

# Metric: 1.4.2 <br> 'Students Feedback on Institution' 

Academic Session: 2019-2020


## DON BOSCO COLLEGE

P. B. 191, JOLLANG, ITANAGAR - 791 111, ARUNACHAL PRADESH Office: 9366933653 / 8258827027; Principal (M) +91-7642035958 Email: dbcitanagar@gmail.com /principaldbcita@gmail.com

# FEEDBACK OF STUDENTS ON THE INSTITUTION 

2019-2020

The feedback forms on the institution were sent to the students from all the departments seeking their response and feedback on the institution, in such areas as infrastructure, library, interactions, campus culture, teaching methodology, students' participation in various events and attitude towards the college. The feedback obtained and analysed from the students are as follows.

## A. Infrastructure

1. The campus is clean and well maintained

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $25.2 \%$ | 187 |
| Agree | $63.1 \%$ | 468 |
| Neutral | $10.0 \%$ | 74 |
| Disagree | $0.9 \%$ | 7 |
| Strongly Disagree | $0.8 \%$ | 6 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 4 2}$ |



Figure 1: Whether the campus is clean and well maintained
From figure 1 it is revealed that out of 742 students, $25.2 \%$ of students strongly agree that the college campus is clean and well maintained, $63.1 \%$ are agree on it, $10.0 \%$ neutral, $0.9 \%$ disagree and $0.8 \%$ strong disagree on it.
2. The classrooms are in order and well-kept

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $17.7 \%$ | 131 |
| Agree | $59.8 \%$ | 442 |
| Neutral | $18.0 \%$ | 133 |
| Disagree | $3.7 \%$ | 27 |
| Strongly Disagree | $0.8 \%$ | 6 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 3 9}$ |



Figure 2: Whether the class rooms are in order and well-kept
Figure 2 reveals that out of 739 students, $17.7 \%$ of students strongly agree that the class rooms are in order and well-kept, $59.8 \%$ are agree on it, $18 \%$ neutral, $3.7 \%$ disagree and $0.8 \%$ strong disagree on it.
3. Availability of clean drinking water in the campus

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $20.2 \%$ | 148 |
| Agree | $63.8 \%$ | 468 |
| Neutral | $8.0 \%$ | 59 |
| Disagree | $6.1 \%$ | 45 |
| Strongly Disagree | $1.9 \%$ | 14 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 3 4}$ |



Figure 3: Availability of clean drinking water in the campus
Figure 3 reveals that out of 734 students, $20.2 \%$ of students strongly agree that there is availability of clean drinking water in the campus, $63.8 \%$ are agree on it, $8 \%$ neutral, $6.1 \%$ disagree and $1.9 \%$ strong disagree on it.
4. The canteen facility is satisfactory

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $15.9 \%$ | 117 |
| Agree | $51.4 \%$ | 379 |
| Neutral | $21.5 \%$ | 159 |
| Disagree | $7.0 \%$ | 52 |
| Strongly Disagree | $4.2 \%$ | 31 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 3 8}$ |



Figure 4: Whether the canteen facility is satisfactory
Figure 4 reveals that out of 738 students, $15.9 \%$ of students strongly agree that the canteen facility is satisfactory, $51.4 \%$ are agree on it, $21.5 \%$ neutral, $7 \%$ disagree and $4.2 \%$ strong disagree on it.
5. The lavatories are sanitary and well-kept

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $15.7 \%$ | 115 |
| Agree | $61.6 \%$ | 452 |
| Neutral | $17.6 \%$ | 129 |
| Disagree | $3.3 \%$ | 24 |
| Strongly Disagree | $1.9 \%$ | 14 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 3 4}$ |

## 5. The lavatories are sanitary and well-kept



Figure 5: Whether the lavatories are sanitary and well-kept
Figure 5 reveals that out of 734 students, $15.7 \%$ of students strongly agree that the lavatories are sanitary and well-kept, $61.6 \%$ are agree on it, $17.6 \%$ neutral, $3.3 \%$ disagree and $1.9 \%$ strong disagree on it.
6. There are adequate numbers of dustbins in and around the campus

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $21.2 \%$ | 157 |
| Agree | $58.1 \%$ | 430 |
| Neutral | $16.2 \%$ | 120 |
| Disagree | $3.2 \%$ | 24 |
| Strongly Disagree | $1.2 \%$ | 9 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 4 0}$ |



