



## **Metric: 1.4.1**

### **‘Feedback Report on the Syllabus by B.A Students’**

**Academic Session: 2020-2021**



# **DON BOSCO COLLEGE**

**P. B. 191, JOLLANG, ITANAGAR – 791 111, ARUNACHAL PRADESH**

Office: 9366933653 / 8258827027; Principal (M) +91-7642035958

Email: [dbcitanagar@gmail.com](mailto:dbcitanagar@gmail.com) / [principaldbcita@gmail.com](mailto:principaldbcita@gmail.com)

Web: - [www.dbcitanagar.ac.in](http://www.dbcitanagar.ac.in)

## **BA STUDENTS' FEEDBACK ON THE SYLLABUS**

**2020-21**

The feedback forms on the syllabus were sent to the students of the departments of the Bachelor Arts (BA) seeking their response on the integrated course of academic studies for the year 2020-21. The feedback obtained and analyzed from the students are as follows.

### 1. Rating on the difficulty level of the syllabus

<b>Particulars</b>	<b>Percentage (%)</b>	<b>Frequency (Nos.)</b>
Very Easy	5.2%	38
Easy	33.2%	243
Average	47.0%	344
Difficult	10.5%	77
Very Difficult	4.1%	30
<b>Total</b>	<b>100%</b>	<b>732</b>

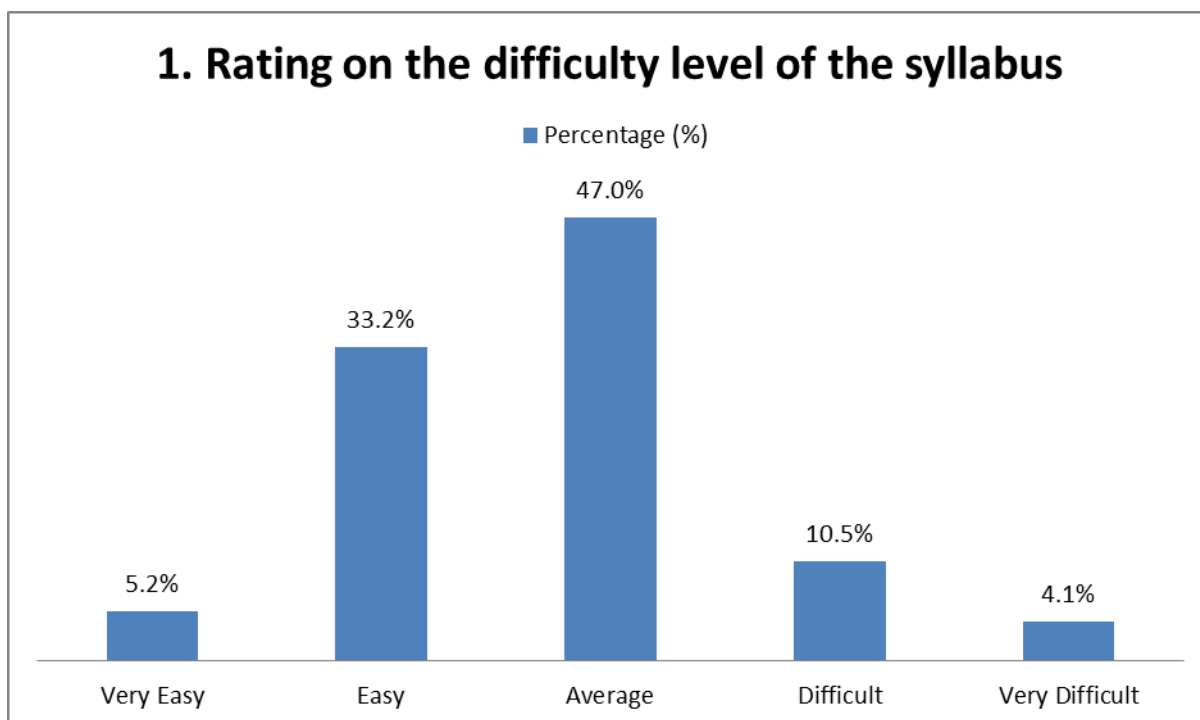


Figure 1: Rating on the difficulty level of the syllabus

From figure 1, it is revealed that out of 732 students, 5.2% of the students found the syllabus to be very easy, 33.2% found it easy, 47.0% found it average, 10.5% found it difficult and 4.1% found it very difficult.



