



DON BOSCO COLLEGE, ITANAGAR

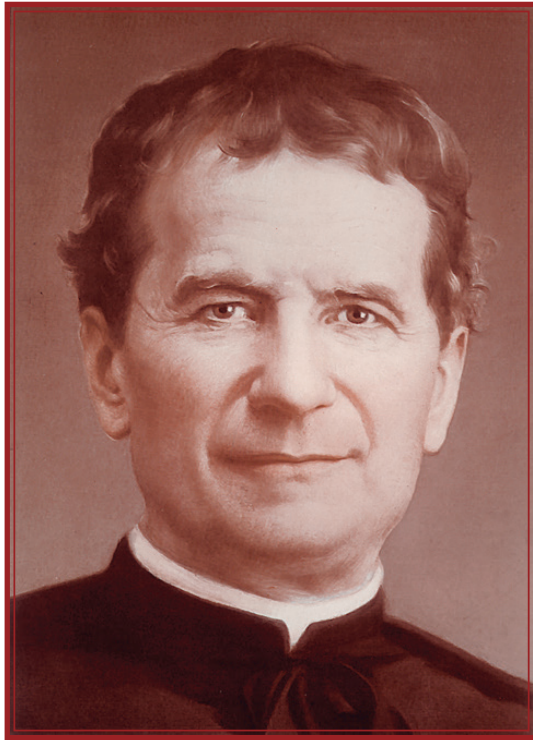
Permanently affiliated to Rajiv Gandhi University,
Arunachal Pradesh



Handbook

2016 - 2017





OUR VISION

Excelling to Empower

OUR MISSION

Integral formation of academic excellence and human commitment

CORE VALUES

- To follow the preventive system of Education of Don Bosco
(Reason, Religion and Loving kindness)
- To Promote human values of integrity, concern and personal morality
- To Promote harmony and synergy in Unity
(In the Pluri-cultural context of Arunachal Pradesh)
- To Experience the Spiritual as one's meaning and centre of existence

OUR PRAYER

Lead Kindly Light



Don Bosco College

Post Box - 191, Jollang - Itanagar

Arunachal Pradesh - 791 111

Phone: 0360-2000820 (O); 0360-2000819 (Pr)

Mobile : 09863782224 (Principal)

Email : dbcitanagar@gmail.com

website: www.dbcitanagar.org

Handbook 2016-2017

**Permanently affiliated to Rajiv Gandhi University,
Rono Hills, Doimukh - 791 112
Itanagar, Arunachal Pradesh**

**A PREAMBLE: THE SALESIANS OF DON BOSCO**

Don Bosco Society, variously known as “The Salesians of Don Bosco”, “The Don Bosco Educational Society”, etc., was founded by St. John Bosco (1815-1888), an eminent educationist in Italy. A religious Order of the Catholic Church, the society has over 32,000 members working in about 132 countries. Through a global network of educational and social service organizations which include 14 universities, 81 institutions of higher education and thousands of schools and social development centres, it caters to the less privileged and marginalized sections of society.

In view of its reach and expertise in the field of education, catering to over nine million young people currently the world over, the Society enjoys consultancy status at the United Nations.

DON BOSCO IN INDIA

In India, the Salesians of Don Bosco began their operations way back in 1906. From a small beginning with a trade school and hostel for poor children at Thanjavur, Tamil Nadu, the society today has over 5000 members (Fathers, Sisters and Brothers). Its services are offered through 1 University (Don Bosco University, Azara - Guwahati), 28 colleges, 3 Engineering colleges, over 100 technical schools (Formal and Non-Formal), and a large network of high schools and scores of jobs and agricultural training centres, spread across the country, covering the entire spectrum of social development. The society is also involved in literacy centres, shelters for street children and rehabilitation and relief operations. The government of India has recognized the Salesians of Don Bosco as the largest non-governmental provider of technical education in the country.

DON BOSCO COLLEGE, ITANAGAR

Don Bosco College, Itanagar (Jollang) is an educational institution of the Catholic Church, belonging to and managed by the Salesians of Don Bosco Educational Society (registered under the Societies Registration Act of 1890: No.50 SR/ITA/4034).

The College is named after St. John Bosco (1815 – 1888) popularly known as Don Bosco – Father and Friend of Youth. He was a Catholic priest and a prominent educationist engaged in the welfare of youngsters.

Don Bosco College, Itanagar aims to impart quality higher education to the youth of Arunachal Pradesh. We intend to contextualize education so that the youth of Arunachal Pradesh can grow up with love of one’s culture and maintain the good customs and traditions of Arunachal Pradesh.



The Motto of the college is “Lead Kindly Light”. Don Bosco College intends to guide the youth of Arunachal Pradesh to be loyal citizens and God fearing men and women who will lead their own society as good and honest Politicians, Bureaucrats, Businessmen, Judges, Lawyers, Teachers, Artists, Environmentalists, Social Workers, etc.

We shall strive to impart quality education, uphold moral values and maintain strict discipline. The college offers traditional courses in Arts and Commerce streams. We intend to launch vocational and professional courses in the future that would go a long way in developing skilled personnel in the state of Arunachal Pradesh as well as create avenues for self-employment.

OUR VISION AND CULTURE

Guided by the religious and educational philosophy of St. John Bosco, the College envisions the following:

- Providing easier access to higher education to the under-privileged
- Nurtures excellence and fosters commitment in youth care and education
- Equips society’s next-generation leaders, competent, dedicated and committed to excellence,
- equity and peace building
- Contributing to Arunachal Pradesh through promoting human resources
- Offer opportunities for interaction between various socio-cultural religious groups and constituents
- Harness resources and commitment in favour of solidarity, equity, development and peace Teaching, for us here at the College, is a lifetime commitment, a passion, a vocation and a profession, rather than a job. Striving for excellence is our way of life. Our motto tells it all: “Lead Kindly Light”.

COLLEGE EMBLEM AND MOTTO

The thrust of the college emblem is spreading wisdom through learning. The lit lamp and the open book are indicative of this mission. Our endeavour is not merely spreading knowledge but imparting true wisdom that leads to holistic development of the individual and the progress of humanity. It is to be realized through the vision and the educative system of Don Bosco. Thus the picture of Don Bosco is placed at the center. The overall shape of the cross speaks for the salvation of all. Thus true wisdom begins with self-sacrifice. The quill of the Hornbill (State bird of Arunachal Pradesh) placed on either



side of the emblem stands for the unity and integrity among the various tribes that will be achieved by receiving the light of true wisdom. Along with it the institution seeks to preserve the culture and tradition of the tribes – the wisdom of the ancients. The motto “Lead Kindly Light” is a plea to the Divine to lead us on to the path of true knowledge and progress.

LOCATION

The college is situated in a spacious campus at Jollang, four kilometers away from Itanagar. It is an ideal location for studies and is approachable both from Itanagar and Naharlagun.

THE MANAGEMENT

Don Bosco College, Itanagar is the first private Degree College in the State of Arunachal Pradesh. It has the credit to be the first private college that is permanently affiliated to Rajiv Gandhi University.

The management of the college is with the Salesians of Don Bosco, Province of Dimapur. The Provincial who is the Superior of the Salesians of Don Bosco, Dimapur Province of Northeast India along with his council is the Governing body of the college and the final authority for all policy matters pertaining to the college. The Provincial, the President of the Governing body constitutes the managing committee of the college as per the rules and directives of the Society and in keeping with the norms and requirements of the University.

AUTHORITIES

- Patron** : Very Rev. Fr. Angel Fernandez Artime sdb,
Rector Major, Opera Don Bosco,
Via della Pisana 1111, Rome
- President** : Provincial, Salesians of Don Bosco
Dimapur- Nagaland
- Principal** : Dr. (Fr). R.K. Guangdiat Nicholas sdb
- Vice-Principal/Warden** : Fr. Athishu Anthony sdb
- Administrtator** : Fr. Xess Stanislas sdb



DON BOSCO AND HIS SYSTEM OF EDUCATION

Saint John Bosco, popularly known as Don Bosco (Italian for Father Bosco) was born at Becchi, in Piedmont, Italy on August 16, 1815. From a very young age, he had decided that he had been called to work for the poor boys of that era when Europe was under the grip of the Industrial Revolution and many young people who came to the cities to study or in search of work fell an easy prey to the many social evils of the time. After being ordained a priest of the Catholic Church in 1841, Don Bosco came to the rescue of these poor youth with his novel method of education through total dedication and personal involvement in their lives and problems.

To ensure that this total dedication to their cause shone through his actions, he based his education on the three great principles of reason, fear of God and loving kindness. He dedicated his life, as a caring father, and doing everything possible for their welfare. Don Bosco was attuned to the needs of his society. He did not visualize education in isolation from the community within whose parameters it functioned. Vocational guidance, vocational training, job placement and follow-up were as integral to Don Bosco's scheme of things as they are in modern education.

The system of education that emerged from these principles of Don Bosco is popularly known as the Preventive System which is based on three pillars, Reason, Religion and Loving Kindness. This is the system that will be used in Don Bosco College, Itanagar. Joseph Zoppi, the Swiss educationist said, "If there ever existed a method of education adapted to inspire confidence and love, it is the method of Don Bosco". The system aspires to create a generation of young men and women steeped not only in a sound knowledge-based education but also in a strong value-based education for life.



LIST OF STAFF IN DON BOSCO COLLEGE, Jollang, Itanagar - 791 111, A.P. (2016-17)			
Principal		Fr. (Dr.) R.K. Guangdiat Nicholas Sdb	
Vice Principal/Hostel Warden		Fr. Nihini Athishu Anthony Sdb	
Administrator		Fr. Xess Stanislas Sdb	
Teaching Staff			
Department of English		Department of History	
Mr. Luhish Lushai	MA	Mr. Shivumso Chikro	MA, MPHIL, SLET
Mr. Samsom Mossang	MA	Mr. A.C Ramganing	MA, NET
Mr. Daikho Athishu	MA	Mr. Gaikulung Andrew	MA
Sr. Scolastica Kerketta	MA, B.ED	Dr. Dusu Sambyo	PH.D
Ms. Libi Karbak	MA, MPHIL	Ms. Koj Nani	MA, B.ED
		Ms. Dope Payum	MA, B.ED
Department of Political Science		Department of Sociology	
Ms. Pdianghunlang Kh.	MA, NET	Ms. Jananko Tingwa	MPHIL, NET
Ms. Nabam Yassum (Martha)	MA	Ms. Neelam Rupa	MPHIL, NET
Mr. Gandhi Siga	MPHIL, NET	Mr. Paoluanthai Samuel	MA
Mr. Aya Paul Poupu	MA	Sr. Fatima Kashungnao	MA, B.ED
Department of Economics		Department of Commerce	
Ms. Mom Ampu	MA, B.ED	Mr. Arun K. Sharma	MA, SLET
Mr. Prafulla Rajbanshi	MA, NET	Dr. Raju Goyary	PH.D, NET
Mr. Jumi Basar	MPHIL, SLET	Ms. Yamu Tage	MPHIL, NET
		Ms. Laxmi Rai	MPHIL, B.ED
		Ms. Jasmine Kimsing	MBA
Non-Teaching Staff			
Librarian	Ms. Ringnina Kamei		M.Lib.
Clerk	Mr. Bimal Minj		
Office Assistant	Ms. R. Martha Gonmei		
Office Asst. & Computer Instructor	Mr. Ashun Golmei (Saul)		
Peon	Mr. Robert Purty		

DON BOSCO WELFARE COMMITTEE MEMBERS

The Welfare Committee Members assist the College Management in solving problems of serious disciplinary matters involving Parents/Guardians or students. The following are the members:

S.N.	Welfare Committee Members	
1	Mr. Vishal P. Nabam	Chairman
2	Mr. Tarh Miri Stephen	Vice Chairman
3	Mr. Taw Tebin	General Secretary
4	Mr. Taba Niglo	Asst. Gen. Secretary
5	Mr. Taring Mama	Asst. Gen. Secretary
6	Mr. Dobum Pisa	7 Mr. Duyu Tacho
8	Mr. Giogi Ganga	9 Mr. Hibu Tamang
10	Mr. Kime Aya	11 Mr. Likha Rainia
12	Mr. Lingko Maji	13 Mr. Mallo Tata
14	Mr. Michi Challo	15 Mr. Michi Paku
16	Mr. Nangbia Tedi	17 Mr. Tanyang Laling
18	Ms. Taru Siga	19 Mr. Tassar Mohan
20	Mr. Tassar Tallo	21 Mr. Tumko Rakshap
22	Mr. Tungam Mania	23 Mr. Yarum Tari
24	Mr. Yumlam Achung	25 Mr. Yumlam Kaha
26	Mr. Yumlam Tana	27 Ms. Bengia Cecilia
28	Ms. Lingko Kaku	29 Ms. Nangbia Anju
30	Ms. Tarh Peomey	31 Ms. Tassar Yassum

I. COURSES OF STUDY

BACHELOR OF COMMERCE (B. COM.)

The College offers Bachelor of Commerce course (B. Com.), a three year degree course under the Rajiv Gandhi University, Arunachal Pradesh).

Major Papers

- a. Accounting,
- b. Marketing and Management,
- c. Human Resource Management

Courses of Study for B.Com. (Pass and Honours)						
Year	B. Com. (1 st Semester)	Inter- nal	End Sem.	B.Com. (2 nd Sem.)	Inter- nal	End Sem.
1 st Year	English (Comp.) BCM-101	20	80	BCM-201	20	80
	BCM-102	20	80	BCM-202	20	80
	BCM-103	20	80	BCM-203	20	80
	BCM-104	20	80	BCM-204	20	80
2 nd Year	B. Com. (3rd Semester)			B. Com. (4th Semester)		
	BCM-301	20	80	BCM-401	20	80
	BCM-302	20	80	BCM-402	20	80
	BCM-303	Int.-20	Pract.-80	BCM-403	20	80
	BCM-304	20	80	BCM-404	20	80
3 rd Year	B. Com. (5th Semester)			B. Com. (6th Semester)		
	BCM-501	20	80	BCM-601	20	80
	BCM-502	20	80	BCM-602	20	80
	2 Papers from Major group			2 Papers from Major group		

II. BACHELOR OF ARTS (B.A.)

1. Courses offered during the academic year 2016-2017:

Compulsory English, Elective English, Economics, Political Science, History & Sociology.

2. Subject Combination

Compulsory English is for all the students. Besides a student needs to choose three Elective Papers from Elective English - Economics - History – Political Science – Sociology.

3. Major Papers

English, Economics, History, Political Science, Sociology

COURSES OF STUDY FOR B.A. (PASS AND HONOURS)			
SEMESTER	PAPER CODE AND NUMBER		SUBJECT
1 st Sem.	BENG	101 (C)	ENGLISH COMPULSORY
	ELECTIVE - 1	101	SUBJECT - 1
	ELECTIVE - 2	101	SUBJECT - 2
	ELECTIVE - 3	101	SUBJECT - 3
2 nd Sem.	BENG	202 (C)	ENGLISH COMPULSORY
	ELECTIVE - 1	202	SUBJECT - 1
	ELECTIVE - 2	202	SUBJECT - 2
	ELECTIVE - 3	202	SUBJECT - 3
3 rd Sem.	BEVS	303 (C)	ENVIRONMENTAL SCIENCE COMPULSORY
	ELECTIVE - 1	303	SUBJECT - 1
	ELECTIVE - 2	303	SUBJECT - 2
	ELECTIVE - 3	303	SUBJECT - 3
4 th Sem.	BSBC	404 (C)	SKILL BASED COURSE COMPULSORY
	ELECTIVE - 1	404	SUBJECT - 1
	ELECTIVE - 2	404	SUBJECT - 2
	ELECTIVE - 3	404	SUBJECT - 3
5 th Sem.	MAJOR - 1	505	MAJOR SUBJECT {Or 2 papers from opt.group}
	MAJOR - 2	506	
	MAJOR - 3	507	
	MAJOR - 4	508	
6 th Sem.	MAJOR - 5	609	MAJOR SUBJECT {Or 2 papers from opt.group}
	MAJOR - 6	610	
	MAJOR - 7	611	
	MAJOR - 8	612	

**III. MEDIUM OF INSTRUCTION AND EXAMINATION: ENGLISH****IV. PROCEDURE AND REQUIREMENT FOR ADMISSION****(B.A. AND B.COM.)**

Admission to B.A. and B.Com. first year programmes is allowed by the principal on the recommendation of the management during the period notified by the college. The admission remains provisional till the university issues the confirmation of admission and registration of students.

Duly filled-in forms with attested copies of certificates and mark sheets are to be submitted in the office on or before the dates notified by the college. Application will not be accepted after the submission date is over.

One should read carefully the prospectus before filling up the form and follow the instructions given therein. Candidates are to be personally present for admission. No proxy admission is allowed for any course.

V. ELIGIBILITY

- 1. Admission is granted strictly on merit, subject to availability.**
- 2. A minimum of 50% marks is required for applying for Admission. (For students from CBSE the marks of Hindi, Geography and Physical Education are not calculated in the percentage. Reason - subjects not offered in the College.)**
3. Readmission of students to any course will depend on previous year's performance of the candidates (attendance, discipline, regularity, etc.). In case of serious lapses in attendance, discipline etc., as decided by the Management, the Principal can deny re-admission to a student into any course.
- 4. Admission Procedure :** Intending applicants are to collect the prescribed application forms and prospectus from the college office counter and submit the duly-filled in application form along with attested copies of documents as per the time schedule notified in the form. Recommendation for admission may or may not be entertained. Interview of student along with Parent/Guardian will precede the admission of the student to the college. Failing to appear for Personal Interview and verification of documents will forfeit admission.
- 5. First Year B.A./B.Com.:** Students who have passed the Higher Secondary Examination (10+2) conducted by the CBSE or any other equivalent examination from any other recognized Board/



University in 2016 are eligible to seek admission to the First Semester and Second Semester of the Degree Courses, provided that they have passed their examination with English as one of the subjects.

For Admission the Application Form duly filled-in must be accompanied by the following documents:-

- a. Attested copy of the secondary Board certificate and mark sheet (Class X)
- b. Attested copy of Higher Secondary (10+2) Board/Council examination Mark sheet
- c. Attested copy of School leaving certificate (TC) from the institution last attended
- d. Original Character Certificate from the Head of the institution last attended
- e. Two (2) extra copies of recent passport size photograph with name and class written at the back of it.

Documents to be produced at the time of Interview for B.A. and B.Com. Ist Semester:

- a. Original Mark Sheet of the last qualifying examination
- b. Original Admit Card/other testimonial for age verification
- c. Original Eligibility/Character Certificate from the Head of the institution last attended.
- d. Original Caste/Tribe Certificate
- e. Original Gap Certificate or Break Certificate in the form of 'Affidavit' if there is break in studies
- f. Original Transfer Certificate
- g. Original Migration Certificate (for those who are not of CBSE).
- h. Original CBSE Migration Certificate for those coming from other state.

Selected candidate will have to get himself/herself admitted soon after his/her interview is over. Failure to do admission during the time given period will forfeit the seat.

First Year students are to submit all the original certificates (Class XII Marksheet and Class X Pass Certificate and also Migration Certificate for those students who are not of CBSE, and CBSE students coming from other states) for registration at the time of admission, failing which you are expected to submit them yourself to the university.

**VI. IMPORTANT INFORMATION WITH REGARD TO NEW ADMISSION:**

1. Issue of Prospectus & Forms for the new admission will commence after 1 week or so after the declaration of CBSE Class XII result in 2016.
2. Forms will be issued in first preference to students who have secured a minimum of 50% in Class XII (Aggregate without counting Hindi, Geography and Physical Education). (Those with tatoos and unkempt hairdo need not apply)
3. Duly filled application forms are to be returned to the office on June 11, Saturday.
4. Scrutiny of application will be done after the submission of forms. The names of Eligible Candidates will be Notified on the NOTICE BOARD for Direct Admission after Interview with parents/guardians. Dates for Interview will be notified on the Notice Board along with the lists.
5. The Names of Students who may need to appear Qualifying Test will also be notified on the NOTICE BOARD. The date of Test will be notified too along with the names. After that the names of the Qualified Students will be put on the Notice Board. Failure to attend the Entrance Test will automatically cancell the application.
6. The selected students will be called for Personal Interview along with parent/guardian. The Dates of the interview will be notified on the Notice Board. Failure to report for Interview on the date specified with parents/guardian will render the candidate not eligible for admission. No Admission for New Students without the accompaniment of Parents or Guardians.
7. Against vacancies, Admissions will be opened to students who have secured less than 50% but above a minimum of 40% in the Class XII result of 2016 or earlier. Dates for submission and Qualifying Entrance Test will be notified on the forms

VII. ADMISSION TO UPPER LEVEL SEMESTERS : B.A./B.COM.

Admission to the B.A./B.Com. 3rd, 5th Semester students will commence immediately after their respective results are declared.

- a. Students who have Passed or are promoted with Back papers can move to the Upper level Semesters.
- b. B.A./B.Com. 1st Semester students who are declared failed by RGU cannot proceed ahead to the next semester. They will not be Re-Admitted in Don Bosco College.



Documents Required:

- a. Attested Copy of Mark sheet of previous Exams passed.
- b. Attested Copy of University Registration card
- c. Two (2) copies of recent passport size photograph in College Uniform with name and class written at the back of it.

To be Noted:-

1. When the students reach the 5th semester in B.A./B.Com. they will have to opt for any of the Elective Papers as Major Subject. They will do 4 Papers in 5th Semester and 4 papers in 6th Semester. At the end of the 6th Semester examination a student will be declared Honours in the particular subject if she/he qualifies.

2. Any Student failing in 2nd, 3rd, 4th, 5th or 6th Semester will have to repeat the Semester (Attend classes, give the Internal Tests and qualify for the Semester Examination).

VIII. IMPORTANT DATES TO BE NOTED

- i. Last Date of Admission for BA/B.Com 1st Semester is June 30 (Thursday) From then on with fine of 500/- till 9th July. After 9th July Late fee is 1000/-.
- ii. Last date of admission (for B.A./B.Com. 3rd and 5th semesters students) without late fee: 16th July, 2016 (Saturday).
- iii. Last date of admission 3rd & 5th Semesters with late fee of Rs. 300/- is 23rd July 2016 (Saturday). After 23rd July Late fee is 1000/-.
- iv. Commencement of Regular Classes for all - 1st August, 2016 (INAUGURATION OF ACADEMIC YEAR 2016-17)

IX. FEES STRUCTURE

University Fees:

For B.Com., B.A. 1st Year Rs. 450.00 (Registration, Enrollment fees etc.)

For B.A. 2nd & 3rd Year Rs. 100.00 (Enrollment, Continuation fees etc.)

The Mode of Payment of College Fees for B.A./B.Com. - I students is in 3 (three) Installments: Semester System							
Course	Actual Total College Fees	University (RGU) Fees	Auditorium fund	Total Amount (for 1 whole Year)	1 st Installment (Admission time)	2 nd Installment	3 rd Installment (Before 1 st Sem. Exam)
B.A. 1 st Sem.	Rs. 21,250/-	Rs. 450/-	Rs. 3,000/-	Rs. 24,700/-	Rs. 21,100/- (18,250+3,000+450)	Rs. 2,000/- z	Rs. 1,000/-
B.A. 3 rd & 5 th Sem.	Rs. 20,250/-	Rs. 100/-	Rs. 3,000/-	Rs. 23,350/-	Rs. 20,350/- (17,250+3,000+100)	Rs. 2,000/-	Rs. 1,000/-
B.Com. 1 st Sem.	Rs. 21,850/-	Rs. 450/-	Rs. 3,000/-	Rs. 25,300/-	Rs. 22,300/- (18,850+3,000+450)	Rs. 2,000/-	Rs. 1,000/-
B.Com. 3 rd & 5 th Sem.	Rs. 20,850/-	Rs. 100/-	Rs. 3,000/-	Rs. 23,950/-	Rs. 20,950/- (17,850+3,000+100)	Rs. 2,000/-	Rs. 1,000/-

* Auditorium Fund is an additional fee collected from all the students and will stop on the completion of the building of Auditorium.

* Once the Admission is done only 50% of the amount given will be refunded on the produce of original Receipt only if the Admission is cancelled before commencement of classes. No produce of Receipt no refund. **No Refund of fees thereafter.**

**College Fee Semester System New Admission for B.A./B.Com. 1st Semester Payable to the College:**

1. New Admission Fee: : Rs. 3200.00
Re-admission Fee : 3rd & 5th Semester : Rs. 2200.00
2. Development Fee : Rs. 2000.00
3. Auditorium Building Fund : Rs. 3000.00
(Collection till the completion of Auditorium)
4. Co-curricular Activities : Rs. 500.00
5. Tests/Examinations Fee : Rs. 500.00
6. Library Fee : Rs. 600.00
7. Identity Card : Rs. 100.00
8. Magazine fee : Rs. 200.00
9. Tuition Fee: (Rs. 1100 per month x 12 = 13200) : Rs. 13200.00
(for 2 semesters)
10. Certificate Course : Rs. 200.00
11. College T-Shirt : Rs. 250.00
12. Social functions : Rs. 500.00
(Freshers' Meet, College functions,
Seminars, Teachers Day, Farewell, etc.)

Total to be paid by a new student for B.A. 1st Semesters**: Rs. 24250+RGU 450=24,700****Total to be paid by a new student for B.Com. 1st Sem.(600 more)****: Rs. 24,850+RGU 450=25,300****Total to be paid by a student for B.A. 3rd & 5th Semesters****: Rs. 23250+RGU 100=23,350****Total to be paid by a B.Com. 3rd & 5th Semesters (600 more)****:Rs. 23,850+RGU 100=23,950****X. College Bus: One time Full Installment**

College has a bus service for the convenience of the day scholars. Those opting for the bus service will have to book the bus at the time of admission. Student who are admitted for bus service will be given a bus card which they will have to carry whenever they board the bus. The bus will run as per the college timing and on the route specified. No extra trip will be made. The seats available for the bus service are limited. After the seats allotment is completed, any student opting for Standing Bus Card may apply. **Any withdrawal of Bus Card will lose 50% of the Bus Fee.** Those not opting for bus service are not allowed to travel by the college bus and if found they will be fined heavily on each and every occasion.



The bus will not be available for picnics and other activities.

Don Bosco College Bus Service		
Bus	Route	Per Semester
No. 1	Naharlagun Police Point to DBC	Rs. 5000/-
	Zero point – Bank Tinali – Secretariat – Petrol Pump – F-Sector	Rs. 4000/-
No. 2	Chimpu, Gohpur Tinali, Chandan Nagar – D.N. College Tinali – Vivek Vihar – Ganga	Rs. 4000/-

NB: A Loss of BUS CARD is to be reported to the Principal and a new Card applied for with a payment of Rs. 50. Bus seat must be booked in advance for every Semester with a payment of Rs. 500

XI. University Examinations

1. The last date for submission of University Examination Forms

1st, 3rd, 5th Semesters : November 14th 2016

2nd, 4th, 6th Semesters : 20th April 2017

2. Eligibility for University Examination

Only those students of the college who hsd attended a minimum of 75% of lectures delivered and passed all the Internal Tests. The names of such students are notified on the notice board for filling up of the University forms. No Fees shall be refunded in case a student fail to qualify for University Examination.

3. Required Documents for Examination Form

- 3 (three) recent passport size photographs in college uniform.
- Attested Photocopies of University registration card and Mark sheets of all the last examinations passed
- Fee clearance certificate
- Examination fee (rate to be notified)

4. Admit Card

The admit cards are issued to the students who qualify for the examination as and when they are issued by RGU before the commencement of the University examination. Admit Cards are issued to students who clear all the dues to the college and have obtained clearance certificate from the library.

XII. STIPEND

Stipend is given to the students belonging to the Scheduled Tribes of Arunachal Pradesh (APST), strictly in accordance with the Government's decisions commutated from time to time for this purpose. The interested students (APST) are to apply for stipend in prescribed forms available in the college office as per the dates notified. The sanctioning of Stipend is entirely the responsibility of the Directorate of higher and technical education. The College authority is only facilitating the collection and submission of form and the distribution of the same as sanctioned by the Directorate. Qualification or Non qualification of a studentis for the receipt of Stipend is determined by the Directorate of Higher and Technical Education. Stipend may be returned in case the candidate fails to fulfill the conditions for stipend.

The following documents are required for stipend:

- a. One passport size photograph
- b. Scheduled Tribe certificate
- c. Duly filled-in application form

XIII. Attendance

- a. 75% attendance at classes is compulsory
- b. Students' attendance sheet will be displayed on the notice board at the end of the month
- c. Students' absence from classes will require a letter from the parents/guardian stating reasons for the inability to attend the classes
- d. Any student, who continuously absents from the classes for 15 days without any information, will have his/her name removed from the college register. In case the students wants to continue his/her classes he/she has to take admission like a fresh student.

XIV. Prohibition of Ragging

As per the directives of Honourable Supreme Court ragging in the campus is strictly prohibited and those found indulging in it will be expelled/rusticated from the institution as per the College rules.

XV. Don Bosco College Uniform

To maintain the unique features of the College and to uphold the traditional values of Arunachal Pradesh, Don Bosco College has its own uniform. It comprises of black coat, black trousers and cream shirt (full



sleeves) for boys as well as girls. No jeans are allowed for uniform even if black. The uniform is compulsory and the students are expected to wear uniform on every Monday and Friday and other important days as and when notified. NO UNIFORM NO ATTENDANCE IS THE POLICY. A College T. Shirt is a necessary part of the College Uniform to be worn on TUESDAY and THURSDAY. It is compulsory for all.

Dress Code

Students are to come to college decently and neatly dressed. Boys are to wear full length trousers and full or half sleeved shirts. Girls are to wear full length trousers (short pants are strictly prohibited)/salwar-kameez/galle/ skirts and full or half sleeved shirts/blouses. Caps, cargo, track suits/jerseys/sleeveless shirts/shorts or see-through tops are strictly not allowed. T-Shirts with objectionable Graffiti are not permitted in the college for any function.

XVI. INTERNAL ASSESSMENTS

Under the Semester System, students will have Internal Assessments done in each semester (One Common Examination of 3 hours and Paper preparation and Presentation). This is compulsory and a student failing to secure a minimum of 8 marks for each subject or absence of the same will find himself/herself debarred a student automatically from the End Semester Examination.

XVII. GRASSROOT LEVEL RESEARCH (GLR)

As a special feature of the college, there is a Grassroot Level Research programme. Young students will be initiated to the methodology of research in the grass root level. Under this programme of study various villages in and around the college will be covered for research into the Socio-economic and cultural life of the people.

XVIII. MERIT SCHOLARSHIP

Don Bosco Scholarship/endowments have been instituted by the college for the students who excel in the University examinations every year. Students obtaining more than 60% marks (in every subject) in the University examination will be awarded scholarship as determined by the College Authority from time to time.

The College grant cash Award and citation to the Rank Holders in the Final Examination of the University. Their names are also entered in the HALL of FAME.

There will be a BEST STUDENT Award for every department after the RGU result. The Highest scoring student in aggregate for the particular subject will receive a Cash Award and Citation.

XIX. CO-CURRICULAR AND EXTENSION SERVICES

1. **NSS:** The National Service Scheme is a voluntary organization of College students under the Union Ministry of Human Resource Development to inculcate social consciousness and a sense of responsibility, discipline and dignity of labour among youth. The college Unit of the NSS is vibrant with activities and takes up a number of adult education and health-education programme each year and summer camps under the guidance of the Programme officer.
2. **JESUS YOUTH and DON BOSCO YOUTH:** The College's JESUS YOUTH and DON BOSCO YOUTH units will try to inculcate religious values, faith experience, knowledge about Jesus and his teaching, about Don Bosco and his spirituality, personal growth and a commitment to moral upright living. Any student irrespective of caste, creed, and denomination can be a member of these. They have adopted the Govt. Primary School, Jollang.
3. **Clubs and Group Activities:** The College encourages the formation of student clubs under the guidance of the teaching staff. The clubs are **LITERARY, CULTURAL, ARTS, GAMES AND SPORTS**. Literary and cultural club encourages and promotes language related activities such as debates, seminars, workshops, singing, dancing, music etc. While Games and Sports club search, expose and develop talents in Games and Sports. **RED RIBBON CLUB** intends to promote voluntary blood donation and awareness programmes related to HIV/AIDS and substance abuse. The **BOSCONIAN CHOIR** has been formed to propagate good music and offer opportunities to the students to develop their singing talent. The members of the **BOSCONIAN PROCLAIMERS** proclaim the Word of God during the Assembly and other functions of the college.
4. **Seminars and Programmes:** The college organizes special courses and seminars of varying nature to promote an all-round development of students. Every department will organize a departmental seminar for that department at least once a year.