Figure 6: Whether there are adequate numbers of dustbins in and around the campus
Figure 6 reveals that out of 740 students, $21.2 \%$ of students strongly agree that there are adequate numbers of dustbins in and around the campus, $58.1 \%$ are agree on it, $16.2 \%$ neutral, $3.2 \%$ disagree and $1.2 \%$ strong disagree on it.
7. The college provides adequate hostel facilities

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $13.4 \%$ | 98 |
| Agree | $63.4 \%$ | 464 |
| Neutral | $17.3 \%$ | 127 |
| Disagree | $4.6 \%$ | 34 |
| Strongly Disagree | $1.2 \%$ | 9 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 3 2}$ |



Figure 7: Whether the college provides adequate hostel facilities
Figure 7 reveals that out of 732 students, $13.4 \%$ of students strongly agree that the college provides adequate hostel facilities, $63.4 \%$ were agree on it, $17.3 \%$ neutral, $4.6 \%$ disagree and $1.2 \%$ strong disagree on it.
8. Adequate measures taken by the college in terms of deployment of security guards, CCTVs, fencing and walling of the campus

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $28.0 \%$ | 206 |
| Agree | $55.2 \%$ | 407 |
| Neutral | $14.1 \%$ | 104 |
| Disagree | $2.2 \%$ | 16 |
| Strongly Disagree | $0.5 \%$ | 4 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 3 7}$ |



Figure 8: Whether adequate measures taken by the college in terms of deployment of security guards, CCTVs, fencing and walling of the campus

Figure 8 reveals that out of 737 students, $28 \%$ of students strongly agree that the adequate measures taken by the college in terms of deployment of security guards, CCTVs, fencing and walling of the campus, $55.2 \%$ are agree on it, $14.1 \%$ neutral, $2.2 \%$ disagree and $0.5 \%$ strong disagree on it.

## B. Library

9. The library is equipped with computers for easy access to books, articles and information online

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $20.8 \%$ | 154 |
| Agree | $58.0 \%$ | 429 |
| Neutral | $15.3 \%$ | 113 |
| Disagree | $4.2 \%$ | 31 |
| Strongly Disagree | $1.8 \%$ | 13 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 4 0}$ |

# 9. The library is equipped with computers for easy access to books, articles and information online 

■ Percentage (\%)


Figure 9: Whether the library is equipped with computers for easy access to books, articles and information online

Figure 9 reveals that out of 740 students, $20.8 \%$ of students strongly agree that the library is equipped with computers for easy access to books, articles and information online, $58 \%$ are agree on it, $15.3 \%$ neutral, $4.2 \%$ disagree and $1.8 \%$ strong disagree on it.
10. The arrangement of seating in the library is satisfactory

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $22.3 \%$ | 164 |
| Agree | $60.1 \%$ | 443 |
| Neutral | $14.9 \%$ | 110 |
| Disagree | $1.8 \%$ | 13 |
| Strongly Disagree | $1.0 \%$ | 7 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 3 7}$ |

## 10. The arrangement of seating in the library is satisfactory

- Percentage (\%)


Figure 10: Whether the arrangement of seating in the library is satisfactory
Figure 10 reveals that out of 737 students, $22.3 \%$ of students strongly agree that the arrangement of seating in the library is satisfactory, $60.1 \%$ are agree on it, $14.9 \%$ neutral, $1.8 \%$ disagree and $1 \%$ strong disagree on it.
11. The books recommended by the teachers are available in the library

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $15.5 \%$ | 114 |
| Agree | $58.6 \%$ | 431 |
| Neutral | $18.6 \%$ | 137 |
| Disagree | $5.6 \%$ | 41 |
| Strongly Disagree | $1.6 \%$ | 12 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 3 5}$ |

# 11. The books recommended by the teachers are available in the library 



Figure 11: Whether the books recommended by the teachers are available in the library
Figure 11 reveals that out of 735 students, $15.5 \%$ of students strongly agree that the books recommended by the teachers are available in the library, $58.6 \%$ are agree on it, $18.6 \%$ neutral, $5.6 \%$ disagree and $1.6 \%$ strongly disagree on it.

