate and analyze the poems and plays in the larger socio-political and religious contexts of the time

Course Content:

Module A: Geoffrey Chaucer-The Wife of Bath's Prologue

Edmund Spenser Selections from Amoretti:

- Sonnet LXVII 'Like as a huntsman...'
- Sonnet LVII 'Sweet warrior...'
- Sonnet LXXV 'One day I wrote her name...'

Module B: John Donne 'The Sunne Rising',

- 'Batter My Heart'
- 'Valediction: Forbidding Mourning'

Module C: Christopher Marlowe-Doctor Faustus

Module D: William Shakespeare-Macbeth

Module E: William Shakespeare-Twelfth Night

Suggested Topics for Background Reading and Class Presentation

Renaissance Humanism The Stage, Court and City

Religious and Political Thought Ideas of Love and Marriage

The Writer in Society

Suggested Readings:

Pico Della Mirandola, excerpts from the Oration on the Dignity of Man, in The Portable Renaissance Reader, ed. James Bruce Ross and Mary Martin McLaughlin (New York:Penguin Books, 1953) pp. 476-9.

John Calvin, 'Predestination and Free Will', in The Portable Renaissance Reader,ed. James Bruce Ross and Mary Martin McLaughlin (New York: Penguin Books,1953) pp. 704-11.

Baldassare Castiglione, 'Longing for Beauty' and 'Invocation of Love', in Book 4 of The Courtier, 'Love and Beauty', tr. George Bull (Harmondsworth: Penguin, rpt. 1983) pp. 324-8, 330-5.

Philip Sidney, An Apology for Poetry, ed. Forrest G. Robinson (Indianapolis: Bobbs-Merrill, 1970) pp. 13-18.



B.A SECOND SEMESTER
ENG-G-124 : MEDIA AND COMMUNICATION SKILLS

Plan of Examination:

Full marks : 100 marks

Semester End : 80 marks Internal Tests : 20 marks

Course Level Learning Objectives:

The course will seek to achieve the following objectives:

- to make students communicate information clearly and effectively in all kinds of environment and contexts
- to prepare students for effective media writing, reviews, reports, programmes and discussions
- to make students familiar with the new media, its techniques, practices of social media and hypermedia
- to make students aware of career opportunities in print and electronic media Course Level Learning Outcomes

At the end of the course students will be able to:

- develop the professional ability to communicate information clearly and effectively in all kinds of environment and contexts.
- demonstrate practical skills of various types of media writing, reviews, reports, programmes and discussions.
- demonstrate their familiarity with the new media, its techniques, practices of social media and hypermedia.
- critically analyze the ways in which the media reflects, represents and influences the contemporary world.
- identify avenues for a career in print and electronic media.

Course Content

Module A 1. Introduction to Mass Communication

1. Mass Communication and Globalization
2. Forms of Mass Communication

Topics for Student Presentations:

- a. Case studies on current issues Indian journalism
- b. Performing street plays
- c. Writing pamphlets and posters, etc.

Module B: Advertisement

1. Types of advertisements
2. Advertising ethics
3. How to create advertisements/storyboards

Topics for Student Presentations:

- a. Creating an advertisement/visualization, b. Enacting an advertisement in a group, c. Creating jingles and taglines



Module C 3: Media Writing

1. Scriptwriting for TV and Radio
2. Writing News Reports and Editorials
3. Editing for Print and Online Media

Topics for Student Presentations:

- a. Script writing for a TV news/panel discussion/radio programme/hosting radio programmes on community radio
- b. Writing news reports/book reviews/film reviews/TV program reviews/interviews
- c. Editing articles
- d. Writing an editorial on a topical subject

Module D 4: Introduction to Social Media

1. Types of Social Media
2. The Impact of Social Media

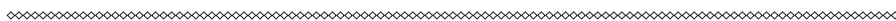
Module E: Introduction to Cyber Media

Suggested Topics for Background Reading and Class Presentation

As given in the Modules above

Suggested Readings

Bel, B. et al. Media and Mediation. New Delhi: Sage, 2005.
Bernet, John R, Mass Communication, an Introduction. New Jersey: Prantice Hall, 1989.
Stanley J. Baran and Davis, Mass Communication Theory: Foundations, Ferment and Future. Boston: Wadsworth Cengage Learning, 2012.
John Fiske, Introduction to Communication Studies. London: Routledge, 1982.
Katherine Miller, Communication theories: Perspectives, Processes and Contexts. New York: Mc Graw Hill, 2004.
Michael Ruffner and Michael Burgoon, Interpersonal Communication. New York & London: Holt, Rinehart and Winston 1981.
Kevin Williams, Understanding Media Theory. London & New York: Bloomsbury, 2015.
V.S. Gupta, Communication and Development. New Delhi: Concept Publication, 2000.



**B.A SECOND SEMESTER
EVS-A-121: ENVIRONMENTAL STUDIES
(GEO AECC1- ENVIRONMENTAL STUDIES)**

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

Credit 4- (Credit Hours in a week: Lecture-3, Practical-0, Tutorial-1)

Marks: 100 (End term examination=80 and internal examination-20)

Objective:

1. To know the basic components of environment and functioning of ecosystem.
2. To know the common environmental problems, causes and consequences and solutions.



Learning Outcome:

1. To develop a sense of responsibility and attitude towards conservation of environment.
2. To develop basic skill of solving environmental problem at local level.

Objective:

1. To know the basic components of environment and functioning of ecosystem.
2. To know the common environmental problems, causes and consequences and solutions.

Learning Outcome:

1. To develop a sense of responsibility and attitude towards conservation of environment.
2. To develop basic skill of solving environmental problem at local level.

Course Content

I Introduction to Environmental Studies

- i. Development of Environmental Studies. ii. Meaning of environment.
- iii. Concept of Environment iv. Scope of Environmental Studies

II Understanding the Environment

- i. Biosphere. ii. Ecosystem. iii. Habitat. iv. Cultural Landscape

III Environmental Hazards

- i. Natural Hazards. ii. Flood, Drought, Cyclone & Earthquake, Landslide. iii. Man Made Hazards.
- iv. Deforestation

IV Environmental conservation

- i. Awareness about the importance of Environment. ii. Monitoring. iii. Conservation.
- iv. Sustainable Development

V- Environmental Hazards in Arunachal Pradesh

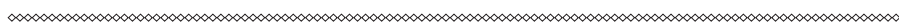
- i. Deforestation. ii. Landslides. iii. Flood. iv. Earthquake. v. Cloud burst

Reference:

1. Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
2. Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad –380 013, India, Email:mapin@icenet.net (R)
3. Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p
4. Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
5. Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
6. De A.K., Environmental Chemistry, Wiley Eastern Ltd.
7. Down to Earth, Centre for Science and Environment (R)
8. Gleick, H.P. 1993. Water in crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
9. Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R)
10. Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.
11. Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p.



12. Mckinney, M.L. & School, R.M. 1996. Environmental Science systems & Solutions, Web enhanced edition. 639p.
13. Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB)
14. Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
15. Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
16. Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p.
17. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
18. Survey of the Environment, The Hindu (M)
19. Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science (TB)
20. Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Stadards, Vol I and II, Enviro Media (R)
21. Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB)
22. Wanger K.D., 1998 Environmental Management. W.B. Saunders Co. Philadelphia, USA 499p (M) Magazine (R) Reference (TB) Textbook



B.A THIRD SEMESTER
BENG - 303 (E): READING POETRY AND DRAMA

Objectives:

1. To enable students to comprehend English texts of advanced nature.
2. To enable them to demonstrate the skills at analysis of literary texts.

Plan of Examination:

Full marks : 100 marks

Semester End : 80 marks Internal Tests : 20 marks

1. Students will be required to explain, with reference to the context, any two out of the. four passages from Unit B and C only. (2 x 8 = 16)
2. They will be required to answer three essay type questions (one each from units B, C and D out of six essay type questions} on the prescribed texts with an internal choice in every unit. (3 x 16 = 48)
3. In unit E, an unseen poem will be given for appreciation. (1 x 16 = 16)

Contents:

Unit - A Explanations with reference to the context from Unit B and Unit C.

Unit - B Poetry

John Donne" - A Valediction Forbidding Mourning
John Milton - How Soon Hath Time
Alexander Pope - Ode on Solitude
George Herbert - Pulley

Unit - C Poetry

Robert Browning - The Last Ride Together
W.B. Yeats - The Second Coming
W.H. Auden - The Unknown Citizen

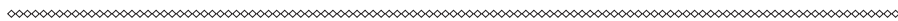
Unit - D Drama: Williarn Shakespeare - The Merchant of Venice.



Unit - E Practical Criticism: Practical Criticism. Appreciation of an unseen poem.

Recommended Books:

1. David Green (Ed.): Winged Word, Macmillan.
2. William Shakespeare: The Merchant of Venice.
3. Albert: History of English Literature, Oxford, Delhi.
4. Boulton Marjorie: Anatomy of Poetry.
5. Allardyce Nicoll: British Drama, Doaba House, Delhi
6. Rex Sadier; Tom Hayllar; Clifford Powell: Appreciating Poetry, Macmillan.



**B.A FOURTH SEMESTER
BENG - 404 (E): READING PROSE AND FICTION**

Objectives:

1. To enable the students to comprehend and analyse English Prose & Fiction of an advanced nature.
2. To enable them to demonstrate the ability to interpret fiction and analyze its structural components.

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

1. Students will be required to answer four essay type questions (one each from unit A to unit D out of eight essay type questions with an internal choice in every unit) towards demonstrate their understanding of the prescribed texts.

(4 x 16 = 64)

2. Students will be required to answer one question in Unit E, an unseen prose passage will be given for appreciation.

(1 x 16 = 16)

Contents:

Unit - A Prose

- APJ Abdul Kalam - "The Power of Prayer"
Chinua Achebe - "The Novelist as Teacher"
J.B. Priestley - "On Getting off to Sleep"

Unit - B Novel: Mulk Raj Anand - Untouchable

Unit - C Novel: Emily Bronte - Wuthering Heights

Unit - D Short Stories

- Anton Chekhov - "The Bet"
Somerset Maugham - "Mr. Know All"
V.S. Naipaul - "His Chosen Calling"

Unit - E Practical Criticism: Appreciation of an unseen prose passage.

Recommended Books:

1. Mulk Raj Anand : Untouchable, Penguin, 2014
2. Emily Bronte : Wuthering Heights
3. R.C. Prasad (Ed.) : The Necklace and other Stories, Vikas Publishing House, New Delhi.
4. Board of Editors : Selected College Prose, Orient Blackswan.



5. Board of Editors : Journey Through Words (An Anthology of Prose and Poetry), (for Anton Chekhov: "The Bet"), Orient Blackswan.
6. Reeves, James, The Critical Sense, Heinemann, London.
7. Marjorie Boulton : Anatomy of Prose, Routledge.
8. K.R. Srinivasa Iyengar: Indian Writing in English, Asia Publishing House, Bombay.



B.A FOURTH SEMESTER

BENG - 404 (SBC): SKILL BASED COURSE IN ENGLISH

Objectives:

1. To enable students to have firm grasp of communication requirements in all social, business and official contexts.
2. To enable them to face interview and write competitive examination papers with confidence.
3. To enable them to acquire and demonstrate skills required to grow as creative writers.

Plan of Examination:

Full marks : 100 marks

Semester End : 80 marks Internal Tests : 20 marks

1. There will be two questions of 8 marks from Unit A: (a) Phonemic transcription with stress mark, and (b) phonemic transcription in the form of conversation.
(8x2= 16)
2. One question each with an internal choice will be set from Units B,C and D.
(16x3 = 48)
3. One question out of two questions on creative writing on given themes.
((16x1 = 16)

Contents:

Unit - A Importance of Spoken English: Indian and Global context, Native and Non-native Accents of English and Issue of Intelligibility.

- i) Dictionary Referencing Skill, ii) Phonetic Transcription, iii) Stress and Intonations iv) Sound Varieties (British & American), v) Speech Register:- Speaking politely in English: Use of can, could, may, might, will would, excuse me, sorry, thanks and please in expressing request, gratitude, compliments, agreement, disagreement and telephonic conversation.
- Situational Conversations: Meeting people, Greeting, Introducing Yourself, Introducing People, Saying Thanks etc.

Unit - B Feature Writing

- Article writing for the media (electronic and print)
- Interpretation of Charts/ Diagrams/ Graphs)

Unit - C Writing Notice, Memorandum, Agenda, Minutes

Unit - D Academic Report Writing (Academic/Projects Report), Editing, CV writing, E-mails

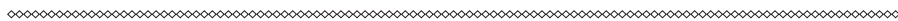
Unit - E Creative writing, Poem, Story, Play (with given outlines)

Recommended Books:

1. Adler and Rodman: Understanding Human Communication.
2. Bhatnagar and Bell: Understanding in English.
3. T. Balasubramaniam: A Textbook of English Phonetics for Indian students of English.
4. Daniel Jones: Pronouncing Dictionary 15th Edition, 1997.



5. New Advanced learners Dictionary 7th Edition.
6. A.C Gimson: An introduction to English Pronunciation
7. Bansal and Harrison: Spoken English for India
8. Stella Cottrell: Critical Thinking Skills. Basingstoke: Palgrave Macmillan.
9. Stella Cottrell: The Study Skills Handbook. Basingstoke: Palgrave.



B.A FIFTH SEMESTER
BENG - 505 (M): HISTORY OF ENGLISH LITERATURE

Objectives:

1. To familiarise the students with the different trends and movements of English Literature which will help them in the proper understanding of the texts prescribed.
2. To enable students to develop critical sense.

Plan of Examination:

Full marks : 100 marks

Semester End : 80 marks Internal Tests : 20 marks

1. Students will be required to answer five questions: one each with an alternative from Unit – A to Unit - E carrying equal marks.

Contents:

Unit - A The Age of Chaucer, Renaissance in England, Pre-Shakespearean Drama, Elizabethan and Jacobean Age

Unit - B 17th century Poetry before Restoration, Restoration Drama and Poetry

Unit - C Neo-classical Literature, The Periodical Essays, The Rise of the English Novel

Unit - D Romantic Period, Victorian Poetry, Pre-Raphaelite Poetry, Victorian Novel

Unit - E Modern Poetry (including the War Poets), Modern Novel, Modern Drama

Suggested Readings:

1. Albert Edward, History of English Literature, Oxford University Press.
2. Daichess David, A Critical History of English Literature Vol. I - IV, New Delhi, Allied Publishers.
3. Legouis Emile & Cazamian Louis, History of English Literature, Delhi, Macmillan India Ltd.
4. Long William J., A History of English Literature.
5. S. Crompton & Ricket, History of English Literature.
6. Evans Ifor, A Short History of English Literature, Penguin Books.
7. Hudson W.H., An Outline History of English Literature, B.I. Publications.
8. Legouis Emile, A Short History of English Literature.



B.A FIFTH SEMESTER

BENG - 506 (M): ENGLISH POETRY FROM THE ELIZABETHAN TO THE AUGUSTANAGE

Objectives:

1. To introduce the learners to English poets and poetry from the Elizabethans to the Augustans by exposing them to the variety of forms and themes.

Plan of Examination:

Full marks : 100 marks

Semester End : 80 marks Internal Tests : 20 marks

1. Students will be required to explain, with reference to the context, any two out of the four passages from the starred units only. (2 x 8 = 16)
2. Students will be required to answer four questions: one each with an alternative from Unit - B to Unit - E carrying equal marks.

Contents:

Unit - A Explanation

Unit - B Philip Sidney -from Astrophel & Stella

- William Shakespeare -Sonnets 73 & 116

Unit - C John Donne - Twicknam Garden

- George Herbert - The Collar

- Marvell - To His Coy Mistress

Unit - D J. Milton - from Paradise Lost - Book-III

- J. Dryden - A Song for St. Cecilia's Day

Unit - E Alexander Pope - from An Epistle to Dr. Arbuthnot

- Samuel Johnson - from The Vanity of Human Wishes

- Thomas Gray - Hymn to Adversity

Recommended Readings:

1. The Winged Word, Ed. David Green.
2. History of English Literature, Edward Albert, New Delhi, OUP.
3. A Critical History of English Poetry, H.J.C Grierson & J.C. Smith.
4. Humanism and Poetry in the early Tudor Period, H.A. Mason (1959).
5. Metaphysical Lyrics and Poems of the Seventeenth Century, H.J.C. Grierson.
6. Cross-currents in English Literature of the Seventeenth Century, H.J.C. Grierson.
7. The Seventeenth Century Background - Basil Willey.
8. The Eighteenth Century Background - Basil Willey.
9. The Metaphysical Poets - J.B. Leishman.
10. The Harmonious Vision - Studies in Milton's Poetry - D.C. Allen.
11. The English Religious Lyric in Middle Ages - R. Woolf (1968).
12. The Augustan Satire - Ian Jack (1952).



B.A FIFTH SEMESTER
BENG - 507 (M): READING DRAMA

Objectives:

1. To ensure a firm command in English Literary Skills.
2. To ensure adequate knowledge of the social, historical and cultural background of the plays.
3. To enable the students to relate the study of the texts to a wider cultural context.

Plan of Examination:

Full marks : 100 marks

Semester End : 80 marks Internal Tests : 20 marks

1. Students will be required to explain with reference to the context any two out of the four passages from Hamlet and Look Back in Anger with an internal choice from each.
(2 x 8 = 16)
2. They will be required to answer four essay type questions, one each from unit B to E out of total eight essay type questions (on elements of drama and the prescribed texts) with an internal choice in every unit.
(4 x 16 = 64)

Contents:

Unit - A Explanations from Hamlet and Look Back in Anger

Unit - B William Shakespeare - Hamlet

Unit - C Marlowe - Doctor Faustus

Unit - D Sheridan - The Rivals

Unit - E John Osborne - Look Back in Anger

Prescribed Reading:

1. Shakespeare : Hamlet
2. Marlowe : Doctor Faustus
3. Sheridan : The Rivals
4. John Osborne : Look Back in Anger

Suggested Reading:

1. E.M.W. Tillyard, The Elizabethan World Picture, Transaction Publishers.
2. A.C. Bradley, Shakespearean Tragedy, Penguin.
3. Allardyce Nicoll, British Drama, Cambridge.
4. Bonamy Dobree, Restoration Comedy 1660 - 1720, Greenwood Press.
5. Marjorie Boulton, The Anatomy of Drama, Routledge.
6. Raymond Williams, Drama in Performance, Penguin.
7., "Introduction", Drama from Ibsen to Eliot, Penguin.
8. Cleanth Brooks, Understanding Drama, Stearns Press.
9. Knight, Wilson, Wheel of fire.



B.A FIFTH SEMESTER
BENG - 508 (M): READING FICTION & NON-FICTION

Objectives:

1. To familiarise novel as a dominant genre in the eighteenth and late nineteenth centuries and with new experimentations in modern times.
2. To facilitate an in-depth study of some representative literary texts of the periods.
3. To acquaint the students with social, historical and cultural ramifications of the periods under study and to enable the students to relate the study of the texts to those wider cultural contexts.
4. To acquaint the students with the emergence of Essay as an art form in the Seventeenth century and its growth in the Romantic period.

Plan of Examination:

Full marks : 100 marks

Semester End : 80 marks Internal Tests : 20 marks

1. The duration of the examination will be 3 hours.
2. The students will be required to answer on four of the forms of fiction from Unit - A. (4x4 = 16)
3. They will be required to answer three, one from each unit from B to D, out of six questions with an internal choice in every unit. (3 x 16 = 48)
4. One essay type question from Essays prescribed in Unit - E. (16 marks)

Contents:

Unit - A Forms of Fiction

Picaresque, Bildungsroman, Realism in fiction, Naturalism and fiction, Epistolary, Historical, Gothic, Detective, Science, Stream of Consciousness, Metafiction, Diasporic fiction etc.

Fictions:

Unit - B Charles Dickens - David Copperfield

Unit - C Thomas Hardy - Tess of D'Urbervilles

Unit - D D. H. Lawrence - The Rainbow

Unit - E **Essays:**

Francis Bacon : Of Travel, Of Friendship, Of Studies

Charles Lamb : All Fools Day, My Relations

Prescribed Reading:

1. Dickens, Charles, David Copperfield, Penguin.
2. Hardy, Thomas, Tess of D'Urbervilles, Penguin.
3. Abrams, M.H., A Glossary of Literary Terms, Harcourt, Asia, Pvt. Ltd.
4. Bacon, Francis, Bacon's Essays, Cult, Calcutta.
5. Lamb, Charles, Essays of Elia, Surjeet Publications.

Suggested Reading:

1. Watt, Ian, Rise of the Novel, Penguin.
2. Allen, Walter, The English Novel, Penguin.
3. Lubbock, P., The Craft of Fiction, B.I. Publications.
4. Forster, E.M., Aspects of the Novel, Penguin.
5. Kettle, Arnold, Introduction to the English Novel Vol. 1 & 2.



B.A SIXTH SEMESTER

BENG - 609 (M): POETRY FROM THE ROMANTIC TO THE MODERN AGE

Objectives:

1. To give the students a general order of acquaintance of the English Poetic tradition from the Age of Romanticism to the Modern Age.
2. To make them appreciate the characteristics of the Romantic, Victorian Poetry and Modern Poetry.

Plan of Examination:

Full marks : 100 marks
 Semester End : 80 marks Internal Tests : 20 marks

1. Students will be required to explain with reference to the context two passages from the starred poems. (2 x 8 = 16)
2. They will be required to answer four essay-type questions, one each from unit B to E out of eight essay type questions with an internal choice in every unit. (4 x 16 = 64)

Contents:

- Unit - A** The students will have to explain two passages with reference to the context from the starred poems given below.
- Unit - B** Wordsworth - Tintern Abbey
 - *Coleridge - Kubla Khan
 - Shelley - From Adonais
- Unit - C** *Keats - Ode to Psyche
 - Byron - When We Two Parted
 - Tennyson - Tithonus
- Unit - D** *Browning - A Grammarian's Funeral
 - Arnold - A Summer Night - Hopkins - God's Grandeur
- Unit - E** Yeats - Easter 1916
 - *Eliot - Preludes
 - Owen - Insensibility

Prescribed Reading:

1. David Green (Ed.), The Winged Word, Macmillan, 1974 (39th impression), 2009.

Suggested Reading:

1. M. H. Abrams, The Mirror and the Lamp: Romantic Theory and the Critical Tradition, Oxford, OUP, 1953.
2. Rene Welleke, A History of Modern Criticism, 1780.



B.A SIXTH SEMESTER

BENG - 610 (M): LITERARY CRITICISM

Objectives:

1. To acquaint the students with the running critical tradition in Anglo-American Criticism
2. To enable students to apply the critical canons to appreciation of literary texts.

Plan of Examination:

Full marks : 100 marks
 Semester End : 80 marks Internal Tests : 20 marks



The students will be required to answer five essay-type questions, one from each unit with an internal choice in every unit. (5x 16 = 80)

Contents:

- Unit - A** Shelley - Defence of Poetry
- Unit - B** Coleridge - From Biographia Literaria (Ch- XIV)
- Unit - C** Arnold - The Study of Poetry
- Unit - D** Eliot - The Function of Criticism
- Unit - E** Lionel Trilling - The Sense of the Past

Prescribed Reading:

1. The English Critical Tradition, Vol. I & II edited by S. Ramaswamy and V.S. Sethuraman (Macmillan, 1986).
2. Literary Criticism: A Reading, edited by B. Das and J.M. Mohanty, OUP.
3. English Critical Texts, Ed. By D.J. Enright and Ernst de Chickera.



**B.A SIXTH SEMESTER
(BLOCK-I)
BENG - 611 (M) A: INDIAN WRITING IN ENGLISH**

Objectives:

1. To introduce the learners to the rich tradition of Indian Writing in English in different ages.
2. To acquaint them with the various influences in different ages of Indian Writing in English.

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

1. The students will have to explain two out of three stanzas set from the poems included in Unit - B. (2x8=16)
2. The students will have to answer four out of eight questions with internal choice from Unit B to E. (4x16=64)

Contents:

- Unit - A** Explanations
- Unit - B** Poetry
 - Henry L. Derozio - The Harp of India
 - Toru Dutta - Our Casaurina Tree
 - Sarojini Naidu - Song of Radha
 - Nissim Ezekiel - Night of the Scorpion
 - Kamala Das - The Dance of the Eunuchs
- Unit - C** Novel : Mulk Raj Anand - Coolie
- Unit - D** Novel : Amitabh Ghosh - The Shadow Lines
- Unit - E** Drama : Girish Karnad - Tughlaq

Prescribed Reading:

1. Gokak, V.K. (ed.), The Golden Treasury of Indo-Anglian Poetry, Sahitya Akademi, Delhi.
2. Sarang, Vilash (ed.), Indian English Poetry Since 1950: An Anthology, Disha Books, V-95.
3. Iyengar, K.R. Srinivasa, Indian Writing in English, New Delhi, Sterling Publishers, 1987.
4. Naik, M.K., A History of Indian English Literature, New Delhi, Sahitya Akademi, 1981.
5. Naik, M.K & Shyamala A. Narayan, Indian English Literature: 1980-2000, New Delhi, Pencraft.



**B.A SIXTH SEMESTER
(BLOCK-I)**

BENG - 611 (M) B: LITERATURE FROM INDIAN LANGUAGES IN TRANSLATION

Objectives:

1. To induce an in-depth study of some representative texts translated from Indian Languages into English.
2. To provide the students with a perspective of the composite nature of various literatures of India.

Plan of Examination:

Full marks : 100 marks

Semester End : 80 marks Internal Tests : 20 marks

1. Five essay-type questions on matters of understanding of the content of the texts. The students will be required to answer one from each unit A to E, on the prescribed texts with an internal choice in every unit. (5 x 16=80)

Contents:

Unit - A M.K. Gandhi - My Experiments with Truth

Unit - B R.N. Tagore - Gitanjali

Unit - C G. Mohanty - Paraja

Unit - D S.L. Shukla - Rag Darbari

Unit - E Girish Karnad - Nagamandala

Prescribed Reading:

1. Gandhi M. K., My Experiments with Truth, Navodaya Trust.
2. Tagore R.N., Gitanjali, Penguin India.
3. Mohanty, Gopinath, Paraja, O.U.P., New Delhi.
4. Shukla, Shrilala, Rag Darbari, O.U.P., New Delhi.
5. Girish Karnad, Nagamandala.



**B.A SIXTH SEMESTER
(BLOCK-II)**

BENG - 612 (M) A: AMERICAN LITERATURE

Objectives:

1. To introduce a literature other than the British to develop an eclectic taste and appreciation of texts in the wider cultural context.
2. To ensure an in-depth study of some representative texts of American Literature.
3. To provide the students with a perspective of development of American Literature since the 17th century to the Modern Period.

Plan of Examination:

Full marks : 100 marks

Semester End : 80 marks Internal Tests : 20 marks

1. The students will have to explain two out of four stanzas set from the poems included in Unit-B and C with an internal choice from each unit. (2 x 8 = 16)
2. They will be required to answer four essay-type questions, one each from unit B to E out of eight-essay type questions with an internal choice in every unit.

(4 x 16 = 64)



Contents:

Unit - A Explanation

Unit - B Poems

- Edgar Allan Poe - Annabel Lee
- Walt Whitman - Song of Myself (No - 14), On the Beach at Night

Unit - C Poems

- Emily Dickinson - Success is Counted Sweetest, The Day Came Slow, Till Five O'Clock
- Robert Frost - The Road Not Taken, Stopping by Woods on a Snowy Evening

Unit - D Fiction - Herman Melville - Billy Budd

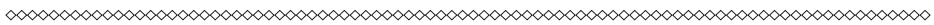
Unit - E Play - E. O'Neill - The Hairy Ape.

Prescribed Reading:

1. Fisher, William J. (Ed.), American Literature of the Nineteenth Century, S. Chand & Company Ltd.
2. Oliver, Egbert S., American Literature 1890 - 1965, S. Chand & Company Ltd.
3. Herman Melville, Billy Budd.
4. O'Neill, Eugene, The Hairy Ape.

Suggested Reading:

1. K, Inder Nath, The Landscape of Absence: Emily Dickinson's Poetry, New Haven, Connecticut, 1974.
2. Kar, P.C. & Ramakrishna, D., The American Classics Revisited: Recent Studies of American Literature, Hyderabad, American Studies Research Centre, 1985.
3. Bloom, Harold, Modern American Drama. New York, Chelsea House Publishers, 2005.
4. Manheim, Michael, The Cambridge Companion to Eugene O'Neill, CUP.



**B.A SIXTH SEMESTER
(BLOCK-II)
BENG - 612 (M) B: LINGUISTICS**

Objectives:

1. To acquaint the students with the basic knowledge of Linguistics.
2. To acquaint the students with the goals and scope of Linguistics, Branches of Linguistics, Socio-Linguistics, Phonetics, Morphology and Syntax.

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

1. Questions will be set with internal choice(s). Each unit will carry 16 marks.

Contents:

Unit - A Linguistics: Definitions and Scope.

- Language: Nature and varieties, Language as a system of Communication; Components of human language.
- Branches of Linguistics: Descriptive Linguistics, Historical Linguistics, Psycho-Linguistics.

Unit - B Socio-Linguistics, Language Varieties, Dialect, Pidgin, Creole, Register.



Unit - C Phonetics and Phonology, Organs of Speech, Mechanism of Speech Productions, Classification of Vowels and Consonants, Phone, Phoneme, Allophone, Phonemic Transcription (RP).

Unit - D Morphology: Morpheme, Morph, Allomorph, Study of word, Structure, Inflexions and derivations.

Unit - E Syntax and Grammar, Syntactic devices, IC Analysis and Transformations.

Prescribed Readings:

1. Balasubramaniam, T.A., Text Book of Indian Phonetics, Macmillan.
2. Verma & Krishnaswamy, Modern Linguistics, OUP.
3. Balasubramaniam, T., English Phonetics for Indian Students - A workbook, Macmillan.

Suggested Reading:

1. Robinson, R.H., General Linguistics-An Introductory Survey, Longmans (1964).
2. Hockett, C.F., A Course in Modern Linguistics, Oxford and I.B.H. 1958 Publishing Company.
3. Gleason, H.A., An Introduction to Descriptive Linguistics, Holt (1966).
4. Bloomfield, L. Language.





SYLLABI
(Rajiv Gandhi University)
Bachelor of Arts (B.A.)
SEMESTER SYSTEM

DEPARTMENT OF ECONOMICS
Course Structure for BA (Hons.) Economics

- Semester-I** **Core Course:**
ECO-C-111: Microeconomics-I
ECO-C-112: Macroeconomics-I
General Elective Course (GEC)
ECO-G-114: Economic Theory
Ability Enhancement Compulsory Course (AECC-1)
ENG-A-113: Communicative English
- Semester - II** **Core Course:**
ECO-C-121 : Microeconomics-II
ECO-C-122 : Macroeconomics-II
Ability Enhancement Compulsory Course (AECC)
EVS-A-123 : Environmental Studies
General Elective Course (GEC)
ECO-G-124 : Issues in Economic Development
- Semester - III**
BECO - 303 : Public Finance and Statistics
- Semester - IV**
BECO - 404 : Indian Economy and Economy of Arunachal Pradesh
- Major Subject Papers**
- Semester- V**
BECO - 505 : Micro Economic Theory
BECO - 506 : Macro Economic Theory
BECO - 507 : International Economics
BECO - 508 : Basic Mathematics and Statistics
- Semester - VI**
BECO - 609 : Monetary Economics and Financial Institutions
BECO - 610 : Development Economics
BECO - 611 : History of Economic Thought
BECO - 612 : Issues of Indian Economy



**B.A FIRST SEMESTER
ECO-C-111: MICROECONOMICS-I**

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

Course Objective:

This course has been designed to impart knowledge of the basic concepts of microeconomics to the learners.

Course Outcome:

- (1) The learners will learn about economic problems of choice, concept of opportunity cost and the economic problems of developing countries.
- (2) The learners will also know about the concept of utility, demand and supply analysis.
- (3) They will acquire knowledge about the theories of production, concept of cost and revenue.
- (4) The learners will have a better understanding of the various forms of market in an economy.

Module I: Economics and Its Subject Matter

Unlimited wants, resource scarcity, choice, opportunity cost; economic problems of a developing country: low income, unutilized resources, low level of technology and of human and physical capital, poverty and inequality in the distribution of Income.

Module II: Demand and Supply Analysis

Concept of Utility, marginal and total utility, law of diminishing marginal utility, utility maximization; Demand curve and its shifts; Elasticity of demand; Supply curve and its shifts; Elasticity of supply.

Module III: Theory of Production

Production function, Total, average and marginal product of inputs; returns to a factor and returns to scale, short-run total, average and marginal cost curves; total, average and marginal revenue; profit maximizing output and cost minimization

Module IV: Cost and Revenue

Cost Function: Short and Long run, least cost input combination, expansion path, relationship between short run average and marginal cost; Total, average and marginal revenue; Relationship between AR and MR and elasticity, price determination.

Module V: Market Structure

Perfect competition: its features and limitations; imperfect competition: price determination under monopoly and monopolistic competitions; features of duopoly and oligopoly.

Module VI: Report Writing and Presentation

The students should write a report on the topic assigned to them by the Department and make a presentation.

RECOMMENDED READINGS:

1. Koutsoyiannis, A., Modern Micro Economics, ELBS with Macmillan, Hong Kong
2. Domnick Salvatore., Principles of Micro Economics, Oxford, New Delhi.
3. Gregory Mankiw, N., Principles of Macro Economics, CENGAGE Learning, Australia.
4. Salvatore, D. Microeconomics Theory and Applications, Oxford University press,
5. Pindyck, R. S. Rubinfeld, D.L. & Mehta, P.L. Microeconomics, Pearson Education
6. Sen, Anidhya, Micro-economic Theory, Oxford University Press, Delhi.
7. Ahuja H.L. Principles of Micro Economics, S. Chand Limited, Delhi
8. Shapiro, Edward, Macro Economics Analysis, Galgotia Publication, New Delhi, 1987
9. The CORE Team (2017): The Economy: Economics for a Changing World, Oxford, UK (<https://www.core-econ.org/the-economy/>)



**B.A FIRST SEMESTER
ECO-C-112:MACROECONOMICS-I**

Plan of Examination:

Full marks : 100 marks

Semester End : 80 marks Internal Tests : 20 marks

Course Objective:

This course has been designed to impart knowledge with regard to the various concepts of national income and the theories of macroeconomics to the learners.

Course Outcome:

1. The learners will acquire the knowledge about the different concepts of national income and its estimation.
2. They will have a clear idea about the working of the Keynesian economics and its difference with the classical economics.
3. The learners will be apprised as to how the monetary and the real sector of the economy reach the equilibrium simultaneously.
4. They will also be able to analyse the theories of investment.

Module I: Determination of National Income

Different concepts of National Income: GDP, GNP, NDP, NNP, per capita income; Personal income; disposable personal Income; Measurement of National Income, and its problems; national income and welfare.

Module II: Classical Economic Theory

Classical macro concept and its implications, Say's law of market; classical production function, determination of wage rate: nominal and real; price level, Keynesian critique of classical concept of aggregate macroeconomic variable.

Module III: Keynesian Theory of Income and Employment

Theory of Effective Demand; Determination of Income and output; Underemployment Equilibrium; consumption and saving functions and their characteristics; Investment multiplier and its derivation; evaluation of Keynesian theory.

Module IV: Keynesian and Classical Synthesis

Interaction of the Real and Monetary sectors of the economy; the money market equilibrium and derivation of LM curve; Commodity Market Equilibrium and derivation of IS curve; Equilibrium Level of Income and Interest rate, shifts in IS and LM curves; slope of IS and LM curves and relative effectiveness of monetary and fiscal policies.

Module V: Investment

Autonomous and induced Investment, Keynesian theory of investment: marginal efficiency of capital and rate of interest, Acceleration principle; interaction between multiplier and accelerator.

Module VI: Report Writing and Presentation

The students should write a report on the topic assigned to them by the Department and make a presentation.

Recommended Readings:

1. Ackley, G. Macro Economics: Theory and Policy, Macmillan, 1978.
2. Dornbush, R and S. Fischer - Macro Economics, Mc Graw Hill, New York
3. Gupta, S. B. Monetary Economics, S. Chand & Co. Ltd. Delhi, 1990.
4. Rana and Verma, Macro-Economic Analysis, Vushal Publications, 2000.
5. Dwivedi, D. N. Macroeconomics, Tata McGraw Hill Pvt. Ltd., (Latest edition).
6. Mankiw, N. Gregory, Macro Economics (Fourth Edition), Worth Publishers.
7. Ellor D'Souza, Macroeconomics, Pearson Education,



8. Allen, R. G. D. Macro Economics Theory, St. Martin Press, 1967.
9. Shapiro, Edward Macro Economics Analysis, Galgotia Publication, New Delhi, 1987
10. Branson, William H. Macro-Economic Theory and Policy, New Delhi universal Boom Stall
11. Sarkel, Jaydev, Macro Economic Theory, Book Syndicate, Kolkata
12. Mankiw, N. Gregory Macroeconomics, Worth Publications, Macmillan, New York, 2020(10th edition).



B.A FIRST SEMESTER
Elective (GE) Course-1
ECO-G-114: Economic Theory

Plan of Examination:

Full marks	: 100 marks		
Semester End	: 80 marks	Internal Tests	: 20 marks

Course Objective:

This course has been designed to impart the knowledge with regard to the concepts of microeconomics. It will deal with the economic problems, production possibility curve, opportunity cost, demand and supply analysis, production, cost and revenue as well as market structure.

Course Outcome:

1. The learners will gain knowledge about the different concepts of microeconomics.
2. The learners will also learn about the concept of utility, elasticity of demand and supply.
3. They will also understand about the production function analysis and about firm's equilibrium.
4. The learners will learn about the cost and revenue of a firm and the various forms of market.

Module I: Introduction

Definitions of economics, nature and scope of economics, micro and macroeconomics, fundamentals economic problems, production possibility curve and opportunity cost, economic problems of a developing country: low savings, low level of technology, scarcity of human and physical capital, poverty and inequality.

Module II: Demand and Supply

Concept of Utility, marginal and total utility, law of diminishing marginal utility, utility maximization; demand and its determinants, law of demand, elasticity of demand: price, income and cross; law of supply and elasticity of supply.

Module III: Production Analysis

Production function, isoquants and its characteristics, equilibrium of a firm, total, average and marginal product of inputs, returns to a factor and returns to scale
Cost Function: Short and Long-run relationship between short-run average and marginal cost; Total, average and marginal revenue; revenue; relationship between AR and MR.

Module IV: Market Structure

Perfect competition: its features and limitations, equilibrium of a firm; imperfect competition: Features of monopoly and monopolistic competitions; discriminating monopoly; features of duopoly and oligopoly.

Module V: National Income

Nature, scope and limitations of macroeconomics; Concepts of national income: GDP, GNP, NNP, personal income, disposable income and per capita income; Estimation of national income: Final product method, value added method, Income method and expenditure method; problems of estimating national income in developing countries; national income and welfare.



Module VI: Report Writing and Presentation

The students should write a report on the topic assigned to them by the Department and make a presentation.

Recommended Readings:

1. Koutsoyiannis, A., Modern Micro Economics, ELBS with Macmillan, Hong Kong
2. Domnick Salvatore., Principles of Micro Economics, Oxford, New Delhi.
3. Gregory Mankiw, N., Principles of Macro Economics, CENGAGE Learning, Australia.
4. Salvatore, D. Microeconomics Theory and Applications, Oxford University press,
5. Pindyck, R. S. Rubinfeld, D.L. & Mehta, P.L. Microeconomics, Pearson Education
6. Sen, Anidhya, Micro-economic Theory, Oxford University Press, Delhi.
7. Ahuja H.L. Principles of Micro Economics, S. Chand Limited, Delhi
8. Shapiro, Edward, Macro Economics Analysis, Galgotia Publication, New Delhi, 1987



**B.A FIRST SEMESTER
ENG-A-113 ENGLISH FOR COMMUNICATION**

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

Course Level Learning Objectives:

The course will seek to achieve the following objectives:

- to make students understand basic rules of Grammar
- to make students use the rules of Grammar for various composition exercises
- to make students appreciate rules of Grammar as used for model in various literary compositions
- to make students enjoy and appreciate literary pieces
- to expose students to literary pieces to develop their creativity

Course Learning Outcomes:

At the end of the course, students will be able to:

- convey their ideas in English using simple and acceptable English in writing
- understand Fundamentals of Grammar
- describe a diagram or elaborate information contained in a graph, chart, table etc ,write a review of a book or a movie
- write a précis writing, paragraph writing (150 words), Letter writing – personal, official, Demi-official, Business, Public speaking, soft skills, Interviews, preparing curriculum vitae, Report (Meetings and Academic) writing

Module – I: Poetry

- William Shakespeare – All The World is a Stage.
- William Wordsworth – I Wondered Lonely as a Cloud.
- Ralph Waldo Emerson – The Mountain and the Squirrel.
- Emily Dickinson – Success is Counted Sweetest.
- Robert Frost - Stopping by Woods on a Snowy Evening.
- Rabindranath Tagore – Where the Mind is without Fear.
- A.K.Meherotra – Songs of the Ganga.

Module – II: Short Stories

- R.K. Narayan – Lawly Road/Mulk Raj Anand – Barbar’s Trade Union.
- Somerset Mangham – The Luncheon/Guy De. Maupassant – The Necklace



Anton Chekhov – The Lament/ O’ Henry – The Last Leaf
Manoj Das – The Submerged Valley.

Module – III: One- Act Plays And Short Fiction

(A) Norman Mckinnell - The Bishop’s Candle Sticks/Anton Chekov – A Marriage Proposal
Eugene Lonesco – The Lesson /August Strandberg – Miss Jullie

Fritz Karinthy– Refund

(B)Harper Lee – To kill a Mocking Bird.

Or

R. K. Narayan – Vendor of Sweets.

Module – IV: Fundamentals of Grammar

Parts of speech, articles and intensifiers, use of tense forms, use of infinitives, conditionals, adjectives and adverbs, prepositions, making affirmative, negative and interrogative, making question tag.

Module – V: Composition Practice

(A) Comprehension, Précis Writing, Paragraph Writing (150 Words), Reviewing Movies and Books, Letter Writing – Personal, Official, Demi-Official, Business, Public Speaking, Soft Skills, Interviews, Preparing Curriculum Vitae, Report (Meetings And Academic) Writing.

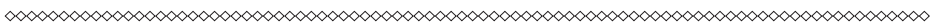
(B) Communication Practice – Introducing yourself, introducing people to others, meeting people, exchanging greetings, taking Leave, answering the telephone, asking someone for some purpose, taking and leaving messages, call for help in emergency, e-mails writing, explaining a graph, chart, table etc.

Suggested Topics for background reading and Class presentation:

Short selections from the works prescribed in Modules I,II and III – reading , re-telling, roleplaying, explaining with reference to contemporary social experiences Practical writing work on Modules IV and V.

Suggested Reading:

- 1- For reading the texts available sources of Ttxts and help of the web source may be taken.
- 2- Crystal, David (1985) Rediscover Grammar with David Crystal. Longman.
- 3- Hewings, M. (1999) Advanced English Grammar. Cambridge University Press.
- 4- Bakshi, R. N. A Course in English Grammar, Orient Longman
- 5- Krishnaswamy, N. Modern English – A Book of Grammar, usage and composition. Macmillan India Ltd.



**B.A SECOND SEMESTER
ECO-C-121: MICROECONOMICS-II**

Plan of Examination:

Full marks	: 100 marks		
Semester End	: 80 marks	Internal Tests	: 20 marks

ECO-C-121: Microeconomics-II

ECO-C-122: Macroeconomics-II

Ability Enhancement Compulsory Course (AECC-2): EVS-A-123: Environmental Studies

ECO-G-124: Issues in Economic Development

Course Objective:

This course has been designed to impart the knowledge with regard to the concepts and theories of advance microeconomics to the learners.

Course Outcome:

1. The learners will learn about the consumer’s behaviour in terms of cardinal and ordinal utility, budget line and consumer’s equilibrium.



- The learners will also learn about the firm’s equilibrium and Cobb-Douglas production function.
- They will acquire knowledge with regard to the theories of cost and pricing.
- The learners will have a better understanding of the various forms of market and price determination.

Module I: Consumer Behaviour

Cardinal and ordinal utility; budget line, indifference curves and its characteristics; marginal rate of substitution (MRS), utility maximisation; derivation of demand, income and price effects, Income effect, decomposition of price effect into income and substitution effects, normal and inferior goods.

Module II: Production Economics

Isoquants and its properties, Equilibrium of a firm, Marginal Rate of Technical Substitution (MRTS); Elasticity of factor substitution, Ridge Lines, Returns to Scale; Cobb Douglas Production function and its properties.

Module III: Cost and Pricing

Cost function, cost minimizing input choices, properties of cost function, economies of Scale, learning Curve, Hall and Hitch-Ful cost pricing, Bain’s Limit Pricing model, Sylos Labini’s Limit Pricing, Baumol’s theory, Marris’ model; Behavioural model: Williamson, Cyert and March.

Module IV: Imperfect Competition

Price determination under monopoly and monopolistic competition, price discriminating Monopolist, Degree of monopoly; Oligopoly: Cartel and Price leadership, Kinked demand curve model.

Module V: Theories of Distribution

Marginal Productivity Theory and its limitations, Euler’s Theorem; Bargaining theory of wages, Loanable fund theory of Interest; Innovation theory of profit, Ricardian theory of rent.

Module VI: Report Writing and Presentation

The students should write a report on the topic assigned to them by the Department and make a presentation.

Recommended Readings:

- Koutsoyiannis, A., Modern Micro Economics, ELBS with Macmillan, Hong Kong
- Domnick Salvatore., Principles of Micro Economics, Oxford, New Delhi.
- Gregory Mankiw, N., Principles of Macro Economics, CENGAGE Learning, Australia.
- Salvatore, D. Microeconomics Theory and Applications, Oxford University press,
- Pindyck, R. S. Rubinfeld, D.L. & Mehta, P.L. Microeconomics, Pearson Education
- Ahuja H.L. Advanced Economic Theory, S. Chand Limited, Delhi



**B.A SECOND SEMESTER
ECO-C-122: MACROECONOMICS-II**

Plan of Examination:

Full marks	: 100 marks		
Semester End	: 80 marks	Internal Tests	: 20 marks

Course Objective:

This course has been designed to impart to the students the knowledge with regard to the basic concepts of money and the principles of banking. It also deals with the role of fiscal and monetary policies and the various theories of international trade.



Course Outcome:

1. The learner will have a clear knowledge about the demand for and supply of money.
2. They will understand about the functioning of commercial banks and central banking.
3. It will help the learners to understand the different economic policies instrumental foreconomic growth and stabilisation.
4. The learners will learn about the different concepts of inflation and unemployment, and its relationship with economic growth.

Module I: Demand and Supply of Money

Barter economy and money economy, functions of money; money and price level: quantity theory (Cambridge and Fisherian versions); evaluation of quantity theory of money; Classical demand for money and Keynesian liquidity theory; money supply and its components: currency and bank deposits.

Module II: Banking

Principles of Commercial banking, Central Banking; RBI and its functions; Functions of NABARD.

Module III: Inflation

Inflation and its causes, demandpull and cost push; inflationary gap; effects of inflation on production and distribution, instruments to control inflation.

Module IV: Unemployment and Inflation

Meaning of unemployment, types of unemployment; Voluntary and involuntary unemployment, Trade-off between unemployment and inflation, Philips curve and its limitations; stagflation; Natural rate of unemployment and long run Phillips curve.

Module V: Economic Policy

Monetary Policy: Meaning and scope of monetary policy, Instruments of monetary policy, limitations and effectiveness of monetary policy. Fiscal policies: Meaning and scope of fiscal policy, fiscal instruments and target variables, fiscal policies and macroeconomic goals, limitations of fiscal policies.

Module VI: Report Writing and Presentation

The students should write a report on the topic assigned to them by the Department and make a presentation.

Recommended Readings:

1. Ackley, G. Macro Economics: Theory and Policy, Macmillan, 1978.
2. Dornbush, R and S. Fischer - Macro Economics, Mc Graw Hill, New York
3. Gupta, S. B. Monetary Economics, S. Chand & Co. Ltd. Delhi, 1990.
4. Rana and Verma, Macro-Economic Analysis, Vushal Publications, 2000.
5. Dwivedi, D. N. Macroeconomics, Tata McGraw Hill Pvt. Ltd., (Latest edition).
6. Mankiw, N. Gregory, Macro Economics (Fourth Edition), Worth Publishers.
7. Ellor D'Souza, Macroeconomics, Pearson Education,
8. Allen, R. G. D. Macro Economics Theory, St. Martin Press, 1967.
9. Shapiro, Edward Macro Economics Analysis, Galgotia Publication, New Delhi, 1987
10. Branson, William H. Macro-Economic Theory and Policy, New Delhi Universal Book Stall
11. Sarkel, Jaydev, Macro Economic Theory, Book Syndicate, Kolkata
12. R R Paul, MoneyBanking and International Trade, Kalyani Publishers, 2015.



B.A SECOND SEMESTER
ECO-G-124: ISSUES IN ECONOMIC DEVELOPMENT

Plan of Examination:

Full marks : 100 marks

Semester End : 80 marks Internal Tests : 20 marks

Course Objective:

This course has been designed to impart knowledge to the learners about the various issues related to economic development, human development, poverty and inequality. It also deals with the issues related to environment, climate change and sustainable development. Further, it aims to impart some basic knowledge about international trade.

Course Outcome:

1. The learners will have knowledge about the concepts of economic and human development.
2. The learners will learn about the issues related to poverty and the linkages between inequality and economic growth.
3. They will acquire a better understanding about linkages between environment, climate change and sustainable development.
4. The learner will also have a clear idea about the basic concepts of international trade.

Module 1: Economic Development

Economic Growth and Economic Development: Concept and Measurement; Human Development Approach: HDI; Development as Freedom; Structural Features of a Developing Economy: Demographic Characteristics, Occupational Structure, Institutional Features, International Trade.

Module 2: Poverty

Poverty: Definition and Measurement Issues, Poverty: Empirical Issues- Global Trends and India; Multi-dimensional Poverty; Key Drivers of Poverty; Poverty Reduction Policies.

Module 3: Inequality and Development

Inequality and Economic Growth: Inverted-U Hypothesis; Inequality, Income Distribution and Growth: Empirical Evidence-Picketty; Inequality and Redistributive Policies.

Module 4: Environment, Climate Change and Sustainable Development

Economic Role of the Environment; Market Failure; Sustainable Development: Concept and Measurement; Climate Change: Key Processes and Implications for Development, Mitigation and Adaptation Strategies; Sustainable Development Goals (SDGs): Overview.

Module 5: International Trade and Development

Gains from Trade; Import Substitution Policy, Export Promotion, Trade Liberalization, Globalisation and Development

Module VI: Report Writing and Presentation

The students should write a report on the topic assigned to them by the Department and make a presentation.

Recommended Readings:

1. Ray, Debraj. Development Economics. Oxford University Press, Delhi. 2011.
2. Peet, Richard, and Elaine Hartwick. Theories of development: Contentions, arguments, alternatives. Rawat Publications, Jaipur, 2015.
3. Hanley N, J.F. Shogern and Ben White, Environmental Economics in Theory and Practice, Macmillan, 1997.
4. Cypher, J. M., & Dietz, J. L. (2008). The process of economic development. Routledge.
5. Meier, Gerald M., Leading Issues in Economic Development. Oxford University Press New York, 2000.