XIX. LIBRARY

Library remains open on all working days but during the office hours only. The Library guidelines are as follows:

1. The college follows a closed system for the library. Therefore no one is allowed direct access to the library. The students will request for the books they want from the Librarian with their Library card.

2. The Names of the books and the authors are displayed in the library catalogue.
3. To borrow a book, the name of the book with its author and classification number may be submitted. The books may be collected later.
4. Books shall be issued only after presenting the Library Identity Card.
5. Only two books shall be issued at a time.
6. Books taken from the library are to be returned within 7 days. Failure to return would incur a late fine Rs. 10/- (ten) per day.
7. In case of loss or damage to the book, double the price of the book shall be realized from the person concerned.
8. Unauthorized lifting of books from the library is a serious offence and stringent action will be taken on such persons.
9. Reading materials (Magazines, Newspaper, periodicals) in the Library should not be taken for personal use.
10. Silence should be maintained in the Library.
11. No chatting, and eating of snacks in the Library.

XX. CERTIFICATE COURSE:

The following Certificate courses will be made available in the College besides the normal Academic Programmes;

1. *Basic Course in Computer*
2. *Personality Development and Dramatic Skills (Dept. English)*
3. *RTI (Right to Information) - (Dept. Pol. Science)*
4. *Study of Arunachal (Dept. Sociology)*
5. *Tourism (Dept. History)*
6. *Basic Econometrics (Dept. Economics)*
7. *Book Keeping (Dept. Commerce)*

XXI. SKILL TRAINING PROGRAMME (CERTIFICATE BY DB TECH)

1. *Beautician Course*
2. *Food and Beverages (Hospitality)*

Interested persons may seek admission with a minimum admission fee of Rs. 500/-. Classes only after College Hours

Freshers Day	Spiritual Festival
Graduation cum Felicitation Day	Bosco Basketball and Volleyball Tournaments
Teachers Day	Theatrical Extravaganza
College Week	Hostels Day
Cultural Day cum Food Fest	Workshops and symposiums and Seminars
Pre-Christmas	Social Works and Outreach Programmes



XXII. CELEBRATIONS PLUS IN DBC

XXIII. STUDENT SUPPORT SERVICES

1. Mentoring

All the students of the college will be divided into groups of 30 each or more and assigned to a lecturer who will act as a mentor to the group. The mentors will follow up the students of his/her group in every possible way – guidance and motivation, monitoring attendance, assessing performance in assignments/tests, etc

2. Counseling Cell and Career Guidance:

The college has a counseling and career guidance cell. Counsellors will be available from time to time for students to seek help.

3. Grievance Redressal Cell

The college provides a Grievance Redressal Cell where genuine grievances can be addressed. A committee of faculty members is appointed to address the issues. Any Bosconian with genuine grievance may approach the Cell or drop a note in the Suggestion Box placed for the same.

4. Women Cell and Sexual Harassment Prevention Cell

A team of Lady Lecturers have been constituted for the purpose. They will look into matters concerning the welfare of the girl students and Lady Staffs and address any issues of sexual harrassment (direct or indirect)

5. Health Care

An infirmary with basic medical facilities is available in the College. First Aid will be available in the college. Any serious medical requirement will be directed to the general hospital usually at R.K Mission Hospital.

XXIV. STUDENT COUNCIL: BoSCo

The College has a Student Council selected from the Class Captains of various courses. The members will assist the Management in the smooth running of the college and bring to the notice of the Authority suggestions of the students fortheir welfare.

XXV. CERTIFICATES/DUPPLICATES

Applications for Certificates, viz., **Transfer, Bonafide, Provisional degree certificate, Character, course, age**, etc., as well as duplicate documents must be made to the Principal on the prescribed form available from the Office. Incomplete Applications will not be processed.



Transfer Certificate will not be issued if there are any dues to be cleared by the student.

The processing fee of Rs. 50/- will be charged for the issue of certificates or duplicate documents.

XXVI. COLLEGE CANTEEN

The college has a canteen for the convenience of staff and students.

XXVII. DISTANCE EDUCATION

The college is also a centre for Distance Education (UG courses) of the RGU. (Soon to close - by 2017)

XXVIII. WORKING HOURS OF THE COLLEGE

The college office functions six days a week between 09.30 am and 03.30 pm. Classes are conducted from 9.30 am to 3.00 pm on all days. Second Saturday is a holiday as per the government practice.

XXIX. COLLEGE HOLIDAYS

As notified in the Prospectus or informed. Winter vacation: December 21st 2016 to January 22nd 2017.

XXX. General Rules of Discipline CAMPUS CULTURE:

“Education does not mean teaching people to know what they do not know; it means teaching them to behave as they do not behave”

1. Dress and appearance of students must be in good taste. We expect all the students to groom their hair properly. Boys with long unkempt hair and unbecoming hairdo will not be tolerated in the College.
2. Uniform is black coat, black trousers and cream shirt (full sleeves) for boys as well as girls. No jeans are allowed for uniform even if black. The uniform is compulsory and the students are expected to wear uniform on every Monday, Tuesday, Thur. and Fri. and other important days as and when notified. No uniform - no attendance is the normal policy unless permitted by the Principal on consideration. College T-Shirt is to be worn as part of uniform on TUESDAY and THURSDAY.
3. Students are to come to college decently and neatly dressed. Boys are to wear full length trousers and full or half sleeved shirts (No short pants at all). Girls are to wear full length trousers (short pants are strictly prohibited)/salwar-kameez/galle/skirts and full or half sleeved shirts/blouses. Caps, cargo, track suits/jerseys/sleeveless shirts/shorts or see-through tops are strictly not allowed.

4. All bona fide students of the college must carry their college Identity Cards with them and they will have to produce the same on demand by Principal/College authority/teacher. Loss of Identity Card should be reported to the Principal and an application for new one can be made with the required fine of Rs. 100/-.
5. Every student is required to attend all lectures/tutorials/practical except for a good reason for which due leave should be obtained from the Principal beforehand and any absence due to emergency should be informed by responsible persons (parents or guardians) and the students should inform the matter in person at the earliest on rejoining the college. Students not having enough percentage of attendance will not be forwarded for the receipt of Stipend.
6. Students who have less than 75% of attendance are to pay a security deposit of Rs. 2,500/-, at the beginning of each semester. Security Fee is refundable at the end of a Semester with a deduction as per the percentage of Attendance from August to December and January to April (The mode of deduction is the percentage of attendance minused from 75. For eg. A student securing 65% attendance will incur a deduction of 10% of the amount deposited i.e., $75-65=10$). A student securing 75% and above at the end of the Semester will get full refund. A student securing less than 40% will lose the Security Deposit totally. A student securing attendance percentage between 40-45 will get back 50% only of the Security. No plea for consideration will be entertained.
7. Leave applied need not be granted always, and it is not an excuse for condoning a want in attendance. Leave is only information of an absence for a lawful reason and may be considered as per the need by the Principal. The Principal alone (in his absence the Vice Principal) will decide the gravity of the situation in the application of leave and grant or refuse the same. Leave must be signed by parents/guardians.
8. A student who is absent consecutively for a period of 15 days or more without written permission from the Principal will have his/her name removed from the Registers. Such student will have to get readmitted if he/she desires to rejoin the classes.
9. The student alone is totally responsible for the absence in the Internal Tests. The College will forward his/her name as absent, which may debar the particular student from University Examinations.



10. Attendance in all Semester Internal Tests is compulsory. In case one fails to appear for them he/she may not be eligible for RGU Final Examination.
11. Students are expected to read the Notice Board every day. Ignorance of any notification will not be accepted as an excuse for not performing a required activity.
12. Students shall maintain silence in classrooms and shall not loiter in the corridors or speak loudly near classrooms, library and office rooms.
13. College premises must be kept clean. Disciplinary action will be taken against any student who causes damage to college property or defaces the walls of classrooms, desks, chairs and toilets. There should not be any writing, drawing, painting, etc. on the desks and walls. Desks and Chairs must not be taken out-side the classrooms. The loss or destruction of building, furniture and equipment of the college will be chargeable individually or collectively.
14. Misconduct or misbehaviour of any kind towards a teacher, or an employee of the college will be viewed seriously and the college authority will take appropriate action against such students. Violence in any form is unacceptable in Don Bosco educational system.
15. Misconduct or misbehavior by any parent or guardian or relation or any person in support of a student towards the Principal or any member of the Authorities, Staff (Teaching or non-teaching), or employee of the college will invite a dismissal of the son/daughter/ward on whose account the offence is done.
16. The college authority will strictly punish misconduct or misbehaviour of any kind at the time of meetings or during examinations/curricular or extra-curricular activities.
17. Smoking, drinking and use of drugs in any form (use of tobacco, tiranga, etc) are strictly prohibited in the college. Chewing pan or smoking cigarettes, spitting etc., within the college campus will invite a fine of Rs. 500/-. Anyone indulging in them can invite dismissal after a serious warning.
18. Ragging and eve teasing are serious faults. Students involved in any of the mentioned activities would be suitably punished even with expulsion from the college.



19. Students in the college without the permission of the Principal can form no society or association nor shall any person be invited to address a meeting in the college without the prior permission of the Principal
20. Prior permission from the Principal is to be obtained for displaying or distributing any notices or posters.
21. There shall be no money raised for any purpose without the permission of the Principal. Besides, the students will circulate no books, pamphlets or papers, nor tickets for any programme to be sold within the premises. No promotional sales are allowed in the college campus.
22. Apart from the programmes listed in the Calendar, the college does not encourage functions and programmes (like picnics, Freshers' meet, etc. other than organized by College), conducted independently by different groups. No functions of such kinds are permitted within the campus.
23. The use of cell phones/mobile phones in the lecture halls, examination halls and during the common functions of the college as well as in the academic area is strictly prohibited. Playing and listening music and viewing pictures on the Mobile phones are strictly forbidden within the college building. If found indulging in any of these above mentioned activities the mobile phone will be taken away for good.
24. All the students are highly encouraged to attend all the functions of the college.
25. Absence during College Week without written permission from the Principal will be treated as a serious lapse of discipline and hence a fine of Rs. 50/- per day may be imposed on the absentees as decided by the College Authorities.

The college authorities are in no way responsible for any indiscipline/misbehaviour of students outside the college campus.

**ANNUAL CALENDAR 2016 - 2017****AUGUST 2016**

Date	Day	Events
1	MON	Inauguration of Academic Year 2016-17
2	TUE	Class
3	WED	Class
4	THUR	Class
5	FRI	Class
6	SAT	Class
7	SUN	
8	MON	Class
9	TUE	CLASS
10	WED	Class
11	THUR	Class
12	FRI	Class
13	SAT	Holiday - Second Saturday
14	SUN	
15	MON	Holiday - Independence Day
16	TUE	Fershers' Day / Birthday of Don Bosco
17	WED	Class
18	THUR	Class
19	FRI	Class
20	SAT	GRADUATION CUM FELICITATION OF RANK HOLDERS
21	SUN	
22	MON	Class
23	TUE	Class
24	WED	Class
25	THUR	Class
26	FRI	Class
27	SAT	Class
28	SUN	
29	MON	Class
30	TUE	Class
31	WED	Class
		Class Days: 22

SEPTEMBER 2016		
Date	Day	Events
1	THUR	Class
2	FRI	Class
3	SAT	Class
4	SUN	
5	MON	TEACHERS' DAY
6	TUE	Class
7	WED	Class
8	THUR	Class
9	FRI	Class
10	SAT	Holiday - Second Saturday
11	SUN	
12	MON	Class
13	TUE	Class
14	WED	Class
15	THUR	Class
16	FRI	Class
17	SAT	Class : Departmental Seminar - History
18	SUN	
19	MON	Class
20	TUE	Class
21	WED	Class
22	THUR	Class
23	FRI	Class
24	SAT	Class : Departmental Seminar - English
25	SUN	
26	MON	Class
27	TUE	Class
28	WED	Class
29	THUR	Class
30	FRI	Class
		Class Days: 23

OCTOBER 2016		
Date	Day	Events
1	SAT	Class : Social Work (NSS and JESUS & Bosco Youth)
2	SUN	
3	MON	Internal Examinations
4	TUE	Internal Examinations
5	WED	Internal Examinations
6	THU	Internal Examinations
7	FRI	Internal Examinations
8	SAT	Internal Examinations
9	SUN	
10	MON	Internal Examinations
11	TUE	Internal Examinations
12	WED	Internal Examinations
13	THUR	Class
14	FRI	Class
15	SAT	Holiday - MARATHON RACE
16	SUN	
17	MON	Class
18	TUE	Class
19	WED	Class
20	THUR	Class
21	FRI	Class
22	SAT	Class : Departmental Seminar - Economics
23	SUN	Cricket / Throwball / Kho Kho Matches
24	MON	Class
25	TUE	Class
26	WED	Class
27	THUR	Class
28	FRI	Class
29	SAT	Class : Departmental Seminar : Sociology
30	SUN	Holiday - Diwali
31	MON	CULTURAL AND FOOD FEST
		Class Days: 15



NOVEMBER 2016		
Date	Day	Events
1	TUE	Class
2	WED	Holiday - All Souls Day
3	THUR	Class
4	FRI	Class
5	SAT	Class : Deptamental Seminar : Political Science
6	SUN	
7	MON	COLLEGE WEEK : Inauguration
8	TUE	COLLEGE WEEK
9	WED	COLLEGE WEEK
10	THUR	COLLEGE WEEK
11	FRI	COLLEGE WEEK
12	SAT	COLLEGE WEEK : Valediction
13	SUN	
14	MON	Class
15	TUE	Class
16	WED	Class
17	THUR	Class
18	FRI	Class
19	SAT	Class
20	SUN	
21	MON	Class
22	TUE	Class
23	WED	Class
24	THUR	Class
25	FRI	Class
26	SAT	Pre- Christmas
27	SUN	
28	MON	Study Leave
29	TUE	Study Leave
30	WED	Study Leave
		Class Days: 15



DECEMBER 2016		
Date	Day	Events
1	THUR	Semester Exams
2	FRI	Semester Exams
3	SAT	Semester Exams
4	SUN	
5	MON	Semester Exams
6	TUE	Semester Exams
7	WED	Semester Exams
8	THUR	Semester Exams
9	FRI	Semester Exams
10	SAT	Semester Exams
11	SUN	
12	MON	Semester Exams
13	TUE	Semester Exams
14	WED	Semester Exams
15	THUR	Semester Exams
16	FRI	
17	SAT	
18	SUN	
19	MON	
20	TUE	
21	WED	Office closes for Winter Break
22	THUR	Winter Break
23	FRI	Winter Break
24	SAT	Winter Break
25	SUN	CHRISTMAS
26	MON	Winter Break
27	TUE	Winter Break
28	WED	Winter Break
29	THUR	Winter Break
30	FRI	Winter Break
31	SAT	Winter Break
		Class Days:0



JANUARY 2017		
Date	Day	Events
1	SUN	NEW YEAR DAY
2	MON	Winter Break
3	TUE	Winter Break
4	WED	Winter Break
5	THUR	Winter Break
6	FRI	Winter Break
7	SAT	Winter Break
8	SUN	Winter Break
9	MON	Winter Break
10	TUE	Winter Break
11	WED	Winter Break
12	THUR	Winter Break
13	FRI	Winter Break
14	SAT	Winter Break
15	SUN	Winter Break
16	MON	Winter Break
17	TUE	Winter Break
18	WED	Winter Break
19	THUR	Winter Break
20	FRI	Winter Break
21	SAT	Winter Break
22	SUN	Winter Break
23	MON	College Re-opens (Form Filling for L/C Candidates of Annual System)
24	TUE	Class
25	WED	Class
26	THUR	Class
27	FRI	Class
28	SAT	Class
29	SUN	
30	MON	Class : Last date of Form filling without fine
31	TUE	Feast of St. John Bosco
		Class Days: 06

FEBRUARY 2017		
Date	Day	Events
1	WED	Class
2	THUR	Class
3	FRI	Class
4	SAT	Class
5	SUN	
6	MON	Class
7	TUE	Class
8	WED	Class
9	THUR	Class
10	FRI	Class
11	SAT	Holiday - Second Saturday
12	SUN	
13	MON	Class
14	TUE	Class
15	WED	Class
16	THUR	Class
17	FRI	Class
18	SAT	Class
19	SUN	
20	MON	Holiday - Arunachal Pradesh Statehood day
21	TUE	Class
22	WED	Class
23	THUR	Class
24	FRI	Class
25	SAT	Class
26	SUN	Nyokum (Local Nyishi Festival)
27	MON	Class
28	TUE	Class
		Class Days: 22



MARCH 2017		
Date	Day	Events
1	WED	Class
2	THUR	Class
3	FRI	Class
4	SAT	Class
5	SUN	
6	MON	Class
7	TUE	Class
8	WED	Class
9	THUR	Class
10	FRI	Class
11	SAT	Holiday - Second Saturday
12	SUN	
13	MON	Class
14	TUE	Class
15	WED	Class
16	THUR	Class
17	FRI	Class
18	SAT	Class
19	SUN	
20	MON	Internal Assessment (B.A./B.Com.)
21	TUE	Internal Assessment (B.A./B.Com.)
22	WED	Internal Assessment (B.A./B.Com.)
23	THUR	Internal Assessment (B.A./B.Com.)
24	FRI	Internal Assessment (B.A./B.Com.)
25	SAT	Internal Assessment (B.A./B.Com.)
26	SUN	
27	MON	Internal Assessment (B.A./B.Com.)
28	TUE	Internal Assessment (B.A./B.Com.)
29	WED	Class
30	THUR	Class
31	FRI	Class
		Class Days: 18



APRIL 2017		
Date	Day	Events
1	SAT	Class
2	SUN	
3	MON	Class
4	TUE	Class
5	WED	Class
6	THUR	Class
7	FRI	Class
8	SAT	Holiday - Second Saturday
9	SUN	
10	MON	Class
11	TUE	Class
12	WED	Class
13	THUR	Class
14	FRI	Class
15	SAT	Class
16	SUN	
17	MON	Class
18	TUE	Class
19	WED	Class
20	THUR	Class
21	FRI	Class
22	SAT	Class
23	SUN	
24	MON	Class
25	TUE	Class
26	WED	Farewell for the Outgoing Students (Seniors)
27	THUR	Study leave
28	FRI	Study Leave
29	SAT	Study Leave
30	SUN	
		Class Days: 20



MAY 20 17		
Date	Day	Events
1	MON	May Day
2	TUE	Semester Examinations likely to begin
3	WED	
4	THUR	
5	FRI	
6	SAT	
7	SUN	
8	MON	
9	TUE	
10	WED	
11	THUR	
12	FRI	
13	SAT	
14	SUN	
15	MON	
16	TUE	
17	WED	
18	THUR	
19	FRI	
20	SAT	
21	SUN	
22	MON	
23	TUE	
24	WED	Mary Help of Christians
25	THUR	
26	FRI	
27	SAT	
28	SUN	
29	MON	
30	TUE	
31	WED	

** The dates of the various events in the calendar are subject to change according to requirements. Students are expected to see information on the notice board.*



SYLLABI
(Rajiv Gandhi University)
Bachelor of Arts (B.A.)
SEMESTER SYSTEM

DEPARTMENT OF ENGLISH

Structure of Undergraduate Course of Study in English

Semester-I

- BENG - 101(C) : English Compulsory - I
BENG - 101(E) : Introducing English Literature - I

Semester - II

- BENG - 202 (C) : English Compulsory - II
BENG - 202 (E) : Introducing English Literature - II

Semester - III

- BENG - 303 (E) : Reading Poetry and Drama

Semester - IV

- BENG - 404 (E) : Reading Prose and Fiction
BENG - 404 (SBC) : Skill Based Course in English

Semester- V

- BENG - 505 (M) : History of English Literature
BENG - 506 (M) : English Poetry from the Elizabethan to the Augustan Age
BENG - 507 (M) : Reading Drama
BENG - 508 (M) : Reading Fiction & Non-Fiction

Semester - VI

- BENG - 609 (M) : Poetry from the Romantic to the Modern Age
BENG - 610 (M) : Literary Criticism

Out of the following two pairs of Optional Papers one from each block should be opted for study.

(Block - I)

- BENG - 611(M) A : Indian Writing in English
BENG - 611(M) B : Literature from Indian Languages in Translation

(Block - II)

- BENG - 612 (M) A : American Literature
BENG - 612 (M) B : Linguistics



BENG - 101(C) : ENGLISH COMPULSORY - I
(ARTS, SCIENCE & COMMERCE)
(EFFECTIVE FROM 2014-15)

Objectives:

1. To provide the students a first-hand knowledge of the essentials of English Literary works.
2. To enable the students to understand the Basic English Grammar and communication skills.

Plan of Examination:

Full marks : 100 Marks, Semester End : 80 Marks
Internal Tests : 20 Marks

Internal Assessment:

1. An Internal assessment of 20 marks will be done in the form of Internal tests and shall be considered for final assessment.

Semester End:

1. Students will be required to answer five questions.
2. Each unit will carry questions with internal choice.
3. Each unit in the final examination will carry 16 marks.

Course Contents:

Unit - A Studying Prose Writing In English : Jawaharlal Nehru: Animals in Prison, Gerald Durrell: Vanishing Animals, Jim Corbett: Kunwar Singh.

Unit - B Grammar and Usage

Prepositions, Voice Change, Correction of Errors, Direct- Indirect Speech, Use of Verbs

Unit - C Comprehension and Composition

An unseen passage for comprehension, Paragraph/Precis writing/Formal Letter Writing

Unit - D Studying Drama : William Shakespeare: As You Like It.

Unit - E Communication/ Conversational skills

Communication skill; LSRW, Experimenting with the English Language in conversation and writing. (Exercises in this unit should be based on the conversational use of the English language in real life situations. The learners and teachers may use their autonomy in developing creative and critical writing skills).

Recommended Books:

1. Jagdish Chandra : Creative English: OUP
2. Willim Shakespeare : As You Like It.
3. Prose for Our Times : Orient Blackswan.
4. Wren & Martin : High School Grammar & Composition.
5. A.J. Thomson & A.V. Martinet :A Practical English Grammar OPU.
6. Communication Skills for Engineers by Sunita Mishra and C. Muralikrishna, Published by Dorling Kindersley, 2006
7. The Written Word. Published by OUP, India, by Vandana Singh (this is for Communicative English)
8. V. Sasikumar & P.V. Dhamija : Spoken English: Tata Mc Graw Hill.
9. R.J. Dixon : Everyday Dialogues in English.



**BENG -101 (E) : INTRODUCING ENGLISH LITERATURE - I
(ENGLISH ELECTIVE - I)**

Objectives:

1. To acquaint the students with the simple forms of literature.
2. To help them acquire basic knowledge of some common literary forms.

Plan of Examination:

Full marks : 100 Marks, Semester End : 80 Marks

Internal Tests : 20 Marks

1. The students will be required to explain two passages of 8 marks each with reference to the context from Unit - B. (8 x 2 = 16)
2. They are required to answer the essay type questions with an internal choice, one each from Unit - B to Unit - D. (16 x 3 = 48)
3. The students will have to define, discuss, illustrate with examples four out of six literary forms from Unit- E. (4 x 4 = 16)

Course Contents:

Unit - A Explanations from texts : All poems in Unit Band C are for detailed study.

Unit - B Poetry : Robert Burns - A Red, Red Rose, William Wordsworth -from The Prelude, Book I

Unit - C Poetry

Alfred Lord Tennyson - Break, Break, Break, Robert Browning - My Last Duchess, Mathew Arnold - Longing

Unit - D Short Stories : Guy de Maupassant - The Necklace, Graham Greene - The End of the Party

Unit - E Literary Terms

Simile, metaphor, alliteration, assonance, personification, hyperbole, epithet, Transferred epithet, epigram, synecdoche, Irony, antithesis, Imagery, oxymoron, onomatopoeia, paradox, metonymy, pun.

Prescribed Reading:

1. David Greene (Ed.). Winged Word, Macmillan.
2. R.C. Prasad (Ed.). The Necklace and Other Stories, Vikash Publishing House, New Delhi.
3. Abrams, M.H. A Glossary of Literary Terms, Macmillan.

Suggested Reading:

1. C.M. Bowra, Romantic Imagination, OUP.
2. J.R. Watson, English Poetry of the Romantic Period, Longman.
3. Andrew Sanders. The Short Oxford History of English Literature, OUP India.
4. Bernard Richards. English Poetry of the Victorian Poets 1830 - 1890, Longman.
5. Nilanko Malik. Compact English Prosody and Figures of Speech, Macmillan.
6. M.N. Bose, Essentials of Rhetoric Prosody and Phonetics, Motilal Banarsidass Pvt. Ltd.

**BENG - 202 (C): ENGLISH COMPULSORY - II****Objectives:**

1. To enable the students to comprehend English Literary texts of a moderately advanced nature.
2. To facilitate first entry of the students into the more complex literary use of English and the human values and perception conveyed through it.

Plan of Examination:

Full marks : 100 Marks,
Semester End : 80 Marks
Internal Tests : 20 Marks

1. Two compulsory questions (2 out of 3 choices) will be asked in Unit - A from poems included in Unit B to explain with reference to the context. (2x8 = 16)
2. Two long type questions with alternatives will be asked from the poems in Unit - B. (2x8 = 16)
3. One long type question with alternative choice will be set from the novel In Unit-C. (1x16=16)
4. One essay of 400 words in Unit D. (1 x16=16)
5. 8 questions (with internal choice as necessary) will be asked on Grammar and Usages in Unit-E (2 x 8 = 16)

Internal Assessment:

1. An Internal assessment of 20 marks will be done in the form of Internal tests, and shall be considered for final assessment.

Course Contents:**Unit - A Explanation****Unit - B Poetry**

- Philip Sidney - The Nightingale
George Herbert - The Pulley
William Blake - The Human Abstract
Robert Browning - Porphyria's Lover
Thomas Hardy - The Darkling Thrush
WH Auden - The Unknown Citizen

Unit - C Fiction: Thomas Hardy: The Mayor of Casterbridge**Unit - D Essay writing****Unit - E Grammar and Usages:** Phrases and Idioms, Antonyms and Synonyms, Interchange of parts of speech.**Prescribed Reading:**

1. The Winged Word, (Ed) David Green, Macmillan.
2. The Mayor of Casterbridge. Thomas Hardy. Penguin



**BENG - 202 (E): INTRODUCING ENGLISH LITERATURE - II
(ENGLISH ELECTIVE - II)**

Objectives:

1. To create the interest of students in English Literature
2. To familiarise them with the Dramatic Literature of English.
3. To acquaint them with different literary forms.

Plan of Examination:

Full marks : 100 Marks,
Semester End : 80 Marks
Internal Tests : 20 Marks

1. The students will be required to explain two passages of 8 marks each with reference to the context from Unit - B. (8 x 2 = 16)
2. They are required to answer the essay type questions with an internal choice, one each from Unit - B to Unit - D. (16 x 3 = 48)
3. The students will have to define, discuss, illustrate with examples four out of six literary forms from Unit- E. (4 x 4 = 16)

Course Contents:

Unit - A Two explanations from Unit - B

Unit - B Drama : William Shakespeare: Julius Caesar

Unit - C Drama : Oliver Goldsmith: She Stoops to Conquer

Unit - D One Act Play

Wild Persival: The Hour of Truth
Mitchell Farret: The Best Laid Plan
Daviot Gordon: The Pen of My Aunt.

Unit - E: Literary Forms

Lyric, Ballad, Ode, Sonnet, Epic, Elegy, Satire, Dramatic Monologue.
Drama, One Act Play, Essay, Novel, Short Stories.

Prescribed Reading:

1. William Shakespeare: Julius Caesar
2. Oliver Goldsmith: She Stoops to Conquer
3. Manuel M: Six Modern One Act Plays: Delhi, S.Chand & Company

Suggested Reading:

1. Tillyard EMW : Shakespeare Last Plays
2. Nicoll A : British Drama
3. Wardle M.H. : Oliver Gold Smith.
4. Abram M.H. : A Glossary of Literary Terms.
5. Baldick Chris : The Concise Oxford Dictionary of Literary Terms.



BENG - 303 (E): READING POETRY AND DRAMA

Objectives:

1. To ensure the ability of the students to Comprehend English Texts of advanced nature.
2. To provide the students with basic training in analysis of literary texts.

Plan of Examination:

Full marks : 100 Marks, Semester End: 80 Marks

Internal Tests : 20 Marks

1. Students will be required to explain, with reference to the context, any two out of the four passages from Unit - B and C only. (2 x 8 = 16)
2. They will be required to answer three, one each from units - B, C and D out of six essay type questions on the prescribed texts with an internal choice in every unit. (3 x 16 = 48)
3. In Unit E, an unseen Poem will be given for appreciation. (1 x 16 = 16)

Contents:

Unit - A Explanation with reference to the context from Unit B & C.

Unit - B Poetry

- | | | |
|----------------|---|----------------------|
| John Donne | - | Lover's Infiniteness |
| John Milton | - | How Soon Hath Time |
| Alexander Pope | - | Ode on Solitude |

Unit - C Poetry

- | | | |
|-------------------|---|-------------------|
| R. Browning | - | My Last Duchess. |
| W.B. Yeats | - | The Second Coming |
| Walter De La Mare | - | Arabia. |

Unit - D Drama : William Shakespeare - The Merchant of Venice

Unit - E Practical Criticism : Appreciation of an unseen poem.

Prescribed Reading:

1. David Greene (Ed.) Winged Word, Macmillan
2. William Shakespeare: The Merchant of Venice

Suggested Reading:

1. Albert, E: History of English Literature, Oxford, Delhi
2. Boulton Marjorie: Anatomy of Poetry.
3. Nicoll, Allardyce, British Drama, Doaba House, Delhi
4. B. Prasad: A Background to English Literature.



BENG - 404 (E): READING PROSE AND FICTION

Objectives:

1. To enable the students to comprehend and analyse English Prose & Fiction of an advanced nature.
2. To promote an ability in interpreting fiction and analysing its structural components.

Plan of Examination:

Full marks : 100 Marks, Semester End : 80 Marks
Internal Tests : 20 Marks

1. Students will be required to answer four questions, one each from unit A to D out of eight essay type questions to test the understanding of the prescribed texts with an internal choice in every unit. (4 x 16 = 64)
2. In Unit E, an unseen prose passage will be given for appreciation. (1 x 16 = 16)

Contents:

Unit - A Prose

- George Orwell - The Prevention of Literature
- Bertrand Russell - Science and War.
- J.L. Nehru - Homage to Gandhi

Unit - B Novel : R.K. Narayan - The Guide

Unit - C Novel : Jane Austen - Pride and Prejudice

Unit - D Short Stories

- Edgar Allan Poe - The Cask of Amontillado
- Virginia Woolf - The Duchess and the Jeweller
- K. Mansfield - The Fly

Unit - E Practical Criticism: Appreciation of an unseen prose passage.

Prescribed Readings:

1. R.K. Narayan : The Guide
2. Jane Austen : Pride and Prejudices
3. Prose and Poetry Selection, Guwahati University, Publication Mani Manik Prakashan, Guwahati.
4. R.C. Prasad (Ed.) : The Necklace and other Stories, Vikas Publishing House, New Delhi.

Suggested Readings:

1. Reeves, James, The Critical Sense, Heinemann, London
2. Boulton Marjorie; Anatomy of Prose.
3. Iyengar Srinivasa, K.R.: Indian Writing in English, Asia Publishing House, Bombay.



BENG - 404 (SBC): SKILL BASED COURSE IN ENGLISH

Objectives:

1. To enable students to have a firm grasp of communication requirements in all social, business and official context.
2. To prepare students to face interviews and write competitive examination papers with greater confidence.
3. To train up students to bloom into creative writers.

Plan of Examination:

Full marks : 100 Marks, Semester End : 80 Marks
Internal Tests : 20 Marks

1. There will be two questions of 8 marks each from Unit A of which one will be phonemic transcription with stress mark and other will be in the form of conversation. (8x2+ 16)
2. One question each with an internal choice will be set from Unit Band E. (16X2=32)
3. Two questions with internal choices will be set from Unit - C and Unit - D. (8X2=16)+(8X2=16)=32

Contents:

Unit - A Importance of spoken English: Indian and Global context, Native and Nonnative Accents of English and Issue of Intelligibility.

