Metric: 1.4.1

'Feedback Report on the Syllabus by B.S.W and B.Com Students'

Academic Session: 2020-2021

DON BOSCO COLLEGE

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B.COM AND BSW STUDENTS FEEDBACK ON THE SYLLABUS 2020-21

The feedback forms on the syllabus were sent to the students of the Commerce and BSW departments seeking their response on the integrated course of academic studies for the year 2020-21. The feedback obtained and analyzed from the students are as follows.

1. Rating on the difficulty level of the syllabus

Particulars	Percentage (%)	Frequency (Nos.)
Very Easy	5.2%	11
Easy	22.1%	47
Average	62.9%	134
Difficult	9.4%	20
Very Difficult	0.5%	1
Total	100%	**213**

1. Rating on the difficulty level of the syllabus

■ Percentage (%)

- Very Easy: 5.2%
- Easy: 22.1%
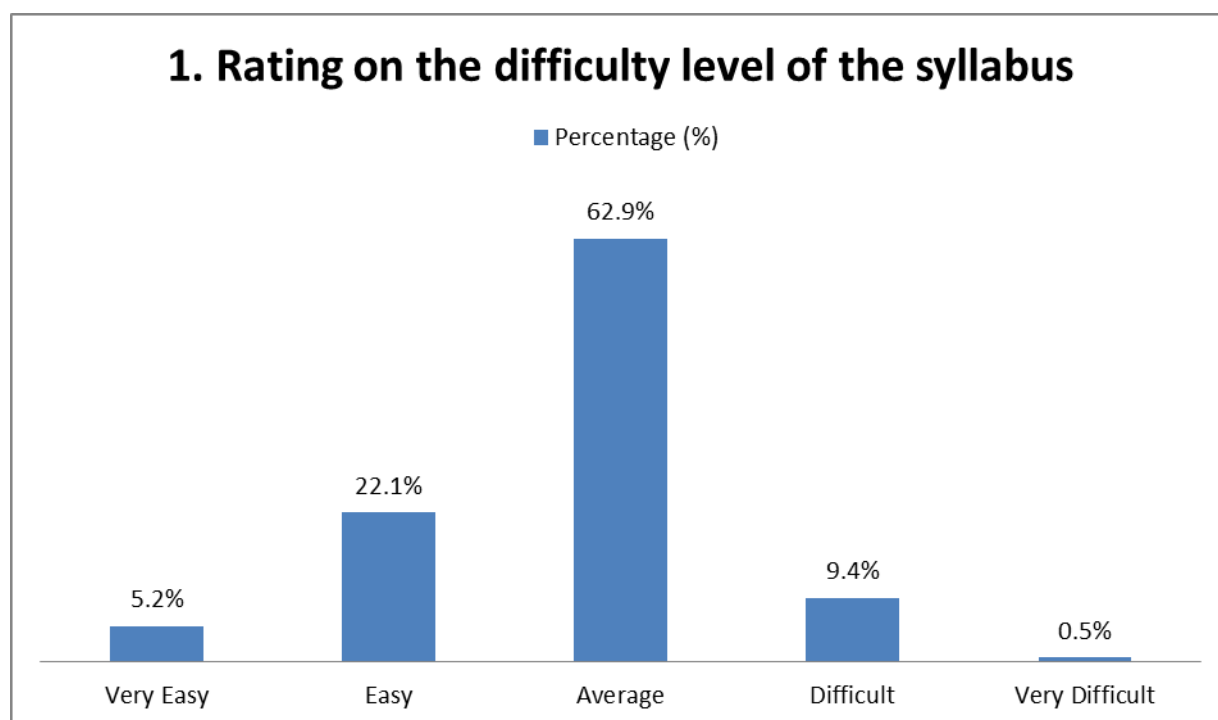- Average: 62.9%
- Difficult: 9.4%
- Very Difficult: 0.5%

Figure 1: Rating on the difficulty level of the syllabus: Out of 213 students, 5.2% of students feel that the syllabus is very easy, 22.1% feels it's easy, 62.9% finds it average, while 9.4% finds it quite difficult and 0.5% find it very difficult.

2. The workload of the papers in semester

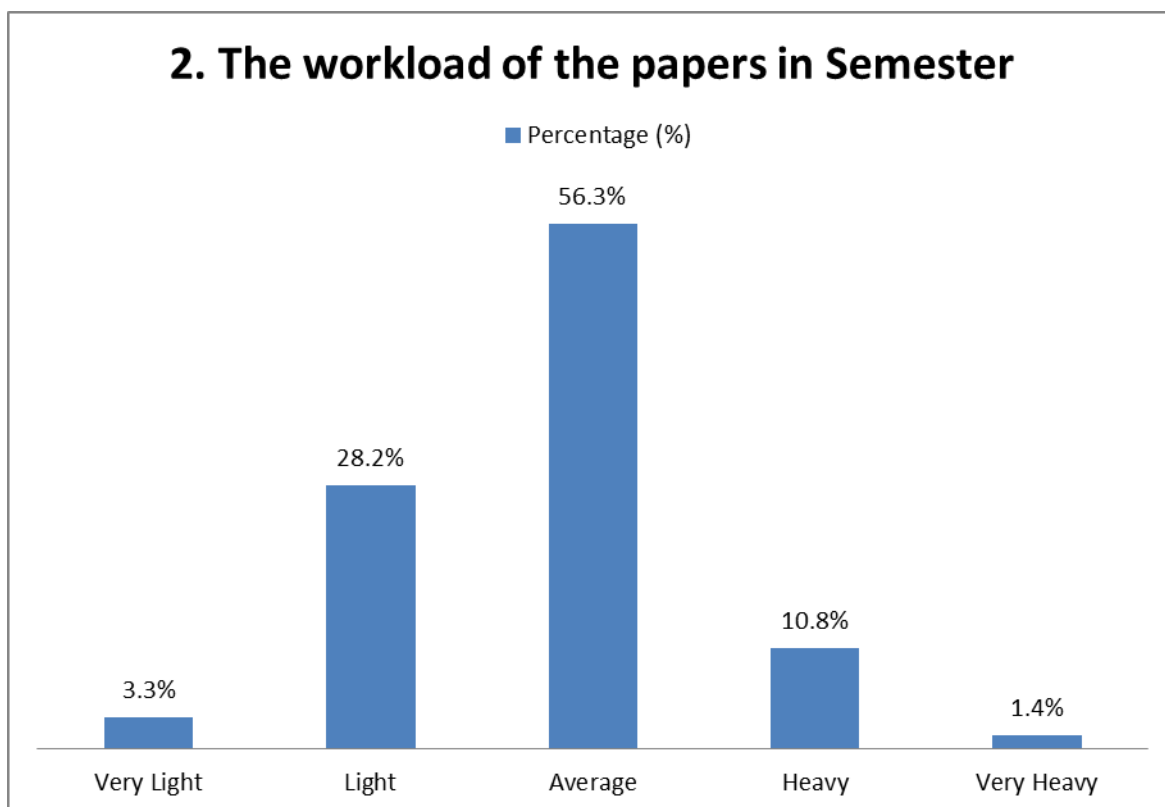| Particulars	Percentage (%)	Frequency (Nos.)
Very Light	3.3%	7
Light	28.2%	60
Average	56.3%	120
Heavy	10.8%	23
Very Heavy	1.4%	3
Total	**100%**	**213**

Figure 2: The workload of the papers in semester: Out of 213 students, it is revealed that 4.2% finds it very light, 28.2% light, 56.3% says it's quite average while 10.8% feels that its heavy and another 1.4% says it's very heavy.

3. Depth of content of syllabus

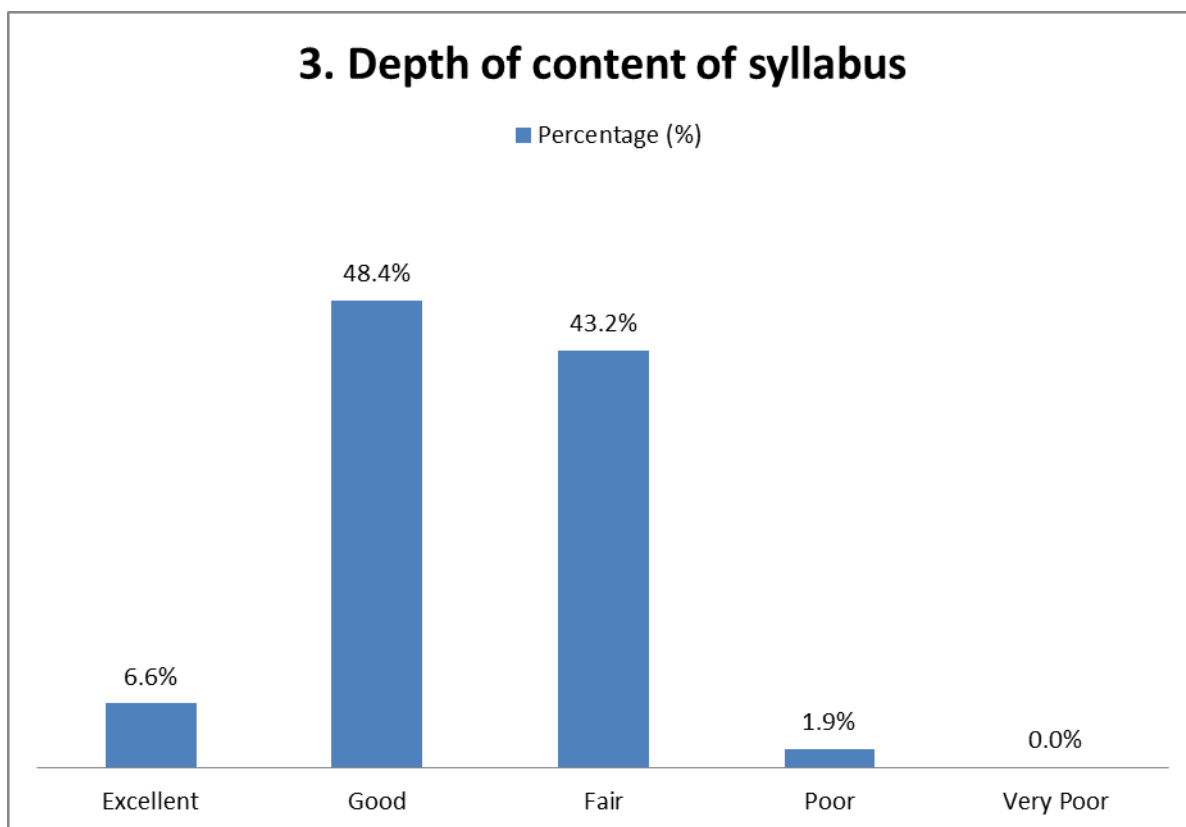| Particulars	Percentage (%)	Frequency (Nos.)
Excellent	6.6%	14
Good	48.4%	103
Fair	43.2%	92
Poor	1.9%	4
Very Poor	0.0%	0
Total	**100%**	**213**