## C. Interaction

12. The staffs in your department are approachable

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $23.5 \%$ | 174 |
| Agree | $59.6 \%$ | 441 |
| Neutral | $14.1 \%$ | 104 |
| Disagree | $2.2 \%$ | 16 |
| Strongly Disagree | $0.7 \%$ | 5 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 4 0}$ |



Figure 12: Whether the staffs in department are approachable
Figure 12 reveals that out of 740 students, $23.5 \%$ of students strongly agree that the staffs in department are approachable, $59.6 \%$ are agree on it, $14.1 \%$ neutral, $2.2 \%$ disagree and $0.7 \%$ strong disagree on it.
13. The library staffs are friendly and readily available for assistance

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $19.9 \%$ | 146 |
| Agree | $63.1 \%$ | 464 |
| Neutral | $12.9 \%$ | 95 |
| Disagree | $3.4 \%$ | 25 |
| Strongly Disagree | $0.7 \%$ | 5 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 3 5}$ |

## 13. The library staff is friendly and readily available for assistance



Figure 13: Whether the library staffs are friendly and readily available for assistance
Figure 13 reveals that out of 735 students, $19.9 \%$ of students strongly agree that the library staffs are friendly and readily available for assistance, $63.1 \%$ are agree on it, $12.9 \%$ neutral, $3.4 \%$ disagree and $0.7 \%$ strong disagree on it.
14. The staffs in the office are helpful and accessible

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $17.1 \%$ | 125 |
| Agree | $62.5 \%$ | 458 |
| Neutral | $15.7 \%$ | 115 |
| Disagree | $2.7 \%$ | 20 |
| Strongly Disagree | $2.0 \%$ | 15 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 3 3}$ |



Figure 14: Whether the staff in the office are helpful and accessible
Figure 14 reveals that out of 733 students, $17.1 \%$ of students strongly agree that the staff in the office are helpful and accessible, $62.5 \%$ are agree on it, $15.7 \%$ neutral, $2.7 \%$ disagree and $2 \%$ strong disagree on it.
15. The service of the staff in the canteen is adequate and satisfactory

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $15.4 \%$ | 114 |
| Agree | $57.7 \%$ | 426 |
| Neutral | $18.4 \%$ | 136 |
| Disagree | $5.8 \%$ | 43 |
| Strongly Disagree | $2.6 \%$ | 19 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 3 8}$ |



Figure 15: Whether the service of the staff in the canteen is adequate and satisfactory
Figure 15 reveals that out of 738 students, $15.4 \%$ of students strongly agree that the service of the staff in the canteen is adequate and satisfactory, $57.7 \%$ are agree on it, $18.4 \%$ neutral, $5.8 \%$ disagree and $2.6 \%$ strongly disagree on it.
16. The service of the security guard is good

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $19.4 \%$ | 143 |
| Agree | $62.8 \%$ | 462 |
| Neutral | $15.2 \%$ | 112 |
| Disagree | $1.8 \%$ | 13 |
| Strongly Disagree | $0.8 \%$ | 6 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 3 6}$ |

## 16. The service of the security guard is good



Figure 16: Whether the service of the security guard is good
Figure 16 reveals that out of 736 students, $19.4 \%$ of students strongly agree that the service of the security guard is good, $62.8 \%$ are agree on it, $15.2 \%$ neutral, $1.8 \%$ disagree and $0.8 \%$ strong disagree on it.

## D. Campus Culture

17. There is a mutual sense of respect and dignity in the college

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $18.1 \%$ | 134 |
| Agree | $66.8 \%$ | 494 |
| Neutral | $12.2 \%$ | 90 |
| Disagree | $1.5 \%$ | 11 |
| Strongly Disagree | $1.4 \%$ | 10 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 3 9}$ |

# 17. There is a mutual sense of respect and dignity in the college 



Figure 17: Whether there is a mutual sense of respect and dignity in the college
Figure 17 reveals that out of 739 students, $18.1 \%$ of students strongly agree that there is a mutual sense of respect and dignity in the college, $66.8 \%$ are agree on it, $12.2 \%$ neutral, $1.5 \%$ disagree and $1.4 \%$ strongly disagree on it.
18. The college gives importance on quality education

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $21.1 \%$ | 156 |
| Agree | $59.1 \%$ | 436 |
| Neutral | $16.4 \%$ | 121 |
| Disagree | $2.3 \%$ | 17 |
| Strongly Disagree | $1.1 \%$ | 8 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 3 8}$ |