- Dictionary Referencing Skill, Phonetic Transcription, Stress & intonations.
- Speaking politely in English, Use of can, could, may, might, will, would, excuse me, sorry, thanks and please in expressing requests, gratitude, compliments, agreement, Disagreement and Telephonic conversation.
- Situational conversations: Meeting People, Greetings, Introducing Yourself. Introducing People, Saying Thanks.

Unit - B Feature Writing

- Article writing for Newspapers & Magazines
- Interpretation of charts/Diagrams/Graphs

Unit - C Writing Notice, Memorandum, Agenda, Minutes

Unit - D Report writing, Editing, CV writing, e-mails

Unit - E Creative writing: Poem, Story, Play (with given outlines)

Suggested Reading : Soft Skill - Spoken English

1. Adler and Rodman : Understanding Human Communication
2. Bhatnagar & Bell: Communication in English
3. Balasubramaniam, T : A Textbook of English Phonetics for Indian Students English Pronouncing Dictionary 15th Edition/New Advanced Learners Dictionary 7th Edition.
4. Gimson, A.C : An introduction to English Pronunciation
5. Bansal & Harrison : Spoken English for India.



BENG - 505 (M): HISTORY OF ENGLISH LITERATURE

Objectives:

1. To familiarise the students with the different trends and movements of English Literature which will help them in the proper understanding of the texts prescribed.
2. To enable students to develop critical sense.

Plan of Examination:

Full marks : 100 Marks,
Semester End : 80 Marks
Internal Tests : 20 Marks

1. Students will be required to answer five questions one each with an alternative, from Unit - A to Unit - E, carrying equal marks.

Contents:

- Unit - A** The Age of Chaucer, Renaissance in England, Pre-Shakespearean Drama, Elizabethan and Jacobean Age
- Unit - B** 17th Century Poetry before Restoration, Restoration Drama and Poetry
- Unit - C** Neo-Classical Literature, The Periodical Essays, The Rise of the English Novel
- Unit - D** Romantic Period, Victorian Poetry, Pre-Raphaelite Poetry, Victorian Novel
- Unit - E** Modern Poetry (including the War Poets), Modern Novel, Modern Drama

Suggested Readings:

1. Albert Edward : History of English Literature; Oxford University Press
2. Daiches David : A Critical History of English Literature Vol. I - IV; New Delhi, Allied Publishers.
3. Legouis Emile & Cazamian Louis : History of English Literature; Delhi: Macmillan India Ltd.
4. Long William J. : A History of English Literature.
5. S. Crompton & Ricket : History of English Literature
6. Evans Ifor : A Short History of English Literature; Penguin Books
7. Hudson W.H : An Outline History of English Literature; B.I. Publications.
8. Legouis Emile : A Short History of English Literature.



BENG - 506 (M) : ENGLISH POETRY FROM THE ELIZABETHAN TO THE AUGUSTAN AGE

Objectives:

1. To introduce the learners to English poets and poetry from the Elizabethans to the Augustans by exposing them to the variety of forms and themes.

Plan of Examination:

Full marks : 100 Marks, Semester End : 80 Marks

Internal Tests : 20 Marks

1. Students will be required to explain, with reference to the context, any two out of the four passages from the starred Units only. (2 x 8 = 16)
2. Students will be required to answer four questions one each with an alternative, from Unit - B to Unit - E, carrying equal marks.

Contents:

Unit - A Explanation

- Unit - B** Philip Sidney -from Astrophel & Stella
- William Shakespeare -Sonnets 73 & 116

- Unit - C** John Donne - Twickenam Garden
- George Herbert - The Collar
- Marvell - To His Coy Mistress

- Unit - D** J. Milton - from Paradise Lost - Book-III
- J. Dryden - A Song for St. Cecilia's Day

- Unit - E** Alexander Pope - from An Epistle to Dr. Arbuthnot
- Samuel Johnson - from The Vanity of Human Wishes
- Thomas Gray - Hymn to Adversity.

Recommended Readings:

1. The Winged Word, Ed, David Green
2. History of English Literature, Edward Albert, New Delhi: OUP
3. A Critical History of English Poetry, H.J.C Grierson & J.C. Smith
4. Humanism and Poetry in the early Tudor Period, H.A. Mason (1959)
5. Metaphysical Lyrics and Poems of the Seventeenth Century, H.J.C Grierson
6. Cross-Currents in English Literature of the Seventeenth Century, H.J.C Grierson
7. The Seventeenth Century Background - Basil Willey
8. The Eighteenth Century Background - Basil Willey
9. The Metaphysical Poets - J.B. Leishman
10. The Harmonious Vision - Studies in Milton's Poetry - D.C. Allen
11. The English Religious Lyric in Middle Ages - R. Woolf (1968)
12. The Augustan Satire - Ian Jack (1952)



BENG - 507 (M): READING DRAMA

Objectives:

1. To ensure a firm command in English Literary Skills.
2. To ensure adequate knowledge of the social, historical and cultural background of the plays.
3. To enable the students to relate the study of the texts to a wider cultural context.

Plan of Examination:

Full marks : 100 Marks,
Semester End : 80 Marks
Internal Tests : 20 Marks

1. Students will be required to explain with reference to the context any two out of the four passages from Hamlet and Look Back in Anger with an internal choice from each. (2 x 8 = 16)
2. They will be required to answer four essay type questions, one each from unit B to E out of total eight essay type question (on elements of drama and the prescribed texts) with an internal choice in every unit. (4 x 16 = 64)

Contents:

Unit - A Explanations from Hamlet and Look Back in Anger

Unit - B William Shakespeare - Hamlet

Unit - C Marlowe - Doctor Faustus

Unit - D Sheridan - The Rivals

Unit - E John Osborne - Look Back in Anger.

Prescribed Reading:

1. Shakespeare : Hamlet
2. Marlowe : Doctor Faustus.
3. Sheridan : The Rivals.
4. John Osborne : Look Back in Anger

Suggested Reading:

1. E.M.W. Tillyard. The Elizabethan World Picture, Transaction Publishers.
2. A.C. Bradley. Shakespearian Tragedy, Penguin.
3. Allardyce Nicoll. British Drama, Cambridge.
4. Bonamy Dobree. Restoration Comedy 1660 - 1720, Greenwood Press.
5. Marjorie Boulton. The Anatomy of Drama, Routledge.
6. Raymond Williams. Drama in Performance, Penguin.
7., "Introduction", Drama from Ibsen to Eliot, Penguin.
8. Cleanth Brooks. Understanding Drama, Steams Press.
9. Knight, Wilson. Wheel of fire.



BENG - 508 (M): READING FICTION & NON-FICTION

Objectives:

1. To familiarise novel as a dominant genre in the eighteenth, late nineteenth century and with new experimentations in modern times.
2. To facilitate an in-depth study of some representative literary texts of the periods.
3. To acquaint the students with social, historical and cultural ramifications of the periods under study and to enable the students to relate the study of the texts to those wider cultural contexts.
4. To acquaint the students with emergence of the Essay as an art form in the Seventeenth century and its growth in the Romantic period.

Plan of Examination:

Full marks : 100 Marks, Semester End : 80 Marks
Internal Tests : 20 Marks

1. The duration of the examination will be 3 hours.
2. They will be required to answer on four of the forms of fiction from Unit - A. (4x4 = 16)
3. They will be required to answer three, one from each unit from B to D, out of six questions with an internal choice in every unit. (3 x 16 = 48)
4. One essay type question from Essays prescribed in Unit - E. (16 marks)

Contents:

Unit - A Forms of Fiction
Picaresque, Bildungsroman, Realism in fiction, Naturalism and fiction, Epistolary, Historical, Gothic, Detective, Science, Stream of Consciousness, Metafiction, Diasporic fiction etc.

Fictions

Unit - B Charles Dickens - David Copperfield
Unit - C Thomas Hardy - Tess of D'Urbervilles
Unit - D D H Lawrence - The Rainbow
Unit - E **Essay:**

Francis Bacon : Of Travel, Of Friendship, Of Studies
Charles Lamb : All Fools Day, My Relations

Prescribed Reading:

1. Dickens, Charles. David Copperfield. Penguin
2. Hardy, Thomas. Tess of D'Urbervilles. Penguin
3. Abrams, M.H. A Glossary of Literary Terms. Harcourt, Asia, Pvt. Ltd.
4. Bacon, Francis: Bacon's Essays, Cult: Calcutta.
5. Lamb, Charles - Essays of Elia. Surjeet Publications.

Suggested Reading:

1. Watt, Ian. Rise of the Novel. Penguin
2. Allen, Walter. The English Novel. Penguin
3. Lubbock, P. The Craft of Fiction, B.I. Publications
4. Forster, E.M. Aspects of the Novel, Penguin.
5. Kettle, Arnold. Introduction to the English Novel Vol. I & 2.



BENG - 609 (M): POETRY FROM THE ROMANTIC TO THE MODERN AGE

Objectives:

1. To give the students a general order of acquaintance of the English Poetic tradition from the Age of Romanticism to the Modern Age.
2. To make them appreciate the characteristics of the Romantic, Victorian Poetry and Modern Poetry.

Plan of Examination:

Full marks : 100 Marks,

Semester End : 80 Marks

Internal Tests : 20 Marks

1. Students will be required to explain with reference to the context two passages from the starred Poems. (2 x 8 = 16)
2. They will be required to answer four essay-type questions, one each from unit B to E out of eight essay type question with an internal choice in every unit. (4 x 16 = 64)

Contents:

Unit - A The students will have to explain two passages with reference to the context from the starred Poems given below.

Unit - B Wordsworth - Tintern Abbey

- *Coleridge - Kubla Khan
- Shelley - from Adonais

Unit - C *Keats - Ode to Psyche

- Byron - When We Two Parted
- Tennyson - Tithonus

Unit - D *Browning - A Grammarian's Funeral

- Arnold - A Summer Night.
- Hopkins - God's Grandeur

Unit - E Yeats - Easter 1916

- *Eliot - Preludes
- Owen - Insensibility

Prescribed Reading:

1. David Greene (Ed.), The Winged Word, Macmillan, 1974 (39th impressions), 2009.

Suggested Reading:

1. M. H. Abrams, The Mirror and the Lamp: Romantic Theory and the Critical Tradition, Oxford, OUP, 1953.
2. Rene Welleke. A History of Modern Criticism, 1780.



BENG - 610 (M): LITERARY CRITICISM

Objectives:

1. To acquaint the students with the running critical tradition in Anglo-American Criticism
2. To enable students to apply the critical canons to appreciation of literary texts.

Plan of Examination:

Full marks : 100 Marks,
Semester End : 80 Marks
Internal Tests : 20 Marks

They will be required to answer five essay - type questions, one from each unit with an internal choice in every unit. (5x 16 = 80)

Contents:

Unit - A Shelley - Defence of Poetry

Unit - B Coleridge - from Biographia Literaria (Ch- XIV)

Unit - C Arnold - The Study of Poetry

Unit - D Eliot - The Function of Criticism

Unit - E Lionel Trilling - The Sense of the Past

Prescribed Reading:

1. The English Critical Tradition, Vol. I & II edited by S. Ramaswamy and V.S. Sethuraman (Macmillan, 1986).
2. Literary Criticism: A Reading, edited by B. Das and J.M. Mohanty. OUP.
3. English Critical Texts. Ed. By D.J. Enright and Ernst de Chickera

(BLOCK-I)

BENG - 611 (M) A: INDIAN WRITING IN ENGLISH

Objectives:

1. To introduce the learners to the rich tradition of Indian Writing in English in different ages.
2. To acquaint them with the various influences in different ages of Indian Writing in English

Plan of Examination:

Full marks : 100 Marks,
Semester End : 80 Marks
Internal Tests : 20 Marks

1. The students will have to explain two out of three stanzas set from the Poems included in Unit - B. (2x8=16)
2. The students will have to answer four out of eight questions with internal choice from Unit B to E. (4x16=64)



Contents:

Unit - A Explanations.

Unit - B Poetry

- Henry L. Derozio - The Harp of India
- Toru Dutta - Our Casaurina Tree
- Sarojini Naidu - Song of Radha,
- Nissim Ezekiel- Night of the Scorpion
- Kamala Das - The Dance of the Eunuchs

Unit - C Novel : Mulk Raj Anand - Coolie

Unit - D Novel : Amitabh Ghosh - The Shadow Lines

Unit - E Drama : Girish Karnad - Tughlaq

Prescribed Reading:

1. Gokak, V.K. ed. The Golden Treasury of Indo-Anglian Poetry, Sahitya Akademi, Delhi
2. Sarang, Vilash, ed. Indian English Poetry Since 1950: An Anthology, Disha Books, V-95
3. Iyengar, K.R. Srinivasa, Indian Writing in English, New Delhi: Sterling Publishers, 1987
4. Naik, M.K. A History of Indian English Literature, New Delhi: Sahitya Akademi, 1981
5. Naik, M.K & Shyamala A. Narayan, Indian English Literature: 1980-2000, New Delhi; Pencraft

(BLOCK-I)

BENG - 611 (M) B: LITERATURE FROM INDIAN LANGUAGES IN TRANSLATION

Objectives:

1. To induce an in-depth study of some representative texts translated from Indian Languages into English.
2. To provide the students with a perspective of the composite nature of various Literatures of India.

Plan of Examination:

Full marks : 100 Marks

Semester End : 80 Marks

Internal Tests : 20 Marks

1. Five essay- type question on matters of understanding of the content of the texts. They will be required to answer one from each unit from A to E, on the prescribed texts with an internal choice in every unit.
(5x 16=80)



Contents:

- Unit - A** M.K. Gandhi - My Experiments with Truth
Unit - B R.N. Tagore - Gitanjali
Unit - C G. Mohanty - Paraja
Unit - D S.L. Shukla - Rag Darbari
Unit - E Girish Karnad - Nagamandala

Prescribed Reading:

1. Gandhi M. K. - My Experiments with Truth, Navodaya Trust.
2. Tagore R.N. - Gitanjali, Penguin India
3. Mohanty, Gopinath - Paraja, O.U.P., New Delhi
4. Shukla, Shrilala - Rag Darbari, O.U.P., New Delhi
5. Girish Karnad - Nagamandala

(BLOCK-II)

BENG - 612 (M) A: AMERICAN LITERATURE

Objectives:

1. To introduce Literature other than the British to develop an eclectic taste and appreciation of texts in the wider cultural context.
2. To ensure an in-depth study of some representative texts of American Literature.
3. To provide the students with a perspective of development of American Literature since 17th Century to Modern Period.

Plan of Examination:

Full marks : 100 Marks,
Semester End : 80 Marks
Internal Tests : 20 Marks

1. The students will have to explain two out of four stanzas set from the Poems included in Unit-B and C with an internal choice from each unit. (2 x 8 = 16)
2. They will be required to answer four essays - type questions, one each from unit B to E out of eight-essay type questions with an internal choice in every unit. (4 x 16 = 64)

Contents:

Unit - A Explanation

Unit - B Poems

- Edgar Allan Poe - Annabel Lee
- Walt Whitman - Song of Myself (No - 14), On the Beach at Night



Unit - C Poems

- Emily Dickinson - Success is Counted Sweetest, The Day Came Slow, Till Five O'Clock
- Robert Frost - The Road Not Taken, Stopping by Woods on a Snowy Evening

Unit - D Fiction - Herman Melville - Billy Budd

Unit - E Play - E. O'Neill: The Hairy Ape.

Prescribed Reading:

1. Fisher, William J. Ed. American Literature of the Nineteenth Century, S. Chand & Company Ltd.
2. Oliver, Egbert S. American Literature 1890 - 1965, S. Chand & Company Ltd. Herman Melville. Billy Budd.
3. O'Neill, Eugene - The Hairy Ape

Suggested Reading:

1. K, Inder Nath. The Landscape of Absence: Emily Dickinson's Poetry. New Haven, Connecticut, 1974.
2. Kar, P.C. & Ramakrishna, D. The American Classics Revisited: Recent Studies of American Literature, Hyderabad: American Studies Research Centre, 1985.
3. Bloom, Harold. Modern American Drama. New York: Chelsea House Publishers, 2005.
4. Manheim, Michael. The Cambridge Companion to Eugene O'Neill. CUP.

(BLOCK-II)

BENG - 612 (M) B: LINGUISTICS

Objectives:

1. To acquaint the students with the basic knowledge of Linguistics.
2. To acquaint the students with the goals and scope of Linguistics, Branches of Linguistics, Socio-Linguistics, Phonetics, Morphology and Syntax.

Plan of Examination:

Full marks : 100 Marks, Semester End : 80 Marks
Internal Tests : 20 Marks

1. Questions will be set with internal choice(s). Each unit will carry 16 marks.

Contents:

Unit - A Linguistics: Definitions and Scope.

- Language: Nature and varieties, Language as a system of Communication; Components of human language.



- Branches of Linguistics: Descriptive Linguistics,
 - Historical Linguistics, Psycho-Linguistics.
- Unit - B** Socio - Linguistics, Language Varieties, Dialect, Pidgin, Creole, Register.
- Unit - C** Phonetics and Phonology, Organs of Speech, Mechanism of Speech Productions,
Classification of Vowels and Consonants, Phone, Phoneme, Allophone, Phonemic Transcription (RP)
- Unit - D** Morphology; Morpheme, Morph, Allomorph, Study of word, Structure, Inflexions and derivations.
- Unit - E** Syntax and Grammar, Syntactic devices, IC Analysis and Transformations.

Prescribed Readings:

1. Balasubramaniam, T.A. Text Book of Indian Phonetics. Macmillan.
2. Verma & Krishnaswamy. Modern Linguistics. OUP.
3. Balasubramaniam, T. English Phonetics for Indian Students - A workbook - Macmillan.

Suggested Reading:

1. Robinson, R.H. General Linguistics - An Introductory Survey. Longmans (1964).
2. Hockett, C.F. A Course in Modern Linguistics. Oxford and I.B.H. 1958 Publishing Company.
3. Gleason, H.A. An Introduction to Descriptive Linguistics. Holt (1966).
4. Bloomfield, L. Language.



SEMESTER SYSTEM DEPARTMENT OF ECONOMICS - COURSE STRUCTURE							
Year	Sem-ester	Subject Code	Courses	End Sem.	Marks		Classes per Unit
					Ses-sional		
For General							
1 st Year	I Semester	BECO - 101	Economic Theory	80	20		9
	II Semester	BECO - 202	Money, Banking and International Trade	80	20		9
2 nd Year	III Semester	BECO - 303	Public Finance and Statistics	80	20		9
	IV Semester	BECO - 404	Indian Economy and Economy of Arunachal Pradesh	80	20		9
For Major in Economics							
3 rd Year	V Semester	BECO - 505	Micro Economic Theory	80	20		9
		BECO - 506	Macro Economic Theory	80	20		9
		BECO - 507	International Economics	80	20		9
		BECO - 508	Basic Mathematics and Statistics	80	20		9
	VI Semester	BECO - 609	Monetary Economics and Financial Institutions	80	20		9
		BECO - 610	Development Economics	80	20		9
		BECO - 611	History of Economic Thought	80	20		9
		BECO - 612	Issues of Indian Economy	80	20		9



**B.A. FIRST SEMESTER
ECONOMIC THEORY (BECO-101)**

Unit - I Basic Economic Issues

Unlimited wants, Resource scarcity, choice, opportunity cost; Economic problems of a developing country: Low income, unutilized resources, low level of technology and of human and physical capital, acute poverty and inequality in the distribution of Income; Economics- Micro and Macro - their differences and-subject matters.

Unit - II Demand Analysis

Consumer behaviour: utility: marginal and total, diminishing marginal utility, utility maximizing rule; Nature of demand function, shifts in demand curve; Supply function, shifts in supply curve, market equilibrium; Price determination, Elasticity of demand: price and income elasticity; Elasticity of supply.

Unit - III Theory of Production

Production function , Returns to scale, marginal and average product of inputs, short-run total, marginal, and average cost curves and their relationships total , average and marginal revenue, profit maximizing output, and cost minimization ; Market structure Features of perfect competition and its limitation, imperfect competition : Monopoly, duopoly and oligopoly : their features

Unit - IV National Income and its Classical Determination

Gross Domestic Product (GDP), GNP, NDP, NNP and per capita income, Circular flow of income and expenditure ; Classical theory of output and employment, Say's law, evaluation of classical model.

Unit - V Keynesian model and Macro-policies

Keynesian determination of income: consumption function, saving function, investment multiplier; Fiscal policy: Its objectives and instruments.

RECOMMENDED BOOKS:

1. Koutsoyiannis, A., Modem Micro Economics, ELBS with Macmillan, Hong Kong.
2. Domnick Salvatore., Principles of Micro Economics, Oxford, New Delhi.
3. Gregory Mankiw, N., Principles of Macro Economics, CENGAGE Learning, Australia.
4. Salvatore, D. Microeconomics Theory and Applications, Oxford University press,
5. Pindyck, R. S. Rubuinfeld, D.L. & Mehta, P.L. Microeconomics, Pearson Education
6. Sen, Anindam Micro-economic Theory, Oxford University Press, Delhi.
7. Ahuja H.L. Principles of Micro economics, S. Chand Limited, Delhi
8. Shapiro, Edward, Macro Economics Analysis, Galgotia Publication, New Delhi, 1987



B.A. SECOND SEMESTER

MONEY, BANKING AND INTERNATIONAL TRADE (BECO-202)

Unit - I Money

Barter economy and money economy, functions of money; money and price level: quantity theory (Cambridge and Fisherian versions); money and rate of interest.

Unit - II Money demand and supply

Classical and Keynesian models of demand for money: Money supply and its components: currency and bank deposits, bank's credit creation process.

Unit - III Banking

Principles of Commercial banking, specialized banks (IOBI and NABARO), Central bank, functions of RBI; its monetary policy.

Unit - IV Inflation

Types of inflation, causes of inflation, demand pull, cost push; structural theories of inflation; inflationary gap; effects of inflation on production, distribution, growth and social justice; techniques of control of inflation.

Unit - V International Trade

Pure theories of international trade: Smith's absolute advantage, Ricardo's comparative advantage; terms of trade; Balance of trade and balance of payments; disequilibrium in the balance of trade and of payments, corrective measures.

RECOMMENDED BOOKS:

1. Gupta, S. B. Monetary Planning in India, Oxford University Press (latest)
2. Decock, M. H. Central banking, 1943
3. Chandler, L.VoThe Economics of Money and Banking, 1966
4. Sodersten, Bo, Intemational Economics , Macmillan : Hongkong
5. Mannur, H. G. Intemational Economics, Vikas Publishing House Pvt. Ltd., Delhi
6. Salvatore, Dominick (1987) Theory and Problems of International Economics (2nd edition) Mc Graw-Hill: New York
7. Ray, P.K. and K.B. Kundu, International Economics, Kolkata : Naba Bharat Publishers.
8. Allen, R.G.D. Macro Economic Theory, St. Martins Press, 1967.



B.A. THIRD SEMESTER

PUBLIC FINANCE AND STATISTICS (BECO - 303)

- Unit - I Public finance:** Public finance: Meaning and Scope, Public and Private Finance; Principles of Maximum Social Advantage; Public Goods, Private Goods, Mixed Goods and Merit Goods; Problems of free-ridership and provisioning of Public Goods.
- Unit - II Public Expenditure:** Meaning and Importance; Reasons for the Growth of Public Expenditure: Wagner's Hypothesis; Canon's of Public Expenditure; Effects of Public Expenditure on production and distribution of income.
- Unit - III Public Revenue:** Sources of Public revenue: Taxes, Classification of Taxes, Canons of Taxation; Principles of Taxation: Ability to pay and benefit approach of taxation; Impact, Incidence and shifting of Tax Burden; effects of Taxation on production.
- Unit - IV Public Debt and Budget:** Meaning, types and sources of Public Debt, Debt Redemption; Budget: Meaning, Types of Budget: Revenue and Capital Budget; Revenue Expenditure and capital expenditure, Revenue Deficit, Fiscal Deficit, Primary Deficit; Contra Cyclical Fiscal Policy
- Unit - V Statistics:** Sources of data, primary and secondary, Collection of Data and Tabulation, Measures of Central tendency: Mean Median, Mode (Both grouped and ungrouped Data), Range, Mean deviation and Standard Deviation as measures of Dispersion.

RECOMMENDED BOOKS:

1. Musgrave, R.A., The Theory of Public Finance, McGraw Hill, Kogakhusa, Tokyo, 1959.
2. Musgrave, R.A and P.B. Musgrave, Public Finance in Theory and Practice, McGraw Hill Book Company.
3. Buchanan, J.M., The Public Finances, Richard D Irwin, Homewood, 1970.
4. Dalton, H., Principles of Public Finance, Allied Publishers, New Delhi.
5. Atkinson, A.B. and J.E. Stiglitz, Lectures on Public Economics, Tata McGraw Hill, New York.
6. Choudhry, R.K., Public Finance and Fiscal Policy, Kalyani Publishers, New Delhi.
7. Jha, R., Modern Public Economics, Routledge, London.
8. Mishra, B., Economics of Public Finance, Macmillan India Limited, New Delhi.
9. Rao, Govinda Political Economy of Federalism in India - Oxford University Press.
10. Rao, Govinda, State Finances in India Issues and Challenges (Article) Economic and Political Weekly - 03-08- 2002.
11. Acharya, Shankar, Thirty Years of Tax Reforms in India (Article) Economic and Political Weekly - 14-05-1995
12. Gupta, S.P., Statistics, S. Chand, New Delhi.
13. Gupta, S.C., An Introduction to Statistical Method, S. Chand, New Delhi.
14. Nagar, A.L. and R.K. Das, Basic Statistics, Oxford Press, New Delhi.

**B.A. FOURTH SEMESTER****INDIAN ECONOMY AND THE ECONOMY OF ARUNACHAL PRADESH (BECO-404)**

- Unit - I Structure of the Indian Economy and Population:** Basic features of Indian economy; national income and its growth, changing sectoral composition of national income; population size, distribution, growth, sex composition, occupational distribution; Causes of rapid growth of population; population policy.
- Unit - II Indian Agriculture and Industry:** Characteristics of Indian agriculture, causes of low productivity, land Reforms - measures and evaluation; green revolution: Its causes and impact, Factors limiting the spread of green revolution. Large, medium, small-scale and cottage industries, basic characteristics of Indian industrialization, industrial policy 1956 and 1991.
- Unit - III Foreign Trade and Planning:** Changing magnitude, direction and composition of foreign trade, WTO and its policies; balance of payments - its problems and policies, IMF. India's five year plans, achievements and failures. Economic Reforms - Origin, components and appraisal of reforms.
- Unit - IV Arunachal Economy and Population:** Features of Arunachal economy - level and growth of State Domestic Product (SDP) and per capita SDP, changing sectoral composition of SDP. Population: trends and features, sex ratio, literacy, causes of its rapid growth, workforce structure.
- Unit - V Agriculture and Industry:** Agricultural practices in Arunachal Pradesh: Jhum and permanent cultivation, land tenure and land use pattern; Levels of Industrialisation, problems of Industrialization in Arunachal Pradesh.

RECOMMENDED BOOKS:

1. Mishra, S.K. & V.K. Puri *Indian Economy*, Himalayan Publishing House, Mumbai (latest edition)
2. Kapila, Uma (ed) *Indian Economy Since Independence*, Academic Foundations, Delhi (latest edition)
3. Parikh, K. (ed) *India Development Report* (Various years) Oxford University Press, New Delhi
4. Government of India *Economic Surveys* Various years, New Delhi
5. Mitra, A. (1997) *Internal Migration and Economic Development in Hills*, Omson, New Delhi
6. Roy, N.C. and P.K. Kuri (2001) *Land Reforms in Arunachal Pradesh*, Classical Publishing House, New Delhi.
7. Government of Arunachal Pradesh (2006) *Arunachal Pradesh Human Development Report 2005*, Itanagar.
8. Planning Commission (2009) *Arunachal Pradesh Development Report 2008*, Planning Commission, Government of India, Academic Foundation, New Delhi.
9. Saikia, Bedabrat (2013) *Agricultural Development in Arunachal Pradesh*, SSDN Publishers and Distribution, New Delhi.
10. Dutta, 'R. and K.P.M. Sundaram -*Indian Economy*, S. Chand, New Delhi (latest edition)



B.A. FIFTH SEMESTER
MICRO ECONOMIC THEORY (SECO-505)

Unit - I Consumer Behaviour

Cardinal and Ordinal Utility; Indifference Curves - Characteristics, MRS; Budget Line and its characteristics, Utility Maximisation, derivation of demand function, Changes in income and Price; Income effect, and resolution of price effect into income and substitution effect; Normal and Inferior (Giffen) Goods.

Unit - II Price Determination

Market demand and supply, equilibrium; adjustment to changes in demand and supply, static and comparative static analysis; Elasticity of demand: price, income and cross, Elasticity of supply: factors affecting elasticity of demand and supply.

Unit - III Production, Cost and Revenue

Production function: AP and MP, Isoquants, MRTS; Ridge Lines, Returns to Scale; Cobb Douglas Production function, its characteristics. Cost Function - Short run and Long run, Least cost input Combination, Expansion path, relationship between short run average and Marginal cost; Revenue: TR, AR, MR; Elasticity, AR and MR.

Unit - IV Market Structure

Perfect Competition, Monopoly, Monopolistic competition, discriminating Monopolist; Oligopoly: price leadership, collusive oligopoly, duopoly, Cournot model, Kinked demand curve.

Unit - V Distribution

Marginal Productivity Theory, Euler's Theorem, wage: bargaining theory, Loanable fund theory of Interest, innovation theory of profit.

RECOMMENDED BOOKS:

1. Koutsoyiannis, A., *Modern Micro Economics*, ELBS with Macmillan, Hong Kong.
2. Domnick Salvatore., *Principles of Micro Economics*, Oxford, New Delhi.
3. Gregory Mankiw, N., *Principles of Macro Economics*, CENGAGE Learning, Australia.
4. Salvatore, D. *Microeconomics Theory and Applications*, Oxford University press,
5. Pindyck, R. S. Rubinfeld, D.L. & Mehta, P.L. *Micro economics*, Pearson Education
6. Ahuja, H.L. *Advanced Economic Theory*, S. Chand Limited, Delhi, 2006.

**MACRO ECONOMIC THEORY (BECO-506)**

- Unit - I Determination of National Income and Employment:**
Different Concepts of National Income: GOP, GNP, NDP, NNP, per capita income; Personal income, Disposable personal Income; Measurement of National Income, and its problems. Classical Model of employment, output, price Level and interest rate determination; Critical evolution of Classical System.
- Unit - II Keynesian Theory of Income and Employment**
Theory of Effective Demand, Determination of Income and output; Underemployment Equilibrium; Wage Rigidity, Liquidity Preference Theory of Interest; Consumption Function and its characteristics; Saving Function; Investment Multiplier; evaluation of Keynesian System.
- Unit - III Keynes - Classical Synthesis**
Interaction of the Real and Monetary sectors of the economy; the money market equilibrium and derivation of LM curve; Commodity Market Equilibrium and derivation of IS curve; Equilibrium Level of Income and Interest rate, shifts in IS and LM curves; slope of IS LM curves and relative effectiveness of monetary and fiscal policies.
- Unit - IV Determination of Investment**
Keynesian Theory of Investment: Marginal Efficiency of Capital; Determination of Investment.
Acceleration Principle: Autonomous and induced Investment, determination of investment, interaction between multiplier and accelerator.
- Unit - V Phillips Curve and Macro-Economic Policy**
Phillips Curve: Trade-off between unemployment and Inflation; stagflation and vertical Philips curve; monetary and fiscal policies to remove stagflation, inflation, and promote growth.

RECOMMENDED BOOKS:

1. Ackley, G. *Macro Economics: Theory and Policy*, Macmillan, 1978.
2. Dombush, R and S.Fischer- *Macro Economics*, Mc Graw Hill, New York
3. Gupta, S. B. *Monetary Economics*, S.Chand & Co. Ltd. Delhi, 1990.
4. Vaish, M. C. *Monetary Theory*, Vikas Publishing House, New Delhi.
5. Allen, R. G. D. *Macro Economic Theory*, St. Martin Press, 1967.
6. Shapiro, Edward *Macro Economics Analysis*, Galgotia Publication, New Delhi, 1987
7. Branson, William H. *Macro-Economic Theory and Policy*, New Delhi Universal BoomStall
8. Sarkel, Jaydev, *Macro Economic Theory*, Book Syndicate, Kolkata.
9. D'Souza, Errol, *Macro Economics* Tata McGraw Hill, Oxford



INTERNATIONAL ECONOMICS (BECO-507)

Unit - I Classical Theory

Mercantilism on international trade, its limitations; Adam Smith's model, its shortcomings; Ricardian model of comparative cost and opportunity cost model of Haberler.