Figure 3: Depth of Content of Syllabus: Out of 213 students, it is revealed that 6.6% finds it excellent, 48.4% finds it good, 43.2% says its fair, while 1.9% says its poor and another 0.0% finds it very poor.

4. The completion of the syllabus on time

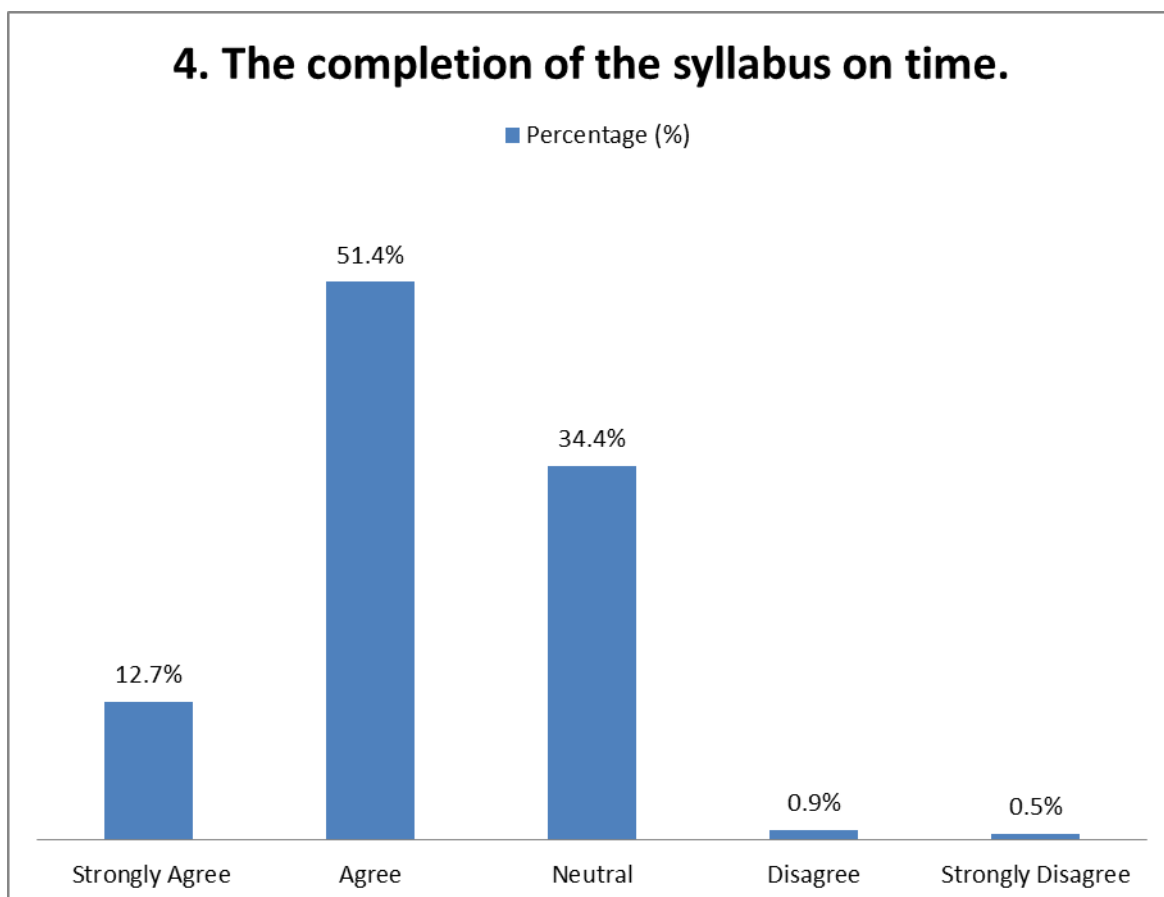| Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	12.7%	27
Agree	51.4%	109
Neutral	34.4%	73
Disagree	0.9%	2
Strongly Disagree	0.5%	1
Total	**100%**	**212**

Figure 4: The Completion of the Syllabus on time: Out of 212 students – 12.7% students strongly agrees, 51.4% agrees, 34.4% students are neutral while 0.9% disagrees and another 0.5% strongly disagrees.

5. The topics covered in syllabus are intellectually challenging and stimulating

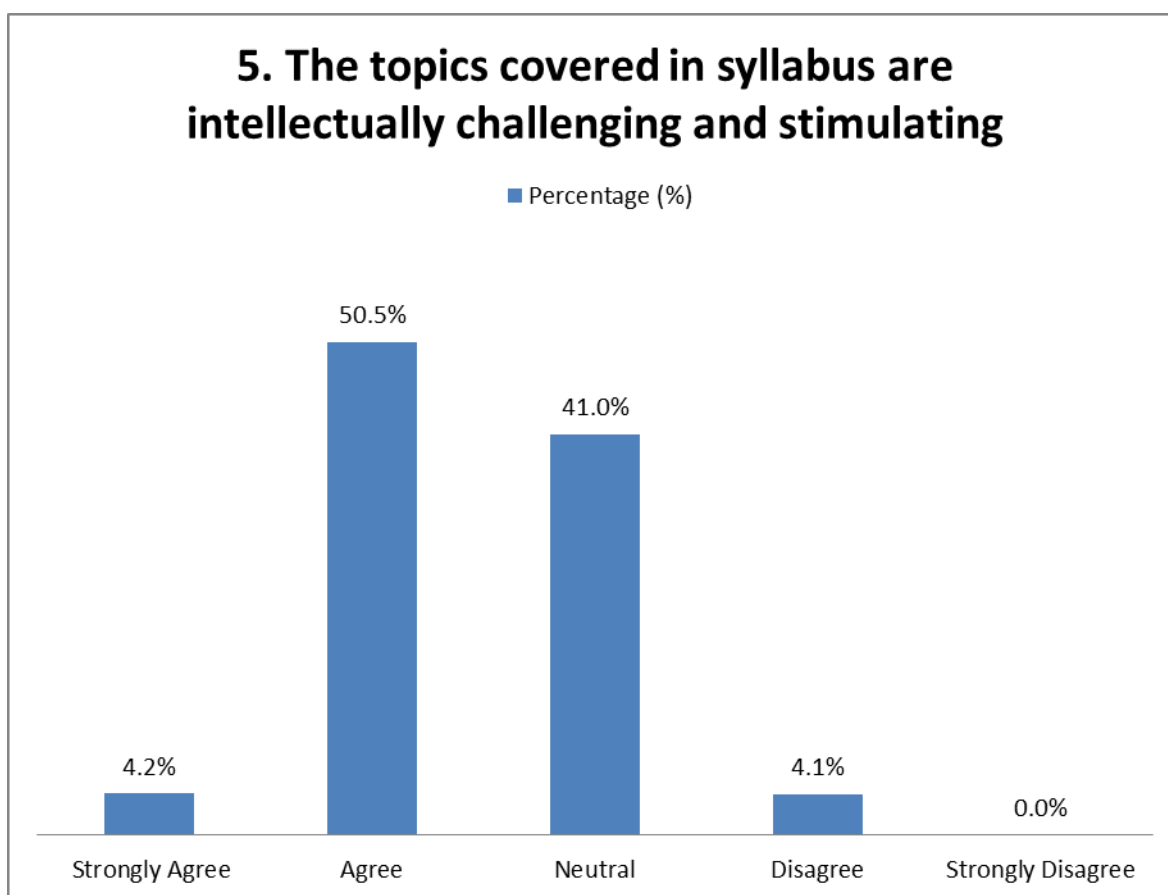| Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	4.2%	9
Agree	50.5%	107
Neutral	41.0%	87
Disagree	4.1%	9
Strongly Disagree	0.0%	0
Total	**100%**	**212**

Figure 5: The topics covered in syllabus are intellectually challenging and stimulating: Out of 212 students, 4.2% students strongly agree, 50.5% agrees, 41.0% are neutral about it while 4.1% disagree and 0.0% to strongly disagree with it.