Figure 18: Whether the college gives importance on quality education
Figure 18 reveals that out of 738 students, $21.1 \%$ of students strongly agree that the college gives importance on quality education, $59.1 \%$ are agree on it, $16.4 \%$ neutral, $2.3 \%$ disagree and $1.1 \%$ strongly disagree on it.
19. The safety aspects of the college are good

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $18.3 \%$ | 134 |
| Agree | $63.9 \%$ | 469 |
| Neutral | $14.4 \%$ | 106 |
| Disagree | $2.2 \%$ | 16 |
| Strongly Disagree | $1.2 \%$ | 9 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 3 4}$ |



Figure 19: Whether the safety aspects of the college is good
Figure 19 reveals that out of 734 students, $18.3 \%$ of students strongly agree that the safety aspects of the college are good, $63.9 \%$ are agree on it, $14.4 \%$ neutral, $2.2 \%$ disagree and $1.2 \%$ strongly disagree on it.

## E. Teaching Methodology

20. The teachers are able to stimulate the mind of the student into thinking critically

|  |  |  |
| :--- | :---: | :---: |
| Particulars | Percentage (\%) | Frequency (Nos.) |
| Strongly Agree | $17.7 \%$ | 130 |
| Agree | $60.2 \%$ | 443 |
| Neutral | $17.4 \%$ | 128 |
| Disagree | $3.7 \%$ | 27 |
| Strongly Disagree | $1.1 \%$ | 8 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 3 6}$ |



Figure 20: Whether the teachers are able to stimulate the mind of the student into thinking critically

Figure 20 reveals that out of 736 students, $17.7 \%$ of students strongly agree that the teachers are able to stimulate the mind of the student into thinking critically, $60.2 \%$ are agree on it, $17.4 \%$ neutral, $3.7 \%$ disagree and $1.1 \%$ strongly disagree on it.
21. The teachers prepare their lessons well for the class

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $23.1 \%$ | 170 |
| Agree | $59.8 \%$ | 440 |
| Neutral | $14.4 \%$ | 106 |
| Disagree | $1.9 \%$ | 14 |
| Strongly Disagree | $0.8 \%$ | 6 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 3 6}$ |

## 21. The teachers prepare their lessons well for the class

■ Percentage (\%)


Figure 21: Whether the teachers prepare their lessons well for the class
Figure 21 reveals that out of 736 students, $23.1 \%$ of students strongly agree that the teachers prepare their lessons well for the class, $59.8 \%$ are agree on it, $14.4 \%$ neutral, $1.9 \%$ disagree and $0.8 \%$ strongly disagree on it.
22. The teachers manage their classes well

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $21.3 \%$ | 156 |
| Agree | $61.8 \%$ | 452 |
| Neutral | $14.4 \%$ | 105 |
| Disagree | $1.5 \%$ | 11 |
| Strongly Disagree | $1.0 \%$ | 7 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 3 1}$ |



Figure 22: Whether the teachers manage their classes well
Figure 22 reveals that out of 731 students, $21.3 \%$ of students strongly agree that the teachers manage their classes well, $61.8 \%$ are agree on it, $14.4 \%$ neutral, $1.5 \%$ disagree and $1 \%$ strongly disagree on it.
23. The teachers encourage student centric learning

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $18.5 \%$ | 135 |
| Agree | $63.0 \%$ | 459 |
| Neutral | $15.6 \%$ | 114 |
| Disagree | $1.9 \%$ | 14 |
| Strongly Disagree | $1.0 \%$ | 7 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 2 9}$ |



Figure 23: Whether the teachers encourage student centric learning
Figure 23 reveals that out of 729 students, $18.5 \%$ of students strongly agree that the teachers encourage student centric learning, $63 \%$ are agree on it, $15.6 \%$ neutral, $1.9 \%$ disagree and $1 \%$ strongly disagree on it.
24. The teachers use modern technology in the teaching-learning process

|  |  |  |
| :--- | :---: | :---: |
| Particulars | Percentage (\%) | Frequency (Nos.) |
| Strongly Agree | $23.5 \%$ | 173 |
| Agree | $59.2 \%$ | 436 |
| Neutral | $13.8 \%$ | 102 |
| Disagree | $2.3 \%$ | 17 |
| Strongly Disagree | $1.2 \%$ | 9 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 3 7}$ |

## 24. The teachers use modern technology in the teaching-learning process



Figure 24: Whether the teachers use modern technology in the teaching-learning process
Figure 24 reveals that out of 737 students, $23.5 \%$ of students strongly agree that the teachers use modern technology in the teaching-learning process, $59.2 \%$ are agree on it, $13.8 \%$ neutral, $2.3 \%$ disagree and $1.2 \%$ strongly disagree on it.