Unit - II Factor endowment theory and terms of trade

Heckscher-Ohlin Theory and Leontief Paradox; Terms of trade, different concepts of terms of trade, and gains from trade.

Unit - III Theory of Commercial Policy

Arguments for and Against Protection - Methods of Trade Restriction: Tariff and Non Tariff trade barriers - Dumping, export subsidy and Countervailing duties. - Economic, Integration: EU, ASEAN, SAPTA, Evolution of WTO.

Unit - IV Foreign Exchange

Exchange rate determination: gold standard (Mint Parity), Purchasing Power Parity, Floating exchange rate, Fixed and Flexible Exchange rate, depreciation and devaluation of exchange rate, Components of foreign exchange reserve with reference to India.

Unit - V Balance of Payments

Balance of Trade, Balance of Payments (BOP) - Its' different accounts; Equilibrium and disequilibrium in BOP - measurement of magnitude of disequilibrium - Measures to correct BOP disequilibrium, IMF: its functions.

RECOMMENDED BOOKS:

1. Salvatore, Dominick, *International Economics*, Weily India New Delhi.
2. Kindleberger, C.P. *International Economics*, Homewood, 1963
3. Sodersten, Bo and Geoffrey Reed *International Economics* Macmillan, 1999
4. Cherunilam, Francis - *International Economics*, Tata Mcgraw Hill
5. Mannur, H.G. *International Economics* Vikas Publishing House Pvt. Ltd., Delhi
6. D'Souza, Errol, *Macro Economics*, Pearson Education 2008 (For BOP in India)
7. Ray, P.K. and K.B. Kundu *International Economics*, Kolkata: Naba Bharat Publishers.
8. Allen, R.G.D. *Macro Economic Theory*, St. Martins Press, 1967.

BASIC MATHEMATICS AND STATISTICS (BECO - 508)

- Unit - I** **Sets and Co-ordinate Geometry:** Venn diagram, De Morgan's Laws, cardinality of sets, difference of sets, Cartesian Products of sets, Relations, different forms of functions: homogeneous and non homogeneous functions and their graphs - limit and continuity of functions.
Co-ordinate Geometry- coordinates of a point in two dimensional space, length of a line between two points, coordinates of the mid-point of a line joining two points, equation of a straight line (slope-intercepts form, intercepts form only), slope of the line, applications of linear equations in economics
- Unit - II** **Calculus and its Economic Applications:** Derivatives, geometric interpretation; basic rules of differentiation, partial and total differentiation, applications of derivatives - elasticity of demand, derivation of marginal function, interrelationships among total, marginal and average functions, application to consumer's and producer's equilibrium; Integration, its basic rules.
- Unit - III** **Central tendency and Dispersion:** Measures of central tendency - Arithmetic mean, Geometric mean, Harmonic mean, Median and Mode; Measures of dispersion - Range, Mean deviation, Quartile deviation, Standard deviation and coefficient of variation (both grouped and ungrouped data).
- Unit - IV** **Correlation, regression and Index Number:** Coefficient of correlation and its properties; Spearman's rank correlation (non-tied case), regression: method of least squares, properties of regression coefficients; Index numbers: its purposes, problems in its construction; Laspeyres', Paasche's and Fisher's indices; Fixed and chain bases, cost of living indices.
- Unit - V** **Probability:** Statistical and 'α priori probability, addition theorem of probability, conditional probability: random variable, its probability distribution, expected value and variance; binomial probability distribution and its properties.

RECOMMENDED BOOKS:

1. Allen, R.G.D., *Mathematical Analysis for Economics*, Macmillan, 1976.
2. Allen, R.G.D., *Mathematical Analysis for Economics*, A.I.T. B. S Publishers & Distributors, Delhi - 51
3. Chiang, A.C., *Fundamental Methods of Mathematical Economics*, McGraw Hill, Kogakusha, New Delhi, 1974.
4. Mehta and Madnani, *Mathematics for Economists*, S.Chand and Sons, New Delhi, Reprint 1997.
5. Gupta, S. C., *Fundamentals of Applied Statistics*, S.Chand and Sons, New Delhi, 1993.
6. Goon, AM., M.K. Gupta and B.S. Dasgupta, *Fundamentals of Statistics*, Vol. I and Vol.II, The World Press Limited, Calcutta, 1996.
7. Gupta, S.P., *Statistics*, S.Chand, New Delhi, 1997.

**B.A. SIXTH SEMESTER****MONETARY ECONOMICS AND FINANCIAL INSTITUTIONS (BECO-609)****Unit - I Money supply**

Measures of money supply: M1, M2, M3, M4; endogenous concept of money supply and its historical background; (the banking school in England, real bills doctrine and law of reflux); exogenous concept of money supply: its historical background; (the currency school in England and its doctrine); Reserve money (high-powered money): sources of change in reserve money; bank deposits; relation between reserve money and money supply.

Unit - II Money demand

Classical money demand function, Friedman's restatement of quantity theory of money; relation between money demand and demand for different financial assets especially bonds and shares (equities).

Unit - III Money Market

Money Market: Commercial banks: its principles and functions; credit and deposit creation; control of commercial banking; the central bank and its functions; RBI's policy on control of commercial banking and money market.

Unit - IV Capital Market and Financial Institutions in India

Primary and secondary capital markets; Specialised financial institutions and their regulatory bodies in India: RRB, L1C, SEBI and IRDA.

Unit - V Macroeconomic Policy

Macroeconomic policy in an open economy: problems of internal and external balance: expenditure changing and expenditure switching policies, instruments - targets rule: Mundell-Fleming Model: IS, LM, BP curves: sterilised and non-sterilised interventions, Fiscal and Monetary policy under fixed and floating exchange rates.

RECOMMENDED BOOKS:

1. Blaug, Mark, *Economic Theory in Retrospect*, New Delhi, Vikas Publishing House, 1982.
2. Gupta, S B., *Monetary Planning in India*, Oxford University Press (latest edition)
3. Gupta, S.B., *Monetary Economics, Institutions and Policy*, S.Chand & Co. New Delhi, 1995.
4. Ackley, G. *Macro Economics, Theory and Policy*, Macmillan 1978.
5. Mueller, M G (ed.) *Readings in Macroeconomics*, Surjeet Publications, Delhi 1978.



DEVELOPMENT ECONOMICS (BECO-610)

Unit - I Basic Concepts:

Economic growth and economic development, measurement of economic development, determinants and obstacles to economic development, human development and construction of human development index (HDI), poverty and its measurements (head count ratio, income gap and Sen's index).

Unit - II Theories of Economic Development:

Balanced Vs. unbalanced growth, Hirschman's strategy of unbalanced growth, Rosenstein-Rodan's big push theory, Lewis and Schumpeterian models.

Unit - III Harrod Domar Model and Technical Change:

Harrod and Domar models - Harrod's razor-edge growth path, similarities and differences between Harrod and Domar; Technical change - neutral and non-neutral technical change; embodied and disembodied technical change.

Unit - IV Population and Development:

Population growth and its impact on development, theory of demographic transition; human capital: its components, human capital formation and its limitations.

Unit - V Economic Planning

Economic planning, its types - perspective planning and indicative planning, need for planning in developing countries, technique of planning - Mahalanobis two-sector model; Cost-benefit analysis - its uses and limitations, concept of shadow price - shadow price of labour in developing countries.

RECOMMENDED BOOKS:

1. Higgins, S., *Economic Development*, W.W. Norton, New York.
2. Meier, G., *Leading Issues in Economic Development*, Oxford University Press, New Delhi (Second edition).
3. Thirlwall, A.P., *Growth and Development*, Macmillan, London.
4. Ray, D., *Development Economics*, Oxford University Press, New Delhi.
5. Todaro, M.P., *Economic Development*, Longman, London.
6. Mishra, S.K. and V.K. Puri, *Economic Development and Planning*, Himalayan Publishing House, Mumbai.
7. Sarkel, J., *Growth Economics*, Book Syndicate Private Limited, Kolkata.
8. Ghatak, S., *Development Economics*, Macmillan, New York.

HISTORY OF ECONOMIC THOUGHT (BECO-611)**Unit - I Mercantilism, Physiocracy and Adam Smith**

Mercantilism: Basic Principles of Mercantilism, balance of trade under mercantilism, evaluation of Mercantilism; Physiocracy: Tableau Economique of Quesnay, concept of Natural Order, produit net, Taxation and Trade; Smith's labour theory of value, division of labour and economic growth.

Unit - II Ricardo, Malthus and J.B. Say

Ricardian theory of value and rent, implication of Ricardian theory of rent; Malthusian Theory of Population and its evaluation - Ricardo & Malthus debate on Glut; Say's Law of Market.

Unit - III Socialism and Karl Marx

Robert Owen and Proudon, their evaluation; Karl Marx: labour theory of value, surplus value, its origin, rate of surplus value, falling rate of profit, concentration of capital and crisis in capitalism, and its collapse.

Unit - IV The Marginal School

Leon Walras' general equilibrium: assumptions, analysis and evaluation - Marshallian theory of value and time elements, concepts of costs and representative firms.

Unit - V Indian Economic Thought

Kautilay's Economics - Arthasastra; Modern Indian economic thought: Dada Bhoj Naoroji (drain Theory); Ranade, Gokhale, Mahatma Gandhi, (Khadi and cottage industries; evaluation of Gandhian Model).

RECOMMENDED BOOKS:

1. Guide, C. & C. Rist, *A History of Economic Doctrine*.
2. Blaug, M. *Economic Theory in Retrospect*, Vikas Publishing House, Delhi.
3. Roll, Eric: *A History of Economic Thought*, Faber and Faber, London and Rupa, Delhi
4. Paul, R.R. *History of Economic Thought*, Kalyani Publications.
5. Honey, Lewis H. (1979) *History of Economic Thought*, Surjeet Publications, Delhi
6. Hajela, T.N. *History of Economic Thought*, Shiva Lal Agarwala, 1972
7. Bhatia, H. L. *History of Economic Thought*, Vikas Publishing House, Delhi, 2009
8. Vohra, Munish, *History of Economic Thought*, Anmol Publications, Delhi, 2006



ISSUES OF INDIAN ECONOMY (BECO-612)

Unit - I **Pre-independence Indian Economy**

Land Tenure in British India: permanent settlement, Mahalwari, and Ryotwari systems, Decay of the Indian industries during Company rule; Beginning of modern infrastructure and industry: railways, telegraphs, different industries and spread of higher education.

Unit - II **Basic Features of Indian Economy**

Trend and Composition of national Income and Per Capita income, Occupational Distribution, basic Demographic features, Increasing importance of the Tertiary sector: Trend and composition of the Tertiary Sector; Unemployment Problem; Poverty - absolute and relative; Poverty alleviation programmes.

Unit - III **Basic Issues in Agriculture**

Overview of Indian agriculture since Independence; Role of Agriculture in Economic development: barriers to Agricultural growth; Land Reforms in India - Rationale, measures and Impact; Green Revolution and Indian Agricultural Growth; Food Security and Public Distribution System; Agricultural price policy.

Unit - IV **Basic Issues in Industry**

An overview of India's industrial progress since Independence; Achievements and failures of the industrial Sector; Industrial Policy during the post reform period, performance of Public sector undertakings and policy of disinvestment.

Unit - V **Economic Reforms and Planning**

Features of Economic Planning in India: Major Objectives, Strategy of Indian Planning, Regional disparities - Indicators, causes, extent and policy measures; Economic Reforms since 1991 - Liberalisation, Privatisation and Globalisation.

RECOMMENDED BOOKS:

1. Misra, S. K. & Puri, V. K. *Indian Economy*, Himalaya Publishing House, Delhi
2. Dutt, R. & Sundaram, K. P. M. *Indian Economy*, S. Chand & Co. Delhi
3. Kapila, U. *India Economy since Independence*, Academic Foundation, New Delhi.
4. Dutt, Amlan *An Introduction to India's Economic Development Since the Nineteenth Century*, Popular Prakashan, Mumbai.



**SEMESTER SYSTEM
DEPARTMENT OF HISTORY**

COURSE STRUCTURE OF UNDER-GRADUATE PROGRAMME IN HISTORY

Semester - I

BHIS - 101 : History of Ancient India (upto 1200 CE)

Semester - II

BHIS - 202 : History of Medieval India (1200-1707)

Semester - III

BHIS - 303 : History of Modern India (1707-1947)

Semester - IV

BHIS - 404 : World History (1453-1945)

BSBC - 404 (C) : Historical Tourism

Major Subject Papers

Semester - V

BHIS- 505 : History of Indian National Movements
(1857-1947)

BHIS - 506 : History of North East India (1824-1947)

BHIS - 507 : History of Europe (1453-1789)

Optional : (Out of the following one paper will be offered)

BHIS - 521 : Social and Economic History of India
(1757-1947)

Or

BHIS - 522 : Gender in History

Semester - VI

BHIS - 609 : History of Arunachal Pradesh

BHIS - 610 : History of Modern Europe (1789-1945)

BHIS - 611 : Historiography

Optional : (Out of the following one paper will be offered)

BHIS - 621 : History of U.S.A. (1776-1945)

Or

BHIS - 622 : History of China, Japan and South East Asia
(upto 1500)

Examination and Evaluation:

1. There shall be 20% marks for internal assessment and 80% marks for end semester examination in each course during every semester.
2. Two tests and one assignment shall be employed for Internal Assessment.



SEMESTER - I

BHIS – 101 : History of Ancient India (up to 1200 CE)

Objective: The paper aims at making students aware of the Political, Economic, and Socio-Cultural history of Ancient India.

- Unit – I** a) Sources: Archaeological. Literary and Oral
b) Paleolithic. Mesolithic and Neolithic Cultures
c) Indus Civilization: Extent. Basic features and decline
- Unit – II** a) The Vedic Culture (Early and Later) : Polity, Society, Economy and Rituals, b) Mahajanpadas
c) Life and Teachings of Gautam Buddha and Mahavira
- Unit – III The Mauryan Period:**
a) Foundation and Consolidation of the Mauryan empire: Chandra Gupta Maurya
b) Ashoka - Conquests and the policy of Dhamma
- Unit – IV The Guptas and the Post-Guptas:**
a) Samudragupta : Conquests;
Chandragupta II : Empire builder
b) Harsha Vardhana : Conquests and Administration
c) Rajendra Chola : Administration. Art and Architecture
- Unit – V Early History of North East**
a) Pre -History of Arunachal Pradesh
b) Bhaskar Varman and his state
c) Decline of the Kingdom of Kamarupa

Books Recommended:

1. R.C. Majumdar, H. C. Raychoudhuri & Kalikinkar Datta : An advanced History of India
2. H.C. Raychoudhuri : Political History of Ancient India.
3. Smith & T. Spear : The oxford History of India.
4. A.L. Baham. Vols I & II : The Wonder that was India.
5. D.D. Kosambi : The Culture and Civilization of Indian Historical Outline
6. Ranabir Chakravarti : Exploring Early India India (Upto c. AD 1300)
7. Cambridge History of India, Vols I, II & III. Collins Devis: Historical Atlas of India Peninsular (Oxford University Press)
8. Romila Thaper : Early India from the Origin to AD 1300.
9. R.S. Sharma : Material and Cultural formation in Ancient India.
: India's Ancient Past
10. D.N. Jha : A Ancient India: an introductory outline
11. S.C. Barma : Comprehensive History of Assam
12. A.A. Ashraf : Pre-historic Arunachal
13. Neelkanth Shashtri : A History of South India
: From Prehistoric Times to the Fall of Vijayanagar



SEMESTER - II

BHIS - 202 : History of Medieval India (12.00-1707 CE)

Objective: The paper aims at making students aware about Medieval Indian History. The broad canvas of this paper includes Political, Economic and Socio-Cultural contours as well.

Unit - I Foundations of Delhi Sultanate

- a) Outubdin Aibak, Hutmish and Balban : Conquests & Administration
- b) Alauddin Khilji : Administration
- C) Mohammad Bin Tughlaq

Unit - II: Foundation and Expansion of Mughal Empire

- a) Babur : Foundation
- b) Sher-Shah : Administration
- c) Akbar : Religious Policy
- d) Shah-Jahan : Art and Architecture

Unit - III: Decline of the Mughals

- a) Causes of the Decline
- b) Aurangzeb : Religious policy and Deccan Policy
- c) Shivaji : Conquest & Administration

Unit - IV Regional Kingdoms:

- a) Vijayanagar Empire : Krishna Dev Raya
- b) Bahamani Kingdom : Administration and Decline

Unit - V Ahom Kingdom

- a) Foundation and Consolidation: Sukapha and Suhungmung
- b) Ahom Frontier Policy
- c) Decline

Books Recommended:

1. R.P. Tripathi : Rise and Fall of Mughal Empire.
2. Ishwari Prasad : A short History of Muslim rule in India.
3. A.L. Srivastava : The Mughal Empire.
4. V. Smith : Akbar. the great Mughal
5. J.N. Sarkar : History of Aurangajeb.
6. -Do- : Shivaji and his time.
7. R.C. Majumdar. H.C., Raychoudhuri & K. Dutta : An advanced History of India (Relevant Chapters)
8. Edward Gait : A History of Assam
9. M.L. Bose : British Policy in the North East Frontier India
10. P.C. Chaudhury : History of the Civilization of the people of Assam



SEMESTER - III

BHIS - 303: History of Modern India (1707 - 1947)

Objective: The paper intends to give an idea of the expansion and consolidation of the British power in India and subsequent emergence of Indian National Movement.

Unit - I Struggle for Supremacy:

- a) Background
- b) Anglo-French Rivalry
- c) Battle of Plassey
- d) Battle of Buxar

Unit - II Expansion and Consolidation of British Rule:

- a) Warren Hastings : Administration
- b) Cornwallis : Permanent Settlement
- c) Wellesley : Subsidiary Alliance
- d) Dalhousie : Annexation of States

Unit - III Struggle for Freedom:

- a) Revolt of 1857 : Causes & nature
- b) Emergence of Nationalism : Factors
- c) Indian National Congress : Moderates and Extremists;
Swadeshi Movement

Unit - IV Mass Movements and Independence:

- a) Non-Cooperation Movement
- b) Civil Disobedience Movement
- c) Quit India Movement
- d) Partition & Independence: Factors & Mountbatten Plan

Unit - V British and North East India:

- a) Anglo - Burmese War (1824 - 26)
- b) British Policy towards Frontier Tribes
- c) Freedom Movement in North East India

Books Recommended:

1. Tara Chand: History of Freedom Movement in India. vols. I-IV
2. R.C. Mazumdar : History of Freedom Movement in India. vols. I-III
3. Anil Seal : The Emergence of Indian National Congress.
4. A.R. Desai : Social Background of Indian Nationalism.
5. Judith M. Brown : Gandhi's Rise to Power, 1915 - 22.
6. Bipan Chandra : Rise and growth of Economic Nationalism.
7. -do- : Nationalism and Colonialism in India.
8. Bipan Chandra et. al. : India's Struggle for Independence.
9. Tapan Roy Chudhury, & Dharma Kumar(Eds) : The Cambridge Economic History of India, Vol. II.
10. S. Gopal : British Policy in India. 1858 - 1905.



11. S.B Chaudhury : Civil Disturbances under British Rule. (1757-1857).
12. S.N. Sen : Eighteen Fifty Seven
13. R.C. Mazumdar : History of British Paramountcy and Indian Renaissance
- C.A. Bayly : The New Cambridge History Indian Society and the making of the British Empire.
14. Kenneth W. Jones : The New Cambridge History of India. III. I- Socio-Religious Reform Movements in British India.
15. M.K. Gandhi : The Story of my Experiments with Truth.
16. H.K. Barpujari : Problems of the Hill tribes of India.
17. Sucheta Mahajan : Independence and Partition
18. Rajesh Verma : History of North East India (Modern Period)
19. Metcalf : Concise History of Modern India
20. Edward Gait : A History of Assam
21. S. K. Bhuyan : Anglo-Assamese Relations
22. Lahiri, M.M. : Annexation of Assam
23. Barpujari, H.K.: Assam in the Days of Company, 1826 - 1858.
24. Barpujari, H.K.: The Comprehensive History of Assam
- Barpujari, H. K. : An Account of Assam and her Administration, (1603-1822).
25. Bose, M.L. : British Policy in the North East Frontier Agency
26. R.C. Majumdar. H.C., Raychoudhuri & K. Dutta : An advanced History of India (Relevant Chapters)

SEMESTER - IV

BHIS - 404: World History (1453-1950)

Objective: The aim of the paper is to give knowledge of the important historical events of the world that took place from 1453 to 1950. Thus events have significant impact on the history of the world.

Unit - I Rise of Modern world

- a) Fall of Constantinople
- b) Renaissance and Reformation
- c) Industrial Revolution: Causes and Effects

Unit - II French Revolution and its aftermath

- a) Causes and Significance
- b) Napoleon as a Reformer
- c) Congress of Vienna

Unit - III National Movements

- a) Germany
- b) Italy
- c) Berlin Congress

Unit - IV Imperialism and Totalitarianism

- a) World War I: Causes and Effects; Treaty of Versailles
- b) Russian Revolution (1917)
- c) Fascism in Italy
- d) Nazism in Germany

**Unit - V World War II and Post-war Movements**

- a) World War II: Causes and Effects
 b) Vietnam c) Indonesia

Books Recommended:

1. A.C. Roy : International Relations Since 1919.
2. E.H. Carr: International Relations Between the Two World-Wars.
3. Arnold J. Toynbee : The World and the West.
4. North edge & Crieve : Hundred Years of International Relations.
5. C.D. Hazen : Europe since 1815.
6. C.J.H. Hayes : History of Europe (two vols.)
7. Irwari Prasad : A History of Modern Europe (1453 to 1789)
8. A.R. Sardesai : History of the Far East.
9. Meenaxi Phukan : Rise of the Modern West: Social and Economic History of Early Modern Europe
10. Sydney Bradshaw Fay : The Origins of World War (two volumes)
11. C.D.M. Ketelby : A Short History of Modern Europe

SEMESTER - IV**Skill Base Course****BHIS - 404 (C) : Tourism in Arunachal Pradesh**

Objective: The paper aims to provide practical application of knowledge & ideas acquired during the course of the study of History, in the field of tourism.

Unit - I Cultural Tourism:

- a) Meaning and scope b) Dances and Festivals

Unit - II Historical Monuments:

- a) History and Significance b) Communication

Unit - III Economics of Tourism:

- a) Hospitality b) Technology

Unit - IV Ethno Tourism:

- a) Folklores b) Food, Costumes and Weapons

Unit - V Project/Field Work**Books Recommended:**

1. Verrier Elwin : A Philosophy for NEFA
2. : The Art of the North East Frontier of India
3. Sachin Roy : Aspects of Padam-Minyong Culture
4. H. Borgohain : Handloom and Handicraft Of the Adis
5. A.A. Ashraf : Prehistoric Arunachal
6. Dallen J. Timothy, : Cultural Heritage and Tourism in the Developing World, Gyan P. Nyaupane (Eds.)



7. Andrew Holden : Environment and Tourism
8. Mike J. Stabler, Andreas Papatheodorou, M. Thea Sinclair : The Economics of Tourism
9. David A. Fennell : Ecotourism Websites
10. <http://cultural-heritage-tourism.com>
11. <http://arunachalpradesh.nic.in/tourism.htm>

SEMESTER- V

BHIS - 505: History of Indian National Movement (1857-1947)

Objective: The paper intends to give an idea of various phases of the National Movement in India leading to independence.

Unit - I Resistance to British Rule:

- a) Popular Resistance : Indigo rebellion, Santhal Rebellion
- b) Revolt of 1857 : Causes and Impact

Unit - II Indian National Movement (up to 1919):

- a) Indian National Congress
- b) Moderates, Extremists and Revolutionaries
- c) Muslim League

Unit - III Rise of Mahatma Gandhi (1919-1939):

- a) Emergence of Gandhi: Champaran, Kheda, Ahmedabad
- b) Khilafat and Non-Cooperation Movement: Causes, Significance
- c) Civil Disobedience Movement: Background and nature

Unit - IV Movement for Independence (1939-47)

- a) India and World War II
- b) August Offer and Cripps Mission:
- c) Quit India Movement, Indian National Army (INA)

Unit - V Partition and Independence:

- a) Cabinet Mission
- b) Mountbatten Plan
- c) Partition and Independence

Books Recommended:

1. Tara Chand : History of Freedom Movement in India, vols. I-IV
2. R.C. Mazumdar : History of Freedom Movement in India, vols. I-III
3. R.P. Dutta : India Today.
4. S.R. Mehrotra : The Emergence of Indian National Congress.
5. A.R. Desai : Social Background of Indian Nationalism.
6. D.A. Low (Ed) : Congress and the Raj.
7. Judith M. Brown : Gandhi's Rise to Power, 1915-22.
8. Bipan Chandra : Nationalism and Colonialism in India.
9. Bipan Chandra, K.N. Panikkar, Aditya Mukherjee, Mridula Mukherjee : India's Struggle for Independence.
10. S.B Chaudhury : Civil Disturbances under British Rule, (1757-1857).



11. S.N. Sen : Eighteen Fifty Seven
12. R.C. Mazumdar : History of British Paramountcy and Indian Renaissance
13. Metcalf & Metcalfe : A Concise History of Modern India
14. Nehru. J.L. : Discovery of India
15. Burton Stein : A History of India

SEMESTER - V

BHIS - 506: History of North East India (1824-1947)

Objective: The aim of this course is to provide basic knowledge of the Political and Historical events of the people of North East India from the advent of the British to the Independence of India.

Unit - I Rise of British Power

- a) First Anglo- Burmese War
- b) Treaty of Yandaboo
- c) Administrative Reforms: David Scott and Robinson

Unit - II Expansion and Consolidation

- a) Khasi b) Cachar
- c) Manipur d) Naga Hills

Unit - III Colonial Policy towards North Eastern Hills

- a) Inner line and Outer Line-Objective
- b) MC Mohan Line
- c) Administrative Developments prior to Independence

Unit - IV Freedom Struggle

- a) Revolt of 1857
- b) Agrarian Movements
- c) Civil Disobedience Movement
- d) Quit India Movement

Unit - V Impact of Colonial Rule

- a) Society b) Economy c) Polity

Books Recommended:

1. Gait E.A. : History of Assam
2. Bose M.L. : British Policy in North East Frontier Agency.
3. Bhuyan S.K. : Anglo-Assamese Relations.
4. Borpujari H.K. : Problem of the Hills Tribes of North East Frontier (III vols.).
5. Baruah S.I. : A Comprehensive History of Assam.
6. Mackenzie A. : The North East Frontier of India.
7. Hamilton A. : In Abor Jungles.
8. Dutta, S. (ed) : Studies in the History, Economy and Culture of Arunachal Pradesh
9. Panda. S. : Imperial Dynamics in India's North-east Frontier : A Case Study of Arunachal Pradesh
10. Verma. Rajesh : History of North East India (Modern Period)



SEMESTER - V

BHIS - 507: History of Europe (1453:1789)

Objective: The paper aims at providing idea of the important developments and changes occurring from the 16th to 18th century which are indeed bases of modern world.

Unit - I Feudalism in Europe

- a) Society and Economy in late Medieval Europe
- b) Feudalism - its Structure and decline in Western Europe
- c) Rise of Merchant Capital - Mercantilism

Unit - II The Renaissance and Reformation

- a) Origin of Renaissance. Contribution and Significance
- b) The Protestant revolts - Lutheranism and Calvinism
- c) Counter- Reformation

Unit - III Struggle for Supremacy

- a) Hapsburgs and Bourbons: The Thirty years War and the Peace of Westphalia
- b) Louis XIV: Domestic and Foreign Policy
- c) The Seven Years War

Unit - IV Rise of Russia and Prussia

- a) Peter the Great
- b) Catherine - II
- c) Fredrick the Great

Unit - V Revolutions of England and France

- a) Glorious Revolution (1688) - Causes and Significance
- b) French Revolution (1789) - Causes and Impact

Text Books Recommended:

1. A.M. Craig, W.A. Graham (etc). *The Heritage of World Civilization (Second edn.)* Vol. II.
2. C.J.H. Hayes, *Modern Europe to 1870* (Vol. I)
3. H.A.L. Fisher, *A History of Europe* (Vol. I & II).
4. Iswari Prasad, *A History of A10dem Europe* (1453 to 1789).

Further Suggested Readings:

1. J.R. Hale : Renaissance Europe 1480-1520.
2. G.R. Elton : Reformation Europe, 1517-1559.
3. Deays Hay : Europe in the Fourteenth and fifteenth centuries.
4. New Cambridge Modern History Vol. I to VII (relevant chapters).
5. Cambridge Economic history of Europe.
6. R. Hillon (ed.) : Transition from Feudalism to capitalism.
7. David Thompson : Europe Since Napoleon
8. *George Rude : The French Revolution: Its Causes, Its History and Its Legacy After 200 Years*
Carter and Mears : A History of Britain book IV, The Stuarts, Cromwell and The Glorious Revolution 1603 - 1714
9. G.M. Trevelyan O.M. : History of England



SEMESTER - V

BHIS - 521: Social and Economic History of India (1757-1947)

Unit - I Economic Changes (1757-1857)

- a) Mercantilism
- b) Land Revenue Settlement: Permanent Settlement, Rayotwari and Mahalawari Settlements
- c) De-Industrialisation: Factors, Effects
- d) Commercialization of Agriculture

Unit - II Colonialism and Rise of Industrial Capitalism

- a) Drain of Wealth
- b) Agriculture and Rural indebtedness
- c) Rise of Modern Industry: Textile

Unit - III Socio- Religious Reforms Movements

- a) Ram Mohan Roy and Brahma Samaj
- b) Swami Vivekananda c) Dayananda Saraswati
- d) Sir Ahmed Khan

Unit - IV Socio - Economic Movements

- a) Labour Movements, Trade Union Movements
- b) Dalit Movement: Ambedkar

Unit - V Process of Social Change and Transformation

- a) Westernization
- b) Sanskritization
- c) Modernisation

Books Recommended:

1. Tara Chand : History of Freedom Movement in India, Vols. I-IV
2. A.R. Desai : Social Background of Indian Nationalism.
3. D.R. Gadgil : The Industrial Revolution of India in Recent Times.
4. Bipan Chandra : Rise and growth of Economic Nationalism.
5. Bipan Chandra, K.N. Panikkar, Aditya Mukherjee, Mridula Mukherjee : et. Al. India's Struggle for Independence.
6. R.C. Dutt : Economic History of India.
7. Tapan Roy Chudhury : Eds. The Cambridge Economic History of India, & Dharma Kumar Vol. II.
8. C.A. Bayly : The New Cambridge History: Indian Society and the making of the British Empire.
9. Kenneth W. Jones : The New Cambridge History of India. III.I- Socio-Religious Reform Movements in British India.
10. M.N. Srinivas : Social Change in Modern India
11. Yogendra Singh : Modernisation of Indian Tradition
12. Irfan Habib : India Economy (1857-1947)



SEMESTER - V

BHIS - 522: Gender in History

- Unit - I** Key Concepts: gender, Patriarchy, Sexual division of Labour and Feminism
- Unit - II** Development of Feminist through in the West, Critiques of Patriarchy, Emergence of Feminist history in India
- Unit - III** Orientalist Construction of Gender Relations in Ancient India, Courtly ladies and Medieval Honour, 19th century Legislations relating to Women
- Unit - IV** Women, Education and Work; Women's Organization and Labour issues
- Unit - V** Women and Indian Nationalist Movement, Women's role in the Freedom Movement in the Northeast

Suggested Readings:

1. Basu, Amrita and McGrory, C. Elizabeth, eds.: The Challenge of Local Feminisms: Women's Movements in Global perspective, Kali for women, New Delhi, 1995.
2. Bhasin, Kamla and Nighat Said Khan: Some Questions on Feminism and its Relevance in south Asia, Kali for Women, new Delhi, 1986
3. Bhasin, Kamla: What is Patriarchy? Kali For Women, New Delhi, 1993.
4. Bhattacharya, Sabyasachi, J. Bara, C.R. Yagati, B.M. Sankhdher, eds.: The Development of Women's Education in India 1850-1920, Kanishka Publishers Distributors, New Delhi, 2001.
5. Chakravarti, Uma: Rewriting History, Kali for Women, New Delhi, 1998.
6. Desai, Neera and Maithreyi Krishnaraj : Women and Society in India, Ajanta Publications, Delhi, 1987.
7. Forbes, Geraldine: Women in Modern India, Foundation Books, New Delhi, 1996.
8. Gandhi, Nandita and Nandita Shah: The Issues at Stake: Theory and Practices in the Contemporary Women's Movements in India, Kali for Women, New Delhi, 1992.
9. Howe, Florence: Promises to keep: Trends in Women's Studies Worldwide. Tenth J.P. Naik memorial Lecture, Centre for women's Development Studies (CWDS). New Delhi, 1996.
10. Krishnaraj, Maithreyi, ed., Women's Studies in India: Some perspectives, Popular Prakashan, New Delhi, 1986.
11. Kumar, Nita, ed.: Women as Subjects: South Asian Histories, Street, Kolkata, 1994.
12. Kumar, Radha: A History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990, Kali for women, New Delhi. 1997.
13. Liddle. Joanna and Rama Joshi: Daughters of Independence: Gender. Caste and Class in India, Zed Books, London, 1986.