B.A SECOND SEMESTER
EVS-A-121: ENVIRONMENTAL STUDIES
(GEO AECC1- ENVIRONMENTAL STUDIES)

Plan of Examination:

Full marks : 100 marks

Semester End : 80 marks Internal Tests : 20 marks

Credit 4- (Credit Hours in a week: Lecture-3, Practical-0, Tutorial-1)

Marks: 100 (End term examination=80 and internal examination-20)

Objective:

1. To know the basic components of environment and functioning of ecosystem.
2. To know the common environmental problems, causes and consequences and solutions.

Learning Outcome:

1. To develop a sense of responsibility and attitude towards conservation of environment.
2. To develop basic skill of solving environmental problem at local level.

Objective:

1. To know the basic components of environment and functioning of ecosystem.
2. To know the common environmental problems, causes and consequences and solutions.

Learning Outcome:

1. To develop a sense of responsibility and attitude towards conservation of environment.
2. To develop basic skill of solving environmental problem at local level.

Course Content

I Introduction to Environmental Studies

- i. Development of Environmental Studies. ii. Meaning of environment.
- iii. Concept of Environment iv. Scope of Environmental Studies

II Understanding the Environment

- i. Biosphere. ii. Ecosystem. iii. Habitat. iv. Cultural Landscape

III Environmental Hazards

- i. Natural Hazards. ii. Flood, Drought, Cyclone & Earthquake, Landslide. iii. Man Made Hazards.
- iv. Deforestation

IV Environmental conservation

- i. Awareness about the importance of Environment. ii. Monitoring. iii. Conservation.
- iv. Sustainable Development

V- Environmental Hazards in Arunachal Pradesh

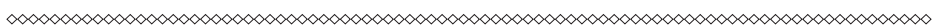
- i. Deforestation. ii. Landslides. iii. Flood. iv. Earthquake. v. Cloud burst

Reference:

1. Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
2. Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad -380 013, India, Email:mapin@icenet.net (R)
3. Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p
4. Clark R.S., Marine Pollution, Clarendon Press Oxford (TB)5. Cunningham, W.P. Cooper,



5. Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
6. De A.K., Environmental Chemistry, Wiley Eastern Ltd.
7. Down to Earth, Centre for Science and Environment (R)
8. Gleick, H.P. 1993. Water in crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
9. Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R)
10. Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.
11. Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p.
12. Mckinney, M.L. & School, R.M. 1996. Environmental Science systems & Solutions, Web enhanced edition. 639p.
13. Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB)
14. Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
15. Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
16. Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p.
17. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
18. Survey of the Environment, The Hindu (M)
19. Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science (TB)
20. Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Stadards, Vol I and II, Enviro Media (R)
21. Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB)
22. Wanger K.D., 1998 Environmental Management. W.B. Saunders Co. Philadelphia, USA 499p (M) Magazine (R) Reference (TB) Textbook



B.A THIRD SEMESTER
BECO - 303: PUBLIC FINANCE AND STATISTICS

- Unit - I Public finance:** Public finance: Meaning and Scope, Public and Private Finance; Principles of Maximum Social Advantage; Public Goods, Private Goods, Mixed Goods and Merit Goods; Problems of free-ridership and provisioning of Public Goods.
- Unit - II Public Expenditure:** Meaning and Importance; Reasons for the Growth of Public Expenditure: Wagner’s Hypothesis; Canons of Public Expenditure; Effects of Public Expenditure on production and distribution of income.
- Unit - III Public Revenue:** Sources of Public revenue: Taxes, Classification of Taxes, Canons of Taxation; Principles of Taxation: Ability to pay and benefit approach of taxation; Impact, Incidence and shifting of Tax Burden; effects of Taxation on production.
- Unit - IV Public Debt and Budget:** Meaning, types and sources of Public Debt, Debt Redemption; Budget: Meaning, Types of Budget: Revenue and Capital Budget; Revenue Expenditure and capital expenditure, Revenue Deficit, Fiscal Deficit, Primary Deficit; Contra Cyclical Fiscal Policy.



Unit - V Statistics: Sources of data, primary and secondary, Collection of Data and Tabulation, Measures of Central tendency: Mean Median, Mode (Both grouped and ungrouped Data), Range, Mean deviation and Standard Deviation as measures of Dispersion.

RECOMMENDED BOOKS:

1. Musgrave, R.A., The Theory of Public Finance, McGraw Hill, Kogakhusa, Tokyo, 1959.
2. Musgrave, R.A. and P.B. Musgrave, Public Finance in Theory and Practice, McGraw Hill Book Company.
3. Buchanan, J.M., The Public Finances, Richard D Irwin, Homewood, 1970.
4. Dalton, H., Principles of Public Finance, Allied Publishers, New Delhi.
5. Atkinson, A.B. and J.E. Stiglitz, Lectures on Public Economics, Tata McGraw Hill, New York.
6. Choudhry, R.K., Public Finance and Fiscal Policy, Kalyani Publishers, New Delhi.
7. Jha, R., Modern Public Economics, Routledge, London.
8. Mishra, B., Economics of Public Finance, Macmillan India Limited, New Delhi.
9. Rao, Govinda, Political Economy of Federalism in India, Oxford University Press.
10. Rao, Govinda, State Finances in India: Issues and Challenges (Article), Economic and Political Weekly of 03-08-2002.
11. Acharya, Shankar, Thirty Years of Tax Reforms in India (Article), Economic and Political Weekly of 14-05-1995.
12. Gupta, S.P., Statistics, S. Chand, New Delhi.
13. Gupta, S.C., An Introduction to Statistical Method, S. Chand, New Delhi.
14. Nagar, A.L. and R.K. Das, Basic Statistics, Oxford Press, New Delhi.



B.A FOURTH SEMESTER

BECO-404: INDIAN ECONOMY AND THE ECONOMY OF ARUNACHAL PRADESH

Unit - I Structure of the Indian Economy and Population: Basic features of Indian economy; national income and its growth, changing sectoral composition of national income; population size, distribution, growth, sex composition, occupational distribution; Causes of rapid growth of population; population policy.

Unit - II Indian Agriculture and Industry: Characteristics of Indian agriculture, causes of low productivity, land Reforms - measures and evaluation; green revolution: Its causes and impact, Factors limiting the spread of green revolution. Large, medium, small-scale and cottage industries, basic characteristics of Indian industrialization, industrial policy 1956 and 1991.

Unit - III Foreign Trade and Planning: Changing magnitude, direction and composition of foreign trade, WTO and its policies; balance of payments - its problems and policies, IMF. India's five year plans, achievements and failures. Economic Reforms - Origin, components and appraisal of reforms.

Unit - IV Arunachal Economy and Population: Features of Arunachal economy - level and growth of State Domestic Product (SDP) and per capita SDP, changing sectoral composition of SDP. Population: trends and features, sex ratio, literacy, causes of its rapid growth, workforce structure.

Unit - V Agriculture and Industry: Agricultural practices in Arunachal Pradesh: Jhum and permanent cultivation, land tenure and land use pattern; Levels of Industrialization, problems of Industrialization in Arunachal Pradesh.

RECOMMENDED BOOKS:

1. Mishra, S.K. & V.K. Puri, *Indian Economy*, Himalayan Publishing House, Mumbai (latest edition).
2. Kapila, Uma (ed.), *Indian Economy since Independence*, Academic Foundations, Delhi (latest edition).



3. Parikh, K. (ed.), *India Development Report* (Various years), Oxford University Press, New Delhi.
4. Government of India, *Economic Surveys* (Various years), New Delhi.
5. Mitra, A. (1997), *Internal Migration and Economic Development in Hills*, Omson, New Delhi.
6. Roy, N.C. and P.K. Kuri (2001), *Land Reforms in Arunachal Pradesh*, Classical Publishing House, New Delhi.
7. Government of Arunachal Pradesh (2006), *Arunachal Pradesh Human Development Report 2005*, Itanagar.
8. Planning Commission (2009), *Arunachal Pradesh Development Report 2008*, Planning Commission, Government of India, Academic Foundation, New Delhi.
9. Saikia, Bedabrat (2013), *Agricultural Development in Arunachal Pradesh*, SSDN Publishers and Distribution, New Delhi.
10. Dutta, R. and K.P.M. Sundaram, *Indian Economy*, S. Chand, New Delhi (latest edition).



B.A FIFTH SEMESTER
BECO-505: MICRO ECONOMIC THEORY

Unit - I Consumer Behaviour

Cardinal and Ordinal Utility; Indifference Curves - Characteristics, MRS; Budget Line and its characteristics, Utility Maximisation, derivation of demand function, Changes in income and Price; Income effect, and resolution of price effect into income and substitution effect; Normal and Inferior (Giffen) Goods.

Unit - II Price Determination

Market demand and supply, equilibrium; adjustment to changes in demand and supply, static and comparative static analysis; Elasticity of demand: price, income and cross, Elasticity of supply: factors affecting elasticity of demand and supply.

Unit - III Production, Cost and Revenue

Production function: AP and MP, Isoquants, MRTS; Ridge Lines, Returns to Scale; Cobb Douglas Production function, its characteristics. Cost Function - Short run and Long run, Least cost input combination, Expansion path, relationship between short run average and Marginal cost; Revenue: TR, AR, MR; Elasticity, AR and MR.

Unit - IV Market Structure

Perfect Competition, Monopoly, Monopolistic competition, discriminating Monopolist; Oligopoly: price leadership, collusive oligopoly, duopoly, Cournot model, Kinked demand curve.

Unit - V Distribution

Marginal Productivity Theory, Euler's Theorem, wage: bargaining theory, Loanable fund theory of Interest, innovation theory of profit.

RECOMMENDED BOOKS:

1. Koutsoyiannis, A., *Modern Micro Economics*, ELBS with Macmillan, Hong Kong.
2. Domnick Salvatore., *Principles of Micro Economics*, Oxford, New Delhi.
3. Gregory Mankiw, N., *Principles of Macro Economics*, CENGAGE Learning, Australia.
4. Salvatore, D., *Microeconomics Theory and Applications*, Oxford University press.
5. Pindyck, R. S. Rubinfeld, D.L. & Mehta, P.L. *Micro economics*, Pearson Education.
6. Ahuja, H.L., *Advanced Economic Theory*, S. Chand Limited, Delhi, 2006.



B.A FIFTH SEMESTER
BECO-506: MACRO ECONOMIC THEORY

- Unit - I** **Determination of National Income and Employment:** Different Concepts of National Income: GOP, GNP, NDP, NNP, per capita income; Personal income, Disposable personal Income; Measurement of National Income, and its problems. Classical Model of employment, output, price Level and interest rate determination; Critical evolution of Classical System.
- Unit - II** **Keynesian Theory of Income and Employment:** Theory of Effective Demand, Determination of Income and output; Under-employment Equilibrium; Wage Rigidity, Liquidity Preference Theory of Interest; Consumption Function and its characteristics; Saving Function; Investment Multiplier; evaluation of Keynesian System.
- Unit - III** **Keynes - Classical Synthesis:** Interaction of the Real and Monetary sectors of the economy; the money market equilibrium and derivation of LM curve; Commodity Market Equilibrium and derivation of IS curve; Equilibrium Level of Income and Interest rate, shifts in IS and LM curves; slope of IS LM curves and relative effectiveness of monetary and fiscal policies.
- Unit - IV** **Determination of Investment:** Keynesian Theory of Investment: Marginal Efficiency of Capital; Determination of Investment.
Acceleration Principle: Autonomous and induced Investment, interaction between multiplier and accelerator.
- Unit - V** **Phillips Curve and Macro-Economic Policy:** Phillips Curve: Trade-off between unemployment and Inflation; stagflation and vertical Phillips curve; monetary and fiscal policies to remove stagflation, inflation, and promote growth.

RECOMMENDED BOOKS:

1. Ackley, G., *Macro Economics: Theory and Policy*, Macmillan, 1978.
2. Dombush, R and S.Fischer, *Macro Economics*, Mc Graw Hill, New York.
3. Gupta, S. B., *Monetary Economics*, S.Chand & Co. Ltd., Delhi, 1990.
4. Vaish, M. C., *Monetary Theory*, Vikas Publishing House, New Delhi.
5. Allen, R. G. D., *Macro Economic Theory*, St. Martin Press, 1967.
6. Shapiro, Edward, *Macro Economics Analysis*, Galgotia Publication, New Delhi, 1987.
7. Branson, William H., *Macro-Economic Theory and Policy*, New Delhi, Universal Book Stall.
8. Sarkel, Jaydev, *Macro Economic Theory*, Book Syndicate, Kolkata.
9. D'Souza, Errol, *Macro Economics*, Tata McGraw Hill, Oxford.



B.A FIFTH SEMESTER
BECO-507: INTERNATIONAL ECONOMICS

- Unit - I** **Classical Theory**
Mercantilism on international trade, its limitations; Adam Smith's model, its shortcomings; Ricardian model of comparative cost and opportunity cost model of Haberler.
- Unit - II** **Factor endowment theory and terms of trade**
Heckscher-Ohlin Theory and Leontief Paradox; Terms of trade, different concepts of terms of trade, and gains from trade.



Unit - III Theory of Commercial Policy

Arguments for and against Protection - Methods of Trade Restriction: Tariff and Non Tariff trade barriers - Dumping, export subsidy and Countervailing duties - Economic, Integration: EU, ASEAN, SAPTA, Evolution of WTO.

Unit - IV Foreign Exchange

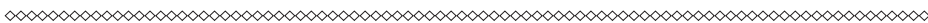
Exchange rate determination: gold standard (Mint Parity), Purchasing Power Parity, Floating exchange rate, Fixed and Flexible Exchange rate, depreciation and devaluation of exchange rate, Components of foreign exchange reserve with reference to India.

Unit - V Balance of Payments

Balance of Trade, Balance of Payments (BOP) - It's different accounts; Equilibrium and disequilibrium in BOP - measurement of magnitude of disequilibrium – Measures to correct BOP disequilibrium, IMF: its functions.

RECOMMENDED BOOKS:

1. Salvatore, Dominick, *International Economics*, Weily India, New Delhi.
2. Kindleberger, C.P., *International Economics*, Homewood, 1963.
3. Sodersten, Bo and Geoffrey Reed, *International Economics*, Macmillan, 1999.
4. Cherunilam, Francis, *International Economics*, Tata Mcgraw Hill.
5. Mannur, H.G., *International Economics*, Vikas Publishing House Pvt. Ltd., Delhi.
6. D'Souza, Errol, *Macro Economics*, Pearson Education 2008 (For BOP in India).
7. Ray, P.K. and K.B. Kundu, *International Economics*, Kolkata, Naba Bharat Publishers.
8. Allen, R.G.D. *Macro Economic Theory*, St. Martins Press, 1967.



**B.A FIFTH SEMESTER
BECO - 508: BASIC MATHEMATICS AND STATISTICS**

Unit - I Sets and Co-ordinate Geometry: Venn diagram, De Morgan's Laws, cardinality of sets, difference of sets, Cartesian Products of sets, Relations, different forms of functions: homogeneous and non homogeneous functions and their graphs - limit and continuity of functions. Co-ordinate Geometry-coordinates of a point in two dimensional space, length of a line between two points, coordinates of the mid-point of a line joining two points, equation of a straight line (slope-intercepts form, intercepts form only), slope of the line, applications of linear equations in economics.

Unit - II Calculus and its Economic Applications: Derivatives, geometric interpretation; basic rules of differentiation, partial and total differentiation, applications of derivatives - elasticity of demand, derivation of marginal function, inter-relationships among total, marginal and average functions, application to consumer's and producer's equilibrium; Integration, its basic rules.

Unit - III Central tendency and Dispersion: Measures of central tendency - Arithmetic mean, Geometric mean, Harmonic mean, Median and Mode; Measures of dispersion - Range, Mean deviation, Quartile deviation, Standard deviation and coefficient of variation (both grouped and ungrouped data).

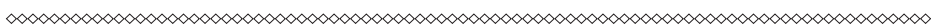
Unit - IV Correlation, regression and Index Number: Coefficient of correlation and its properties; Spearman's rank correlation (non-tied case), regression: method of least squares, properties of regression coefficients; Index numbers: its purposes, problems in its construction; Laspeyres', Paasche's and Fisher's indices; Fixed and chain bases, cost of living indices.



Unit - V Probability: Statistical and α -priori probability, addition theorem of probability, conditional probability: random variable, its probability distribution, expected value and variance; binomial probability distribution and its properties.

RECOMMENDED BOOKS:

1. Allen, R.G.D., *Mathematical Analysis for Economics*, Macmillan, 1976.
2. Allen, R.G.D., *Mathematical Analysis for Economics*, A.I.T.B.S. Publishers & Distributors, Delhi.
3. Chiang, A.C., *Fundamental Methods of Mathematical Economics*, McGraw Hill, Kogakusha, New Delhi, 1974.
4. Mehta and Madnani, *Mathematics for Economists*, S. Chand and Sons, New Delhi, Reprint 1997.
5. Gupta, S. C., *Fundamentals of Applied Statistics*, S. Chand and Sons, New Delhi, 1993.
6. Goon, A.M., M.K. Gupta and B.S. Dasgupta, *Fundamentals of Statistics*, Vol. I and Vol.II, The World Press Limited, Calcutta, 1996.
7. Gupta, S.P., *Statistics*, S. Chand, New Delhi, 1997.



B.A SIXTH SEMESTER

BECO-609: MONETARY ECONOMICS AND FINANCIAL INSTITUTIONS

Unit - I Money supply

Measures of money supply: M1, M2, M3, M4; endogenous concept of money supply and its historical background; (the banking school in England, real bills doctrine and law of reflux); exogenous concept of money supply: its historical background; (the currency school in England and its doctrine); Reserve money (high-powered money): sources of change in reserve money; bank deposits; relation between reserve money and money supply.

Unit - II Money demand

Classical money demand function, Friedman's restatement of quantity theory of money; relation between money demand and demand for different financial assets especially bonds and shares (equities).

Unit - III Money Market

Money Market: Commercial banks: its principles and functions; credit and deposit creation; control of commercial banking; the central bank and its functions; RBI's policy on control of commercial banking and money market.

Unit - IV Capital Market and Financial Institutions in India

Primary and Secondary capital markets; Specialised financial institutions and their regulatory bodies in India: RRB, LIC, SEBI and IRDA.

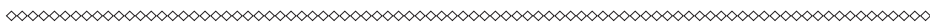
Unit - V Macroeconomic Policy

Macroeconomic policy in an open economy: problems of internal and external balance: expenditure changing and expenditure switching policies, instruments - targets rule: Mundell-Fleming Model: IS, LM, BP curves: sterilised and non-sterilised interventions, Fiscal and Monetary policy under fixed and floating exchange rates.



RECOMMENDED BOOKS:

1. Blaug, Mark, *Economic Theory in Retrospect*, New Delhi, Vikas Publishing House, 1982.
2. Gupta, S B., *Monetary Planning in India*, Oxford University Press (latest edition).
3. Gupta, S.B., *Monetary Economics, Institutions and Policy*, S. Chand & Co. New Delhi, 1995.
4. Ackley, G., *Macro Economics, Theory and Policy*, Macmillian, 1978.
5. Mueller, M. G. (ed.), *Readings in Macroeconomics*, Surjeet Publications, Delhi, 1978.



B.A SIXTH SEMESTER
BECO-610: DEVELOPMENT ECONOMICS

Unit - I Basic Concepts

Economic growth and economic development, measurement of economic development, determinants and obstacles to economic development, human development and construction of human development index (HDI), poverty and its measurements (head count ratio, income gap and Sen's index).

Unit - II Theories of Economic Development

Balanced vs. Unbalanced growth, Hirschman's strategy of unbalanced growth, Rosenstein-Rodan's big push theory, Lewis and Schumpeterian models.

Unit - III Harrod Domar Model and Technical Change

Harrod and Domar models - Harrod's razor-edge growth path, similarities and differences between Harrod and Domar; Technical change - neutral and non-neutral technical change; embodied and disembodied technical change.

Unit - IV Population and Development

Population growth and its impact on development, theory of demographic transition; human capital: its components, human capital formation and its limitations.

Unit - V Economic Planning

Economic planning, its types - perspective planning and indicative planning, need for planning in developing countries, technique of planning - Mahalanobis two-sector model; Cost-benefit analysis - its uses and limitations, concept of shadow price - shadow price of labour in developing countries.

RECOMMENDED BOOKS:

1. Higgins, S., *Economic Development*, W.W. Norton, New York.
2. Meier, G., *Leading Issues in Economic Development*, Oxford University Press, New Delhi (Second edition).
3. Thirlwall, A.P., *Growth and Development*, Macmillan, London.
4. Ray, D., *Development Economics*, Oxford University Press, New Delhi.
5. Todaro, M.P., *Economic Development*, Longman, London.
6. Mishra, S.K. and V.K. Puri, *Economic Development and Planning*, Himalayan Publishing House, Mumbai.
7. Sarkel, J., *Growth Economics*, Book Syndicate Private Limited, Kolkata.
8. Ghatak, S., *Development Economics*, Macmillan, New York.



B.A SIXTH SEMESTER

BECO-611: HISTORY OF ECONOMIC THOUGHT

Unit - I Mercantilism, Physiocracy and Adam Smith

Mercantilism: Basic Principles of Mercantilism, balance of trade under mercantilism, evaluation of Mercantilism; Physiocracy: Tableau Economique of Quesnay, concept of Natural Order, produit net, Taxation and Trade; Smith's labour theory of value, division of labour and economic growth.

Unit - II Ricardo, Malthus and J.B. Say

Ricardian theory of value and rent, implication of Ricardian theory of rent; Malthusian Theory of Population and its evaluation - Ricardo & Malthus debate on Glut; Say's Law of Market.

Unit - III Socialism and Karl Marx

Robert Owen and Proudon, their evaluation; Karl Marx: labour theory of value, surplus value, its origin, rate of surplus value, falling rate of profit, concentration of capital and crisis in capitalism, and its collapse.

Unit - IV The Marginal School

Leon Walras' general equilibrium: assumptions, analysis and evaluation – Marshallian theory of value and time elements, concepts of costs and representative firms.

Unit - V Indian Economic Thought

Kautilya's Economics - Arthashastra; Modern Indian economic thought: Dada Bhay Naoroji (Drain Theory); Ranade, Gokhle, Mahatma Gandhi, (Khadi and cottage industries; evaluation of Gandhian Model).

RECOMMENDED BOOKS:

1. Guide, C. & C. Rist, *A History of Economic Doctrine*.
2. Blaug, M., *Economic Theory in Retrospect*, Vikas Publishing House, Delhi.
3. Roll, Eric, *A History of Economic Thought*, Faber and Faber, London and Rupa, Delhi.
4. Paul, R.R., *History of Economic Thought*, Kalyani Publications.
5. Honey, Lewis H. (1979), *History of Economic Thought*, Surjeet Publications, Delhi.
6. Hajela, T.N., *History of Economic Thought*, Shiva Lal Agarwala, 1972.
7. Bhatia, H. L., *History of Economic Thought*, Vikas Publishing House, Delhi, 2009.
8. Vohra, Munish, *History of Economic Thought*, Anmol Publications, Delhi, 2006.



B.A SIXTH SEMESTER
BECO-612: ISSUES OF INDIAN ECONOMY

Unit - I Pre-independence Indian Economy

Land Tenure in British India: permanent settlement, Mahalwari, and Ryotwari systems, Decay of the Indian industries during Company rule; Beginning of modern infrastructure and industry: railways, telegraphs, different industries and spread of higher education.

Unit - II Basic Features of Indian Economy

Trend and Composition of National Income and Per Capita income, Occupational Distribution, basic Demographic features, Increasing importance of the Tertiary sector: Trend and composition of the Tertiary Sector; Unemployment Problem; Poverty - absolute and relative; Poverty alleviation programmes.

Unit - III Basic Issues in Agriculture

Overview of Indian agriculture since Independence; Role of Agriculture in Economic development: barriers to Agricultural growth; Land Reforms in India - Rationale, measures and Impact; Green Revolution and Indian Agricultural Growth; Food Security and Public Distribution System; Agricultural price policy.

Unit - IV Basic Issues in Industry

An overview of India's industrial progress since Independence; Achievements and failures of the industrial Sector; Industrial Policy during the post reform period, performance of Public sector undertakings and policy of disinvestment.

Unit - V Economic Reforms and Planning

Features of Economic Planning in India: Major Objectives, Strategy of Indian Planning, Regional disparities - Indicators, causes, extent and policy measures; Economic Reforms since 1991 - Liberalisation, Privatisation and Globalisation.

RECOMMENDED BOOKS:

1. Misra, S. K. & Puri, V. K., *Indian Economy*, Himalaya Publishing House, Delhi.
2. Dutt, R. & Sundaram, K. P. M., *Indian Economy*, S. Chand & Co., Delhi.
3. Kapila, U., *Indian Economy since Independence*, Academic Foundation, New Delhi.
4. Dutt, Amlan, *An Introduction to India's Economic Development since the Nineteenth century*, Popular Prakashan, Mumbai.





**SEMESTER SYSTEM
DEPARTMENT OF HISTORY**

COURSE STRUCTURE OF UNDERGRADUATE PROGRAMME IN HISTORY

COURSE STRUCTURE:

Semester - I Core Course

HIS-C-111 : The Idea of Bharat
HIS-C-112 : History of World Civilization

General Elective Course (GEC):

HIS-G-114A : Delhi Ancient

Ability Enhancement Compulsory Course (AECC):

ENG-A-111 : English for Communication

Semester - II Core Course

HIS-C-121 : History of India: Earliest time to 550 CE

HIS-C-122 : History of Europe: 13th Century to 1789

General Elective Course (GEC):

HIS-G-124B : History of North East India (1824 to 1947)

Ability Enhancement Compulsory Course (AECC):

HIS-A-123 : Environmental Studies

Semester - III

BHIS - 303 : History of Modern India (1757 - 1942)

Semester - IV

BHIS - 404 : World History (1453-1945)

BSBC - 404 (C) : Tourism in Arunachal Pradesh

Major Subject Papers

Semester - V

BHIS- 505 : History of Indian National Movements (1857-1947)

BHIS - 506 : History of Northeast India (1824-1947)

BHIS - 507 : History of Europe (1453-1789)

Optional : (Out of the following, one paper will be offered)

BHIS - 521 : Social and Economic History of India
(1757-1947) **Or**

BHIS - 522 : Gender in History

Semester - VI

BHIS - 609 : History of Arunachal Pradesh

BHIS - 610 : History of Modern Europe (1789-1945 CE)

BHIS - 611 : History of USA (1776-1945)

Optional : (Out of the following, one paper will be offered)

BHIS - 621 : India Since Independence

Or **BHIS - 622** : Historiography

BHIS - 623 : History of China, Japan and South East Asia
(upto 1500)

Examination and Evaluation:

1. There shall be 20% marks for internal assessment and 80% marks for end semester examination in each course during every semester.
2. Two tests and one assignment shall be employed for Internal Assessment.



B.A FIRST SEMESTER
HIS-C-111: THE IDEA OF BHARAT

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

Learning Outcome: Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India. They can gather knowledge about the society, culture, religion and political history of ancient India. They will also acquire the knowledge of changing socio-cultural scenarios of India.

UNIT - I Concept of Bharatvarsha

- I. Understanding of Bharatvarsha
- II. Eternity of synonyms Bharat
- III. Indian concept of time and space
- IV. The glory of Indian Literature: Ved, Vedanga, Upanishads, Epics, Jain and Buddhist Literature, Smriti, Puranas Etc.

Unit - II Indian Knowledge Tradition, Art and Culture

- I. Evolution of language and Script: Brahmi, Kharoshiti, Pali, Prakrit, Sanskrit, Tiraliri etc
- II. Salient features of Indian Art & Culture
- III. Indian educational system
- IV. The ethics of Indian valor

Unit - III Dharma, Philosophy and Vasudhaiva Kutumbakam

- I. Indian perception of Dharma and Darshan
- II. The concept of Vasudhaiva Kutumbakam : Man, Family, Society and world
- III. Polity and governance
- IV. The concept of Janpada & Gram Swarajya

Unit - IV Science, Environment and Medical science

- I. Science and Technology in Ancient India
- II. Environmental conservation: Indian View
- III. Health consciousness of (Science of Life): Ayurveda Yoga and Naturopathy
- IV. Indian numeral system and Mathematics

Unit - V PIndian economic traditions

- I. Indian economic thoughts
- II. Concept of land, forest and agriculture
- III. Industry, inland trade commerce
- IV. Maritime Trade

Suggested Readings:

1. A.I Basham: The Wonder that was India, Rupa, Delhi 1994.
2. A.S Altekar, Education in Ancient India, Nand Kishore & Bros, Varanasi 1944.
3. Balbir Singh Sihag: Kautilya: The true founder of Economics, Vitasta Publishing Pvt. Ltd, Delhi, 2014.
4. Dharampal: The Beautiful Tree, Other India press, Delhi 1995.
5. Faith Robertson Elliott: Gender Family and Society, St. Martin press, New York, 1996.
6. G. Arrhenius: Evolution for space.
7. Radha Kumud Mookerji: Indian Shipping, Pub. South Asia Books, 1999.
8. Thomas Maurice: Indian Antiquities, Pub. T. Maurice, 1806, London.
9. Will Durant: The Story of civilization, five communication, US, Jan. 1993(11 Vol).
10. Zekuthial Ginshurg: New light on our Numerals.
11. R.K Mookherjee: The Fundamental Unity of India.



B.A FIRST SEMESTER
HIS-C-112 HISTORY OF WORLD CIVILIZATION
(Earliest times to Early Medieval Times)

Plan of Examination:

Full marks : 100 marks

Semester End : 80 marks Internal Tests : 20 marks

Learning Outcome: Student will acquire knowledge about the evolution of human society, and transformation of ancient civilizations like Mesopotamia, Greece, China, Roman, and Medieval Europe. They can acquire knowledge about the origin, features, nature and class composition of various societies. They can compare to each and other among the several societies of the world.

UNIT - I History of Early World Civilization

I. Egyptian Civilization, Political development, Art, Architecture and Religion.

II. Mesopotamia Civilization: Sumerian, Babylonian and Assyrian: Society, Religion, Law, Architecture, Administration and Education.

III. Chinese Civilization: Polity, Society, Science and Technology.

IV. Persian Civilization: Political, Social and Economic condition..

Unit - II Classical Greece

I. Homer Age: Evolution of classical Greece

II. Athens, Sparta

III. Greece: Persian war and the Peloponnesian war

IV. The Periclean Age in Greece, growth of state and society, development of Science, Art and Philosophy

Unit - III Roman Empire

I. Origin of Rome

II. Rise and Evolution: Roman Republic and Roman law

III. Expansion of Rome

IV. Imperial Age in Rome

Unit - IV Rise of Christianity and Islam

I. Rise, establishment and growth of Christianity

II. The Barbarian invasion and the fall of western empire

III. Birth and expansion of Islam and its impact

IV. The Arab civilization and its contribution

Unit - V Early Medieval Europe

I. Crusades and their impact on Europe

II. Rise and growth of European Feudalism and its decline

III. Commercialism and its impact

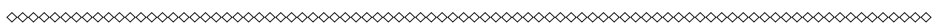
IV. Religion and Society in Pre - Medieval Europe

Suggested Readings:

1. Arnold J Toynbe: A study of History, Vol I to XII, 1934-1961, Reprint; OUP USA, 1988.
2. Childe, V.G.: What happened in History, Penguin Pub, 1967.
3. Durrant Will: an age of Faith, 1950, reprint 1980.
4. Durrant Will: Our Oriental Heritage: The Story of Civilization, II Volume.
5. Frankfort Henri: The Birth of Civilization to the Near East, Indians Uni, Press, 1951.
6. Goyal, S.R: Vishwa Ki Pracheen Sabhyatayen, Kusumanjali Prakashan, 1963.
7. Nicholas, David: The Evolution of the Medieval World, Society, Government and thought in Europe, 312-1500, Rout ledge, 1992.



8. Ray, U.N.: Vishwa Sabhyata Ka Itihas, Lok Bharti Prakashan, 2017.
9. Swain J.E: A History of World Civilization, McGraw Book, New York, 1938, reprint, S. Chand, New Delhi 2000.
10. Trever, A. Albert: History of Ancient Civilization Harcourt, Brace, 1936.
11. Wells, H.G: The Outline of History, George Newness Revised Edition 1971.
12. Sharma, Manoj: History of World Civilization, Anmol Pub, New Delhi, 2005.



**B.A FIRST SEMESTER
HIS-G-114A DELHI ANCIENT**

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

Learning Outcome: This paper will give students knowledge about the historical evolution of Delhi. They will get aware of significant archaeological sites and cities of Delhi from the prehistoric to the contemporary period.

UNIT - I Stone Age Sites in Delhi area.

UNIT - II Pre-historic early historical period settlements: Later Harrappan remains in Bhorgarh and Mandoli.

UNIT - III Archaeology & Legends: The Purana Qila excavations and the Mahabharata Legends, Painted Grey Ware sites.

UNIT - IV The early historical period: The Ashokan rock edict at Srinivaspuri, Bahapur.

UNIT - V Remains of the 4th-6th centuries: The Mehrauli Iron Pillar.

UNIT - VI The Early medieval period: Lal Kot & Anayeur.

UNIT - VII The Medieval & Modern history of ancient remains: The Ashokan Pillar, Delhi-Meerut & Delhi-Topra Pillars & the worship of ancient images in modern village shrines.

Suggested Readings:

- A.K.Grover & P.L. Balhiwal, "River migration and the floods-A study of Yamuna River through remote sensing" Man & Environment, 9 (1985) PP151-153,
- A.K.Sharma. Prehistoric Delhi & Its Neighbourhood, New Delhi, 1993.
- Upeinder Singh, Ancient Delhi, New Delhi, 1999, PP 1-20.
- BR. Mani: Delhi: The thresh hold of the Orient, Studies in Archaeological Excavations, New Delhi, 1997,
- R.C Thakran," Protohistoric archaeological remains in the Union Territory of Delhi", Proceedings of the Indian History Congress, Calcutta Session, 199 800-806.
- Indian Archaeology: A Review, 1954-55, PP 13-14,1969-70, PP4-6: 1970-71, PP8-11.
- MC. Joshi & B.M. Pande, "A newly discovered Inscription of Ashoka at Bahapur Delhi" Journal of the Royal Asiatic Society of Great Britain & Ireland. 1967, parts 3-4.
- M.C. Joshi ed. King Chandra & the Mehrauli Pillar, Merrut, 1989.
- B.R. Mani, Excavations at Lalkot, 1991 & further eaplorations in Delhi, 1991, Puratava. No.2, 1991-2, pp 75-77. Y.D. Sharma, Delhi and its neighbourhood, New Delhi, ASI 1990. pp1-2,8-11. 51.



**B.A FIRST SEMESTEM
ENG-A-111 ENGLISH FOR COMMUNICATION**

Plan of Examination:

Full marks : 100 marks

Semester End : 80 marks Internal Tests : 20 marks

Course Level Learning Objectives:

The course will seek to achieve the following objectives:

- to make students understand basic rules of Grammar
- to make students use the rules of Grammar for various composition exercises
- to make students appreciate rules of Grammar as used for model in various literary compositions
- to make students enjoy and appreciate literary pieces
- to expose students to literary pieces to develop their creativity

Course Learning Outcomes

At the end of the course, students will be able to:

- convey their ideas in English using simple and acceptable English in writing
- understand Fundamentals of Grammar
- describe a diagram or elaborate information contained in a graph, chart, table etc, write a review of a book or a movie
- write a précis writing, paragraph writing (150 words), Letter writing – personal, official, Demi-official, Business, Public speaking, soft skills, Interviews, preparing curriculum vitae, Report (Meetings and Academic) writing

Module – I: Poetry

William Shakespeare – All The World is a Stage.

William Wordsworth – I Wondered Lonely as a Cloud.

Ralph Waldo Emerson – The Mountain and the Squirrel.

Emily Dickinson – Success is Counted Sweetest.

Robert Frost - Stopping by Woods on a Snowy Evening.

Rabindranath Tagore – Where the Mind is without Fear.

A.K.Meherotra – Songs of the Ganga.

Module – II: Short Stories

R.K. Narayan – Lawly Road/Mulk Raj Anand – Barbar’s Trade Union.

Somerset Mangham – The Luncheon/Guy De. Maupassant – The Necklace

Anton Chekhov – The Lament/ O’ Henry – The Last Leaf

Manoj Das – The Submerged Valley.

Module – III: One- Act Plays And Short Fiction

(A) Norman Mckinnell - The Bishop’s Candle Sticks/Anton Chekov – A Marriage Proposal

Eugene Lonesco – The Lesson /August Strandberg – Miss Jullie

Fritz Karinthy- Refund

(B)Harper Lee – To kill a Mocking Bird.

Or

R. K. Narayan – Vendor of Sweets.

Module – IV: Fundamentals of Grammar

Parts of speech, articles and intensifiers, use of tense forms, use of infinitives, conditionals, adjectives and adverbs, prepositions, making affirmative, negative and interrogative, making question tag.



Module – V: Composition Practice

(A) Comprehension, Précis Writing, Paragraph Writing (150 Words), Reviewing Movies and Books, Letter Writing – Personal, Official, Demi-Official, Business, Public Speaking, Soft Skills, Interviews, Preparing Curriculum Vitae, Report (Meetings And Academic) Writing.

(B) Communication Practice – Introducing yourself, introducing people to others, meeting people, exchanging greetings, taking Leave, answering the telephone, asking someone for some purpose, taking and leaving messages, call for help in emergency, e-mails writing, explaining a graph, chart, table etc.

Suggested Topics for background reading and Class presentation:

Short selections from the works prescribed in Modules I,II and III – reading , re-telling, roleplaying, explaining with reference to contemporary social experiences Practical writing work on Modules IV and V.

Suggested Reading:

- 1- For reading the texts available sources of Ttxts and help of the web source may be taken.
- 2- Crystal, David (1985) Rediscover Grammar with David Crystal. Longman.
- 3- Hewings, M. (1999) Advanced English Grammar. Cambridge University Press.
- 4- Bakshi, R. N. A Course in English Grammar, Orient Longman
- 5- Krishnaswamy, N. Modern English – A Book of Grammar, usage and composition. Macmillan



B.A SECOND SEMESTER HIS-C-121 HISTORY OF INDIA FROM EARLIEST TIMES TO 550 C.E

Plan of Examination:

Full marks : 100 marks

Semester End : 80 marks Internal Tests : 20 marks

Learning Outcome: As a history student will learn about the historiographical trends, interpretation of the historical sources of ancient India as well. They can acquire knowledge about the Vedic Period and the rise of Jainism and Buddhism culture in ancient times of India.

Unit – I Sources, Historiography and Prehistoric India

- I. Sources and Historiographical trends of ancient Indian History up to 550 C.E.
- II. A survey of Prehistoric India: Paleolithic, Mesolithic, Neolithic and Chalolithic Cultures.
- III. The Indus – Saraswati Civilization, Debate on the relationship of Indus, Saraswati civilization and Vedic civilization.
- IV. Significant features of Indus- Saraswati Civilization, its continuity, fall and survival.

Unit – II Aryan Civilization

- I. Original home of Aryans, Myths of Aryan Invasion: Various theories.
- II. Vedic Cultures: early Vedic and post Vedic Literature and Vedic Polity, society and Economy.
- III. Vedic Religion and Philosophy.
- IV. Epic literature and Culture: Problem of Dating and Historicity of Epics.

Unit – III India from Sixth Century BCE to Mauryan Age

- I. Sources.
- II. India in sixth century BCE Mahajanpada, Republic and Growth of Urban centres, Rise of Magadhan Imperialism.



III. Religious systems in 6th century BCE, Buddhism and Jainism.

IV. The Maurya Empire, Chandragupta Maurya, Mauryan administration, Ashok and Ashoka's Dhamma. Mauryan Society, Fall of Mauryan Empire. Greek Invasion and its Impact; Indica.

Unit – IV Post Mauryan Age

I. Sources.

II. Reorganization of Republic in Post Mauryan Age.

III. Indo Greek, Saka, Kushan, Shunga, Kharvela, Satvahanas: Society and Culture, Art, Architecture and Coinage.

IV. Sangam Age: Sangam Literature, Society, Culture and Foreign trade in Post Mauryan Age.

Unit – V Imperial Guptas

I. Sources. II. Imperial Guptas and their Contemporaries.

III. Gupta Administration.

IV. Gupta Art, Architecture, Religion. Literature and development of Science and Technology.

Books Recommended:

1. Agarwal, D.P: The Archaeology of India, 1985.
2. Jayaswal, Vidula: Bhartiya Itihas Ke Adi Charna ki Rooprekha, Delhi, 1987.
3. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. I, Vedic Age.
4. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. II: The Age of Imperial UNITY.
5. Pandey, Rajbali: Prachin Bharat, Vishwavidyalya Prakashan, revised edition, Varanasi, 2010.
6. Raychaudhary, H.C: Political History of Ancient India, rev Edition, 1996 by B.N Mukherjee.
7. Raychaudhary, H.C.: The History and Culture of Ancient India, Vol III: The Classical age.
8. Sankalia, HD: Prehistory and Prohistory of India and Pakistan, Poona 1974.
9. Sastri, K.A Nilakanta: A History of South India, from Prehistoric Times to the fall of Vijyanagar, Oxford University Press, 1955; Also, in Hindi Translation by Bihar Hindi Granth Academy.
10. Singh, Kripa Shankar: Rigveda, Harrappa Sabhyata and Sanskritic Nirantarta, kitab Ghar publication, New Delhi, 2007.
11. Singh, Upinder: A history of Ancient and Early Medieval India, from Stone Age to early Medieval India. 2008, Pearson, New Delhi.
12. Thapar, Romilla: Early India from the Beginnings to 1300, London, 2002.



B.A SECOND SEMESTER
HIS-C-122 HISTORY OF EUROPE FROM 13th CENTURY TO 1789

Plan of Examination:

Full marks : 100 marks

Semester End : 80 marks Internal Tests : 20 marks

Learning Outcome: To develop the understanding Europe from a theocratic society to modern Nation state system. Renaissance and its after Maths on European Society, Economy, polity and Culture leading to subsequent development of Nation State and emergence of new ideologies culminating in the form of French Revolution.

Unit – I Prelude and Renaissance Years

I. Political, Social and Religious Structure of Europe in 13th Century and fall of Constantinople.

II. Renaissance: Role of City states spread of Humanism, Renaissance Art and Architecture.

III. Theocracy: Reformation and counter Reformation, Religious Warfare: The Thirty Years War, Edict of Nantes.

IV. Voyages, Exploration, Rise of Mercantilism and Colonialism.

Unit – II Age of Absolutism

I. Predominance of Spain and France.

II. British Expansions & Shift of Economic Balance from Mediterranean to Atlantic.

III. Conflict in Germany and expansion of Russia.

IV. Emergence of Nation-State system.

Unit – III Transition from Feudalism to Capitalism

I. Structure of Feudalism in Europe.

II. Post Feudal State and Transition to Capitalism.

III. Transition from Feudalism to Capitalism- The Debate.

IV. Nature of the New State.

Unit – IV Scientific Revolution and Enlightenment

I. The Scientific Revolution. II. Foundations of Enlightenment.

III. Glorious Revolution and Growth of Parliamentary System in England.

IV. Road to Industrial Revolution.

Unit – V French Revolution

I. Ancient Regime of France.

II. Growth of New Philosophy.

III. French Society in 18th Century.

IV. Road to Revolution.

Suggestes Readings:

1. Acton (1906): Lectures on Modern History, London, Macmillan and co. Ltd.
2. Anderson, M.S.: Europe in the 18th Century.
3. Andrews Stuart: Eighteenth century Europe.
4. Butterfield: H. The Origins of Modern Europe.
5. Cipola Carlo: M. before the Industrial Revolution, European Society and Economy 1000-1700.
6. Elton G.R: Reformation in Europe.
7. Fisher H.A.L: (1938), History of Europe (relevant portion only), London, Eyre and Spottiswoode.



8. Hale J.R.: Renaissance Europe.
9. Hayes C.J.H: (1936), A Cultural and Political History of Europe (Vol. I) (1500- 1830), London, Macmillan
10. Hazen C.D (1937): A History of Europe in Modern times, Henry Holt and company.
11. Hilton Rodney: Transition from Feudalism to Capitalism.
12. Kriedte Peter: Peasants, Landlords and merchant capitalist.
13. Miskimm Harry: The Economy of Later renaissance.
14. Phukan Meenaxi: (2012) Rise of Modern West, Trinity Press Pvt. Ltd.
15. Rice F: The Foundations of Early Modern Europe.
16. Scamell, V: The First Imperial age: European overseas Expansion, 1475-1715.
17. Schevil: (1898) History of Modern Europe (Hindi or English), Charles Scribner's sons.
18. The Cambridge: Economic History of Europe Vol I to IV.



B.A SECOND SEMESTER

HIS-G-124b HISTORY OF NORTH EAST INDIA (1826-1947)

Plan of Examination:

Full marks : 100 marks

Semester End : 80 marks Internal Tests : 20 marks

Learning Outcome: The course will enable Students to know about the various facets of the history of north-east India since the coming of the British in Assam to the period of India's independence.

Unit – I Rise of British Power.

I. First Anglo-Burmese War

II. Treaty of Yandaboo

III. Administration and Report: David Scott and Robinson

Unit – II Expansion and Consolidation.

I. Khasi II. Cachar III. Jaintia

Unit – III Colonial Policies Towards North Eastern Hills.

I. Early Relations with Frontier Tribes: Northern Frontier, Lushai Hills, Naga Hills

II. Inner Line, Outer Line & Mc Mahon Line

III. Administrative Developments prior to Independence

Unit – IV Freedom Struggle.

I. Revolt of 1857 II. Agrarian Movements

III. Disobedience Movement IV. Quit India Movement

Unit – V Impact of Colonial Rule.

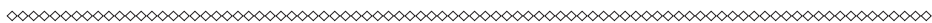
I. Society II. Economy III. Polity

Suggested Readings:

1. Gait E.A : History of Assam.
2. Bose M.L : British Policy in North East Frontier Agency.
3. Bhuyan S.K : Anglo-Assamese Relations.
4. Barpujari H.K : Problem of the Hills Tribes of h East Frontier (3 vols).



5. Baruah S.L : A Comprehensive History of Assam.
6. . Mackenzie A :-The North East Frontier of India.
7. Hamilton A : In Abor Juigles.
8. Dutta, S. (ed) : Studies in History, Economy and Culture of Arunachal Pradesh.
9. Panda. S. : Imperial Dynamics in India's North-East Frontier: A Case Study of Arunachal Pradesh.
10. Verma. Rajesh : History of North East India (Modern Period).



B.A SECOND SEMESTER
HIS-A-123 ENVIRONMENTAL STUDIES

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

Unit – I Environment and Environmental Science: Introduction

- I. Historiography: Multidisciplinary approaches to study Environmental Science.
- II. Relevance and Need for public awareness to environment and study of Environment Science.
- III. Environment: Meaning, Definition, Scope, Structure and Importance.
- IV. Types/ Realms of Environment: Lithosphere, Hydrosphere, Atmosphere.

Unit – II Natural Resources and Challenges

- I. Types of Natural Resources: Land, Energy, Water, Forest.
- II. Renewable and Non renewable resources.
- III. Use and abuse of Natural Resources and Associated Problems.
- IV. Role of Individual in Conservation of Natural Resources.

Unit – III Ecosystem and Biodiversity

- I. Concept, structure and Function of Ecosystem.
- II. Types of Ecosystem: Forest, Grassland, Desert, Water.
- III. Ecological Succession.
- IV. Definition of Biodiversity and Biodiversity at Global, National and Local Level.
- V. Treats to Ecosystem and Biodiversity.

Unit – IV Environmental Pollution and Control Measure

- I. Environmental Pollution (Air, Water, Thermal, and Noise) cause, effects and controls.
- II. Solid Waste Management: Control measures of Urban and industrial waste
- III. Role of Individual, Society and Government in Prevention and control of Pollution.
- IV. Disaster Management: Flood, Earthquake, Cyclone and Landslide.

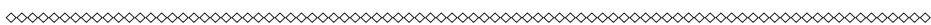
Unit – V Global Environmental Issues, Policies and emergence of Ethics, Laws and administrative amendments in India

- I. Climate Change, Global Warming, Nuclear War and Their impact on International Action Plan: International Agreement and Earth Summit.
- II. Environmental Ethics in India: History of Social Cultural Awareness in Indian Society and Colonial Intervention.
- III. Environment Movements: Chipko Movements, Protest of Bishnoi of Rajasthan, etc.
- IV. Field Work: i) Visit to Biodiversity Park or Natural History of Meuseum and prepare a report. ii) Visit a Local polluted site and make a report.



Books Recommended:

1. Agrawal Anil, edited : The State of India's Environment, The Second citizen Report, Delhi, 1985.
2. Arnold David and Ramchandra Guha edited: Nature, Culture and Imperialism : Essays on the Environmental History of South Asia, New Delhi, 1995.
3. Baviskar Amita edited : Contested Grounds : Essays on Nature, Culture and Power, New Delhi, 2008.
4. Chhokar, Kiran B.: Understanding Environment, Sage Publication, 2004.
5. Jain Pankaj : Dharma and Ecology in Hindu CommUNITies, Ashgate 2011.
6. Misra S.P. ed. Essential Environmental Studies, Ane Books, New Delhi, 2008.
7. Rangarajan M. and K. Sivaram Krishnan : India's Environmental History, Vol. 1 and 2, Delhi, 2011.
8. Rangarajan Mahesh edited : Environmental issues in India, Pearson, New Delhi, 2006.
9. Roseneranz A., Divan S. and Noble M.L. : Environmental Law and Policy in India : Cases, Material and Statutes, Oxford University Press, 2002.
10. Vandana Shiva: Staying Alive, Women, Ecology and Development, London, 1989.
11. World Commission on Environment and Development 1987, Our Common Future, Oxford University Press, USA.
12. Worster ed.: The End of Earth: Perspective of Modern Environmental History, New York, 1988.



B.A THIRD SEMESTER

BHIS - 303: History of Modern India (1757 - 1942)

Objective: The paper intends to give an idea of the expansion and consolidation of the British power in India and subsequent emergence of Indian National Movement.

Unit - I Eighteenth Century India

- a) Background: Social, Political and Economic Condition of India
- b) Coming of Europeans: Potuguese, Dutch, English and French
- c) Anglo-French Rivalry

Unit - II Begining and Company Raj

- a) Battle of Plassey
- b) Battle of Buxar
- c) Dual Government in Bengal : Grant of Diwani

Unit - III Expansion and Consolidation of British Rule

- a) Anglo-Marathas and Anglo-Mysore Relations
- b) Instruments of Administration and revenue : Cornwallis
- c) Instruments of Expansion : Subsidiary Alliance and Doctrine of Lapse

Unit - IV Struggle for Freedom

- a) Revolt of 1857: Cause & Nature, Cause for its failure
- b) Growth of Nationalism and formation of Indian National Movement
- c) Indian National Congress: Early Political Associations and formation of INC
- d) British Policy and Resistance Movement

Unit - V Gandhian Mass Movement

- a) Non-Cooperation Movement
- b) Civil Disobedience Movement
- c) Quit India Movement



Books Recommended:

1. R.P Tripathi : History of Freedom Movement in India, vols. I-IV.
2. R.C. Mazumdar : History of Freedom Movement in India, vols. I-III.
3. Anil Seal : The Emergence of Indian National Congress.
4. A.R. Desai : Social Background of Indian Nationalism.
5. Judith M. Brown : Gandhi's Rise to Power, 1915-1922.
6. Bipan Chandra : Rise and Growth of Economic Nationalism.
7. -do- : Nationalism and Colonialism in India.
8. Bipan Chandra et. al.: India's Struggle for Independence.
9. Tapan Roy Choudhury, & Dharma Kumar (Eds.): The Cambridge Economic History of India, vol. II.
10. S. Gopal : British Policy in India, 1858-1905.
11. S.B. Chaudhury : Civil Disturbances under British Rule, (1757-1857).
12. S.N. Sen : Eighteen Fifty Seven.
13. R.C. Mazumdar : History of British Paramountcy and Indian Renaissance.
14. C.A. Bayly : The New Cambridge History Indian Society and the making of the British Empire.
15. Kenneth W. Jones : The New Cambridge History of India, III. I- Socio-Religious Reform Movements in British India.
16. M.K. Gandhi : The Story of my Experiments with Truth.
17. H.K. Barpujari : Problems of the Hill tribes of India.
18. Sucheta Mahajan: Independence and Partition.
19. Rajesh Verma : History of Northeast India (Modern Period).
20. Metcalf : Concise History of Modern India.
21. Edward Gait : A History of Assam.
22. S. K. Bhuyan : Anglo-Assamese Relations.
23. Lahiri, M.M. : Annexation of Assam.
24. Barpujari, H. K. : Assam in the Days of Company, 1826-1858.
25. Barpujari, H. K. : The Comprehensive History of Assam.
26. Barpujari, H. K. : An Account of Assam and her Administration, (1603-1822).
27. Bose, M.L. : British Policy in the North East Frontier Agency.
28. R.C. Majumdar. H.C., Raychoudhuri & K. Dutta: An Advanced History of India (Relevant Chapters).