## DBCI: Feedback of BA students on Syllabus 2020-21

### 2. The workload of the papers in semester

Particulars	Percentage (%)	Frequency (Nos.)
Very Light	2.7%	20
Light	35.3%	258
Average	44.0%	322
Heavy	16.0%	117
Very Heavy	1.9%	14
<b>Total</b>	<b>100%</b>	<b>731</b>

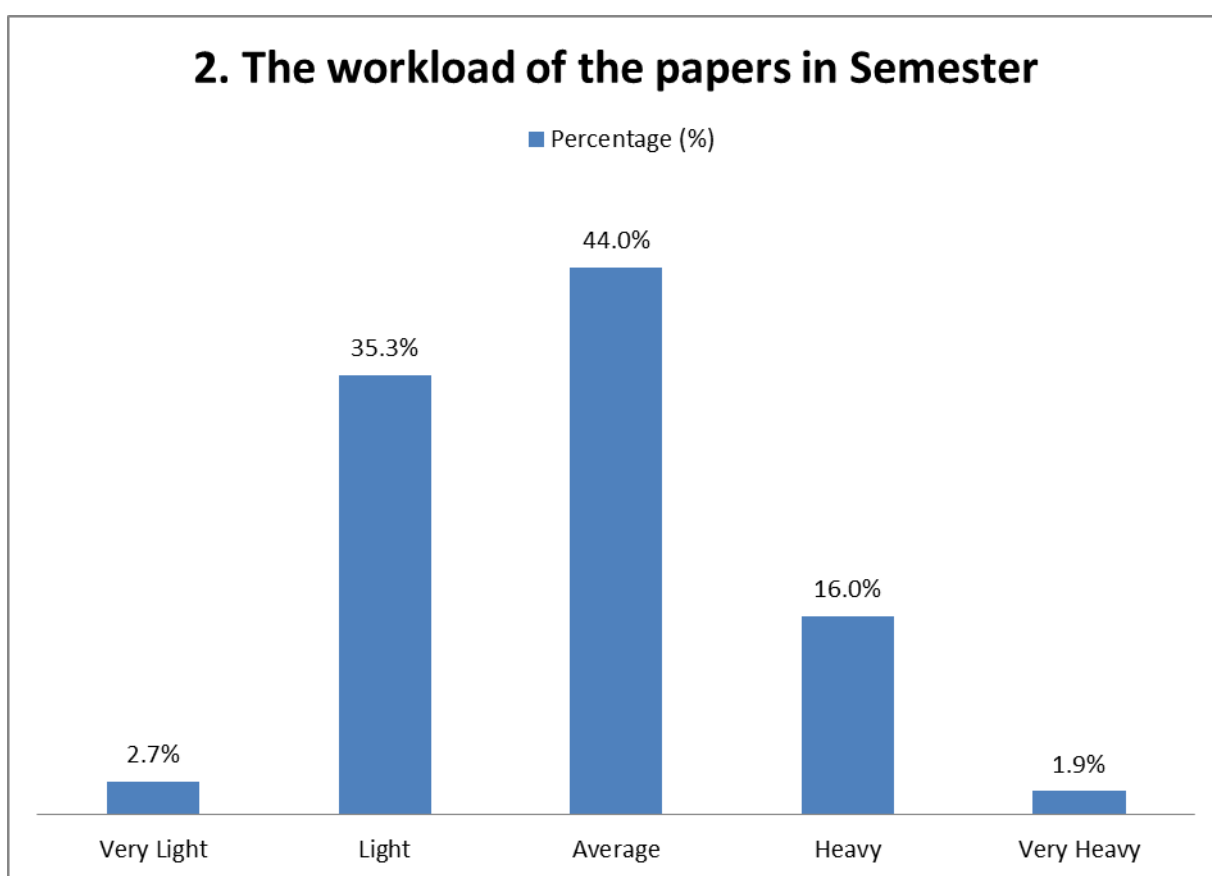


Figure 2: Rating the workload of the papers in semester

From figure 2, it is revealed that out of 731 students, 2.7% of the students found the workload of the papers in semester to be very light, 35.3% found it light, 44.0% found it average, 16.0% found it heavy and 1.9% found it very heavy.