14. Minault. G.ed.: The Extended Family: Women and the Political Participation in India and Pakistan, Chanakya Publications, Delhi, 1981
15. Ray, Bharati, ed.: From the Seams of History: Essays on Indian Women, Oxford University Press. New Delhi, 1995.
16. Ray, Raka. Fields of Protest: Women's Movements in India' University of Minnesota Press, Minneapolis, 1999.
17. Roy, Kumkum. ed.: Women in Early Indian Societies, Sundeep Prakashan, New Delhi, 2001.
18. Sangari, Kumkum and Sudesh Vaid, eds.: Recasting Women: Essays in Colonial History, Kali for Women, New Delhi, 1989.
19. Thorner, Alice and Maithreyi Krishnaraj, eds.: Ideals. Images and Real lines: Women in Literature and History, Orient Longman, Hyderabad, 2000.
20. Pant, Poonam: Role of Women in Medieval Indian Politics: 1236 -1627, Tarun Prakashan, 2001.

SEMESTER - VI

BHIS- 609: History of Arunachal Pradesh

Objective: This course aims to provide knowledge and information of the Arunachal Pradesh their history of society, Economy, polity and culture from the earliest period.

Unit - I Sources

- a) Oral
- b) Literary
- c) Archaeological
- d) Archival

Unit - II Traditional Culture

- a. Social Institutions: Family, Role of Women, Marriage
- b. Festivals, Costumes, Dance Forms
- c. Rituals and Belief System

Unit - III Economy and Polity

- a. Traditional Economy, Barter system, Trade Fairs, Border Trade
- b. Cane, Bamboo, Wood Works, Handloom and Pottery
- c. Village Councils, Chieftainship

Unit - IV British Policy

- a. Continuation and Change in Posa System
- b. Policy of Isolation - Economic Blockade
- c. Inner line, Outer line, Mac Mohan line

Unit - V Administrative Growth

- a. Administrative Development upto 1972, Panchayati Raj
- b. Nehru - Elwin Policy
- c. Economic Development: Transport and Communication, Education

Books recommended:



1. Bose, M.L. : History of Arunachal Pradesh
2. Ashraf A.A. : Pre Historic of Arunachal University
3. Raikar Y.A. & Chatterjee : Archaeology in Arunachal University
4. Devi, L. : Ahom Tribal relations.
5. Mackenzie, A. : The North East Frontier.
6. Elwin, V. : Myths of North East Frontier
7. Luthra, P.N. : Constitutional Administrative growth of North East Frontier Agency.
8. Dutta, S. (ed.) : Studies in the History, Economy and Culture of Arunachal Pradesh.

Suggested reading:

1. Nyori, T. : History and Culture of the Adis.
2. Mibang, T. : Social Change in Arunachal Pradesh (reference to Minyongs).
3. Showren, T : The Nyishi of Arunachal Pradesh: An Ethnographical Study
4. Panda, S : Imperial Dynamics of India's North East Frontier : A Case Study of Arunachal Pradesh

SEMESTER - VI

BHIS - 610: History of Modern Europe (1789 - 1945 CE)

Objective: This paper intends to give a general outline of the historical developments in Europe during the modern period. The course begins with the French Revolution a turning point in Modern Civilization and ends with the World War II that reshaped the continent and the world.

Unit - I The French Evolution and its Aftermath

- a) Significance and impact of French Revolution
- b) Napoleon: Rise, Reforms
- c) Downfall of Napoleon

Unit - II Europe after Napoleon

- a) Congress of Vienna
- b) Concert of Europe
- c) Metternich System

Unit - III Progress of Nationalism

- a) French Revolution of 1848
- b) Unification of Italy
- c) Unification of Germany

Unit - IV First World War

- a) Causes and Effects
- b) Treaty of Versailles and its Significance
- c) League of Nations – Structure, Function

Unit - V Europe between Two World Wars

- a) Totalitarian: Italy, Germany
- b) Second World War - Causes and Effects



Books recommended:

1. C.D. Hazen : Europe Since 1815
2. E. Lipson : Europe in the 19th and 20th Centuries
3. C.J. Hayes : Modern Europe, Vol. II
4. H.A.L. Fisher : A History of Europe
5. G.P. Gooch : History of Modern Europe (1789-1919)
6. C.D.M. Ketelby : A History of Modern Europe
7. David Thompson : Europe since Napoleon

SEMESTER - VI

BHIS - 611: Historiography

Objective: The paper aims to familiarize the students at undergraduate level with the methods of writing history and different schools of historiography.

Unit - I Introduction

- a) What is History b) Objective and Scope

Unit - II Ancient Historiography

- a) Greco- Roman b) Chinese c) Indian

Unit - III Medieval Historiography

- a) Church and History writing in Europe
b) Sultanate and Mu'ghal Historiography
c) Ahom Historiography

Unit - IV Modern Historiography

- a) Schools of Historiography
b) Imperialist. Nationalist. Marxist and Subaltern

Unit - V Historical Methodology

- a) Sources b) Approaches c) Project Writing

Books recommended:

1. E.H. Carr : What is History? (Penguin, 1990).
2. Keith Jenkins : Re-thinking History (Rout ledge, 1991).
3. E. Sreedharan : A Textbook of Historiography (500BC to AD 2000) (Orient Longman 2000).
4. Arthur Marwick : The Nature of History (Macmillan, 1989).
5. W.H. Walsh : An Introduction to Philosophy of History (Humanities Press, New Jersey, 1947).
6. Arthur Marwick : Introduction of History (OUP, 1977).
7. Kirith K. Shah and Meherjyoti Sangle: Historiography: Past and Present (Rawat Publications, New Delhi, 2005).
8. R.G. Collingwood : The idea of History (OUP, 1988).
9. George Novack : Understanding History (Pathfinder Press, New York, 1972).
10. Marc Bloch : The Historian's Craft (Manchester Press, 1954).



SEMESTER – VI

BHIS- 621: History of USA (1776-1945)

Objective: This course aims to provide knowledge and awareness about the history of the United States of America.

Unit - I American Revolution and Emergence of Democracy

- a) War of Independence b) George Washington
- c) Thomas Jefferson d) Monroe Doctrine

Unit - II Civil War and Reconstruction

- a) Abraham Lincoln
- b) Causes of Civil War
- c) Reconstruction

Unit - III The Progressive Era

- a) Theodore Roosevelt
- b) William Taft
- c) Woodrow Wilson: U.S. entry into First World War, Wilson's Fourteen Points

Unit - IV Emergence of U.S.A. as Imperial Power

- a) U.S.A. and Latin America
- b) U.S.A. and Spanish War (1876)
- c) Open Door Policy

Unit - V U.S. between Two World Wars

- a) Great Depression b) New Deal
- c) U.S. Entry into Second World War

Books recommended:

1. Bailyn Barnard : The Ideological Origins of the American Revolution
2. K. Jhingerg F.J : The Morning of America
3. Canliff Marcus : The Nation Takes Shape.
4. Fine Sidhey : Recent America
5. Edward S. Morgan : The Birth of the Republic, 1763-89 (N.Y. 1959).
6. Henry Bomford Parthes : The United States of America (N.Y. 1976)
7. Thomas A. Bailey : The American Pageant (Delhi, 1976)
8. Robert Kelly : The Shipping of America's Past
9. Eric Rauchway : The Great Depression and New Deal:
A Very Short Introduction
10. Adam Smith : The American Civil War
11. R.P. Kaushik : Significance themes in American History



SEMESTER - VI

BHIS - 622: History of China, Japan and South East Asia upto 1500

Objective: This course aims to provide knowledge about the history of the China, Japan and South East Asia.

Unit - I Land and People

- a) China - Historical Background
- b) Japan - Origin
- c) Periods of Chinese History
- d) Pre - Modern Society

Unit - II South East Asia

- a) Sources for the Study
- b) The Early Commercial and Cultural Contracts with India and China

Unit - III Political Systems

- a) China - Origin and Dynasties in China
- b) Japan - The Hojo (1203-1333) and Ashikaga (1336-1500)

Unit - IV South East Asia

- a) Rise of Sri vijaya, Majapahit and the Khamers
- b) Fall of Indianized Kingdom- Causes
- c) Rise of Mallacca- causes

Unit - V Cultural Developments

- a) China: Confucianism - Political Precepts
- b) Taoism - Philosophy
- c) Shintoism (8th & 9th cent C.E.)

Books recommended:

1. Hsu, Immanuel C. Y. : The Rise of Modern China, Macmillan, N.D. 1994.
2. Cady, John Frank. : South East Asia: Its historical Development New York, 1964.
3. Harrison, B. : South East Asia: A Short History, Macmillan, New York, and St. Mortin press, 1963
4. Hall, D.G.E. : A History of South East Asia, 4th edn. MacMillan, New Delhi, 1977
5. Sardesai, D.R. : Southeast Asia: Past and Present, Harper Collins Publishers India, 1997.
6. Vinaeke, Harlod M. : A History of the Far East in Modern Times, 6th Edn. Kalyani, New Delhi, 1993.
7. Clyde, Paul H. and Beers, Burton F : A History of Western Impacts and Eastern Responses (1830-1970), 6th Edn. Prentice Hall of India, New Delhi, 1977.
8. Chatterjee, B.R. : South East Asia in Transition, Calcutta 1964.
9. Majumdar, R.C. : Hindu Colonies of the Far East, Calcutta, 1962.
10. Coedes, Georje : The Indianized Sates of Southeast Asia, Hawaii, 1967.



SEMESTER SYSTEM
DEPARTMENT OF POLITICAL SCIENCE
Course Structure for B.A. (Major) in Political Science

Semester	Paper code and number Papers	
Semester - I	Paper BPOL.101	Political Theory- I
Semester - II	Paper BPOL. 202	Indian Political System
Semester - III	Paper BPOL. 303	International Relations
Semester - IV	Paper BPOL. 404	Comparative Political System
	Paper BPOL 404 (C)	Skill Based Course
Major Papers		
Semester - V	Paper BPOL. 505	Political Thought- I
	Paper BPOL. 506	Dynamics of Indian Political System
	Paper BPOL. 507	Foreign policy of India
	Paper BPOL. 508	Public Administration
Semester - VI	Paper BPOL. 609	Political Thought - II
	Paper BPOL. 610	Contemporary International Relations.
	Paper BPOL. 611	Political Theory-II
	Paper BPOL. 612	Government and Politics in A. P.

FIRST SEMESTER
BPOL.-101: POLITICAL THEORY- I

Objective: This is an introductory paper to the basic concepts, ideas and theories in Political Theory. Various perspectives and dimensions and the contemporary relevance of these will be discussed in details.

Course Contents:

- Unit - I** Meaning, Nature and Scope of Political Science.
- Unit - II** Approaches to the Study of Political Science: Historical, Philosophical, Institutional Behavioural and Marxian Approach.
- Unit - III** Relations with other Social Sciences: Geography, Economics, Sociology.
- Unit - IV** Theories of the Origin of State - Liberal, Marxist.
- Unit - V** Concepts: Rights, Liberty and Equality.

**Readings**

- Barker, E., *Principles of Social and Political Theory*, Calcutta, Oxford University Press, 1976.
- Barry, N.P., *Introduction to Modern Political Theory*, London, Macmillan, 1995.
- Bercht, A., *Political Theory: The Foundations of Twentieth Century Political Thought*, Bombay, The Times of India Press, 1965.
- Bhargava, Rajib and A. Acharya, *Political Theory: An Introduction*, Pearson, 2008.
- Cunningham, F. *Theories of Democracy - A Critical Introduction*, London and New York, Routledge, 2002.
- Dahl, R., *A Preface to Democratic Theory*, Chicago, University of Chicago Press, 1965.
- Engels F., *Origin of Family, Private Property and the State*,
- Dunn, J., *Modern Revolutions*, London, The Clarendon Press, 1989.
- Held, D., *Models of Democracy*, Cambridge, Polity Press, 1987.
- , *Political Theory Today*, Cambridge, Polity Press, 1991.
- Heywood, Andrew, *Political Theory: An Introduction*, New York, Palgrave Macmillan, 2002.
- Johari, J. C., *Contemporary Political Theory*, New Delhi, Sterling, 2004.
- , *Principles of Modern Political Science*, New Delhi, Sterling 2004,
- Kukathas, C and P. Pettit, *Rawls' A Theory of Justice and its Critics*, Cambridge, Polity Press, 1998.
- Macpherson, C.B., *Democratic Theory: Essays in Retrieval*, Oxford, The Clarendon Press, 1977.
- Macpherson, C.B., *The Real World of Democracy*, Oxford University Press, 1970.
- Milliband, R., *Marxism and Politics*, Oxford, Oxford University Press, 1977
- Poggi, G., *The State: Its Nature, Development and Prospects*, Cambridge, Polity Press, 1990.
- Ramaswamy, S., *Political Theory: Ideas and Concepts*, Delhi, Macmillan, 2002.
- Sartori, G., *Democratic Theory*, Oxford University Press, 1974.
- Singh, R., *Reason, Revolution and Political Theory*, New Delhi, People's Publishing House, 1997.
- Thakurdas, F., *Essays in Political Theory*, New Delhi, Gitanjali, 1992.
- Vanna, S.P., *Modern Political Theory*, New Delhi, Vikas, 1993.
- Vincent Andrew, *The Nature of Political Theory*, OUP, 2007.
- Wasby, S., *Political Science: The Discipline and its Dimensions*, Calcutta, Scientific Book Agency, 1970.



SECOND SEMESTER
BPOL.-202 : INDIAN POLITICAL SYSTEM

Objective: The paper focuses on the political processes and the actual functioning of the Indian political system with an emphasis on the role of social and economic processes in the functioning of the political system in India.

Course Contents:

- Unit - I** The making of India's Constitution: Government of India Acts 1919 and 1935, and Constituent Assembly.
- Unit - II** Ideals: Preamble, Fundamental Rights, Directive Principles of State Policy and Fundamental Duties.
- Unit - III** Parliament, President, Prime Minister and Governors.
- Unit - IV** Supreme Court and High Courts.
- Unit - V** Democratic Decentralization: 73rd and 74th Constitution Amendment Act.

Readings

- Austin, G., *Working a Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press, 2000.
- Basu, D.D., *An Introduction to the Constitution of India*, New Delhi, Prentice Hall, 1994.
- Baxi, U., *The Indian Supreme Court and Politics*, Delhi, Eastern Book Company, 1980.
- Baxi and B. Parekh (ed.), *Crises and Change in Contemporary India*, New Delhi, Sage, 1994.
- Bhambri, C.P., *The Indian State: Fifty Years*, New Delhi, Shipra, 1999.
- Brass, P., *Politics of India since Independence*, 2nd edn., Cambridge, Cambridge University Press, 1994.
- , *Caste, Faction and Party in Indian Politics*, 2 Vols., Delhi, Chanakya Publications, 1984-1985.
- , *Ethnic Groups and the State*, London, Croom Heim, 1985.
- , *Language, Religion and Politics in North India*, London, Cambridge University Press, 1974.
- Frankel, F. R. et. al., (eds.) *Transforming India: Social and Political Dynamics of Democracy*, New Delhi, OUP, 2000.
- R.L. Hardgrave, *India: Government and Politics in a Developing Nation*, New York, Harcourt, Brace and World, 1965. Hassan, Zoya, (ed.), *Party and Party Politics in India*, New Delhi, OUP, 2003.
- Jayal, N.G., (ed.) *Democracy in India, Delhi*, Oxford University Press, 2001.
- Kashyap, S., *Our Parliament*, New Delhi, National Book Trust, 1992.
- Kohli, A., *Democracy and Discontent: India's Growing Crisis of Governability*, Cambridge,



- Cambridge University Press, 1991.
- Mukherjee, Rahul, *India's Economic Transition*, New Delhi, OPU, 2007
- Shakir, M., *State & Politics in Contemporary India*, Delhi, Ajanta, 1986.
- Omvedt, Gail., (ed.) *Land, Caste and Politics in Indian States*, Delhi, 1981.
- Oommen, T.K., *Protest and Change, Study in Social Movements*, New Delhi, Sage, 1990.
- Pylee, M.V., *An Introduction to the Constitution of India*, New Delhi, Vikas, 1998.
- Saez, L., *Federation without a Centre: The Imp act of Political and Economic Reform on India's Federal System*, New Delhi, Sage, 2002.
- Sathe , S.P., *Judicial Activism in India*, New Delhi, OUP, 2002.
- Thakur, R., *The Government & Politics of India*, London, Macmillan, 1998.
- Vanaik, A., *The Painful Transition: Bourgeois Democracy in India*, London, Verso, 1990.

THIRD SEMESTER

BPOL.-303 : INTERNATIONAL RELATIONS

Objective: This paper deals with concepts and dimensions of international relations and highlights major, debates within the different theoretical paradigms.

Course Contents:

- Unit - I** Understanding International Relations: Nature and Scope.
- Unit - II** Approaches to the Study of International Relations: Liberalism and Realism.
- Unit - III** Concepts in International Relations: National power and National interest.
- Unit - IV** United Nations Organization: Principal Organs and Significance.
- Unit - V** Disarmament and Arms Control: NPT and CTBT.

Readings

- Bandhopadhyya, K., *North Over South: A Non-Western Perspective of International Relations*, New Delhi, South Asia Publishers 1982.
- Baylis John and Steve Smith (ed.), *The Globalisation of World Politics*, New Delhi, Oxford University Press, 2003. Burchill, S.et.al, *Theories of International Relations*, Hamsphire, Macmillan, 2001.
- Chussudovosky, Michael, *Globalisation of Poverty*, New York, 1997.
- Claude, 1., *Power and International Relations*, New York, Random House, 1962.
- Coplin, W.D., *Introduction to International Politics*, Chicago, Markham, 1971.



- Deutsch, K.W., *The Analysis a/International Relations*, New Delhi, Prentice Hall, 1989.
- Elias, J., *International Relations: The Basics*, 2nd ed., Routlelige, 2007.
- Forbes, H.W., *The Strategy of Disarmament*, Washington DC, Public Affairs Press, 1968.
- Frankel, H., *Contemporary International Theory and the Behaviour of States*, New York, Oxford University Press, 1973. Goldstein, Joshua S., *International Relations (Fifth Edition)*, Delhi, Pearson Education, 2003.
- Griffiths, *Key Concepts in International Relations*, Delhi, Foundation Books, 2003.
- Hunt, Charles, *International Relations: Ideas and Concepts*, New York, St. Martin, 2002.
- Kegley, C.W. and E.R. Wittkopf, *World Politics: Trends and Transformation*, New York, St. Martin's Press, 1995. Kumar, Mahendra, *Theoretical Aspects of International Politics*, Agra, Shival Agarwalla and Company, 2002. Morgenthau, H.J., *Politics Among Nations (6th edn, revised by K. W Thompson)*, New York, Alfred Knopf, 1985.
- Olson, W. C. and A. J.R. Groom, *International Relations: Then and Now*, London, Harper Collins Academic, 1991. Salmon, Trevor C., *Issues in International Relations*, Routledge, 2007.
- Sullivan, M.P., *Theories of International Politics: Enduring Paradigm in a Changing World*, Hampshire, Macmillan, 2001.

FOURTH SEMESTER

BPOL.- 404 - COMPARATIVE POLITICAL SYSTEM

Objective: The course intends to provide the students with an understanding of the political institutions and processes in some important political systems of the world.

Course Contents:

- Unit - I** Introduction to Comparative Political System: Nature and Approach.
- Unit - II** Forms of Government: Parliamentary and Presidential, Unitary and Federal.
- Unit - III** Political Structures : Rule Making (U.K, USA, China).
Rule Application (U.K, USA and China).
- Unit - IV** Judicial System: U.K, USA and China.
- Unit - V** Party System: USA and China.

Readings

- Beer, Samuel H, *Britain Against Itself: The Political Contradictions of Collectivism*, New York, 1982.
- Derbyshire, Ian & K. R. Bombwall, *Major Contemporary Constitutional*



- Systems*, Modern Publication, Ambala Cant, 1987. Gordon, White (ed), *From Crisis to Crisis: The Chinese State in the Era of Economic Reform* Armonk NY, 1991
- Hall, Stuart & Jacques Martin (eds), *New Times: The Changing face of Politics in 1990's*, London, 1990. Huntington, Samuel, *American Politics*, Cambridge Mass, 1981.
- J Dennis, Dervyshire, *Political Systems of the World*, Allied Pubs, New Delhi, 1989.
- James C.F., Wang, *Contemporary Chinese Politics: An Introduction* Englewood Cliffs NY, 1991.
- Lipset, Seymour, *The First New Nation*, New York, 1979.
- Machintosh, John.P., *The Government and Politics of Britain*, Hutchinson, 1971.
- Madywick, P. J., *Introduction to British Politics*, Hutchinson, 1971.
- Martin, *Constitutional Divide: The Values and Institutions of US and Canada*, New York, 1990.
- Middleman, Keith, *Politics of Industrial Society: The Experience of British Society Since 1911*, London, 1979. Polsby, Nelson, *Consequences of Party Reforms*, New York, 1983.
- Pye, Lucian, *The Spirit of Chinese Politics*, Cambridge, 1970.
- Riddle, Peter, *The Thatcher Decade*, Oxford, 1989.
- Robert, Mason, *Communism and Communist System*, Prentice Hall 1978.
- Wolfinger, Raymond, *Who Votes?*, New Haven, 1980.

FOURTH SEMESTER

BPOL.-404 (C) : SKILL BASED COURSE

1. Understanding the process of Election, Provision of Nomination
 - How to file Nomination ?
2. Understanding the Provision and Process of RTI.
 - How to file RTI application?
3. Understanding various provisions of Consumer Protection Act, 1996.
 - How to lodge complaint for grievances redressal?
4. Assignment
5. Field Work
 - a. Course Work - 75
 - b. Project Work - 25



FIFTH SEMESTER

BPOL.-505 : POLITICAL THOUGHT - I

Objective: This paper studies the classical tradition in political theory with a view to understand how the great thinkers explained and analyzed political events and problems of their times and prescribed solutions.

Course Contents:

- Unit - I** Plato : Justice and Communism.
Unit - II Aristotle : Slavery and Revolution.
Unit - III Hobbes, Locke and Rousseau : State of Nature and Social Contract.
Unit - IV Machiavelli : Statecraft.
Unit - V J.S Mill : Liberty and Representative Government

Readings

Barker, E., *The Political Thought of Plato and Aristotle*, New York, Dover Publications, 1959.

-----, *Greek Political Theory: Plato and His Predecessors*, New Delhi, B.I. Publications, 1964.

----- *The Politics of Aristotle*, translated with introduction, notes and appendix, Oxford, Oxford University Press, 1995. Berki, R.N., *The History of Political Thought: A Short Introduction*, London, Dent, 1977.

Bronowski, J and B. Mazlish, *Western Intellectual Tradition*, Harmondsworth, Penguins, 1960.

Coleman, J., *A History of Political Thought: From Ancient Greece to Early Christianity*, London, Blackwell, 2000. Hampsher-Monk, I.W., *Modern Political Thought from Hobbes to Marx*, Oxford, Basil, Blackwell, 1992.

Klosko, G., *The Development of Plato's Thought*, London, Methuen, 1986.

Macpherson, C.B., *The Political Theory of Possessive Individualism: Hobbes to Locke*, Oxford, Clarendon Press, 1973. Mulgan, R., G., *Aristotle's Political Theory: An Introduction for Students of Political Theory*, Oxford, The Clarendon Press, 1977.

Mukherjee, S and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall, 1999. Plamentaz, J., *Man and Society*, 2 Vols., London, Longman, 1963.

Skinner, Q., *The Foundations of Modern Political Thought*, 2 volumes, Cambridge, Cambridge University Press, 1990. Thorson, T. L., *Plato: Totalitarian or Democrat*, Englewood Cliffs NJ, Prentice Hall, 1963.

Warburton, N., J. Pike and D. Matravers, *Reading Political Philosophy: Machivelli to Mill*, London, Routledge in association with Open University, 2000.



BPOL.-506 : DYNAMICS OF INDIAN POLITICAL SYSTEM

Objective: This course intends to familiarize the students further with some other dimensions of the working of Indian Political System.”

Course Contents:

- Unit - I** Centre, State Relations: Legislative, Administrative and Financial.
- Unit - II** Party system in India - BJP, INC, CPM and National conference.
- Unit - III** Election Commission of India and Electoral Reforms.
- Unit - IV** Judiciary Process in India: Judicial Review and Judicial Activism.
- Unit - V** Major Issue in India Politics - Regionalism, Communalism and Corruption.

Readings

- Chandra, Satish, (et.al.), *Regionalism and National Integration*, Alekh Publisher, Jaipur, 1976.
- Duverger, M., *Political Parties*, Methun, London, 1954.
- Hardgrave, R.D., *Indian Government and Politics in Developing Nation*, Harcourt Braie, New York, 1970.
- Hidayutullah, M., *Democracy in India and Judicial Process*, Asian Publishing Company, New Delhi, 1966.
- Kashyap, S.C., *Politics of Defection: A Study of the State Politics in India*, National publication, New Delhi, 1969. Kashyap, S.C., *Politics of Power*, National Publication, New Delhi, 1974
- Palombain, J.I. & M. Weiner, *Political Parties & Political Development*, Princeton University Press, Princeton, 1966. Part, H.G (ed), *Constitutional Systems in India-Continuity and Change*, Vasundra Publication, New Delhi, 1983. Sharma, P.K., *Federalism and Political Development*, Pragati Publication, Delhi, 1974.
- Siwach, J.R., *Crisis Control Mechanism in India*, Vishal Publisher, Kureshetra, 1984.
- Weiner, Myron, *Politics of Scarcity*, Chicago University Press, Chicago, 1962.
- Weiner, Myron, *The Indian Paradox*, Sage Publication, New Delhi, 1980.

BPOL.-507 : INDIAN FOREIGN POLICY

Objective: This course intends to acquaint the students with the Foreign Policy of India in its contemporary perspective.

Course Contents:

- Unit - I** Determinants and Principles.
- Unit - II** India Relations with USA and China.
- Unit - III** India and SAARC.
- Unit - IV** Geo-political and Economic Significance of Indian Ocean.
- Unit - V** India's Nuclear Policy.



Readings

- A. Appadorai, *Domestic Roots of India's Foreign Policy*, Oxford University Press, 1981.
- Ashok K. Behuria, *South Asia: The Quest for Regional Co-operation*, IDSA, 2009.
- A K Damodaran and US Bajpai (eds.), *Indian Foreign Policy: The Indra Gandhi years*, Radiant publishers, 1990. B R Nanda (ed.), *Indian Foreign Policy: The Nehru years*, Radiant Publishers, 1990.
- C. Rajamohan, *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, Viking Penguin, 2003.
- David M. Malone, *Does the Elephant Dance? Contemporary Indian Foreign Policy*, Oxford University Press, 2014. Harsh V Pant, *Indian Foreign Policy in a Unipolar World*, Routledge, 2009.
- J. Bandyopadhyaya, *Making of India's Foreign Policy*, Allied Publishers, 1987.
- J. N. Dixit, *India's Foreign Policy (1947-2003)*, Picus Books, 2003.
- Kanti S. Bajpai and Harsh V. Pant, *India's Foreign Policy: A Reader*, Oxford University Press, 2013.
- Kanti S. Bajpai, *India's National Security: A Reader*, Oxford University Press, 2013.
- Stephen P.Cohen, *India: Emerging Power*, Oxford University Press, 2002.
- Sumit Ganguly, *India's Foreign Policy: Retrospect and Prospect*, Oxford University Press, 2011.
- Rajiv Sikri, *Challenge and Strategy: Rethinking India's Foreign Policy*, Sage Publications, 2008.
- V. P. Dutt, *India's Foreign Policy since Independence*, NBT, 2007.
- V. P. Dutt, *India's Foreign Policy in a Changing world*, Vikas, 1999.

BPOL.-508 : PUBLIC ADMINISTRATION

Objective: The course envisages acquainting the students with the discipline to enable them to understand and analyse the role of public administration in achieving good governance.

Course Contents:

- Unit - I** Public Administration: Nature and Significance, Public and Private Administration, and New Public Administration.
- Unit - II** Theories of Organization: Human Relations Theory and Scientific Management Theory.
- Unit - III** Personnel Administration: Recruitment, Training and Promotion, and Role of Union Public Service Commission.
- Unit - IV** Financial Administration: Budget and Performance Budget.
- Unit - V** Ethics in Administration and Redressal of Citizen's Grievances: Lokpal and Lokayuktas.

**Readings**

- Arora, R. K., *Comparative Public Administration*, New Delhi, Asia Publishing House, 1972.,
- Avasthi, A and S. R. Maheshwari, *Public Administration*, Agra, Lakshmi Narain Aggarwal, 2000.
- Bhambri, C. P., *Administrators in a Changing Society, Bureaucracy and Politics in India*, Delhi, Vikas, 1971.
- Basu, Rumki, *Public Administration: Concepts and Theories*, New Delhi, Sterling Publishers, 2000.
- Bhattacharya, M., *Public Administration: Structure, Process and Behavior*, Calcutta, The World Press, 1991.
- *Restructuring Public Administration: Essay in Rehabilitation*, New Delhi, Jawahar, 1999.
- Chakraborty, B, *Public Administration*, OUP, 2007.
- Dey, B. M., *Personnel Administration in India: Retrospective Issues. Prospective Thought*, New Delhi, Uppal, 1991. Dhubashi, P.R., *Recent Trends in Public Administration*, Delhi, Kaveri Books. 1995.
- Goel, S.L., *Advanced Public Administration*, New Delhi, Sterling, 1994.
- Golembeewski, R.T., *Public Administration as a Developing Discipline: Perspectives on Past, Present and Futures*, New York, Marcel Dekker, 1977.
- Meheshwari, S. R., *Administrative Theory: An Introduction*, New Delhi, Macmillan, 1998.
- Perry, J., *Handbook of Public Administration*, San Francisco, Jossey-Bass, 1989.
- Sharma, M.P. and B.L. Sadana, *Public Administration in Theory and Practice*, Allahabad, Kitab Mahal, 2001.
- Sury, M., *Goernment Budgeting in India*, New Delhi, Commonwealth Publishers, 1990.
- Verma S.P. and S. N. Swaroop, *Personnel Administration*, EROPA, 1993.
- Wilson, J.Q., *Bureaucracy: What Government does and Why They Do It?* New York, Basic Books, 1989.

SIXTH SEMESTER**BPOL.-609 : POLITICAL THOUGHT - II**

Objective: The course is designed to introduce the students to the contribution of the main traditions of Indian political thinking to political thought.

Course Contents:

- Unit - I** Hegel : Dialectics and State.
- Unit - II** Karl Marx : Historical Materialism and Class Struggle.
- Unit - III** Kautilya : Arthasastra and Saptanga Theory.
- Unit - IV** Mahatma Gandhi : Satyagraha and Ahimsa.
- Unit - V** B.R Ambedkar : Social Justice and Equality.