B.A FOURTH SEMESTER
BHIS - 404: World History (1453-1945)

Objective: The aim of the paper is to give knowledge of the important historical events of the world that took place from 1453 to 1945, the events that have significant impact on the history of the world.

Unit - I Rise of Modern world

- a) Renaissance. b) Renaissance & Reformation. c) Age of Enlightenment

Unit - II French Revolution / Age of Revolution

- a) American Revolution: Declaration & Framing of the Constitution b) French Revolution: Cause and Significance
c) Congress of Vienna: Territorial



Unit - III Rise of Nation States and Nationalism

- a) Unification of Germany. b) Unification of Italy. c) Congress of Berlin

Unit - IV World War I and its Aftermath

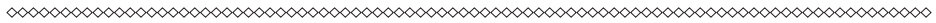
- a) World War I: Causes and Effects
- b) Russian Revolution (1917)
- c) Wilsons Fourteen Points and Treaty of Versailles

Unit - V Rise of Totalitarianism

- a) Fascism in Italy
- b) Nazism in Germany. c) World War II: Causes and Effects

Books Recommended:

1. A.C. Roy : International Relations since 1919.
2. E.H. Carr : International Relations between the Two World-Wars.
3. Arnold J. Toynbee : The World and the West.
4. North Edge & Crieve: Hundred Years of International Relations.
5. C.D. Hazen : Europe since 1815.
6. C.J.H. Hayes : History of Europe (two vols.)
7. Irwari Prasad : A History of Modern Europe (1453 to 1789)
8. A.R. Sardesai : History of the Far East.
9. Meenaxi Phukan : Rise of the Modern West: Social and Economic History of Early Modern Europe
10. Sydney Bradshaw Fay : The Origins of World War (two volumes)
11. C.D.M. Ketelby : A Short History of Modern Europe



Skill Based Course
BHIS - 404 (C): Tourism in Arunachal Pradesh

Objective: The paper aims to provide practical application of knowledge & ideas acquired during the course of the study of History, in the field of tourism.

Unit - I Meaning of Scope

- a) Tourism and History. b) Tourism as a career
- c) Different types of tourism: Eco Tourism, Adventure Tourism & Cultural Tourism.
- d) Historical Monuments

Unit - II Economics of Tourism

- a) History. b) Technology. c) Communication. d) Idea of a Destination

Unit - III Etno-Cultural Tourism:

- a) Dances and Festivals. b) Folklores. c) Food, Costumes and Weapons

Unit - IV Project/ Field Work

Unit - V Presentation

Books Recommended:

1. Verrier Elwin : A Philosophy for NEFA
2. : The Art of the Northeast Frontier of India
3. Sachin Roy : Aspects of Padam-Minyong Culture
4. H. Borgohain : Handloom and Handicraft of the Adis
5. A.A. Ashraf : Pre-historic Arunachal
6. Dallen J. Timothy : Cultural Heritage and Tourism in the Developing World, Gyan P. Nyaupane (Eds.)
7. Andrew Holden : Environment and Tourism
8. Mike J. Stabler, Andreas Papatheodorou, M. Thea Sinclair : The Economics of Tourism. David A. Fennell: Ecotourism Websites
9. <http://cultural-heritage-tourism.com>
10. <http://arunachalpradesh.nic.in/tourism.html>



B.A FIFTH SEMESTER

BHIS - 505: History of Indian National Movement (1857-1947)

Objective: The paper intends to give an idea of various phases of the National Movement in India leading to Independence.

Unit - I Resistance to British Rule

- a) Popular Resistance : Indigo rebellion, Santhal Rebellion
- b) Revolt of 1857. c) Aftermath of 1857: Impact & Queen's Proclamation

Unit - II Indian National Movement

- a) Indian National Congress and other organisations
- b) Moderates, Extremists and Revolutionaries
- c) Rise of Communalism: Muslim League, Hindu Mahasabha

Unit - III Indian National Movement

- a) Policies and Achievement of Moderate and Extreme groups
- b) Swadeshi Movement and Revolutionaries. c) Muslim League

Unit - IV Gandhi Era and Mass Movement

- a) Emergency of Gandhi: Lucknow Session, Champaran & Ahmedabad
- b) Khilafat, Non-Cooperation & Civil Disobedience Movement
- c) August Offer & Cripps Mission

Unit - V Toward Independence and Partition

- a) Quit India Movement & Indian National Army (INA)
- b) Cabinet Mission & Mountbatten Plan
- c) Partition & Independence

Books Recommended:

1. Tara Chand : History of Freedom Movement in India, vols. I-IV.
2. R.C. Mazumdar : History of Freedom Movement in India, vols. I-III.
3. R.P. Dutta : India Today.
4. S.R. Mehrotra : The Emergence of Indian National Congress.
5. A.R. Desai : Social Background of Indian Nationalism.
6. D.A. Low (Ed.) : Congress and the Raj.
7. Judith M. Brown: Gandhi's Rise to Power, 1915-1922.
8. Bipan Chandra : Nationalism and Colonialism in India.
9. Bipan Chandra, K.N. Panikkar, Aditya Mukherjee, Mridula Mukherjee: India's Struggle for Independence.
10. S.B. Chaudhury : Civil Disturbances under British Rule (1757-1857).
11. S.N. Sen : Eighteen Fifty Seven.
12. R.C. Mazumdar : History of British Paramountcy and Indian Renaissance.
13. Metcalf & Metcalfe : A Concise History of Modern India.
14. Nehru. J.L. : Discovery of India.
15. Burton Stein : A History of India.



B.A FIFTH SEMESTER

BHIS - 506: History of North East India (1824-1947)

Objective: The aim of this course is to provide basic knowledge of the Political and Historical events of the people of Northeast India from the advent of the British to the Independence of India.

Unit - I Rise of British Power

- a) First Anglo-Burmese War
- b) Treaty of Yandaboo
- c) Administrative Reforms: David Scott and Robinson

Unit - II Expansion and Consolidation

- a) Khasi
- b) Cachar
- c) Jaintia

Unit - III Colonial Policy towards Northeastern Hills

- a) Early relation with Frontier Tribes: Northern Frontier, Lushai Hills, Naga Hills.
- b) Inner Line, Outer Line & Mc Mahon Line
- c) Administrative Developments prior to Independence

Unit - IV Freedom Struggle

- a) Revolt of 1857
- b) Agrarian Movements
- c) Civil Disobedience Movement
- d) Quit India Movement

Unit - V Impact of Colonial Rule

- a) Society
- b) Economy
- c) Polity

Books Recommended:

1. Gait E.A. : History of Assam.
2. Bose M.L. : British Policy in North East Frontier Agency.
3. Bhuyan S.K. : Anglo-Assamese Relations.
4. Borpujari H.K.: Problem of the Hill Tribes of North East Frontier (III vols.).
5. Baruah S.I. : A Comprehensive History of Assam.
6. Mackenzie A. : The North East Frontier of India.
7. Hamilton A. : In Abor Jungles.
8. Dutta, S. (ed.) : Studies in the History, Economy and Culture of Arunachal Pradesh.
9. Panda. S. : Imperial Dynamics in India's Northeast Frontier
: A Case Study of Arunachal Pradesh
10. Verma, Rajesh: History of North East India (Modern Period)



B.A FIFTH SEMESTER

BHIS - 507: History of Europe (1453:1789)

Objective: The paper aims at providing idea of the important developments and changes occurring between 16th and 18th centuries, which are indeed bases of modern world.

Unit - I Rise of Modern World

- a) Fall of Constantinople
- b) Society and Economy in late medieval Europe
- c) Feudalism - Its structure and Decline

Unit - II French Revolution of 1789

- a) Role of Philosophers
- b) Reign of Terror: Jacobins and Girondins
- c) Its Significance and Impact

Unit - III The Glorious Revolution and its aftermath

- a) Glorious Revolution - Cause, Results and Constitutional Significance
- b) The Reform bill of 1832
- c) Chartist Movement - Cause and Significance

Unit - IV Struggle for Supremacy

- a) Thirty Years War & peace of Westphalia
- b) War of the Austrian Succession
- c) The seven years war

Unit - V Enlightened Despots

- a) Fredrick II of Prussia
- b) Catherine II of Russian
- c) Joseph II of Austria

Books Recommended:

1. A.M. Craig, W.A. Graham (etc), *The Heritage of World Civilization (Second edn.)* Vol. II.
2. C.J.H. Hayes, *Modern Europe to 1870* (Vol. I).
3. H. A. L. Fisher, *A History of Europe* (Vol. I & II).
4. Iswari Prasad, *A History of Modern Europe (1453 to 1789)*.

Further Suggested Readings:

1. J.R. Hale : Renaissance Europe, 1480-1520.
2. G.R. Elton : Reformation Europe, 1517-1559.
3. Deays Hay : Europe in the fourteenth and fifteenth centuries.
4. New Cambridge Modern History, Vol. I to VII (relevant chapters).
5. Cambridge Economic History of Europe.
6. R. Hillon (ed.) : Transition from Feudalism to Capitalism.
7. David Thompson : Europe since Napoleon
8. George Rude : The French Revolution: Its Causes, Its History and Its Legacy After 200 Years
9. Carter and Mears : A History of Britain, book IV, The Stuarts, Cromwell and The Glorious Revolution 1603 - 1714
10. G.M. Trevelyan O.M. : History of England



B.A FIFTH SEMESTER

BHIS - 521: Social and Economic History of India (1757-1947)

Unit - I Economic Changes (1757-1857)

- a) Mercantilism, Laissez Faire and Financial Capitalism
- b) Deindustrialization: Factors, Effects
- c) Commercialization of Agriculture

Unit - II Colonialism and Rise of Industrial Capitalism

- a) Drain of Wealth
- b) Agriculture and Rural indebtedness
- c) Rise of Modern Industry: Textile

Unit - III Socio-Religious Reform Movements

- a) Ram Mohan Roy
- b) Dayanand Saraswati
- c) Swami Vivekananda
- d) Sir Sayyid Ahmed Khan

Unit - IV Socio-Economic Movements

- a) Labour Movements b) Trade Union Movements
- c) Dalit Movement: Jyotiba Phule Ambedkar

Unit - V Process of Social Change and Transformation

- a) Westernization b) Sanskritization c) Modernisation

Books Recommended:

1. Tara Chand : History of Freedom Movement in India, Vols. I-IV.
2. A.R. Desai : Social Background of Indian Nationalism.
3. D.R. Gadgil : The Industrial Revolution of India in Recent Times.
4. Bipan Chandra : Rise and growth of Economic Nationalism.
5. Bipan Chandra, K.N. Panikkar, Aditya Mukherjee, Mridula Mukherjee, et. al. India's Struggle for Independence.
6. R.C. Dutt : Economic History of India.
7. Tapan Roy Chudhury, (Eds.), The Cambridge Economic History of India, & Dharma Kumar Vol. II.
8. C.A. Bayly : The New Cambridge History: Indian Society and the making of the British Empire.
9. Kenneth W. Jones : The New Cambridge History of India, III. I-Socio-Religious Reform Movements in British India.
10. M.N. Srinivas : Social Change in Modern India.
11. Yogendra Singh : Modernisation of Indian Tradition.
12. Irfan Habib : India Economy (1857-1947).



B.A FIFTH SEMESTER
BHIS - 522: Gender in History

- Unit - I** Key Concepts: Gender, Patriarchy, Sexual division of Labour and Feminism
- Unit - II** Development of Feminist thought in the West, Critiques of Patriarchy, Emergence of Feminist history in India
- Unit - III** Orientalist Construction of Gender Relations in Ancient India, Courtly ladies and Medieval Honour, 19th century Legislations relating to Women
- Unit - IV** Women, Education and Work; Women's Organization and Labour Issues
- Unit - V** Women and Indian Nationalist Movement, Women's role in the Freedom Movement in the Northeast

Suggested Readings:

1. Basu, Amrita and McGrory, C. Elizabeth, eds.: The Challenge of Local Feminisms: Women's Movements in Global perspective, Kali for women, New Delhi, 1995.
2. Bhasin, Kamla and Nighat Said Khan: Some Questions on Feminism and its Relevance in South Asia, Kali for Women, New Delhi, 1986
3. Bhasin, Kamla: What is Patriarchy? Kali For Women, New Delhi, 1993.
4. Bhattacharya, Sabyasachi, J. Bara, C.R. Yagati, B.M. Sankhdher, eds.: The Development of Women's Education in India 1850-1920, Kanishka Publishers Distributors, New Delhi, 2001.
5. Chakravarti, Uma: Rewriting History, Kali for Women, New Delhi, 1998.
6. Desai, Neera and Maithreyi Krishnaraj : Women and Society in India, Ajanta Publications, Delhi, 1987.
7. Forbes, Geraldine: Women in Modern India, Foundation Books, New Delhi, 1996.
8. Gandhi, Nandita and Nandita Shah: The Issues at Stake: Theory and Practices in the Contemporary Women's Movements in India, Kali for Women, New Delhi, 1992.
9. Howe, Florence: Promises to keep: Trends in Women's Studies Worldwide. Tenth J.P. Naik Memorial Lecture, Centre for women's Development Studies (CWDS), New Delhi, 1996.
10. Krishnaraj, Maithreyi, ed., Women's Studies in India: Some perspectives, Popular Prakashan, New Delhi, 1986.
11. Kumar, Nita, ed.: Women as Subjects: South Asian Histories, Street, Kolkata, 1994.
12. Kumar, Radha: A History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990, Kali for Women, New Delhi, 1997.
13. Liddle, Joanna and Rama Joshi: Daughters of Independence: Gender, Caste and Class in India, Zed Books, London, 1986.
14. Minault, G. (ed.): The Extended Family: Women and the Political Participation in India and Pakistan, Chanakya Publications, Delhi, 1981
15. Ray, Bharati (ed.): From the Seams of History: Essays on Indian Women, Oxford University Press, New Delhi, 1995.
16. Ray, Raka, Fields of Protest: Women's Movements in India, University of Minnesota Press, Minneapolis, 1999.
17. Roy, Kumkum (ed.): Women in Early Indian Societies, Sundeep Prakashan, New Delhi, 2001.
18. Sangari, Kumkum and Sudesh Vaid (eds.): Recasting Women: Essays in Colonial History, Kali for Women, New Delhi, 1989.
19. Thorner, Alice and Maithreyi Krishnaraj (eds.): Ideals, Images and Real lines: Women in Literature and History, Orient Longman, Hyderabad, 2000.
20. Pant, Poonam: Role of Women in Medieval Indian Politics of 1236-1627, Tarun Prakashan, 2001.



B.A SIXTH SEMESTER
BHIS - 609: History of Arunachal Pradesh

Objective: This course aims to provide knowledge and information of Arunachal Pradesh, the history of society, Economy, polity and culture from the earliest period.

Unit - I Sources

- a) Oral b) Literary c) Archaeological d) Archival

Unit - II Traditional Religion and Culture

- a) Tradinational Religion
b) Social Institution: Family, Role Women and Marriage

Unit - III Traditional Economy and Polity

- a) Economy: Agriculture, Supplementary Activities & Production of Utilitarian Items. b) Barter & Border Trade
c) Policy : Village Council, Chieftainship & others

Unit - IV Relation with Ahom and British

- a) Ahom-Tribal Relation: Posa, Duars, Kotokies, Khats
b) Policy of Conciliation: Posa, Kotokies & Trade Fairs
c) Policy of Confrontation: Khamti Rebellion, Anglo-Abor War

Unit - V Administrative Growth

- a)Administrative Development: Act of 1945, NEFT 1912, Birth of NEFA 1954.
b) Nehru-Elwin Policy
c) Chines Aggression

Books recommended:

1. Bose, M.L. : History of Arunachal Pradesh
2. Ashraf A.A. : Pre-Historic of Arunachal University
3. Raikar Y.A. & Chatterjee : Archaeology in Arunachal University
4. Devi, L. : Ahom Tribal relations
5. Mackenzie, A. : The North East Frontier
6. Elwin, V. : Myths of North East Frontier
7. Luthra, P.N. : Constitutional Administrative growth of North East Frontier Agency
8. Dutta, S. (ed.) : Studies in History, Economy and Culture of Arunachal Pradesh

Suggested reading:

1. Nyori, T. : History and Culture of the Adis
2. Mibang, T. : Social Change in Arunachal Pradesh(reference to Minyongs).
3. Showren, T: The Nyishi of Arunachal Pradesh: An Ethnographical Study
4. Panda, S. : Imperial Dynamics of India's North East Frontier : A Case Study of Arunachal Pradesh



B.A SIXTH SEMESTER

BHIS - 610: History of Modern Europe (1789-1945 CE)

Objective: This paper intends to give a general outline of the historical developments in Europe during the modern period. The course begins with the French Revolution, a turning point in Modern Civilization and ends with the World War II that reshaped the continent and the world.

Unit - I The French Evolution and its Aftermath

- a) Significance and Impact of French Revolution
- b) Napoleon: Rise, Reforms
- c) Downfall of Napoleon

Unit - II Europe after Napoleon

- a) Congress of Vienna
- b) Concert of Europe
- c) Metternich System

Unit - III Progress of Nationalism

- a) Unification of Italy
- b) Unification of Germany
- c) Eastern Question

Unit - IV First World War

- a) Causes and Effects
- b) Treaty of Versailles and its Significance
- c) League of Nations – Structure, Function

Unit - V Europe between Two World Wars

- a) France Search for Security.
- b) Rise of Hitler.
- c) Causes of the 2nd World War.
- d) Emergence of Russia as a world power

Books recommended:

1. C. D. Hazen : Europe since 1815
2. E. Lipson : Europe in the 19th and 20th centuries
3. C. J. Hayes : Modern Europe, Vol. II
4. H. A. L. Fisher : A History of Europe
5. G. P. Gooch : History of Modern Europe (1789-1919)
6. C. D. M. Ketelby : A History of Modern Europe



B.A SIXTH SEMESTER

BHIS - 611: History of USA (1776-1945)

Objective: The course aims to provide knowledge and awareness about the History of the United States of America.

Unit - I Introduction

- a) War of Independence.
- b) George Washington.
- c) Thomas Jefferson.
- c) Monroe Doctrine

Unit - II Civil War and Reconstruction

- a) Abraham.
- b) Cause of Civil War.
- c) Reconstruction

Unit - III Emergence of USA as Imperial power

- a) American Imperialism in Latin America
- b) American Imperialism in Far East



Unit - IV The Progressive Era

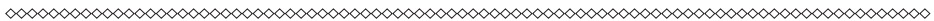
- a) Theodore Roosevelt. b) William Taft
- c) Woodrow Wilson: U.S entry into first World War, Wilson's 14th Points

Unit - V U.S between two World Wars

- a) Great Depression. b) New Deal. c) U.S & Second World War

Books recommended:

1. Bailyn Barnard : The Ideological Origins of the American Revolution
2. Klingberg f.j. : The Morning of America
3. Canliff Marcus : The Nation Takes Shape
4. Fine Sidney : Recent America
5. Edward S. Morgan: The Birth of the Republic, 1763-89 (.Y. 1959)
6. Henry Bomford Parthes: The United State of America (N.Y. 1976)
7. Robert Keny : The Pumping of America.....
8. Eric Rauchway : The great Depression and new Deal: A very short Introduction
9. Adam Smith : The Ameerica Civil War
10. R.P. Kaushik : Significance themes in American History



B.A SIXTH SEMESTER

BHIS- 621: India Since Independence

Unit - I Foundations of Independant in India

- a) The National Movement and its Legacy
- b) The Indian Constitution: Preamble, Fundamental rights and Duties

Unit - II Indian Foreign Policies

- a) Non-Aligned Movement
- b) Indo-pak Wars: 1965, 1971
- c) Sino-India Conflict -1962

Unit - III Economic Policies

- a) Five year Plans
- b) Green Revolution
- c) Economic Libeeralisation

Unit - IV Re-organisation and Reforms

- a) Educational Policies: Radhakriskna Commission, Kothari Commission
- b) Hindu Code Bill 1956
- c) Linguistic Re-organization of States, 1954

Unit - V Consolidation of India as a nation and Challenges

- a) Intergration of Tribals: Tribal Policy and Tribes of Norstest India
- b) Regionalism and Regional Inequality: Economic Imbalances

Books recommended:

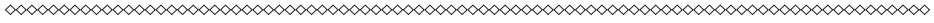
- Bipan Chandra, et al (ed) India after Inependance, New Delhi, Penguin Books.
Appadurai, Domestic Roots of Indian Policy 1947-1972, New Delhi, Oxford University Press.



Rajni Kothari, Policies in India, New Delhi, New Delhi, Orient Longam.

Joya Chatterjee, The Spoils of Partition: Bengal and India, 1947-1967, Cambridge: Cambridge University Press.

B.L. Grover, A New Look on Modern Indian History, S Chand and Company.



B.A SIXTH SEMESTER
BHIS- 622: Historiography

Objective: The Paper aims to familiarize the students at undergraduate level with the methods of writing history and different schools of historiography.

Unit - I Introduction

- a) What is History? b) Positivism and Relativism
- c) History and its relations with other discipline: Political Science, Philosophy
- d) Sources in History: Primary and Secondary

Unit - II Ancient Historiography

- a) Greek: Thucydides b) Roman: Tacitus
- c) Indian : Kalhan

Unit - III Medieval Historiography

- a) Christian Historiography: St Augustine
- b) Islamic Historiography: Ibn Khaldun
- c) Indian Historiography: Alberuni, Abul Fazal

Unit - IV Modern Historiography

- a) Leopold von Ranke b) J.B. Bury c) Marc Bloch d) Eric Hobsbawm

Unit - V Modern Indian Historiography

- a) Jadunath Sarkar b) D.D Kosambi c) James Mill d) Ranajit Guha

Books recommended:

1. E.H. Carr : What is History? (Penguin, 1990)
2. Keith Jenkins : Re-thinking History (Routledge, 1991)
3. E. Sreedharan : A textbook of Historiography (500 BC to AD 2000) (Orient Longman 2000)
4. Arthur Marwick : The Nature of history (Macmillan, 1989)
5. W.H Walsh : An Introduction to Philosophy of history (Humanities Press)
6. Arthur Marwick : Introduction of History (OUP 1977)
7. Kirith K. Shah & Meherjoti Sangle : Historiography: Past & Present (Rawat Publication, New Delhi. 2015)
8. R.G Collingwood: The Idea of History (OUP, 1988)
9. George Novack : Understanding History (Pathfinder Press, New York, 1972)
10. Marc Bloch : The Historian's Craft (Manchester Press, 1954)



B.A SIXTH SEMESTER

BHIS - 623: History of China, Japan and South East Asia upto 1500

Objective: This course aims to provide knowledge about the history of China, Japan and South East Asia.

Unit - I Land and People

- a) China-Historical Background
- b) Japan-Origin
- c) Periods of Chinese History
- d) Pre-Modern Society

Unit - II South East Asia

- a) Sources for the Study
- b) The Early Commercial and Cultural Contracts with India and China

Unit - III Political Systems

- a) China-Origin and Dynasties in China
- b) Japan-The Hojo (1203-1333) and Ashikaga (1336-1500)

Unit - IV South East Asia

- a) Rise of Sri Vijaya, Majapahit and the Khamers
- b) Fall of Indianized Kingdoms-Causes
- c) Rise of Mallacca-causes

Unit - V Cultural Developments

- a) China: Confucianism - Political Precepts
- b) Taoism - Philosophy
- c) Shintoism (8th & 9th cent C.E.)

Books recommended:

1. Hsu, Immanuel C. Y., The Rise of Modern China, Macmillan, N.D. 1994.
2. Cady, John Frank, South East Asia: Its historical Development New York, 1964.
3. Harrison, B., South East Asia: A Short History, Macmillan, New York, and St. Mortin press, 1963.
4. Hall, D. G. E., A History of South East Asia, 4th edn., MacMillan, New Delhi, 1977.
5. Sardesai, D. R., Southeast Asia: Past and Present, Harper Collins Publishers India, 1997.
6. Vinaeke, Harlod M., A History of the Far East in Modern Times, 6th edn., Kalyani, New Delhi, 1993.
7. Clyde, Paul H. and Beers, Burton F., A History of Western Impacts and Eastern Responses (1830-1970), 6th edn., Prentice Hall of India, New Delhi, 1977.
8. Chatterjee, B.R., South East Asia in Transition, Calcutta, 1964.
9. Majumdar, R.C., Hindu Colonies of the Far East, Calcutta, 1962.
10. Coedes, Georje, The Indianized States of Southeast Asia, Hawaii, 1967



**SEMESTER SYSTEM****DEPARTMENT OF POLITICAL SCIENCE**

Under Choice Based Credit System, UGC-Learning Outcomes based Curriculum Framework (LOCF) for (Political Science) Undergraduate Programme.

PROGRAMME STRUCTURE**FIRST SEMESTER**

Core Courses		Ability Enhancement Compulsory Course (AECC)		General Elective (GE)	
C1	POL-C-112 Understanding Politics	AECC- 1	ENG-A-111 English for communication or HIN-A-111 Hindi Shikshan	GE-1	POL-G-114 Globalization and Politics
C2	POL-C-113 Indian constitution				

SECOND SEMESTER

Core Courses		Ability Enhancement Compulsory Course (AECC)		General Elective (GE)	
C3	POL-C-122 Ancient Indian Political Thought (C-3)	AECC- 2	EVA-A-121 Environmental Studies	GE-2	POL-G-124 Femin sm: Theory and Practice
C4	POL-C-123 Political Theory				

Semester Paper Code & Number Papers

Semester - III Paper BPOL 303 International Relations

Semester - IV Paper BPOL 404 Comparative Political System
Paper BPOL 404 (C) Skill Based Course Compulsory

Major Papers

Semester - V Paper BPOL 505 Political Thought- I
Paper BPOL 506 Dynamics of Indian Political System
Paper BPOL 507 Foreign Policy of India
Paper BPOL 508 Public Administration

Semester - VI Paper BPOL 609 Political Thought - II
Paper BPOL 610 Contemporary International Relations
Paper BPOL 611 Political Theory-II
Paper BPOL 612 Government and Politics in A. P.



B.A FIRST SEMESTER
POL-C-112: UNDERSTANDING POLITICS (C-1)

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

Course Objectives:

This course is designed to develop a sound understanding of Political Science with the different meaning of politics and how is it interpreted differently by people holding different ideological positions. The critical engagements with ideologies will allow the students to develop their own understanding of politics.

Learning Outcomes:

- The students would be able to explain different approaches to politics and build their own understanding of politics.
- They will be able to answer why the state plays so much central place in the discourses on politics.
- They will be able to make a distinction between nation and state.
- They will come to know about different theories on nationalism.
- Students would be able to answer what are social movements and make a distinction between the old and new social movements.

UNIT I: Introduction to Politics

- What is Politics?
- Different approaches to understand politics

UNIT II: State

- Meaning of State
- Changing role of state in the era of Globalization

UNIT III: State and Nations

- How state is different from nations?
- Concept of Nationalism

UNIT IV: Democracy

- Meaning
- Theories of Democracy

UNIT V: Political Communication and Mass Media

- Meaning of Political Communication
- Role of Mass Media

Basic Readings:

- Arblaster, A. (1994). *Democracy*. (2nd edition). Buckingham: Open University Press.
- Barrington, L. (1997). *Nation and Nationalism: The Misuse of Key Concepts in Political Science*. *PS: Political Science and Politics*, 30(4), pp. 712-716.
- Bhargava, R., & Acharya, A. (Eds.). (2008) *Political Theory: An Introduction*. New Delhi: Pearson Longman.
- Calhoun, C. (1988). *Populist Politics, Communications Media and Large Scale Societal Integration*. *Sociological Theory*, 6(2), pp. 219-241.
- Gordon, G. (1986). *Politics in its Place- A Study of Six Ideologies*. Oxford: Clarendon. Haque,



- M. (1998). Impacts of Globalization on the Role of the State and Bureaucracy in Asia. *Administrative Theory & Praxis*, 20(4), pp. 439-451.
- Kohli, A. (Ed.). (2001). *The Success of India's Democracy*. Cambridge University Press.
- Macridis, R. C. (1985). *Contemporary Political Ideologies*. Boston: Little Brown and Co.
- Newton, K., & Deth, J. (2010). The Development of the Modern State. In *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge, pp. 13-33.
- Omagu, D. (2012). State, Politics, and Globalisation. *Journal of the Historical Society of Nigeria*, 21, pp. 70-98.
- O'Conner, W. (1994). A Nation is a Nation, is a State, is a Ethnic Group. In Hutchinson, J., & Smith, A. (Eds.), *Nationalism*. Oxford: Oxford University Press.
- Page, B. (1996). The Mass Media as Political Actors. *PS: Political Science and Politics*, 29(1), pp. 20-24.
- Sathyamurthy, T. (1997). Indian Nationalism: State of the Debate. *Economic and Political Weekly*, 32(14), pp. 715-721.



B.A FIRST SEMESTER
POL-C-113: INDIAN CONSTITUTION(C-2)

Course Objective:

The purpose of the course is to familiarize the students with the key elements of Indian constitution and enable them to critically assess the working of government institutions in the broader framework of constitutionality and factors and forces which attempts to influence them. The course has been designed to cover the journey of the map of India that emerged from partition to subsequent integration of Princely states and how the decision on key significant symbols such as national flag, National song, national anthem, etc. of the constitution was arrived at through comprehensive debates in the Constituent Assembly.

Learning Outcomes:

- Students will be able to understand the terms of partition and how princely states were integrated.
- They will be able to answer how princely states of Junagarh, Hyderabad, Goa, and Kashmir were integrated into India.
- They will come to know the importance of the preamble in the constitutional design of India.
- They will be able to answer how constituent assembly decided about our National flag, National song, and Anthem and how debates unfolded on National language and Minority rights in the Constitution.
- They will be able to answer questions pertaining to the function and role of the president, Prime minister, Governor, Chief Minister, Parliament and state legislature, and the courts in the Constitutional design of India.

UNIT I: India at the Time of Independence

- Independence and integration of Indian states
- A case study of Goa, Kashmir and Hyderabad

UNIT II: Making of Indian Constitution and Constituent Assembly

- Philosophy and Preamble of Indian Constitution
- Fundamental Rights and Directive Principles of State Policy



-Procedure in the Constitutional Amendment

UNIT III: Structure of the Central and State Governments.

- President and Governor
- Parliament and State Legislature
- Prime Minister and Chief Minister

UNIT IV: Judiciary in India

- Supreme Court: Structure and Functions
- High Courts: Structure and functions
- Judicial activism and Legal Aid.

UNIT V: Centre State Relations in India

- Legislative Relation
- Executive Relation
- Financial Relation

Basic Readings:

- Ahmad, S. & Ali, M. (2006). Social Justice and the Constitution of India. *The Indian Journal of Political Science*, 67(4). pp. 767-782.
- Austin, G. (1999). *The Indian Constitution: Cornerstone of a Nation*. Oxford University Press.
- Bagchi, A. (2000). 'Rethinking Federalism': Overview of Current Debates with Some Reflections in Indian Context. *Economic and Political Weekly*. 35(34), pp. 3025-3036.
- Dhavan, R. (2006). Governance by Judiciary: Into the Next Millennium. In Dua, B.D., Singh. Godbole, M. (2008). *The Judiciary and Governance in India*. Delhi: Rupa.
- Khatkhate, D., & Bhatt, V. (1970). Centre-States Financial Relations in Context of Planned Development. *Economic and Political Weekly*. 5(8). pp. 367-376
- Manor, J. (Ed.). (1994). *Nehru to the Nineties: The Changing Office of Prime Minister in India*. New Delhi: Viking.
- Palanithurai, G. (1990). Legislative Institutions in India: Decline or Change. *The Indian Journal of Political Science*. 51(3). pp. 424-434.
- Rochana, B. (2000). Constituent Assembly Debates and Minority Rights. *Economic and Political Weekly*, 35(21/22). pp. 1837-1845.
- Ready, S. (1980). Fundamentalness of Fundamental Rights and Directive Principles in the Indian Constitution. *Journal of the Indian Law Institute*. 22(3), pp. 399-407.
- Sack, P. (1990). Legal Technology and Quest for Fraternity: Reflections on Preamble of Indian Constitution. *Journal of the Indian Law Institute*, 32(3), pp. 294-308.
- Singh, M. P. (2017). Discretionary Powers of the President and Governors in India in Constitution and Practice. *Indian Journal of Public Administration*, 63(3), vii—xviii.
- Sathe, S. P. (2002). *Judicial Activism in India: Transgressing Borders and Enforcing Limits*. New Delhi: OUP.

**B.A FIRST SEMESTER****POL-G-114: GLOBALIZATION AND POLITICS (GE-1)****Course Objective:**

The purpose of this course is to enable students to understand and critically analyze the phenomenon of globalization which entails interconnectivity and transportation of local with the global and vice versa. Students will come to know about the factors and forces of globalization, and how this has impacted the nation-states wherein it has triggered debates on national sovereignty, culture, and market and given rise to social movements of different shades and themes in focus.

Learning Outcomes: Students will be able to explain

- Meaning of globalization and how different schools have understood this.
- About the global institutional drivers of the globalization.
- How the globalization has impacted the traditional notion of sovereignty of the state.
- How globalization has impacted the domestic market and culture of societies.

UNIT I: Introduction to Globalization

- Meaning of Globalization
- Debates on Globalization in India: School of Liberal. Swedshi and Marxists.

UNIT II: Economic and Technological Drivers of Globalization

- World Trade Organization. World Bank, IMF
- Communication Technology

UNIT III: Globalization and Social Movements

- Environmental Movement
- Human Displacement
- Peasant Movements

UNIT IV: Globalization and Nation-State

- Globalization and the issues of National Security
- Notion of Citizenship in Globalizing world

UNIT V: Globalization, Culture and Market

- Globalization and Domestic Market
- Globalization and its impact on Culture

Basic Readings:

Agnew, J. (2009). *Globalization and Sovereignty*. Maryland: Rowman & Littlefield Publishers. Inc., pp. 1-46.

Buzan, B. (2017). Universal Sovereignty. In Tim Dunne and Christian Reus-Smit. (Eds.), *The Globalization of International Society*, Oxford: Oxford University Press. pp. 304-322.

Cabrera, L. (2010). *The Practice of Global Citizenship*. Cambridge: Cambridge University Press, pp. 1-10: 13-33. pp. 258-262.

Held. D. (1997), Democracy and Globalization. *Global Governance*, 3. pp. 251-267. Held. D., & McGrew. A. (Eds.). *The Global Transformations Reader: An Introduction to the Glocalization Debate*. (2nd edition), Cambridge: Polity Press. (Part I: Understanding Globalization. pp. 51-119).

Margaret. P. K., & Karen, A. M. (2010). Protecting the Environment. *In International Organizations: The Politics and Process of Global Governance*. (2nd edition). London: Lynne Rienner Publishers, pp. 497-534.



Mitra, D., & Ranjan, P. (2012). The Globalization Debate and India. In Ghate, C. (Ed.), *The Oxford Handbook of the Indian Economy*. Oxford: Oxford University Press, pp. 785-809.

Moghadam, V. M. (2013). Introduction and Overview: Social Movements and Contemporary Politics. In *Globalization and Social Movements*. Lanham: Rowman and Littlefield. pp. 1-30.

Moghadam, V. M. (2013). The Global Justice Movement. In *Globalization and Social Movements*. Lanham: Rowman and Littlefield, pp. 171-202.

Nayyar, D. (2015). Globalization and Democracy. *Brazilian Journal of Political Economy*, 35 (3), pp. 388-402.

Robertson, R., & White, K. E. (2007). What Is Globalization? In Ritzer, G. (Ed.), *The Blackwell Companion to Globalization*. Oxford: Blackwell. pp. 54-66.

Robinson, W. I. (2007). Theories of Globalization. In Ritzer, G. (Ed.), *The Blackwell Companion to Globalization*. Oxford: Blackwell. pp. 125-143.

Rodrik, D. (2011). Bretton Woods, GATT, and the WTO: Trade in a Politicized World. *The Globalization Paradox*. New York: Norton. pp. 67-88.

Sparks, C. (2007). *Development, Globalization and the Mass Media*. New Delhi: Sage. pp. 126-148.

Rantanen, T. (2005). *The media and globalization* London: SAGE Publications Ltd.

Tomlinson, J. (2007). Cultural Globalization. In Ritzer, G. (Ed.), *The Blackwell Companion to Globalization*. Oxford: Blackwell. pp. 352-366.



**B.A FIRST SEMESTER
ENG-A-111 ENGLISH FOR COMMUNICATION**

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

Course Level Learning Objectives:

The course will seek to achieve the following objectives:

- to make students understand basic rules of Grammar
- to make students use the rules of Grammar for various composition exercises
- to make students appreciate rules of Grammar as used for model in various literary compositions
- to make students enjoy and appreciate literary pieces
- to expose students to literary pieces to develop their creativity

Course Learning Outcomes:

At the end of the course, students will be able to:

- convey their ideas in English using simple and acceptable English in writing
- understand Fundamentals of Grammar
- describe a diagram or elaborate information contained in a graph, chart, table etc ,write a review of a book or a movie
- write a précis writing, paragraph writing (150 words), Letter writing – personal, official, Demi-official, Business, Public speaking, soft skills, Interviews, preparing curriculum vitae, Report (Meetings and Academic) writing



Module – I: Poetry

William Shakespeare – All The World is a Stage.
William Wordsworth – I Wondered Lonely as a Cloud.
Ralph Waldo Emerson – The Mountain and the Squirrel.
Emily Dickinson – Success is Counted Sweetest.
Robert Frost - Stopping by Woods on a Snowy Evening.
Rabindranath Tagore – Where the Mind is without Fear.
A.K.Meherotra – Songs of the Ganga.

Module – II: Short Stories

R.K. Narayan – Lawly Road/Mulk Raj Anand – Barbar’s Trade Union.
Somerset Mangham – The Luncheon/Guy De. Maupassant – The Necklace
Anton Chekhov – The Lament/ O’ Henry – The Last Leaf
Manoj Das – The Submerged Valley.

Module – III: One- Act Plays And Short Fiction

(A) Norman Mckinnell - The Bishop’s Candle Sticks/Anton Chekov – A Marriage Proposal
Eugene Lonsco – The Lesson /August Strandberg – Miss Jullie
Fritz Karinthy– Refund
(B)Harper Lee – To kill a Mocking Bird.
Or
R. K. Narayan – Vendor of Sweets.

Module – IV: Fundamentals of Grammar

Parts of speech, articles and intensifiers, use of tense forms, use of infinitives, conditionals, adjectives and adverbs, prepositions, making affirmative, negative and interrogative, making question tag.

Module – V: Composition Practice

(A) Comprehension, Précis Writing, Paragraph Writing (150 Words), Reviewing Movies and Books, Letter Writing – Personal, Official, Demi-Official, Business, Public Speaking, Soft Skills, Interviews, Preparing Curriculum Vitae, Report (Meetings And Academic) Writing.
(B) Communication Practice – Introducing yourself, introducing people to others, meeting people, exchanging greetings, taking Leave, answering the telephone, asking someone for some purpose, taking and leaving messages, call for help in emergency, e-mails writing, explaining a graph, chart, table etc.

Suggested Topics for background reading and Class presentation:

Short selections from the works prescribed in Modules I,II and III – reading, re-telling, roleplaying, explaining with reference to contemporary social experiences Practical writing work on Modules IV and V.

Suggested Reading:

- 1- For reading the texts available sources of Ttxts and help of the web source may be taken.
- 2- Crystal, David (1985) Rediscover Grammar with David Crystal. Longman.
- 3- Hewings, M. (1999) Advanced English Grammar. Cambridge University Press.
- 4- Bakshi, R. N. A Course in English Grammar, Orient Longman
- 5- Krishnaswamy, N. Modern English – A Book of Grammar, usage and composition. Macmillan



B.A SECOND SEMESTER

POL-C-122: ANCIENT INDIAN POLITICAL THOUGHT (C-3)

Plan of Examination:

Full marks : 100 marks

Semester End : 80 marks Internal Tests : 20 marks

Course Objectives:

This course intends to acquaint students with the vast repository of ideas and institutions produced by ancient Indian philosophers on politics and management of statecraft has been in all the great civilizations of the world. In India, academic sages and philosophers produced huge treasures of wisdom on politics, kingship, the functioning of government including the monarchy and bureaucracy. and their relationship with the people. This course module will make them understand the ideas of some prominent ancient political thinkers of India in light of the key sources like Vedas. Mahabharat, Ramayan. Puranas and some of the texts written by some individual philosophers themselves.

Learning Outcomes:

- The student will be to know about the ideas of individual sages and philosophers on politics and functioning of government.
- They will be able to interlink the themes on the functioning of the Monarchy and its relationship with the people taking the cue from the ideas of individual thinkers.
- Student will be able to explain the trajectory of ideas on key political questions and, institutions of ancient India.

UNIT I: Introduction to the Ancient Indian Political Thought

- Features of Indian Political thought
- Sabha, Samiti, Janapada, Amatyas, purohita, Senapati, Mantri-(Manu and Kautilya).

UNIT II: The Idea of Statecraft

- ARTHASHASTRA Of Kautilva,
- Saptang theory of Kautilya

UNIT III: Conception of Monarchy

- Manu
- Kautilya

UNIT IV: Dealing with friends and enemy states

- Spy system of Kautilya
- Mandal theory of Kautilya

UNIT V: Conception of Justice and Jurisprudence

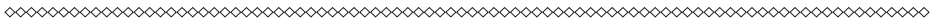
- Laws of Manu
- Judicial Administration in Arthashastra

Basic Readings:

- Altekar. A S. (1955). *State and Government in Ancient India*, Delhi: Motilal Banarasi Dass.
- Basham, A. L. (1981). *The wonder that was India*, Delhi: Rupa Paperback.
- Bhandarkar, D.R. (1929). *Some Aspects of Ancient Indian Hindu Polity*. Varanasi: Banaras Hindu University.
- Dhar. S. (1981). *Kautilya and the Arthashastra*. New Delhi: Marwah publication.
- Dutt. M. N. (2003). *Manusmriti*. New Delhi. Vedic Books.
- Ghoshal. U. N. (1959). *A History of Indian Political Ideas: the Ancient Period and the Period of Transition to Middle Ages*. Oxford University Press.



- Jayaswal, K. P. (1967). *Hindu Polity*. Bangalore: Bangalore Printing Press.
- Kosambi, D.D. (1980). *Culture and Civilization in Ancient India*. Vikas Publishing House. Delhi.
- Mazumdar, R. C. (2003). *Ancient India*. Delhi: Motilal Banarasi Dass.
- Mookerji, R. (2004). *The Fundamental Unity of India*. Orient Blackswan. Hyderabad.
- Mukherjee. B. (1976). *Kautilva's Concept of Diplomacy*. Calcutta: Minerva Associates Publications.
- Prasad, B. (1928). *The State in Ancient India: A Study in the Structure and Practical Working of Political Institutions*. Allahabad: Indian Press Limited.
- Prasad. B. (1927). *The Political Theory in Ancient India*. Allahabad: Indian Press.
- Rao. K. (2005). *Manu's ideas on administration*. *The Indian Journal of Political Science*. 66(3), pp. 489-502.
- Roy, H. & Singh, M. P. (2017). *Indian Political Thought*. Pearson, Delhi.
- Saletoore, B. A. (1963). *Ancient Indian Political Thought and Institutions*. Bombay: Asia Publishing House.
- Sarkar, B. (1921). The Hindu Theory of the State. *Political Science Quarterly*, 36(1). pp.79-90.,



B.A SECOND SEMESTER
POL-C-123: POLITICAL THEORY (C-4)

Course Objective:

The course has been designed to introduce key concepts in politics to the students to sharpen their understanding of political discourses and the ability to make the scientific enquiry into the political phenomenon and political questions. Diverse traditions and approaches have been included in the scheme of teaching to make understanding comprehensive and insightful. Contemporary debates on key concepts like equality, freedom, democracy. citizenship and justice allow the students to understand the expanding horizons of discourses in the discipline.

Learning outcomes:

- Students will be able to learn key concepts needed to understand the political phenomenon.
- They will come to know about the role and functions of political theory.
- They will come to know how liberal and Marxist traditions look at and understand politics.
- They will learn what is power and how does it operate in society and politics.
- They will be able to explain the debates on the distributive theory of justice.
- They will come to understand and explain different theories and contemporary debates in democracy.

UNIT I: Political questions and Political theory

- What are Political questions?
- Nature of Political theory: Normative and Empirical.

UNIT II: How to understand politics?

- Liberal traditions
- Marxist traditions.

UNIT III: Power

- Theories of power (Max Weber and Foucault)



UNIT IV: Theory of Justice

- Notion of Justice
- Distributive Justice (John Rawls)

UNIT V: Equality

- Notion of Equality
- Equality, Justice and Liberty - Correlation.

Basic Readings:

Acharya, A. & Bhargava, R. (Ed.). (2008). *Political Theory: An Introduction*. Pearson: New Delhi.

Acharya, A. (2008). Affirmative Action. In Bhargava, R & Acharya, A. (Eds.). *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307.

Bhargava, R. (2010). *What is Political Theory and Why Do We Need It?* Oxford: Oxford.

Byrne. S. (1986). Defenders of Inequality: Milton Friedman and Robert Nozick. *Studies: An Trish Quarterly Review*, 75(298). pp. 186-195.

Barry, N. (1981). *An Introduction to Modern Political theory*. London: Macmillan.

Carlisle, R. P. (2005). *The Encyclopedia of Politics: The Left and the Right*. London: Sage:

Casal. P. & William. A. (2008) Equality. In McKinnon. C. (Ed.). *Issues in Political Theory*. New York: Oxford University Press. pp. 149-165.

Dahl, R. A. (1957). *The concept of power*. New York: Bobbs-Merrill.

Farrelly. C. (2004). *An Introduction to Contemporary Political Theory: A Reader*. London: Sage.

Heywood, A. (2004). *Political Ideologies: An Introduction* (3rd ed.). London: Palgrave.

Mackinnon. C. (2008). *Issues in Political Theory*. New York: Oxford University Press.

Miller. S. (1990). Foucault on Discourse and Power. *Theoria: A Journal of Social und Political Theory*. (76). pp. 115-125.

Parsons, T. (1963). On the Concept of Political Power. *Proceedings of the American Philosophical Society*, 107(3), pp. 232-262.

Rawls, J. (1971). *A Theory of Justice*. Cambridge: Harvard University Press.

Swift. A. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press. pp. 91-132.

Vincent. A. (2004). *The Nature of Political Theory*. New York: Oxtord University, Press.



B.A SECOND SEMESTER

**ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) POL-A-121:
ENVIRONMENTAL STUDIES (AECC1)**

Course Objective:

The course aims to train learners to cater to the need for ecological citizenship through developing a strong foundation on the critical linkages of ecology society-economy trio.

UNIT I: Introduction: Environmental Studies

Meaning. Nature. Scope. Importance and Limitations: Ecosystems: Biodiversity and Natural Systems: Natural Cycles and flows—material and energy: Levels of biological diversity: genetic. species and ecosystem diversity; Bio-geographic Zones of India: Biodiversity



patterns and global biodiversity hotspots. Salient Features: Wildlife (Protection) Act, 1972; Water (Prevention and control of pollution) Act, 1974; Forest (Conservation) Act, 1980; Air (Prevention and control of pollution) Act. 1981: Environmental Protection Act. 1986.

UNIT II: Environmental Concerns

Human Systems and Human impact on natural systems. Climate Change, Air Issues: Ozone Depletion. Smog. Water issues: Water quality/access, Pollution, Land Use Changes. Soil degradation, Waste: Quantity generated, Treatment, ex: landfills v. incinerators, E-waste. Threats to biodiversity: Habitat loss. poaching of wildlife. man wild life conflicts, biological invasions.

UNIT III: Measurement and Reporting

ISO Standard 14001: Environmental Management System; Life Cycle Assessment: Environmental Product Declaration; Carbon Foot printing and Ecological Handprints; Environmental Impact Analysis, Environmental Impact Assessment in India: procedure & practices.

Unit IV: Green Business

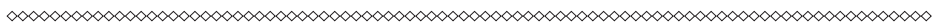
Concept and Evolution of Green Business: Drivers and Motivations: Model of Corporate Greening: Green Business Strategies: Planning and Policy Initiatives for Green Business; Capturing Green Consumers: Preparing for the future. Green Tax Incentives and Rebates (to Green Projects and Companies). Green Reporting. National Green Tribunal: Structure, composition and functions.

UNIT V: Emerging Trends: Environmental Accounting

Concept. Significance. and Types. Environmental Economics. KYOTO Protocol: Aim. Vision. and Functioning: Carbon Trading: Green HRM, Green Marketing. Green Finance. Environmental Ethics. Corporate Environmental Responsibility. Green Entrepreneurship.

UNIT V: Emerging Trends: Environmental Accounting

Basu. M.. & Xavier. S. (2016). Fundamentals of Environmental Studies. Cambridge. Basu. R. N. (2000). Environment. University of Calcutta, CSE India. (ND). Understanding EIA. <https://www.cseindia.org/understanding-eia-383>. Enger. E., & Smith, B. (2010). Environmental Science: A Study o Interrelationships. McGraw. Kumar. S.. & Kumar. B. S. (2016). Green Business Management. \lyderabad: Thakur. Mitra. A. K.. & Chakraborty. R. (2016). Introduction to Environmental Snidies. Kolkata: Book Syndicate. Winston, A. (2009). Energize Employees with Green Strategy. Boston: Harvard Business School.



B.A SECOND SEMESTER

POL-G-124; FEMINISM: THEORY AND PRACTICE (GE2)

Course Objective:

This course seeks to understand the theories of feminism. core issues of the feminist movement, and feminism in contemporary India.

Learning Outcome

After reading this course the students will able to explain.

- a. How different schools have understood patriarchy and feminist questions differently.



- b. The origin, evolution and key issues which are at the core of the feminist movement both in Anglo-American world and India.
- c. The representation of the women in the political space of India.
- d. How the immense contribution that women make to the family are neglected in computation?