## DBCI: Feedback of BA students on Syllabus 2020-21

### 3. Depth of content of syllabus

Particulars	Percentage (%)	Frequency (Nos.)
Excellent	5.8%	42
Good	54.0%	394
Fair	33.3%	243
Poor	5.6%	41
Very Poor	1.2%	9
<b>Total</b>	<b>100%</b>	<b>729</b>

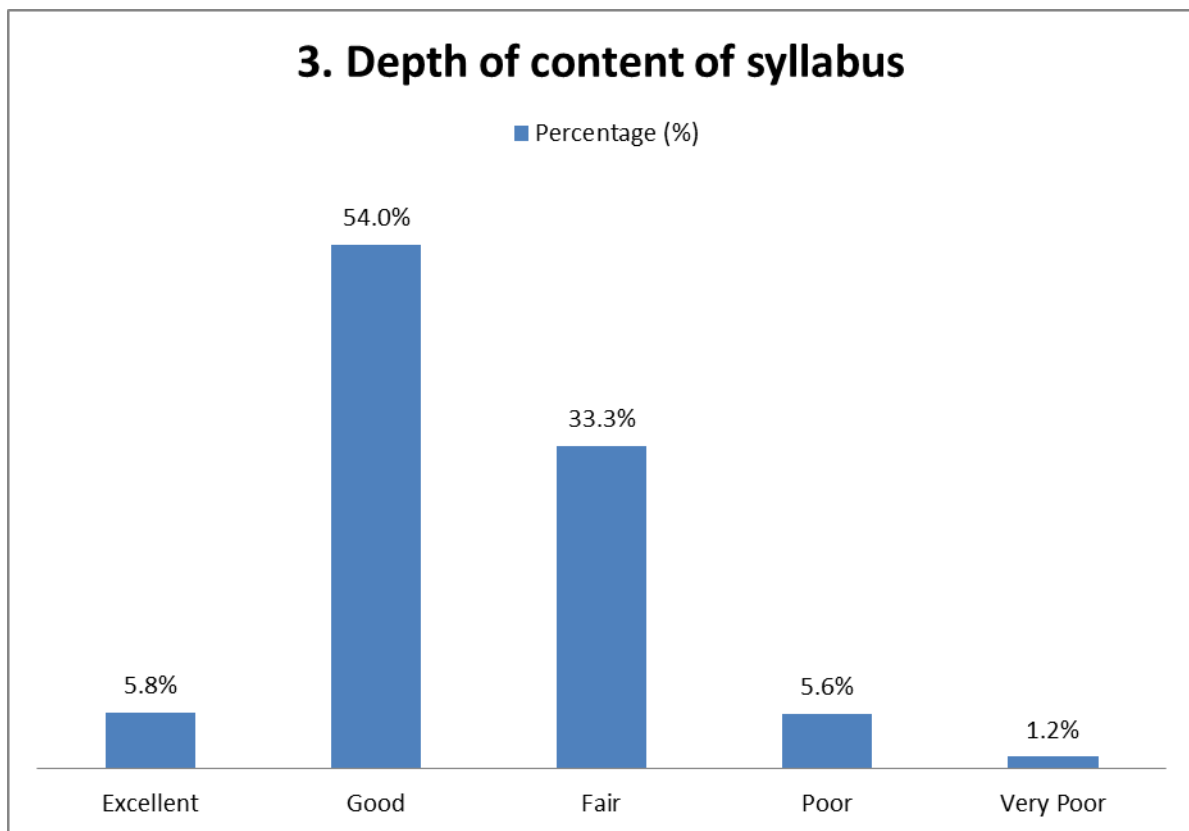


Figure 3: Rating on the Depth of content of syllabus.

From figure 3, it is revealed that out of 729 students, 5.8% of the students found depth of content of syllabus to be excellent, 54.0% found it good, 33.3% found it fair, 5.6% found it poor and 1.2% found it very poor.