6. Able to learn and understand the topics mentioned in the syllabus

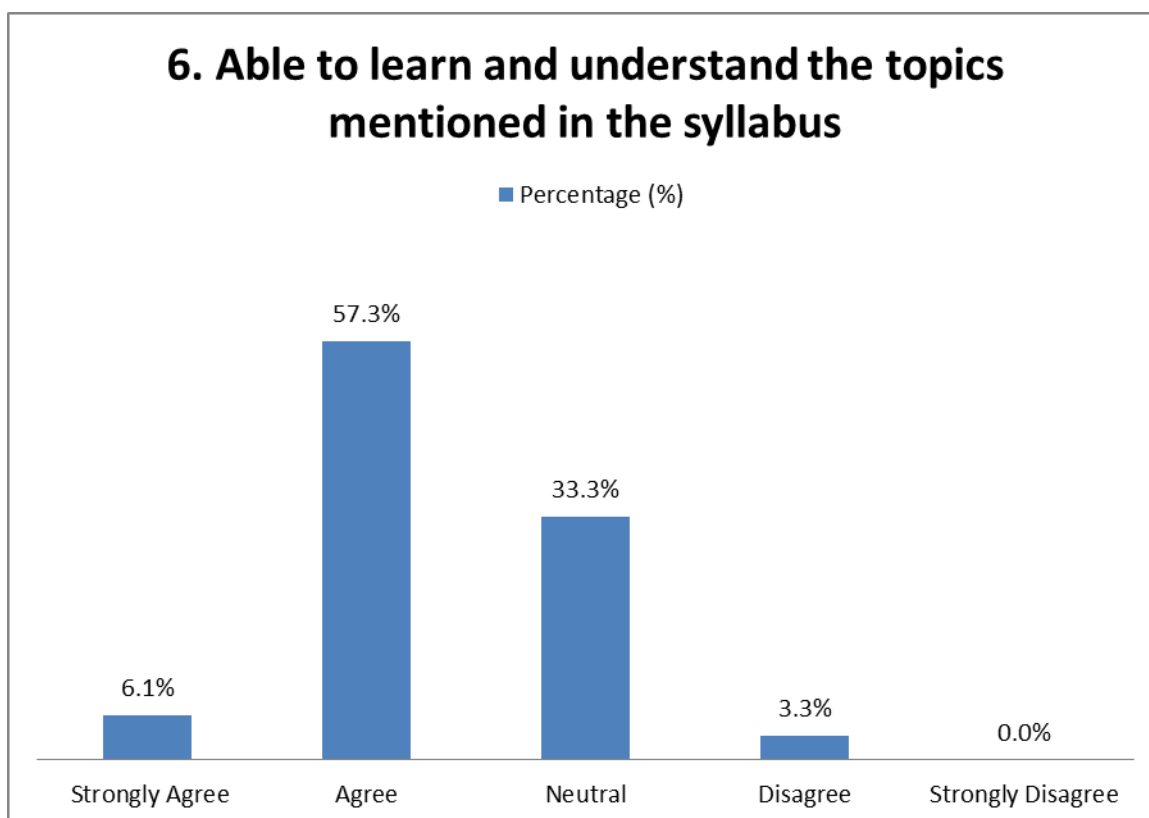| Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	6.1%	13
Agree	57.3%	122
Neutral	33.3%	71
Disagree	3.3%	7
Strongly Disagree	0.0%	0
Total	**100%**	**213**

Figure 6: Able to learn and understand the topics mentioned in the syllabus: Out of 213 students, 6.1% students strongly agree and 57.3% agree with it, while 33.3% of students are neutral about it, 3.3% of students disagree and 0.0% strongly disagree.

7. The courses in the syllabus have relevance in social context

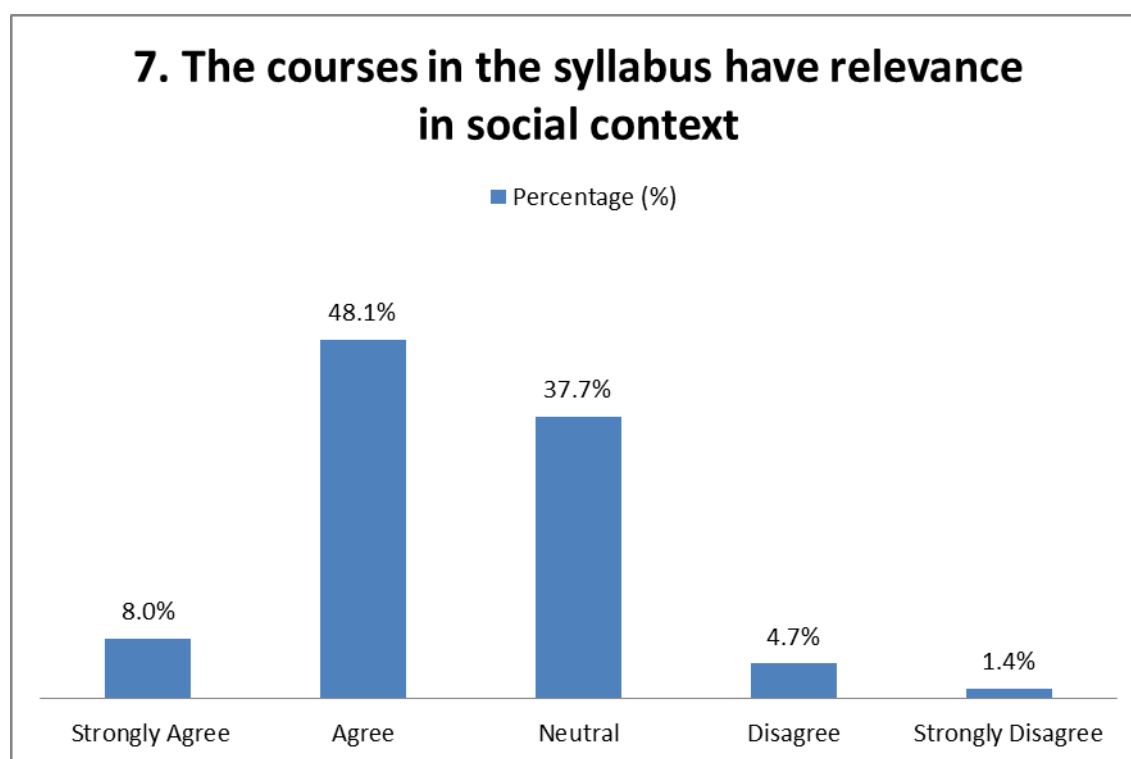| Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	8.0%	17
Agree	48.1%	102
Neutral	37.7%	80
Disagree	4.7%	10
Strongly Disagree	1.4%	3
Total	**100%**	**212**

Figure 7: The courses in the syllabus have relevance in social context: Out of 212 students, 8.0% of students strongly agree, 48.1% agree with it, while 37.7% are neutral about it, 4.7% disagrees and 1.4% strongly disagrees.

8. The topics in the syllabus allow student-centric learning process

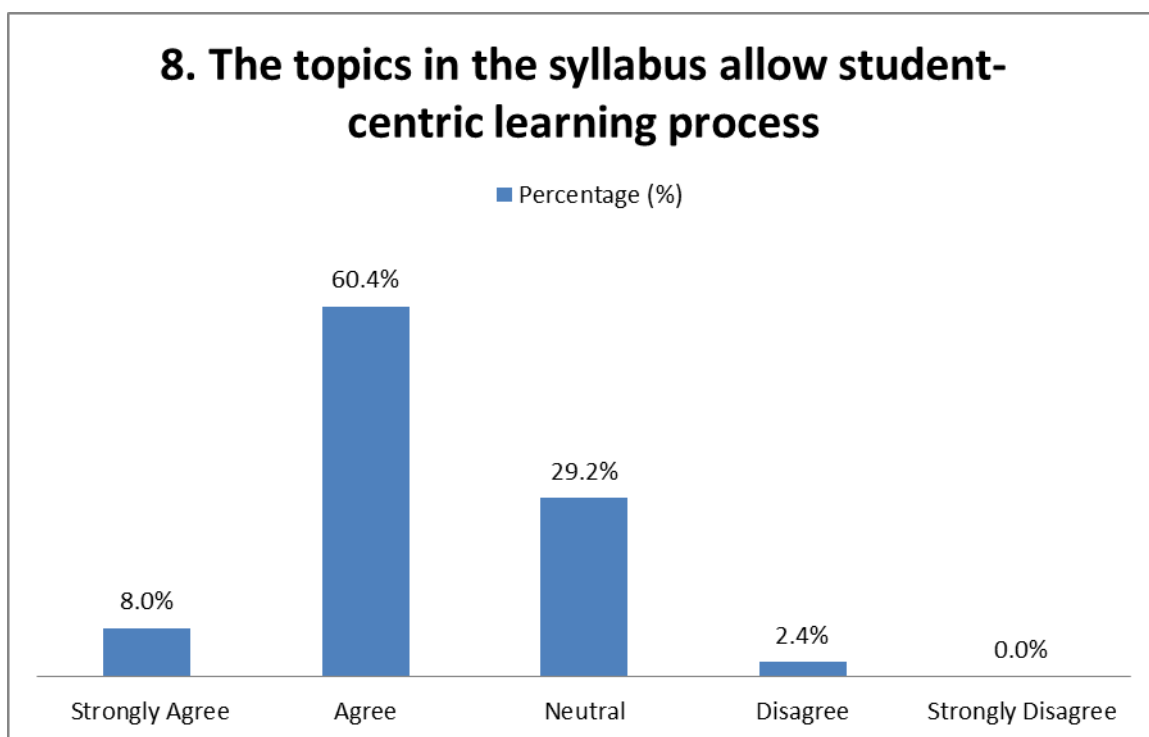| Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	8.0%	17
Agree	60.4%	128
Neutral	29.2%	62
Disagree	2.4%	5
Strongly Disagree	0.0%	0
Total	**100%**	**212**

Figure 8: The topics in the syllabus allow student-centric learning process: Out of a total of 212 students, 8.0% students strongly agree, 60.4% just agree, while 29.2% are neutral about it and 2.4% of students disagree and 0.0% who strongly disagree.