UNIT I: Understanding Patriarchy

- Meaning of Patriarchy
- Theories of Feminism (Liberal, Marxist and Feminist)

UNIT II: Feminism and Feminist Movement

- Origin and Phases of Feminist Movement
- Feminist Movement in India

UNIT III: Feminism in contemporary India

- Patrilineal and Matrilineal practices in Indian Family
- Gender Relations in family
- Computing women works at Home

UNIT IV: Women and Politics

- Women representation in Politics and Administration
- Women Representation at grass-roots level in politics

Unit V: Violence and Discrimination against Women

- Sexual Harassment
- Women Trafficking
- Domestic Violence
- Deserted Women

Basic Readings:

- Ahmad, S., Nilofer, & Parveen, G. (2008) Women's Political Participation and Changing Pattern of Leadership in Rural Areas of .UP. *The Indian Journal of Political Science*. 69(3). pp. 661-672.
- Bannerji, H. (2016). Patriarchy in the Era of Neoliberalism: The Case of India. *Social Scientist*, 44(3/4), pp. 3-27.
- Chapman, J. (2014). Violence against Women in Democratic India: Let's Talk Misogyny. *Social Scientist*, 42(9/10). pp. 49-61.
- Devi, D. & Lakshmi, G. (2005). Political Empowerment of Women in Indian Legislature: A Study. *The Indian Journal of Political Science*. 66(1). pp. 75-92.
- Ferguson, S. (1999). The Radical ideas of Mary Wollstonecraft. *Canadian Journal of Political Science / Revue Canadienne De Science Politique*, 32(3), 427-450.
- Graham, G. (1994). Liberal Vs Radical Feminism Revisited. *Journal of Applied Philosophy*, 11(2), 155-170.
- Hua, J. (2011). *Trafficking Women's Human Rights*, Minneapolis: London: University of Minnesota Press.
- Kachuck, B. (1995). Feminist Social Theories: Theme and Variations. *Sociological Bulletin*, 44(2), pp. 169-193.
- Kalpagam, U. (2000). The Women's Movement in India Today-New Agendas and Old Problems. *Feminist Studies*, 26(3). pp. 645-660.
- Khanna, M. (2009). Political Participation of Women in India. *The Indian Journal of Political Science*, 70(1). pp. 55-64.
- Kishwar, M. (1996). Women and Politics: Beyond Quotas. *Economic and Political Weekly*,



31(43), pp. 2867-2874. Matthews, J. (1986). Feminist History. Labour History. (50), pp. 147-153. Mazumdar, V. (1994). Women's Studies and the Women's Movement in India: An Overview. *Women's Studies Quarterly*, 22(3/4). pp. 42-34 Sharma, G.. & Das. R. (2008). Women in Grassroots Democracy in India: NonGovernmental Organisations and Its Possibilities. *The Indian Journal of Political Science*, 69(4), pp. 815-823.
Sheba T. (2004). Sexual Harassment at the Workplace: Emerging Problems and Debates. *Economic and Political Weekly*, 39(41), pp. 4491-4494.
Sinopoli. R.. & Hirschmann. N. (1991). Feminism and Liberal Theory. *The American Political Science Review*. 85(1). pp. 221-233. Srivastava. S. (2004). Sexual Harassment of Women at Work Place: Law and Policy. *Indian Journal of Industrial Relations*. 33). pp. 364-390.



B.A THIRD SEMESTER
BPOL-303: INTERNATIONAL RELATIONS

Objective: This paper intends to acquaint the students with the basic concepts and dimensions in international relations.

Course Contents:

- Unit - I** Understanding International Relations: Meaning, Nature and Scope.
- Unit - II** Approaches to the Study of International Relations: Liberalism and Realism.
- Unit - III** Concepts in International Relations: National power and National interest.
- Unit - IV** United Nations: Principal Organs and their Role and Significance.
- Unit - V** NAM: Role and Relevance.

Readings

Bandhopadhaya, K. North Over South: A Non-Western Perspective of International Relations, New Delhi, South Asia Publishers, 1982.
Baylis, John and Steve, Smith (ed.), The Globalization of World Politics, New Delhi, OUP, 2003.
Burchill, S. Et al., Theories of International Relations, Hamsphire, Macmillan, 2001.
Claude, I., Power and International Relations, New York, Random House, 1962.
Coplín, W. D., Introduction to International Politics, Chicago, Markham, 1971.
Deutsch, K. W., The Analysis of International Relations, New Delhi, Prentice Hall, 1989.
Elias, J., International Relations: The Basic, 2nd Ed., Routledge, 2007.
Forbes, H. W., The Strategy of Disarmament, Washington DC, Public Affairs Press, 1968.
Frankel, H., Contemporary International Theory and the Behaviour of States, New York, OUP, 1973.
Goldstein, Joshua, S., International Relations (fifth edition), Delhi, Pearson Publications, 2003.
Griffiths, Key Concepts in International Relations, Delhi, Foundation Books, 2003.**B.A**



FOURTH SEMESTER

BPOL - 404: COMPARATIVE POLITICAL SYSTEM

Objective: This Paper seeks to explain the political institutions and processes in comparative perspective covering political systems of UK, USA and China.

Course Contents:

- Unit - I** to Comparative Political System: Nature and Approaches Traditional: Philosophical, legal and Institutional. Modern: Behavioural Approach.
- Unit - II** Forms of Government: Parliamentary and Presidential, Unitary and Federal
- Unit - III** Rule Making: UK, USA. Rule Application: UK, USA.
- Unit - IV** Judicial System: UK, USA and China.
- Unit - V** Party System: USA and China.

Readings

Beer, Samuel H, *Britain Against Itself: The Political Contradictions of Collectivism*, Bagehot, W. The English Constitution, London, Fontana, 1963.

Barrington, Lowell, *Comparative Politics: Structures and Choices*. Cengage Learning , 2012.

Bhagwan, Vishnoo & Bhushan, Vidya, *World Constitutions*, New Delhi, Sterling Publishers, 2008.

Blondel, J., *An Introduction to Comparative Government*, London, Weidenfeld and Nicolson, 1969.

Bomwall, K.R., *Major Contemporary Constitutional System*, Modern Publication, Ambala Cant, 1987.

Dicey, A., *Introduction to the Study of the Law of the Constitution*, London, Macmillan, 1959.

Drogas, C.A. & Orvis, S. *Introducing comparative Politics: Concepts ans Cases*, CQ press, 2011.

Finer, H., *Theory and Practice of Modern Government*, London, Methuen, 1969.

Finer, S. E., *Comparative Government*, Harmondsworth, Penguin, 1974.

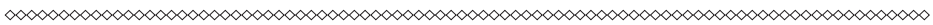
Goldsworthy, Jeffrey, *Interpreting Constitutios: A Comparative Study*, OUP. 2007.

Maheshwari, S.R. *Comparative Government and Politics*, Agra, Laxmi Narain Agarwal, 2007.

O' Neil, Patrick H, Fields, K. & Share, D., *Cases in Comparative Politics*, W. W. Norton & Company, 2012.

O' Neil, Patrick, & Rogowski, Ronald, *Essential Readings in Comparatinv politics*, W. W. Norton and Company, 2012

Wang, James C.F., *Contemporary Chinese Politics: An Introduction*, Englewood Cliffs, NJ, 1991.



B.A FOURTH SEMESTER

BPOL-404 (C): SKILL BASED COURSE COMPULSORY

- Unit - I** Election, Process and Provisions of Nomination (Assembly and Local Bodies).
 - How to file Nomination ?
- Unit - II** Understanding the Provision and Process of RTI.
 - How to file RTI application?
- Unit - III** Understanding various provisions of Consumer Protection Act, 1996.
 - How to lodge complaint for grievances redressal?
- Unit - IV** Understanding the concept of legal Aid.
 - How to practice and avail legal Aid?
- Unit - V** Project work. 20 (Marks)



B.A FIFTH SEMESTER
BPOL-505: POLITICAL THOUGHT - I

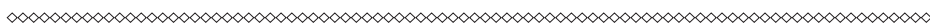
Objective: This paper studies the classical tradition in political theory with a view to understand how the great thinkers explained and analyzed political events and problems of their times and prescribed solutions.

Course Contents:

- Unit - I** Plato : Justice and Communism.
Unit - II Aristotle : Slavery and Revolution.
Unit - III Hobbes, Locke and Rousseau : State of Nature and Social Contract.
Unit - IV Machiavelli : Statecraft.
Unit - V J. S. Mill : Liberty and Representative Government

Readings:

- Barker, E., *The Political Thought of Plato and Aristotle*, New York, Dover Publications, 1959.
-----, *Greek Political Theory: Plato and His Predecessors*, New Delhi, B.I. Publications, 1964.
----- *The Politics of Aristotle, translated with introduction, notes and appendix*, Oxford, Oxford University Press, 1995.
Berki, R. N., *The History of Political Thought: A Short Introduction*, London, Dent, 1977.
Bronowski, J. and B. Mazlish, *Western Intellectual Tradition*, Harmondsworth, Penguins, 1960.
Coleman, J., *A History of Political Thought: From Ancient Greece to Early Christianity*, London, Blackwell, 2000.
Hampsher-Monk, I. W., *Modern Political Thought from Hobbes to Marx*, Oxford, Basil, Blackwell, 1992.
Klosko, G., *The Development of Plato's Thought*, London, Methuen, 1986.
Macpherson, C.B., *The Political Theory of Possessive Individualism: Hobbes to Locke*, Oxford, Clarendon Press, 1973.
Mulgan, R., G., *Aristotle's Political Theory: An Introduction for Students of Political Theory*, Oxford, The Clarendon Press, 1977.
Mukherjee, S and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall, 1999.
Plamentaz, J., *Man and Society*, 2 vols., London, Longman, 1963.
Skinner, Q., *The Foundations of Modern Political Thought*, 2 volumes, Cambridge, Cambridge University Press, 1990.
Thorson, T. L., *Plato: Totalitarian or Democrat*, Englewood Cliffs NJ, Prentice Hall, 1963.
Warburton, N., J. Pike and D. Matravers, *Reading Political Philosophy: Machivelli to Mill*, London, Routledge in association with Open University, 2000.



.A FIFTH SEMESTER
BPOL - 506: DYNAMICS OF INDIAN POLITICAL SYSTEM

Objective: This course intends to familiarize the students further with some other dimensions of the working of Indian Political System.

Course Contents:

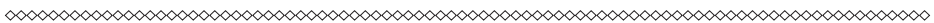
- Unit - I** Centre, State Relations: Legislative, Administrative and Financial.
Unit - II Party System in India - BJP, INC, CPM and National conference.
Unit - III Election Commission of India and Electoral Reforms.
Unit - IV Judiciary Process in India: Judicial Review and Judicial Activism.



Unit - V Major Issues in Indian Politics - Regionalism, Communalism and Corruption.

Readings

- Chandra, Satish, et.al, *Regionalism and National Integration*, Alekh Publisher, Jaipur, 1976.
Duverger, M., *Political Parties*, Methun, London, 1954.
Hardgrave, R. D., *Indian Government and Politics in Developing Nations*, Harcourt Braie, New York, 1970.
Hidayutullah, M., *Democracy in India and Judicial Process*, Asian Publishing Company, New Delhi, 1966.
Kashyap, S. C., *Politics of Defection: A Study of the State Politics in India*, National publication, New Delhi, 1969.
Kashyap, S. C., *Politics of Power*, National Publication, New Delhi, 1974.
Palombain, J. I. & M. Weiner, *Political Parties & Political Development*, Princeton University Press, Princeton, 1966.
Part, H. G. (ed.), *Constitutional Systems in India-Continuity and Change*, Vasundra Publication, New Delhi, 1983.
Sharma, P. K., *Federalism and Political Development*, Pragati Publication, Delhi, 1974.
Siwach, J. R., *Crisis Control Mechanism in India*, Vishal Publisher, Kureshetra, 1984.
Weiner, Myron, *Politics of Scarcity*, Chicago University Press, Chicago, 1962.
Weiner, Myron, *The Indian Paradox*, Sage Publication, New Delhi, 1980.



B.A FIFTH SEMESTER

BPOL - 507: INDIAN FOREIGN POLICY

Objective: This course intends to acquaint the students with the Foreign Policy of India in its contemporary perspective.

Course Contents:

- Unit - I** Determinants and Principles.
Unit - II Indian Relations with USA and China.
Unit - III India and SAARC.
Unit - IV Geo-political and Economic Significance of Indian Ocean.
Unit - V India's Nuclear Policy.

Readings

- A. Appadorai, *Domestic Roots of India's Foreign Policy*, Oxford University Press, 1981.
Ashok K. Behuria, *South Asia: The Quest for Regional Co-operation*, IDSA, 2009.
A K Damodaran and US Bajpai (eds.), *Indian Foreign Policy: The Indira Gandhi years*, Radiant publishers, 1990.
B R Nanda (ed.), *Indian Foreign Policy: The Nehru Years*, Radiant Publishers, 1990.
C. Rajamohan, *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, Viking Penguin, 2003.
David M. Malone, *Does the Elephant Dance? Contemporary Indian Foreign Policy*, Oxford University Press, 2014.
Harsh V. Pant, *Indian Foreign Policy in a Unipolar World*, Routledge, 2009.
J. Bandyopadhyaya, *Making of India's Foreign Policy*, Allied Publishers, 1987.
J. N. Dixit, *India's Foreign Policy (1947-2003)*, Picus Books, 2003.
Kanti S. Bajpai and Harsh V. Pant, *India's Foreign Policy: A Reader*, Oxford University Press, 2013.
Kanti S. Bajpai, *India's National Security: A Reader*, Oxford University Press, 2013.
Stephen P. Cohen, *India: Emerging Power*, Oxford University Press, 2002.



Sumit Ganguly, *India's Foreign Policy: Retrospect and Prospect*, Oxford University Press, 2011.
Rajiv Sikri, *Challenge and Strategy: Rethinking India's Foreign Policy*, Sage Publications, 2008.
V. P. Dutt, *India's Foreign Policy since Independence*, NBT, 2007.
V. P. Dutt, *India's Foreign Policy in a Changing world*, Vikas, 1999.



B.A FIFTH SEMESTER
BPOL - 508: PUBLIC ADMINISTRATION

Objective: The course envisages acquainting the students with the discipline to enable them to understand and analyse the role of public administration in achieving good governance.

Course Contents:

- Unit - I Public Administration:** Nature and Significance, Public and Private Administration, and New Public Administration.
- Unit - II Theories of Organization:** Human Relations Theory and Scientific Management Theory.
- Unit - III Personnel Administration:** Recruitment, Training and Promotion, and Role of Union Public Service Commission.
- Unit - IV Financial Administration:** Budget and Performance Budget.
- Unit - V Ethics in Administration and Redressal of Citizen's Grievances:** Lokpal and Lokayuktas.

Readings

- Arora, R. K., *Comparative Public Administration*, New Delhi, Asia Publishing House, 1972.,
Avasthi, A and S. R. Maheshwari, *Public Administration*, Agra, Lakshmi Narain Agarwal, 2000.
Bhambri, C. P., *Administrators in a Changing Society, Bureaucracy and Politics in India*, Delhi, Vikas, 1971.
Basu, Rumki, *Public Administration: Concepts and Theories*, New Delhi, Sterling Publishers, 2000.
Bhattacharya, M., *Public Administration: Structure, Process and Behavior*, Calcutta, The World Press, 1991.
-----, *Restructuring Public Administration: Essay in Rehabilitation*, New Delhi, Jawahar, 1999.
Chakraborty, B., *Public Administration*, OUP, 2007.
Dey, B. M., *Personnel Administration in India: Retrospective Issues, Prospective Thought*, New Delhi, Uppal, 1991.
Dhubashi, P. R., *Recent Trends in Public Administration*, Delhi, Kaveri Books. 1995.
Goel, S. L., *Advanced Public Administration*, New Delhi, Sterling, 1994.
Golembewski, R. T., *Public Administration as a Developing Discipline: Perspectives on Past, Present and Future*, New York, Marcel Dekker, 1977.
Meheshwari, S. R., *Administrative Theory: An Introduction*, New Delhi, Macmillan, 1998.
Perry, J., *Handbook of Public Administration*, San Francisco, Jossey-Bass, 1989.
Sharma, M. P. and B. L. Sadana, *Public Administration in Theory and Practice*, Allahabad, Kitab Mahal, 2001.
Sury, M., *Government Budgeting in India*, New Delhi, Commonwealth Publishers, 1990.
Verma S. P. and S. N. Swaroop, *Personnel Administration*, EROPA, 1993.
Wilson, J. Q., *Bureaucracy: What Government does and Why They Do It?* New York, Basic Books, 1989.



B.A SIXTH SEMESTER
BPOL-609: POLITICAL THOUGHT - II

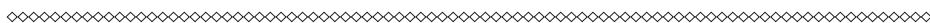
Objective: The course is designed to introduce the students to the contribution of the main traditions of Indian political thinking to political thought.

Course Contents:

- Unit - I** Hegel : Dialectics and State.
Unit - II Karl Marx : Historical Materialism and Class Struggle.
Unit - III Kautilya : Arthashastra and Saptanga Theory.
Unit - IV Mahatma Gandhi : Satyagraha and Ahimsa.
Unit - V B.R Ambedkar : Social Justice and Equality.

Readings

- A. S. Altekar, *State and Government in Ancient India*, Motilal Banashidass, Delhi, 1949.
A. Appadorai, *Indian Political Thought of Twentieth Century* (Oxford).
A. Appadorai, *Documents on Political Thought in Modern India*, 2001 Oxford University Press, Bombay, 1970.
A. Appadorai, *Indian Political thinking through the Ages*, Khanna Publishers, Delhi, 1992.
B. Parekh, *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political discourse* (Sage).
C.M. Dhawan, *Political Philosophy of Mahatma Gandhi*.
Crest Martyshin, *Jawaharlal Nehru and his Political View*.
Chandra Bharill, *Social and Political Ideas of B.R. Ambedkar*.
L. N. Rangarajan (ed.), *Kautilya - The Arthashastra*, Penguin Books, New Delhi, 1992.
M. Shiviah, *New Humanism and Democratic Politics: A study of M. N. Roy's Theory of State*.
O. P. Goyal, *Studies in Modern Indian Political Thought*, Kitab Mohal, Allahabad.
B. Parekh and T. Pantham (eds.), *Political Discourse: Exploration in Indian and Western Political thought*, Sage, New Delhi, 1987.
Thomas Pantham & Kenneth L. Deutsch, *Political Thought in Modern India*, Sage, New Delhi, 1986.
V. P. Varma, *Ancient and Medieval Indian Political Thought*, Lakshmi Narain Agarwal, Agra, 1986.
V. P. Varma, *Modern Indian Political Thought*, 1961.



B.A SIXTH SEMESTER
BPOL - 610: CONTEMPORARY INTERNATIONAL RELATIONS

Objective: This course intends to acquaint the students with the contemporary issues in International Relations.

Course Contents:

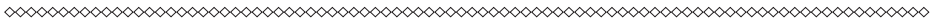
- Unit - I** New World Order and Issues of Polarity.
Unit - II International Political Economy: Globalisation and WTO.
Unit - III Non-Aligned Movement: Origin, Role and Relevance.
Unit - IV Importance of Regional Organisations: ASEAN and EU.
Unit - V Global Concerns: Migration, Environment and Terrorism.

Readings

- Amrita Narlikar, *The World Trade Organisation: A Very Short Introduction*, Oxford University Press, 2005.



- Birthe Hansen, *Unipolarity and World Politics: A Theory and its Implications*, Taylor and Francis, 2010.
- Charles Townshend, *Terrorism: A Very Short Introduction*, Oxford University Press, 2011.
- Dilip Hiro, *Empire: The Birth of a Multipolar World Order*, Nation Books, 2010.
- D. Murray and D. Brown, *Multipolarity in the 21st Century*, Routledge, 2013.
- Frances Harris, *Global Environmental Issues*, Wiley, 2004.
- John Baylis, Steve Smith and Patricia Owens (eds.), *The Globalization of World Politics*, Oxford University Press, 2013.
- John Pinders, *European Union: A Very Short Introduction*, Oxford University Press, 2013.
- John L. Seitz, *Global Issues: An Introduction*, Wiley-Blackwell, 2012.
- Joshua S. Goldstein, *International Relations*, Pearson Education, 2013.
- Khalid Koser, *International Migration: A Very Short Introduction*, Oxford University Press, 2007.
- Mark Maslin, *Global Warming: A Very Short Introduction*, Oxford University Press, 2009.
- Manfred B. Steger, *Globalisation: A Very Short Introduction*, Oxford University Press, 2013.
- M. S. Rajan, *Non-alignment and the Non-alignment Movement in the Present World Order*, Delhi, Konark, 1994.
- Paul Wilkinson, *International Relations: A very Short Introduction*, Oxford University Press, 2007.
- Ralf Emmers, *ASEAN and the Institutionalisation of East Asia*, Routledge, 2011.
- Sunil Khilnani et. al., *Non-alignment: A Foreign and Strategic Policy for India in the 21st Century*, Viking, 2013.



B.A SIXTH SEMESTER
BPOL - 611: POLITICAL THEORY -II

Objective: This paper aims at providing the students with the knowledge of the basic concepts and ideological orientations of the discipline. It also acquaints students with the development of the discipline.

Course contents:

- Unit - I** Concept of Ideology: Liberalism and Marxism.
- Unit - II** Sovereignty: Its variants.
- Unit - III** Power, Authority and Legitimacy.
- Unit - IV** Democracy-Liberal and Marxist.
- Unit - V** Political Culture and Political Participation.

Readings

- Barker, E., *Principles of Social and Political Theory*, Calcutta, Oxford University Press, 1976.
- Laski, H.J., *A Grammar of Politics*, London, Allen and Unwin, 1948.
- Dahl, R., *Modern Political Analysis*, Englewood Cliffs, N.J. Prentice Hall, 1963.
- Bhargava, R., *Political Theory*, Delhi, Pearson Longman, 2008.
- Schapiro, L. *Totalitarianism*, London: Macmillan, 1972
- Bhagawati, D., *Engaging Freedom: Some Reflections on Politics, Theory and Ideology*, Guwahati, DVS Publishers, 2009.
- O.P Gauba, *An Introduction to Political theory*, New Delhi, Macmillan, 1981.
- M. P. Jain, *Political Theory*.
- Held, David, *Political Theory and the Indian state*, London, Polity Press, 1981.



Bhargava Raju, *What is political theory and why do we need it?* New Delhi, OUP, 2010.

Varma S. P., *Political Theory vikas*, New Delhi.

Ashirvatham E., *Political Theory*.

Laski, Harold, *State in theory and Practice*.

Thomas Panthom, *Political Theory and Social Reconstruction*, New Delhi, Sage Publication, 1995.



B.A SIXTH SEMESTER

BPOL-612: GOVERNMENT AND POLITICS IN ARUNACHAL PRADESH

Objective: The principal objective of this course is to enable the students to understand the political dynamics of the state of Arunachal Pradesh.

Course Contents:

Unit - I Determinant of State Politics.

Unit - II Indigenous Governance System: Classification, Characteristics and Relevance.

Unit - III State Formation of Arunachal Pradesh.

Unit - IV Political Parties and Pressure Groups.

Unit - V Local Self Governments in Arunachal Pradesh.

Readings

Bath, Nani, *Electoral Politics in Arunachal Pradesh*, Pilgrims, Varanasi, 2009.

Gogoi, P. D., *NEFA Local Polity*, Unpublished Ph.D Thesis, Delhi University, 1971.

Kani, Takhe, *The Advancing Apa Tanis of Arunachal Pradesh*, Takhe Omang, Itanagar, 1993.

Pandey, B. B., et.al. (eds.), *Tribal Village Councils of Arunachal Pradesh*, Directorate of Research, Government of Arunachal Pradesh, Itanagar, 1999.

Bose, M. L., *Historical and Constitutional Documents of North-Eastern India (1824-1975)*, Omsons Publishing Company, Delhi, 1979.

-----, *History of Arunachal Pradesh*, Concept Publishing Company, New Delhi 1997.

Das, Gurudas, *Tribes of Arunachal in Transition*, Vikash Publishing House, New Delhi, 1955.

Elwin, Verrier, *A Philosophy for NEFA*, Directorate of Research, Government of Arunachal Pradesh, Shillong, 1969.

-----, *Democracy in NEFA*, Directorate of Research, Govt. of Arunachal Pradesh, Itanagar, 1988.

Hina, N. N., *Customary Law of Nyishi Tribe of Arunachal Pradesh*, Authors Press, New Delhi, 2012.

Luthra, P. N., *Constitutional and Administrative Growth of the Arunachal Pradesh*, Directorate of Research, Government of Arunachal Pradesh, Itanagar, 1993.

Mackenzie, Alexander, *The North East Frontier of India*, Mittal Publications, New Delhi, 2001.

Mahanta, Bijan, *Administrative Development of Arunachal Pradesh, 1875-1975*, Uppal Publishing House, Delhi, 1983.

Satapathy, B., *Dynamics of Political Process*, Omsons Publications, New Delhi, 1990.

Singh, Chandrika, *Emergence of Arunachal Pradesh as a State*, Mittal Publications, Delhi, 1989.

Talukdar, A. C., *Electoral Politics in Arunachal Pradesh: A Study in the General Elections*, Unpublished, 1995.

-----, *Political Transition in the Grassroots in Tribal India*, Omsons Publications, Guwahati, 1987.





**SEMESTER SYSTEM
DEPARTMENT OF SOCIOLOGY
(CBCS with LOCF)**

Course Structure of Undergraduate Programme in Sociology

Course Structure:

Semester - I Core Courses

SOC-C 111 Introduction to Sociology I

SOC-C 112 Sociology of India I

General Elective Course (GEC):

SOC-G 114 Polity & Society in India

Ability Enhancement Compulsory Course (AECC):

SOC-A 113 English for Communication

Semester - II Core Courses

SOC-C-121 Introduction to Sociology II

SOC-C- 122 Sociology of India II

Ability Enhancement Compulsory Course (AECC):

SOC-A-123: Environmental Studies

General Elective Course (GEC):

SOC-G- 124 Gender Sensitization

Semester - III Paper BSOC 303 Society in India

Semester - IV Paper BSOC 404 Social Research Methods

Major Papers

Semester - V Paper BSOC 505 Rural Sociology

Paper BSOC 506 Urban Sociology

Paper BSOC 507 Social Change

Paper BSOC 508 Tribal Society in India

Semester – VI Paper BSOC 609 Sociology of North-East India

Paper BSOC 610 Sociology of Development

Paper BSOC 611 Contemporary Sociological Theory

Paper BSOC 612 Sociology of Health



**B.A FIRST SEMESTER (CBCS)
BSOC-C 111: INTRODUCTION TO SOCIOLOGY (Paper-I)**

Plan of Examination:

Full marks	: 100 marks		
Semester End	: 80 marks	Internal Tests	: 20 marks

Objective:

This course is a broad introduction to the discipline of sociology and seeks to acquaint students to a sociological way of thinking. It also intends to familiarize the students with the history and some of the fundamental concepts and concerns of the discipline. The interdisciplinary nature of the social sciences like social anthropology, history and psychology is discussed and students learn how these relate to each other while maintaining their disciplinary boundaries.

The course also provides a foundation for the other more detailed and specialized courses in sociology.

Outcomes:

- 1) The students learn to apply the sociological perspective in understanding how society shapes our individual lives.
- 2) It also provides a foundation for the other more detailed and specialized courses in sociology.

Unit – 1 Sociology: Discipline and Perspective

- 1.1 Thinking Sociologically
- 1.2 Emergence of Sociology and Social Anthropology

Unit – 2 Sociology and Other Social Sciences

Unit – 3 Basic Concepts

- 3.1 Individual and Group
- 3.2 Associations and Institutions
- 3.3 Culture and Society
- 3.4 Social Change

Unit 1. Sociology: Discipline and Perspective

1.1 Thinking Sociologically

Johnson, Allan G. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter 1, 'The Forest, the Trees and One Thing', Pp. 1-36

Beteille, Andre, 2009, *Sociology: Essays in Approach and Method*, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', pp. 13-27

Garner, James Finn, 1994, *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*, New Jersey: John Wiley & Sons Inc., Chapters, Introduction, 'Little Red Riding Hood' & 'Rumpelstiltskin'

1.2 Emergence of Sociology and Social Anthropology

Ritzer, George, 1996, *Classical Sociological Theory*, New York: McGraw Hill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years', pp. 13-46

Unit 2. Sociology and Other Social Sciences

Beteille, André, 1985, *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology'



Bottomore, T. B. 1971, *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', pp. 65-80

Beattie, J., 1966, *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', pp. 25- 29.

Burke, Peter, 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', pp. 13-30.

Unit 3. Basic Concepts

3.1. Individual and Group

Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw-Hill, Chapter 4. pp 83-94; Chapter 5. pp 104-115; Chapter 8, pp. 185-209.

3.2 Associations and Institutions

Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, pp. 210- 229.

Firth, Raymond, 1956, *Human Types*, Thomas Nelson & Sons, Chapter 3, 'Work and Wealth of Primitive Communities', pp. 71-97

3.3 Society and Culture

Macionis, John, J. (Adapted by Reema Bhatia). 2019. *Sociology*, 17 Edition. Chapter 3, Culture, pp 70-95. Pearson. New Delhi.

Redfield, Robert 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, pp. 345-368. approaches.

3.4 Social Change

Macionis, John, J. (Adapted by Reema Bhatia). 2019. *Sociology*, 17 Edition. Chapter 25. Social Change. Pearson. New Delhi.

References: Compulsory Readings:

Beattie, J., 1966, *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', pp. 25- 29.

Béteille, André, 1985, *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology'

Beteille, Andre, 2009, *Sociology: Essays in Approach and Method*, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', pp. 13-27

Bottomore, T. B. 1971, *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', pp. 65-80

Burke, Peter, 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', pp. 13-30.

Firth, Raymond, 1956, *Human Types*, Thomas Nelson & Sons, Chapter 3, 'Work and Wealth of Primitive Communities', pp. 71-97

Garner, James Finn, 1994, *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*, New Jersey: John Wiley & Sons Inc., Chapters, Introduction, 'Little Red Riding Hood' & 'Rumpelstiltskin'

Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw-Hill, Chapter 4. pp 83-94; Chapter 5. Pp 104-115; Chapter 8, pp. 185-209.

Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, pp. 210- 229.



Johnson, Allan G. 2008, The Forest and the Trees: Sociology as Life Practice and Promise, Phila-delphia: Temple University Press, Introduction and Chapter 1, 'The Forest, the Trees and One Thing', pp. 1-36

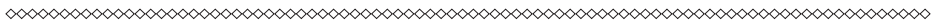
Macionis, John, J. (Adapted by Reema Bhatia). 2019. Sociology, 17 Edition. Chapter 2. Sociologi-cal Investigation. Pearson. New Delhi.

Macionis, John, J. (Adapted by Reema Bhatia). 2019. Sociology, 17 Edition. Chapter 3, Culture, pp 70-95. Pearson. New Delhi.

Macionis, John, J. (Adapted by Reema Bhatia). 2019. Sociology, 17 Edition. Chapter 25. Social Change. Pearson. New Delhi.

Redfield, Robert 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.) Man, Culture and Society. New York: Oxford University Press, pp. 345-368. approaches.

Ritzer, George, 1996, Classical Sociological Theory, New York: McGraw Hill, Chapter 1, 'A His-torical Sketch of Sociological Theory- The Early Years', pp. 13-46



**B.A FIRST SEMESTER (CBCS)
SOC-C-112 SOCIOLOGY OF INDIA I**

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

Objectives:

This course aims to provide an outline of the institutions and processes of Indian society through an informed interrogation of images and ideas on the Indian context. The central objective is to encourage students to view the Indian reality through a sociological lens. Al-so, it seeks to contribute to the development of critical and analytical thinking.

Outcomes:

- 1) The course lays the foundation of view in images and ideas of India through a sociological lens. . It further investigates sociological concepts and institutions in the Indian context
- 2) The course, supported by an inter-disciplinary approach, facilitates learning and reflecting about the multiple – and contextual – socio-cultural registers of Indian society.

Unit 1: Images and Ideas of India

- 1.1 India: Pre-Colonial and Colonial Images
- 1.2 Idea of India I: M.K. Gandhi
- 1.3 Idea of India II: B.R. Ambedkar

Unit 2: Indian Society: Concepts and Institutions

- 2.1. Caste: Concept and Critique
- 2.2. Agrarian Classes
- 2.3. Industry and Labour
- 2.4. Tribe: Profile and Location
- 2.5. Village: Structure and Change
- 2.6. Kinship: Principle and Pattern
- 2.7. Religion and Society



Course Content

Unit 1: Images and Ideas of India

1.1. India: The Colonial Image

Dube, S.C. 1990, Indian Society. Delhi: National Book Trust, pp. 1-28

Cohn, B.S., 1990, An Anthropologist among the Historians and Other Essays. Delhi: Oxford University Press, pp. 136-171.

1.2. Idea of India I: M.K. Gandhi

Gandhi, M.K., 1938, Hind Swaraj. Ahmedabad: Navjivan Publishing House.

1.3. Idea of India II: B.R. Ambedkar

Ambedkar, B.R., 1971 [1936], Annihilation of Caste. Jullender: Bheem Patrika.

Unit 2: Indian Society: Concepts and Institutions

2.1. Caste: Concept and Critique

Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.) Social Inequality: Selected Readings. Harmondsworth: Penguin Books, pp. 265-272.

Mencher, J., 1991, "The Caste System Upside Down", in D. Gupta (ed.), Social Stratification. Delhi: Oxford University Press, pp. 93-109.

2.2. Agrarian Classes

Dhanagare, D.N., 1991, "The Model of Agrarian Classes in India", in D. Gupta (ed.), Social Stratification. Delhi: Oxford University Press, pp. 271-275.

2.3. Industry and Labour

Breman, J., 1999, "The Study of Industrial Labour in Post Colonial India: The Formal Sector", Contributions to Indian Sociology, 33(1&2), pp.1-41.

2.4. Tribe: Profile and Location

Xaxa, V., 2011, Tribes and Social Exclusion (Occasional Paper, No. 2). Calcutta: CSSSC- UNICEF, pp. 1-18.

2.5. Village: Structure and Change

Madan, V., 2002, "Introduction" in V. Madan (ed.), The Village in India. Delhi: Oxford University Press, pp. 1-26.

2.6. Kinship: Principle and Pattern

Karve, I., 1994, "The Kinship Map of India", in P. Uberoi (ed.), Family, Kinship and Marriage in India. Delhi: Oxford University Press, pp.50-73.

2.7. Religion and Society

Srinivas, M.N. and A.M. Shah., 1968, "Hinduism", in D.L. Sills (ed.), The International Encyclo-paedia of Social Sciences, Volume 6. New York: Macmillan, pp. 358-366.

Momin, A.R., 1977, "The Indo Islamic Tradition", Sociological Bulletin, 26, pp. 242-258. Uberoi, J.P.S., 1991, "Five Symbols of Sikh Identity", in T.N. Madan (ed.), Religion in India. Delhi: Oxford University Press, pp. 320- 332.

References:

Ambedkar, B.R., 1971 [1936], Annihilation of Caste. Jullender: Bheem Patrika.

Breman, J., 1999, "The Study of Industrial Labour in Post-Colonial India: The Formal Sector", Contributions to Indian Sociology, 33(1&2).



- Cohn, B.S., 1990, *An Anthropologist among the Historians and Other Essays*. Delhi: Oxford University Press.
- Dhanagare, D.N., 1991, "The Model of Agrarian Classes in India", in D. Gupta (ed.), *Social Stratification*. Delhi: Oxford University Press.
- Dube, S.C. 1990, *Indian Society*. Delhi: National Book Trust, pp. 1-28
- Gandhi, M.K., 1938, *Hind Swaraj*. Ahmedabad: Navjivan Publishing House.
- Karve, I., 1994, "The Kinship Map of India", in P. Uberoi (ed.), *Family, Kinship and Marriage in India*. Delhi: Oxford University Press.
- Madan, V., 2002, "Introduction" in V. Madan (ed.), *The Village in India*. Delhi: Oxford University Press.
- Mencher, J., 1991, "The Caste System Upside Down", in D. Gupta (ed.), *Social Stratification*. Delhi: Oxford University Press.
- Momin, A.R., 1977, "The Indo Islamic Tradition", *Sociological Bulletin*, 26. 8
- Srinivas, M.N. and A.M. Shah., 1968, "Hinduism", in D.L. Sills (ed.), *The International Encyclopaedia of Social Sciences*, Volume 6. New York: Macmillan.
- Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.), *Social Inequality: Selected Readings*. Harmondsworth: Penguin Books.
- Uberoi, J.P.S., 1991, "Five Symbols of Sikh Identity", in T.N. Madan (ed.), *Religion in India*. Delhi: Oxford University Press.
- Xaxa, V., 2011, *Tribes and Social Exclusion (Occasional Paper, No. 2)*. Calcutta: CSSSC- UNICEF.



B.A FIRST SEMESTER (CBCS)
SOC-G-114 POLITY AND SOCIETY IN INDIA

Plan of Examination:

Full marks	: 100 marks		
Semester End	: 80 marks	Internal Tests	: 20 marks

Objectives:

This course seeks to introduce the students to the study of Indian politics from a sociological Perspective. In the process, it attempts to give the students theories, categories and conceptual tools to understand politics in relation to society in general.

Learning Outcomes:

- 1) Understand the interplay of society and polity
- 2) To understand the formation of socio-political identities and its impact on society at large

Unit 1: On Studying Politics and Society in India

Unit 2: Themes in Politics and Society in India

- 2.1 Political Economy
- 2.2 Political Identities
- 2.3 Political Processes

Unit 3: Protest and Resistance in Indian Politics



Unit 1. On Studying Politics and Society in India

Chatterjee, Partha, 1997. State and Politics in India. Delhi: Oxford University Press, Introduction: A Political History of Independent India. pp. 1- 39

Brass, Paul R, 1998. 'India: Democratic Progress and Problems' in Slig S. Harrison et al (ed.) India and Pakistan: The First Fifty Years. Woodrow Wilson Center Press, pp. 23-44

Spencer, Jonathan, 2007. Anthropology, Politics and the State: Democracy and Politics in South Asia. Cambridge: Cambridge University Press, Chapter 2. Locating the Political. pp. 19-47

Kaviraj, Sudipta. 1991. 'On State, Society and Discourse in India', in James Manor (ed.) Re-thinking Third World Politics, London: Longman. pp. 72-99

Unit 2. Themes in Politics and Society in India

2.1.1 Political Economy

Rudolph, Lloyd I, and Susanne Hoeber Rudolph, 1987. In Pursuit Of Lakshmi. Chicago: University of Chicago Press. Introduction, Chapter 1 & 7. pp. 1-59, 211-219

Vanaik, A. 2000, 'The Social Character of the Indian State', in Z. Hasan (ed.), Politics and the State in India, New Delhi: Sage, pp.89-107

2.2 Political Identities: Nation, Caste, Religion and Ethnicity

Sathyamurthy, T.V. 1997, 'Indian Nationalism: State of the Debate', in Economic and Political Weekly, vol.32 (14), p.715-721

Weiner, Myron. 2001, 'The Struggle for Equality: Caste in Indian Politics', in A. Kohli (ed.), The Success of India's Democracy, Cambridge: Cambridge University Press, pp.193-225

Baruah, Sanjib. 'Politics of Subnationalism: Society versus State in Assam', From Partha Chatterjee (ed.) State and Politics in India, Delhi:OUP. pp. 496 – 520

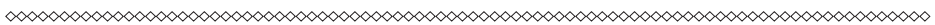
2.3 Political Institutions and Democratic Processes

Manor, James. 1988, 'Parties and the Party System', in A. Kohli (ed.), India's Democracy, Princeton: Princeton University Press, pp. 62-98

Michelutti, Lucia. 2007, 'The Vernacularization of Democracy: Political Participation and Popular Politics in North India', The Journal of the Royal Anthropological Institute, vol.13 (3), pp. 639-656

Unit 3. Protest and Resistance in Indian Politics

Shah, Ghanshyam. 'Grassroots Mobilizations in Indian Politics', in A. Kohli (ed.), India's Democracy, Princeton: Princeton University Press, pp. 262-304.



**B.A FIRST SEMESTER
ENG-111 ENGLISH FOR COMMUNICATION**

Plan of Examination:

Full marks : 100 marks
 Semester End : 80 marks Internal Tests : 20 marks

Course Level Learning Objectives:

The course will seek to achieve the following objectives:

- to make students understand basic rules of Grammar
- to make students use the rules of Grammar for various composition exercises
- to make students appreciate rules of Grammar as used for model in various literary compositions



- to make students enjoy and appreciate literary pieces
- to expose students to literary pieces to develop their creativity

Course Learning Outcomes

At the end of the course, students will be able to:

- convey their ideas in English using simple and acceptable English in writing
- understand Fundamentals of Grammar
- describe a diagram or elaborate information contained in a graph, chart, table etc, write a review of a book or a movie
- write a précis writing, paragraph writing (150 words), Letter writing – personal, official, Demi-official, Business, Public speaking, soft skills, Interviews, preparing curriculum vitae, Report (Meetings and Academic) writing

Module – I: Poetry

William Shakespeare – All The World is a Stage.
William Wordsworth – I Wondered Lonely as a Cloud.
Ralph Waldo Emerson – The Mountain and the Squirrel.
Emily Dickinson – Success is Counted Sweetest.
Robert Frost - Stopping by Woods on a Snowy Evening.
Rabindranath Tagore – Where the Mind is without Fear.
A.K.Meherotra – Songs of the Ganga.

Module – II: Short Stories

R.K. Narayan – Lawly Road/Mulk Raj Anand – Barbar’s Trade Union.
Somerset Mangham – The Luncheon/Guy De. Maupassant – The Necklace
Anton Chekhov – The Lament/ O’ Henry – The Last Leaf
Manoj Das – The Submerged Valley.

Module – III: One- Act Plays And Short Fiction

(A) Norman Mckinnell - The Bishop’s Candle Sticks/Anton Chekov – A Marriage Proposal
Eugene Lonesco – The Lesson /August Strandberg – Miss Jullie
Fritz Karinthy– Refund

(B)Harper Lee – To kill a Mocking Bird.

Or

R. K. Narayan – Vendor of Sweets.

Module – IV: Fundamentals of Grammar

Parts of speech, articles and intensifiers, use of tense forms, use of infinitives, conditionals, adjectives and adverbs, prepositions, making affirmative, negative and interrogative, making question tag.

Module – V: Composition Practice

(A) Comprehension, Précis Writing, Paragraph Writing (150 Words), Reviewing Movies and Books, Letter Writing – Personal, Official, Demi-Official, Business, Public Speaking, Soft Skills, Interviews, Preparing Curriculum Vitae, Report (Meetings And Academic) Writing.

(B) Communication Practice – Introducing yourself, introducing people to others, meeting people, exchanging greetings, taking Leave, answering the telephone, asking someone for some purpose, taking and leaving messages, call for help in emergency, e-mails writing, explaining a graph, chart, table etc.

Suggested Topics for background reading and Class presentation:

Short selections from the works prescribed in Modules I,II and III – reading, re-telling, roleplaying, explaining with reference to contemporary social experiences Practical writing work on Modules IV and V.



Suggested Reading:

- 1- For reading the texts available sources of Ttxts and help of the web source may be taken.
- 2- Crystal, David (1985) Rediscover Grammar with David Crystal. Longman.
- 3- Hewings, M. (1999) Advanced English Grammar: Cambridge University Press.
- 4- Bakshi, R. N. A Course in English Grammar, Orient Longman
- 5- Krishnaswamy, N. Modern English – A Book of Grammar, usage and composition. Macmillan



**B.A. SECOND SEMESTER (CBCS)
SOC-C-121: Introduction to Sociology II**

Plan of Examination:

Full marks	: 100 marks		
Semester End	: 80 marks	Internal Tests	: 20 marks

Objective:

The course introduces the students to the classical sociological thinkers, whose work has shaped the discipline of sociology. The focus is on studying from the original texts to give the students an idea of how over a period of time thinkers have conceptualized various aspects of society. The objective is also on understanding how the development of theory is not in vacuum but is an outcome of the changing times. The students will be able to understand since theories are a reflection of changes taking place in society, thus, each subsequent set of theoretical approaches will either support, critique identify logical flaws and gaps in the preceding arguments.

The students learn critical thinking skills. They learn how to read, interpret and critique original works of various thinkers.

Learning Outcomes:

1. The students are introduced to the relationship between theory and perspectives.
2. This paper also provides a foundation for sociological theories that are a part of papers in the subsequent semesters.

Unit – I Perspectives in Sociology-I

1.1 Evolutionary perspective. 1.2 Functionalism

Unit – II Perspectives in Sociology-II

2.1 Interpretive Sociology, 2.2. Symbolic Interactionism

Unit – III Perspectives in Sociology-III

3.1 Conflict perspective. 3.2 Feminist Perspective

Unit – I Perspectives in Sociology-I

1.1 Evolutionary perspective

Spencer, H. 2015, Principles of Sociology. Arkose Press

1.2 Functionalism

Durkheim, Emile. 1982, The Rules of Sociological Method, New York: Free Press. Chapter 1, What is a Social Fact? pp. 50 – 59.

Radcliffe Brown, A. R., 1976, Structure and Function in Primitive Society, New York: Free Press Chapter 9 & 10, pp. 178-204.



Unit – II Perspectives in Sociology-II

2.1 Interpretive Sociology

Weber, Max, 1978, *Economy and Society: An outline of Interpretive Sociology*, Vol. 1, University of California Press, Basic Concepts, Pages 4-26.

2.2 Symbolic Interactionism

Magill, Frank N., 1996, *International Encyclopaedia of Sociology*, Volume 1, Routledge, pp. 690-693.

Giddens, Anthony, 2010, *Sociology*, 6th edition, Polity, Chapter 7, 'Social Interaction in Everyday Life', Pp. 247-280.

Unit – III Perspectives in Sociology-III

3.1 Conflict perspective

Marx, Karl and Fredrick Engels. 2008. *The Manifesto of the Communist Party*. London: Pluto Press. pp. 31- 66

3.2 Feminist Perspective

Jackson, S. and S. Scott (eds.), 2002, *Gender: A Sociological Reader*, London: Routledge, Introduction, pp. 1-26.

References: Compulsory Readings:

Deliege, Robert, Translated by Nora Scott. 2004, *Levi Strauss Today: An Introduction to Structural Anthropology*. New York: Oxford Burke. pp 1-40.

Durkheim, Emile. 1982, *The Rules of Sociological Method*, New York: Free Press. Chapter 1, What is a Social Fact? pp. 50 – 59.

Giddens, Anthony, 2010, *Sociology*, 6th edition, Polity, Chapter 7, 'Social Interaction in Everyday Life', pp. 247-280.

Jackson, S. and S. Scott (eds.), 2002, *Gender: A Sociological Reader*, London: Routledge, Introduction, pp. 1-26.

Magill, Frank N., 1996, *International Encyclopaedia of Sociology*, Volume 1, Routledge, pp. 690-693.

Marx, Karl and Fredrick Engels. 2008. *The Manifesto of the Communist Party*. London: Pluto Press. pp. 31- 66

Radcliffe Brown, A. R., 1976, *Structure and Function in Primitive Society*, New York: Free Press Chapter 9 & 10, pp. 178-204.

Spencer, H. 2015, *Principles of Sociology*. Arkose Press.

Weber, Max, 1978, *Economy and Society: An outline of Interpretive Sociology*, Vol. 1, University of California Press, Basic Concepts, Pages 4-26

Willis, Evan, 1996, *The Sociological Quest: An Introduction to the Study of Social Life*. New Jersey: Rutgers University Press. Ch. 7. Theory and Method, Ch. 8. Sociology as a Vocation. pp- 107-138.

Additional Resources:

Blumer, Herbert. 2002 'Symbolic Interactionism' from Craig Calhoun (ed.) *Contemporary Sociological Theory*. Oxford: Blackwell. pp. 66 - 77

Giddens, Anthony. 2009. *Sociology*, 6 Edition. Polity Press. Cambridge. UK.

Smith, Dorothy E. 1987, *The Everyday World as Problematic*. Boston: North West University Press. Chapter 2. A Sociology for Women. pp.49-69.



B.A. SECOND SEMESTER
SOC-C-122 : SOCIOLOGY OF INDIA- II

Plan of Examination:

Full marks	: 100 marks		
Semester End	: 80 marks	Internal Tests	: 20 marks

Objective:

The course adds to the sociological interpretation of Indian history and society. It examines how multiple social processes, forces and ideologies shaped the terrain of the nation. The India-specific themes of the course are treated by drawing from sociological concepts and theories. The course connects the practical and conceptual in terms of both substance and relevance. It seeks to broaden the viewpoints and encourages students to reflect deeply on the multicultural reality, which is the defining feature of India.

Learning Outcomes:

1. The course adds to the sociological interpretation of Indian history and society. The India - specific themes of the course—discourse/knowledge-making, mobilization, transformation, ideology, identity and politics, for example –are treated, moreover, by drawing from sociological concepts and theories. The course connects the practical and conceptual in terms of both substance and relevance.
2. By focusing on the nuanced character of historical and social ideas and processes, the course sharpens the faculties of critical and analytical thinking and doing.

Unit – I India as an Object of Knowledge

- 1.1. The Nationalist Discourse
- 1.2. The Subaltern Critique
- 1.3. Indological and Ethnographic Perspectives

Unit – II Resistance, Mobilization, Change

- 2.1. Mobility and Change,
- 2.2. Dalit Movement,
- 2.3. Women's Movement,
- 2.4. Peasant Movement,
- 2.5. Ethnic Movement.

Unit – III State and Society: Contesting Ideologies

- 3.1. Communalism, 3.2. Secularism, 3.3. Nationalism, Citizenship and Identity.

Unit – I India as an Object of Knowledge

1.1. The Nationalist Discourse

Kaviraj, S., 2010, *The Imaginary Institution of India*. Ranikhet: Permanent Black, pp. 85-126.

Srinivas, M.N., 2002, "Nation-Building in Independent India", in M.N. Srinivas, *Collected Works*. New Delhi: Oxford University Press. pp. 388-413.

1.2. The Subaltern Critique

Guha, R., 1982, *Subaltern Studies, Volume I*. Delhi: Oxford University Press, pp.1-8.

1.3 Indological and Ethnographic Perspectives

Dumont, L. and D. Pocock, 1957, "For a Sociology of India", *Contributions to Indian Sociology*, 1, pp. 7-22.



Unit – II : Resistance, Mobilization, Change

2.1 Mobility and Change

Srinivas, M.N., 1956, "A Note on Sanskritization and Westernization", The Far Eastern Quarterly, 15(4), pp. 481- 496.

2.2 Dalit Movement

Shah, G., 2001, Dalit Identity and Politics. New Delhi: Sage Publications, pp. 17-43.

2.3. Women's Movement

Menon, N., (ed.), 1999, Gender and Politics in India. Delhi: Oxford University Press, pp. 342- 369.

2.4. Peasant Movements

Pouchepadass, J., 1980, "Peasant Classes in Twentieth Century Agrarian Movements in India", in E. Hobsbawm (ed.), Peasants in History. Delhi: Oxford University Press, pp. 136-155.

2.5. Ethnic Movements

Baruah, S., 2010, "The Assam Movement" in T.K. Oommen (ed.), Social Movements I: Issues of Identity. Delhi: Oxford University Press, pp. 191-208.

Unit – III Crises of Civilization, State and Society:

3.1. Communalism

Dumont, L., 1997, Religion, Politics and History in India. Paris: Mouton, pp. 89-110.

3.2. Secularism

Kumar, R., 1986, "The Varieties of Secular Experience", in Essays in the Social History of Modern India. Calcutta: Oxford University Press, Pp. 31-46.

Madan, T.N., 1997, Modern Myths, Locked Minds. Delhi: Oxford University Press, pp. 233- 265.

3.3. Nationalism, Citizenship and Identity

Oommen, T.K., 1997, Citizenship and National Identity: From Colonialism to Globalism. New Delhi: Sage Publications.

References: Compulsory Readings:

Baruah, S., 2010, "The Assam Movement" in T.K. Oommen (ed.), Social Movements I: Issues of Identity. Delhi: Oxford University Press, Pp. 191-208.