## DBCI: Feedback of BA students on Syllabus 2020-21

### 4. The completion of the syllabus on time.

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	18.3%	134
Agree	46.8%	342
Neutral	28.9%	211
Disagree	4.9%	36
Strongly Disagree	1.1%	8
<b>Total</b>	<b>100%</b>	<b>731</b>

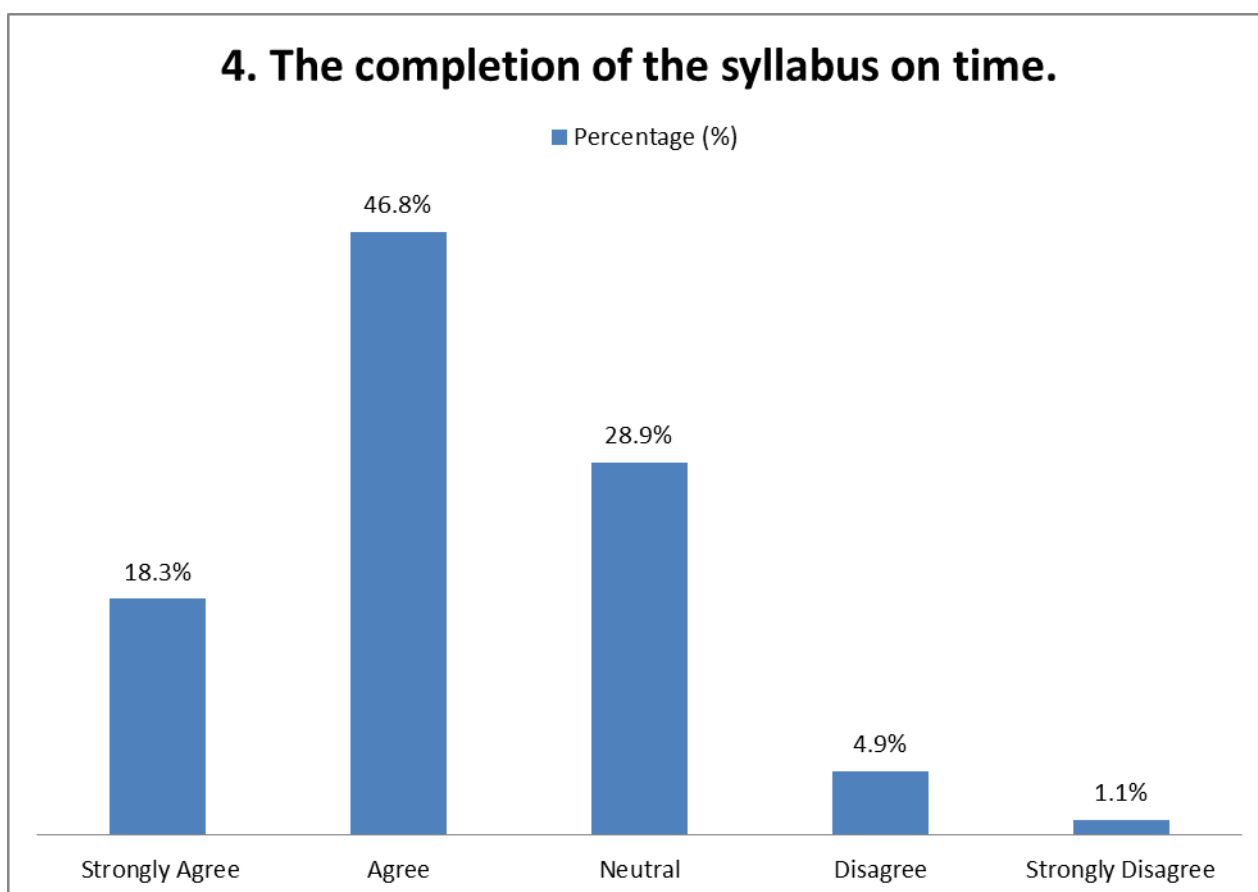


Figure 4: Rating the completion of the syllabus on time.

From figure 4, it is revealed that out of 731 students, 18.3% of the students strongly agree that the completion of the syllabus was on time, 46.8% of the students agree, 28.9% of them were neutral, 4.9% of the students disagree and 1.1% of the students strongly disagree.