9. Material on the concerned topics in the syllabus is accessible

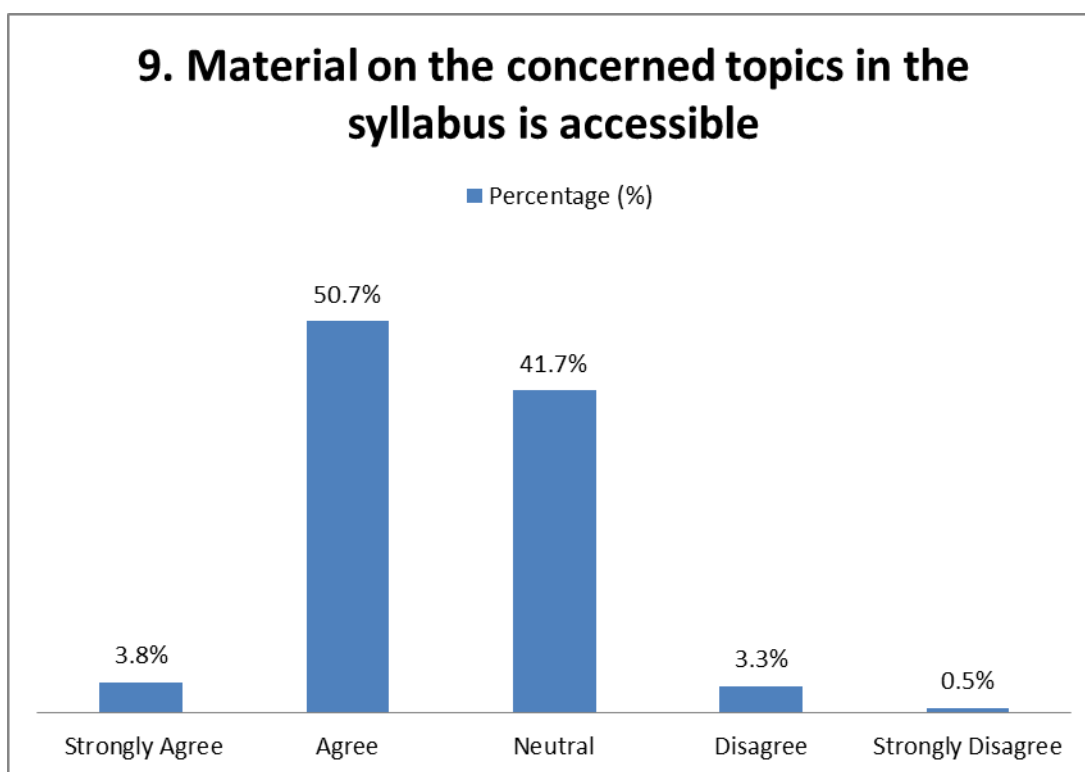| Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	3.8%	8
Agree	50.7%	107
Neutral	41.7%	88
Disagree	3.3%	7
Strongly Disagree	0.5%	1
Total	**100%**	**211**

Figure 9: Material on the concerned topics in the syllabus is accessible: Out of a total of 211 students, 3.8% strongly agrees, 50.7% agrees, while 41.7% are neutral about it, 3.3% disagree and 0.5% who strongly disagree with it.

10. The courses in the syllabus have enhanced competency in knowledge and skills

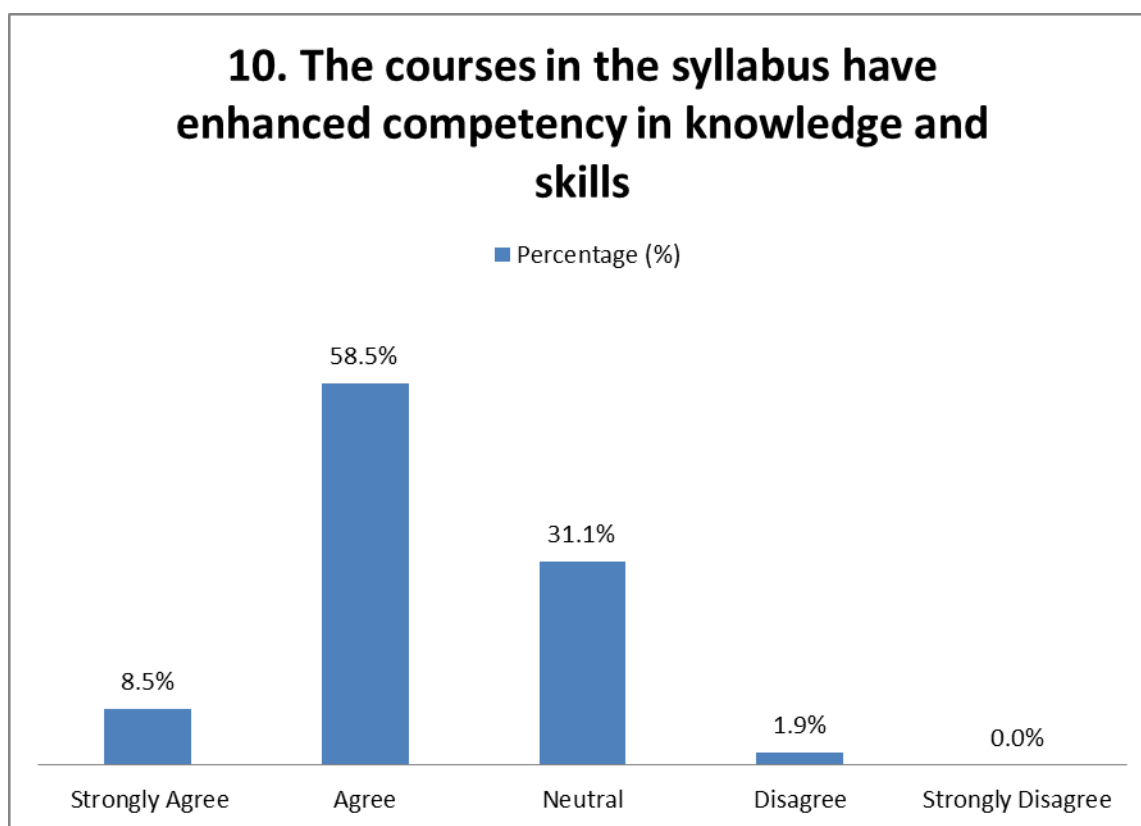| Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	8.5%	18
Agree	58.5%	124
Neutral	31.1%	66
Disagree	1.9%	4
Strongly Disagree	0.0%	0
Total	**100%**	**212**

Figure 10: The courses in the syllabus have enhanced competency in knowledge and skills: Out of 212 students, 8.5% students strongly agrees, 58.5% agrees while 31.1% are neutral about it and 1.9% disagree with it and 0.0% to strongly disagree with it.

11. The syllabus creates an interest to learn more about the topics/areas covered

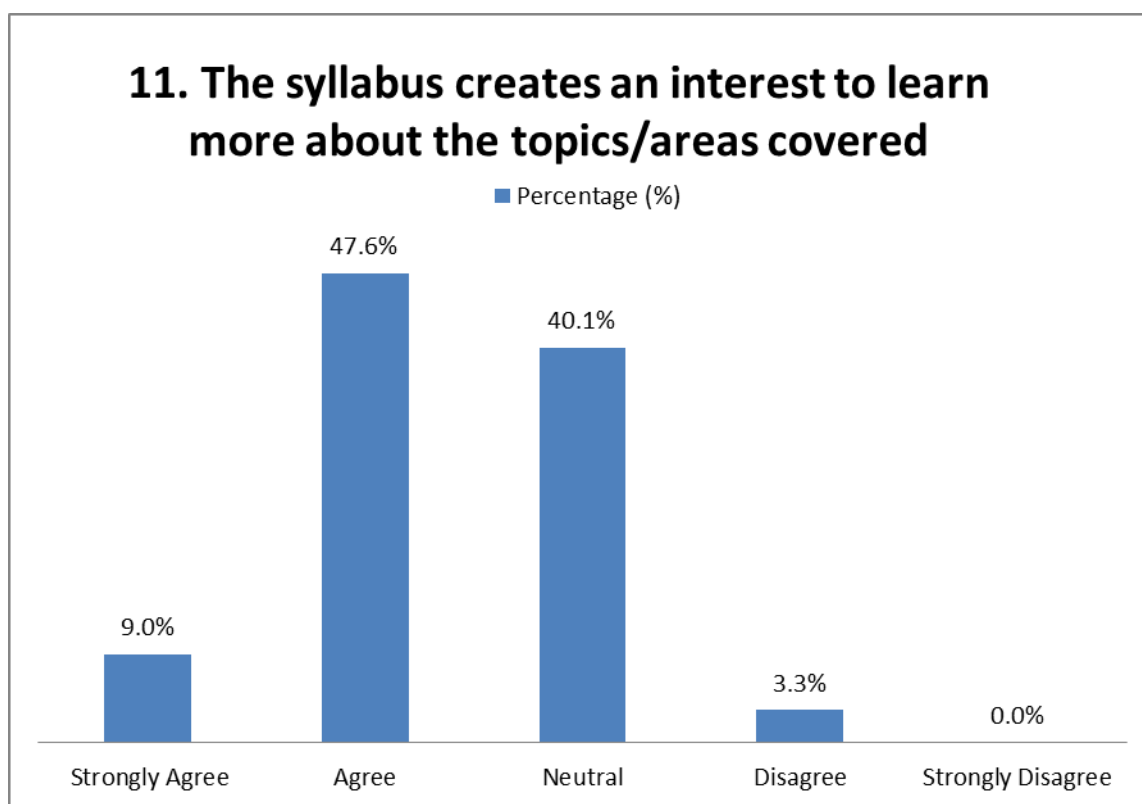| Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	9.0%	19
Agree	47.6%	101
Neutral	40.1%	85
Disagree	3.3%	7
Strongly Disagree	0.0%	0
Total	**100%**	**212**

Figure 11: The syllabus creates an interest to learn more about the topics/areas covered: Out of 212 students, 9.0% strongly agree, 47.6% agrees, while 40.1% are neutral about it and 3.3% disagree and 0.0% to strongly disagree with it.