Datta, A., 2016, "Dealing with Dislocation: Migration, Place and Home among Displaced Kashmiri Pandits in Jammu and Kashmir", Contributions to Indian Sociology, 50 (1).

Deshpande, S., 2003, Contemporary India: A Sociological View. New Delhi: Penguin Books.

Dumont, L. and D. Pocock, 1957, "For a Sociology of India", Contributions to Indian Sociology, 1

Dumont, L., 1997, Religion, Politics and History in India. Paris: Mouton.

Guha, R., 1982, Subaltern Studies, Volume I. Delhi: Oxford University Press.

Kaviraj, S., 2010, The Imaginary Institution of India. Ranikhet: Permanent Black.

Kumar, R., 1986, "The Varieties of Secular Experience", in Essays in the Social History of Modern India. Calcutta: Oxford University Press.

Madan, T.N., 1997, Modern Myths, Locked Minds. Delhi: Oxford University Press. Menon, N., (ed.), 1999, Gender and Politics in India. Delhi: Oxford University Press.

Oommen, T.K., 1997, Citizenship and National Identity: From Colonialism to Globalism.

New Delhi: Sage Publications.



Poucheпадass,J.,1980,“PeasantClassesinTwentiethCenturyAgrarianMovementsinIndia”, in E. Hobsbawm (ed.), Peasants in History. Delhi: Oxford University Press.

Shah, G., 2001, Dalit Identity and Politics. New Delhi: Sage Publications.

Srinivas, M.N., 1956, “A Note on Sanskritization and Westernization”, The Far Eastern Quarterly, 15(4).

Srinivas, M.N., 2002, “Nation-Building in Independent India”, in M.N. Srinivas, Collected Works. New Delhi: Oxford University Press. Pp. 388-413.

Audio-Visual Materials:

Select Films/Documentaries (any three):

GhareBaire (The Home and the World) [1985; Dir: Satyajit Ray]

KomalGandhar [1961; Dir: RitwikGhatak]

Ankur [1974; Dir: ShyamBenegal]

Father, Son, and Holy War [1994; Dir: Anand Patwardhan]

Bombay [1995; Dir: ManiRatnam]

Mirch Masala [1987; Dir: Ketan Mehta]

Jashn e Azadi: How we Celebrate Freedom [2007; Dir: Sanjay Kak]



B.A. SECOND SEMESTER
SOC-G-124 : GENDER SENSITIZATION
Generic Electives (GE)

Plan of Examination:

Full marks : 100 marks

Semester End : 80 marks Internal Tests : 20 marks

Objective: This course will sensitise students to issues related to gender and equality among all sexes. It will provide them with the tools and skills to develop and integrate a gendered perspective in work and life. In particular, students will be acquainted with laws that have an immediate bearing on gender relations.

Learning Outcomes:

1. Understanding of Socio-Cultural construction of differences regarding men and women.
2. Discussing rights and exploitations of Women.

Unit – I Sex, Gender and Sexuality

- 1.1 Introduction to debates on the social construction of sex and gender
- 1.2 Cultural construction of masculinity and femininity
- 1.3 Understanding sexual preference as a right

Unit – II Gender, Family, Community and the State

Unit – III . Gender Rights and the Law

- 3.1 Right to property,
- 3.2 Personal laws,
- 3.3 Violence against women,
 - 3.3.1 Sexual harassment,
 - 3.3.2 Rape,
 - 3.3.3 Domestic violence



Unit – IV Understanding Intersections of Gender, Caste, Class, Region, Religion and Disability:

Unit – I Sex, Gender and Sexuality

Geetha, V. 2002, Gender. Calcutta: Stree

Menon, Nivedita. 2012, Seeing like a Feminist. New Delhi: Zubaan/Penguin Books .

Bhasin, Kamala. Patriarchy. New Delhi: Kali for Women.

Murty, Laxmi and Rajshri Dasgupta. 2012, 'Our Pictures, Our Words - A Visual Journey Through The Women's Movement'. New Delhi: Zubaan.

Films: Being Male Being Koti Dir: Mahuya Bandyopadhyay.

Many People Many Desires Dir: T. Jayashree;.

Boys Don't Cry Dir: Kimberley Peirce.

Unit – I Gender, Family, Community and the State

Shah, Chayanika et al. 2005, Marriage, Family and Community: A Feminist Dialogue. Economic and Political Weekly February 19: 709 -722.

Films: IzzatnagrikiAsabhyaBetian Dir: Nakul Singh Sawhney.

Unit – III Gender Rights and the Law

For all the laws relating to women please refer to the following resource: <http://ncw.nic.in/frmLLawsRelatedtoWomen.aspx>

Films: Gulabi Gang Dir: Nishtha Jain; North Country Dir: Niki Caro;

The Accused Dir: Jonathan Kaplan.

Unit - IV Understanding Intersections of Gender, Caste, Class, Region, Religion and Disability

Tharu, S. and Niranjana, T. 1999, "Problems for contemporary theory of gender" in Nivedita Menon, Gender and Politics in India. New Delhi: Oxford University Press.

Ghai, Anita. 2003, (Dis)Embodied Form : Issues of Disabled Women. New Delhi. Har-Anand Publications. (Selected chapters)

References: Compulsory Readings

Bhasin, Kamala. Patriarchy. New Delhi: Kali for Women.

Geetha, V. 2002, Gender. Calcutta: Stree

Ghai, Anita. 2003, (Dis)Embodied Form : Issues of Disabled Women. New Delhi. Har-Anand Publications. (Selected chapters)

Menon, Nivedita. 2012, Seeing like a Feminist. New Delhi: Zubaan/Penguin Books

Murty, Laxmi and Rajshri Dasgupta. 2012, 'Our Pictures, Our Words - A Visual Journey Through The Women's Movement'. New Delhi: Zubaan

Shah, Chayanika et al. 2005, Marriage, Family and Community: A Feminist Dialogue. Economic and Political Weekly February 19: 709 -722

Tharu, S. and Niranjana, T. 1999, "Problems for contemporary theory of gender" in Nivedita Menon, Gender and Politics in India. New Delhi: Oxford University Press.



B.A SECOND SEMESTER
EVS-A-121: ENVIRONMENTAL STUDIES
(GEO AECC1- ENVIRONMENTAL STUDIES)

Plan of Examination:

Full marks : 100 marks

Semester End : 80 marks Internal Tests : 20 marks

Credit 4- (Credit Hours in a week: Lecture-3, Practical-0, Tutorial-1)

Marks: 100 (End term examination=80 and internal examination-20)

Objective:

1. To know the basic components of environment and functioning of ecosystem.
2. To know the common environmental problems, causes and consequences and solutions.

Learning Outcome:

1. To develop a sense of responsibility and attitude towards conservation of environment.
2. To develop basic skill of solving environmental problem at local level.

Objective:

1. To know the basic components of environment and functioning of ecosystem.
2. To know the common environmental problems, causes and consequences and solutions.

Learning Outcome:

1. To develop a sense of responsibility and attitude towards conservation of environment.
2. To develop basic skill of solving environmental problem at local level.

Course Content

I Introduction to Environmental Studies

- i. Development of Environmental Studies.
- ii. Meaning of environment.
- iii. Concept of Environment
- iv. Scope of Environmental Studies

II Understanding the Environment

- i. Biosphere.
- ii. Ecosystem.
- iii. Habitat.
- iv. Cultural Landscape

III Environmental Hazards

- i. Natural Hazards.
- ii. Flood, Drought, Cyclone & Earthquake, Landslide.
- iii. Man Made Hazards.
- iv. Deforestation

IV Environmental conservation

- i. Awareness about the importance of Environment.
- ii. Monitoring.
- iii. Conservation.
- iv. Sustainable Development

V- Environmental Hazards in Arunachal Pradesh

- i. Deforestation.
- ii. Landslides.
- iii. Flood.
- iv. Earthquake.
- v. Cloud burst

Reference:

1. Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
2. Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad -380013, India, Email:mapin@icenet.net (R)
3. Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p



4. Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
5. Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
6. De A.K., Environmental Chemistry, Wiley Eastern Ltd.
7. Down to Earth, Centre for Science and Environment (R)
8. Gleick, H.P. 1993. Water in crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
9. Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R)
10. Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.
11. Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p.
12. Mckinney, M.L. & School, R.M. 1996. Environmental Science systems & Solutions, Web enhanced edition. 639p.
13. Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB)
14. Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
15. Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
16. Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p.
17. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
18. Survey of the Environment, The Hindu (M)
19. Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science (TB)
20. Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Stadards, Vol I and II, Enviro Media (R)
21. Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB)
22. Wanger K.D., 1998 Environmental Management. W.B. Saunders Co. Philadelphia, USA 499p (M) Magazine (R) Reference (TB) Textbook.



B.A THIRD SEMESTER
BSOC-303: SOCIETY IN INDIA (Paper - III)

Objective: This paper aims at enabling the students to gain better understanding of their own situation and region. It will also sensitize the students to the emerging social issues and problems of contemporary India.

Unit - I Unity in Diversity: Types of Diversity: Cultural, Ethnic, Racial, Religious, Linguistic, Economic, Regional and Caste; Types of Unity: Cultural, Political, Geographical, Social, Religious; Unity in Diversity; The Concept of National Integration.

Unit - II The Structure and Basic Institutions of Indian Society: Tribes; Dalits; Women-Measures for their upliftment; Caste-Features, Functions and Changing Dimensions; Caste and Class; Kinship; Family; Marriage and Religion.

Unit - III Problems of Indian Society: Poverty, Casteism, Gender Discrimination, Religious and Ethnic Disharmony, Dowry, Domestic Violence, Youth unrest.



Unit - IV Convergence and Integration: Process of transformation in Indian society: Dominant Caste - M. N. Srinivas; Modernization of Indian Tradition - Y. Singh; Socio-religious Movement: Arya Samaj and Brahma Samaj and its impact on Indian Society.

Unit - V Developmental Concern: Regional Disparities, Development induced Displacement, Ecological Degradation, Environmental Pollution, Consumerism.

Suggested Readings:

Ahuja, R 1992, *Social Problems in India*, Rawat Publications, Jaipur, Rajasthan.
Beteille, A 1974, *Social Inequality*, Oxford University Press, New Delhi.
Betelille, A 1974, *Social Inequality*, Oxford University Press, New Delhi.
Bose, NK 1967, *Culture and Society in India*, Asia publishing House, Bombay.
Dube, SC 1958, *India's Changing village*, Routledge and Kegan Paul, London.
Dube, SC 1990, *Society in India*, National Book Trust, New Delhi.
Dube, SC 1995, *Indian Village*, Routledge, London.
Ghurye, GS 1969, *Caste and Race in India*, Popular Prakashan, Bombay.
Hutton, JH 1964, *Caste in India*, Asia Publishing House, Bombay.
Kapadia, KM 1981, *Marriage and Family in India*, Oxford University Press, Kolkata.
Kar, PK 2002, *Indian Society*, Kalyani Publication, New Delhi.
Kothari, R (ed.) 1970, *Caste in Indian Politics*, Orient Longman, New Delhi.
Mandelbaum, DG 1970, *Society in India*, Popular Prakashan, Bombay.
Mibang, T & Behera, MC (eds.) 2004, *Tribal Villages in Arunachal Pradesh: Changing Human Interface*, Abhijeet Publications, New Delhi.
Prabhu, PH 1991, *Hindu Social Organization*, Popular Prakashan, Bombay.
Singh, Y 1973: *Modernization of Indian Tradition*, Thomson Press, New-Delhi.
Srinivas, MN 1963, *Social Change in Modern India*, Berkeley University of California Press, California.
Srinivas, MN 1964, *Caste in Modern India and Other Essays*, Asia Publishing House, Bombay.
Srinivas, MN 1980, *India: Social Structure*, Hindustan Publishing Corporation, New Delhi.
Uberoi, P 1993, *Family, Kinship and Marriage in India*, Oxford University Press, New Delhi.



B.A FOURTH SEMESTER

BSOC-404: SOCIAL RESEARCH METHODS (Paper - IV)

Objective: This paper aims at providing the students an understanding of the nature of social phenomena, the issues involved in social research and the ways and means of understanding and studying social reality. The purpose of the course is to train students as good researchers and investigators. For this reason, understanding of the social reality, especially the local context, is imperative. Therefore, examples and illustrations may be drawn from local/regional contexts for effective teaching and meaningful learning.

Unit - I Understanding Social Research

Social Research: Meaning, Scope and Significance; Major Steps in Social Research; Types of Research-Basic, Applied, Historical, Empirical, Descriptive, Exploratory, Experimental, Quantitative and Qualitative.

Unit - II Hypothesis

Conceptualization and Formulation of Hypothesis, Importance of Hypothesis in Social Research, Source of Hypothesis.



Unit - III Scientific Study of Social Phenomena

The Scientific Method; Logic in Social Science; Objectivity and Subjectivity in Social Research; Positivism and Empiricism in Sociology; Validity and Reliability in Research.

Unit - IV Techniques of data collection

Data: Primary and Secondary; Techniques of Data Collection-Questionnaire, Schedule, Interview, Observation, Case Study, Content Analysis.

Unit - V Classification, Analysis and Presentation of data

Data Analysis and Statistics-Coding, Tables, Graphs, Diagram; Measures of Central Tendency - Mean, Median, Mode and Standard Deviation.

Recommended Readings:

Ahuja R 2001, *Research Methods*, Rawat Publication, Jaipur, Rajasthan.
Bajaj and Gupta 1972, *Elements of Statistics*, R.Chand and Co., New Delhi.
Bryman, A 1988, *Quality and Quantity in Social Research*, Unwin Hyman, London.
Dooley, D 2007, *Social Research Methods* (4th Edition), Prentice Hall India, New Delhi.
Goode, WJ & Hatt, PK 1990, *Methods in Social Research*, McGraw Hill Book Co., New York.
Jayaram, N 1989, *Sociology: Methods and Theory*, Mac Millan, Madras.
Kar, PK & Padhi, SR 2006, *Social Research: Methodology and Techniques*, Kalyani Publication, Ludhiana, Punjab.
Kothari, CR 1989, *Research Methodology: Methods and Techniques*, Wiley Eastern, Bangalore.
Punch, K 1996, *Introduction to Social Research*, Sage, London.
Shipman, M 1988, *The Limitations of Social Research*, Sage, London.
Srinivas, MN & Shah, AM 1979, *Field worker and the Field*, Oxford, Delhi.
Young, PV 1988, *Scientific Social Surveys and Research*, Prentice Hall, New Delhi.



B.A FIFTH SEMESTER

BSOC-505: RURAL SOCIOLOGY (Paper - V)

Objective: Rural communities being the established structures of social organization around which the individual in Indian society establishes his social relations, the graduate students are expected to have specific understanding of the rural community in sociological perspectives. Further, in the context of growing significance of development, various rural development programmes, local self government and the visible changes in rural sector, the graduate students are expected to have basic knowledge of rural community through this paper.

Unit - I Rural Sociology: Rural Sociology - Origin, Scope and Importance; Village Community and its Characteristics; Rural-Urban Difference; Rural - Urban Continuum, Significance of Village Studies.

Unit - II Rural Institutions: Rural Institutions - Family and its Functions, Joint Family; Religion, Caste and its Changing Functions, Dominant Caste; Rural economy, Jajmani System.

Unit - III Rural Power Structure: Traditional Rural Power Structure, Panchayati raj, 73rd Constitutional Amendment, Changing Leadership and Emergence of Elites.

Unit - IV Rural Transformation: Social Transformation and Development in Rural India; Approaches to Rural Development-Modernization and Globalization, Land Reforms-Zamindari, Royotwari and Mahalwari Systems, Bhoodan Movement.



Unit - V Five year Plans and Rural Development Programmes

Overview of Rural Development through Five Year Plans; Rural development Programmes - Community Development Programme (CDP), Integrated Rural Development Programme (IRDP), Employment Assurance Scheme (EAS), Mahatma Gandhi National Rural Employment Guarantee Act (MNREGA), Self Help Groups (SHGs).

Suggested Readings:

- Arora, RC 1986, *Integrated Rural Development*, S. Chand, New Delhi.
Beteille, A 1974, *Six Essays in Contemporary Sociology*, Oxford University Press, New Delhi.
Cauhan BR 2012, *Changing Village in India*, Rawat, Jaipur, Rajasthan.
Desai AR 1977, *Rural Sociology in India*, Popular Prakashan, Bombay.
Desai, AR 1979, *Rural India in Transition*, Popular Prakashan, Bombay.
Desai, AR 1981, *Sociological Background of Indian Nationalism*, Popular Prakashan, Bombay.
Dhanagre, DD 1988, *Peasant movements in India*, Oxford University Press, New Delhi.
Dube, SC 1967, *India's Changing Villages*, Allied, Bombay.
Gupta, SK 2002, *Tribal development*, Indus, New Delhi.
Kothari, R (ed.) 1970, *Caste in Indian Politics*, Orient Longman, New Delhi.
Kuppuswamy, B 1982, *Social Change in India*, Vikas Publishing House, New Delhi.
Mibang, T & Behera MC 2004, *Dynamics of Tribal Villages in Arunachal Pradesh: Emerging Realities*, Mittal, New Delhi.
Mohapatra, T 2008, *Rural Sociology*, Kalyani Publication, Ludhiana, Punjab.
Shah, G 2004, *Social Movement in India: A Review of Literature*, Sage Publication, New Delhi.
Singh, Y 1986, *Modernization of Indian Tradition*, Rawat, Jaipur, Rajasthan.
Srinivas, MN 1997, *The Remembered Village*, OUP, New Delhi.



**B.A FIFTH SEMESTER
BSOC-506: URBAN SOCIOLOGY (Paper-VI)**

Objective: The objective of this paper is to sensitize the students to understand urban dimensions of society, its social structure and social process and to appreciate and diagnose emerging urban issues in India.

Unit - I Basic Concepts: Urban, Urbanization, Differences between Urban and Rural, Urbanism; Nature and Scope of Urban Sociology.

Unit - II Theoretical Approaches: Chicago School-Park, Burgess, Mckenzie; Rural Urban Continuum-Robert Redfield

Unit - III Urbanization in India: Growth of Cities in India-Ancient, Pre-colonial, Colonial and Post-colonial; Factors of Urbanization, Rural-Urban Migration.

Unit - IV Urban Social Structure and its Changing Trends: Population Structure in Indian Cities; Urban Institutions; Emergence of New Classes; Changing Family Structure; Changing Occupational Structure; Mobility.

Unit - V Urban Planning and Problem: Urban Planning - Factors affecting Planning; Urban Problems - Housing, Slum, Environmental Pollution, Poverty, Water Crisis, Drainage, Crime and Juvenile Delinquency.

Suggested Readings:

- Abrahamson M 1976, *Urban Sociology*, Prentice Hall, Englewood Cliff.
Bharadwaj, RK 1974, *Urban Development in India*, National Publishing House, New Delhi.
Rao MSA, Bhat, CS & Laxmi Narayan, K (eds.) 1991, *A Reader in Urban Sociology*, Orient Longman, New Delhi.



- Bose, A 1978, *Studies in Indian Urbanization 1901-1971*, Tata McGraw Hill, New Delhi.
Collingsworth, JB 1972, *Problems of Urban Society*, vol. 2, George and Unwin Ltd.
De Souza, A 1979, *The Indian City: Poverty, Ecology and Urban Development*, Manohar, New Delhi.
Desai AR & Pillai SD (eds.) 1970, *Slums and Urbanization*, Popular, Bombay.
Edward, WS 2000, *Post Metropolis: Critical Studies of Cities and Regions*, Oxford Blackwell.
Ellin, N 1996, *Post Modern Urbanism*, Oxford, UK.
Gold, H 1982, *Sociology of Urban Life*, Prentice Hall, Englewood Cliff.
Pickwance CG (ed.) 1976, *Urban Sociology, Critical Essays*, Methuen.
Quinn JA 1955, *Urban Sociology*, S. Chand & Co., New Delhi.
Ramachandran, R 1991, *Urbanization and Urban Systems in India*, Oxford, New-Delhi.
Ronnán, P 2001, *Handbook of Urban Studies*, Sage, New Delhi.



B.A FIFTH SEMESTER
BSOC-507: SOCIAL CHANGE (Paper VII)

Objective: This paper highlights the various aspects relating to social change in India in terms of theoretical and empirical perspectives.

Unit - I Social Change and its related Concepts: Meaning, Definition and Importance of the study of Social Change; Characteristics of Social Change; Development, Progress, Evolution and Revolution.

Unit - II Theories of Social Change: Evolutionary, Cyclical, Functional and Conflict.

Unit - III Factors of Social Change: Technological, Demographic, Economic and Cultural.

Unit - IV Processes of Social change: Sanskritization, Westernization, Secularization, Urbanization, Modernization and Globalization.

Unit - V Obstacles of Social Change: Cultural, Social, Psychological and Political.

Suggested Readings:

- Desai, AR 1978, *Rural Sociology in India*, Popular Prakashan, Bombay.
Due, SC 1971, *Explanation and Management of Change*, Tata McGraw Hill, New Delhi.
Joshi, PC 1975, *Land Reforms in India: Trends and Perspectives*, Allied Publishers, New Delhi.
Kumar, A (ed.) 2000, *National Building in India*, Radiant, New Delhi.
Moore, WE 1963, *Social Change*, Prentice Hall of India, New Delhi.
Singh, Y 1988, *Modernization of Indian Tradition*, Rawat, Jaipur.
Srinivas, MN 1963, *Social change in Modern India*, University of California Press, California.
Srinivas, MN 1966, *Social Change in Modern India*, Allied Publishers, Bombay.
Sharma, KL 2007, *Indian social structure and change*, Rawat, Jaipur, Rajasthan.



B.A FIFTH SEMESTER
BSOC-508: TRIBAL SOCIETY IN INDIA (Paper - VIII)

Objective: This paper will help to understand the various aspects of Tribal society in relation to its structure and change. Students will also be oriented to the knowledge of some emerging issues in tribal society like socio-economic movements, gender disparity and approaches to tribal development.



- Unit - I Introduction:** Meaning and Definition of Tribe, Tribe as Indigenous people, Characteristics of tribe in Indian context, Tribe and Caste, Tribe - Peasant Continuum.
- Unit - II Tribal Institutions:** Kinship, Marriage and Family, Youth Dormitory, Village Council, Religion - Festivals, Rituals, Customs and Traditions.
- Unit - III Tribal Economy:** Types and Characteristics of Tribal Economy, Shifting cultivation and changing trend of the economy, Occupational shift in tribal society in contemporary time.
- Unit - IV Tribal Development and Constitutional Safeguards for Tribes:** Tribal Development Programmes, Tribal Sub-plan, Scheduled areas, 5th and 6th Schedule, Modified Area Development Approach (MADA), Integrated Tribal Development Agency (ITDA), Constitutional Safeguard and Welfare Measures for Health, Education and Employment
- Unit - V Problems in Tribal Society:** Poverty, Unemployment, Illiteracy, Land alienation, Displacement and Rehabilitation, Gender issues.

Suggested Readings:

- Behera MC 2000, *Tribal Religion: Change and Continuity*, Common Wealth Publishers, New Delhi.
- Behera, MC & Chaudhuri, SK (eds.) 1998, *Indigenous Faiths and Practices in Arunachal Pradesh*, Himalayan Publisher, Itanagar.
- Bose, KK 1967, *Culture and Society in India*, Asia Publishing House, Bombay.
- Chaudhuri, B (ed.) 1982, *Tribal Development in India: Problems and Prospects*, Inter-India, New Delhi.
- Desai, AR 1979, *Peasant Struggles in India*, Oxford University Press, Bombay.
- Dube, SC (ed.) 1977, *Tribal Heritage of India*, Vikas, New Delhi.
- Haimendorf, VF 1982, *Tribes in India: The struggle for Survival*, Oxford University Press, New Delhi.
- Hasnain, N 1983, *Tribal India*, Hamam Publication, New Delhi.
- Padhi SR & Padhy B 2008, *Trends and Issues in Tribal Studies*, Abhijeet, N.D.
- Padhi SR & Padhy B 2010, *Tribal Development in India: Contemporary Issues and Perspectives*, Manglam, New Delhi.
- Rao, MSA 1979, *Social Movements in India*, Sage, New Delhi.
- Raza, M & Ahmad, A 1990, *An Atlas of Tribal India*, Concept, New Delhi.
- Shamu, S 1994, *Tribal Identity and Modern World*, Sage, New Delhi.
- Singh, KS 1972, *Tribal Situation in India*, Indian Institute of Advanced Study, Shimla.
- Singh, KS 1982, *Tribal Movements in India*, Manohar, New Delhi.
- Singh, KS 1972, *Tribal Situation in India*, IIAS, Shimla.
- Vidyarthi, LP & Rai, BK1977, *Tribal Culture of India*, Concept publishers, N.D.



B.A SIXTH SEMESTER

BSOC-609: SOCIOLOGY OF NORTH-EAST INDIA (Paper - IX)

Objective: The purpose of the paper is to expose the students to the various issues related to Northeast region. It is expected that, the paper will provide the students the basic idea related to different socio-economic institutions of this region.

Unit - I Northeast as a Reality and a Construct: Significance of making a sociological study of North-East Region; Evolution of North East Region in Pre-independence and Post-independence period; North-East Council (NEC) and Development of North-East Region (DONER).



- Unit - II Demographic features:** Population Distribution in different states - Urban, Rural, Linguistic and Religious Communities; Caste and Tribe interaction, Causes and Effects of Population Growth.
- Unit - III Educational Development:** History of Educational Development, Literacy level across the States, Women Education, Constraints of Growth of Education.
- Unit - IV Economic Development:** Agricultural Development in North-East India, Settled Agriculture, Shifting Cultivation, Industrial Development, Causes of slow growth of Industrialization and Urbanization; Prospect of Sustainable Livelihood.
- Unit - V Developmental Issues in Arunachal Pradesh:** Human Resource Development, Sustainable Development, Migration and Border issues, Dam and Displacement, Illiteracy, Health Problems.

Suggested Readings:

- Baruah, S 1999, *India against Itself: Assam and the Politics of Nationality*, Oxford University Press, New Delhi.
- Baruah, S 2005, *Durable Disorder: Understanding the Politics of Northeast India*, Oxford University Press, New Delhi.
- Begi, J 2007, *Education in Arunachal Pradesh since 1947*, Mittal, New Delhi.
- Bhattacharjee, JB (ed.) 1989, *Sequences of Development in North East India*, Omsons, New Delhi.
- Bordoloi, BN 1986, *Alienation of Tribal Land and Indebtedness*, Tribal Research Institute, Assam.
- Bordoloi, BN (ed.) 1980, *Constraint of Tribal Development in North East India*, Tribal Research Institute, Guwahati.
- Chaube, S 1999, *Hill Politics in North-East India*, Orient Longman. New Delhi.
- Deb, BJ 1995, *Regional Development in North East India*, Reliance, New Delhi.
- Dubey, SM 1978, *North East India - Sociological Study*, Concept, New Delhi.
- Dutta Ray, B (ed.) 2000, *Population, Poverty and Environment in North East India*, Concept, New Delhi.
- Dutta, BB 1987, *Land Relations in North East India*, People, New Delhi.
- Elwin, V 1949, *A Philosophy for NEFA*, Reprint-2009, Isha Books, New Delhi.
- Ganguly, JB (ed.) 1995, *Urbanization and Development in North East India: Trends and Policy Implication*, Deep, New Delhi.
- Mibang, T & Lomdak, L (eds.) 2013, *Understanding North-East Region of India*, Himalayan Publisher, Itanagar.
- Samatna, RK (ed.) 1991, *Rural Development in North East India*, Uppal Publishing House, New Delhi.



B.A SIXTH SEMESTER

BSOC-610: SOCIOLOGY OF DEVELOPMENT (Paper - X)

Objective: The main objective of this paper is to make the students understand the concept of development in sociological perspective and to appreciate development as an integrated process.

Unit - I Introduction to Sociology of Development: Meaning and Definition of Development; Nature and Scope of Sociology of Development; Basic concepts - Under-development, Development, Progress, Transformation.

Unit - II Changing Conceptions of Development: Economic growth; Human and Social Development; Sustainable development, Socio-cultural Sustainability, Development with Justice and Equality.

Unit - III Approaches to Development: Marxian, Liberal, Gandhian and Ecological.

Unit - IV Theories of development: Modernization (Lerner), Dependency (A.G. Frank, Wellestein, Hostlitz), Theory of Circular Causation (G. Myrdal).

Unit - V Indian Experience of Development: Sociological Appraisal of Five Year Plans; Social consequences of Economic Reforms, Socio-Cultural consequences of Globalization.

Suggested Readings:

Apter, DE 1987, *Rethinking Development*, Sage, New Delhi.

Behera, MC & Basar J (eds.) 2010, *Intervention and tribal Development: Challenge before Tribes in India in the Era of Globalization*, Serials, New Delhi.

Borthakur, BN 2004, *Sociological Aspects of Economic Development*, Upasana Publication Academy, Dibrugarh, Assam.

Desai AR 1971, *Essay on Modernization*, Vol. II, Thacker, Bombay.

Desai AR 1984, *State and Society in India Paths of Development*, Popular, Bombay.

Dsouza, V 1990, *Development Planning and Structural Inequalities*, Sage, Delhi.

Frank, AG 1964, *Latin America-Underdevelopment or revolution*, Monthly Review Press.

Joshi, PO 1975, *Land Reforms in India*, Essay House, Bombay.

Mehta, SR 1999, *Dynamics of Development: A Sociological Perspective*, Gyan, New Delhi.

Myrdal G 1968, *Asian Drama*, Penguin, London.

Pais R (ed.) 2012, *Perspectives on Social Development*, Rawat, Jaipur, Rajasthan. Sharma R & Arora AK 2010, *Globalization and Development: Premises and Perspectives*, Rawat, Jaipur, Rajasthan.

Singh, S 2010, *Sociology of Development*, Rawat Publications, Jaipur.

Somshekar, K 2008, *Development Programmes and Social Change among Tribes*, Serial, New Delhi.



B.A SIXTH SEMESTER

BSOC - 611: CONTEMPORARY SOCIOLOGICAL THEORY (Paper - XI)

Objective: Aim of this paper is to familiarize the students with the contemporary sociological thinkers who contributed their critical understanding and gave new dimensions to look at sociological realities.

Unit - I Structural Functionalism

Talcott Parsons - System Theory, Pattern Variable, AGIL Model, Functionalism; R. K. Merton - Middle Range theory, Critique of Talcott Parsons's Functionalism, Manifest and Latent function.

Unit - II Conflict Theory

Ralf Dahrendorf - Authority and Conflict; L. Coser - Functional Analysis of Conflict; R. Collins - Conflict and Social Change.

Unit - III Neo-Marxism

L. Althusser - Critique of Marxism; Gramsci - Hegemony

Unit - IV Symbolic Interactionism, Phenomenology and Ethnomethodology

George Herbert Mead - Mind, Self and Society; Alfred Schutz - Phenomenology; Harold Gafinkel-Ethnomethodology.

Unit - V Post-Modernism

Anthony Giddens - The theory of Structuration; M. Foucault - Post-Structuralism; Jean Francois Lyotard - Post-Modernism

Suggested Readings:

- Craib, I 1984, *Modern social Theory: From Parsons to Habermas*, St. Martin's Press, New York.
Delaney, T 2008, *Contemporary Sociological Theory*, Pearson Education - Prentice Hall, New Delhi.
Doshi, S L 2003, *Modernity, Postmodernity and Neo-sociological Theories*, Rawat, Jaipur.
Giddens, A 1976, *New Rules of Sociological Theory*, Hutchinson, London.
Habermas, J 1984, *The Theory of Communicative Action (Vol. I & II)*, Polity Press, Cambridge.
Merton, RK 1949, *Social Theory and Social Structure*, Free Press, New York.
Mills, CW 1959, *Sociological Imagination*, Oxford University Press, New York.
Mouzelis, N 2008, *Modern and Post-modern Social Theorizing*, Rawat, Jaipur, Rajasthan.
Ritzer, G 2011, *Sociological Theory (5th edition)*, McGraw-Hill, New Delhi.
Turner, JH 2011, *The Structure of Sociological Theory*, Rawat, Jaipur.



BSOC-612: SOCIOLOGY OF HEALTH (Paper - XII)

Objective: Aim of this paper is to provide the basic knowledge to students on the concept of health and its different aspects. It critically analyses various sociological dimensions of health in contemporary society. Further, it focuses on different health policies and programmes initiated by Government for the elimination of health constraints from our society.

Unit - I Introduction to Sociology of Health: Definition and various dimensions of Health, The concept of Health according to World Health Organization (WHO), Relationship between society and Health, Nature and scope of Sociology of Health.

Unit - II Culture and Health: Traditional Healing Practices: Traditional Beliefs, cultural values, customary practices, Ethno-medicines; Change from traditional health practices to modern health practices.

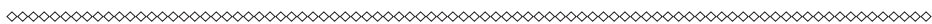
Unit - III Community Health: The meaning, definition and dimensions of Community Health; Community Health Programmes in rural and urban areas; Health Care systems, Role of NGOs to enhance Community Health Programmes.

Unit - IV Health and Environment: The Relationship between Health and Environment; Environment Pollution and its impact on health; Air borne diseases, Water borne diseases, Soil borne diseases.

Unit - V Health Policies and Programmes: Health Policies in India since independence, National Health Mission (NHM), National Rural Health Mission (NRHM), National Urban Health Mission (NUHM). Vertical Health Programmes - Family Planning and Immunization Programmes; Maternal and Child Health programmes to reduce Maternal Mortality Rate (MMR) and Infant Mortality Rate (IMR) in India, State AIDS Control Societies (SACS), Health Legislations in India.

Suggested Readings:

Albrecht, GL & Fitzpatrick, R 1944, *Advances in Medical Sociology*, Jai Press, Mumbai. / Cockerham, WC 1997, *Medical Sociology*, Prentice Hall, New Jersey.
Coe. RM 1970, *Sociology of Medicine*, McGraw Hill, New York.
Conrad, P 2000, *Handbook of Medical Sociology*, Prentice Hall Corporation, New Jersey. / Fox, RC 1988, *Essays in Medical Sociology: Journeys into the Field*, Transaction Publishers, New York.
Graham & Paul H 1998, *Modernity, Medicine and Health: Medical Sociology towards 2000*, Routledge, London.
Gunatillake, G 1984, *Inter-Sectorial Linkages and Health Development: Case Studies in India, Jamaica, Norway, Sri Lanka, and Thailand*, (WHO offset series) Geneva: WHO. / Paramakh, KE 2009, *Health, Illness and Healing*, Serials, N.D.
Schwartz, H 1994, *Dominant issues in Medical Sociology*, McGraw Scrambler, New York. / Venkataratnam, R 1979, *Medical Sociology in an Indian Setting*, Macmillan, Madras.
Gangadharan K (ed.) 2011, *Health and Development: The Millennium Perspective*, Rawat, Jaipur, Rajasthan.





SEMESTER SYSTEM

DEPARTMENT OF COMMERCE (B. COM)

Course Structure of Undergraduate Programme in Commerce

Semester - I	ENG-A-111	: AECC -1	: Communicative English
	COM-C-112	: CORE-1	: Financial Accounting
	COM-C-113	: CORE-2	: Business Law
	COM-C-114	: CORE-3	: Business Statistics
	COM-G-115	: GE-1	: Accounting for Everyone
Semester - II	EVC-A-121	: AECC -2	: Environmental Studies
	COM-C-122	: CORE-4	: Corporate Accounting
	COM-C-123	: CORE-5	: Corporate Law
	COM-C-124	: CORE-6	: Business Organisation & Management
	COM-G-125	: GE-2	: Computerised Accounting
Semester - III	BCM-301	:	Income Tax
	BCM-302	:	Indian Financial System
	BCM-303	:	Company Law
	BCM-304	:	Corporate Accounting
Semester - IV	BCM-401	:	Marketing Management
	BCM-402	:	Human Resource Management
	BCM-403	:	Financial Management
	BCM-404	:	Entrepreneurship Development
Semester - V	BCM-501	:	Computerized Accounting / E-Commerce (Skill-based Paper)
Major Papers	BCM-502(A)	:	Retail Management
	BCM-503(A)	:	Consumer Behaviour & Marketing Research
	BCM-504(A)	:	Contemporary Marketing Management
	BCM-502(B)	:	Industrial Relations
	BCM-503(B)	:	Compensation Management
	BCM-504(B)	:	Labour Legislations in India
	BCM-502(C)	:	Advanced Financial Management
	BCM-503(C)	:	Cost Accounting
	BCM-504(C)	:	Advanced Accounting
	BCM-502(D)	:	Entrepreneurship Theory and Practices
	BCM-503(D)	:	Project Preparation & Follow Up
	BCM-504(D)	:	Entrepreneurial Finance
Semester - VI	BCM-601	:	Auditing / Banking & Insurance (Skill-based Paper)
Major Papers	BCM-602 (A)	:	Rural Marketing
	BCM-603 (A)	:	International Marketing
	BCM-604 (A)	:	Marketing of Services
	BCM-602 (B)	:	Human Resource Development
	BCM-603 (B)	:	Labour Welfare & Social Security
	BCM-604 (B)	:	International Human Resource Management
	BCM-602 (C)	:	Management Accounting
	BCM-603 (C)	:	Investment Analysis & Portfolio Management
	BCM-604 (C)	:	Financial Analysis & Reporting
	BCM-602 (D)	:	Management of MSMEs
	BCM-603 (D)	:	Export Procedure & Documentation
	BCM-604 (D)	:	Industrial Sickness & Rehabilitation

**B. COM FIRST SEMESTER**
ENG-A-111-Communicative English (AECC- 1)**Plan of Examination:**

Full marks	: 100 marks		
Semester End	: 80 marks	Internal Tests	: 20 marks

Objective:

The course aims to train learners to be more effective at communicating successfully in interviews, public speaking, letter writing, report writing, presentations, and inter-personal debates and conversations. The learner also imbibes the fundamentals of communication and the art of persuasive speaking and writing which depends crucially on clarity of thought and contextual understanding expressed through appropriate vocabulary.

Course Outcome:

After completion of the course, learners will be able to master the art of persuasive speech and writing, the art of listening, reading, and analysing; spend the bulk of their time in class in practical exercises of reading and writing; develop critical thinking skills; and they will be introduced to established principles of academic reading and writing. Other specific outcomes:

- Identify deviant use of English both in written and spoken forms
- Recognize the errors of usage and correct them and write simple sentences without committing errors of spelling and grammar
- Developing own competence in using the language
- Understand and appreciate English spoken by others
- Use language for speaking with confidence in an intelligible and acceptable manner
- Understand the importance of reading for life and develop an interest for reading
- Read independently unfamiliar texts with comprehension
- Understand the importance of writing in academic life and career.

Module – 01: Poetry: William Shakespeare – All the World is a stage; William Wordsworth – I wondered lonely as a Cloud; Ralph Waldo Emerson – The Mountain and the Squirrel; Emily Dickinson – Success is Counted Sweetest; Robert Frost - Stopping by Woods on a Snowy Evening; Rabindranath Tagore – Where the Mind is without Fear; A. K. Meherotra – Songs of the Ganga

Module – 02: Short Stories: R.K. Narayan – Lawly Road; Mulk Raj Anand – Barbar’s Trade Union; Somerset Mangham – The Luncheon; Guy De. Maupassant – The Necklace; Anton Chekhov – The Lament; O’ Henry- The Last Leaf; Manoj Das – The Submerged Valley.

Module – 03: One-Act Plays and Short Fiction: (a) Norman Mckinnell - The Bishop’s Candle Sticks; Anton Chekov – A Marriage Proposal; Eugene Lonesco – The Lesson; August Strandberg – Miss Jullie; Fritz Karinthy- Refund; (b) Harper Lee – To kill a Mocking Bird, (Or) R. K. Narayan – Vendor of Sweets.

Module – 04: Fundamentals of Grammar: Parts of speech, Articles and Intensifiers, use of tense forms, Use of Infinitives, Conditionals, Adjectives and Adverbs, Prepositions, Making Affirmative, Negative and Interrogative, Making Question Tag.

Module – 05: Composition Practice: (a) Comprehension, Précis Writing, Paragraph Writing (150 words), Letter writing – Personal, Official, Demi-official, Business, Public speaking, Soft Skills, Interviews, Preparing Curriculum Vitae, Report (Meetings and Academic) writing; (b) Communication Practice – Introducing yourself, Introducing people to others, Meeting People, Exchanging Greetings, Taking Leave, Answering the Telephone, Asking Someone for Some Purpose, Taking and Leaving Messages, Call for help in emergency.



Practical Exercises:

The students are required to:

1. know dictionary and uses of dictionary/ies.
2. know the uses of Thesaurus/Lexicon/Activator/Encyclopaedia.
3. know Note making/taking.
4. know information transfer exercises.
5. know the usage library resources properly.
6. know citing references or developing a bibliography.
7. Edit a piece of self and peer writing, writing and revising the drafts and preparing the final draft.
8. Understand and appreciate the principle of politeness in relation to the speaker/listener, debating, ex-tempore speeches, and other discourses.

Suggested Readings:

1. For reading the texts available sources of texts and help of the Web source may be taken.
2. Crystal, David (1985) Rediscover Grammar with David Crystal. Longman.
3. Hewings, M. (1999) Advanced English Grammar. Cambridge University Press.
4. Bakshi, R. N. A course in English Grammar, Orient Longman.
5. Krishnaswamy, N. Modern English – A Book of Grammar, Usage and Composition. MacMillan India Ltd.
6. Bailey, Stephen (2003). Academic Writing. London and New York, Routledge.
7. Grellet, F (1981). Developing Reading Skills: A Practical Guide to Reading Skills. New York, CUP.
8. Hedge, T. (2005). Writing. London, OUP.
9. Kumar, S and Pushp Lata (2015). Communication Skills. New Delhi, OUP.
10. Lazar, G. (2010). Literature and Language Teaching. Cambridge, CUP.
11. Nuttall, C (1996). Teaching Reading Skills in a Foreign Language. London, Macmillan.
12. Raman, Meenakshi. and Sangeeta Sharma (2011). Technical Communication: Principles and Practice. New Delhi, OUP.

Note: Students are advised to use latest edition of text books.



B. COM FIRST SEMESTER

COM-C-112 -Financial Accounting (Core – 1)

Plan of Examination:

Full marks	: 100 marks		
Semester End	: 80 marks	Internal Tests	: 20 marks

Course Objective:

To introduce the research scholars with details of Research Methodology and its application during researches.

Course Outcome:

The course structure of this paper would equip the students with in-depth knowledge of financial accounting along with its practical application thereby giving an opportunity to gain easy access to this competitive business world.

Module – 01: Theoretical Framework: Accounting as an information system, Users of financial accounting information and their needs; Qualitative characteristics of accounting information. Functions, advantages and limitations of accounting; Branches of accounting; Bases of accounting: cash basis and accrual basis; Financial



accounting principles: Meaning and need; Generally Accepted Accounting Principles: entity, money measurement, going concern, cost, revenue recognition, realization, accruals, periodicity, consistency, prudence (conservatism), materiality and full disclosure; Accounting standards: Concept, benefits and Process of formulation of Accounting Standards including IndAS (IFRS converged standards) and IFRSs; convergence vs adoption; Application of accounting standards (AS and Ind AS) on various entities in India. International Financial Accounting Standards (IFRS) – meaning, need and scope; Process of issuing IFRS; Accounting Process - From recording of a business transaction to preparation of trial balance including adjustments; Application of Generally Accepted Accounting Principles in transactions and preparing financial statements.

Module – 02: Computerized Accounting Systems: Computerized Accounting Systems:

Computerized Accounts by using any software Creating a Company; Configure and popular accounting Features settings; Creating Accounting Ledgers and Groups; Creating Stock Items and Groups; Vouchers Entry; Generating Reports - Cash Book, Ledger Accounts, Trial Balance, Profit and Loss Account, Balance Sheet, Cash Flow Statement. Selecting and shutting a Company; Backup, and Restore data of a Company.

Module – 03: Business Income, Accounting for Depreciation, and Inventory Valuation:

Business income: Concept of Revenue and Business Income, Measurement of business income; relevance of accounting period, continuity doctrine and matching concept in the measurement of business income; Objectives of measurement of Business income; Revenue recognition: Recognition of expenses and income, Recognition of expenses and income with a reference to AS 9 and Ind AS 18; Factors Nature of Depreciation; Accounting concept of depreciation. in the measurement of depreciation; Methods of computing depreciation: straight line method and diminishing balance method; Disposal of depreciable assets; change in method of Depreciation and its impact of on measurement of business income; Inventories: Meaning. Significance of inventory valuation; Inventory Record Systems: periodic and perpetual. Methods of computing depreciation: FIFO, LIFO and Weighted Average; Application of Accounting Standard in valuation of Inventory; Impact of inventory valuation on measurement of business income.

Module – 04: Financial Statements of Sole Proprietorship and Partnership Firms and Accounting for Branch & Not-for Profit Organizations:

Capital and revenue expenditures and receipts: general introduction only. Preparation of financial statements of non-corporate business entities - Sole Proprietorship and Partnership firms (both manual and using appropriate software).

Module – 05: Accounting for Branch & Not-for Profit Organizations:

Accounting for Branch: Concept of Dependent branches; Branch Accounting - debtors system, stock and debtors' system, branch final account system and wholesale basis system; Independent branches: concept, accounting treatment with necessary adjustment entries; Incorporation of Branch Trial Balance in Head Office Books for home branches; Accounting for Not-for-Profit Organizations- Meaning of Not-for-Profit Organisation; Significance of Receipt and Payment Account, Income and Expenditure - Account and Balance Sheet; Difference between Profit and Loss Account and Income and Expenditure Account; Preparation of Receipt and Payment Account, Income and Expenditure Account and Balance Sheet.



Note:

- a. The relevant Accounting Standards (both AS Ind AS) for all of the above topics should be covered.
- b. Any revision of relevant Indian Accounting Standard/Accounting Standard would become applicable.

References::

- 1. Anil Kumar and Mariappa, Text Book of Financial Accounting- Himalaya Publishing House.
- 2. Anthony, R.N. Hawkins, and Merchant, Accounting: Text and Cases. McGraw-Hill
- 3. Bal Ranjan Kumar, Financial Accounting – S. Chand.
- 4. Bansal.K.M- Financial Accounting – Taxman Publication.
- 5. Dam, B. B., & Gautam, H. C. (2019). Financial Accounting. Publications.
- 6. Horngren, Introduction to Financial Accounting, Pearson Education.
- 7. Jain, S.P and K.L. Narang. Financial Accounting, Kalyani Publishers, New Delhi.
- 8. Maheshwari, S. N., Maheshwari, S. K., & Maheshwari, S. K. Accounting. New Delhi: Vikas Publishing House Pvt. Ltd.
- 9. Monga, J. R. (2017). Financial Accounting: Concepts and Applications. New Delhi: Mayur Paperback Publishing.
- 10. Mukherjee: Financial Accounting I and Financial Accounting II, Oxford University Press.
- 11. N.Godwin and D. Sanyal, Financial ACCT, Cengage Learning.
- 12. P. C. Tulsiani, Financial Accounting, Pearson Publication.
- 13. R.K. Mittal, M.R. Bansal, Financial Accounting, V.K Global Publication.
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- 15. The Institute of Chartered Accountants of India, New Delhi- Compendium of Statements and Standards of Accounting.
- 16. Nadhani, Ashok K, Tally ERP 9 Training Guide, BPB Publications
- 17. Tally ERP 9 book advanced user, Swayam Publication (www.tallyerp9book.com).



B. COM FIRST SEMESTER
COM-C-113 –BUSINESS LAW (Core – 2)

Plan of Examination:

Full marks	: 100 marks		
Semester End	: 80 marks	Internal Tests	: 20 marks

Course Objective:

The course aims to give the students a broad understanding about important aspects of legal environment of business; to make them study how various special contracts are brought into force; and to impart knowledge about legal agreement so that they get acquainted with the process of establishing legal relationships and to have knowledge of various measures protecting the interest of the consumers.

Course Outcome:

The students would be able to deal with the legal aspect of different business situations.

Module – 01: Indian Contract Act, 1872: Nature of contract and its essentials, Void, valid and voidable contracts, Consent, consideration and its' impact on contract, Agreements in restraint of trade, Performance, breach, revocation and termination of contract, Agency and bailment contracts, Contract of Indemnity, Contract of Guarantee and Pledge.



Module – 02: Sale of Goods Act, 1930: Sale of Goods Act, 1930- Nature of sale, conditions and warranties, Performance of contract of sale and right of unpaid seller;

Module – 03: Indian Partnership Act, 1932 and Limited Liability Partnership Act, 2008: Indian Partnership Act, 1932 and Limited Liability Partnership Act, 2008- General nature of Partnership, Rights and duties of Partners, Reconstitution of Firm and Registration and dissolution. Formation and incorporation of LLP, Partners and their relations, financial disclosures, conversion into Winding up and dissolution.

Module – 04: Competition Act, 2002 and Consumer Protection Act, 2019: Competition Act, 2002: Objectives and basic concepts, Consumer, goods, service, Prohibition of anticompetitive agreements, Prohibition of Abuse of Dominant Position; Consumer Protection Act, 2019: Important definitions, Consumer Disputes Redressal Commission, Measures to Prevent Unfair Trade Practices, Offences and Penalties.

Module – 05: Foreign Exchange Management Act, 1999: Important definition, Regulation and management of foreign exchange, RBI Guidelines on KYC.

References:

1. Arora Sushma – Business Law – Taxmann Publication.
2. Ashok Sharma, Business Law, V.K. Global Publication.
3. Bose, D. C. (2008). Business Law. New Delhi: PHI Limited.
4. Chopra, R. K. (2015). Business Laws. New Delhi: Himalaya Publishing House.
5. Das & Roy, Business Laws: Oxford University Press
6. Garg K.C., Saareen, Sharma, Business Law, Kalyani Publishers
7. Jena B and Mohapatra-A Book of Business Laws- Himalaya Publishing House
8. Kuchhal, M. C., & Kuchhal, V. (2018). Business Laws. New Delhi: Vikas Publishing.
9. Kuchhal, M.C. and Vivek Kuchhal, Business Law, Vikas Publishing House, New Delhi.
10. Kumar, R. Legal Aspects of Business, Cengage Learning
11. Maheshwari & Maheshwari, Business Law, National Publishing House, New Delhi.
12. S K Matta, Geetika Matta, Business Law- Vrinda Publications (P) Ltd
13. Singh, A. (2009). Business Law. Delhi: Eastern Book Company.
14. Tejpal Singh, Business Law - Pearson Publication
15. Tulsian, P.C, Business Law, S.Chand



**B. COM FIRST SEMESTER
COM-C-114 – BUSINESS STATISTICS (Core – 3)**

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

Course Objective:

The course aims to familiarize the students with the basic statistical tools used to summarize and analyse quantitative information for business decision making.

Course Outcome:

Students would be well-versed with the knowledge of using different statistical tools very much required in the decision-making process in any business as well as business research.



Module – 01: Statistical Data and Descriptive Statistics: Nature and classification of data- Univariate, bivariate and multivariate data; time-series and cross-sectional data; Measures of Central Tendency- Concept and properties of mathematical averages including arithmetic mean, geometric mean and harmonic mean Merits and Demerits and applications of mathematical averages; Positional Averages including Mode and Median (and other partition values - quartiles, deciles, and percentiles) with graphic presentation. Merits and demerits of positional average; Measures of Dispersion: absolute and relative. Range, quartile deviation, mean deviation, standard deviation, and their coefficients; Properties of standard deviation/variance; Moments: Calculation and significance; Skewness: Meaning and Measurement (Karl Pearson and Bowley's measures); Kurtosis.