Readings

- A.S. Altekar : *State and Government in Ancient India*, Motilal Banashidass, Delhi, 1949
- A. Appadorai : *Indian Political Thought of Twentieth Century* (Oxford).
- A. Appadorai : *Documents on Political Thought in Modern India*, 2001 Oxford University Press, Bombay, 1970.
- A. Appadorai : *Indian Political thinking through the Ages*, Khanna Publishers Delhi, 1992.
- B. Parekh : *Colonialism, Tradition and Reform: An Analysis of Gandhi 's Political discourse* (Sage).
- C.M. Dhawan : Political Philosophy of Mahatma Gandhi.
- Crest Martyshin : Jawaharlal Nehru and his Political View.
- Chandra Bharill : Social and Political Ideas of B.R. Ambedkar.
- L.N. Rangarajan.ed. : *Kautilya - The Arthashastra*, Penguin. Books, New Delhi, 1992
- M. Shiviah : *New Humanism and Democratic Politics: A study of M.N. Roy's Theory of State*.
- O.P. Goyal : *Studies in Modern Indian Political Thought* (Kitab Mohal, Allahabad).
- B. Parekh and T. Pantham (ed) : *Political Discourse; Exploration in Indian and Western Political thought*, Sage, New Delhi, 1987.
- Thomas Pantham & Kenneth L Deutsch : *Political Thought in Modern India, Sage*, New Delhi, 1986
- V.P. Varma : *Ancient and Medieval Indian Political Thought*, Lakshmi Narai Agarwal, Agra, 1986
- V.P. Varma : *Modern Indian Political Thought*, 1961.

BPOL.-610: CONTEMPORARY INTERNATIONAL RELATIONS

Objective: This course intends to acquaint the students with the contemporary issues in International Relations.

Course Contents:

- Unit - I** New World Order and Issues of Polarity.
- Unit - II** International Political Economy: Globalisation and WTO.
- Unit - III** Non-Aligned Movement: Origin, Role and Relevance.
- Unit - IV** Importance of Regional Organisations: ASEAN and EU.
- Unit - V** Global Concerns: Migration, Environment and Terrorism.

Readings

- Amrita Narlikar, *The World Trade Organisation: A Very Short Introduction*, Oxford University Press, 2005.
- Birthe Hansen, *Unipolarity and World Politics: A Theory and its Implications*, Taylor and Francis, 2010.
- Charles Townshend, *Terrorism: A Very Short Introduction*, Oxford University Press, 2011.



- Dilip Hiro, *Empire: The Birth of a Multipolar World Order*, Nation Books, 2010.
- D. Murray and D. Brown, *Multipolarity in the 21st Century*, Routledge, 2013.
- Frances Harris, *Global Environmental Issues*, Wiley, 2004.
- John Baylis, Steve Smith and Patricia Owens (eds.), *The Globalization of World Politics*, Oxford University Press, 2013.
- John Pinders, *European Union: A Very Short Introduction*, Oxford University Press, 2013.
- John L. Seitz, *Global Issues: An Introduction*, Wiley-Blackwell, 2012.
- Joshua S. Goldstein, *International Relations*, Pearson Education, 2013.
- Khalid Koser, *International Migration: A Very Short Introduction*, Oxford University Press, 2007.
- Mark Maslin, *Global Warming. A Very Short Introduction*, Oxford University Press, 2009.
- Manfred B. Steger, *Globalisation: A Very Short Introduction*, Oxford University Press, 2013.
- M.S. Rajan, *Non-alignment and the Non-alignment Movement in the Present World Order*, Delhi, Konark, 1994. Paul Wilkinson, *International Relations: A very Short Introduction*, Oxford University Press, 2007.
- Ralf Emmers, *ASEAN and the Institutionalisation of East Asia*, Routledge, 2011.
- Sunil Khilnani etl., *Non-alignment 2.0: A Foreign and Strategic Policy for India in the 21st Century*, Viking, 2013.

BPOL.-611: POLITICAL THEORY -II

Objective: This paper aims at providing the students with the knowledge of the basic concepts and ideological orientations of the discipline. It also acquaints students with the development of the discipline.

Course contents:

- Unit - I** Concept of Ideology: Liberalism and Marxism.
- Unit - II** Sovereignty: Its variants.
- Unit - III** Power, Authority and Legitimacy.
- Unit - IV** Democracy-Liberal and Marxist.
- Unit - V** Political Culture and Political Participation.

Readings

- Barker, E. *Principles of Social and Political Theory*, Calcutta, Oxford University Press, 1976.
- Laski, H.J. *A Grammar of Politics*, London, Allen and Unwin, 1948.
- Dahl, R. *Modern Political Analysis*, Englewood Cliffs, N.J. Prentice Hall., 1963



Bhargava, R. *Political Theory, Delhi*, Pearson Longman, 2008 Acharya, Asok. Eds.

Schapiro, L. *Totalitarianism*, London: Macmillan, 1972

Bhagawati, D., *Engaging Freedom Some Reflections on Politics, Theory and Ideology*, Guwahati, DVS Publishers, 2009. O.P Gauba, *An Introduction to Political theory*, New Delhi, Macmillan, 1981.

M.P Jain, *Political Theory*. Held, David, *Political Theory and the Indian state*, London, Polity Press, 1981.

Bhargava Raju, *What is political theory and why do we need it*, New Delhi, OUP, 2010.

Varma S.P, *Political Theory vikas*, New Delhi. Ashirvatham E, *Political Theory*.

Laski, Harold, *State in theory and Practice*.

Thomas Panthom, *Political Theory and Social Reconstruction*, New Delhi, Sage Publication 1995.

BPOL.-612: GOVERNMENT AND POLITICS IN ARUNACHAL PRADESH

Objective: The principal objective of this course is to enable the students to understand the political dynamics of the state of Arunachal Pradesh.

Course Contents:

Unit - I Determinant of State Politics.

Unit - II Indigenous Governance System : Classification, Characteristics and Relevance.

Unit - III State Formation of Arunachal Pradesh.

Unit - IV Political Parties and Pressure Groups.

Unit - V Local Self Governments in Arunachal Pradesh.

Readings

Bath, Nani, *Electoral Politics in Arunachal Pradesh*, Pilgrims, Varanasi, 2009.

Gogoi, P.D., *NEFA Local Polity*, Unpublished Ph.D Thesis, Delhi University, 1971.

Kani, Takhe, *The Advancing Apa Tanis of Arunachal Pradesh*, Takhe Omang, Itanagar, 1993.

Pandey, B.B.et.al.(ed.), *Tribal Village Councils of Arunachal Pradesh*, Directorate of Research, Government of Arunachal Pradesh, Itanagar, 1999.

Bose, M.L., *Historical and Constitutional Documents of North-Eastern India (1824-1975)*, Omsons Publishing Company, Delhi, 1979.

-----, *History of Arunachal Pradesh*, Concept Publishing Company, New Delhi 1997.

Das, Gurudas, *Tribes of Arunachal in Transition*, Vikash Publishing House, New Delhi, 1955.

- Elwin, Verrier, *A Philosophy for NEFA*, Directorate of Research, Government of Arunachal Pradesh, Shillong, 1969.-----, *Democracy in NEFA*, Directorate of Research, Govt. of Arunachal Pradesh, Itanagar, 1988.
- Hina, N.N., *Customary Law of Nyishi Tribe of Arunachal Pradesh*, Authors Press, New Delhi, 2012.
- Luthra, P.N., *Constitutional and Administrative Growth of the Arunachal Pradesh*, Directorate of Research, Government of Arunachal Pradesh, Itanagar, 1993.
- Mackenzie, Alexander, *The North East Frontier of India*, Mittal Publications, New Delhi, 2001.
- Mahanta, Bijan, *Administrative Development of Arunachal Pradesh, 1875-1975*, Uppal Publishing House, Delhi, 1983. Satapathy, B., *Dynamics of Political Process*, Omsons Publications, New Delhi, 1990.
- Singh, Chandrika, *Emergence of Arunachal Pradesh as a State*, Mittal Publications, Delhi, 1989.
- Talukdar, A.C., *Electoral Politics in Arunachal Pradesh: A Study in the General Elections*, Unpublished, 1995.
- , *Political Transition in the Grassroots in Tribal India*, Omsons Publications, Guwahati, 1987.

DEPARTMENT OF SOCIOLOGY

Course Structure for B.A. (Major) in Sociology

Semester	Paper code and number	Papers
Semester - I	Paper BSOC.101	Introduction to Sociology
Semester - II	Paper BSOC.202	Classical Sociological Thinkers
Semester - III	Paper BSOC.303	Society in India
Semester - IV	Paper BSOC.404	Social Research Methods
Major Papers		
Semester - V	Paper BSOC. 505	Rural Sociology
	Paper BSOC. 506	Urban Sociology
	Paper BSOC. 507	Social Change
	Paper BSOC. 508	Tribal Society in India
Semester - VI	Paper BSOC. 609	Sociology of North-East India
	Paper BSOC. 610	Sociology of Development
	Paper BSOC. 611	Contemporary Sociological Theory
	Paper BSOC. 612	Sociology of Health



B.A. FIRST SEMESTER

(Paper-I) BSOC-101: INTRODUCTION TO SOCIOLOGY

Objective: This course aims at understanding of sociology with its emergence as a discipline. Students will also be acquainted with the basic sociological concepts along with the distinctive approaches, scope and subject matter of sociology from this paper.

Unit - I The Emergence of Sociology

The Emergence and Growth of Sociology; Meaning and Definition of Sociology; Nature and Scope of Sociology; Relationship between Sociology and Other Social Sciences

Unit - II Basic Concepts

Society, Community, Association, Group, Culture, Institutions - Family, Marriage and Religion.

Unit - III The Individual and Society

Relation between Individual and Society; Role and Status, Socialization and its Agencies; Social Control and its Agencies; Conformity and Deviance.

Unit - IV Social Stratification

Meaning, Definition and Characteristics; Forms of Social Stratification - Caste, Class and Estate; Theories of Stratification - Functional and Conflict

Unit - V Social Processes

Meaning and Definition of Social Processes; Types - Associative and Dis-associative Social Processes; Co-operation, Assimilation, Acculturation, Conflict and Competition.

Suggested Readings:

Bottomore, TB 1972, *Sociology: A guide to problems and literature*, George Allen and Unwin Bombay.

Gisbert 1989, *Fundamentals of Sociology*, Orient Longman, Bombay.

Harlambos, M 1998, *Sociology: Themes and perspectives*, Oxford University Press, New Delhi.

Inkeles, A 1987, *What is sociology?*, Prentice-Hall of India, New Delhi.

Jayaram, N 1988, *Introductory Sociology*, Macmillan India, Madras.

Johnson, HM 1995, *Sociology: A Systematic Introduction*, Allied Publishers, New Delhi.

Schaefer, RT & Robert PL 1999, *Sociology*, Tata-McGraw Hill, New Delhi.

Sharma RN 1999, *Principles of Sociology*, Media Promoters publisher, Bombay.

Turner, JH 1994, *Socio.: Concepts and Uses*, McGraw Hill, New York.



B.A. SECOND SEMESTER

(paper-II)BSOC.-202: CLASSICAL SOCIOLOGICAL THINKERS

Objective: Sociology originated as an intellectual response to the crisis confronting the mid- nineteenth century European society. This paper aims to familiarize the students with the social, political, economic and intellectual contexts in which sociology emerged as a distinctive discipline. It will help students for an understanding of some of the classical contributions in sociology and their continuing relevance to its contemporary concerns.

Unit – I Auguste Comte

Law of Three Stages, Positivism, Hierarchy of Sciences

Unit – II Emile Durkheim

Division of Labour, Social Fact, Suicide, Religion

Unit – III Karl Marx

Historical Materialism, Class Struggle, Alienation

Unit – IV Max Weber

Social Action, Ideal Type, Authority, Protestant Ethic and the Spirit of Capitalism

Unit – V Herbert Spencer

Social Darwinism, Organic Analogy, Types of Society.

Suggested Readings:

Aron, R 1967, *Main Currents in Sociological Thought*, 2 Volumes, 1982 Reprint, Penguin Books.

Barnes, HE 1959, *Introduction to the History of Sociology*, The University of Chicago Press, Chicago.

Coser L 2012, *Masters of Sociological Thought: Ideas in Historical and Social Context*, Rawat, Jaipur, Rajasthan. Delaney T 2008, *Contemporary Sociological Theory*, Pearson Education - Prentice Hall, New Delhi

Fletcher, R 1994, *The Making of Sociology*, 2 Volumes, Rawat, Jaipur, Rajasthan.

Haralambos, M 1998, *Sociology: Themes and Perspectives*, Oxford University Press, New Delhi.

Hussain, M 1996, *A Prologue to Five Sociologists: Comte, Spencer, Durkheim, Marx, Weber*;Bani Mandir Distributor, Dibrugrh, Assam.

Ritzer, G 1996, *Sociological Theory*, Tata - McGraw Hill, New Delhi.

Zetlin, I. 1998 (Indian edition), *Rethinking Sociology: A Critique of Contemporary Theory*, Rawat, Jaipur, Rajasthan.



B.A. THIRD SEMESTER

(Paper - III) BSOC-303: SOCIETY IN INDIA

Objective: This paper aims to enable the students to gain better understanding of their own situation and region. It will also sensitize the students to the emerging social issues and problems of contemporary India.

Unit - I Unity in Diversity

Types of Diversity: Cultural, Ethnic, Racial, Religious, Linguistic, Economic, Regional and Caste; Types of Unity: Cultural, Political, Geographical, Social, Religious; Unity in Diversity; The Concept of National Integration.

Unit - II The Structure and Basic Institutions of Indian Society

Tribes; Dalits; Women-Measures for their upliftment; Caste-Features, Functions and Changing Dimensions; Caste and Class; Kinship; Family; Marriage and Religion.

Unit - III Problems of Indian Society

Poverty, Casteism, Gender Discrimination, Religious and Ethnic Disharmony, Dowry, Domestic Violence, Youth unrest.

Unit - IV Convergence and Integration

Process of transformation in Indian society: Dominant Caste - M.N.Srinivas; Modernization of Indian tradition - Y. Singh; Socio-religious Movement: Arya Samaj and Brahma Samaj and its impact on Indian Society.

Unit - V Developmental Concern

Regional Disparities, Development induced Displacement, Ecological Degradation, Environmental Pollution, Consumerism.

Suggested Readings:

Ahuja, R 1992, *Social Problems in India*, Rawat Publications, Jaipur, Rajasthan.

Beteille, A 1974, *Social Inequality*, Oxford University Press, New Delhi.

Betelille, A 1974, *Social Inequality*, Oxford University Press, New Delhi.

Bose, NK 1967, *Culture and Society in India*, Asia publishing House, Bombay.

Dube, SC 1958, *India's Changing village*, Routledge and Kegan Paul, London.

Dube, SC 1990, *Society in India*, National Book Trust, New Delhi.

Dube, SC 1995, *Indian Village*, Rutledge, London.

Ghurye, GS 1969, *Caste and Race in India*, Popular Prakashan, Bombay.

Hutton, JH 1964, *Caste in India*, Asia Publishing House, Bombay.

Kapadia, KM 1981, *Marriage and Family in India*, Oxford University Press, Kolkata.



- Kar, PK 2002, *Indian Society*, Kalyani Publication, New-Delhi
- Kothari, R(ed.) 1970, *Caste in Indian Politics*, Orient Longman, New-Delhi.
- Mandelbaum, DG 1970, *Society in India*, Popular Prakashan, Bombay
- Mibang, T & Behera, MC (eds.) 2004, *Tribal Villages in Arunachal Pradesh: Changing Human Interface*, Abhijeet Publications, New Delhi.
- Prabhu, PH 1991, *Hindu Social Organization*, Popular Prakash an, Bombay.
- Singh, Y 1973: *Modernization of Indian Tradition*, Thomson Press, New-Delhi
- Srinivas, MN 1963, *Social Change in Modern India*, Berkeley University of California Press, California.
- Srinivas, MN 1964, *Caste in Modern India and Other Essays*, Asia Publishing House, Bombay.
- Srinivas, MN 1980, *India: Social Structure*, Hindustan Publishing Corporation, New Delhi.
- Uberoi, P 1993, *Family, Kinship and Marriage in India*, Oxford University Press, New Delhi.

B.A. FOURTH SEMESTER

(Paper - IV) BSOC.-404 :SOCIAL RESEARCH METHODS

- Objective:** This paper aims to provide the students an understanding of the nature of social phenomena, the issues involved in social research and the ways and means of understanding and studying social reality. The purpose of the course is to train students as good researches and investigators. For this reason, understanding of social reality, especially the local context, is imperative. Therefore, examples and illustrations may be drawn from local/ regional contexts for effective teaching and meaningful learning.
- Unit - I Understanding Social Research:** Social Research: Meaning, Scope and Significance; Major Steps in Social Research; Types of Research - Basic, Applied, Historical, Empirical, Descriptive, Exploratory, Experimental, Quantitative and Qualitative.
- Unit - II Hypothesis:** Conceptualization and Formulation of Hypothesis, Importance of Hypothesis in Social Research, Source of Hypothesis
- Unit - III Scientific Study of Social Phenomena:** The Scientific Method; Logic in Social Science; Objectivity and Subjectivity in Social Research; Positivism and Empiricism in Sociology; Validity and Reliability in Research
- Unit - IV Techniques of data collection:** Data: Primary and Secondary data; Techniques of Data Collection - Questionnaire, Schedule, Interview, Observation, Case Study, Content Analysis



Unit - V Classification, Analysis and Presentation of data

Data Analysis and Statistics - Coding, Tables, Graphs, Diagram;
Measures of Central Tendency - Mean, Median, Mode and
Standard Deviation

Recommended Readings:

- Ahuja R 2001, *Research Methods*, Rawat Publication, Jaipur, Rajasthan.
Bajaj and Gupta 1972, *Elements of Statistics*, R.Chand and Co, New Delhi.
Bryman, A 1988, *Quality and Quantity in Social Research*, Unwin Hyman, London.
Dooley, D 2007, *Social Research Methods* (4th Edition), Prentice Hall India, New Delhi.
Goode, WJ & Hatt, PK 1990, *Methods in social Research*, McGraw Hill Book Co, New York.
Jayaram, N 1989, *Sociology: Methods and Theory*, Mac Millan, Madras.
Kar, PK & Padhi, SR, 2006, *Social Research: Methodology and Techniques*, Kalyani Publication, Ludhiana, Punjab.
Kothari, CR 1989, *Research Methodology: Methods and Techniques*, Wiley Eastern, Bangalore.
Punch, K 1996, *Introduction to Social Research*, Sage, London.
Shipman, M 1988, *The Limitations of Social Research*, Sage, London.
Srinivas, MN & Shah, AM 1979, *Field worker and the Field*, Oxford, Delhi.
Young, PV 1988, *Scientific Social Surveys and Research*, Prentice Hall, New Delhi.

B.A. FIFTH SEMESTER

(Paper - V) BSOC-505: RURAL SOCIOLOGY

Objective: Rural communities being the established structures of social organization around which the individual in Indian society establishes his social relations, the undergraduate students are expected to have specific understanding of the rural community in sociological perspectives. Further, in the context of growing significance of development, various rural development programmes, local self government and the visible changes in rural sector, the undergraduate students are expected to have a basic knowledge of rural community through this paper.

Unit - I Rural Sociology: Rural sociology - Origin, Scope and Importance; Village Community and its Characteristics; Rural-urban Difference; Rural - Urban Continuum, Significance of Village Studies

Unit - II Rural Institutions: Rural Institutions - Family and its Functions, Joint Family; Religion, Caste and its Changing Functions, Dominant Caste; Rural economy, Jajmani System.



Unit - III Rural Power Structure

Traditional Rural Power Structure, Panchayati raj, 73rd Constitutional Amendment, Changing Leadership and Emergence of Elites

Unit - IV Rural Transformation

Social Transformation and Development in Rural India; Approaches to Rural Development-Modernization and Globalization, Land Reforms-Zamindari, Royotwari and Mahalwari Systems, Bhoodan Movement.

Unit - V Five year Plans and Rural Development Programmes

Overview of Rural Development through Five Year Plans; Rural development Programmes - Community Development Programme (CDP), Integrated Rural Development Programme (IRDP), Employment Assurance Scheme (EAS), Mahatma Gandhi National Rural Employment Guarantee Act (MNREGA), Self Help Groups (SHGs).

Suggested Readings:

- Arora, RC 1986, *Integrated Rural Development*, S. Chand, New-Delhi.
Beteille, A 1974, *Six Essays in Contemporary Sociology*, Oxford University Press, New-Delhi
Cauhan BR 2012, *Changing Village in India*, Rawat, Jaipur, Rajasthan.
Desai AR 1977, *Rural Sociology in India*, Popular Prakashan, Bombay.
Desai, AR 1979, *Rural India in Transition*, Popular Prakashan, Bombay.
Desai, AR 1981, *Sociological Background of Indian Nationalism*, Popular Prakashan, Bombay.
Dhanagre, DD 1988, *Peasant movements in India*, Oxford University Press, New-Delhi
Dube, SC 1967, *India's Changing Villages*, Allied, Bombay.
Gupta, SK 2002, *Tribal development*, Indus, New Delhi.
Kothari, R (ed.) 1970, *Caste in Indian Politics*, Orient Longman, New-Delhi.
Kuppuswamy, B 1982, *Social Change in India*, Vikas Publishing House, New-Delhi.
Mibang, T & Behera MC 2004, *Dynamics of Tribal Villages in Arunachal Pradesh: Emerging Realities*, Mittal, New Delhi.
Mohapatra, T 2008, *Rural Sociology*, Kalyani Publication, Ludhiana, Punjab.
Shah, G 2004, *Social Movement in India: A Review of Literature*, Sage Publication, New-Delhi.
Singh, Y 1986, *Modernization of Indian Tradition*, Rawat, Jaipur, Rajasthan.
Srinivas, MN 1997, *The Remembered Village*, Oxford University Press, New-Delhi.



B.A FIFTH SEMESTER

(Paper-VI) BSOC.-506: URBAN SOCIOLOGY

Objective: The objective of this paper is to sensitize the students to understand urban dimensions of society, its social structure and social process and to appreciate and diagnose emerging urban issues in India.

Unit - I Basic Concepts

Urban, Urbanization, Differences between Urban and Rural, Urbanism; Nature and Scope of Urban Sociology

Unit - II Theoretical Approaches

Chicago School - Park, Burgess, Mckenzie; Rural Urban Continuum - Robert Redfield

Unit - III Urbanization in India

Growth of Cities in India - Ancient, Pre - Colonial, Colonial and Post-Colonial; Factors of Urbanization, Rural-Urban Migration

Unit - IV Urban Social Structure and its Changing Trends

Population Structure in Indian Cities; Urban Institutions; Emergence of New Classes; Changing Family Structure; Changing Occupational Structure; Mobility.

Unit - V Urban Planning and Problem

Urban Planning - Factors affecting Planning; Urban Problems - Housing, Slum, Environmental Pollution, Poverty, Water Crisis, Drainage, Crime and Juvenile Delinquency

Suggested Readings:

- Abrahamson M 1976, *Urban Sociology*, Prentice Hall, Englewood Cliff.
Bharadwaj, RK 1974, *Urban Development in India*, National Publishing House, New-Delhi.
Rao MSA, Bhat, CS & Laxmi Narayan, K (eds.) 1991, *A Reader in Urban Sociology*, Orient Longman, New-Delhi
Bose, A 1978, *Studies in India Urbanization 1901-1971*, Tata McGraw Hill, New-Delhi.
Collingsworth, JB, 1972, *Problems of Urban Society*, Vol. 2, George and Unwin Ltd.
De Souza, A 1979, *The Indian City: Poverty, Ecology and Urban Development*, Manohar, NewDelhi.
Desai AR & Pillai SD (eds.) 1970, *Slums and Urbanization*, Popular, Bombay.
Edward, WS 2000, *Post Metropolis: Critical Studies of Cities and Regions*, Oxford Blackwell.
Ellin, N 1996, *Post Modern Urbanism*, Oxford, UK.
Gold, H 1982, *Sociology of Urban Life*, Prentice Hall, Englewood Cliff.
Pickwance CG (ed.) 1976, *Urban Sociology*, Critical Essays, Methuen.
Quinn JA 1955, *Urban Sociology*, S Chand & Co, New Delhi
Ramachandran, R 1991, *Urbanization and Urban Systems in India*, Oxford, New-Delhi.
Ronnan, P 2001, *Handbook of Urban Studies*, Sage, New-Delhi.



**B.A. FIFTH SEMESTER
(Paper VII) BSOC.-507: SOCIAL CHANGE**

Objective: This paper highlights the various aspects relating to social change in India in terms of theoretical and empirical perspectives.

Unit - I Social Change and its related Concepts: Meaning, Definition and Importance of the study of Social Change; Characteristics of Social Change; Development, Progress, Evolution and Revolution

Unit - II Theories of Social Change: Evolutionary, Cyclical, Functional and Conflict.

Unit - III Factors of Social Change: Technological, Demographic, Economic and Cultural.

Unit - IV Processes of Social change: Sanskritization, Westernization, Secularization, Urbanization, Modernization and Globalization.

Unit - V Obstacles of Social Change: Cultural, Social, Psychological and Political obstacles.

Suggested Readings:

Desai, AR1978: *Rural Sociology in Indian*, Popular Prakashan, Bombay.

Due, SC 1971, *Explanation and Management of Change*, Tata McGraw Hill, New Delhi.

Joshi, PC 1975, *Land Reforms in India: Trends and Perspectives*, Allied Publishers, New-Delhi.

Kumar, A (ed.) 2000, *National Building in India*, Radiant, New-Delhi.

Moore, WE 1963, *Social change*, Prentice Hall of India, New Delhi.

Singh, Y 1988, *Modernization of Indian Tradition*, Rawat, Jaipur.

Srinivas, MN 1963, *Social change in Modern India*, University of California Press, California.

Srinivas, MN 1966, *Social Change in Modern India*, Allied Publishers, Bombay.

Sharma, KL 2007, *Indian social structure and change*, Rawat, Jaipur, Rajasthan.

**B.A. FIFTH SEMESTER
(Paper - VIII) BSOC-508: TRIBAL SOCIETY IN INDIA**

Objective: This paper will help to understand the various aspects of Tribal society in relation to its structure and change. Students will also be oriented to the knowledge of some emerging issues in tribal society like socio-economic movements, gender disparity and approaches to tribal development

Unit - I Introduction: Meaning and Definition of Tribe, Tribe as Indigenous people, Characteristics of tribe in Indian context, Tribe and Caste, Tribe - Peasant Continuum.



- Unit - II Tribal Institutions:** Kinship, Marriage and Family, Youth Dormitory, Village Council, Religion - Festivals, Rituals, Customs and Traditions.
- Unit - III Tribal Economy:** Types and Characteristic of Tribal Economy, Shifting cultivation and changing trend of the economy, Occupational shift in tribal society in contemporary time.
- Unit - IV Tribal Development and Constitutional Safeguards for Tribes:** Tribal Development Programmes, Tribal Sub-plan, Scheduled areas, 5th and 6th Schedule, Modified Area Development Approach (MADA), Integrated Tribal Development Agency (ITDA), Constitutional Safeguard and Welfare Measures for Health, Education and Employment
- Unit - V Problems in Tribal Society:** Poverty, Unemployment, Illiteracy, Land alienation, Displacement and Rehabilitation, Gender issues

Suggested Readings:

- Behera MC 2000, *Tribal Religion: Change and Continuity*, Common Wealth Publishers, New Delhi.
- Behera, MC & Chaudhuri, SK (eds.) 1998, *Indigenous Faiths and Practices in Arunachal Pradesh*, Himalayan Publisher, Itanagar.
- Bose, KK 1967, *Culture and society in India*, Asia Publishing House, Bombay.
- Chaudhuri, B (ed.) 1982, *Tribal Development in India: Problems and Prospects*, Inter-India, New-Delhi. Desai, AR 1979, *Peasant Struggles in India*, Oxford University Press, Bombay.
- Dube, SC (ed.) 1977, *Tribal Heritage of India*, Vikas, New Delhi.
- Haimendorf, VF 1982, *Tribes in India: The struggle for Survival*, Oxford University Press, New Delhi. Hasnain, N 1983, *Tribal India*, Hamam Publication, New-Delhi
- Padhi SR & Padhy B 2008, *Trends and Issues in Tribal Studies*, Abhijeet, New-Delhi.
- Padhi SR & Padhy B 2010, *Tribal Development in India: Contemporary Issues and Perspectives*, Manglam, New-Delhi. Rao, MSA 1979, *Social Movements in India*, Sage, New-Delhi.
- Raza, M & Ahmad, A 1990, *An Atlas of Tribal India*, Concept, New-Delhi.
- Shamu, S 1994, *Tribal Identity and Modern World*, Sage, New Delhi.
- Singh KS 1972, *Tribal Situation in India*, Indian Institute of Advanced Study, Shimla.
- Singh KS 1982, *Tribal movements in India*, Manohar, New Delhi.
- Singh, KS I 972, *Tribal Situation in India*, Indian Institute of Advanced Study, Shimla.
- Vidyarthi, LP & Rai, BK1977, *Tribal Culture of India*, Concept publishers, New Delhi.



B.A. SIXTH SEMESTER

(Paper - IX) BSOC-609: SOCIOLOGY OF NORTH-EAST INDIA

Objective: The purpose of the paper is to expose the students to the various issues related to Northeast region. It is expected that, the paper will provide the students the basic idea related to different socio-economic institutions of this region.

Unit - I **Northeast as a Reality and Construct:** Significance of making a sociological study of North-East Region; Evolution of North East Region in Pre-independence and Post-independence period; North-East Council (NEC) and Development of North-East Region (DONER)

Unit - II **Demographic features:** Population Distribution in different states - Urban, Rural, Linguistic and Religious Communities; Caste and Tribe interaction, Causes and Effects of Population Growth

Unit - III **Educational Development:** History of Educational Development, Literacy level across the States, Women Education, Constraints of Growth of Education

Unit - IV **Economic Development:** Agricultural Development in North-East India, Settled Agriculture, Shifting Cultivation, Industrial Development, Causes of slow growth of Industrialization and Urbanization; Prospect of Sustainable Livelihood

Unit - V **Developmental Issues in Arunachal Pradesh:** Human Resource Development, Sustainable Development, Migration and Border issues, Dam and Displacement, Illiteracy, Health Problems

Suggested Readings:

Baruah, S 1999, *India against Itself: Assam and the Politics of Nationality*, Oxford University Press, New Delhi.

Baruah, S 2005, *Durable Disorder: Understanding the Politics of Northeast India*, Oxford University Press, New-Delhi. Begi, J 2007, *Education in Arunachal Pradesh since 1947*, Mittal, New-Delhi.

Bhattacharjee, JB (ed.) 1989, *Sequences of Development in North East India*, Omsons, New Delhi.

Bordoli, BN 1986, *Alienation of Tribal Land and Indebtedness*, Tribal Research Institute. Assam.

Bordoloi, BN (ed.) 1980, *Constraint of Tribal Development in North East India*, Tribal Research Institute, Guwahati. Chaube, S 1999, *Hill Politics in North - East India*, Orient Longman. New-Delhi.

Deb, BJ 1995, *Regional Development in North East India*, Reliance, New Delhi

Dubey, SM 1978, *North East India - Sociological Study*, Concept, New Delhi.

Dutta Ray, B (ed.) 2000, *Population, Poverty and Environment in North East*



India, Concept, New Delhi. Dutta, BB 1987, Land Relations in North East India, People, New Delhi.

Elwin, V 1949, *A Philosophy for NEFA*, Reprint-2009, Isha Books, New Delhi.

Ganguly, JB. (ed.) 1995, *Urbanization and Development in North East India: Trends and Policy Implication*, Deep, New Delhi.

Mibang, T & Lomdak, L (eds.)2013, *Understanding North-East Region of India*, Himalayan Publisher, Itanagar.

Samatna, RK (ed.) 1991, *Rural Development in North East India*, Uppal Publishing House, New Delhi

B.A. SIXTH SEMESTER

(Paper - X) BSOC.-610: SOCIOLOGY OF DEVELOPMENT

Objective: The main objective of this paper is to make the students understand the concept of development in sociological perspective and to appreciate development as an integrated process.

Unit - I Introduction to Sociology of Development: Meaning and Definition of Development; Nature and Scope of sociology of Development; Basic concepts - Under development, Development, Progress, Transformation

Unit - II Changing Conceptions of Development: Economic growth; Human and Social Development; Sustainable development, Socio Cultural Sustainability, Development with Justice and Equality.