## F. Students Participation

25. I am involved in the academic discussions held during class hours

|  |  |  |
| :--- | :---: | :---: |
| Particulars | Percentage (\%) | Frequency (Nos.) |
| Strongly Agree | $18.3 \%$ | 133 |
| Agree | $59.2 \%$ | 430 |
| Neutral | $18.0 \%$ | 131 |
| Disagree | $3.6 \%$ | 26 |
| Strongly Disagree | $0.8 \%$ | 6 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 2 6}$ |



Figure 25: Whether involving in the academic discussions held during class hours
Figure 25 reveals that out of 726 students, $18.3 \%$ of students strongly agree that they involved in the academic discussions held during class hours, $59.2 \%$ are agree on it, $18 \%$ neutral, $3.6 \%$ disagree and $0.8 \%$ strongly disagree on it.
26. I take part in the sport activities held in the college

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $16.8 \%$ | 122 |
| Agree | $58.5 \%$ | 425 |
| Neutral | $15.4 \%$ | 112 |
| Disagree | $6.7 \%$ | 49 |
| Strongly Disagree | $2.6 \%$ | 19 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 2 7}$ |



Figure 26: Whether taking part in the sport activities held in the college
Figure 26 reveals that out of 727 students, $16.8 \%$ of students strongly agree that they have taken part in the sport activities held in the college, $58.5 \%$ are agree on it, $15.4 \%$ neutral, $6.7 \%$ disagree and $2.6 \%$ strongly disagree on it.
27. What sport activities did you participate in the college?

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Volleyball | $59.4 \%$ | 377 |
| Football | $56.1 \%$ | 356 |
| Basketball | $41.6 \%$ | 264 |
| Kabaddi | $15.1 \%$ | 96 |
| Cricket | $18.0 \%$ | 114 |
| Badminton | $20.0 \%$ | 127 |
| Table Tennis | $9.8 \%$ | 62 |
| Total |  | $\mathbf{1 3 9 6}$ |



Figure 27: The sport activities participated in the college
Figure 27 reveals that the students participated in sport activities in college. 59.4\% of students participated in Volleyball, $56.1 \%$ in Football, $41.6 \%$ Basketball, $15.1 \%$ Kabaddi, $18 \%$ Cricket, $20 \%$ Badminton and $9.8 \%$ of students participated in Table Tennis.
28. The clubs/cells/movements that you were part of

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :---: | :---: | :---: |
| Red Ribbon Club | 13.5\% | 90 |
| Jesus Youth Movement | 17.7\% | 118 |
| Good Samaritan Club | 12.1\% | 81 |
| Media Club | 8.5\% | 57 |
| Book Club | 16.0\% | 107 |
| Eco Club | 25.0\% | 167 |
| Sports Clib | 27.3\% | 182 |
| Cultural Club | 28\% | 187 |
| Literary Club | 19.8\% | 132 |
| Art Club | 25.8\% | 172 |
| Bosconian Choir and Proclaimers | 11.1\% | 74 |
| Salesian Youth Movement | 10.2\% | 68 |
| NSS | 26.5\% | 177 |
| NCC | 8.2\% | 55 |
| Women and Sexual Harassment and Prevention Cell | 4.2\% | 28 |
| Unnat Bharat Abhiyan Cell | 3.0\% | 20 |
| Counselling Cell 17 | 2.1\% | 14 |
| Career Counselling and Placement Cell | 2.8\% | 19 |
| Total |  | 1748 |