Module – 02: Probability and Probability Distributions: Theory and approaches of probability. Probability Theorems: Addition and Multiplication (Proof not required). Conditional probability & Bayes' Theorem (Proof not required). Expectation and variance of a random variable. Business Applications. Probability distributions: Binomial distribution: Probability distribution function, Constants, Shape, Fitting of binomial distribution; Poisson distribution: Probability functions (including Poisson approximation to binomial distribution), Constants, Fitting of Poisson distribution; Normal distribution: Properties of Normal curve and computation of Probabilities and applications.

Module – 03: Simple Correlation and Regression Analysis: Correlation Analysis: Meaning and types of Correlation; Correlation Vs Causation; Pearson's coefficient of correlation: computation and properties (proofs not required). Probable and standard errors; Rank correlation; Regression Analysis: Principle of least squares and regression lines; Regression equations and estimation; Properties of regression coefficients; Relationships between Correlation & Regression coefficients; Standard Error of Estimate.

Module – 04: Index Numbers: Index Number: Meaning and uses of index numbers; Construction of Index numbers: fixed and chain base, univariate and composite; Methods of constructing Index numbers: Aggregates and average of relatives – simple and weighted; Tests of adequacy of index numbers; Base shifting, splicing and deflating; Problems in the construction of index numbers; Construction and Utility of Consumer Price Indices; BSE SENSEX, & NSE NIFTY.

Module – 05: Time Series Analysis: Time Series Analysis: Time Series Data; Components of time series; Additive and Multiplicative models; Trend analysis; Fitting of trend line using principle of least squares – linear, second degree parabola and exponential; Shifting of Origin and Conversion of annual linear trend equation to quarterly/ monthly basis and vice-versa; Moving averages. Seasonal variations- Calculation of Seasonal Indices using Simple averages, Ratio-to-trend and Ratio-to- moving averages methods; Uses of Seasonal Indices.

References::

1. Anderson, D. R. (2014). Statistics for students of Economics and Business. Boston: Cengage Learning.
2. D.N. Elhance, Veena Elhance, B.M. Aggarwal, Business Statistics, Kitab Mahal; New Revised edition (1 January 2018); Kitab Mahal Daryaganaj New Delhi
3. Das & Sengupta, Microeconomics I and Statistics: Oxford University Press.
4. Gupta, S. P., & Gupta, A. (2014). Business Statistics: Statistical Methods. Sultan Chand and Sons, New Delhi: S. Chand Publishing.



5. Gupta, S.C. Fundamentals of Statistics. Himalaya Publishing House.
6. Hazarika, P. (2017). A Textbook of Business Statistics. New Delhi: S. Chand.
7. Levin, R., Rubin, D. S., Rastogi, S., & Siddiqui, M. H. (2011). Statistics for Management. London: Pearson Education.
8. Levine and Viswanathan, Business Statistics, Pearson Publication
9. Patri and Patri, Business Statistics, Kalyani Publishers, New Delhi.
10. S K Sahoo, P K Prusty, Business Statistics, Vrinda Publications (P) Ltd
11. S.C. Agarwal, V.K., Business statistics, Global Pub. Pvt. Ltd, New Delhi.
12. Sharma J K, Fundamentals of Business Statistics – Vikash Publication
13. Siegel, A. F. (2011). Practical Business Statistics. Cambridge: Academic Press.
14. Thukral, J. K. (2016). Business Statistics, New Delhi: Taxmann Publication.
15. Vohra, N. D. (2017). Business Statistics, New Delhi: McGraw-Hill Education India.



B. COM FIRST SEMESTER

COM-G-115b – ACCOUNTING FOR EVERYONE(GE – 1b)

Plan of Examination:

Full marks	: 100 marks		
Semester End	: 80 marks	Internal Tests	: 20 marks

Course Objective:

The course aims to familiarize students with different aspects of financial planning like savings, investment, taxation, insurance, and retirement planning and to develop the necessary knowledge and skills for effective financial planning.

Course Outcome:

After completion of the course, students will be able to analyse various terms used in accounting; make accounting entries and prepare cash book and other accounts necessary while running a business; prepare profit and loss account and balance sheet; prepare accounts based on accounting software; and analyse information from company's annual report.

Module – 01: Introduction to Accounting: Accounting – Meaning, Importance and Need, Its objectives and relevance to business establishments and other organisations, and individuals. Accounting information: meaning, users and utilities, sources of accounting information. Some Basic Terms–Transaction, Account, Asset, Liability, Capital, Expenditure & Expense, Income, Revenue, Gain, Profit, Surplus, Loss, Deficit. Debit, Credit, Accounting Year, Financial Year.

Module – 02: Transactions and recording of transactions: Features of recordable transactions and events, Basis of recording – vouchers and another basis. Recording of transactions: Personal account, Real Account and Nominal Account; Rules for Debit and Credit; Double Entry System, journalizing transactions; Preparation of Ledger, Cash Book including bank transactions and Bank Reconciliation Statement.

Module – 03: Preparation of Financial Statements: Fundamental Accounting Equation; Preparation of Trial Balance; Concept of revenue and Capital; Preparation of Trading and Profit & Loss Account, Balance Sheet and Cash Flow Statement manually and using appropriate software.

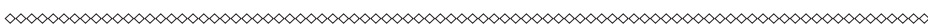


Module – 04: Computerized Accounting Systems: Computerized Accounting Systems: Computerized Accounts by using any popular accounting software: Creating a Company; Configure and Features settings; Creating Accounting Ledgers and Groups; Creating Stock Items and Groups; Vouchers Entry; Generating Reports - Cash Book, Ledger Accounts, Trial Balance, Profit and Loss Account, Balance Sheet, Cash Flow Statement. Selecting and shutting a Company; Backup and Restore data of a Company.

Module – 05: Company Accounts: Explanation of certain terms – Public Limited Company, Private Limited Company, Share, Share Capital, Shareholder, Board of Directors, Stock Exchange, Listed Company, Share Price, Sensex - BSE, NSE; Annual report, etc. Contents and disclosures in Annual Report, Company Balance Sheet and Statement of Profit and Loss. Content Analysis based on annual report including textual analysis.

References::

1. Goyal, B. K., & Tiwari, H. N. (2019). Financial Accounting. Taxmann Publication.
2. Gupta, R. L., & Radhaswamy, M. (2014). Financial Accounting. S. Chand Publishing.
3. Hatfield, L. (2019). Accounting Basics. Amazon Digital Services LLC.
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9. Accounting. New Sehgal, D. (2014). Financial Accounting. New Delhi: Vikas Publishing House
10. Siddiqui, S. A. (2008). Book Keeping & Accountancy. New Delhi: Laxmi Publications Pvt. Ltd.
11. Tulsian, P. C. (2007). Financial Accounting. New Delhi: Tata McGraw Hill Publishing Co. Ltd.



B.COM SECOND SEMESTER

EVC-A-121-Environmental Studies (AECC- 1)

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

Course Objective:

The course aims to train learners to cater to the need for ecological citizenship through developing a strong foundation on the critical linkages between ecology-society-economy.

Course Outcome:

After completion of the course, learners will be able to demonstrate skills in organizing projects for environmental protection and sustainability; analyse various projects and initiatives with respect to ecosystem restoration; interpret significance of carbon footprints; describe the environmental issues and their possible repercussions on the planet in the next few decades; and summarize the green strategies and policies adopted by various business entities to preserve the environment.



Module – 01: Introduction: Environmental Studies: Meaning, Nature, Scope, Importance and Limitations; Ecosystems; Biodiversity and Natural Systems; Natural Cycles and flows—material and energy; Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic Zones of India; Biodiversity patterns and global biodiversity hotspots. Salient Features: Wildlife (Protection) Act, 1972; Water (Prevention and control of pollution) Act, 1974; Forest (Conservation) Act, 1980; Air (Prevention and control of pollution) Act, 1981; Environmental Protection Act, 1986.

Module – 02: Environmental Concerns: Human Systems and Human impact on natural systems, Climate Change, Air Issues: Ozone Depletion, Smog, Water issues: Water quality/access, Pollution, Land Use Changes, Soil degradation, Waste: Quantity generated, Treatment, ex: landfills v. incinerators, E-waste. Threats to biodiversity: Habitat loss, poaching of wildlife, man wild life conflicts, biological invasions.

Module – 03: Measurement and Reporting: ISO Standard 14001: Environmental Management System; Life Cycle Assessment; Environmental Product Declaration; Carbon Foot printing and Ecological Handprints; Environmental Impact Analysis, Environmental Impact Assessment in India: procedure & practices.

Module – 04: Green Business: Concept and Evolution of Green Business; Drivers and Motivations; Model of Corporate Greening; Green Business Strategies; Planning and Policy Initiatives for Capturing Green Consumers; Preparing for the Green Business; future. Green Tax Incentives and Rebates (to Green Projects and Companies). Green Reporting. National Green Tribunal: Structure, functions.

Module – 05: Emerging Trends: Environmental Accounting: Concept, Significance, and Types. Environmental Economics, KYOTO Protocol: Aim, Vision, and Functioning; Carbon Trading; Green HRM, Green Marketing, Green Finance. Environmental Ethics. Corporate Environmental Responsibility, Green Entrepreneurship.

References:

1. Basu, M., & Xavier, S. (2016). Fundamentals of Environmental Studies. Cambridge University Press.
2. Basu, R. N. (2000). Environment. University of Calcutta.
3. CSE India. (ND). Understanding EIA. <https://www.cseindia.org/understanding-eia-383>.
4. Enger, E., & Smith, B. (2010). Environmental Science: A Study of Interrelationships, Publisher: McGraw Hill Higher Education.
5. Kumar, S., & Kumar, B. S. (2016). Green Business Management. Hyderabad: Thakur Publishing Pvt. Ltd.
6. Mitra, A. K., & Chakraborty, R. (2016). Introduction to Environmental Studies. Kolkata: Book Syndicate Pvt. Ltd.
7. Winston, A. (2009). Energize Employees with Green Strategy. Boston: Harvard Business School Publishing



B. COM SECOND SEMESTER
COM-C-122 – CORPORATE ACCOUNTING (Core – 4)

Plan of Examination:

Full marks	: 100 marks		
Semester End	: 80 marks	Internal Tests	: 20 marks

Course Objective:

The course aims to help students to acquire conceptual knowledge of corporate accounting system and to learn the techniques of preparing the financial statements of companies.

Course Outcome:

This paper can provide conceptual clarity about the techniques to prepare financial statements of companies along with accounting treatment of various situations viz. floating of shares, amalgamation and liquidation of companies.

Module – 01: Accounting for Share Capital & Debentures: Types of shares; Issue and Pro-rata allotment of shares; concept & process of book building; forfeiture and reissue of forfeited shares; Issue of rights and bonus shares; ESOPs and Buy Back of shares; Issue and Redemption of preference shares and Debentures. (In reference to Relevant Accounting Standards (AS and Ind AS) and Guidance Notes as applicable).

Module – 02: Preparation of Financial Statements of Companies including one Person entities Company: Preparation of financial statements of corporate including one Person Company (excluding calculation of managerial remuneration) as per Division I and II of Schedule III of the Companies Act 2013; Preparation of Statement of Profit and Loss, Balance Sheet and Cash flow Statement of corporate entities. (In reference to Relevant Accounting Standards, AS & Ind AS, as applicable)

Module – 03: Internal Reconstruction and Profit or Loss Prior to Incorporation: (a) **Internal Reconstruction:** Different forms of Internal Reconstruction; Accounting treatment for alteration of share capital and reduction of the share capital; Preparation of balance sheet after Internal Reconstruction. (b) **Profit or loss Prior to Incorporation:** Meaning of profit or loss prior to incorporation; accounting treatment of profit or loss prior to incorporation.

Module – 04: Amalgamation of Companies: Concepts Amalgamation and Business Combination of companies; Consideration/purchase price for amalgamation/business combination; accounting entries for amalgamation/business combination; preparation of amalgamated balance sheet (excluding inter-company holdings) applying AS 14/Ind AS 103.

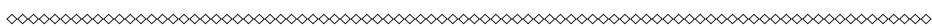
Module – 05: Corporate Financial Reporting: Meaning, need and objectives; Constituents of Annual Report and how it is different from financial statements; Contents of annual report; mandatory and voluntary disclosures through annual report. Contents of the Report of the Board of Directors; E-filing of annual reports of companies and XBRL Filing with specific practical exercises; (In reference to Relevant Accounting Standards/Ind AS as applicable).

Reference:

1. Anil Kumar, Mariappa, Corporate Accounting, Himalaya Publishing House.
2. B K Goyal, Fundamentals of Corporate Accounting, International Book House
3. Dam, B. B. & Gautam, H. C. Corporate Accounting. Guwahati: Gayatri Publications.
4. oyal, B. K. (2019). Corporate Accounting. New Delhi: Taxmann Publication.



5. Goyal, V. K., & Goyal, R. (2012). Corporate Accounting. New Delhi: PHI Learning.
6. Jain, S.P. & K.L. Narang. Corporate Accounting. Kalyani Publishers.
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9. Monga, J. R. Fundamentals of Corporate Accounting. New Delhi: Mayur Paperbacks.
10. Mukherjee, A., & Hanif, M. (2005). Corporate Accounting. Tata McGraw Hill.
11. R.K. Mittal, S. Ahuja, Corporate Accounting, - V.K. Global Pub. Pvt. Ltd.
12. Sehgal, Ashok and Deepak Sehgal. Corporate Accounting. Taxman Publication Shukla, M. C., Grewal, T. S., & Gupta, S. C. Advanced Accounts. Vol.-II. S. Chand.
13. Tulsian, P. C., & Tulsian, B. (2016). Corporate Accounting. S. Chand Publishing.



B. COM SECOND SEMESTER
COM-C-123 – CORPORATE LAW (Core – 5)

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

Course Objective:

The course aims to impart the students the working knowledge of the provisions of the Companies Act, 2013 and the Depositories Act, 1996.

Course Outcome:

This paper can provide conceptual clarity about the legal framework and the ways and means to deal with the legal situations of corporate sector.

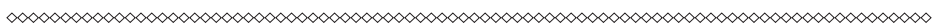
- Module – 01: Preliminary to Companies Act, 2013: Important definitions:** Prospectus and Share Capital, Allotment of securities, Private Placement, share capital, basic requirements, alteration of share capital, Sweat Equity, Bonus issue, issue of shares at premium and discount, Further issue of shares, buy-back of shares.
- Module – 02: Management and Administration:** Board Meetings, Annual General Meeting, Extra Ordinary General Meeting, Requisites of a valid meeting, Convening of Meetings, Minutes and ballot; voting through electronic matters; Resolutions; Postal.
- Module – 03: Dividends, Accounts, and Audit:** Declaration and Payment of Dividend, Accounts of Companies, Maintenance and authentication of Financial Statement, Corporate social Responsibility, Appointment of Auditor, qualification, disqualifications, rotation, removal, duties and responsibilities, Auditor's report, Constitution and functions of Audit committee.
- Module – 04: Directors and their Power:** Board of directors, appointment and qualifications of directors; Director Identification Number (DIN); Disqualifications, Removal of directors; Powers, Duties and responsibilities; Additional Legal positions, Director, Alternate Director, Nominee Director, Director appointed by casual Vacancy, Key Managerial Personnel, Managing Director, Manager and Whole Time Director.
- Module – 05: Oppression, Mismanagement, Corporate Restructuring, Winding Up and NCLT:** Oppression, Mismanagement, Rights to apply, Powers of Tribunal, Provisions related to Compromises, Amalgamations, Concept and Modes of Winding Arrangement and Up; Provisions of winding up under Insolvency and Bankruptcy



Code, 2016; National Company Law Tribunal and Appellate Tribunal: Definitions; Constitution of National Company Law Tribunal; Constitution of Appellate Tribunal; Appeal from orders of Tribunal; Power to punish for contempt

References::

1. A Compendium of Companies Act 2013, along with Rules, by Taxmann Publications.
2. Arora & Banshal, Corporate Law – Vikash Publication
3. Ashok Sharma, Corporate Law, V.K. Global Publishing Pvt. Ltd., New Delhi
4. Chadha R., & Chadha, S. (2018). Company Laws. Delhi: Scholar Tech Press.
5. GK Kapoor & Sanjay Dhamija, Company Law, Bharat Law House.
6. Gogna, P.P.S – Company Law, S. Chand
7. Gupta, Garg, Dhingra, Corporate Law, Kalyani Publication
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13. Roy & Das, Company Law: Oxford University Press.
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15. Sharma, J. P. (2018). An Easy Approach to Corporate Laws. New Delhi: Ane Books Pvt. Ltd.



**B. COM SECOND SEMESTER
COM-C-124 – BUSINESS ORGANISATION AND
MANAGEMENT (Core – 6)**

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

Course Objective:

To acquaint students with the basics of Business concepts and functions, forms of Business Organisation and functions of Management.

Course Outcome:

Students would be able to make use of different management principles in the course of decision making in different forms of business organizations.

Module – Concept and Forms of Business Organizations: Concepts of Business, Trade, Industry and Commerce- Objectives and functions of Business–Social Responsibility of a business, Responsible Business, Ethical Conduct & Human Values. Forms of Business; Organisation- Meaning, Characteristics, Advantages and Disadvantages of Sole Proprietorship; Meaning, Characteristics, Advantages & Disadvantages of Partnership; Kinds of Partners, Partnership Deed, Concept of Limited liability partnership; Meaning, Characteristics, Advantages and Disadvantages of Hindu Undivided Family; Meaning, Advantages and Disadvantages of Co-operative Organisation.

Module – 02: Joint Stock Company: Joint Stock Company- Meaning, Definition, Characteristics, Advantages and Disadvantages; Code of Business Ethics; Kinds of Companies; Promotion; Stages of Promotion; Promoter- Characteristics & Kinds;



Preparation of Important Documents; Memorandum of Association- Clauses; Articles of Association & Contents; Prospectus- Contents; Red herring Prospectus; Statement In lieu of Prospectus (as per Companies Act, 2013).

Module – 03: Principles and Functions of Management: Management - Meaning - Characteristics - Fayol's 14 Principles of Management. Functions of Management - Levels of Management – Skills of Management- Scientific Management - meaning, objectives, relevance and criticism.

Module – 04: Planning and Organising: Planning - Meaning, Characteristics, Types of Plans, Advantages and Disadvantages, Approaches to Planning, Management by Objectives (MBO) - Steps in MBO, Benefits and Weaknesses; Organizing - Process, Principles of Organisation, Formal and Informal Organisations, Line Organisations, Staff Organisations, Line and Staff Conflicts. Functional Organisation; Span of Management – Meaning, Determining Span, Factors influencing the Span of Supervision.

Module – 05: Authority, Coordination and Control: Meaning of Authority, Power, Responsibility and Accountability; Delegation of Authority; Decentralization of Authority - Definition, Importance, Process; Principles of Coordination and techniques of Effective Coordination; Control-Meaning, Relationship between planning and control, Steps in Control; Requirements for effective control.

References:

1. Basu, C. R. (1998). Business Organization and Management, McGraw Hill.
2. Griffin, R.W. – Management :Principles & Practices, Cengage Learning.
3. Gupta R.N - Principles & Practice of Management – S. Chand.
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5. Kaul, V. K., Business Organization and Management, Text and Cases. Pearson.
6. Koontz, H., & Weihrich, H., Essentials of Management. New York: Mc Graw Hill.
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8. Prasad, L.M. Principles and Practice of Management, Sulatan Chand.
9. R. K . Singhal, Management Principle and application, V.K. Global Pub. Pvt. Ltd.,
10. S K Jena and SK Das, Business Management, Kalyani Publication, New Delhi.
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12. Singh, B. P. , & Singh, A. K. (2002). Essentials of Management. Excel Books.



B. COM SECOND SEMESTER

COM-G-125a – COMPUTERISED ACCOUNTING (GE – 2a)

Plan of Examination:

Full marks : 100 marks
Semester End : 80 marks Internal Tests : 20 marks

Course Objective:

The course aims to provide an overview to help students to acquire knowledge on various aspects of accounting and preparation of accounting information through software.

Course Outcome:

After completion of the course, students will be able to acquire knowledge on various aspects of accounting and preparation of accounting information through software.



- Module – 01: Book-Keeping:** Distinction between Accounting and Book-Keeping, Objective and Advantages of Accounting; Branches of Accounting; Basis of Accounting; Accounting as a Source of Accounting Information; Interested Users of Accounting Information.
- Module – 02: Accounting:** Accounting Concepts and Conventions; Voucher, Types of Vouchers, Accounting Equation, Concept of Debit and Credit; Rules of Debit and Credit; Concept and Advantages of Double Entry System Journal-Concept, Types and Format; Subsidiary Book-Concept and Types; Concept of Account with format, Ledger, Posting and Balancing.
- Module – 03: Trial Balance and Final Accounts:** Bank Reconciliation Statement, journal entries, Trial Balance: concept, objectives, format and methods of preparation, Final Accounts and adjustments.
- Module – 04: Tally Fundamentals:** Features of Tally, getting functional with Tally: Tally start up-Tally Screen Components- mouse/keyboard convention- Tally clock-switching between screen areas-quitting Tally; Setting up of a Company in Tally, Opening new company, Safety of Accounts or Password, Characteristics Features, Configure: master configuration- voucher configuration.
- Module – 05: Application of Accounting Software:** Accounts books (Journal, Ledger, and Cash Book), Preparation of Trail Balance, Preparation of Balance Sheet and profit & loss account with Tally, Accounting of inventory in Tally, Reports in Tally-Types-Draft & accounting reports.

References:

1. Anil Kumar and Mariappa, Text Book of Financial Accounting- Himalaya Publishing House.
2. Anthony, R.N. Hawkins, and Merchant, Accounting: Text and Cases. McGraw-Hill.
3. Bal Ranjan Kumar, Financial Accounting – S. Chand
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12. Nadhani, Ashok K, Tally ERP 9 Training Guide, BPB Publications.
13. P. C. Tulsiani, Financial Accounting, Pearson Publication.
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15. Shukla, M. C., Grewal, T. S., & Gupta, S. C. (2016). Advanced Accounts. Vol.-I. New Delhi: Sultan Chand Publishing.
16. Tally ERP 9 book advanced user, Swayam Publication (www.tallyerp9book.com).
17. The Institute of Chartered Accountants of India, New Delhi- Compendium of Statements and Standards of Accounting.



B.COM THIRD SEMESTER

BCM - 301: INCOME TAX

Objective: To provide basic knowledge and equip students with application of principles and provisions of Income-tax Act, 1961 and the relevant Rules.

Unit - I Basic concepts: Income, agricultural income, person, assessee, assessment year, previous year, gross total income, total income, Permanent Account Number (PAN); Residential status; Scope of total income on the basis of residential status; Exempted income under section 10.

Unit - II Computation of Income under different Heads-I: Income from Salaries; Income from house property.

Unit - III Computation of Income under different heads-II: Profits and gains of business or profession; Capital gains; Income from other sources.

Unit - IV Computation of Tax Liability: Income of other persons included in assessee's total income; Set-off and carry forward of losses; Deductions from gross total income; Rebates and reliefs.

Unit - V Tax Liability, TDS, and Preparation of Return of Income: Tax liability of an individual. Filing of returns and Due dates: Manual and On-line filing of Returns of Income.

RECOMMENDED BOOKS:

1. Singhanian, Vinod K. and Monica Singhanian, *Students' Guide to Income Tax*, University Edition, Taxmann Publications Pvt. Ltd., New Delhi.
2. Ahuja, Girish and Ravi Gupta, *Systematic Approach to Income Tax*, Bharat Law House, Delhi.
3. Pagare, Dinkar, *Law and Practice of Income Tax*, Sultan Chand and Sons, New Delhi.
4. Lal, B.B., *Income Tax Law and Practice*, Konark Publications, New Delhi.



B.COM THIRD SEMESTER

BCM - 302: INDIAN FINANCIAL SYSTEM

Objective: To give a brief overview of the workings of the Indian Financial System.

Unit - I An Introduction to Financial System: Financial System- Meaning, Functions and Components, Role of financial system in economic development, Indian Financial System- structure and evolution.

Unit - II Financial Markets: Meaning, Classification and Functions, Money Market and Capital Market- Meaning, Classification and Function; Financial Instruments – Meaning, Classification and Function.

Unit - III Financial Institutions: Meaning, features and types; Role of financial institutions in the financial system, Banking and Non-Banking Financial Institutions.

Unit - IV Regulatory Bodies: Reserve Bank of India and the Money Market, SEBI and capital market; IRDA and insurance market.

Unit - V Financial Services: Concept & Meaning, types of financial services, Hire Purchase, Mutual Funds, Merchant Banking, Leasing, Credit Rating.

RECOMMENDED BOOKS:

1. Pathak, Bharati V, *The Indian Financial System: Markets, Institutions and Services*, Pearson Education.
2. Khan, M.Y., *Indian Financial System*, Tata McGraw Hill.
3. Guru samy, S., *Indian Financial System*, Tata McGraw Hill.
4. Saha, Sidhartha Sankar, *Indian Financial System and Markets*, Tata McGraw Hill.
5. Reddy, P. N., Sharma, N. Mukund, *Indian Financial System*, Himalaya Publishing House.



**B.COM THIRD SEMESTER
BCM - 303: COMPANY LAW**

Objective: To familiarize the students with the various legal provisions of the Indian Companies Act, 2013 and the amendments thereafter.

Unit - I Introduction: Administration of Company Law [including National Company Law Tribunal (NCLT), National Company Law Appellate Tribunal (NCLAT), Special Courts]; Characteristics of a company; Types of companies including one person company, Small company, Dormant company and Producer company; Association not for profit; Formation of company, Promoters and their legal position. (As per companies Act, 2013).

Unit - II Documents: Memorandum of Association, Articles of Association, Issue, Allotment and Forfeiture of share, Transmission of shares, Buyback and provisions regarding buyback; Issue of bonus shares (As per companies Act, 2013).

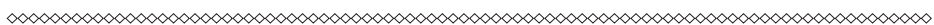
Unit - III Management: Classification of directors, Disqualifications, Director identity number (DIN); Appointment; Legal positions, Powers and duties; Removal of directors; Managing director, Types of meeting; Meeting through video conferencing, E-voting; Committees of Board of Directors - Audit Committee, Nomination and Remuneration Committee, Stakeholders Relationship Committee, Corporate Social Responsibility Committee. (As per Companies Act, 2013).

Unit - IV Dividends, Accounts and Audit: Provisions relating to payment of Dividend, Provisions relating to Books of Account, Provisions relating to Audit, Auditors' Appointment, Rotation of Auditors, Auditors' Report.

Unit - V Winding Up: Concept and modes of Winding Up; Insider trading- meaning & legal provisions; Whistle blowing-Concept and Mechanism.

RECOMMENDED BOOKS:

1. Arora & Banshal, Corporate Law – Vikash Publication.
2. Gogna, P.P.S – Company Law, S. Chand.
3. MC Kuchhal Corporate Laws, Shri Mahaveer Book Depot.
4. GK Kapoor & Sanjay Dhamija, *Company Law*, Bharat Law House.
5. Reena Chadha & Sumant Chadha, *Corporate Laws*.
6. A Compendium of Companies Act 2013, along with Rules, by Taxmann Publications.
7. Avtar Singh, *Introduction to company Law*, Eastern Book Company.



**B.COM THIRD SEMESTER
BCM - 304: CORPORATE ACCOUNTING**

Objective: To help the students to acquire the conceptual knowledge of the corporate accounting and to learn the techniques of preparing the financial statements.

Unit - I Accounting for Share Capital & Debentures: Issue of shares, forfeiture and reissue of forfeited shares- concept & process of book building, Issue of rights and bonus shares; Buy back of shares, Redemption of preference shares. Issue and Redemption of Debentures.

Unit - II Final Accounts: Preparation of profit and loss account and balance sheet of corporate entities (excluding calculation of managerial remuneration) as per Schedule VI; Disposal of company profits; Valuation of Goodwill and Valuation of Shares: Concepts and calculation.



Unit - III Liquidation of Company: Meaning of liquidation, Modes of winding up, consequences of winding up, Statement of affairs, Liquidator's final statement of account, List 'B' contributories.

Unit - IV Accounts of Holding Companies/Parent Companies: Preparation of consolidated balance sheet with one subsidiary company as per Accounting Standard: 21 (ICAI).

Unit - V Banking and Insurance Companies: Legal and Regulatory framework, Important Terminology, Financial Statement of Banking Companies, Financial Statement of Life Insurance Companies, Ombudsman.

RECOMMENDED BOOKS:

1. J.R. Monga, Fundamentals of Corporate Accounting. Mayur Paper Backs, New Delhi.
2. M.C. Shukla, T.S. Grewal, and S.C. Gupta. Advanced Accounts. Vol.-II. S. Chand & Co., New Delhi.
3. S.N. Maheshwari, and S.K. Maheshwari. Corporate Accounting. Vikas Publishing House, New Delhi.
4. Ashok Sehgal, Fundamentals of Corporate Accounting. Taxman Publication, New Delhi.
5. V.K. Goyal and Ruchi Goyal. Corporate Accounting. PHI.
6. Jain, S.P. and K.L. Narang. Corporate Accounting. Kalyani Publishers, New Delhi.
7. P. C. Tulsian and Bharat Tulsian, Corporate Accounting, S.Chand
8. Compendium of Statements and Standards of Accounting. The Institute of Chartered Accountants of India, New Delhi.



B.COM FOURTH SEMESTER

BCM - 401: MARKETING MANAGEMENT

Objective: To enable the students to understand and appreciate the concept of marketing in theory and practice.

Unit - I Marketing Management: Nature, scope and importance of marketing; Evolution of marketing; Selling vs Marketing; Marketing environment: concept, importance, and components (Economic, Demographic, Technological, Natural, Socio-Cultural and Legal).

Unit - II Marketing Mix: Concept- 4ps, Decision Within The 4 Ps, Product, Price, Place, Promotion, Challenges of 4Ps; Segmentation, Targeting, Positioning.

Unit - III Product: Concept, Product Levels, Product Categories, Goods & Services, Consumer Goods, Industrial Goods, Product Life Cycle- Strategies in each Phases; Development of the New Product.

Unit - IV Pricing and Place: Concept, Factors Influencing Pricing, Methods, Pricing for New Products; Distribution: Channels and Levels of Distribution, Channel Members.

Unit - V Promotion: Promoting Products, Product Mix- Advertising, Sales Promotion, Publicity And Public Relations, Personal Selling.

RECOMMENDED BOOKS:

1. Philip Kotler: Marketing Management: Prentice Hall.
2. S.A. Sherlekar, Marketing Management: Himalaya Publishing House.
3. Philip Kotler, Koshy and Jha, Marketing Management: Prentice Hall India.
4. Namakumari And Ramaswamy; Marketing Management: Global Perspective Indian Context, 4/e : Macmillan.



B.COM FOURTH SEMESTER

BCM - 402: HUMAN RESOURCE MANAGEMENT

Objective: To make the students acquire the conceptual knowledge of Human Resource and its Management in the contemporary corporate world.

Unit - I Introduction: Meaning, Objectives, Scope, Importance, Functions and Responsibilities of HR Managers.

Unit - II Hiring: Meaning & Importance of Man-power Planning. Concept and Steps of Recruitment & Selection, Placement.

Unit - III Training: Meaning, Objectives, Essence and Methods of Training. Steps of Training Program.

Unit - IV Performance Appraisal: Concept, Steps, Techniques and Importance of Performance Appraisal.

Unit - IV Employee's Movement and Separation: Concept, Types and Principles of Transfer, Promotion and Demotion. Meaning and Types of Employee's Separation.

RECOMMENDED BOOKS:

1. Pattanayak, Human Resource Management; PHI, Learning Pvt. Ltd, New Delhi.
2. K. Aswathappa, Human Resource Management, McGraw Hill Companies.
3. Human Resource Management- Text & Cases, Excel Books, New Delhi



B.COM FOURTH SEMESTER

BCM - 403: FINANCIAL MANAGEMENT

Objective: To enable students to understand the basic concepts of Financial Management and the role of Financial Management in decision-making.

Unit - II Financial Management: Meaning of Financial Management, Finance Function, Goals of Financial Management, Financial Decisions, Role of a Financial Manager, Financial Planning, Steps in Financial Planning, Principles of Sound Financial Planning.

Unit - II Time Value Of Money: Meaning, Definition, Need, Future Value, Present Value, Concept of Valuation: Valuation of Bonds, Debentures and shares (Theory and Simple Numerical).

Unit - III Financing Decision: Capital Structure, Factors influencing Capital Structure, Optimum Capital Structure, Leverages, Computation & Analysis of EBIT, EBT, EPS. (Theory and Simple Numerical).

Unit - IV Investment Decision: Meaning and Definition of Capital Budgeting, Features, Significance, Process, Techniques: Payback Period, Accounting Rate of Return, Net Present Value, Internal Rate of Return and profitability index. (Theory and Simple Numerical).

Unit - V Liquidity & Dividend Decision: Concept of Working Capital, Significance of Adequate Working Capital, Determinants of Working Capital, Estimation of working capital requirement; Dividend Decision: Meaning and Definition, Determinants of Dividend Policy, Types of Dividends (Theory and Simple Numerical).

RECOMMENDED BOOKS:

1. S N Maheshwari, Financial Management, Sultan Chand.
2. Dr. Aswathanarayana.T, *Financial Management*, VBH.
3. K. Venkataramana, *Financial Management*, SHBP.



4. G. Sudarshan Reddy, *Financial Management*, HPH.
5. Khan and Jain, *Financial Management*, TMH.
6. Sharma and Sashi Gupta, *Financial Management*, Kalyani Publication.
7. I. M. Pandey, *Financial Management*, Vikas Publication.
8. Prasanna Chandra, *Financial Management*, TMH.



B.COM FOURTH SEMESTER

BCM - 404: ENTREPRENEURSHIP DEVELOPMENT

Objective: To acquaint the students with the basic entrepreneurial concepts.

Unit - I Entrepreneur and Entrepreneurship: Definition of entrepreneur and enterprise; Concept; Features of entrepreneurship; entrepreneurial function; Classification; Type of entrepreneurs; essential characteristics of an entrepreneur.

Unit - II Small Enterprises: Concept of small scale industries; Concept of tiny sector; Ancillary industries and cottage and village industries; Role of small enterprises and its significance; Problems of small enterprises - reasons and remedies; Government policy and measures adopted for the growth of small enterprises.

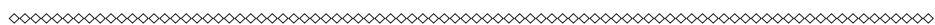
Unit - III Entrepreneurship Growth: Factors affecting Entrepreneurship Growth- Economic; social; psychological; political factors; Institutional Support (SIDBI, NABARD, NEDFI, IIE).

Unit - IV Setting up of small enterprises: Steps involved in the formation of small scale enterprises; Sources of Finance; Feasibility Study.

Unit - V Future outlook: Global Competitiveness; MSME Act; Arunachal Pradesh Industrial Policy; Strategies for developing Small Enterprises in Arunachal Pradesh.

RECOMMENDED BOOKS:

1. S. S Khanka, "Entrepreneurial Development", S. Chand Publication, Latest Edition.
2. Vasant Desai, "Entrepreneurship Development", Himalayan Publishing House Publication, Latest Edition.
3. C.B Gupta and N.P Srinivasan, "Entrepreneurial Development" Sultan Chand and sons, New Delhi.
4. Bholanath Dutta, "Entrepreneurship Management: texts and cases" (2009), Excel Books.
5. Robert D. Hisrich and Michael P.Peters, "Entrepreneurship- New Venture Creation", Tata Mc Graw Hills, New Delhi.



B.COM FIFTH SEMESTER

BCM - 501: COMPUTERIZED ACCOUNTING

Objective: To acquaint the students with the theoretical and practical exposure to knowledge of accounting through computer and Tally ERP 9.

Unit - I Fundamentals of Computers: Computer – Features and Components; Characteristics, Advantages, Limitations; Uses of Computer in Business.

Unit - II Applications of computers: Working with Ms Office (Ms Word, Ms Excel, Ms PowerPoint).

Unit - III Spreadsheet and its Business Applications: Spreadsheet concepts, Creating a work book, Saving a work book, Editing a work book, Inserting, Deleting work sheets,



Entering data in a cell, Formula Copying, Moving data from selected cells, Handling operators in formulae; Graphical representation of data with the help of spreadsheet.

Unit - IV Working with Tally-I: Opening new Company, Safety of Accounts or Password, Characteristics, Making Ledger Accounts, Writing voucher, Voucher entry, Making different types of voucher, Correcting sundry debtors' and sundry creditors' accounts.

Unit - V Working with Tally-II: Preparation of Trial Balance, Accounts books, Cash Book, Bank Books, Ledger Accounts, Group Summary, Sales Register and Purchase Register, Journal Register, Statement of Accounts, & Balance Sheet.

RECOMMENDED BOOKS:

1. P. K. Sinha: Computer Fundamentals.
2. V. Rajaraman: Introduction to Computer Science.
3. Michael Fardon: Computer Accounting (Accounting & Finance).
4. Use Tally ERP 9.



**B.COM SIXTH SEMESTER
BCM - 601: E-COMMERCE**

Objective: To impart knowledge of e-business to the students.

Unit - I Introduction: Meaning, Nature, Concepts, Advantages, Disadvantages' and Reasons for transacting online, Types of E-Commerce, E-commerce business models, Forces behind growth of E-commerce in India.

Unit - II On-line Business Transactions: Meaning, Purpose, Advantages and Disadvantages of Transacting Online, E-commerce applications in various industries like banking, insurance, payment of utility bills, online marketing; E-tailing- Popularity, Benefits, Problems & Features, Online services; Online shopping.

Unit - III E-payment System: Methods of e-payments- Debit Card, Credit Card, Smart Cards, e-money; Payment gateways; Online banking - Meaning, Concepts, Importance; Electronic fund transfer; Automated clearing house; Risks involved in e-payments.

Unit - IV Security and Encryption: Need and concepts, E-commerce Security Environment: Dimension, Definition and scope of e-security), Security threats in the E-commerce environment- Security Intrusions and breaches; Technology solutions (Encryption, Security channels of communication, Protecting networks and protecting servers and clients).

Unit - V IT Act (Amendment) 2008 and Cyber Crimes: IT Act: Definitions, Digital signature, Electronic governance, Attribution, Acknowledgement and dispatch of electronic records, Regulation of certifying authorities, Digital signatures certificates, Offences and Cyber-crimes.

RECOMMENDED BOOKS:

1. PK. C. Laudon & C. G. Traver, E-Commerce, Pearson Education.
2. David Whiteley, E-commerce: Strategy, Technology & Applications, McGraw Hill Education.
3. Bharat Bhaskar, Electronic Commerce: Framework, Technology and Application, 4 Ed., McGraw Hill Education.
4. PT Joseph, E-Commerce: An Indian Perspective, PHI Learning.
5. KK Bajaj & Debjani Nag, E-commerce, McGraw Hill.
6. TN Chhabra, E-Commerce, Dhanpat Rai & Co.
7. Sushila Madan, E-Commerce, Taxmann



**GROUP - A: MAJOR IN MARKETING MANAGEMENT
BCM - 502: RETAIL MANAGEMENT**

Objective: To acquaint the students with the various concepts and theories of retail marketing.

Unit - I Basics of Retail Marketing: Concepts, Feature and Significance; Retailing in India; Causes for Retail Growth; Potential of Retailing.

Unit - II Theories of Retail: Meaning and Evolution; Cyclical theories; Wheel of retailing theory; Accordion theory; Evolutional theory. Their applications in the contemporary retail marketing.

Unit - III Retail Store Formats: Meaning and importance; Department Store; Supermarket; Convenience Store; Discount Store, and Malls etc.

Unit - IV Non-store Retail: Meaning and importance; Direct Marketing; Automatic Vending; Mail Order; Teleshopping; Mobile Retailing; E-tailing.

Unit - V Global Retailing: Meaning and importance; emerging issues; FDI in retail sector in India: Advantages and Disadvantages; Government Policy.

RECOMMENDED BOOKS:

1. Bhagat C: Retail Marketing: Oxford.
2. Berman & Evans: Retail Management, Pearson Education.
3. S. Bhanumathy and Jayalakhmsi: Retail Marketing: Himalaya Publishing House.
4. Suja Nair, Retail Management: Himalaya Publishing House.



**GROUP - A: MAJOR IN MARKETING MANAGEMENT
BCM - 503: CONSUMER BEHAVIOUR & MARKETING RESEARCH**

Objective: To enable students to have an elementary knowledge of consumer behaviour and marketing research.

Unit - I Key Foundations of Consumer Behaviour: Determinants Of Consumer Behaviour – Individual Determinants and External Determinants, 4Cs of Marketing: Customer, Cost, Convenience and Communication; Self-Concept, Personality, Motivation, Family, Social Class, Reference Groups.

Unit - II Consumer's Decision Making – Stages in Buying Behaviour- Factors Affecting Each Stage, Concept of Perceptual Mapping and Positioning, and Post Purchase Process.

Unit - III Consumer Research: Methods and Techniques of Consumer Research, Reliability and Validity, Generalisation.

Unit - IV Marketing Information System: Concept, Components, Internal records, Marketing intelligence system, Marketing research, Marketing decision support system.

Unit - V Marketing Research – Concept, Need, Challenges And Types, Marketing Research Process.

RECOMMENDED BOOKS:

1. Philip Kotler: Marketing Management :Prentice Hall.
2. Francis Buttle: Customer Relationship Management : Concepts and Tools: Butterworth-Heinemann.
3. Philip Kotler, Koshy and Jha, Marketing Management: Prentice Hall India.
4. Namakumari And Ramaswamy, Marketing Management : Global Perspective Indian Context, 4/e: Macmillan



GROUP - A: MAJOR IN MARKETING MANAGEMENT

BCM - 504: CONTEMPORARY MARKETING MANAGEMENT

Objective: To enable the students to be proficient and knowledgeable about the various advances in the discipline of Marketing Management.

Unit - I Recent Trends and Development: Global Market; Global Marketing; Global Product, Concept of Born Globals; Global Marketing Communication.

Unit - II Internet Marketing: Concept, Planning For Internet Marketing, Challenges Of Internet Marketing, Online Advertising, E Mail Marketing, Social Media Marketing.

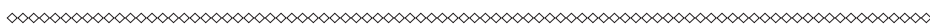
Unit - III Customer Relationship Management (CRM): Concept, Significance and Challenges, IT in CRM, Concept Of Value- Lifetime Value Concept, CRM In India.

Unit - IV Strategic Marketing I: Concept And Characteristics, Key Elements of Marketing Strategy- Corporation, Customer, and Competition vis a vis Environment- Process Of Strategic Marketing.

Unit - V Strategic Marketing II: Porter's Competitive Strategy, 5-Force Model, Value Chain Analysis; Prahalad's Bottom of Pyramid & Hamel's Core Competence Perspective – Preliminary Views.

RECOMMENDED BOOKS:

1. Philip Kotler: Marketing Management :Prentice Hall.
2. Francis Buttle : Customer Relationship Management : Concepts and Tools Butterworth-Heinemann.
3. Philip Kotler, Koshiy and Jha, Marketing Management: Prentice Hall India.
4. Namakumari And Ramaswamy; Marketing Management : Global Perspective Indian Context, 4/e: Macmillan.
5. Michael E. Porter: Competitive Strategy Techniques for analyzing Industries and Competitors: The Free Press.
6. Gary Hamel, C. K. Prahalad: Competing for the future HBS Press.



GROUP - B: MAJOR IN HUMAN RESOURCE MANAGEMENT

BCM - 502: INDUSTRIAL RELATIONS

Objective: To acquaint the students with the dynamics, practices and issues of Industrial Relations.

Unit - I Introduction: Meaning, Nature, Players and Importance of Industrial Relations, Need of IR.

Unit - II Indian Trade Union: Concept, Features, Importance and Types of Trade Unions; Trade Union Movement in India.

Unit - III Industrial Disputes: Meaning, Causes and Effects of Industrial Disputes. Industrial Dispute Prevention and Settlement Machineries.

Unit - IV Collective Bargaining: Definition; Significance; Process and Principles of Collective Bargaining. Pre-requisites for Successful Collective Bargaining; Criticism.

Unit - V Workers' Participation in Management- Meaning, Objectives and Forms of Workers' Participation in Management. Measures for successful Workers' Participation in Management; Criticism.

RECOMMENDED BOOKS:

1. Gary Dessler: Human Resource Management.
2. C. B. Mamoria: Personnel Management.
3. VSP Rao: Human Resource Management, Text & Cases – Excel Books, 2005.



4. Michael Salamon: Industrial Relations Theory & Practice, PHI, 2005.
5. Memoria & Memoria: Dynamics of Industrial Relations, Himalaya, 2004.
6. Flippo, Edwin B: Personnel Management, McGraw Hill, Tokyo, 1989.
7. Memoria & Gankar: Personnel Management: text & cases, Himalaya 2004



GROUP - B: MAJOR IN HUMAN RESOURCE MANAGEMENT
BCM - 503: COMPENSATION MANAGEMENT

Objective: To give exposure to students on contents, nature and significance of various labor legislations in India.

Unit - I Introduction: Concept, Types, Significance, Advantages, Disadvantages of Wages; Objectives of wage and salary; Wage policies; Minimum Wage Act, 1948; Differences between Wage and Salary; Essentials of Sound Wage Plan; Current trends in Compensation Management in India.

Unit - II Wage Determination: Methods of wage determination: Time rate and Piece Rate, Balanced Method; Calculation of Total wage; Wage Structure..

Unit - III Incentives and Retirement: Types of Incentives; Determination of Incentive-Halsey, Rowan, Taylor. Bonus, Ex-gratia, Profit Linked Incentives, etc.; Non-cash benefits; Fringe Benefits; Retirement Planning and Benefits; Concepts and Objectives of Pension; New Pension Scheme.

Unit - IV Organizational Incentive Program: Objectives and Types of Organizational Incentive. Program, Profit Sharing; Gain sharing; Employee Stock Ownership.

Unit - V Accident Compensation: Types of Accident Compensation; Machineries of Accident Compensation Determination; Determination of Accident Compensation; Brief introduction of Workman Compensation Act 1923.

RECOMMENDED BOOKS:

1. P.C. Shejwalkar and S.B. Malegaonkar: Personnel Management and Industrial Relations.
2. Flippo, Edwin B: Personnel Management, McGraw Hill, Tokyo, 1989.
3. Memoria & Gankar: Personnel Management: Text & Cases, Himalaya 2004.



GROUP - B: MAJOR IN HUMAN RESOURCE MANAGEMENT
BCM - 504: LABOUR LEGISLATIONS IN INDIA

Objective: To give exposure to students on contents, nature and significance of various labor legislations in India.

Unit - I Introduction to Labor Legislation: Labor Laws: Concept, Origin, Objectives, and Classification. Indian Constitution and Labor Legislations, Emerging Issues and Future Trends.

Unit - II Laws on Working Conditions: The Factories Act, 1948 and Plantation Labor Act, 1951.

Unit - III Industrial Relation Laws: Industrial Disputes Act, 1947.

Unit - IV Labor Laws on Wages: Minimum Wages Act, 1948 and Equal Remuneration Act, 1976.



Unit - V **Laws for Labor Welfare and Social Security:** Employees State Insurance Act, 1948, Maternity Benefit Act 1961 with amendments in 2016 and Employees provident fund and miscellaneous provisions Act, 1952.

RECOMMENDED BOOKS:

1. Kapoor, N. D (1997), Handbook of Industrial Law, Sultan Chand & Sons.
2. Gorg, A (1997) Labour Laws, Nabhi Publications.
3. Manappa, A. (1985) Industrial Relations New Delhi, Tata McGraw Hills.
4. Mammoria, C.B. Mammoria, S. & Cankur, S.V. (1997) Dynamics of Industrial Relations.



GROUP - C: MAJOR IN ACCOUNTING & FINANCE
BCM - 502: Advanced Financial Management

Objective: To make the students familiar with advanced knowledge in Financial Management.

Unit - I **Cost of Capital:** Meaning, Definition and Sources of long-term financing; Estimation of components of cost of capital; Methods for Calculating cost of equity capital, Cost of Retained Earnings, Cost of Debt and Cost of Preference Capital, Weighted Average cost of capital (WACC) (Theory and Numerical).

Unit - II **Capital Structure Theory:** Theories of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, Traditional Approach). Operating and Financial Leverage.

Unit - III **Working Capital Decisions:** Concepts of working capital, the risk- return trade off, sources of short-term finance, Cash management, Receivables management, Inventory management and Payables management (Theory and Numerical).

Unit - IV **Merger, Amalgamation and Acquisitions:** Definition, Concepts, Process, and Effects.

Unit - V **Leasing and Hire-purchase:** Consumer and housing finance; Venture capital; Factoring services, bank guarantees and letter of credit.

RECOMMENDED BOOKS:

1. PJames C.Van Horne and Sanjay Dhamija, Financial Management and Policy, Pearson Education.
2. Brigham and Houston, Fundamentals of Financial Management, Cengage Learning.
3. Khan and Jain. Basic Financial Management, McGraw Hill Education.
4. Prasanna Chandra, Fundamentals of Financial Management. McGraw Hill Education.
5. Singh, J.K. Financial Management- text and Problems. Dhanpat Rai and Company, Delhi.
6. Rustagi, R.P. Fundamentals of Financial Management. Taxmann Publication Pvt. Ltd
7. Pandey, I.M. Financial Management. Vikas Publications
8. Bhabatosh Banerjee, Fundamentals of Financial Management, PHI Learning.



GROUP - C: MAJOR IN ACCOUNTING & FINANCE
BCM - 503: COST ACCOUNTING

Objective: To help the students to acquire conceptual knowledge of cost accounting and elements of cost.

Unit - I **Introduction:** Meaning, Objectives and Advantages of Cost Accounting; Cost Concepts and Classifications; Elements of Cost; Installation of a Costing System; Cost Sheet.

Unit - II **Material Cost:** Materials: Material/inventory control techniques. Accounting and control of purchases, Storage and Issue of materials. Stores ledger. Methods of pricing of materials issues - FIFO, LIFO, Simple Average and Weighted Average. EOQ, Stock Levels;



Unit - III Labour Cost: Labour: Accounting and Control of labour cost. Time keeping and time booking. Concept and treatment of idle time, over time, labour turnover and fringe benefits; Methods of wage payment and the Incentive schemes- Halsey, Rowan, Taylor's Differential piece wage.

Unit - IV Overheads: Classification, Allocation, Apportionment and Absorption of Overheads; Under- and Over-absorption; Capacity Levels and Costs.

Unit - V Methods of Costing: Contract Costing, Process Costing (process losses, valuation of work in progress, joint and by-products).

RECOMMENDED BOOKS:

1. Jain, S.P. and K.L. Narang. Cost Accounting: Principles and Methods. Kalyani Publishers.
2. Arora, M.N. Cost Accounting – Principles and Practice. Vikas Publishing House, New Delhi.
3. Maheshwari, S.N. and S.N. Mittal. Cost Accounting: Theory and Problems. Shri Mahavir Book Depot, New Delhi.



**GROUP - C: MAJOR IN ACCOUNTING & FINANCE
BCM - 504: ADVANCED ACCOUNTING**

Objective: To provide the students with advanced knowledge of accounting and its applications in business.

Unit - I Accounting for Hire Purchase and Instalment System: Important Terms and Accounting Treatment (Theory and Numerical).

Unit - II Accounting for Royalty: Important Terms and Accounting Treatment (Except Sub-Lease) (Theory and Numerical).

Unit - III Accounting for Branches and Departments: Concepts, importance, Accounting for Dependent Branches, Debtors System, Stock and Debtors System. Departmental Accounts - Appropriation of Expenses and Incomes (Theory and Numerical).