Unit - III Approaches to Development: Marxian, Liberal, Gandhian and Ecological

Unit - IV Theories of development: Modernization (Lerner), Dependency (A.G. Frank, Wellestein, Hostlitz), Theory of Circular Causation (G.Myrdal)

Unit - V Indian Experience of Development: Sociological Appraisal of Five Year Plans; Social consequences of Economic Reforms, Socio-Cultural consequences of Globalization

Suggested Readings:

Apter, DE 1987, *Rethinking Development*, Sage, New Delhi.

Behera, MC & Basar J (ed.) 2010, *Intervention and tribal Development: Challenge before Tribes in India in the Era of Globalization*, Serials, New-Delhi.

Borthakur, BN 2004, *Sociological Aspects of Economic Development*, Upasana Publication Academy, Dibrugarh, Assam. Desai AR 1971, *Essay on Modernization*, Vol. II, Thacker, Bombay.

Desai AR 1984, *State and Society in India Paths of Development*, Popular, Bombay.



- Dsouza, V 1990, *Development Planning and Structural Inequalities*, Sage, New Delhi.
- Frank, AG 1964, *Latin America-Underdevelopment or revolution*, Monthly Review Press.
- Joshi, PO 1975, *Land Reforms in India*, Essay House, Bombay.
- Mehta, SR 1999, *Dynamics of Development: A Sociological Perspective*, Gyan, New Delhi.
- Myrdal G 1968, *Asian Drama*, Penguin, London.
- Pais R (ed.) 2012, *Perspectives on Social Development*, Rawat, Jaipur, Rajasthan.
- Sharma R & Arora AK 2010, *Globalization and Development: Premises and Perspectives*, Rawat, Jaipur, Rajasthan. Singh, S 2010, *Sociology of Development*, Rawat Publications, Jaipur.
- Somshekar, K 2008, *Development Programmes and Social Change among Tribes*, Serial, New Delhi.

B.A. SIXTH SEMESTER

(Paper - XI) CONTEMPORARY SOCIOLOGICAL THEORY

Course - BSOC 611 (80 Marks)

Objective: Aim of this paper is to familiarize students with the contemporary sociological thinkers who contributed their critical understanding and gave their new dimensions to look at sociological reality.

Unit - I Structural Functionalism: Talcott Parsons - System Theory, Pattern Variable, AGIL Model, Functionalism; R. K. Merton - Middle Range theory, Critique of Talcott Parsons's Functionalism, Manifest and Latent function.

Unit - II Conflict Theory: Ralf Dahrendorf - Authority and Conflict; L.Coser - Functional Analysis of Conflict; R.Collins - Conflict and Social Change.

Unit - III Neo- Marxism: L. Althusser- Critique of Marxism; Gramsci - Hegemony

Unit - IV Symbolic Interactionism, Phenomenology and Ethnomethodology: George Herbert Mead-Mind, self and Society; Alfred Schutz - Phenomenology; Harold Gafinkel-Ethnomethodology.

Unit - V Post-Modernism: Anthony Giddens - The theory of Structuration; M. Foucault - Post-Structuralism; Jean Francois Lyotard-Post-Modernism

Suggested Readings:

- Craib, I 1984, *Modern social Theory: From Parsons to Habermas* St. Martin's Press, New York.
- Delaney T 2008, *Contemporary Sociological Theory*, Pearson Education -



Prentice Hall, New-Delhi.

Doshi S L 2003, *Modernity, Postmodernity and Neo-sociological Theories*, Rawat , Jaipur.

Giddens, A 1976, *New Rules of Sociological Theory*, Hutchinson, London.

Habermas, J 1984, *The Theory of Communicative Action* (Vol. I & II), Polity Press, Cambridge.

Merton, RK. 1949, *Social Theory and Social Structure*, Free Press, New York.

Mills, CW 1959, *Sociological Imagination*, Oxford University Press, New York.

Mouzelis N 2008, *Modern and Post- modern Social Theorizing*, Rawat, Jaipur, Rajasthan.

Ritzer, G 2011, *Sociological Theory* (5th edition), McGraw - Hill, New Delhi.

Turner JH 2011, *The Structure of Sociological Theory*, Rawat, Jaipur.

B.A. SIXTH SEMESTER

(Paper - XII) BSOC-612: SOCIOLOGY OF HEALTH

Objective: Aim of this paper is to provide the basic knowledge to students on the concept of health and its different aspects. It critically analyses various sociological dimensions of health in contemporary society. Further it focuses on different health policies and programmes initiated by Government for the elimination of health constraints from our society.

Unit - I Introduction to Sociology of Health: Definition and various dimensions of Health, The concept of Health according to World Health Organization (WHO), Relationship between society and Health, Nature and scope of Sociology of Health

Unit - II Culture and Health: Traditional Healing Practices: Traditional Beliefs, cultural values, customary practices, Ethno-medicines; Change from traditional health practices to modern health practices.

Unit - III Community Health: The meaning, definition and dimensions of Community Health; Community Health Programmes in rural and urban areas; Health Care systems, Role of NGOs to enhance Community Health Programmes.

Unit - IV Health and Environment: The Relationship between Health and Environment; Environment Pollution and its impact on health; Air borne diseases, Water borne diseases, Soil borne diseases.

Unit - V Health Policies and Programmes: Health Policies in India since independence, National Health Mission (NHM) – National Rural Health Mission (NRHM), National Urban Health Mission (NUHM). Vertical Health Programmes - Family Planning and Immunization Programmes; Maternal and Child Health programmes to reduce



Maternal Mortality Rate (MMR) and Infant Mortality Rate (IMR) in India, State AIDS Control Societies (SACS), Health Legislations in India.

Suggested Readings:

- Albrecht, GL & Fitzpatrick, R 1944, *Advances in Medical Sociology*, Jai Press, Mumbai.
- Cockerham, WC 1997, *Medical Sociology*, Prentice Hall, New Jersey.
- Coe. RM 1970, *Sociology of Medicine*, McGraw Hill, New York.
- Conrad, P 2000, *Handbook of Medical Sociology*, Prentice Hall Corporation, New Jersey.
- Fox, RC 1988, *Essays in Medical Sociology: Journeys into the Field*, Transaction Publishers, New York.
- Graham & Paul H 1998, *Modernity, Medicine and Health: Medical Sociology towards 2000*, Rutledge, London.
- Gunatillake, G 1984, *Inter-Sectorial Linkages and Health Development: Case Studies in India, Jamaica, Norway, Sri Lanka, and Thailand*, (WHO offset series) Geneva: WHO.
- Paramakh, KE 2009, *Health, Illness and Healing*, Serials, New Delhi.
- Schwatz, H 1994, *Dominant issues in Medical Sociology*, McGraw Scrambler, New York.
- Venkataratnam, R 1979, *Medical Sociology in an Indian Setting*, Macmillan, Madras.
- Gangadharan K (ed.) 2011, *Health and Development: The Millennium Perspective*, Rawat, Jaipur, Rajasthan.

DEPARTMENT OF COMMERCE (B. COM.)

COURSE STRUCTURE

- Semester - I** BCM-101 : English Compulsory
BCM-102 : Financial Accounting - I
BCM-103 : Business Economics
BCM-104 : Business Organisation and Environment
- Semester - II** BCM-201 : Business Statistics and Mathematics - I
BCM-202 : Financial Accounting - II
BCM-203 : Entrepreneurship
BCM-204 : Functional Areas of Business
- Semester - III** BCM-301 : Principles of Management
BCM-302 : Business Statistics and Mathematics - II
BCM-303 : Computerised Accounting
BCM-304 : Commercial Law



Semester - IV	BCM-401	: Company Law
	BCM-402	: Advanced Accounting
	BCM-403	: Banking and Insurance
	BCM-404	: Indian Economy
Semester - V	BCM-501	: Income Tax
	BCM-502	: Global Business
Major Papers	BCM-503(A)	: Contemporary marketing Management
	BCM-504(A)	: Retail Marketing
	BCM-503(B)	: Human Resources Management
	BCM-504(B)	: Industrial Relations
	BCM-503(C)	: Indian Financial System
	BCM-504(C)	: Financial Statement Analysis
	BCM-503(D)	: Human Entrepreneurship Development-I
	BCM-504(D)	: Project Preparation and Follow-up
Semester - VI	BCM-601	: Cost Accounting
	BCM-602	: Auditing
Major Papers	BCM-603 (A)	: Rural Marketing
	BCM-604 (A)	: Marketing of Services
	BCM-603 (B)	: Labour Welfare and Social Security
	BCM-604 (B)	: Labour Laws in India
	BCM-603 (C)	: Management Accounting
	BCM-604 (C)	: Investment Analysis & Port-Folio Management
	BCM-603 (D)	: Management of MSMEs
	BCM-604 (D)	: Entrepreneurship Development - II

B. Com. 1st SEMESTER**BCM - 101: ENGLISH COMPULSORY**

Unit - A	Studying Prose Writing in English
	Saki : The Open Window.
	Jawaharlal Nehru : Animals in Prison.
	Gerald Durrell : Vanishing Animals.
	Jim Corbett : Kunwar Singh.
Unit - B	Grammar and Usage: Prepositions, Voice Change, Correction of Errors., Direct – Indirect Speech, Use of Verbs
Unit - C	Comprehension and Composition: An unseen passage for comprehension, Paragraph/Precis writing/Formal Letter Writing
Unit - D	Studying Drama: William Shakespeare: As You Like It., (The purpose here is to acquaint the young learners with a significant works of Art).

Unit - E Communication/Conversational skills: Communications skill, LSRW, Experimenting with the English Language in conversation and writing. (The Learners and Teachers may use their autonomy in developing creative and critical writing skills).

Recommended Books:

1. Short Stories of SAKI.
2. Jawaharlal Nehru : An Autobiography.
3. Prose for Our Times : Orient Black swan.
4. William Shakespeare : As You Like It. Arden/CULT edition.
5. High School Grammar and Composition, Wren and Martin, Thomson Martin.
6. Communication Skills for Engineers by Sunita Mishra and C. Muralikrishna, Published by Dorling Kindersley, 2006.
7. The Written Word (published by OUP, Indian by Vandana Singh (this is for communicative English)

Objectives:

1. To give the students a first hand knowledge of the essentials of English Literary works.
2. To enable the students to understand the basic English Grammar and communication skills.

Plan of Examination:

1. Students will be required to answer five questions.
2. They will have to answer one out of the two questions to be asked from Unit A & B
3. In other Units they have to answer according to the pattern set by the question Setter on the basis of Syllabus.
4. The questions in the final examination will carry 16 marks each.

BCM – 102: FINANCIAL ACCOUNTING – I

Objective: To Familiarize the students with the basics of accounting.

Unit - I Theoretical Framework of Accounting: Definition, Features, Objectives, Functions and Scope of Accounting, Book-Keeping Vs. Accounting, Branches of Accounting, Cash Basis and Accrual Basis of Accounting, Accounting Concepts and Conversations, Accounting Equation, Classification of Accounts, Rules of Double Entry Book-Keeping (Theory).

Unit - II Accounting Process: Journal, Ledger, Cash Book, Subsidiary Books, Trial Balance. (Theory and Numerical).

Unit - III Bank Reconciliation Statement, Bills of Exchange-Accounting Treatment (Theory and Numerical).

Unit - IV Depreciation Accounting: Meaning, Causes, Objectives of

Charging Depreciation, Methods of Charging Depreciation- Straight line method and Diminishing Balance Method (Theory only).

Unit - V Final Accounts: Capital and Revenue. Preparation of Financial Statements of Non-Corporate Business Entities with adjustments. Errors and their rectification (Theory and Numerical).

RECOMMENDED BOOKS:

1. Shukla & Grewal, Advance Accounting, S.Chand & Company.
2. Maheshwary S.N., Advanced Accountancy, Vikas Publishing.
3. Gupta R.L. & Gupta V.K. Principles and Practice of Accounting, Sultan Chand & Sons.
4. Tulsian, Accountancy, TATA McGraw Hill.
5. Goyal, V.K., Financial Accounting, Excel.
6. Gupta R.L. & Radhaswamy, Advanced Accountancy, Sultan Chand & Sons.
7. Pandey A.K. Basics of Financial Accounting, Yashoda Publications, Allahabad.

BCM - 103: BUSINESS ECONOMICS

Objective: To acquaint the students with basic idea on Micro Economics and its applicability in business.

Unit - I Introduction : Definition, nature, and scope of Economics. Micro and Macro Economics

Unit - II Theory of Consumer Behaviour : Concept of utility. Law of Diminishing Marginal Utility and Law of Equi-marginal Utility. Demand; and Law of Demand; Elasticity of Demand, its types and methods of measurement.

Unit - III Theory of Production : Factors of Production, their meaning and characteristics Land; Labour; Capital; and Entrepreneur. Laws of Returns & Returns to Scale; Cost Curves-Total Cost, Average Cost and Marginal Cost and their relationship.

Unit - IV Theory of Exchange : Concept of Market. Revenue Curves- Total Revenue, Average Revenue and Marginal Revenue and their relationship. Equilibrium of Firm and Industry. Price determination under different market situation (Perfect Competition, Monopolistic Competition and Monopoly) under short-run and long-run.

Unit - V Theory of Distribution : Reward to factors of production. Rent, Wages, Interest and Profit, their nature and theories.

RECOMMENDED BOOKS:

1. Stonier & Hague : A Text book of Economic theory.
2. Ahuja, H.L. : Advance Economic theory.
3. Mathani, D.M. : Principles of Economics.
4. Lipsey, R.G. : An Introduction to Positive Economics.
5. K.K. Dewett & M.H. Navalur : Modern Economic Theory.



BCM - 104: BUSINESS ORGANISATION AND ENVIRONMENT

Objective: To acquaint the students with the concepts of business, forms of business organisations and the effects of environmental factors in business.

Unit - I Concept, Characteristics and objection of business. Components of business: Trade, Industry and communication - their meaning and characteristics.

Unit - II Forms of Business Organisation (Non-corporate), sole trader, partnership and H.U.F., L.C.P. Formation and characteristics. Advantages and disadvantages.

Unit - III Forms of B.O. (Corporate): Company; meaning and characteristics, types of companies, Advantages and disadvantages of company form of organization. Co-operation societies and non-profit organization, public enterprises (concept).

Unit - IV Business Environment: Meaning, Concept, reference. Types- Micro, NABARD, Economic and Non-Economic, Political, Economic, Social and Technological, Legal, Demographic, International.

Unit - V Social Responsibility of Business, Globalisation and privatization, MNCs, WTO and its functioning.

RECOMMENDED BOOKS:

1. Saleem Saikh, "Business Environment", Pearson Publication, latest edition.
2. Madhukar Shukla, "Understanding Organisations" Organisation Theory and Practice in India", Prentice Hall of India Pvt. Ltd, New Delhi.
3. Ghose and Kapoor, Business Policy and Environment
4. Dutt and Sundaram, India Economy, latest Edition
5. Business organization : Y.K. Bhusan, Sultan Chand, New Delhi.
6. Business organization and Management : Prakash and Jagedesh.
7. Principles of Business Organization and Management : Reddey and Gulshar.
8. Business Organization : Vasudevan and Radhasivam.
9. Principles of Business Organization and Management : Reddey and Gulshar.
10. Business Organization : Vasudevan and Radhasivam.



B.COM. SECOND SEMESTER

BCM - 201: BUSINESS STATISTICS AND MATHEMATICS - I

Objective: To impart knowledge of business statistics and mathematics to the students.

Unit - I Introduction:

Meaning and Importance of Business Statistics, nature, Scope, importance and limitation of Statistics, Collection and classification of Data, Statistical investigation- Questionnaire and Schedule, Methods and Principles of Sampling, Methods of Classification and Tabulation of Data, (Elementary ideas only), (Theory only).

Unit - II Diagrammatic and Graphic Presentation of Data: Fundamentals of Graphs, Bar Diagrams, Histogram, Frequency Polygon, Graphs of Frequency Distribution (Ogives), Pie diagram- its Application in Presentation of Business Data (Theory & Problems).

Unit - III Measures of Central Tendency: Arithmetic, Mean (AM) Geometric, Mean (GM) and Harmonic Mean (HM), Median, Quartiles and Mode (only problems).

Unit - IV Measures of Dispersion: Mean and Standard Deviation and their Coefficients. Coefficient of Variation, Skewness and Coefficient of Skewness (Theory & Problems)

Unit - V Basic Business Mathematics: Solution of Linear Equations in two Variables, Solution of Quadratic Equations. Cartesian co-ordinate system, distance between two points, equation of straight line, point slop form and perpendicular for two lines i.e. $m_1=m_2$ and $m_1m_2=-1$ respectively. (Simple Problems only)

RECOMMENDED BOOKS:

1. Gupta S.P., Statistical Methods, Sultan Chand & Sons.
2. Elhance D.N., Fundamentals of Statistics, Kitab Mahal, Allhabad.
3. Gupta S.C, Fundamentals of Statistics, Fundamentals of Statistics, Himalaya Publishing House.
4. Goen, Gupta & Dasgupta, Elementary Statistics.
5. Pillai & Bhagavati, Business Statistics.
6. Sancheti D.C., Business Mathematics, S.Chand, Delhi.
7. Zameeruddin, Business Mathematics, Vikash Publishing House, Delhi.
8. Hazarika P.L., A Text Book of Business Mathematics, S.Chand & Co.



BCM - 202: FINANCIAL ACCOUNTING – II

Objective: To impart theoretical as well practiced knowledge of accounting in relation to business practices.

Unit - I Accounting from Incomplete Records: Meaning, advantages and disadvantages, distinction between Single Entry System and Double Entry System, Ascertainment of Profit, Conversion of Single Entry system into Double Entry System (Theory & Numerical).

Unit - II Partnership Accounts: Goodwill and its valuation, Admission, Retirement and Death of a Partner (Theory & Numerical).

Unit - III Accounting for Consignment: Important terms, Accounting Records, Normal and Abnormal wastage, Valuation of Unsold Stocks (Theory & Numerical).

Unit - IV Accounting for Joint Ventures: Important terms, Joint Venture Vs. Consignment, Joint Venture Vs. Partnership, Accounting Records (Theory & Numerical).

Unit - V Accounts of Non-Profit Organisations: Receipts and Payments Accounts and Income and Expenditure Accounts- Features, Balance Sheet, Procedure for preparation (Theory & Numerical).

RECOMMENDED BOOKS:

1. Shukla & Grewal, Advance Accounting, S.Chand & Company.
2. Maheshwary S.N., Advanced Accountancy, Vikas Publishing.
3. Gupta R.I. & Gupta V.K. Principles and Practice of Accounting.
4. Tulsian, Accountancy, TATA McGraw Hill.
5. Goyal, V.K., Financial Accounting, Excel.
6. Gupta R.L. & Radhaswamy, Advanced Accountancy, Sultan Chand & Sons.
7. Pandey A.K., Basics of Financial Accounting, Yashoda Publications, Allahabad.

BCM - 203: ENTREPRENEURSHIP

Objective: To acquaint the students with the basic entrepreneurial concepts.

Unit - I Entrepreneur and Entrepreneurship : Definition of entrepreneur and enterprise; Concept of entrepreneurship; Features of entrepreneurship; entrepreneurial function; Classification; Type of entrepreneurs; essential characteristics of an entrepreneur.

Unit - II Small Enterprises : Concept of small scale industries : concept of tiny sector; ancillary industries and cottage and village industries; role of small enterprises and its significance; problems of small enterprises-reasons and remedies; Government policy and measures adopted for the growth of small enterprises;



- Unit - III** Factors affecting Entrepreneurship Growth : Economic; social; psychological; political factors.
- Unit - IV** Procedure of setting up a small enterprises: Steps involved in the formation of small scale enterprises;
- Unit - V** Future outlook : Global competitiveness and small scale industrial policies; Arunachal Pradesh Industrial Policy-2008; strategies for developing small enterprises in Arunachal Pradesh; Need for professionalism in management of small business in India, social responsibilities of entrepreneurs.

RECOMMENDED BOOKS:

1. S.S Khanka, "Entrepreneurial Development", S. Chand Publication, Latest Edition
2. Vasant Desai, "Entrepreneurship Development", Himalayan Publishing House Publication, Latest Edition.
3. C.B Gupta and N.P Srinivasan, "Entrepreneurial Development" Sultan Chand and sons, New Delhi.
4. Bholanath Dutta, "Entrepreneurship Management: texts and cases" (2009), Excel Books,
5. Robert D. Hisrich and Michael P. Peters, "Entrepreneurship-New Venture Creation", Tata MC Graw Hills, New Delhi.

BCM - 204 : FUNCTIONAL AREAS OF BUSINESS

Objective: To provide the students with the working knowledge of the functional areas of Business.

- Unit- I** Functional Areas of Business, Financial Management, Human Resource Management, marketing Management, Operations. Their changing role in business organization.
- Unit - II** Financial Management, Basic Objectives of Financial Management, Sources of Finance-Long Term and Short Term, Debt Vs Equity, Finance Functions, Basics and Theoretical Concepts of Capital Budgeting, Capital Structure and Working Capital Management.
- Unit - III** Human Resource Management: Meaning Scope and Importance of Human Resource Management, Human Resource Management Functions, Concepts of Human resource Planning, Selection, Training and Development and Compensation.
- Unit - IV** Marketing Management: Meaning Scope and Importance, Marketing Mix, Product Price, Place, Promotion Decisions.
- Unit - V** Production and Operation Management: Meaning, Scope and Importance, Plant Location, Plant Layout.

RECOMMENDED BOOKS:

1. Khan & Jain : Financial Management, TMG, New Delhi.
2. Koonty & Wehrich : Principle of Management, TMG, New Delhi.
3. Kotler, P : Marketing Management, New Delhi.
4. Khanna, R.B. : Production and Operation Management, New Delhi.



B.COM. THIRD SEMESTER

BCM - 301: PRINCIPLES OF MANAGEMENT

Objective: To familiarize the students with the management principles.

Unit - I Introduction: Concept, Nature and Significance of Management, Objectives of Management Evolution of Management-Scientific Management and Contemporary Approach to Management, Management Principles; Management Functions.

Unit - II Planning & Decision Making: Concept & Meaning, Types and objectives of Planning; Steps involved in Planning; Decision Making.

Unit - III Organising: Organising Function- Meaning and Importance, Nature and Process, Organisation Structure-Formal and Informal. Concepts of Line and Staff Authority, Departmentation, Delegation of Authority, Span of Control.

Unit - IV Directing: Directing-Meaning and Importance, Steps involved in Directing, Motivation Concepts and Theories-Maslow, Herzberg; Leadership-Styles: Importance of Communication.

Unit - V Controlling: Controlling-Meaning and Importance, Process and Types, Essentials of a Good Control System.

RECOMMENDED BOOKS:

1. Principles of Management : L. M. Prasad, Sultan Chand & Sons.
2. Principles of Management : C. B. Gupta, Sultan Chand & Sons.
3. Stephen P. Robbins and Mary Coulter, 'Management', Prentice Hall of India.
4. Harold Koontz, Heinz Weirich and Mark V Cannice, 'Management- A Global and Entrepreneurial Perspective', Tata McGraw Hill.

BCM - 302: BUSINESS STATISTICS -AND MATHEMATICS - II

Objective: To provide with the working knowledge & application of business statistics and mathematics in business.

Unit - I **Correlation:** Concept, importance, Types of Correlation, Simple Correlation between two Variables (Ungrouped Data Only), Rank Correlation and Correlation of Concurrent Deviation.

Unit - II **Construction of Index Numbers:** Applications Steps, Uses and Problems in Construction of Index Numbers, Methods of Constructing Price Index Numbers, Methods of constructing Price Index Numbers (Simple and Weighted).

Unit - III **Analysis of Time Series :** Causes of Variation in Time Series Data, Components of Time Series, Measurement of Secular Trend-Free Hand Curve Method (Graphic), Moving Average Method and Least Square Method (Fitting Straight Lines only).

Unit - IV Interpolation and Extrapolation: Concept, uses and application, Binomial, Newton's (Advancing or Leading Difference Method and Divided Difference Method only)

Unit - V Business Mathematics: Matrices and Determinants (Simple Problems only) Definition and Kinds of Matrices, Addition and Multiplication of Matrices, Transpose of Matrix, Application of Matrices in Solving Business.

RECOMMENDED BOOKS:

1. Gupta S.P., Statistical Methods, Sultan Chand & Sons
2. Elhance D.N., Fundamentals of Statistics
3. Gupta S.C., Fundamentals of Statistics, Fundamentals of Statistics, Himalaya Publishing House.
4. Goen, Gupta & Dasgupta, Elementary Statistics
5. Pillai & Bhagavati, Business Statistics
6. Sancheti D.C., Business Mathematics, S. Chand, Delhi
7. Zameeruddin, Business Mathematics, Vikash Publishing House, Delhi
8. Hazarika P.L., A Text Book of Business Mathematics, S.Chand & Co.

BCM - 303: COMPUTERISED ACCOUNTING

Objective: To acquaint the students with the theoretical and practical exposure to knowledge of accounting.

Unit - I Basic Concepts: What is a computer? Characteristics, Advantages, Limitations, Types and Applications of computers, Working with MS Office (MS Word, MS Excel, MS PowerPoint).

Unit - II Spreadsheet and its Business Applications: Spreadsheet concepts, Creating a work book, saving a work book, editing a work book, inserting, deleting work sheets, entering data in a cell, formula Copying, Moving data from selected cells, handling operators in formulae.

Unit - III Ratio Analysis and Graphical representation of data with the help of spreadsheet.

Unit - IV Working in Tally-I: Opening new company, Safety of Accounts or Password, Characteristics, Making Ledger Accounts, writing voucher, voucher entry, making different types of voucher, correcting sundry debtors and sundry creditors accounts .

Unit - V Working in Tally-II: Preparation of Trail Balance, Accounts books, Cash Book, Bank Books, Ledger Accounts, Group Summary, Sales Register and Purchase Register, Journal Register, Statement of Accounts & Balance Sheet.

RECOMMENDED BOOKS:

1. P. K. Sinha : Computer Fundamentals
2. V. Rajaraman : Introduction to Computer Science
3. Michael Fardon : Computer Accounting (Accounting & Finance)



BCM - 304: COMMERCIAL LAW

Objective: To impart the basic idea about the various laws in business.

Unit - I Law of Contracts: Definition of Contract- elements of a valid contract; Contract and Agreement, offer and Acceptance- rules regarding offer and acceptance; consideration essentials of valid consideration;

Unit - II Capacity of parties- minority, Lunacy, idiocy, drunkenness, otherwise disqualified persons; Free Consent-Coercion, Undue Influence, Misrepresentation, Fraud and mistake; Legality of Object and Consideration: Void Agreement;

Unit - III Performance of Contract; Discharge of contract Remedies for Breach of contract.

Unit - IV Indemnity and Guarantee; Bailment and Pledge.

Unit - V Law of Sales of Goods: Definition and essentials of a contract of Sale-sale and an agreement to sell: Distinguish condition and Warranty; and rights of an unpaid seller.

RECOMMENDED BOOKS:

1. Sukla, M.C. : Mercantile Law.
2. Kapoor, N. D. : Mercantile Law.
3. kuchhal, M. C. : Mercantile Law.
4. Banerjee, A.K. : Indian Mercantile Law.

B.COM. FOURTH SEMESTER

BCM - 401: COMPANY LAW

Objective: To familiarize the students with the various legal provisions of the Indian Companies Act, 1956.

Unit - I Concept, features and types of companies : Conversion of a private company into public company and vice-versa.

Unit - II Formation of Company: Procedure/Stages(Public); Memorandum and articles of associate and prospectus, Documents required for formation of a company.

Unit - III Members and Shareholders : Meaning and difference, 000 elementary, share types of and share capital, share certificate and warrants, transfer and transmission of shares, buy-back of shares, (Difference between stock and share).

Unit - IV Management of Company : Directors and Board of Directors :Qualification, Disqualification, Appointment, Duties and Liabilities of Director, Power of Board of Directors.

Unit - V Company Meetings and Resolutions : Types of Meetings and Resolutions.



RECOMMENDED BOOKS:

1. M.C. Shukla & Gulshan : Principles of Company Law.
2. N.D. Kapoor : Company Law and Secretarial Practice.
3. M.C. Bhandari : Guide to Company Law Procedures.
4. Tuteja : Company Administration and Meetings.
5. S.C. Kuchehal : Company Law and Secretarial Practice.
6. Dr. P.N. Reddy and H.R. Appanaiah : Essentials of Company Law and Secretarial Practice, Himalaya Publishers.

BCM - 402: ADVANCED ACCOUNTING

Objective: To provide the students with advanced knowledge of accounting and its applications in business.

Unit - I Shares: Issue, Forfeiture and Reissue of Equity and Preference Shares including pro-rata Allotment; Redemption of preference Shares, Issue and redemption of Debentures.

Unit - II Accounting for Royalty: Important Terms and Accounting Procedure (Except Sub-Lease).

Unit - III Accounting for Hire Purchase and Instalment Purchase: Important Terms, Accounting Procedure and Repossession of Goods. Instalment Purchase Important terms (Theory).

Unit - IV Accounting for Branches and Departments: Concepts, importance, Accounting for Dependent Branches, Debtors System, Stock and Debtors System; Departmental Accounts - Appropriation of Expenses and Incomes.

Unit - IV Accounting for Insolvency: Features, Important Terms, Insolvency of an individual, Preparation of Statement of Affairs and Deficiency Account.

RECOMMENDED BOOKS:

1. Shukla & Grewal, Advance Accounting, S.Chand & Company.
2. Maheshwary S.N., Advanced Accountancy. Vikash Publishers.
3. Jain and Narang, Advanced Accountancy, Kalyani Publishers.
4. Tulsian, Accountancy, TATA McGraw Hill.
5. Goyal, V.K., Financial Accounting, Excel.
6. Gupta R.L. & Radhaswamy, Advanced Accountancy, Sultan Chand & Sons.
7. Agarwal A.N. & Agarwal K.N. , Higher Sciences of Accountancy, Kitab Mahal, Allahabad.
8. Naresh Kumar & A.K. Pandey: Higher Accountancy, Yashoda Prakashan, Allahabad.



BCM - 403: BANKING & INSURANCE

Objective: To impart the students about the basic ideas and developments in banking and insurance sector in the country.

Unit - I Banking - meaning - features-significance; evolution of bank; Types of bank; function of bank.

Unit - II Central bank; meaning, objectives, roles and function; monetary and credit control policy.

Unit - III Commercial bank, cooperative Bank, Regional Rural Bank-their functions and features; credit creation-meaning, significance and features; structure of Indian Banking system.

Unit - IV Insurance- meaning, features and significance; purpose and need; Principles of insurance; types of insurance; essential features of insurance contract; present state of insurance industries in India.

Unit - V Life insurance - meaning - types - importance; non life insurance - meaning significance - types - fire - marine - motor - health and miscellaneous - their features.

RECOMMENDED BOOKS:

1. Mishra, M. N., Insurance Principles and Practice, S. Chand & Co. Ltd., New Delhi.
2. Life Insurance Corporation Act, 1956, Government of India.
3. The Marine Insurance Act 1963, Government of India.
4. Sundhram, K. P. M., Banking Theory Law and Practice, Sultan Chand & Co. Ltd., New Delhi.
5. Read, E.W., Commercial Bank Management, Harper and Row Publishers, New York.
6. Varshney, P.N., Banking Law and Practice, Sultan Chand & Sons, New Delhi.
7. Seth, Marketing of Banking Services, Macmillan India Ltd., New Delhi.
8. Nigam, B.M. Lal, Banking Law & Practice, Konark, New Delhi.
9. Selected Annual Reports of Companies.
10. Relevant Bare Acts on Insurance & Banking Services.
11. Jeff Madure, Personal Finance, Pearson Publication, New Delhi.

BCM - 404: INDIAN ECONOMY

Objective: To acquaint the students with the salient features of the Indian economy.

Unit - I **Salient Features of Indian Economy:** Indicators of economic Development: Difference between Growth and Development.

Unit - II **Planning in India:** Importance of Planning for Economic development. Five Year Plan, Detail Study of Current Five Year Plan (Objectives, Target and Performance).



- Unit - III Agriculture:** Role of Agriculture in Indian Economy (Contribution to GDP and Employment). Problem faced by Agriculture Sector.
- Unit - IV Industry:** Industrial Policy of 1991 and Afterward (a detail study).
- Unit - V Emergence of services Sector in India:** Contribution to GDP and Employment; Potential for Growth of Services Sector.