12. There is an inclusion of current topics in the syllabus

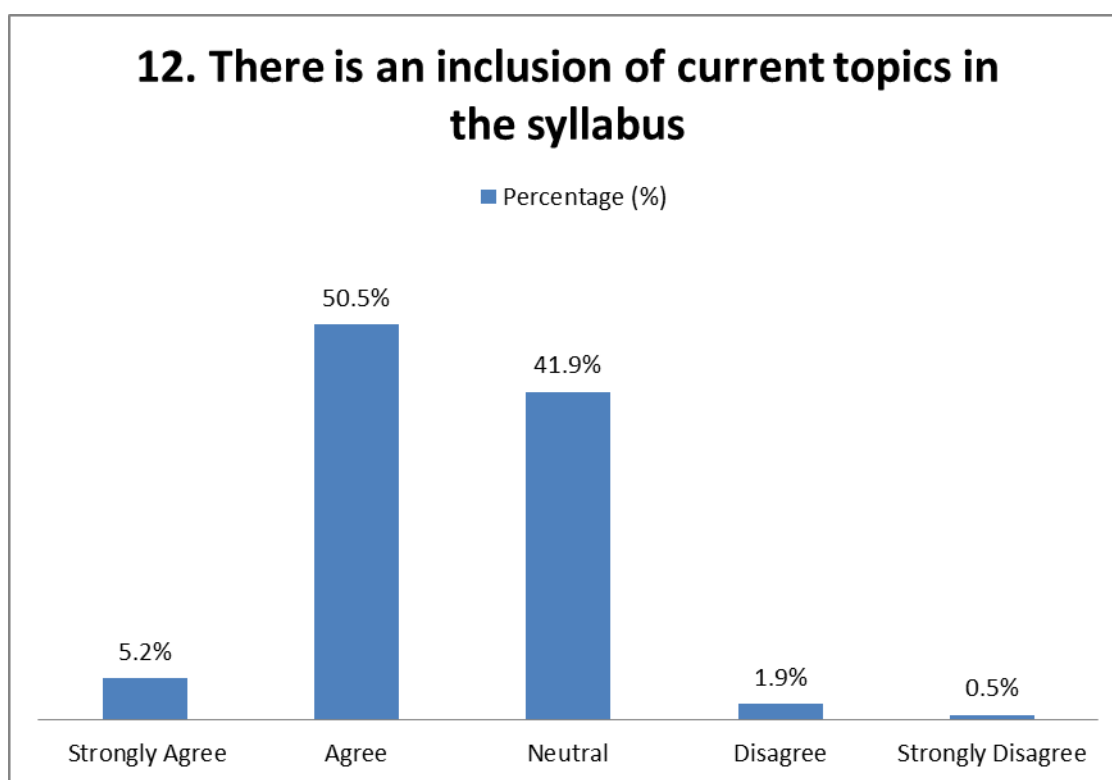| Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	5.2%	11
Agree	50.5%	106
Neutral	41.9%	88
Disagree	1.9%	4
Strongly Disagree	0.5%	1
Total	**100%**	**210**

Figure 12: There is an inclusion of current topics in the syllabus: Out of 210 students, 5.2% strongly agree, 50.5% agree, while 41.9% students are neutral about it and 1.9% disagrees and another 0.5% strongly disagrees with it.

13. The curriculum provides adequate stability between theoretical and practical courses

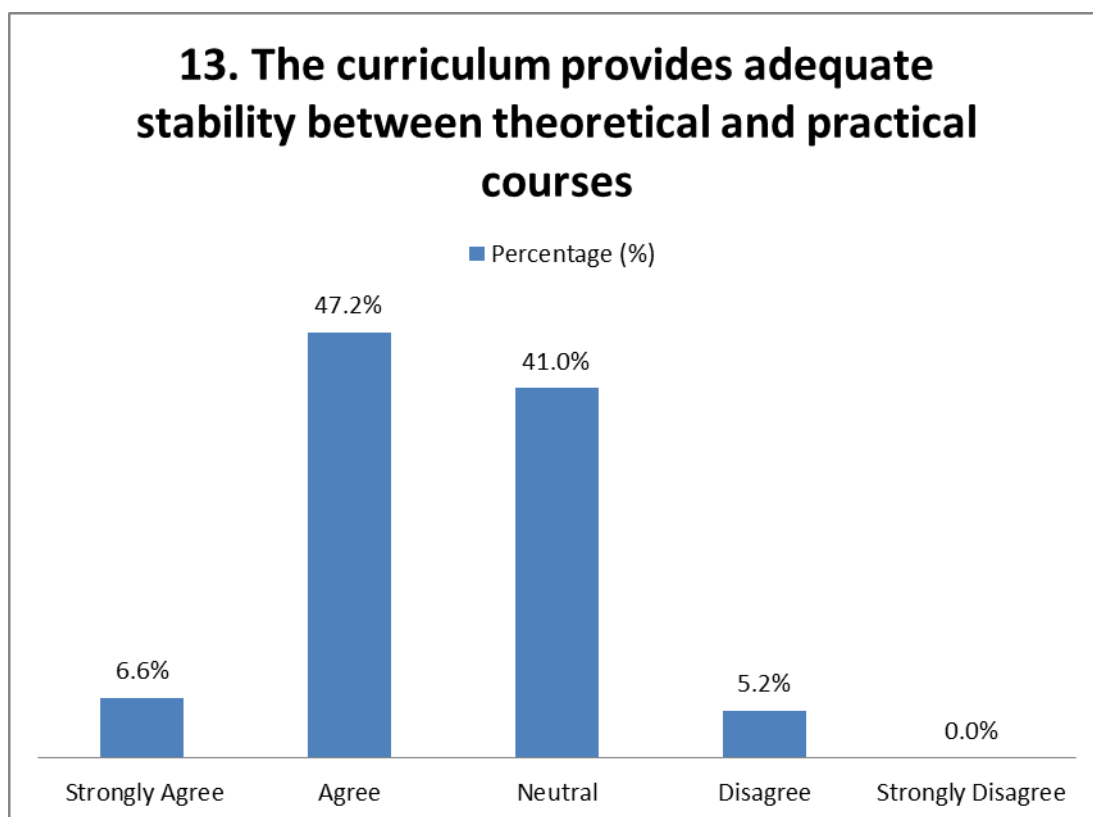| Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	6.6%	14
Agree	47.2%	100
Neutral	41.0%	87
Disagree	5.2%	11
Strongly Disagree	0.0%	0
Total	**100%**	**212**

Figure 13: The curriculum provides adequate stability between theoretical and practical courses: Out of 212 students, 6.6% strongly agree, 47.2% just agree while 41.0% are neutral about it and 5.2% disagree with it and 0.0% to strongly disagree.