Figure 28: The clubs/cells/movements that the students were part of
Figure 28 reveals that the clubs/cells/movements of the college that the students were part of. $13.5 \%$ of students were part of Red Ribbon Club, $17.7 \%$ in Jesus Youth Movement, $12.1 \%$ Good Samaritan Club, 8.5\% Media Club, $16 \%$ Book Club, $25 \%$ Eco Club, $27.3 \%$ Sports Club, 28\% Cultural Club, 19.8\% Literary Club, 25.8\% Art Club, 11.1\% Bosconian Choir and Proclaimers, $10.2 \%$ Salesian Youth Movement, $26.5 \%$ NSS, $8.2 \%$ NCC, $4.2 \%$ Women and Sexual Harassment and Prevention Cell, 3\% Unnat Bharat Abhiyan Cell, 2.1\% Counselling Cell 17 and 2.8\% Career Counselling and Placement Cell.
29. I take part in the cultural activities held in the college

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $16.3 \%$ | 116 |
| Agree | $59.9 \%$ | 426 |
| Neutral | $14.3 \%$ | 102 |
| Disagree | $6.9 \%$ | 49 |
| Strongly Disagree | $2.5 \%$ | 18 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 1 1}$ |



Figure 29: Whether taking part in the cultural activities held in the college
Figure 29 reveals that out of 711 students, $16.3 \%$ of students strongly agree that they have taken part in the cultural activities held in the college, $59.9 \%$ are agree on it, $14.3 \%$ neutral, $6.9 \%$ disagree and $2.5 \%$ strongly disagree on it.

## G. Attitude towards the College

30. I am happy to call myself a Bosconian

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $33.1 \%$ | 241 |
| Agree | $53.8 \%$ | 392 |
| Neutral | $10.4 \%$ | 76 |
| Disagree | $1.6 \%$ | 12 |
| Strongly Disagree | $1.1 \%$ | 8 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 2 9}$ |

30. I am happy to call myself a Bosconian


Figure 30: Whether happy to be called themselves as a Bosconian
Figure 30 reveals that out of 729 students, $33.1 \%$ of students strongly agree that they were happy to be called themselves as a Bosconian, $53.8 \%$ are agree on it, $10.4 \%$ neutral, $1.6 \%$ disagree and $1.1 \%$ strongly disagree on it.
31. There is a sense of contentment after getting an admission in this college

| Particulars |  |  |
| :--- | :---: | :---: |
| Strongly Agree | Percentage (\%) | Frequency (Nos.) |
| Agree | $20.6 \%$ | 149 |
| Neutral | $17.1 \%$ | 428 |
| Disagree | $2.3 \%$ | 123 |
| Strongly Disagree | $1.0 \%$ | 17 |
| Total | $\mathbf{1 0 0 \%}$ | 7 |

## 31. There is a sense of contentment after getting an admission in this college



Figure 31: Whether there is a sense of contentment after getting an admission in this college
Figure 31 reveals that out of 724 students, $20.6 \%$ of students strongly agree that they have a sense of contentment after getting an admission in this college, $59.1 \%$ are agree on it, $17 \%$ neutral, $2.3 \%$ disagree and $1 \%$ strongly disagree on it.
32. My expectations of the college have been satisfactory

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $19.6 \%$ | 142 |
| Agree | $55.9 \%$ | 405 |
| Neutral | $18.5 \%$ | 134 |
| Disagree | $3.9 \%$ | 28 |
| Strongly Disagree | $2.1 \%$ | 15 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 2 4}$ |



Figure 32: Whether your expectations of the college has been satisfactory
Figure 32 reveals that out of 724 students, $19.6 \%$ of students strongly agree that their expectations of the college have been satisfactory, $55.9 \%$ are agree on it, $18.5 \%$ neutral, $3.9 \%$ disagree and $2.1 \%$ strongly disagree on it.
33. The college lays emphasis on the overall development of the students

| Particulars | Percentage (\%) | Frequency (Nos.) |
| :--- | :---: | :---: |
| Strongly Agree | $18.4 \%$ | 133 |
| Agree | $53.2 \%$ | 384 |
| Neutral | $19.7 \%$ | 142 |
| Disagree | $3.3 \%$ | 24 |
| Strongly Disagree | $5.4 \%$ | 39 |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{7 2 2}$ |



Figure 33: Whether the college lays emphasis on the overall development of the students
Figure 33 reveals that out of 722 students, $18.4 \%$ of students strongly agree that the college lays emphasis on the overall development of the students, $53.2 \%$ are agree on it, $19.7 \%$ neutral, $3.3 \%$ disagree and $5.4 \%$ strongly disagree on it.