RECOMMENDED BOOKS:

1. Mishra and Puri : Indian Economy.
2. Ruddar Dutt and KPM Sundaram : Indian Economy.
3. A.N. Aggarwal : Indian Economy.

B.COM. FIFTH SEMESTER

BCM - 501: INCOME TAX

Objective: To enable the students to know the basics & computations of Income Tax and its implications.

- Unit - I Basic Terms and Concepts:** Income, Exempted Incomes, Agriculture Income, Person, Assessee, Assessment Year and Previous Year, Residency and Scope of Total Income, Gross Total Income, Total Income (Theoretical Questions Only).
- Unit - II Beads of Income:** Salaries, House Property, Profit and Gains of Business and Profession,
- Unit - III Capital Gains, and Income from Other Sources** (Theoretical Questions Only).
- Unit - IV Computation of Tax Liability:** Deduction from Gross Total Income, Assessment of an Individual (Numerical Question only).
- Unit - V Tax Management:** Set-off and Carry Forward of Losses, Tax Deduction at Source, and Advance payment of Tax (Theoretical Questions Only).

RECOMMENDED BOOKS:

1. Singhanian, V.K. : Students' Guide to Income Tax.
2. Prasad, Bhagawati : Income Tax Law and Practice.
3. Mehrotra, H.C. : Income Tax Law & Accounts.
4. Dinker, Pagare. : Income Tax and Practice.
5. Grish Ahuja and Ravi Gupta : Systematic Approach to Income tax.
6. Chandra, Mahesh and Shukla, D.C. : Income Tax Law & Practice.



BCM - 502: GLOBAL BUSINESS

Objective: To acquaint the student with the various concepts & implications of global business.

Unit - I Meaning, Concept-Drivers and stages of International Business (IB), Difference between Domestic and IB, Problem of IB, Relevance of IB.

Unit - II Theories of IB - Mercantilism, Absolute Cost, Comparative Cost, Competitive Advantage Theory.

Unit - III Mode of Entering into IB-Franchising, Licensing, Export, Import, Contract Manufacturing, Merger, Joint Venture.

Unit - IV Export Trade-Definition, Steps involves in Extra Documentation.

Unit - V Import Trade - Definition, Steps involves in Import Trade, Documentation.

RECOMMENDED BOOKS:

1. Dr. K. Aswathappa - International Business TMH
2. Subba Rao - International Business HPH
3. Bennet - International Business, Pearson Education.
4. Daniels International Business: Environment and Operations, Pearson.
5. Joshi - International Business Environment
6. Rugman - International Business.
7. Sharan - International Business.
8. Bhattacharya, B., Going International: Response Strategies of the Indian Sector,
9. Francis Cherunilam, International Business.

GROUP - A: MAJOR IN MARKETING MANAGEMENT

BCM - 503: CONTEMPORARY MARKETING MANAGEMENT

Objective: To acquaint the students with contemporary marketing practices.

Unit - I Introduction and Scope of Marketing Managements, Marketing Concepts-Traditional & Modern Concepts, Marketing Mix. Segmenting, targeting positioning, one to one marketing, mass marketing. 21st century marketing decisions. Introduction to e-marketing-significance in new digitalized economy-E-commerce Vs E-marketing.

Unit - II **Product:** What is a product, Product levels, Product Mix, Product Line Decisions Brand-Brand equity-branding challenges-packaging-labelling. Product Life cycle decisions.

Unit - III **Price:** What is price: Pricing objectives, Factors influencing price, reasons for changes in price. Pricing methods

Unit - IV **Place:** What is distribution: Distribution for consumer goods and industrial products. Exclusive, intensive and selective



distribution-Retail & Wholesale. Marketing channels, Vertical Marketing System, Horizontal Marketing System and Multichannel Marketing Systems.

Unit - V Promotion: What is promotion, promotion mix. Factors affecting promotion mix. Economic aspects of advertising and publicity, regulation and control of advertising in India.

RECOMMENDED BOOKS:

1. Marketing Management: S.A. Sherlekar, Himalaya Publishing House
2. Marketing Management: Philip Kotler, Koshy and Jha, Prentice Hall India
3. Marketing Management: Global Perspective Indian Context, 4/e: Nama kumari And Rama swamy Macmillan

BCM - 504: RETAIL MARKETING

Objective: To acquaint the students with the various concepts and theories of retail marketing.

Unit - I Retail marketing: Concepts and significance, Retailing in India, Causes for high retail growth.

Unit - II Theories of Retail evolution: Cyclical theories - wheel of retailing theory, accordion theory evolutionary theory.

Unit - III Retail Store Formats: Department Store, Supermarket, Convenience Store, Discount Store and Malls.

Unit - IV Non-store Retail: Direct Marketing, Automatic Vending, Mail Order, Tele-shopping, Mobile Retailing, e-tailing.

Unit - V Global Retailing: FDI in retail sector in India: Advantages and Disadvantages, Global retailing.

RECOMMENDED BOOKS:

1. Retail Marketing : Bhagat C., Oxford.
2. Retail Management, Berman & Evans : Pearson Education.
3. Retail Marketing : S. Bhanumathy and Jayalakshmi, Himalaya Publishing House
4. Retail Management : Suja Nair, Himalaya Publishing House

GROUP - B: MAJOR IN HUMAN RESOURCE MANAGEMENT

BCM - 503: HUMAN RESOURCES MANAGEMENT

Objective: To make the students acquire the conceptual knowledge of Human Resource and its Management in the contemporary corporate world.

Unit - I Introduction: Meaning, Objectives, Scope and Importance, Functions and Responsibilities of H.R. Managers.

Unit - II Manpower Planning: Concept and Importance of Man-Power Planning, Recruitment & Selection: Steps involved.



- Unit - III Induction and Training:** Concept, Forms of Placement.
- Unit - IV** Training needs analysis, training techniques.
- Unit - V Performance Appraisal & Employees' Separation:** Concept, Significance, Appraisal techniques, Employees' Separation-Reasons, forms and present trend.

RECOMMENDED BOOKS:

1. Human Resource Management by Pattanayak, PHI, Learning Pvt. Ltd., New Delhi.
2. Human Resource Management by K. Aswathappa, the McGraw Hill Companies.
3. Human Resource Management, Ashima Sharma Borah & Hem Baruah; Kalyani Publisher.
4. VSP Rao: Human Resource Management, Text & Cases - Excel Books, 2005.
5. VSP Rao: Human Resource Management, Text & Cases - Excel Books, 2005.
6. Human Resource Management - Dr. P.C.Pardeshi.

BCM - 504: INDUSTRIAL RELATIONS

Objective: To acquaint the students with the dynamics, practices and issues of Industrial Relation.

- Unit - I Introduction to Industrial Relation:**
Meaning, Nature of Industrial Relations, Importance of Industrial Relations.
- Unit - II Indian Trade Union Movement:**
Characteristics of Trade Unions.
- Unit - III Collective Bargaining:**
Trends in Indian Trade Unions and Recent Movement. Prerequisites, Bargaining process, Principles of Collective Bargaining, Collective Bargaining in India.
- Unit - IV Industrial Disputes:**
Meaning of Industrial Conflicts, Causes of Industrial Conflicts, Meaning and Importance-Strikes & Lockouts, Machinery for resolving Industrial Disputes under the Industrial Disputes Act 1947, Conciliation, Arbitration, Adjudication of Industrial Conflicts.
- Unit - V Collaboration and Workers Participation in Management:**
Meaning of Workers Participation in Management, concepts and objectives of workers participation in management, growth and development of workers participation in management, types of workers participation in management. Bases of collaboration, Interventions for collaboration.



RECOMMENDED BOOKS:

1. Human Resource Management - Mirza & Zaiyadin
2. Human Resource Management Gary Dessler 2. Personnel Management - C.B. Mamoria VSP Rao: Human Resource Management, Text & Cases - Excel Books, 2005.
3. Michael Salamon: Industrial Relations Theory & Practice, PHI, 2005.
4. Memoria & Memoria: Dynamics of Industrial Relations, Himalaya, 2004.
5. Flippo, Edwin B: Personnel Management, McGraw Hill, Tokyo, 1989
6. Memoria & Gankar: Personnel Management: text & cases, Himalaya 2004.
7. Michael Salamon: Industrial Relations Theory & Practice, PHI, 2005.
8. Management of Industrial Relations – Pramod Verma
9. The Future of Industrial Relations. New Delhi Sage, 1994. Niland JR.

GROUP - C: MAJOR IN ACCOUNTING & FINANCE

BCM - 503: INDIAN FINANCIAL SYSTEM

Objective: To give a brief overview of the workings of the Indian Financial System.

Unit - I An Introduction to Financial System: Financial-Meaning, Functions and Components, Role of financial system in economic development, Indian Financial System-structure and evolution.

Unit - II Financial Markets: Meaning, Classification and Functions, Money Market-Functions and Submarkets, Capital Market-Classification and Function, Stock Exchange; Major participants in the Financial Markets.

Unit - III Financial Institutions: Meaning, Types and Role of financial institution in the financial system, Financial Determediaries, Development Banks and Non Banking Financial Institutions.

Unit - IV Regulatory Bodies: Reserve Bank of India and the Money Market, SEBI, SCRA and IRDA - features, objectives and functions.

Unit - V Financial Services: Concept & Meaning, types of financial services, Merchant Banking, Hire Purchase, Leasing, Consumer Credit, Credit Rating, Credit Rating Agencies in India, Securitization of Debt, Mutual Funds.

RECOMMENDED BOOKS:

1. Pathak, Bharati V, the Indian Financial System: Markets, Institutions and Services, Pearson Education.
2. Khan, M.Y, Indian Financial System, Tata McGraw Hill
3. Guru samy, S., Indian Financial System, Tata McGraw Hill
4. Saha, Sidhartha Sankar., Indian Financial System and Markets, Tata McGraw Hill
5. Reddy, P.N., Sharma, N. Mukund, Indian Financial System, Himalaya Publishing House.



BCM - 504: FINANCIAL STATEMENT ANALYSIS

Objective: To acquaint students with the conceptual knowledge of financial statement analysis.

Unit - I Conceptual framework of Financial Statement Analysis (FSA): Meaning and Objectives of FSA, Requisites and types of FSA, Techniques of analysis, Comparative analysis, Trend analysis, Common-size Statement analysis, analysis.

Unit - II Working Capital Analysis: Meaning, Classification, Different concepts of Working capital, Need for Working Capital, Factors determining working capital requirement, Working capital management (WCM), Principles of WCM, Sources of WC, Forecasting of WC and Practical Problems.

Unit - III Profitability Analysis: Concept, uses, measurement and improvement of profitability. Factors causing profit variation and practical problems.

Unit - IV Ratio Analysis (Theoretical and Numerical).

Unit - V Statement of Changes in Financial Position:

Funds Flow Analysis: Cash Flow Analysis.

RECOMMENDED BOOKS:

1. S.Kumar Paul : Financial Statement Analysis, New Central Book Agency Pvt. Ltd., Kolkata.
2. K. R. Subramanyam & John Wild, Financial Statement Analysis.
3. Sikidar S., and H.C. Gautam, Financial Statement Analysis

GROUP - D: MAJOR IN ENTREPRENEURSHIP

BCM - 503: ENTREPRENEURSHIP DEVELOPMENT - I

Objective: To acquaint students with the conceptual knowledge and theories associated with entrepreneurship development.

Unit - I Entrepreneurship Development: Concept; importance entrepreneurship economic development entrepreneurial competencies - meaning - entrepreneurial competences development; entrepreneurial environment.

Unit - II Entrepreneurial Theories: Meaning of Entrepreneurial Theories in details.

Unit - III Entrepreneurship Development Programmes: Meaning of EDP; Objectives; Phases of comprehensive EDPs; Target groups; Type of EDPs.

Unit- IV Government Support to Entrepreneurs: Role of Government in supporting education. Incentives and Subsidies: Schemes of Incentives in operations; Incentives under the Licensing Regulations; Incentives for Development of Industries in



Backward Areas - Concessional finance - Capital Investment Subsidy; Special Facilities for Import of Raw Materials - Transport Subsidy; Seed Capital Assistance.

Unit - V Introduction to types of entrepreneurship: Rural Entrepreneurship: concept, need, methods of developing rural entrepreneurship. Women Entrepreneurship: Concept, Challenges, Strategies; Self Help Groups (SHG); Sustainable entrepreneurship; global entrepreneurship; e- entrepreneurship.

RECOMMENDED BOOKS:

1. Chhabra, T. N. *Entrepreneurship Development*, New Delhi: Sun India Publications.
2. Desai, V. *Dynamics of Entrepreneurial Development and Management*; Himalaya Publishing House; New Delhi.
3. Bholanath Dutta, "Entrepreneurship Management: texts and cases" (2009), Excel Books,
4. Drucker Peter F., *Innovation & Entrepreneurship*; Elsevier Ltd. New Delhi.
5. Peters, Hisrich, *Entrepreneurship*; Tata McGraw-Hill; New Delhi.
6. S.S Khanka. "Entrepreneurial Development", S. Chand Publication, Latest Edition
7. Vasant Desai,"Entrepreneurship Development", Himalayan Publishing House Publication, Latest Edition.

BCM - 504: PROJECT PREPARATION AND FOLLOW-UP

Objective: To acquaint the students about the development and preparation of business project and its managerial implications.

Unit - I Business project - meaning- features: Development of project-stages; detailed project report; feasibility study and appraisal: types of appraisal.

Unit - II Market analysis-meaning-importance; market survey-meaning-steps; Data collection-demand forecasting.

Unit - III Technical analysis of project-meaning-importance-factors to be considered; Social analysis of a business project-meaning-importance and features; Social cost benefit analysis-meaning and importance.

Unit - IV Financial analysis-meaning-importance and factors; estimation of financial requirement; source of finance.

Unit - V Project management-meaning and importance; network analysis; project follow up.

RECOMMENDED BOOKS:

1. Chandra Prasanna - Project Preparation, Appraisal and Implementation (Tata McGraw, Hills)
2. Singh, N - Project Management and Control



3. Pitals - Project Appraisal Techniques, Oxford & IBM
4. Rao and P.C.K - Project Management and Control
5. Vasant Desai - Project Management

SIXTH SEMESTER

BCM - 601: COST ACCOUNTING

Objective: To impart the students' knowledge about fundamentals & practices or cost accounting.

Unit - I Fundamentals of Cost Accounting: Cost Accounting - Objective, Nature and Scope. Cost Concepts and Classification, Difference between Cost Accounting and Financial Accounting, Preparation of Cost Sheet.

Unit - II Material Costing and Control: Accounting for Material: Material Control Concept, Pricing of material Issues-LIFO, FIFO and HIFO methods. Different Levels of Materials-Reordering level, Maximum and Minimum Level, ABC Analysis, Economic Ordering Quantity (EOQ)-(Graphical and Mathematical Methods only)

Unit - III Labour Costing: Labour Cost control, Labour Turn Over-its Causes and Effects, Methods of Wage Payment-Time and Piece Rates, Premium and Bonus Plans (Halsey, Rowan and Taylor's Differential Plans)

Unit - IV Overhead Costing: Classification of Overheads, Absorption of Overheads, Allocation and Apportionment of Overheads, Basis of Apportionment.

Unit - V Methods of Costing: Job Costing, Batch Costing, Contract Costing, Process Costing (Normal and Abnormal Loss only).

RECOMMENDED BOOKS:

1. Shukla M.C. & Grewal T.S., Cost Accounting Text and Problems, S. Chand & Co. Ltd., New Delhi.
2. Maheshwary S.N., & Mittal S.N., Cost Accounting Theory and Problems, Sri Mahabir
3. Book Depot, New Delhi.
4. Jain S.P. & Narang K.L., Cost Accounting, Principles and Methods, Kalyani Publishers, Jalandhar.
5. Benerjee, B., Cost Accounting, World Press, Kolkata.
6. Pillai & Bhagavati, Cost Accounting, S. Chand & Company.
7. Tulsian: Cost Accounting, S. Chand & Company.



BCM - 602: AUDITING

Objective: To provide the basic knowledge and practices of auditing.

Unit - I Introduction:

Meaning, Objectives, Classification of Audit, Accountancy Vs. Auditing, Errors and Fraud, detection and Preventions of Errors and Fraud.

Unit - II Preparation and Conduct of Audit:

Audit Programmes Preparation, Advantages and Disadvantages, Audit Note Book, Contents, Advantages and Limitations, Internal Control, Internal Check and Internal Audit, Cost Audit, Tax Audit and Management Audit.

Unit - III Audit Procedure:

Vouching-Meaning and Objectives, Verification of assets, Verification of Liabilities.

Unit - IV Auditor:

Qualification, Appointment, Removal and Remuneration of Company Auditor, Powers, Duties and Liabilities of Company Auditor.

Unit - V Auditor's Report:

Meaning, Importance, Content of Audit Report, Clean Report, Qualified Report, Statutory Report, Form of Audit Report, Signing of Audit Report.

RECOMMENDED BOOKS:

1. Basu, Sanjib Kumar, Fundamentals of Auditing, Pearson.
2. Dutta chowdury, Dhruba : Principles of Audit and Internal Auditing: New Central Book Agency, Kolkota.
3. Gupta, Kamal : Contemporary Auditing: Tata McGraw Hill, New Delhi.
4. Pagare, Dinkar : Principles & Practices of Auditing: S. Chand, New Delhi.
5. Sengupta & Sengupta, A : Practical Approach to Auditing, Rabindra Library, Kolkota.
6. Sharma, T.R. : Auditing Principles & Problems, Sahiya Bhavan, Agra.
7. Tandon, B.N. et.al : A Handbook of Practical Auditing, S. Chand, New Delhi.



GROUP – A: MAJOR IN MARKETING MANAGEMENT
BCM – 603: RURAL MARKETING

Objective: To familiarize the students with the basic concepts and relevance of rural marketing.

Unit - I Introduction of Rural marketing-Concept and significance-nature and characteristics of rural markets-s Rural Vs Urban markets-Implications for marketers.

Unit - II Rural Marketing Environment, Influence of Geographical, Economic, Socio-Cultural and other factors on Marketing Operations.

Unit - III Segmentation-Targeting-Positioning in Rural Markets, Bases of segmentation in rural markets.

Unit - IV Rural Marketing Strategies-Meaning and Importance, Challenges in Agricultural Marketing, Role of Government and Non-Government Sector.

RECOMMENDED BOOKS:

1. Rural Marketing, Text & Case, Krishnma Charyulu, Csg & Rama Krishnan. L, Pearson.
2. Agricultural Marketing, Mamoria C.B : Himalaya Publishing House
3. Rural Marketing: Targeting the Non-Rural Consumer, Veludhayan S.K., Response Books.

BCM - 604: MARKETING OF SERVICES

Objectives: To acquaint the students with principles and current practices of marketing of services.

Unit - I Meaning, Nature & type of services: Services Vs goods marketing: Environment for services marketing.

Unit - II Understanding service customers-models of service customer behaviour, customer expectation and perception.

Unit - III Quality issues and quality models-advertising, branding and packaging of services.

Unit - IV Service & marketing, planning of service, offer-pricing, promotion, distribution of services-management of people, process and physical evidence.

Unit - V Service marketing applications-marketing of financial, hospital, Tourism and Educational services.

RECOMMENDED BOOKS:

1. The Essence of Service Marketing: Payne, Adrian, Prentice Hall India.
2. Services Marketing: Nargundhar, Tata Mcgraw Hill
3. Services Marketing: Zeitha M.L. Tata Mcgraw Hill.
4. Services Marketing (concepts, practice & case) : Himalaya Publishing House



GROUP - B: MAJOR IN HUMAN RESOURCE MANAGEMENT
BCM - 603: LABOUR WELFARE AND SOCIAL SECURITY

Objective: To enable students to understand labour welfare and social securities and essence of labour welfare and social security in or around working place.

Unit - I Introduction-Concepts of Labour Welfare & Social Security, the Labour Movement in India, Types of Welfare Activities, Statutory and non statutory.

Unit - II Occupational Hazards, Industrial Health & Safety- Types of accidents, Causes of accidents, Prevention of accidents, Need for safety, measures to ensure safety. Physical Health and Mental Health: Causes and remedies.

Unit - III Living Conditions- Living conditions of employees, continual education, housing for employees, recreation for employees-types and its essence.

Unit - IV Counselling - Meaning and Importance of counselling, Manager as a counsellor, Conditions for counselling, Counsellor's relation with the Counseee, Methods, Techniques for counselling.

Unit - V Post-retirement benefits- Provident Fund-purpose of provident fund, employer obligation to employee towards provident fund, Public Provident fund, Gratuity, statutory provisions regarding gratuity, New Pension Scheme.

RECOMMENDED BOOKS:

1. Personnel management & HRM: C.S. Venkata, Ratnam, Tata McGraw-Hill.
2. K. L. Malik, Industrial Laws and Labour Laws, Eastern Book Company, Lucknow.
3. J. P. Sharma, Simplified Approach to Labour Laws, Bharat Law House (P) Ltd., New Delhi.
4. Labour Management Relations in India - K.M. Subramani
5. Puri, S.k. (1996). Labour & Industrial Law Allahabad control Law Agency.
6. Goswami B.U.C (1996) Labour and Industrial Laws, Allahabad control Law Agency.
7. Dessler, Gary: Human Resource Management, PHI, 2005.
8. Venkataratnam: Personnel Management & Human Resource, Tata McGraw Hill, 2004.
9. Michael Salamon: Industrial Relations Theory & Practice, PHI, 2005.
10. Memoria & Memoria: Dynamics of Industrial Relations, Himalaya, 2004.



BCM - 604: LABOUR LAWS IN INDIA

Objective: To give exposure to students on contents, nature and significance of various labour legislations in India.

Unit - I Introduction to Labour Legislation:

Labour Laws: Concept, Origin, Objectives, Classification. Indian Constitution and Labour Legislations, Emerging Issues and Future Trends.

Unit - II Laws on Working Conditions:

The Factories Act, 1948 and Plantation Labour Act, 1951

Unit - III Industrial Relation Laws:

Industrial Disputes Act, 1947 with Amendments Act, 1926.

Unit - IV Labour Laws on Wages:

Minimum Wages Act, 1948 and Equal Remuneration Act, 1976.

Unit - V Laws for Labour Welfare and Social Security:

Employees State Insurance Act, 1948 and Employees provident fund and miscellaneous provisions Act 1952.

RECOMMENDED BOOKS:

1. Kapoor, N.D (1997), Handbook of Industrial Law, Sultan Chand & Sons.
2. Gorg, A (1997) Labour Laws, Nabhi Publications
3. Manappa, A. (1985) Industrial Relations New Delhi, Tata MC Graw Hills.
4. Mammoria, C.B. Mammoria, S. & Cankur, S.V. (1997) Dynamics of Industrial Relations

GROUP - C: MAJOR IN ACCOUNTING & FINANCE

BCM - 603: MANAGEMENT ACCOUNTING

Objective: To provide the students with the fundamentals of management accounting and its practices in Business.

Unit - I Meaning, Objective, Functions, Scope of Management Accounting, Management Accounting Vs Cost Accounting, Financial accounting.

Unit - II Marginal Costing: Break Even Analysis/VP Analysis.

Unit - III Standard Costing and Variance Analysis, Material, Labour, over head (simple problems).

Unit - IV Budgeting & Budgetary Control: Meaning, Types of Budgets, Budget Procedure.

Unit - V Presentation of Accounting Information for decision: reports, reporting to different levels of management.



RECOMMENDED BOOKS:

1. S.N. Maheswarin - Management Accounting - Sultan Chand & Sons, New Delhi
2. T.S. Reddy & Hari Prasad Reddy- Management Accounting - Marham Publications, Chennai.
3. Manmohan & Goyal - Management Accounting - Saithiya Bhavan, Agra
4. R.S.N. Piliai & Bhagavathi, Management Accounting - S. Chand & Co. Ltd., New Delhi
5. S.P. Gupta - Management Accounting - Sultan Chand & Sons, New Delhi
6. P.K Sharma and Shashi K. Gupta - Management Accounting

BCM - 604: INVESTMENT ANALYSIS & PORTFOLIO MANAGEMENT

Objective: To provide the students with the basics of investment analysis and portfolio management.

Unit - I Fundamental Analysis:

Introduction, Economic analysis, Industry analysis and Company Analysis

Unit - II Technical Analysis:

Introduction, Market cycle model and basic trend identification, different types of charting, support and resistance, price patterns, moving averages, Bollinger Bands, momentum analysis.

Unit - III Portfolio Theory:

Introduction, Efficient Market Theory, Random walk theory, Markowitz model of risk-return optimization; (in brief)

Unit - IV Asset Pricing: Introduction, Capital Asset Pricing Model (CAPM); Arbitrage Pricing Theory (APT); Sharpe Index Model;

Unit - V Portfolio Management: Introduction-Formulation, Monitoring and valuation; Equity Style Management-Principles and Management of Hedge Funds-International Portfolio Management.

RECOMMENDED BOOKS:

1. M. Ranganatham, R. Madhumatthi: Investment Analysis and Portfolio Management, Pearson Education.
2. S.N Bhatt: Security Analysis and Portfolio Management, Dreamtech Press.
3. S. Kevin: Security Analysis and Portfolio Management, S. Chand.
4. P. Pandhian: Security Analysis and Portfolio Management, Vikash Publishing House.



GROUP - D: MAJOR IN ENTREPRENEURSHIP
BCM - 603: MANAGEMENT OF MSMEs

Objective: To introduce the students with the basic concepts of MSME and its management.

Unit - I Introduction to MSME-Ministry of Micro Small and Medium Enterprises, MSME Act-2006, Concept.

Unit - II **Organisation and management of MSMEs:**
Setting up MSME-Assessment of business opportunities; Developing effective business plan; organisational constraints,

Unit - III **Financial Management of MSMEs:**
Sources of Finance: Internal sources and External sources of Financing including Term Loans and Financial Accommodation from Financial Institutions, Venture Capital; fixed capital and working capital estimation; financial constraint; Types of Risk, Risk mitigation Strategies; Factors Affecting Profits; Profit Planning.

Unit - IV **HRM in MSME:**
Role of HRM in MSME: manpower planning in MSMEs; hiring process - recruitment and selection; training and evaluation of performances; HRM constraints;

Unit - V Marketing Management in MSMEs:
Assessment of demand; market segmentation; marketing mix; product mix; pricing policy methods, sales promotion, market research; Marketing constraints.

RECOMMENDED BOOKS:

1. S. S. Kanka: Entrepreneurship Development, Sultan Chand & Sons Publication, New Delhi.
2. Desai, Vasant Dr. (2004) Management of small scale enterprises New Delhi: Himalaya Publishing House,
3. Shukla, MB, (2011), Entrepreneurship and Small Business Management, Kitab Mahal, Allahabad.
4. Charantimath, Poornima M., (2009), Entrepreneurship Development Small Business Enterprise, Dorling Kindersley India Pvt. Ltd. (Pearson), Delhi
5. E. Gordon & K. Natarajan Entrepreneurship Development, Himalaya Publishing House (2008)
6. Bholanath Dutta, "Entrepreneurship Management: texts and cases" (2009), Excel Books,
7. P. Saravanel, "Entrepreneurial Development-Principles, Policies and Programmes", Ess Pee Kay Publishing House, Mount Road, Madras.
8. Ministry of MSME web site



BCM - 604: ENTREPRENEURSHIP DEVELOPMENT - II

Objective: To acquaint the students with the various support mechanisms available to entrepreneurs.

Unit - I Institutional supports to Entrepreneurs:

SIDO, SIDBI, NSIC, SISI, Commodity Boards, State Directorate of Industries, SIDC'S, SFC, District Industries Centre, Testing Laboratories, Product and Process Development Centres, NISEBUD, National Service and Technology: Entrepreneurship Development Board: IIE,

Unit - II Institutional support schemes to entrepreneurs - I:

Equity Fund Scheme, Credit Guarantee Scheme, Interest Subsidy, Seed/Margin Money, DR I, Refinance Scheme, Composite Loan Scheme, Single Window Scheme, National Equity Fund Scheme, Bills Rediscounting Scheme.

Unit - III Institutional support schemes to entrepreneurs - II:

Marketing Assistance, Research Development and Training Facilities, Export Assistance to MSMEs, Technology up-gradation, Assistance to Ancillary Industries, Incentives for MSM Es in Backward Areas

Unit - IV Policy support Mechanism:

Reservation of Items for Small Scale Industries, Removal of Quantity Restrictions; Government's Purchase Preferences Policy for Small Industries Products; Price Preference Policy for SSI products.

Unit - V Policy of Priority Credit and Taxation Benefits:

Equity Participation, Equity issues by small enterprises through OCTEI, Policy of Technology up-gradation in small enterprises, Need for tax benefits, Tax Holiday, Rehabilitation Allowances, Tax concession to MSME in rural and backward areas, Expenditure on acquisition of Patents and copyrights.

RECOMMENDED BOOKS:

1. Shukla, MB (2011), Entrepreneurship and Small Business Management, Kitab Mahal, Allahabad
2. Sahay A., V. Sharma (2008), Entrepreneurship and New Venture Creation, Excel Books, New Delhi.
3. Lall, Sahai (2006), Entrepreneurship, Excel Books, New Delhi.
4. Desai, V. *Dynamics of Entrepreneurial Development and Management*, New Delhi: Himalaya Publishing House.
5. Internet-Ministry of MSME web site
6. P. Saravanel, "Entrepreneurial Development-Principles, Policies and Programmes", Ess Pee Kay Publishing House, Mount Road, Madras.

**ANTI-RAGGING CELL**

As per the mandate of the Supreme Court and UGC/AICTE regulation to curb the menace of ragging in Institutions of Higher Education, DBC totally bans ragging in all its forms in the campus as well as outside wherever Bosconians are present. Any behaviour or act that comes under the definition of ragging will invite serious censures as deemed fit by the College authority.

Ragging is defined as “any disorderly conduct whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness any student, indulging in rowdy or undisciplined activity which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student or asking the student to do any act or perform something which such student will not in the ordinary course and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the physique or psche of a fresher or a junior student.”

Depending upon the nature and gravity of the offence, as established by the Anti-Ragging Committee of DBC, anyone found guilty shall receive any one or more of the following disciplinary actions. The decision of the Anti-Ragging committee shall be final and binding.

- 1. Cancellation of admission*
- 2. Suspension from college.*
- 3. Withdrawal/withholding of scholarship or other benefits.*
- 4. Debarring from appearing examination.*
- 5. Withholding results. Dismissal from the College.*
- 6. Fine of Rs. 30,000/- or more.*
- 7. In the case of serious offence of criminal nature the case may be referred to the police, besides the enforcement of other disciplinary actions mentioned above.*
- 8. Collective punishment when the offence is committed by a group, more so if the identification of the guilty person is made impossible.*

Don Bosco College will register itself under the National Ragging Prevention Project of the UGC. Accordingly it is mandatory for all the students of DBC to fill in and submit online an Anti-ragging Affidavit every year henceforth. Affidavits can be filled online at www.amanmovement.org or www.antiragging.in

Every Bosconian, on admission shall register himself/herself on one of the above mentioned websites and submit the online affidavit online, and print out a copy and submit it to the Anti-Ragging Cell of the College before 15 of August of the Academic year.

RAGGING - JUST SAY NO!

"THE AUTHOR OF SILENCE NEVER HAD A GOOD ENDING"



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CURE

Coalition to uproot Ragging from Education

Don't Rag... Interact!!!

Courtesy: www.noragging.com

NO RAGGING

Ragging and eve teasing are serious faults. Students involved in these will be suitably punished and expelled from the college.



Lead Kindly Light

Lead, Kindly Light, amidst the encircling gloom

Lead thou me on;

The night is dark, and I am far from home,

Lead thou me on;

Keep thou my feet; I do not ask to see
The distant scene; one step enough for me

I was not ever thus, nor prayed that thou
Shouldst Lead me on;

I loved to choose and see my path but now
Lead thou me on

I loved the garish day, and spite of fears,
Pride ruled my will; remember not past years

So long thy power hath blest me, sure it still
Will Lead me on

O'er moor and fen, O'er crag and torrent, till
The night is gone,

And with the morn those angel faces smile,
Which I have loved since, and lost a while.



DON BOSCO COLLEGE

Post Box- 191, Jollang - Itanagar Arunachal Pradesh - 7911 11

Email: dbcitanagar@gmail.com

Website: www.dbcitanagar.org