14. The syllabus offers sufficient knowledge on the fundamental concepts

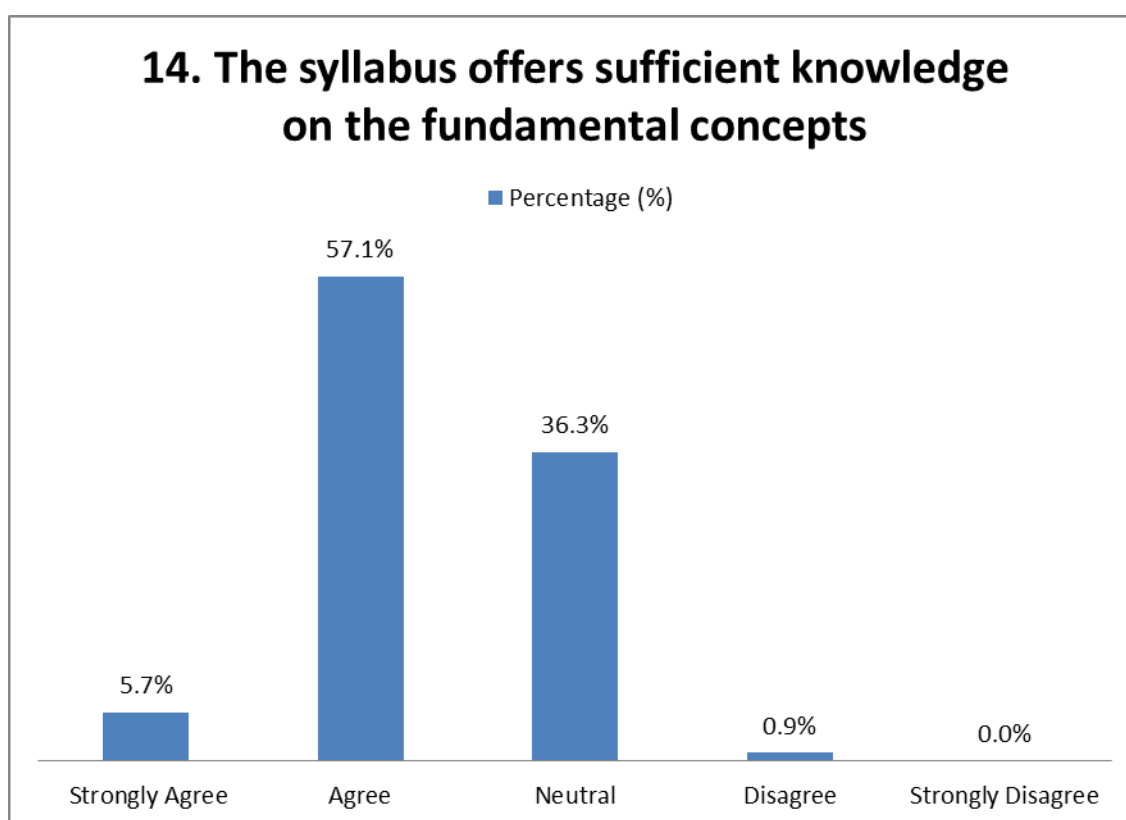| **Particulars**	**Percentage (%)**	**Frequency (Nos.)**
Strongly Agree	5.7%	12
Agree	57.1%	121
Neutral	36.3%	77
Disagree	0.9%	2
Strongly Disagree	0.0%	0
Total	**100%**	**212**

Figure 14: The syllabus offers sufficient knowledge on the fundamental concepts: Out of 212 students, 5.7% strongly agree and 57.1% agree with it while 36.3% are neutral about it and 0.9% disagrees and 0.0% to strongly disagree with it.

15. The course in the syllabus offer enough coverage in inter-disciplinary fields

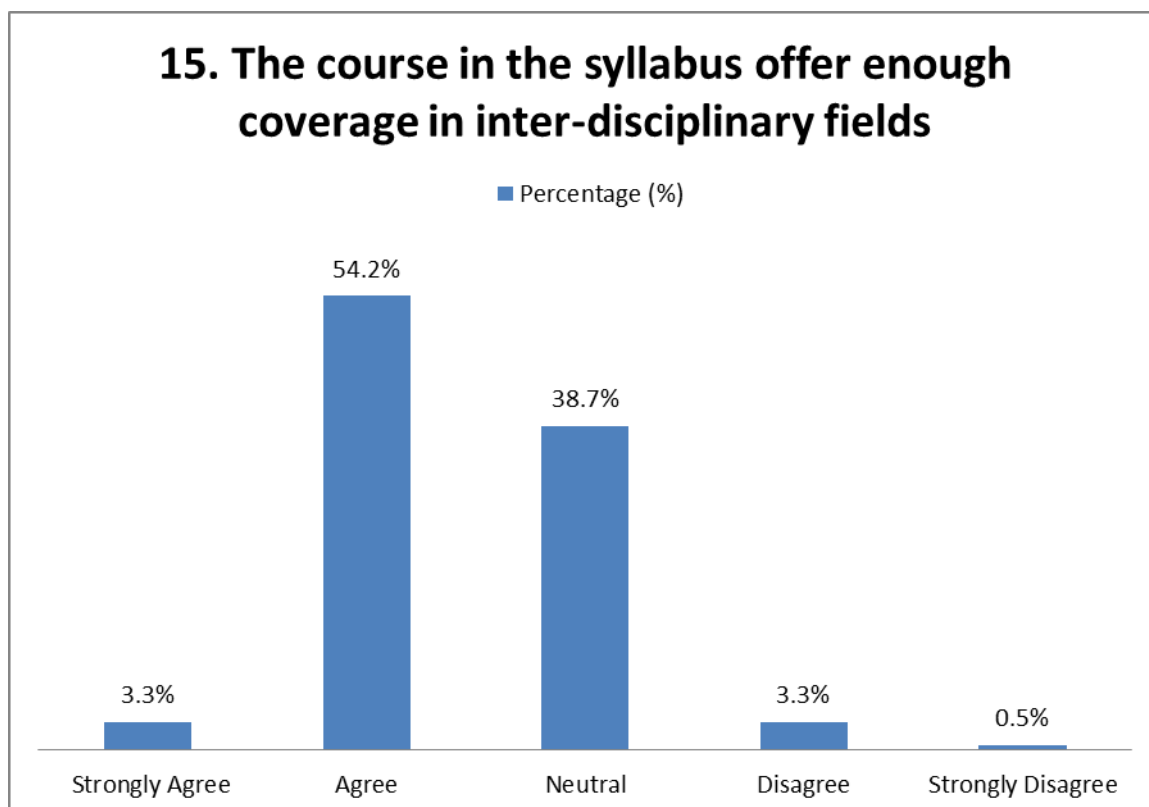| Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	3.3%	7
Agree	54.2%	115
Neutral	38.7%	82
Disagree	3.3%	7
Strongly Disagree	0.5%	1
Total	**100%**	**212**

Figure 15: The course in the syllabus offers enough coverage in inter-disciplinary fields:
Out of 212 students, 3.3% strongly agree, 54.2% agree while 38.7% are neutral about it 3.3% disagree and 0.5% to strongly disagree with it.

16. The curriculum equips students for higher education in reputed national and international universities

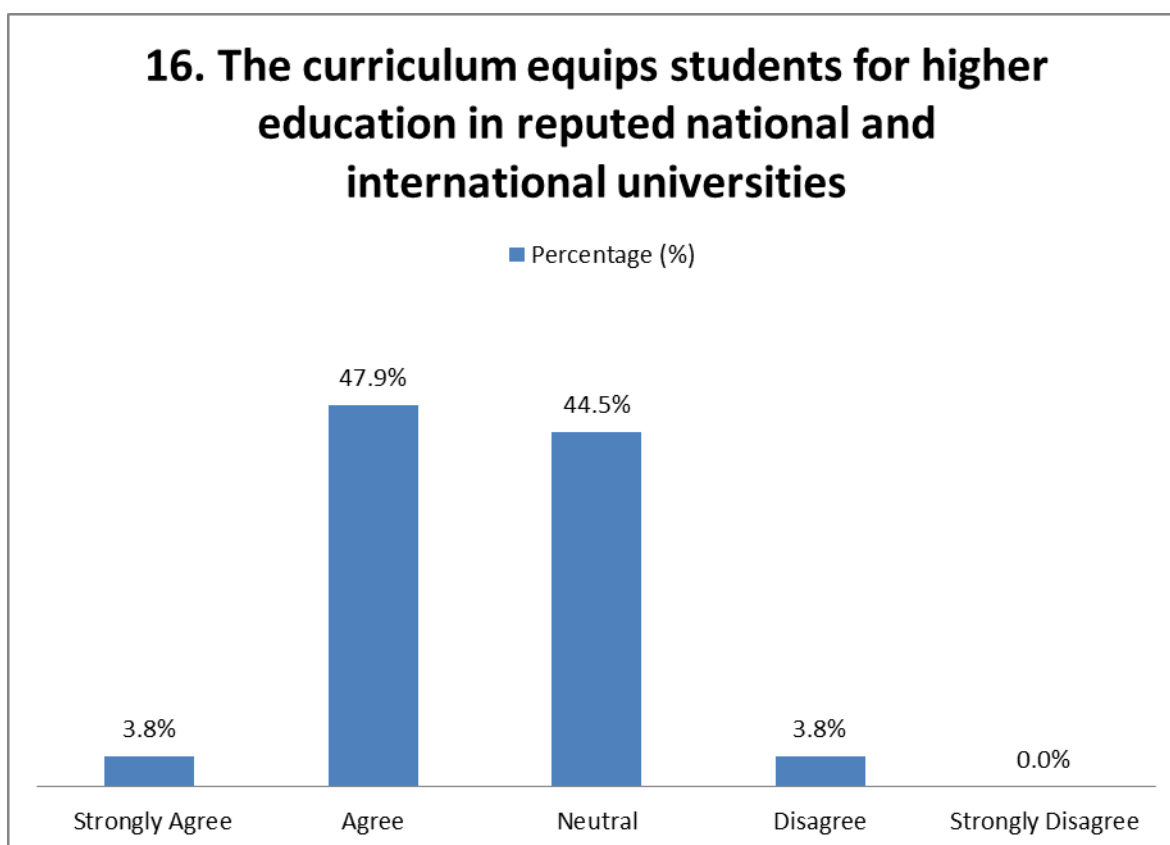| Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	3.8%	8
Agree	47.9%	101
Neutral	44.5%	94
Disagree	3.8%	8
Strongly Disagree	0.0%	0
Total	**100%**	**211**

Figure 16: The curriculum equips students for higher education in reputed national and international universities: Out of 211 students, 3.8% strongly agree, 47.9% agree while 44.5% are neutral about it and 3.8% disagree and 0.0% to strongly disagree with it.

17. The curriculum provides exposure for learning through interaction with various industry/institutions/organizations etc.