Unit-IV Accounting for Insolvency: Features, Important Terms, Insolvency of an individual, Preparation of Statement of Affairs and Deficiency Account (Theory and Numerical).

Unit - V Recent Changes and Trends: Accounting Policy Changes in India, Accounting Standards; International Financial Reporting Standards (IFRS).

RECOMMENDED BOOKS:

1. Shukla & Grewal, Advance Accounting, S. Chand & Company.
2. Maheshwary S.N., Advanced Accountancy, Vikash Publishers.
3. Jain and Narang, Advanced Accountancy, Kalyani Publishers.
4. Tulsian, Accountancy, TATA McGraw Hill.
5. Goyal, V.K., Financial Accounting, Excel.
6. Gupta R.L. & Radhaswamy, Advanced Accountancy, Sultan Chand & Sons.
7. Agarwal A.N. & Agarwal K.N., Higher Sciences of Accountancy, Kitab Mahal, Allahabad.
8. CA Dr Sanjeev Singhal & CA R Sankaraiah: Manual of Financial Accounting & Reporting (Indian GAAP, IndAS, IFRS) (2 volumes)



GROUP - D: MAJOR IN ENTREPRENEURSHIP
BCM - 502: Entrepreneurship Theory and Practices

Objective: To give an introduction to the theoretical literature on entrepreneurship and allow students to develop their critical skills, and to analyse the internal and external factors that impact on entrepreneurship.

Unit - I Social, Cultural and Political Dimensions of Entrepreneurship: The social, cultural and political factors external to the individual which have been identified as having an impact on the extent of entrepreneurship in society.

Unit - II Psychological Theories of Entrepreneurship: An overview of psychological theories of entrepreneurship including psychodynamic, Trait and cognitive approaches.

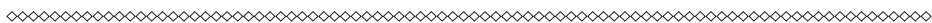
Unit - III Small Firms: Types and Characteristics - Definitions of Small Businesses, Legal structures, Types of Small Businesses.

Unit - IV Resource Acquisition and New Ventures: How entrepreneurs secure much needed resources (human and financial) e.g. through social capital and business plan.

Unit - V Social Entrepreneurship and Entrepreneurship in the Corporate Environment – Social Entrepreneurship; Concept of corporate entrepreneurship; Need and barriers to corporate entrepreneurship.

RECOMMENDED BOOKS:

1. Robert D. Hisrich, Michael P. Peters, and Dean A. Shepherd, Entrepreneurship, 9th Ed, McGraw-Hill.
2. . Donald F Kuratko, Entrepreneurship: Theory, Process, Practice – South-Western Cengage Learning.



GROUP - D: MAJOR IN ENTREPRENEURSHIP
BCM - 503: PROJECT PREPARATION & FOLLOW UP

Objective: To acquaint the students about the development and preparation of business project and its managerial implications.

Unit - I Business project- Meaning- Features; Development of project- Stages; detailed project report; Feasibility study and Appraisal; Types of appraisal.

Unit - II Market analysis- Meaning-Importance; Market Survey- Meaning-Steps; Data Collection-Demand Forecasting.

Unit - III Technical Analysis of Project- Meaning- Importance-Factors to be considered; Social Analysis of a Business Project- Meaning-Importance and Features; Social Cost Benefit Analysis- Meaning and Importance.

Unit - IV Financial Analysis- Meaning-Importance and Factors; Estimation of Financial Requirement; Source of Finance; FDI and current trend.

Unit - V Project Management- Meaning and Importance; Network Analysis; Project Follow-Up.



RECOMMENDED BOOKS:

1. Chandra Prasanna- Project Preparation, Appraisal and Implementation (Tata McGraw, Hills).
2. Singh, N- Project Management and Control.
3. Pitals- Project Appraisal Techniques, Oxford & IBM.
4. Rao and P.C.K- Project Management and Control.
5. Vasant Desai- Project Management.



**GROUP - D: MAJOR IN ENTREPRENEURSHIP
BCM - 504: ENTREPRENEURIAL FINANCE**

Objective: To acquaint the students about the development and preparation of business project and its managerial implications.

Unit - I Financing Entrepreneurs: Venture Capital, Financing Fixed assets, and Working Capital; Angel Broking; Various Sources of Financing; Non- institutional Financing; Micro-Finance.

Unit - II Institutional Supports to Entrepreneurs: SIDO, SIDBI, NSIC, MUDRA, Commodity Boards, State Directorate of Industries, SIDC'S, District Industries Centre, NISEBUD, Entrepreneurship Development Board; IIE.

Unit - III Institutional Support Schemes I: Equity Fund Scheme, Credit Guarantee Scheme, Interest Subsidy, Seed/Margin Money, Refinance Scheme, Composite Loan Scheme, Single Window Scheme.

Unit - IV Institutional Support Schemes II: Marketing Assistance, Research Development and Training Facilities, Skill Development Schemes, Export Assistance to MSMEs, Technology Up gradation, Assistance to Ancillary Industries, Incentives for MSMEs in Backward Areas.

Unit - V Policy of Priority Credit and Taxation Benefits: Equity Participation, Equity issues by small enterprises through OTCEI, Policy of Technology Upgradation in small enterprises, Expenditure on acquisition of Patents and copyrights; Need for tax benefits, Tax Holiday, Rehabilitation Allowances, Tax concession to MSME in rural and backward areas.

RECOMMENDED BOOKS:

1. Shukla, MB, (2011), Entrepreneurship and Small Business Management, Kitab Mahal, Allahabad).
2. Sahay A., V. Sharma (2008), Entrepreneurship and New Venture Creation, Excel Books, New Delhi.
3. Lall, Sahai (2006), Entrepreneurship, Excel Books, New Delhi.
4. Desai, V. Dynamics of Entrepreneurial Development and Management. New Delhi: Himalaya Publishing House.
5. Internet- Ministry of MSME web site.
6. P. Saravanel, "Entrepreneurial Development-Principles, Policies & Programmes", EssPeeKay Publishing Hose, Madras



B.COM SIXTH SEMESTER

BCM - 601: AUDITING

Objective: To introduce the student to the concept, basic knowledge, principles and practice of auditing.

Unit - I Auditing: Introduction, Meaning, Objects, Basic Principles and Techniques; Classification of Audit, Audit Planning, Internal Control – Internal Check and Internal Audit. Company Auditor- Qualifications and disqualifications, Appointment, Rotation, Removal, Remuneration, Rights and Duties Auditor’s Report-Contents and Types. Liabilities of Statutory Auditors under the Companies Act 2013.

Unit - II Audit Procedure – Vouching, Verification of Assets & Liabilities; Valuation of Assets and Liabilities.

Unit - III Special Areas of Audit: Special Areas of Audit: Cost audit, Audit of NGOs, Educational Institutions and Hospitals; Recent Trends in Auditing; Computer aided audit techniques and tools; Auditing Standards.

Project Report: On the basis of internship in firms.

RECOMMENDED BOOKS:

1. Gupta, Kamal and Ashok Arora. Fundamentals of Auditing. Tata McGraw Hill Publishing Co. Ltd., New Delhi.
2. Gadada Siddheswar T & Rachchh Gunvantrai – Introduction to Auditing – Vikash.
3. Jha, Aruna. Auditing. Taxmann.
4. Tandon, B. N., S. Sudharsanam and S. Sundharabahu. A Handbook of Practical Auditing. S. Chand and Co. Ltd., New Delhi.
5. Ghatalia, S.V. Practical Auditing. Allied Publishers Private Ltd., New Delhi.
6. Singh, A. K. and Gupta Lovleen. Auditing Theory and Practice. Galgotia Publishing Company.



B.COM SIXTH SEMESTER

BCM - 601: BANKING AND INSURANCE

Objective: To impart the students about the basic ideas and developments in banking and insurance sector in the country.

Unit - I Banking- Meaning, Features, Significance; Evolution of bank; Types of bank; Functions of Bank.

Unit - II Central Bank: Meaning, Objective, Roles and Function; Monetary and Credit Control Policy, Commercial Bank, Cooperative Bank, Regional Rural Bank- Their Functions And Features; Nationalisation of Banks, Credit Creation.

Unit - III Insurance- Meaning, Features and Significance; Purpose and Need; Principles of Insurance; Various Types of Insurance: Life Insurance – Meaning, Type, Importance; Non-Life Insurance- Meaning, Significance, Types- Fire, Marine, Motor, Health And Miscellaneous- Their Features.

Project Report: On the basis of internship in firms.

RECOMMENDED BOOKS:

1. Mishra, M. N., Insurance Principles and Practice, S. Chand & Co. Ltd., New Delhi.
2. Sundhram, K. P. M., Banking Theory Law and Practice, Sultan Chand & Co. Ltd., New Delhi.
3. Read, E. W., Commercial Bank Management, Harper and Row Publishers, New York.
4. Varshney, P.N., Banking Law and Practice, Sultan Chand & Sons, New Delhi.
5. Seth, Marketing of Banking Services, Macmillan India Ltd., New Delhi.
6. Nigam, B. M. Lal, Banking Law & Practice, Konark, New Delhi.



GROUP - A: MAJOR IN MARKETING MANAGEMENT

BCM - 602: RURAL MARKETING

Objective: To familiarize the students with the basic concepts and relevance of rural marketing.

Unit - I Rural Market: Concept and Meaning; Significance; Nature and Characteristics; Rural Vs Urban Markets- Relationship; Potential and prospects of Rural Market; Service Marketing in Rural areas and its growth.

Unit - II Rural Marketing: Concept, Meaning, Features, Factors affecting its growth and importance, Constituents, Rural Marketing Environment- Geographical, Economic, Socio-Cultural and their Influence on Marketing Operations.

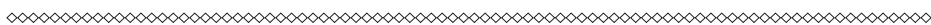
Unit - III Rural Market Segmentation: Meaning, Features and Importance; Bases of Segmentation in Rural Markets; Segmentation-Targeting-Positioning (STP) in Rural Markets.

Unit - IV Rural Marketing Strategies: Meaning, Features and Importance; Strategies in relation to Product, Price, Promotion and Place; Rural Customers; 4Cs Concepts (Customer, Cost, Convenience and Communication) with respect to Rural Marketing.

Unit - V Agricultural Marketing- Meaning and Importance, Challenges in Agricultural Marketing; Marketing in and Marketing out; Role of Government and Non – Government Sector.

RECOMMENDED BOOKS:

1. Krishnma Charyulu, Csg & Ramakrishnan. L, Rural Marketing, Text & Case, Pearson.
2. Matoria C. B.: Agricultural Marketing, Himalaya Publishing House.
3. Veludhayan S. K: Rural Marketing: Targeting the Non-Rural Consumer, Response Books.



GROUP – A: MAJOR IN MARKETING MANAGEMENT

BCM – 603: INTERNATIONAL MARKETING

Objective: To enable the students to be proficient and knowledgeable about the various advances in the discipline of International Marketing Management.

Unit - I International Marketing: Concept, Meaning, Significance, Scope and Challenges; Difference and Transition Between Domestic and International Marketing.

Unit - II International Marketing Environment: The Environment in International Marketing- Geographical, Economic, Cultural, Political and Legal.

Unit - III International Product Policy Decision: International Product Life Cycle International Product Policy-Standardization vs. Adaptation Planning the International Product Mix.

Unit - IV International Distribution Strategies: Foreign Market Entry Modes; International Distribution Structure; Logistics and Channels of Distribution.

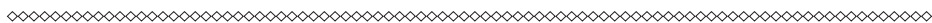
Unit - V International Communication Decision: International Communication Mix; Advertising; Publicity; Promotion; International Pricing: Methods and Strategies.

RECOMMENDED BOOKS:

1. Philip Kotler: Marketing Management: Prentice Hall.
2. Terpstra, Verne and Sarathy, Ravi: International Marketing (The Dryden Press, Fort Worth).
3. Ball, Don and McCulloch, Wendell: International Business: Challenge of Global Competition (Irwin, McGraw Hill).



4. Ghosal, Sumantra and Bartlett, C.A.: *Managing Across Borders* (Random House, Business Book).
5. Cateora, P. and Graham J.: *International Marketing* (McGraw Hill).
6. Czinkota, M.R. & Ronkainen. A.: *International Marketing* (Forth Worth, Dryden Press) (Prentice Hall)



GROUP – A: MAJOR IN MARKETING MANAGEMENT BCM - 604: MARKETING OF SERVICES

Objective: To acquaint the students with principles and current practices of marketing of services.

Unit - I Introduction to Services: Meaning, Nature & Classification of Services; Evolution of Service Marketing; Scope and Importance; Continuum of goods and Services; Environment for Services Marketing; 7Ps Concepts.

Unit - II Understanding Service Client: Customer Behavior in Service, Client Expectation and Perception; Customer Loyalty and Retention.

Unit - III Quality Issues and Quality Models- Technical and Functional Quality, GAPS and SERVQUAL Models; Service Quality and Satisfaction.

Unit - IV Service Design: Planning of Service Offer; Pricing, Promotion, and Distribution of services – Management of the extended Ps- People, Process and Physical Evidence.

Unit - V Service Marketing Applications - Marketing of Financial Services, Hospitality and Tourism, Health Services, and Educational Services; Information Technology in Services.

RECOMMENDED BOOKS:

1. Payne, Adrian, *The Essence of Service Marketing*: Prentice Hall India.
2. Nargundhar; *Services Marketing*; Tata McGraw Hill.
3. Zeithaml., *Services Marketing*: Tata McGraw Hill.
4. *Gordon and Natrajan; Service Marketing: HPH.*



GROUP - B: MAJOR IN HUMAN RESOURCE MANAGEMENT BCM - 602: HUMAN RESOURCE DEVELOPMENT

Objective: To acquaint the students with principles and practices of human resource development.

Unit - I Manpower Planning: Definition, Objective, Process, Factors affecting Manpower Planning. Job Analysis: Meaning, Objective, Uses, Process; Techniques and Problems; Job Description and Specification.

Unit - II Recruitment: Meaning, Process and Sources of recruitment; Methods of Selection, Placement and induction. Job changes - transfers and promotions; Job Rotation, Job Enrichment.

Unit - III Training and Development: Concept and Importance; Identifying Training and Development needs; Methods of Training; Designing training programmes, Evaluating training effectiveness.

Unit - IV Performance Appraisal System: Nature and Objective; Techniques of Performance Appraisal; Potential Appraisal and Employee Counselling.



Unit - V Employee Discipline: Cause & Types of Indiscipline, Essentials of a Good Disciplinary System, Procedure for taking Disciplinary Actions.

RECOMMENDED BOOKS:

1. Edwin. B. Flippo: Human Resource Development.
2. C. B. Mamoria: Human Resource Development.
3. P.C. Tripathi: Human Resource Development.
4. Dale S. Beach: Human Resource Development.



**GROUP - B: MAJOR IN HUMAN RESOURCE MANAGEMENT
BCM - 603: LABOUR WELFARE & SOCIAL SECURITY**

Objective: To enable students to understand labor welfare and social securities and essence of labor welfare in and around the working place.

Unit - I Introduction- Concepts of Labour Welfare & Social Security, The Labour Movement in India, Types of Welfare Activities - Statutory and non- statutory.

Unit - II Occupational Hazards, Industrial Health & Safety- Types of accidents, Causes of accidents, Prevention of accidents, Need for safety, measures to ensure safety. Physical Health and Mental Health: Causes and remedies.

Unit - III Living Conditions- Living conditions of employees, Continual education, Housing for employees, Recreation for employees- types and its essence.

Unit - IV Counseling- Meaning and Importance of counseling, Manager as a counselor, Conditions for counseling, Counselor's relation with the Counselee, Methods, and Techniques for counseling.

Unit - V Post-retirement Benefits- Provident Fund- Purpose of Provident Fund, Employer obligation towards Provident Fund, Public Provident fund, Gratuity, Statutory provisions regarding Gratuity, New Pension Scheme.

RECOMMENDED BOOKS:

1. C. S. Venkata, Ratnam, Personnel management & HRM:, Tata Mc Graw-Hill.
2. K. L. Malik, Industrial Laws and Labour Laws, Eastern Book Company, Lucknow.
3. J. P. Sharma, Simplified Approach to Labour Laws, Bharat Law House (P) Ltd., New Delhi.
4. *K.M. Subramani; Labor Management Relations in India.*
5. Puri, S.K. (1996). Labour & Industrial Law Allahabad control Law Agency.
6. Goswami B.U.C (1996) Labour and Industrial Laws. Allahabad Control Law Agency.
7. Venkataratnam: Personnel Management & Human Resource, Tata Mc Graw Hill, 2004.
8. Michael Salamon: Industrial Relations Theory & Practice, PHI, 2005.
9. Mamoria & Mamoria: Dynamics of Industrial Relations, Himalaya, 2004.



GROUP - B: MAJOR IN HUMAN RESOURCE MANAGEMENT
BCM - 604: INTERNATIONAL HUMAN RESOURCE MANAGEMENT

Objective: To make students aware of the people-related challenges arising from the internationalization of business, and teach them HRM strategies, policies and practices, which multinational companies (MNCs) pursue to effectively address these issues.

Unit - I International Human Resource Management (IHRM): Basic IHRM concepts, Differences between IHRM and HRM, The organizational context of IHRM, Staffing international operations.

Unit - II International Human Resources: International Talent Management Cycle, Recruiting and selecting for international assignments, International training and development, Expatriate & Repatriation process issues.

Unit - III International Compensation and Performance Management: Components of an International Compensation, Approaches to International Compensation, International assignee role Conception & Identification, Performance Management.

Unit - IV Strategic IHRM and Trends: Strategic view of IHRM, Global Standardization vs. Localization.

Unit - V Recent Trends: Social capital and Expatriate Networks in MNCs, IHRM in cross-border alliances and SMEs, Ethical issues in IHRM, IHRM trends.

RECOMMENDED BOOKS:

1. K Aswathappa :International HRM - Tata McGraw-Hill Education.
2. S.K. Bhatia: International Human Resource Management - Deep and Deep Publications.
3. Sudarshan Kumar Bhatia: HRM in Global Scenario : Practices and Strategies for Competitive Success - Deep and Deep Publications.
4. P. L. Rao: International Human Resource Management: Text and Cases - Excel Books.
5. Nilanjan Sengupta: International Human Resource Management - Excel Books India.



GROUP - C: MAJOR IN ACCOUNTING & FINANCE
BCM - 602: MANAGEMENT ACCOUNTING

Objective: To provide the students the basics of the accounting practices for managerial decisions.

Unit - I Introduction: Management Accounting: Meaning, Objective, Nature and Scope of management accounting, Management accounting and its relationship with Financial and Cost Accounting.

Unit - II Ratio Analysis: Ratio – Definition, Types, Uses, Abuses, Calculation and Interpretation of Various Ratios – Liquidity Ratios, Profitability Ratios, Solvency Ratios, Efficiency Ratios; Du-Pont Chart (Theory and numerical).

Unit - III Standard Costing & Variance Analysis: Standard Costing and Variance Analysis: Meaning of Standard Cost and Standard Costing, Advantages, Limitations; Variance Analysis – Material, Labour, Overheads and Sales Variances (Theory and numerical).

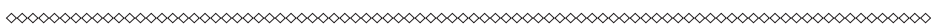
Unit - IV Marginal Costing: Cost Volume-Profit Analysis, BEP Analysis, Profit/Volume ratio. Break-even analysis-algebraic and graphic methods. Angle of incidence, Margin of safety (Theory and numerical).

Unit - V Budgetary Control: Budgeting and Budgetary Control: Concept of Budget, Budgeting and Budgetary Control, Objectives, Merits, and Limitations. Budget Administration. Functional Budgets. Fixed and Flexible Budgets. Zero Base Budgeting (Theory and numerical).



RECOMMENDED BOOKS:

1. Maheshwari, S.N. and S.N. Mittal. Management Accounting. Shree Mahavir Book Depot, New Delhi.
2. Khan, M.Y. and Jain, P.K. Management Accounting. McGraw Hill Education.
3. Jain and Narang, Management Accounting, Kalyani Publication.
4. Sharma and Gupta, Management Accounting, Kalyani Publication.



GROUP - C: MAJOR IN ACCOUNTING & FINANCE

BCM - 603: SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT

Objective: To provide the students with the basics of investment analysis and portfolio management.

Unit - I Investments: Meaning, Scope and Process of Investment; Investment Alternatives; Risk in Investment – Systematic and Unsystematic Risk; Fundamentals of Risk and Return.

Unit - II Security Analysis: Fundamental Analysis: Economic Analysis, Industry Analysis and Company Analysis; Technical Analysis: Introduction, Market Cycle Model and Basic Trend Identification, Different types of Charting, Support and Resistance, Price patterns, Moving averages, Bollinger Bands, Momentum Analysis.

Unit - III Asset Pricing: Introduction, Capital Asset Pricing Model (CAPM); Arbitrage Pricing Theory (APT); Sharpe Index Model.

Unit - IV Portfolio Theory: Introduction, Efficient Market Theory; Weak, Semi- Strong, and Strong Form, Random Walk Theory, Markowitz Model of Risk- Return Optimization (in brief).

Unit - V Portfolio Management: Formulation, Monitoring and Evaluation; Equity Style Management-Principles and Management of Hedge Funds; Performance Index.

RECOMMENDED BOOKS:

1. M. Ranganatham, R. Madhumatthi: Investment Analysis and Portfolio Management, Pearson Education.
2. S.N Bhatt: Security Analysis and Portfolio Management, Dreamtech Press.
3. S. Kevin: Security Analysis and Portfolio Management, S Chand.
4. P. Pandian: Security Analysis and Portfolio Management, Vikash Publishing House.



GROUP - C: MAJOR IN ACCOUNTING & FINANCE

BCM - 604: FINANCIAL ANALYSIS & REPORTING

Objective: To impart students the analytical skill and knowledge for managerial decision making process.

Unit - I Financial Statements: Nature & objectives of Financial Statements, Uses & Limitations of Financial Statements, Stakeholders of financial statements, Income Statement, Consolidated Financial Statements.

Unit - II Cash Flow and Funds Flow Statements: Cash Flow Statement: Concept, Process and Preparation with numerical as per AS-03; **Funds Flow Statement:** Sources and Uses of Funds (Theory and numerical).

Unit - III Tools and Techniques of Financial Statement Analysis: Comparative Statement, Common Size Statement, Trend Analysis (Theory and numerical).



Unit - IV Financial Report Preparation: Need of financial reporting; Types and preparation of Financial reports as per Companies Act 2013, Window Dressing, Recent scams in Financial Reporting after 2000.

Unit - V Annual Reports: Content of Annual Reports, Quality of Financial Reporting, Users of Reports; Reporting regulation in India, Reporting regulations for Partnership firms.

RECOMMENDED BOOKS:

1. Subramanyam, K. R. and John, J.W., "Financial Statement Analysis", 12th Edition, Tata McGraw Hill. 2014.
2. Penman, S.H., "Financial Statement Analysis and Security Valuation", 4th Edition, Tata McGraw Hill. 2014.
3. Erich, A. H., "Techniques of Financial Analysis: A Guide to Value Creation", 16th Edition, Tata McGraw Hill. 2014.



**GROUP - D: MAJOR IN ENTREPRENEURSHIP
BCM - 602: MANAGEMENT OF MSMEs**

Objective: To introduce the students with basic concepts of MSME and its management.

Unit - I Introduction to MSME- Ministry of Micro Small and Medium Enterprises, MSME Act-2006.

Unit - II Organisation and Management of MSMEs: Setting up MSME- Assessment of business opportunities; Developing effective business plan; Organisational constraints.

Unit - III Financial Management of MSMEs: Sources of Finance: Internal sources and External sources of Financing including Term Loans and Financial Accommodation from Financial Institutions, Venture Capital; Fixed Capital and Working Capital; Financial Constraint; Types of Risk, Risk Mitigation Strategies; Factors Affecting Profits; Profit Planning.

Unit - IV HRM in MSME: Role of HRM in MSME; Manpower Planning in MSMEs; Hiring Process – Recruitment and Selection; Training and Evaluation Of Performances; HRM constraints.

Unit - V Marketing Management in MSMEs: Assessment of Demand; Marketing Mix; Pricing Policy Methods, Sales Promotion, Market Research; Marketing Constraints.

RECOMMENDED BOOKS:

1. S.S. Khanka: Entrepreneurship Development, Sultan Chand & Sons Publication, New Delhi.
2. Desai, Vasant Dr.(2004) Management of small scale enterprises New Delhi: Himalaya Publishing House.
3. Shukla, MB, (2011), Entrepreneurship and Small Business Management, Kitab Mahal, Allahabad.
4. Charantimath, Poornima M, (2009), Entrepreneurship Development Small Business Enterprise , Dorling Kindersley India Pvt Ltd.(Pearson), Delhi.
5. E. Gordon & K. Natarajan Entrepreneurship Development, Himalaya Publishing House (2008).
6. Ministry of MSME web site



GROUP - D: MAJOR IN ENTREPRENEURSHIP
BCM - 603: EXPORT PROCEDURE & DOCUMENTATION

Objective: To make the students acquaint with respect to the export procedures.

Unit - I Export: Definition, Meaning, Importance for economic growth, Categories of Export, Export in India, Legislations regulating Export.

Unit - II Preliminaries for Exports: Registration – IEC, RCMC, EPC, GST; Shipping documents and terms used in shipping.

Unit - III Export Procedures: Clearance for exports, Marine insurance of Export cargo, Shipment goods, Quality and Pre Shipment inspection, Export Credit Guarantee Corporation of India (ECGC) Services, Generalised System of Preferences (GSP) rules of origin; Benefits of Exports - Excise clearance Benefit / Rebate, Income Tax Benefit.

Unit - IV Shipment & Transport – Sea, Air, Rail, Road, Pipeline; Role of overseas agent & remittance of commission, Payments.

Unit - V Overview of various Export Promotion Schemes: SEZ, Duty Drawback, Advance License, Remission Scheme, Export Promotion Capital Goods Scheme.

RECOMMENDED BOOKS:

1. New Import Export Policy - Nabhi Publications.
2. EXIM Policy & Handbook of EXIM Procedure – VOL I & II.
3. Mahajan- A Guide on Export Policy Procedure & Documentation.
4. How to Export- Nabhi Publications.
5. D.C. Kapoor: Export Management.



ROUP - D: MAJOR IN ENTREPRENEURSHIP
BCM - 604: INDUSTRIAL SICKNESS & REHABILITATION

Objective: To make the students acquaint with respect to the industrial sickness and its remedies.

Unit - I Industrial Sickness: Meaning of Industrial Sickness, Overview of Industrial Sickness in India.

Unit - II Causes of Sickness: Factors Responsible for Industrial Sickness, Industry –wise classification of sick units in India.

Unit - III Predictions and Symptoms: Nature of Industrial Sickness, Indication of Sickness, Limitations of Financial Indicators of Sickness, Predictability of Sickness Based on Early Warning, Use of Financial Ratios as Early Warning Signals.

Unit - IV Economic Impact of Industrial Sickness: Impact on the individuals, society, economy; Sickness in small Business, Privatisation and its impact on industrial sickness.

Unit - V Rehabilitation: Meaning, Elements, Procedure, Government Policy, Takeover of Management and Nationalisation, Recourse to Institutional Agencies, Sick Industrial Companies (Special Provisions) Act, 1985, Role of National Company Law Tribunal (NCLT) and National Company Law Appellate Tribunal (NCLAT).

RECOMMENDED BOOKS:

1. Shukla, MB, (2011), Entrepreneurship and Small Business Management, Kitab Mahal, Allahabad.



2. Sahay A., V. Sharma (2008), Entrepreneurship and New Venture Creation, Excel Books, New Delhi.
3. Lall, Sahai (2006), Entrepreneurship, Excel Books, New Delhi.
4. Desai, V. Dynamics of Entrepreneurial Development and Management. New Delhi: Himalaya Publishing House.
5. Internet- Ministry of MSME web site.
6. P. Saravanel, "Entrepreneurial Development-Principles, Policies and Programmes", Ess Pee Kay Publishing House, Mount Road, Madras.

ANTI-RAGGING CELL

As per the mandate of the Supreme Court and UGC/AICTE regulation to curb the menace of ragging in Institutions of Higher Education, DBC totally bans ragging in all its forms in the campus as well as outside wherever Bosconians are present. Any behaviour or act that comes under the definition of ragging will invite serious censures as deemed fit by the college authority.

Ragging is defined as "any disorderly conduct whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness any student, indulging in rowdy or indisciplined activity which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student or asking the student to do any act or perform something which she/he will not in the ordinary course and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the physique or psyche of a fresher or a junior student."

Depending upon the nature and gravity of the offense, as established by the Anti-Ragging Committee of DBC, anyone found guilty shall receive any one or more of the following disciplinary actions. The decision of the Anti-Ragging committee shall be final and binding.

1. Cancellation of admission.
2. Suspension from college.
3. Withdrawal/withholding of scholarship or other benefits.
4. Debarring from appearing for examination.
5. Withholding results.
6. Dismissal from the college.
7. Fine of Rs. 30,000/- or more.
8. In case of serious offence of criminal nature, the case may be referred to the police, besides the enforcement of other disciplinary actions mentioned above.
9. Collective punishment when the offence is committed by a group, more so if the identification of the guilty person is made impossible.

Don Bosco College will register itself under the National Ragging Prevention Project of the UGC. Accordingly, it is mandatoy for all the students of DBC to fill in and submit online an Anti-ragging Affidavit every year henceforth. Affidavits can be filled online at www.amanmovement.org or www.antiragging.in

Every Bosconian, on admission shall register himsef/herself on one of the above mentioned websites and submit the affidavit online, and print out a copy and submit it to the Anti-Ragging Cell of the college before 15th August of the Academic year.





SEMESTER SYSTEM DEPARTMENT OF SOCIAL WORK (BSW)			
Year	Semester	Subject Code	Courses
1 st Year	I Semester	Ability Enhancement Compulsory Course (AECC)	
		ENG-A-111	English for Communication (EC)
		Core Courses (CC)	
		SOW-C-112	Foundations of Social Work (FSW)
		OW-C-113	Social Science Concepts and Social Work (SSCS)
		General Elective Course (GEC)	
		SOW-G-114	Rural and Urban Community Development (RUCD)
	SOW-F-115	Introduction to Field Work Practice - 1 (FWP-1)	
	II Semester	Ability Enhance ent Compulsory Course (AECC)	
		EVA-A-121	Environmental Studies
		Core Courses (CC)	
		SOW-C-122	Social Case Work (SCW)
		SOW-C-123	Social Group Work (SGW)
		General Elective Course (GEC)	
		SOW-G-124	Tribal Social Work Practice (TSWP)
Field Work Practice (FWP)			
SOW-F-125	Field Work Practice - 2 (FWP-2)		
2 nd Year	III Semester	BSW- 301	Working With Individuals
		BSW- 302	Working With Groups
		BSW- 303	Research in Social Work
		Skill Enhancement Course (SEC-1)	
		BSW -304	Life Skills and Personality Development
		Elective: Generic(GE-3)	
		BSW -305	Political Economy and Governance
		BSW- 306	Social Entrepreneurship
		Field Work (FW)	
		FW - 307	Block Field Work III/Viva- Voce



2 nd Year	IV Semester	BSW-401	Social Action and Social Movements
		BSW-402	Project Cycle Management
		BSW-403	Social Welfare Administration
		Skill Enhancement Course (2)	
		BSW-404	Computer Application
		Elective: Generic(GE-4)	
		BSW-405	Gender and Development
		BSW-406	Youth and Leadership
		Field Work (FW)	
		BSW-407	Block Field Work IV/Viva- Voce
3 rd Year	V Semester	BSW-501	Social Policy and Legislation
		BSW-502	Integrated Social Work Practice
		Elective: Discipline Specific (DSE-1)	
		BSW-503	Research Project Part-A
		Elective: Discipline Specific (DSE-2) Any one of the following	
		BSW-504	Social Work with Older Persons
		BSW-505	Disability Social Work
		Field Work (FW)	
		BSW-506	Industrial Relations and Labour Welfare
		BSW-507	Block Field Work /Viva- Voce
3 rd Year	VI Semester	BSW-601	Tribal Social Work
		BSW-602	Working with Substance Dependents
		Elective: Discipline Specific (DSE-3)	
		BSW-603	Research Project Part-B
		Elective: Discipline Specific (DSE-4) Any one of the Following	
		BSW-604	Family Centred Social Work
		BSW-605	Social Work and Disaster Management
		Field Work (FW)	
		BSW-606	Social Work with Children and Youth
		BSW-607	Block Field Work/ Viva- Voce



SEMESTER - I
ENG-A-111: ENGLISH FOR COMMUNICATION (EC)

Marks/ Credits: 100/4

Course Evaluation

Semester end examination: 80 Marks

Internal Assessment (IA): 20 Marks

(Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Course Objectives:

- To make students understand basic rules of Grammar.
- To make students use the rules of Grammar for various composition exercises.
- To make students appreciate rules of Grammar as used for model in various literary compositions.
- To make students enjoy and appreciate literary pieces.
- To expose students to literary pieces to develop their creativity.

Learning Outcomes:

- Able to develop communicative competence.
- Convey their ideas in English using simple and acceptable English In writing.
- Understand Fundamentals of Grammar.
- Describe a diagram or elaborate information contained in a graph, chart, table etc, write a review of a book or a movie.
- Write a précis writing, paragraph writing, Letter writing — personal, official, Demi-official, Business, Public speaking, soft skills, interviews, preparing curriculum vitae, Report (Meetings and Academic) writing.

Module - I: Poetry:

1. William Shakespeare = All the World is a Stage, William Wordsworth ~ | Wondered Lonely as a Cloud
2. Ralph Waldo Emerson — The Mountain and the Squirrel, Emily Dickinson ~ Success is Counted Sweetest
3. Robert Frost - Stopping by Woods on a Snowy Evening
4. Rabindranath Tagore — Where the Mind is without Fear, A. K. Meherotra — Songs of the Ganga

Module - II: Short Stories:

1. R.K. Narayan — Lawly Road/ Mulk Raj Anand — Barbar's Trade Union.
2. Somerset Maugham — The Luncheon/ Guy De. Maupassant - The Necklace
3. Anton Chekhov — The Lament/ O' Henry ~ The Last Leaf
4. Manoj Das — The Submerged Valley

Module - III: One- Act Plays and Short fiction:

1. Norman Mckinnell - The Bishop's Candle Sticks/ Anton Chekov — A Marriage Proposal
2. Eugene Lonesco - The Lesson / August Strandberg - Miss Jullie
3. Fritz Karinthy Refund // Harper Lee — To kill a Mocking Bird
4. R. K. Narayan - Vendor of Sweets

Module - IV: Fundamentals of Grammar:

1. Parts of Speech, Articles and Intensifiers
2. Use of Tense Forms, Use of Infinitives, Conditionals
3. Adjectives and Adverbs
4. Prepositions, Making Affirmative, Negative interrogative, and Making Question Tag

Module - V: Composition Practice

(A) Comprehension, Précis Writing, Paragraph Writing (150 words), Reviewing Movies and Books, Letter Writing - Personal, Official, Demi-Official, Business, Public Speaking, Soft



Skills, Interviews, preparing curriculum vitae, Report (Meetings and Academic) Writing.
(B) Communication Practice - introducing Yourself, Introducing People to others, Meeting People, Exchanging Greetings, Taking Leave, Answering the Telephone, Asking Someone for Some Purpose, Taking and Leaving Messages, call for help in Emergency, emails writing explaining a graph, chart, and table.

Key Words:

Communication Skills, Short Stories, Poetries, and Plays, Writing Skills and Speaking Skills:

Suggested Topics for Background Reading and Class Presentation: Short selections from the works prescribed in Modules I, II and III - reading , re-telling , role-playing , explaining with reference to contemporary social experiences. Practical writing work on Modules IV and V.

Suggested Reading:

- Crystal, David (1985) Rediscover Grammar with David Crystal. Longman.
- Hewings, M. (1999) Advanced English Grammar. Cambridge University Press.
- Bakshi, R. N. A course in English Grammar, orient Longman.
- Krishnaswamy, N. Modern English - A Book of Grammar, usage and composition. MacMillan India Ltd. For reading the texts available sources of texts and help of the Web source may be taken.

SEMESTER - I

SOW-C-112: FOUNDATIONS OF SOCIAL WORK (FSW)

Course Evaluation:

Semester end examination: 80 Marks

Internal Assessment (IA): 20 Marks

(Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Objectives:

- To understand history and evolution of social work profession, both in India and the West
- To develop insights into the origin and development of ideologies and approaches to social change
- To develop Skills to understand contemporary reality in its historical context

Learning Outcomes:

- Able to understand social work as a profession
- Able to understand various ideologies of social work
- Able to demonstrate awareness of values and ethics of the social work profession

Unit I: An Introduction to Social Work

1. Social Work: Concept, Meaning, Definition and Objectives
2. Social Work: Nature, Scope and Functions
3. Emergence of Social Work: UK, USA, India
4. Development of Social Work Education in India

Unit - II Social Work Practicum and Practice Domains

1. Assumptions and Values of the Social Work
2. Codes of Ethics
3. Principles of Social Work
4. Social Work and its Relation to Human Rights and Social Justice

Unit - III Approaches and Methods of Social Work Intervention

1. Profession: Meaning Definition and Attributes
2. Professionalization of Social Work in India
3. Issues and Challenges before Social Work Profession
4. Status of Social Work Profession in India



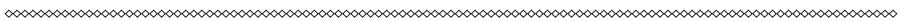
Unit - IV Approaches and Ideologies

1. Professional v/s Voluntary Approaches to Social Work
2. Ideology of Action Groups and Social Movements
3. Generalist Approach to Social Work Practice
4. Influence of Political Ideology on Social Welfare Policies and Programmes

Key Words: Social Work, Values and Ethics, Professional Attributes and Social Work Practice

References:

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- Banks, S. (1995). Ethics and Values in Social Work: Practical Social Work Series, London: Macmillan Press Ltd.
- Compton, B. R. (1980). Introduction to Social Welfare and Social Work. Illinois: The Dorsey Press.
- Desai, Murlu, (2006). Ideologies and social Work: Historical and Contemporary Analyses, Rawat Publication, New Delhi.
- Friedlander, Walter A. (1977) Concepts and Methods of Social Work, New Delhi: Prentice Hall of India Pvt. Ltd.
- Heun, Linda R., Heun, Richard E. (2001) Developing Skills for Human Interaction, London: Charles E. Merrill Co.
- Jacob, K. K. (Ed.) (1994) Social Work Education in India – Retrospect and Prospect Udaipur, Himansu Publications.
- Joseph, Sherry (Ed.) (2000) Social Work: In the Third Millennium (Some Concerns and Challenges), Sriniketan, Department of Social Work, Visva-Bharati.
- National Association of Social Workers. (2008). Code of Ethics of the National Association of Social Workers. Washington, D.C.: NASW Press.
- O’ Hagan, Kieran, Kingsley, Jessica (2003) Competence in Social Work Practice- A Practical Guide for Professionals, London.
- Reamer & Fredric (2005) Social Work Values and Ethics, New Delhi: Rawat Publication
- Singh, D. K. and Bhartiya, A.K. (2010). Social Work: Concept and Methods. Lucknow: New Royal Book Company.
- Skidmore, Rex A.(1982), Introduction to Social Work, New Jersey, Thackeray, Milton G. Prentice-Hall, Englewood Cliffs.
- Surendra Singh (Chief Editor). (2012): Encyclopedia of Social Work in India. Lucknow: New Royal Book Company.



SEMESTER - I

SOW-C-113: SOCIAL SCIENCE CONCEPTS AND SOCIAL WORK (SSCS)

Course Evaluation:

Semester end examination: 80 Marks

Internal Assessment (IA): 20 Marks

(Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Objectives:

- To understand basic sociological concepts and notions of society
- To know the basic concepts of economics and structure of economy
- To understand the political framework for social welfare



Learning Outcomes:

- Able to understand the basic sociological concepts and notions of society
- Able to know the basic concept of economics and structure of economy
- Able to explore the knowledge about political framework in the context of social welfare

Unit I: Introduction to Sociological Concepts

1. Society, Man and Society and its Relationships.
2. Caste, Class, Power and Authority
3. Social Values, Norms, Customs, Mores and Culture.
4. Social Institutions: Family, Marriage and Religion.

Unit II: Notions of Society

1. Social Process: Concept, Importance and Types.
2. Social Change: Concept, Characteristics and Factors.
3. Social Control: Concept, Importance and Agencies.
4. Socialization: Concept, Importance and Agencies.

Unit III: Basics of Economics

1. Micro: Demand and Supply, Cost, Production, Revenue and Market.
2. Macro: National Income, Inflation, Money and Banking.
3. Public Finance: Public Revenue, Expenditure, Debt, and Budget
4. Economic System: Capitalist, Socialist and Mixed.

Unit IV: Introduction to Political Concepts

1. State: Origin, Concept and its Organs.
2. Concepts of Welfare State.
3. Constitution of India and its Salient Features.
4. Fundamental Rights, Directive Principles of State Policy.

Key Words: Society, Social Institution, Economic System and Welfare State

Reference:

- Ahuja, Ram (1997) Social Problem in India, Rawat Publishers, Jaipur.
- Ali, A.F. Iman (1992) Social Stratification Among Muslim-Hindu Community, New Delhi: Commonwealth Publishers.
- Bhusan, Vidya & Sachdeva, D. R. (2000) An Introduction to Sociology, Allahabad: Kitab Mahal.
- Crawford, K. (2004). Social Work and human development: Transforming Social Work practice. Exeter: Learning Matters.
- Flippo, Osella and Katy, Gardner (2003) Contraventions to Indian Sociology, Migration Modernity and Social Transformation in South Asia, New Delhi: Sage Publication.
- Gandhi P. Jagadish (1982) Indian Economy – Some Issues, Institute of Social Sciences and Research, Vellore.
- Koutsoyiannis (2008), Modern Micro Economics, 2nd Edition, London: Macmillan Press Ltd.
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- Mohanty, Manoranjan (2004) Class, Caste, Gender – Readings in Indian Government and Politics, New Delhi: Sage Publication.
- Singh, Yogendra (1997) Social Stratification & Change in India, New Delhi: Manohar Publication.
- Srinivas, M.N. (1991) Indian Social Structure. New Delhi: Hindustan Publishing House.
- Stroup, H.H. (1960). Social Work Education – An Introduction to the Field. New Delhi: Urasia Publishing.



SEMESTER - I

SOW-G-114: RURAL AND URBAN COMMUNITY DEVELOPMENT (RUCD)

Course Evaluation:

Semester end examination: 80 Marks

Internal Assessment (IA): 20 Marks

(Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Course Objectives:

- To understand the approaches for rural and urban community development
- To appreciate the role of various stakeholders
- To develop skills and insights in working with rural and urban communities.

Learning Outcomes:

- Able to understand approaches of rural and urban community development
- Able to understand the role of various stakeholders.

Unit I: Rural Community Development

1. Rural Community Development: Concept, Meaning, and Characteristics
2. History of Rural Community Development in India
3. Indian Rural Economy and Livelihood
4. Rural Industries: Cottage and Village Industries

Unit - II: Urban Community Development

1. Urban Community Development: Concept, Meaning, and Characteristics
2. Industrialization and Urbanization
3. Urban Planning and Development
4. Urbanization in North-East India

Unit III: Policies and Programmes

1. Local Self-Governance
2. Rural Development Programmes: MGNREGA, NRLM, PMGSY, DDUGKY, PMAYG, RURBAN, SBM (R)
3. Urban Development Programme: NERUDP, AMRUT, SBM (U), HRIDAY, NULM, JNNURM
4. Physical and Social Infrastructure Development

Unit IV: Social Work Skills and Competence

1. Participatory Approaches
2. Awareness Building: IEC & BCC
3. Networking and Resource Mobilization
4. Documentation and Capacity Building

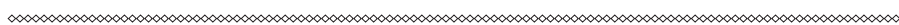
Key Words: Rural Community Development, Social Work, Tribal Development Urban Community Development

References:

- Compton, B. R. (1980). Introduction to Social Welfare and Social Work. Illinois: The Dorsey Press.
- Friedlander, Walter A. (1977) Concepts and Methods of Social Work, New Delhi: Prentice Hall of India Pvt. Ltd.
- Heun, Linda R., Heun, Richard E. (2001) Developing Skills for Human Interaction, London: Charles E. Merrill Co.
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- Agarwal, A.N. 2001. Indian Economy: Nature, Problem & Progress. New Delhi: Vikas Publishing House.
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- Desai, A.R. 1995. Rural Sociology in India. Bombay: New Delhi: Sage Publication.
- Desai, A.R. Ed. 1978. Rural Sociology in India. Bombay: Popular Prakasam.
- Desai, A.R & Devadas, Pillai (ed.). 1970. Slums & Urbanization. Mumbai: Popular Prakashan Pvt. Ltd.
- DeSouza, Alfred & Singh, A.M. 1998. The Urban Poor. New Delhi: Manohar Publications.
- GOI (2001). Census of India. Government of India Publication, 2001.
- Savage, Mike and Warde, Alan. 1993. Urban Sociology, Capitalism and Modernity. England: MacMillan Distributor Ltd.
- Sharma, C.L. 1992. Urban Power Structure. Udaipur: Shiva Publications.
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SEMESTER - I

SOW-F-115: INTRODUCTION TO FIELD WORK PRACTICE - 1 (FWP-1)

Course Evaluation

Semester end examination: 80 Marks

Internal Assessment (IA): 20 Marks

(Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Course Objectives:

- To understand the basics of field work
- To understand the concept of self, developing self- awareness and orientation to field work
- To be familiarized with the professional role of Social Workers

Learning Outcomes:

- Able to understand the concept and place of field work in Social Work education
- Able to understand and develop self-awareness and orientation to field work
- Able to explore role of Social Worker in different settings
- Able to develop skills in Field Work viz. report writing, observation and Analysis

Unit I: Understanding Self and Field Work

1. Understanding Self: Self Concept, Dimension, Component
2. Field Work: Concept, Definition, Purpose and Component
3. Self-Awareness and Self-Management
4. Goal Setting and Time Management in Field Work

Unit II: Field Work Practice and Ethics

1. Field work Learning Plan: Need and Importance
2. Planning for Programmes: Objectives and Process
3. Participative Techniques in Field Work: Social and Resource Mapping
4. Ethical Considerations: Sense of Responsibility, Commitment and Conduct

Unit III: Field Work and Record Writing

1. Record Writing: Purpose and Importance
2. Record Writing: Different Styles
3. Record Writing: Orientation and Concurrent Field Work Report Writing
4. Field Work Record Writing with Individual, Group and Community



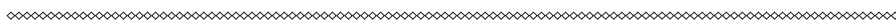
Unit - IV: Skills and Techniques in Field Work

1. Rapport Building, Observation and Analysis
2. Public Relation and Advocacy
3. Lobbying and Networking
4. Use of Programme Media and Mass Media

Key Word: Field Work, Record Writing, Programme Media and Advocacy

References:

- Columbia University. (2015). Handbook for Student Social Work Recording, School of Social Work
- Kadushin, Alfred Harkness, Daniel (2005) Supervision in Social Work, New Delhi: Rawat Publication.
- Kumar, S. (2002). Methods for Community Participation: A Complete Guide for Practitioners. London: ITDG Publishing.
- Narayana Rao, S. (2002). Counselling and Guidance. Tata McGraw-Hill Publishing Company Ltd.
- O'Hagan, Kieran, et al (2003) Competence in Social Work Practice – A Practical Guide for Professionals, London.
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- Sudha Datar, et al. (2010). Skill Training for Social Workers: A Manual. New Delhi: Sage.
- Verma, R.B.S. and Singh, A. P. (2010). Handbook of Field Work Practice Learning in Social Work. Lucknow: New Royal Book Company.



SEMESTER - II
EVA-A-121: Environmental Studies

Course Evaluation

Semester end examination: 80 Marks

Internal Assessment (IA): 20 Marks

(Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Objectives:

- To know the basic components of environment and functioning of ecosystem.
- To know the common environmental problems, causes and consequences and solutions.

Learning Outcomes:

- To develop a sense of responsibility and attitude towards conservation of environment.
- To develop basic skill of solving environmental problem at local level.

Unit I: Introduction to Environmental Studies

1. Development of Environmental Studies
2. Meaning of environment
3. Concept of Environment
4. Scope of Environmental Studies

Unit II: Understanding the Environment

1. Biosphere
2. Ecosystem
3. Habitat
4. Cultural Landscape



Unit III: Environmental Hazards

1. Natural Hazards
2. Flood, Drought, Cyclone & Earthquake, Landslide
3. Man Made Hazards
4. Deforestation

Unit IV: Environmental conservation:

1. Awareness about the importance of Environment
2. Monitoring
3. Conservation
4. Sustainable Development

Unit V: Environmental Hazards in Arunachal Pradesh

1. Deforestation
2. Landslides
3. Flood
4. Earthquake
5. Cloud Burst

References:

- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad – 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p
- Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
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- De A.K., Environmental Chemistry, Wiley Eastern Ltd.
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- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R)
- Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p.
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- Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p.
- Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science (TB)
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Stadards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB)
- Wanger K.D., 1998 Environmental Management. W.B. Saunders Co. Philadelphia, USA 499p



SEMESTER - II
SOW-C-122: SOCIAL CASE WORK (SCW)

Course Evaluation

Semester end examination: 80 Marks

Internal Assessment (IA): 20 Marks

(Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Objectives:

- To understand the individual, family and their problems and the social contextual factors affecting them
- To understand Social Casework as a method of Social Work Practice
- To gain knowledge about the basic concepts, tools, techniques, processes and Skills of working with individuals
- To develop an understanding of application of case work in diverse settings

Learning Outcomes:

- Able to demonstrate familiarity with Casework processes, tools and techniques and their application in Professional Social Work Practice.
- Able to develop skills of Observation, Listening, Interviewing and Home Visits, Rapport Building, Resource Mobilization and Recording..

Unit I: Introduction to Social Casework

1. Social Casework: Concept, Nature, Scope, Objectives and Importance
2. Historical Development of Social Casework
3. Components of Social Casework (Person, Place, Problem and Process)
4. Principles of Social Casework

Unit II: Understanding Individuals and Problems

1. Individual: Nature and Needs
2. Problems Faced by Individuals and Families
3. Concept of Social Role, Functioning and Coping
4. Casework Practice in different settings: Medical, School, Elderly care Homes, Correctional, and Rehabilitation Centers

Unit III: Tools, Techniques and Skills of Social Casework

1. Casework Relationship, Use of Authority and Advocacy
2. Communication: Observation, Listening, Interviewing and Home Visits
3. Rapport Building and Resource Mobilization
4. Recording in Casework

Unit IV: Approaches and Process of Social Casework

1. Task Centered Approach
2. Social Psychological Approach
3. Problem Solving Approach and Integrated approach
4. Phases of Casework Process: Study, Assessment, Intervention, Termination, Evaluation and Follow-up

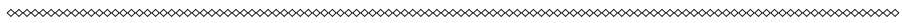
Key Words: Social Casework, Skills in Social Casework, Process and Approaches

References:

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- Fisher, J.(1978). Effective Casework Practice: an Eclectic Approach, New York: Mc Graw Hill.
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- Hamilton, Gordon (2013) The Theory and Practice of Social Case Work, Rawat Publication, New Delhi.
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- Young Husband, E. (1966): New Development in Casework. London: George Allen and Unwin.



SEMESTER - II
SOW-C-123: SOCIAL GROUP WORK (SGW)

Course Evaluation:

Semester end examination: 80 Marks

Internal Assessment (IA): 20 Marks

(Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Course Objectives:

- To understand the nature and types of group.
- To understand Social Group Work as a method of Social Work practice
- To know the basic concepts, tools, techniques, processes and Skills of working with groups
- To develop an understanding of process of group development and group dynamics
- To develop an understanding of application of group work in diverse settings.