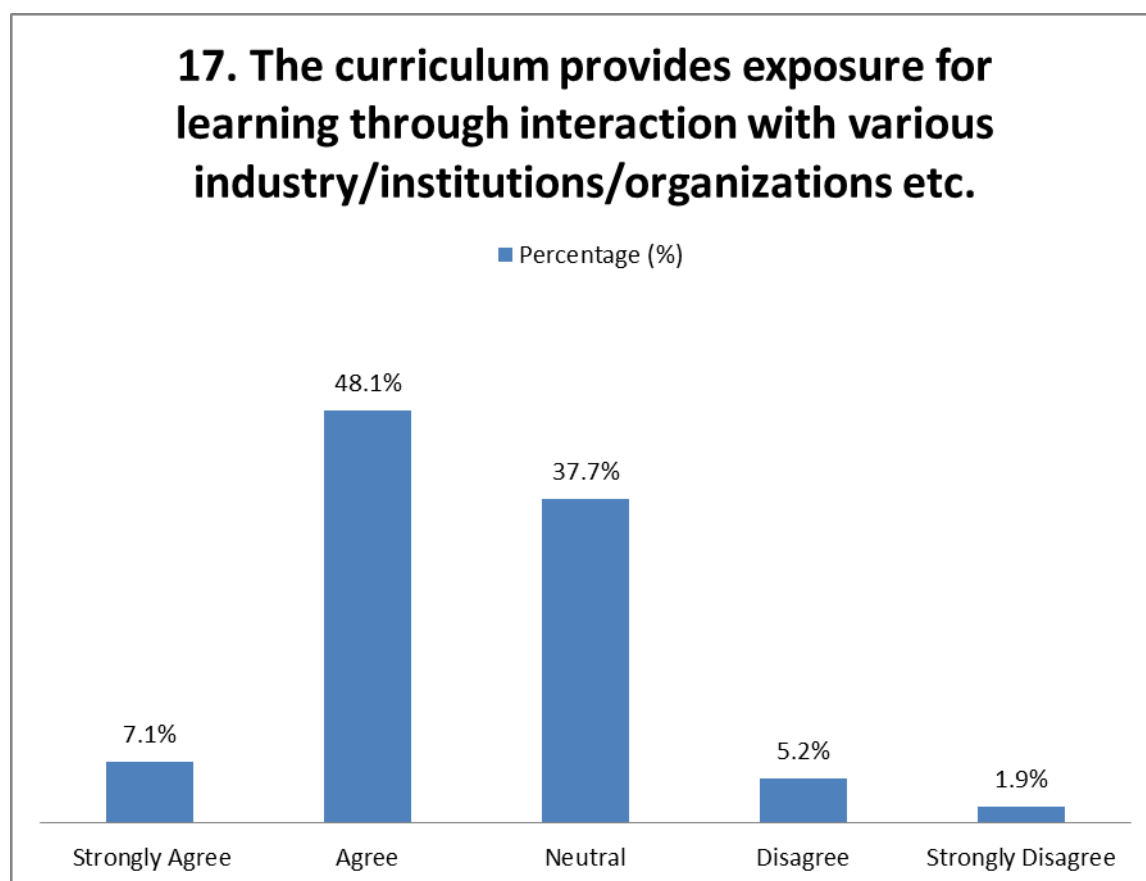| Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	7.1%	15
Agree	48.1%	102
Neutral	37.7%	80
Disagree	5.2%	11
Strongly Disagree	1.9%	4
Total	**100%**	**212**

Figure 17: The curriculum provides exposure for learning through interaction with various industry/institutions/organizations etc.: Out of 212 students, 7.1% strongly agree, 48.1% agree while 37.7% are neutral about it and 5.2% disagree and 1.9% to strongly disagree with it.

18. The curriculum's flexibility in exposing students to opportunities that involves self-learning and experiential learning

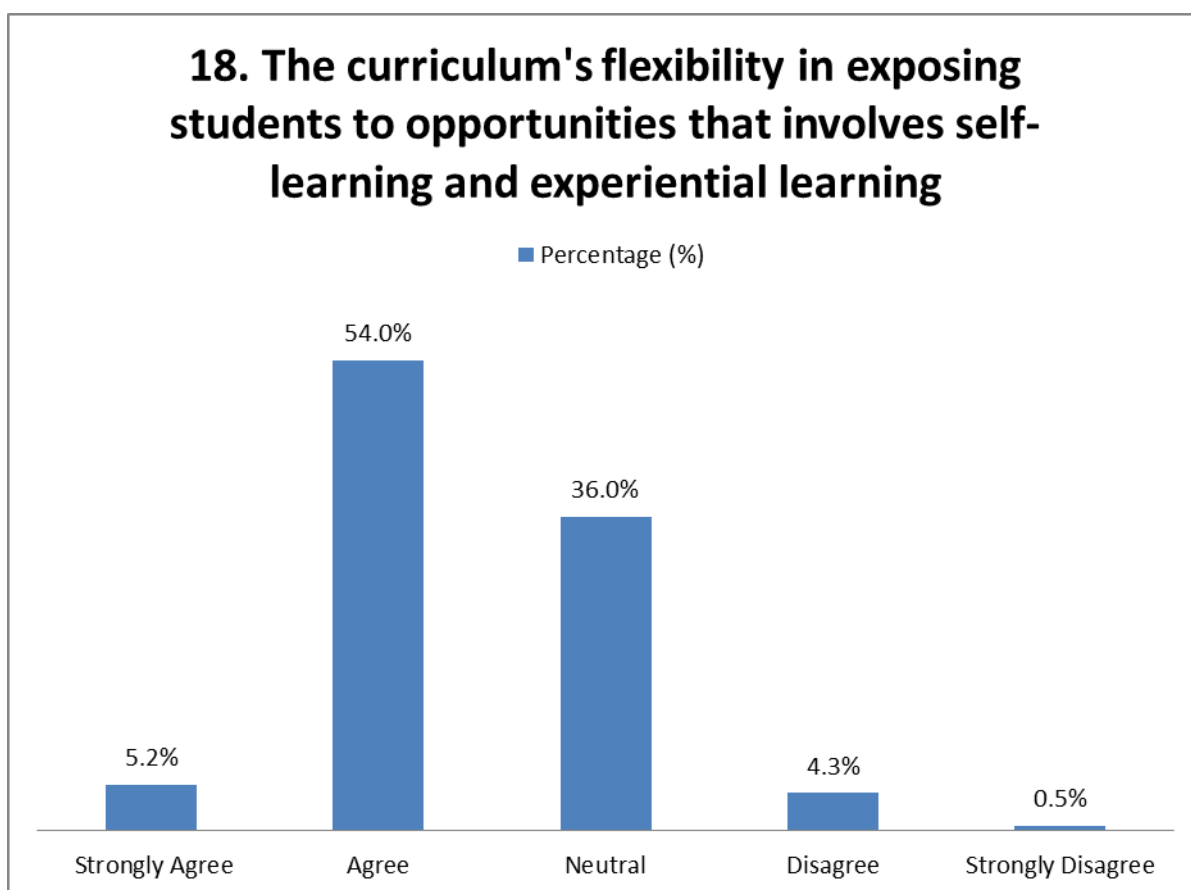| Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	5.2%	11
Agree	54.0%	114
Neutral	36.0%	76
Disagree	4.3%	9
Strongly Disagree	0.5%	1
Total	**100%**	**211**

Figure 18: The curriculum's flexibility in exposing students to opportunities that involves self-learning and experiential learning: Out of 211 students, 5.2% strongly agree, 54.0% agree while 36.0% are neutral about it and 4.3% disagree and 0.5% to strongly disagree with it.

19. The syllabus is career oriented

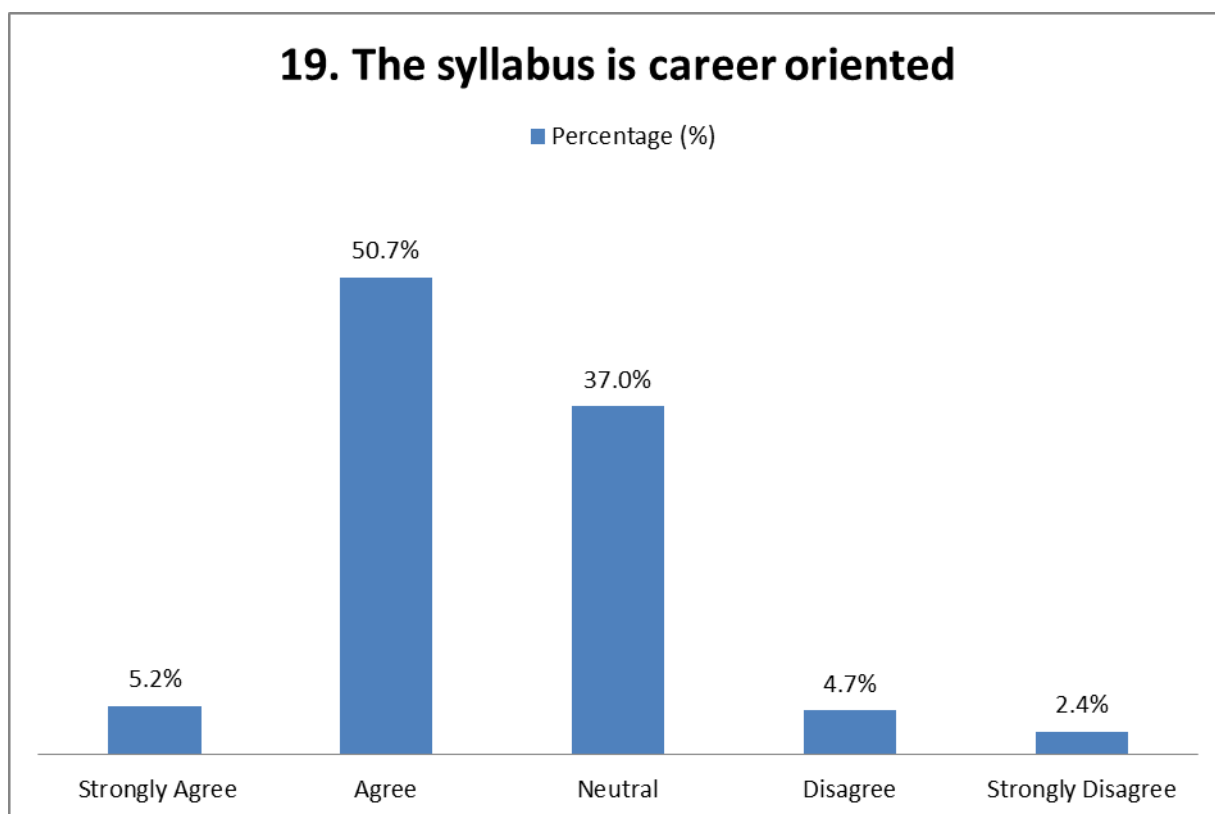| Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	5.2%	11
Agree	50.7%	107
Neutral	37.0%	78
Disagree	4.7%	10
Strongly Disagree	2.4%	5
Total	**100%**	**211**