Learning Outcomes:

- Able to demonstrate familiarity with Group Work processes, tools and techniques and their application in Professional Social Work Practice
- Able to develop skills of Facilitation, Analytical Thinking, Leadership Building, Programme Planning, Evaluation and using Programme Media in groups.

Unit I: Introduction to Social Group Work

1. Social Groups: Meaning, Characteristics and Importance
2. Types of Groups: Primary and Secondary, Open and Closed, Formal and Informal
3. Evolution of Social Group Work
4. Values of Social Group Work



Unit II: Social Group Work and its Practice

1. Assumptions and Objectives of Social Group Work
2. Models of Social Group Work Practice
3. Application of Social Group Work with Different Groups: Children, Adolescents, Older Persons, Women and Persons with Disability
4. Areas of Social Group Work Practice in Different Settings.

Unit III: Group Process and Dynamics

1. Stages of Group Development
2. Group Dynamics
3. Principles of Social Group Work
4. Social Group Work Process: Facilitation, Role of Group worker, Leadership and Decision Making

Unit IV: Skills and Techniques of Social Group Work Practice

1. Social Group Work Skills: Facilitation, Analytical Thinking and Leadership Building
2. Programme Planning and Evaluation
3. Use of Programme Media
4. Group Discussion, Group Counselling, Group Decision Making, and Recording in Group work

Key Words: Social Group Work, Group Dynamics, Leadership Building and Programme Planning

References:

- Balgopal, P.R. and Vassil, T.V. (1983) Groups in Social Work: An Ecological Perspective. New York: Macmillan.
- Brown, Allan (1994). Group Work. Hampshire: Ashgate.
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SEMESTER - II

SOW-G-124: TRIBAL SOCIAL WORK PRACTICE (TSWP)

Course Evaluation

Semester end examination: 80 Marks

Internal Assessment (IA): 20 Marks

(Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Course Objectives:

- To gain insights about the tribal communities and their social systems
- To understand the development programmes and their impact on the life of the tribal communities

Learning Outcomes:

- Able to understand tribal social fabric and their institutions
- Able to understand concerns of tribal communities and strategies of social work interventions in tribal development.

Unit I: Tribal Community

1. Meaning, Definitions, and Characteristics
2. Basic Concept: Adivasi, Indigenous, Aborigines, Clan
3. Tribes in North East India
4. 5th & 6th Schedules of Indian Constitution

Unit II: Tribal Institution

1. Kinship
2. Marriage
3. Socialisation
4. Customs and Traditions
5. Religion

Unit III: Issues of Tribal Communities

1. Social
2. Economic
3. Health
4. Impact of Social Change

Unit IV: Social Work Practice with Tribal Communities:

1. Policies and Programmes
2. Social Justice and Empowerment
3. Indigenous Approaches to Development
4. Social Work Intervention Strategies

Key Words: Social Work, Tribal Community, and Development

References:

- Chandhuri, B. (ed.) Tribal Development in India. Delhi: B.R. Publishing.
- Chaudhury, Sukant K. & S.M Patnaik. 2008. Indian Tribes and the Mainstream. Jaipur: Rawat Publications.
- Furer-Haimendorf, C.V. 1982. Tribes of India: The Struggle for Survival. Delhi: Oxford University Press.
- Madan, D.N. & T.N. Madan. Social Anthropology. Noida: Mayur Publications.
- Shah, V.P and Patel, T. 1985. Social Contexts of Tribal Education. New Delhi: Concept Publishing Company.
- Singh, Ajit. 1984. Tribal Development in India. Delhi: Amar Prakashan.
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- Singh, J.P, Vyas. M.N. Tribal Development: Past Efforts and New Challenges.
- Sudhir, H., & Hajarimayum, Jubita (ed.). 2007. Dimensions of Social Issues in India's North East. New Delhi: Akansha Publishing House.
- Tribal Development in 21st Century. New Delhi: Mittal Publications.
- Tribal Studies, Emerging Facts. New Delhi: Mittal Publications.



SEMESTER - II

SOW-F-125: FIELD WORK PRACTICE - 2 (FWP-2)

Marks/ Credits: 200/8

Course Evaluation

Total Marks: 200

Field Work Evaluation: 150

Field Work Viva Voce:50

COURSE OBJECTIVES:

- To provide an exposure to and understanding about the various agency settings to the students.
- To critically understand and appreciate Programmes and projects of governmental and non-governmental organizations.
- To understand the skilful application of programme media.
- To develop Skills in record writing and use of supervision.

Expected Outcomes:

- Able to understand Programmes and projects of governmental and non- governmental organizations and critically appraise them
- Able to understand role of professional Social Workers in different settings
- Able to understand programme media Skills in planning Social Work interventions.
- Able to develop skills of writing record of the observation visits and engage in meaningful discussions during group interactions

Field Work Tasks /Activities

1. Observation Visits to the governmental or non-governmental organizations. At least five Observation Visits should be organized highlighting the role of Social Work Profession in the given area. Some of the Social Work areas where visits can be organized are:
 - 1.1. Health Setting- Hospitals, Community health extension projects, Primary health centers, Psychiatric Departments, Clinics, and HIV Guidance Centers etc.
 - 1.2. Educational Setting - Formal schools, non-formal/adult education centers, income generating skill development centers, vocational training facilities, etc.
 - 1.3. Community Services - Skill development programme centers, vocational training centers, environment improvement centers, family service centers, Community development projects in urban and rural settings, etc.
 - 1.4. Institutional and Non-institutional Services for Special Groups - the Differently abled, Mentally Challenged, Destitute, Migrants, Women, Street Children, Elderly, and Other Vulnerable Groups; Adoption Agencies, Child Rights Protection Facilities, Rehabilitation centers, Labour Welfare Centers /workers education centers etc.
 - 1.5. Criminal Justice System- Prisons/Jails, Courts, Police stations, and agencies under the Juvenile Justice Act.
 - 1.6. Civic Administration Centers- Municipal Corporation, Ward offices, Zila Parishad, Panchayat Samiti, Block Development Office, etc.
2. Organize Programme Media classes for students which are as follows:
 - 2.1. Art and Craft (Best out of waste)
 - 2.2. Music (Vocal and Instrumental, folk and Community Singing)
 - 2.3. Group Games (Indoor and Outdoor)
 - 2.4. Street Theatre
3. Group Conference with field work supervisor after observation visits
4. Report Writing



SEMESTER - II
SOW-F-125: FIELD WORK PRACTICE - 2 (FWP-2)

Objectives:

- To provide an exposure to and understanding about the various agency settings to the students.
- To critically understand and appreciate Programmes and projects of governmental and non-governmental organizations.
- To understand the skilful application of programme media.
- To develop Skills in record writing and use of supervision.

Expected Outcomes:

- Able to understand Programmes and projects of governmental and non- governmental organizations and critically appraise them.
- Able to understand role of professional Social Workers in different settings.
- Able to understand programme media Skills in planning Social Work interventions.
- Able to develop skills of writing record of the observation visits and engage in meaningful discussions during group interactions.

Course Evaluation:

Semester end examination: 80 Marks

Internal Assessment (IA): 20 Marks

(Assignment: 10, Assignment Presentation: 05, Class Participation: 05)

Field Work Tasks /Activities:

1. Observation Visits to the governmental or non-governmental organizations. At least five Observation Visits should be organized highlighting the role of Social Work Profession in the given area. Some of the Social Work areas where visits can be organized are:
 - a) Health Setting- Hospitals, Community health extension projects, Primary health centers, Psychiatric Departments, Clinics, and HIV Guidance Centers etc.
 - b) Educational Setting - Formal schools, non-formal/adult education centers, income generating skill development centers, vocational training facilities, etc.
 - c) Community Services -Skill development programme centers, vocational training centers, environment improvement centers, family service centers, Community development projects in urban and rural settings, etc.
 - d) Institutional and Non-institutional Services for Special Groups - the Differently abled, Mentally Challenged, Destitute, Migrants, Women, Street Children, Elderly, and other Vulnerable Groups; Adoption Agencies, Child Rights Protection Facilities, Rehabilitation centers, Labour Welfare Centers /workers education centers etc.
 - e) Criminal Justice System- Prisons/Jails, Courts, Police stations, and agencies under the Juvenile Justice Act.
 - f) Civic Administration Centers- Municipal Corporation, Ward offices, Zila Parishad, Panchayat Samiti, Block Development Office, etc.
2. Organize Programme Media classes for students which are as follows:
 - Art and Craft (Best out of waste)
 - Music (Vocal and Instrumental, folk and Community Singing)
 - Group Games (Indoor and Outdoor)
 - Street Theatre
3. Group Conference with field work supervisor after observation visits
4. Report Writing



SEMESTER - III
BSW 301: WORKING WITH INDIVIDUALS

Objectives:

- To understand social case work as a method of social work.
- To develop abilities to critically analyze problems of individuals, families and factors affecting them.
- To enhance understanding of the basic concepts, tools techniques skills and process.
- To develop ability of establishing and sustaining a working relationship with the client.

Unit I: Basic Concepts of Social Case Work

- a) Meaning b) Evolution
- c) Nature d) Objectives
- e) Principles social case work
- f) Components of social case work: Person, Problem, Place, Process
- g) Social case work process

Unit II: Understanding Clients

- a) Human needs
- b) Problems faced by individuals and families
- c) Factors impacting personality development of individuals
- d) Concept of social role
- e) Reasons for poor role performance

Unit-III: Tools, Techniques and Skills of Social Case Work

- a) Listening b) Observation c) Interview d) Home visitse
- e) Communication f) Resource mobilization
- g) Rapport building h) Case work recording

Unit IV: Role of Social Case Worker in various settings

- a) Medical setting b) Family setting c) Correctional setting
- d) Educational setting e) Child welfare setting
- f) Corporate setting g) Role of Social Worker

References:

- Beistek, F.P. (1957): The Casework Relationship. Chicago: Loyola University Press.
- Hamilton, G. (1956): Theory and Practice of Social Casework. New York: Columbia University Press.
- Mathew, G. (1992): An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences.
- Pearlman, H.H. (1957): Social Casework: A Problem Solving Process. Chicago: The University of Chicago Press.
- Skidmore, R.A. &Thakhary, M.G. (1982): Introduction to Social Work. New Jersey: Prentice Hall.
- Timms, N. (1964): Social Casework: Principles and Practice. London: Routledge and Kegan Paul.
- Timms, N. (1972): Recording in Social Work. London: Routlege and Kegan Paul.
- Werner, H.D. (1965): A Rational Approach to Social Case Work. New York: Association Press.
- Younghusband, E. (1966): New Development in Case Work. London: George Allen and Unwin.



SEMESTER - III
BSW 302: WORKING WITH GROUPS

Objectives:

- To develop understanding of group work as a method of social work.
- To develop knowledge, skills and techniques to be used by the social worker in groups.
- To understanding group as an instrument of change.

Unit - I Introduction to Social Group Work

- a) Concept of group work: Evolution, Definition, and objectives
- b) Basic values and principles of group work
- c) Models of group work practice

Unit - II Group Processes and Dynamics

- a) Group behaviour: Interaction patterns and Dynamics
- b) Stages of group work
- c) Role of group worker in different stages of group work practice

Unit - III Techniques and Skills of Social Group Work

- a) Group work skills: facilitation, analytical thinking, leadership building and recording in group work
- b) Techniques of group work: group counselling, group discussion, group decision- making and Program media.
- c) Programme planning and evaluation

Unit - IV Social Group Work Practice in Different Settings

- a) Application of group work with different groups: children, adolescents, older persons, Women and persons with disability
- b) Areas of group work practice: Health and education
- c) Working with Special Groups: Juvenile in conflict with law and Substance abuse.

References:

- Bhattacharya, Sanjay. 2006. Social Work an Integrated Approach. New Delhi: Deep & Deep
- Siddiqui, H.Y.2007. Social Group work. Jaipur: Rawat Publications
- Konopka G. 1963. Social Work –A helping Process. Engelwoodcliff: Prentice Hall
- Cooper, Cary L. 1976. Theories of Group Processes. London: John Wiley & Sons.
- Trecker, H.B. 1975. Social Group Work. New York: Association Press.
- Konopka, G. 1963. Social Group Work- A Helping process. Engelwoodeliff: Prentice Hall.
- Charles D. Gravin, Lorraine M. Gutierrez, Maeda J Galinsky (2004) Handbook of Social Work with Groups, Rawat Publications.
- Chowdhary, Richa (2013) Samajkarya Prakiya, The Bookline Publications, Delhi
- David Cappuzzi, Douglas R. Gross (2010) Introduction to Group Work, Fourth Edition: Mark D. Stauffer, Rawat Publications.
- Douglas, T. (1972) Group Processes in Social Work: A Theoretical Synthesis.Chicester: Johan Wiley & Sons.
- Geoffrey, L.G. & Ephross, P.H. (1997) Group Work with Population at Risk. New York: Oxford University Press.
- H.Y.Siddiqui(2008) Group Work: Theories and Practices: Rawat, Publications
- Jarlath. F. Benson (1987) Working More Creatively with Groups: New York: Tavistock Publication



SEMESTER - III
BSW303: RESEARCH IN SOCIAL WORK

Objectives:

- To understand the nature and process of research and its significance in social work
- To develop attitudes and skills appropriate for social work research
- To familiarize skills and techniques of doing qualitative and quantitative research
- To familiarize with various statistical techniques for analyzing data.

Unit - I Research Concepts

- a) Social Research & Social Work Research
- b) Meaning of social work research
- c) Functions of Social Work research
- d) Characteristics of scientific method
- e) Basic elements of social research
- f) Social work research process

Unit - II Research Designs

- a) Exploratory
- b) Descriptive
- c) Explanatory
- d) Intervention research design
- e) Action research design
- f) Evaluation research design
- g) Experimental research design
- h) Non-experimental or survey research design

Unit - III sampling and Tools of data collection

- a) Sampling methods
- b) Probability sampling
- c) Non-Probability sampling
- d) Characteristic of good sample
- e) Questionnaire

Unit - IV Data Processing and Analysis

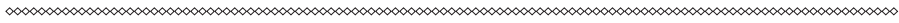
- a) Coding
- b) Administration of questionnaire
- c) Master chart
- d) Levels of measurement
- e) Analysis of Quantitative and Qualitative Research
- f) Measurements of Central tendency
- g) Chi square test
- h) T-Test
- i) Report writing for quantitative and qualitative research
- j) Computer Application in social work research

Reference:

- Ackoff, R.L 1962. Scientific Method: Optimising Applied Research Designs, New York: John Wiley and Sons.
- Anderson, J. et al. 1970. Thesis and Assignment Writing, New Delhi: Wiley Eastern Limited.
- Bailey, Kenneth, D. 1987. Methods of Social Research, New York: The Free Press.
- Coolidge, Frederick L. 2000 Statistics: A Gentle Introduction: Sage Publications.
- Field, Andy. 2000 Discovering Statistics Using SPSS for Windows: A Beginner's Guide, New Delhi: Sage Publications.



- Gahan, Celis and Hannibal, Doing Qualitative Research Using QRS, NUD,IST, New Delhi: Sage Publications.
- Geltung, J 1967. Theory and Methods of Social Research, London: George Allen & Unwin.
- Mukherji, Partha N. 2000. Methodology in Social Research: Dilemma and Perspective, New Delhi: Sage Publications.
- Padgett, Deborah, K 1988. Qualitative Methods in Social Work Research, New Delhi: Sage Publication.
- Rubin, A and Babbie, K 1993. Research Methods for Social Work, California: Brooks Cole Publishing Hous Co.



SEMESTER - III

BSW 304: LIFE SKILLS AND PERSONALITY DEVELOPMENT

Objectives:

- To help the student look into self as a person and a professional
- To enhance the personal qualities and capacities of the social work student
- To develop positive relationship skills of the student

Unit I: Self Awareness

- a) SWOT Analysis, b) Self Disclosure,
- c) Self esteem d) Positive Attitude towards others and work.
- e) Johari Window

Unit - II Life Coping Skills

- a) Time Management b) Stress Managements
- c) Problem Solving d) Decision making
- e) Assertive Behavior f) Critical Thinking

References:

- Bishop Sue,1996. Develop your assertiveness. New Delhi: Kogan Page India Pvt. Ltd.
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- Davar s. Rustom, 1996. Creativ Leadership. New delhi: USB Publishers ltd.
- D'Souza Anthony, 1995. Leadership. Mumbai: better Yourself Books.
- Gupta Seema, 2001. Etiquette and Manners. Delhi: Pustak Mahai
- Hasks Hurt, 1995. Motivation and People. Delhi, Pustak Mahal.
- Johson, David, Johnson P. Frank, 1982. Joining Together: group theory and Group skills. New Jersey: Prentice-Hall Inc.
- Lindenfield Gael, 1997. Assert Yourself. New Delhi: Harper Collins Publishers India Pvt Ltd.
- McGrath, E.H, 1997. Training for Life and Leadership in Industry. New Delhi: Prentice Hall of India Pvt. Ltd.
- Nelson, Richards & Jones. 1990. Human relationship Skills. Mumbai: Better Yourself Books.
- Rangnekar, Sharu.1996. in the world of Corporate managers. Delhi: Vikas Publishing House Pvt. Ltd.



SEMESTER - III
BSW 305: POLITICAL ECONOMY AND GOVERNANCE

Objectives:

- To gain a background about the governance structures and its impact on the communities and development.
- To understand the policy and legal frameworks and provisions related to the various sections of the society.
- To learn how the various policy and legal structures can be used in social work.

Unit - I Governance and Public Administration

- a) Federal framework – separation of powers
- b) Legislature
- c) Judiciary
- d) Local self governance – rural and urban
- e) Revenue and development administration in India
- f) Understanding the budget – formulation process and outcome

Unit - II Social Policy

- a) Definition, principles and models; it's relation to constitution and fundamental rights
- b) Directive principles of state policy
- c) Social policy and planned social change
- d) Policies pertaining to women, children and families, disability, dalits and tribals
- e) Urban and rural governance and development

Unit III: Social Legislations

- a) Indian judicial system
- b) Indian Penal Code
- c) Code of criminal procedure (knowledge about crime, criminal courts, FIR, investigation, arrest, complaint, confession)
- d) Constitutional rights of women, children and the socially disadvantaged sections
- e) Legal provisions for women, children, socially disadvantaged, physically and mentally challenged persons

Unit - IV Legal Aid and Assistance

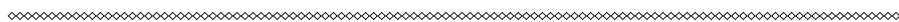
- a) Legal assistance
- b) Social advocacy and role of social worker in consumer protection
- c) Public Interest Litigation
- d) Medical negligence
- e) Right to Information

References:

- Chawla, Monica. 2006. Gender Justice- Women and Law in India. New Delhi: Deep & Deep.
- Chatvervedi, A.N. 1984. Rights of the Accused under Indian Constitution. Delhi: Deep and Deep.
- Diwan, Paras et al. 1998. Human Rights and the Law. New Delhi: Deep & Deep.
- Goel, S.L. 2007. Good Governance an Integral Approach. New Delhi: Deep & Deep.
- GOI. 2008. India 2008. New Delhi: Publication Division, Ministry of Information and Broadcasting, Government of India.
- Jacob, K.K. 1989. Social Policy in India. Udaipur: Himanshu Publications
- Jain, N.K. 2007. Right to Information Concept, Law, Practice. New Delhi: Regal Publications.
- Lavelett, Michael and Allen Prat. 2002. Social Policy Theoretical and Conceptual Framework. London: Sage Publications.
- Mathew, P.D. 1986. Family Courts. New Delhi: Indian Social Institute.



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- Nation Law School. 1991. Select Materials on Public Legal Education. Bangalore: National Law School of India University.



SEMESTER - III
BSW 306: SOCIAL ENTREPRENEURSHIP

Objectives:

- To understand the concepts and theories of Entrepreneurship
- To recognise the qualities of entrepreneurs that contributed to their success

Unit - I Entrepreneurship

- a) Meaning
- b) Social entrepreneurship
- c) Entrepreneurial attributes/indicators
- d) Theories of entrepreneurship
- e) Characteristic of an entrepreneurial venture
- f) Factors affecting entrepreneurial growth

Unit - II Business Model

- a) Social enterprise formation
- b) Writing a Business plan
- c) Attracting investors
- d) Planning for growth
- e) Finding capital
- f) Measuring social impact
- g) Governance of social enterprise

Unit - III Strategies for social enterprises

- a) Communication strategies
- b) Replication strategies
- c) Exit strategies
- d) Skills and values of social entrepreneur

Unit - IV Entrepreneurship development in India

- a) Growth and promotion of Entrepreneurship in India
- b) Entrepreneurial motivation- values and culture
- c) Entrepreneurship in various sectors
- d) Policies and programmes related to entrepreneurship in India

References:

- Rabindra, N.K. 1998. Entrepreneurship and Innovation. New Delhi: Sage Publication.
- Peter, K Innovation and Entrepreneurship. New Delhi: Sage Publication.
- EDII "Faculty and External expert- A Handbook for New Entrepreneurs. Delhi: sage publication.
- Philips, B. 2011. Social Entrepreneurship. New Delhi: Global vision publishing house.
- Bornstein, D. 2005. How to Change the World: Social Entrepreneurs and the power of New Ideas. New York: Penguin Publications.
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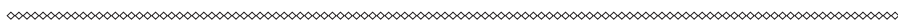
SEMESTER - III
BSW 307: CONCURRENT FIELD WORK - III

Objectives:

- To provide an opportunity to the students to practice the methods of working with individuals, and groups.
- To provide an opportunity to the students to study the nature, scope, extension and magnitude of case work practices and develop the required skills to use case work and group work techniques in the tribal context of Arunachal Pradesh.
- To assist the organisation in the assignments given to them.

In the third semester the student is placed in an agency for a block placement. The students are required to assist the organisation with the assignment given to them. The general objective of this block placement is meant to learn about the functioning of the organisation and areas of intervention. During this block placement the trainee social workers are required to practice the primary methods i.e. Work with Individuals, work with groups of professional social work. The students will be placed in the organisation for a period of one month. The supervisor conducts individual and group fieldwork conference regularly.

The students submit the report of the activities conducted in the block as per the rules of the college. The student maintains weekly report which is shared with supervisor at IC/GC. Soon after the block placement the students will have the exhibition of field work in the college. At the end of the semester the trainee social work students submit a summary report for the semester and viva-voce is conducted.



SEMESTER IV
BSW 401: SOCIAL ACTION AND SOCIAL MOVEMENTS

Objectives:

- Familiarize with the conceptual issues in defining social action and social movements.
- Acquaint students with various theoretical perspectives on social movement.

Unit - I Understanding Social Action:

- a) Social action: Concept and meaning.
- b) Models and strategies of social action.
- c) Social action and social change.

Unit - II Social Work and Social Action

- a) History of radical social work practice
- b) Anti Oppressive Social Work practice.
- c) Structural and Critical Social Work Social Work practice.

Unit - III Approaches of Social Action

- a) Concept of conscientisation and critical awareness.
- b) Paulo Friere contribution to Social Action.
- c) Saul Alinsky's contribution to Social Action.

Unit - IV Social Movements

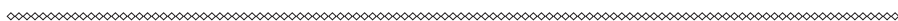
- a) Social Movements: Concept, nature and components.
- b) Classification of Social Movements: Peasant, Women, Dalit, Tribal and environmental movements in India.
- c) Understanding Social Movements with Indian perspective.

References:

- Alinsky, S. (1972) Rules for Radicals, Random House, New York.
- Bailey, R & Brake, M. (1975) Radical Social Work, Edward Arnold, London.



- Freire, P (1970) Pedagogy of the Oppressed, Continuum, New York.
- Khinduka S.K. & Coughlin, B. J (1975) A Conceptualisation of Social Action, The Social Review, 49(1), 1-14.
- Laird, S. (2007) Anti Oppressive Social Work, London, Sage Publications, New Delhi.
- Lakshmana, C. & Srivastava, R. (1990), Social Action and Social Change, Ajanta Publications.
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SEMESTER IV
BSW 402: WORKING WITH COMMUNITIES

Objectives:

- To develop an understanding of community organization as a method of social work.
- To develop capacity to understand the different aspects of community in the context of community organization.
- To enhance understanding of models, strategies and process involved in working with communities.

Unit - I Understanding Community

- a) Concept of community b) Meaning c) Definitions
- d) Types of community e) Functions of community

Unit - II Introducing Community Practice

- a) Concept of community organization: Nature, Evolution, Characteristics
- b) Principles of community organization
- c) People's participation of community organization

Unit - III Processes of Community Practice

- a) Steps of community organization
- b) Models: Locality Development c) Social Planning d) Social Action
- e) Approaches: Welfarist, Social Development and Empowerment

Unit - IV Community organization and development

- a) Community development
- b) Concept
- c) Aims
- d) Objectives
- e) Basic elements
- f) Community organization
- g) and community development
- h) Role of community organizer

References:

- Bhattacharya, S. 2006. Social Work: An Integrated Approach. New Delhi: Deep & Deep Publications.
- Christopher, A.J. & Thomas, W. 2006. Community Organization and Social Action. New Delhi: Himalayan Publications.
- Dunham, A. 1970. The New community Organization. New York: Thomas, Y Crowell Company.
- Kumar, S. 2002. Methods of Community participation-A Complete Guide for practitioners. New Delhi: Vistaar Publications.
- Ralph, M.K. & Harry, S. 1975. Reading in Community Organization Practice. London: prentice Hall International.
- Siddiqui, H.Y. 1997. Working with Communities. New Delhi: Hira Publication.



SEMESTER: IV
BSW 403: SOCIAL WELFARE ADMINISTRATION

Objectives:

- To study voluntary agency administration.
- To study legal aspects of social work administration.
- To create awareness about the various social welfare programmes implemented by Central & State Governments.

Unit - I Basic Concepts

- a) Social Work Administration b) Meaning c) Definition
d) Scope e) Functions & principles

Unit II: Administrative process in welfare institutions

- a) Policy formulation b) Planning c) Organizing d) Coordinating
e) Directing Staffing f) Financial administration: Budgeting, Fund raising, Accounting, Auditing g) Public relations & reports h) Maintenance of files

Unit - III Welfare Programmes

- a) Welfare programmes for Women b) Children c) Youth d) Aged,
e) Destitute & differently abled (Institutional & Non- Institutional), Social Welfare Programmes for SCs & STs Integrated Child Development Services
f) Social security schemes of Central & State Government

Unit - IV Social Welfare Administration in India

- a) National level & State level Social Welfare Departments: Functions and Programmes
b) Organizational structure, Programmes of Central Social Welfare Board

Reference:

- Fukuda-Parr, Kumar, S., A. K., (2009), Oxford Handbook of Human Development: Concepts, Measures and Policies, Oxford, New Delhi.
- Ghai, Dharam, (2000), Social development and public policy : A study of some successful experiences, UNRISD, Geneva.
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- Peet, R. (2005), Theories of Development, Rawat Publications, New Delhi.
- Sikka, Pawan, (2012), Planning in India : Scientific developments with national five-year plans, Uppal Publishing House, New Delhi.
- Singh, Atul Pratap & Singh, Arun Kumar (2010): Social and Human Development. Lucknow: New Royal Book Company.
- So, A., (1990), Social Change and Development: Modernization, Dependency and World- System Theories. London: Sage Publications, New Delhi.



SEMESTER IV
BSW 404: COMPUTER APPLICATION

Objectives

- To learn the basic computer applications that are useful for the social worker
- To learn the essential inputs for trainee social work student

Unit - I Ms Word

- a) Working with documents b) Editing a document
- c) Formatting texts d) Formatting paragraphs e) Apply styles
- f) Adding tables g) Graphics h) Page formatting i) Table of contents

Unit - II Ms Excel

- a) Introduction b) How to start Ms Excel c) Excel formula list

Unit - III Ms Power Point

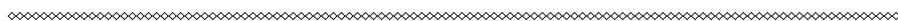
- a) Introduction b) Getting Started c) Keyboard shortcut for windows

Unit - IV Photoshop

- a) Tools overview b) Creating new image c) About layers
- d) Applying transformation e) Creating and editing layer masks
- f) Using filter

Reference:

- Miles, M.B. and E.A. Weitzman. 1995 Computer Literacy in Human Services. New York: The Haworth Process.
- Taxali, R.K.. 1998 PC Software Made Simple. New Delhi: Tata McGraw-Hill Publishing Company Ltd.
- Taxali, R.K. 1998. PC Software for Windows Made Simple. New Delhi: Tata Mc Graw-Hill Publishing Company Ltd.
- Choudhury, A. (2000). Computer Application A Training Guide. Guwahati: Don Bosco Publication.
- Dominic, Y. R. (2000). Training in Desktop. Guwahati: Don Bosco Publication.



SEMESTER IV
BSW 405: PROJECT CYCLE MANAGEMENT

Objectives:

- To understand the need to scientific approach to human inquiry in comparison to the native or common sense approach, and promote an understanding of the meaning, nature, scope and importance of Social work research.
- To develop an understanding of simple statistical tools, and learn to use them.
- To conceptualize and formulate a simple research project.
- To develop ability to use library and documentation for secondary data.

Unit - I Introduction

- a) Planning and its importance, who should be involved in planning
- b) Overview of Project Cycle Management: Identification, Design, Implementation, Reviewing, Monitoring, Evaluation, Learning the lessons.
- c) Model Project Proposal Formulation.

Unit - II Project Identification

- a) Needs assessment: listening, interviewing, focus group discussions, community mapping
- b) Capacity Assessment: human, social, natural, physical, economic, cultural

Unit - III Project Design

- a) Stakeholder analysis: user groups, interest groups, beneficiaries, decision makers
- b) Primary and Secondary stakeholders



- c) Identifying appropriate stakeholders for participation levels of participation
- d) Research – participatory methods; Problem Analysis – problem tree; Objectives tree, Logical framework, Proposal, Action Planning, Budget.

Unit - IV Logical Framework

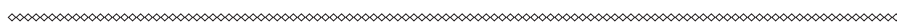
- a) Terms, purpose, structure
- b) Objectives, assumptions and their assessment
- c) Indicators and means of verification; activities and activity schedule

Unit - V Monitoring and Evaluation

- a) The need, monitoring, reviewing and evaluation; reporting
- b) Learning the lessons.
- c) Programme/Project Evaluation Review Technique (PERT)
- d) Critical Path Method (CPM).

References:

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SEMESTER IV
BSW 406: YOUTH AND LEADERSHIP

Objectives:

- To understand youth, their needs, issues and challenges.
- To critically examine the schemes and programmes for youth in the country.
- To Understand social work intervention with youth.

Unit - I Basic Concepts of Youth

- a) Demographic profile of youth in rural and urban India
- b) Definition
- c) types of youth
- d) Youth welfare-Need and importance
- e) Socialization of youth-Influence of parents, family members, peers groups
- f) Impact of Westernization, modernization and urbanization on youth

Unit - II Issues of youth

- a) Problem of rural and urban youth
- b) Alcoholism and drug dependency among youth
- c) Education and unemployment



Unit - III Leadership

- a) Leadership
- b) Youth leadership
- c) Characteristic of youth leadership
- d) Traits of leadership

Unit - IV Models and Skills of leadership

- a) Organizational leadership
- b) Community leadership
- c) Personal leadership
- d) Skills of Leadership

References:

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- Arimpoor. J.P. 1983. Indian youth in Perspective. Tirupatur: Sacred heart college.
- Chowdhry D.P. 1988. Youth participation and development. New Delhi: Atmaram and sons publication.
- Gore, M.S. 1978. Indian Youth-process of Socialization. New Delhi: Veshva Yuvak Kendra.
- Harper and Malcom. 1996: Empowerment through enterprise. London: intermediate technology publication.
- Erikson, E.H. Youth Change and Challenge, Firma KLM Pvt.Ltd.



**SEMESTER IV
BSW 406: BLOCK PLACEMENT – IV**

Objectives:

- Learn to mobilize clients/beneficiaries to utilize the services provided by the agency.
- Coordinate the services provided by governmental and non-governmental organizations in meeting the additional needs of the clients/beneficiaries.
- Learn to apply theoretical base i.e. Principles, approaches and skills of social work while working in the field.
- Develop ability to assess own performance and improve it accordingly.
- Develop capacity to prepare process/method-oriented records.

In the fourth semester the trainee social work students are placed in the NGOs, Government Organization and agencies working in various sectors of development for block placement. The tasks of the trainees are to mobilize beneficiaries to utilize the services provided by the agency and apply theoretical base and the above objectives mentioned above.

The students are required to assist the organisation with the assignment given to them. The general objective of this block placement is meant to learn about the functioning of the organisation and areas of intervention. During this block placement the trainee social workers are required to practice working with communities. The students will be placed in the organisation for a period of one month. The supervisor conducts individual and group conference regularly.

The students submit the report of the activities conducted in the block as per the rules of the college. The student maintains weekly report which is shared with supervisor at IC/GC. Soon after the block placement the students will have the exhibition of field work in the college. At the end of the semester the trainee social work students submit a summary report for the semester and viva-voce is conducted.



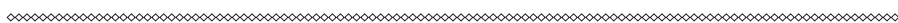
Rural /Village Camp:

Objectives:

- To make the students understand the rural social system and community living.
- To bridge the gap between higher education and concerns of village community through rural camp.
- To assist the students in learning through the experiences in group living so as to develop their social responsibility.

Rural/Village Camp is integral part of concurrent field work conducted where the social work trainees together with accompanying faculty members of the department spends 10 consecutive days in any identified village. The objectives are to make the trainee Social Workers to experience group planning and living and initiate them to social engagement in the community applying the principles and methods of Social Work. During this camp, the students would be encouraged to organize and carry out programs for social awakening like Participatory Rural Appraisal (PRA), Street Plays, Awareness Programs, Social Analysis, and Cultural Fests.

The students are to maintain their diary and submit it to the field work supervisor. At the end of the semester the student submits a summary report for the semester and viva-voce is conducted.



SEMESTER V

BSW 501: SOCIAL POLICY AND LEGISLATION

Objectives:

- To understand the concept, process, indicators and determinants with respect to social development.
- To develop capacity to formulate strategies necessary for social development.

Unit - I Understanding Social Policy

- a) Social policy: Concept and significance, Historical perspective
- b) Social policy in relation to the Idea of social justice
- c) Models of Social Policy

Unit - II Introduction to Social Development

- a) Concept of social development
- b) Theories and models of development and underdevelopment
- c) Perspectives on social development: Gandhi, Ambedkar and Jai Prakash

Unit - III Understanding Human Development

- a) Human Development and Human Development Index
- b) Human Development and Social Development
- c) Challenges to Human Development: Contemporary Issues

Unit - IV Social Planning

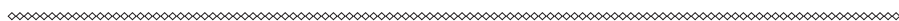
- a) Concept and scope of Social Planning
- b) Planning as an instrument of social policy and development
- c) Five Year Plans: An overview of social planning

References:

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- Chopra, P.N., (1991), Development Planning and Policy Making, Galaxy Publication, New Delhi.
- Drez J. and Sen A., (2007), Indian Development, Oxford University Press, New Delhi.



- Dreze, Jean and SenAmritya (eds) 1997, Indian Development: Selective Regional Perspective, Oxford University Press.
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FIFTH SEMESTER V
BSW 502: INTEGRATED SOCIAL WORK PRACTICE

Objectives:

- To appreciate need for integrated social work practice approach.
- To develop competencies in integrated social work practice.

Unit - I Various Approaches to Social Work

- a) Interrelationship between social justice and human rights
- b) Interrelationship between justice, equality and equity
- c) Distinction between social work practice and praxis in social practice

Unit - II An Empowering Approach to Social Work

- a) Elements of empowering approach
- b) Phases and processes of empowering practice
- c) Social work functions and role in empowering process

Unit - III Social Work and Social Systems

- a) The Ecosystems Perspective: The Social System View, The Ecological Perspective and the Ecosystem View
- b) Social Functioning: Adaptive, At-risk and Maladaptive
- c) Client System in social work

Unit - IV Contemporary Issues in Field of Practice

- a) Social work and homeless
- b) Social work and poverty
- c) Social Work and family issues

References:

- Allen Pincus, Anne Minahan (1973) social work practice-Model and Methods, FE Peacock Publisher, Illinois (Chapter III).
- Dubois, Brenda & Miley, Karla Krogsrud (1999): Social Work: An Empowering Profession. London: Allyn and Bacon.
- Goldstein, H. (1973): Social Work Practice : A Unitary Approach Columbia , University of South Carolina Press.
- Louise C. Johnson (1998): Social Work Practice A Generalist Approach, Allyn Bacon.
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SEMESTER V
BSW 503: RESEARCH PROJECT/DISSERTATION PART-A

The Research project in the fifth semester is the compulsory discipline specific elective paper. The students or a group of students are placed under a supervisor for the research project work. The research project starts in the fifth semester. Each student or the group identifies a research problem in the area of their special interest, defines the problem, collects the review of literature, put down objectives, prepares a proposal, formulates the research problem, and constructs a tool for data collection. After the completion of the fifth semester and before starting the sixth semester the student collects the data. In the sixth semester the students complete the data processing and complete the research study and submit the final copy for evaluation. At the end of the semester the students will make a dissertation of the research study and appear for the viva-voce examination as part of the evaluation.



SEMESTER V
BSW 504: DISABILITY SOCIAL WORK

Objectives:

- To equip the students with the basic concepts related to disability.
- To help the students become sensitive to disability.
- To understand the policies and programmes for people with disability(PWDs)

Unit - I Understanding Disability:

- a) Definition of Disability
- b) Types and causes of Disability
- c) Various categories of persons with disability: Physical, orthopedic, visual, motor & sensory, mental and multiple disability

Unit - II Needs, Problems and Services

- a) Disability counselling
- b) Institutional and non-institutional services
- c) Family centered interventions

Unit - III Prevention and Rehabilitation

- a) Societal attitude toward Persons with Disability (PWD): Stigma, discrimination, oppression and social exclusion
- b) Prevention of disease causing disability and safety measures to avoid disability.
- c) Rehabilitation- concept nature and efforts by government and nongovernmental organization, Community based rehabilitation

Unit - IV Policies, programmes and Interventions for Disability

- a) Policies for disability in India
- b) PWD act 1995
- c) National Policy on PWD, 2006
- d) The rehabilitation council of India Act 1992
- e) Government Schemes for economic, educational, vocational training, special aids and assistance and procedures for accessing entitlements.
- f) Role of NGO and social workers services

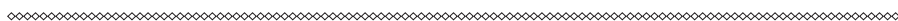
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References:

- Ashdown, M., Brown, S.C., (1953), Social service & mental health, Routedledge & Kegan Paul Ltd., London.
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- Bradley, K., (2011), Encyclopedia of Disater Relief, Sage Publications, New Delhi.
- Chauhan, Devraj,(1997), Health care in India: A profile, Mumbai, Foundation for Research in Community Health, India.



SEMESTER V
BSW 506: BLOCK FIELD WORK

Objectives:

- To Give exposure to the students to various fields of social work both in Rural and urban settings.
- To learn the functioning pattern of grassroots agency and decentralized governance.
- To develop sensitivity towards the issues related to social justice and human rights for marginalized groups.
- To develop ability to critically analyze the service delivery system of agency, problems and issues in execution.
- To develop ability to plan, organize and implement the activities within agency/ community framework.

The field work practice during the fifth semester is in line with the Discipline Specific elective that student has opted for. The students go for block field work in NGOs, Government Organizations, agencies working in various sectors of community development; in hospitals, rehabilitation centers, counseling centers and similar working agencies working in the field of health; in both government and non-government institutions and agencies working on the issues of the Substance abuse, mental health, HIV & AIDs, Cancer, broken families, bonded child labour, youth and elderly. The placement, as far as possible, would also be with an agency that works in the area of research project of the concerned areas. This block field work should be outside of North East. The students are place for a month and gain experience, learn and grow in the field of work. The trainees submit their reports as per the rules of the college and viva is held to evaluate the block field work at the end of the semester.

Educational Tour

Objectives:

- To provide an opportunity to study the socio-cultural changes and values, social practices and phenomena, in different parts of the country to mould their social outlook.
- To impart training in social work education through purposeful recreation, sightseeing, visiting ideal villages, social welfare organisations, and social institution to observe, learn and collect information.

There is also a provision of Educational tour during this semester which constitutes and integrated aspect of concurrent Field Work-V. The purpose of study tour is to expose the students to a wide range of organizations across specialization in different parts of the country. The duration of the study tour can be of 6 to 8 days.

Every week, the students write a report of their activities and submit to the concerned field work supervisor. The supervisor conducts Individual and group conferences regularly. At the end of the semester the students submits a summary and self-evaluation report for the semester and Viva is conducted.



SEMESTER VI
BSW 601: TRIBAL SOCIAL WORK

Objectives:

- To gain understanding into the tribal communities and their social systems.
- To gain information on the overall understanding about the socio-economic situation of the tribal communities with special emphasis on the tribal communities in the North Eastern states of India.
- To review the development programmes and their impact on the life of the tribal communities.

Unit - I Basic Concepts

- a) Tribe
- b) Adivasi, indigenous, aborigines
- c) Tribal social systems and structures
- d) World view
- e) Belief systems
- f) Culture
- g) Kinship
- h) Marriage
- i) Family
- j) Community
- k) Socialization

Unit - II Tribal Communities and the Process of Change

- a) Social
- b) Economic
- c) Cultural and political
- d) Globalization and the tribal communities
- e) Role of the social worker

Unit - III Development issues of the tribal communities

- a) Education, health, food and security
- b) Land rights and land alienation
- c) Development, displacement and resettlement
- d) Immigration and Migration
- e) Natural resource management and sustainable development
- f) Livelihood and markets, Forest laws and tribal development

Unit - IV Socio-political issues

- a) Sixth schedule
- b) Autonomy
- c) Governance and administration of the tribal areas – Autonomous District Councils
- d) Reservation for SCs and STs
- e) Social movements and protests – insurgency, militancy, conflicts and their impact in the North-East

Unit - V Development programmes for Tribal Areas and their Impact

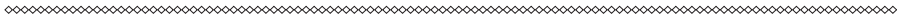
- a) Government policy for tribal development
- b) Future prospects and the role of the social worker

References:

- Chandhuri, B. (ed.) Tribal Development in India. Delhi: B.R. Publishing.
- Chaudhury, Sukant K. & S.M Patnaik. 2008. Indian Tribes and the Mainstream. Jaipur: Rawat Publications.



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- Madan, D.N. & T.N. Madan. _Social Antropology. Noida: Mayur Publications.
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- Singh, J.P, Vyas. M.N. Tribal Development: Past Efforts and New Challenges.
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- Tribal Development in 21 st Century. New Delhi: Mittal Publications.
- Tribal Studies, Emerging Facts. New Delhi: Mittal Publications.



SEMESTER VI
BSW 602: SUBSTANCE ABUSE INTERVENTION

Objectives:

- To gain knowledge on Substance Abuse and its impact on Individual and their social system.
- To understand the existing strategies for the prevention and control of substance abuse
- To develop an understanding of social work intervention in providing care and support.

Unit - I Introduction

- a) Introduction: Concepts: Drug use, misuse, abuse, Tolerance and Dependence
- b) Classification of Drugs
- c) Drug Use and Drug Trafficking in India
- d) Monitoring Drug Use: Organisation and Voluntary Organisation
- e) Characteristics of involuntary clients

Unit - II Causes and Effect

- a) Cause & Effect: Causative factors
- b) Addiction is a disease
- c) Medical complications
- d) Forms of Denial
- e) Effects of Substance Abuse
- f) Role of an Enabler
- g) Victim and Compensators

Unit - III Treatment and Interventions

- a) Detoxification
- b) Psychosocial Interventions: Brief Intervention
- c) MET
- d) Community Based Interventions
- e) SHGs (AA, Alanor, Alateen)
- f) Relapse Prevention

Unit - IV Skills and Skill Lab

- a) Skills and Skill Lab: Interviewing Skills
- b) Basic Counselling Skills
- c) Dealing with Denial
- d) Michigan Alcohol Screening Test (MAST)
- e) Psychosocial Case study presentation

References:

- Ott, P. J., Tarter, Ralph, E., Ammerman, Robert, T. (1999). Substance Abuse: Etiology, Epidemiology, Assessment, and Treatment.; Pearson.



- Kalra, R. M. and Gupta, V. (2013). Substance Abuse (Drug Addiction) Among Adolescents; Vishvabharti Publications.
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- Berg, I.K., & Miller, S.D., 1992 Working with the Problem drinker. Milwaukee, Wisconsin: W.W. Norton & Company.
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- Price,S., Andrew T.,(2002). Health of Nations : Infectious disease environment, Cambridge, MIT Press.
- Ramachandras, L. (1990), Health Education: A New Approach, Vikas Publishing House Pvt. Ltd.,New Delhi .
- Read, M., (1966), Culture, health and disease: Social and cultural, Tavistock, London.
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- Seaward, B. L., (1999), Principles and strategies for health and wellbeing, Boston, Jones and Bartlett Publishers.
- Stevenson, George S., (1956), Mental health planning for social action, McGraw Hill Book Company, U. S. A.
- Wallack, L., Media Advocacy and Public Health: Power for Prevention, sage Publications, New Delhi.
- Delhi, M. o. (1989). Alcoholism and Drug Dependency, The professional's master Guide. Madras: T.T Ranganathan Clinical Research Foundation.



SEMESTER VI
BSW 605: SOCIALWORK WITH CHILDREN AND YOUTH

Objectives:

- To acquaint students to the complexities and multifaceted issues and problems of youth.
- To discuss problems and need of youth.
- To understand social work intervention with youth.

Unit - I Child Rights

- a) Child: Meaning, Characteristics and Definition
- b) Child Rights and Child Protection
- c) United Nations Convention on Rights of Child
- d) Child and Juvenile
- e) Indian Constitution and Child Rights

Unit - II Contemporary Concerns of Children

- a) Socio-Political Issues
- b) Child Labour
- c) Children in Conflicts with Law
- d) Children in need of Care and Protection
- e) Child Abuse

Unit - III Basic Concepts

- a) Youth: Meaning and Definition
- b) Types of Youth
- c) Period of Youth in the life cycle

Unit - IV Problems of Youth

- a) Problems of urban and rural youth.
- b) Alcoholism and drug dependency among youth
- c) youth and crime
- d) National youth policy
- e) Social work interventions with youth Global and Regional level initiative towards Youth issues
- f) Role of Social Workers in Youth welfare

References:

- Gore, M.S.(1977): Indian Youth: Process of Socialisation, Vishwa Yuva Kendra, N Delhi, Havighurst, R. J.: Youth; University of Chicago Press, Chicago,1975.
- John, V.V.: Youth and National Goals, Vishwa Youva Kendra,New Delhi,1974. Brew, J.M.:Youth and Youth Groups, London,1968.
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SEMESTER VI
BSW 607: BLOCK FIELD WORK

Objectives:

- To develop ability to effect changes in improving service delivery by introducing innovations in practice.
- To understand the vision, mission, objectives and strategies.
- To improve skills in communication and networking with other organizations.

The Discipline Specific Electives chosen by the students determine the Block field work placement during the sixth semester, as in the fifth semester. However, a student would not be placed in the same agency/Institution that he/she has attended during the fifth semester. The students are placed in NGOs Organizations or government agencies working in the various sectors of community development; in hospitals, rehabilitation centers and similar agencies working in the field of health; in both government and non government institutions and agencies working in on the issues of the family, children, youth and the elderly.

The placement as far as possible would also be with an agency that works in the area of the research project that they chose to do. They become part of the agency while they are placed there and involve in its activities. The students also undertake any assignment given to them by the agency; they may also undertake any research for the organization. The students write a report of their activities and submit to the concerned field work supervisor as per the rules of the college At the end of the semester the students submits a summary and self-evaluation report for the semester and Viva is conducted.

Block Placement:

At the end of semester-6 of third year, students will be required to undergo four-week block field work training in a social welfare agency or project or outside Arunachal Pradesh. It is treated more as pre-employment experience. The block field work agencies/projects will be selected with the consent/choice of students. A student must be placed under the supervision of professionally qualified social worker in the agency. A student has to start the block field work on the date specified by the department of respective College in the placement letter. Any unreasonable delay in joining block field work or discontinuation will be treated as misconduct. If a student leaves block field work agency without prior approval of agency and/or Department or if his/her performance is found to be unsatisfactory, then he/she will has to repeat the block field work. During block field work, a student will be expected to submit weekly reports in a prescribed manner. Successful completion of block field work is mandatory before the Bachelor with Honours in Social Work degree can be awarded.



कर्मचारी भविष्य निधि योजना, 1952

EMPLOYEES' PROVIDENT FUND SCHEME,1952

EMPLOYEES' Pension Scheme,1995

UAN Based Combined Claim Form 19/10C WB/31 for Advances/PF Final Settlement/Pension Fund Withdrawal (उन मामलों में लागू जहां फार्म 11(नया)में कर्मचारी का पूरा विवरण, आधार संख्या और बैंक खाता संख्या यू.ए.एन. पोर्टल और पर उपलब्ध है तथा यू.ए.एन. में सक्रिय है।)

(Applicable in cases where employee's complete details in Form 11(New),Aadhaar Number and Bank Accounts details are available on UAN Portal and UAN has been activated.)

Mobile Number / मोबाइल नंबर - 8730999799

1.	I want to apply for	PF Final Settlement
2.	Universal Account Number(UAN) / यूनिवर्सल खाता संख्या	100839153370
3.	Name of the member	NABAM YASSUM
4.	Date of Joining	01-Sep-2015
5.	Date of Leaving Service/ छोड़ने का दिनांक	12-Sep-2023
6.	Reason of Leaving Service/ सेवा छोड़ने का कारण	RETIREMENT
7.	Permanent Account number / स्थायी खाता संख्या	N.A.
8.	Payee Address	Don Bosco College, Jollang- Itanagar Jollang,Itanagar,PAPUM PARE,ARUNACHAL PRADESH-791111

मैं प्रमाणित करता हूँ कि मैंने यू ए एन पोर्टल पर सीड डाटा को भली भाँति देख लिया है तथा फार्म न. 11(नया) बैंक खाता विवरण और आधार संख्या सहित सभी डाटा सही पाया गया है।

* I certify that I have gone through the data seeded in UAN Portal and found all data including Form No.11 (New) , bank account details and Aadhar Number to be correct

Father/Husband/Spouse Name: NABAM MANGHA		Date Of Birth: 16-Sep-1990	
Bank Account Number	31027644479	Bank IFSC Code	SBIN0009535
Bank Details	STATE BANK OF INDIA,NIRJULI		
Aadhaar	85XXXXXXXXX60		
Member ID	NEGHY00087940000000072		

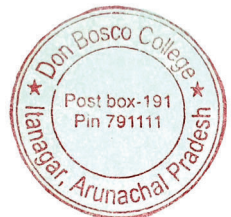
कृपया यू.ए.एन.पोर्टल पर दर्शाए गए बैंक खाते में भुगतान करें।

* Please make payment in the bank account mentioned in the UAN portal .



DON'T RAG... INTERACT!!!

Ragging and eve teasing are serious faults. Students involved in these will be suitably punished and expelled from the college.



LEAD KINDLY LIGHT

Lead, kindly Light, amidst the encircling gloom

Lead thou on me;

The night is dark, and I am far from home,

Lead thou me on.

Keep thou my feet; I do not ask to see
The distant scene; one step enough for me

I was not ever thus, nor prayed that thou
Shouldst lead me on;

I loved to choose and see my path but now

Lead thou me on

I loved the garish day, and spite of fears,
Pride ruled my will; remember nor past years
So long thy power hath blest me, sure it still

Will lead me on

O'er moor and fen, O'er crag and torrent, till
The night is gone.

And with the morn those angel faces smile,
Which I have loved long since, and lost a while.

DON BOSCO COLLEGE



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