Figure 19: The syllabus is career oriented: Out of 211 students, 5.2% strongly agree, 50.7% agree while 37.0% are neutral about it and 4.7% disagree and 2.4% to strongly disagree with it.

20. The changes like to be brought in the syllabus

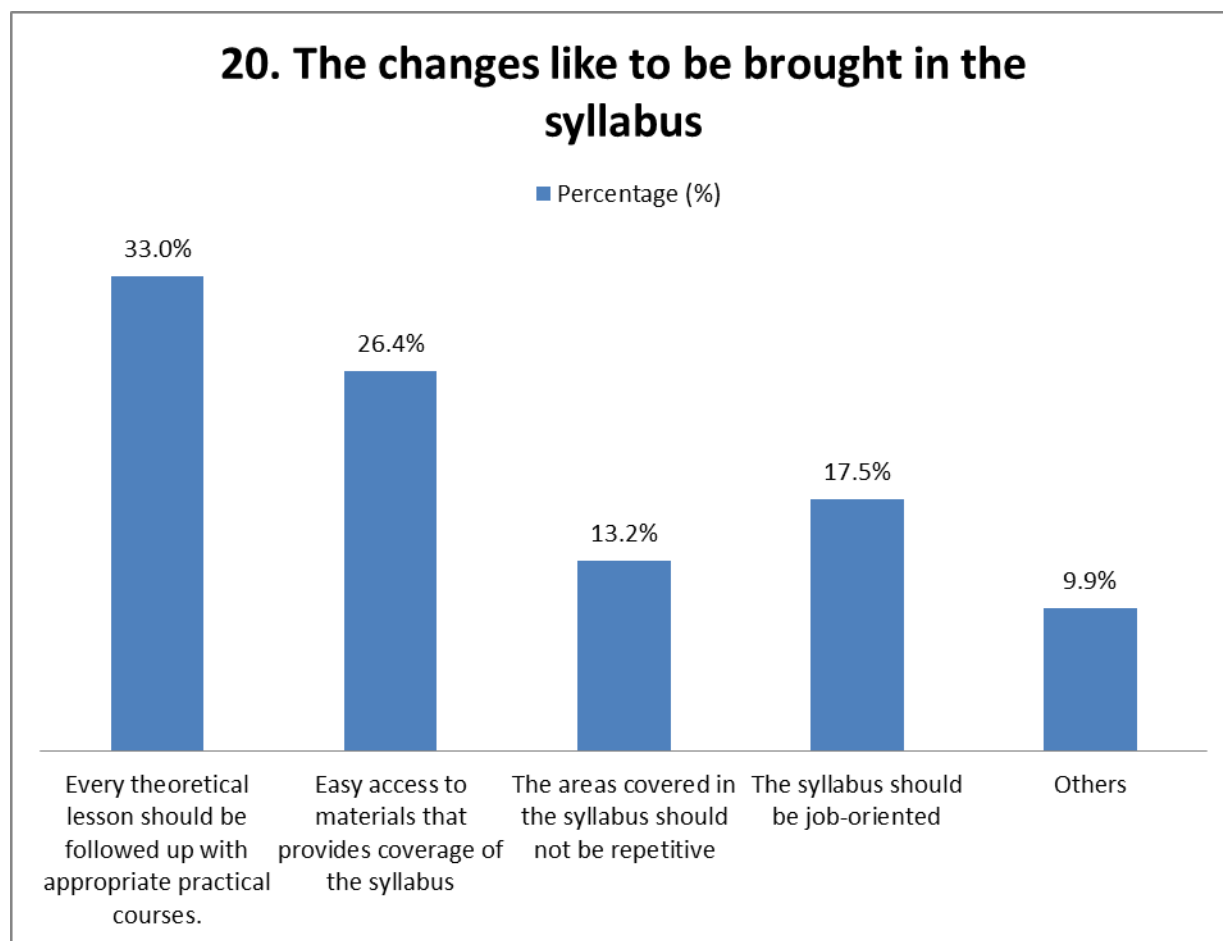| Particulars	Percentage (%)	Frequency (Nos.)
Every theoretical lesson should be followed up with appropriate practical courses.	33.0%	70
Easy access to materials that provides coverage of the syllabus	26.4%	56
The areas covered in the syllabus should not be repetitive	13.2%	28
The syllabus should be job-oriented	17.5%	37
Others	9.9%	21
Total	**100%**	**212**

Figure 20: **The changes like to be brought in the syllabus:** Out 212 students, 33.0% opts for every theoretical lesson should be followed up with appropriate practical courses, 26.4% wants easy access to materials that provide coverage of the syllabus, 13.2% says that the areas covered in the syllabus should not be repetitive, 17.5% says that the syllabus should be job-oriented while 9.9% opts for 'others'.

21. Request the authorities of RGU to bring some changes in the syllabus

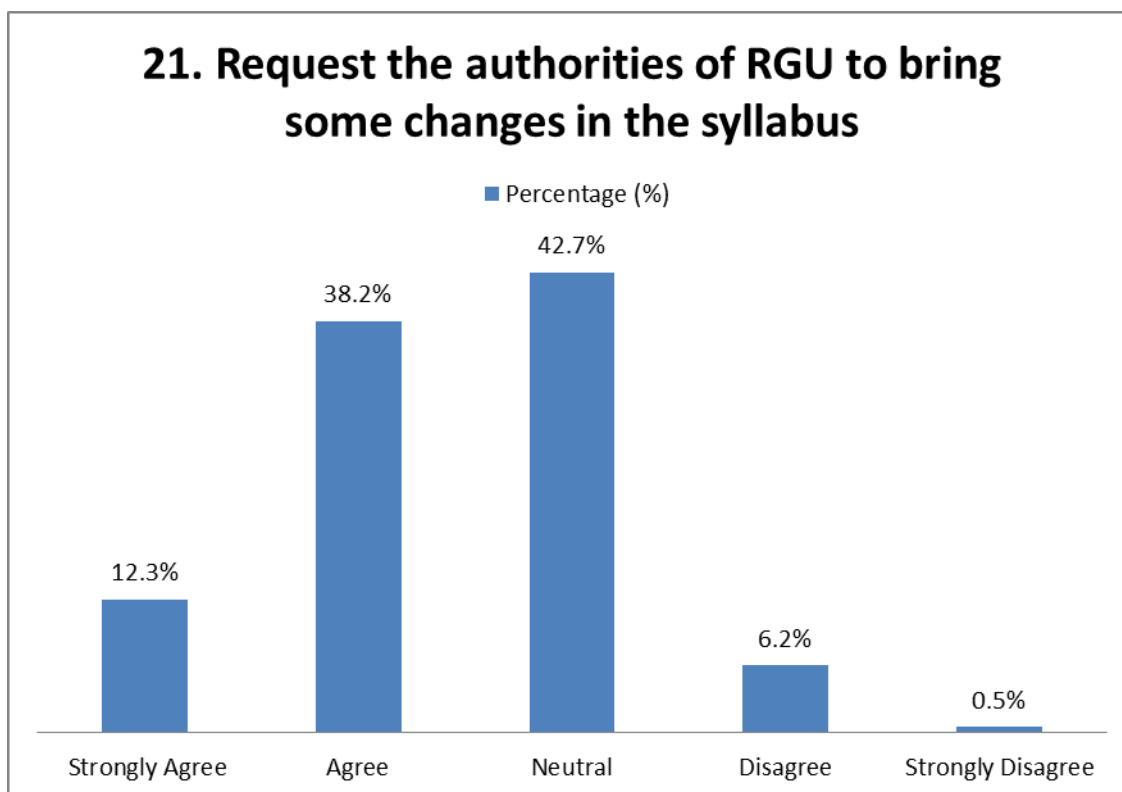| Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	12.3%	26
Agree	38.2%	81
Neutral	42.7%	90
Disagree	6.2%	13
Strongly Disagree	0.5%	1
Total	**100%**	**211**

Figure 19: Request the authorities of RGU to bring some changes in the syllabus: Out of 211 students, 12.3% strongly agrees, 38.2% agrees while 42.7% are neutral about it and 6.2% disagree and 0.5% to strongly disagree with it.

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