## DBCI: Feedback of BA students on Syllabus 2020-21

5. The topics covered in syllabus are intellectually challenging and stimulating

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	4.5%	33
Agree	57.3%	417
Neutral	33.4%	243
Disagree	4.4%	32
Strongly Disagree	0.4%	3
<b>Total</b>	<b>100%</b>	<b>728</b>

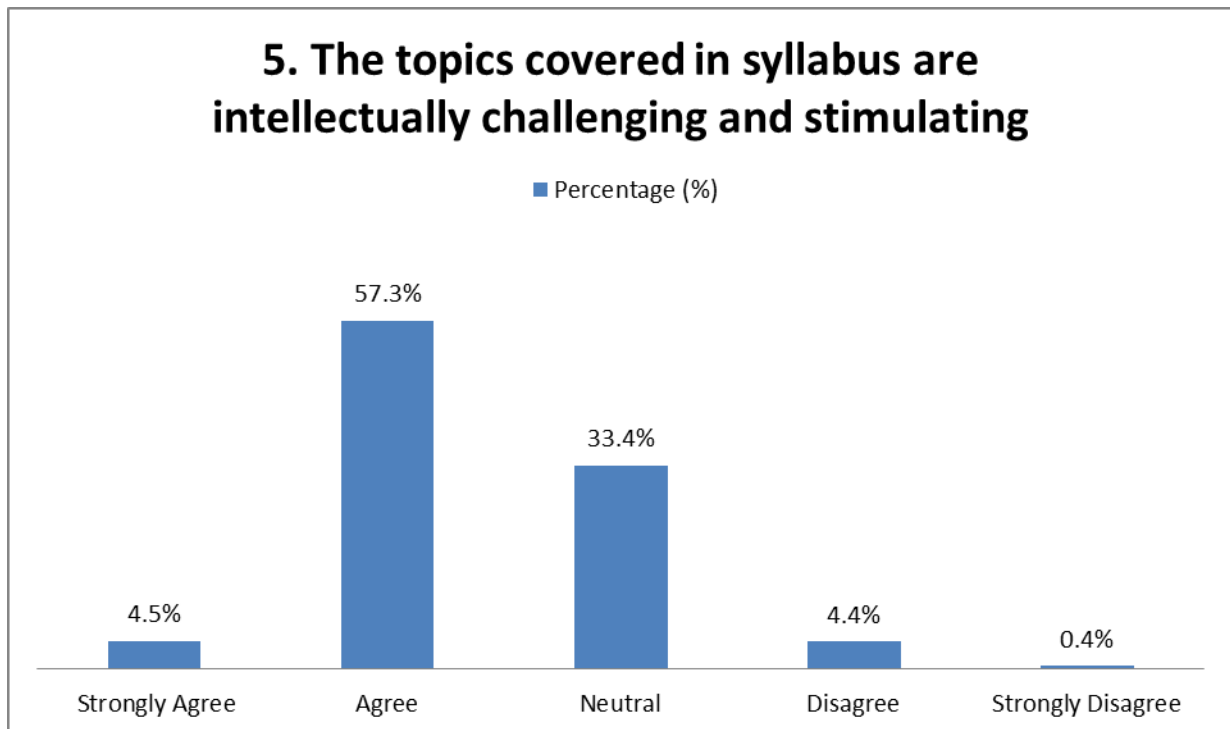


Figure 5: Whether the topics covered in syllabus are intellectually challenging and stimulating.

From figure 5, it is revealed that out of 728 students, 4.5% of the students strongly agree that the topics covered in syllabus are intellectually challenging and stimulating, 57.3% of the students agree, 33.4% of them were neutral, 4.4% of the students disagree and 0.4% of the students strongly disagree.



## DBCI: Feedback of BA students on Syllabus 2020-21

6. Able to learn and understand the topics mentioned in the syllabus

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	3.7%	27
Agree	56.4%	411
Neutral	32.2%	235
Disagree	7.0%	51
Strongly Disagree	0.7%	5
<b>Total</b>	<b>100%</b>	<b>729</b>

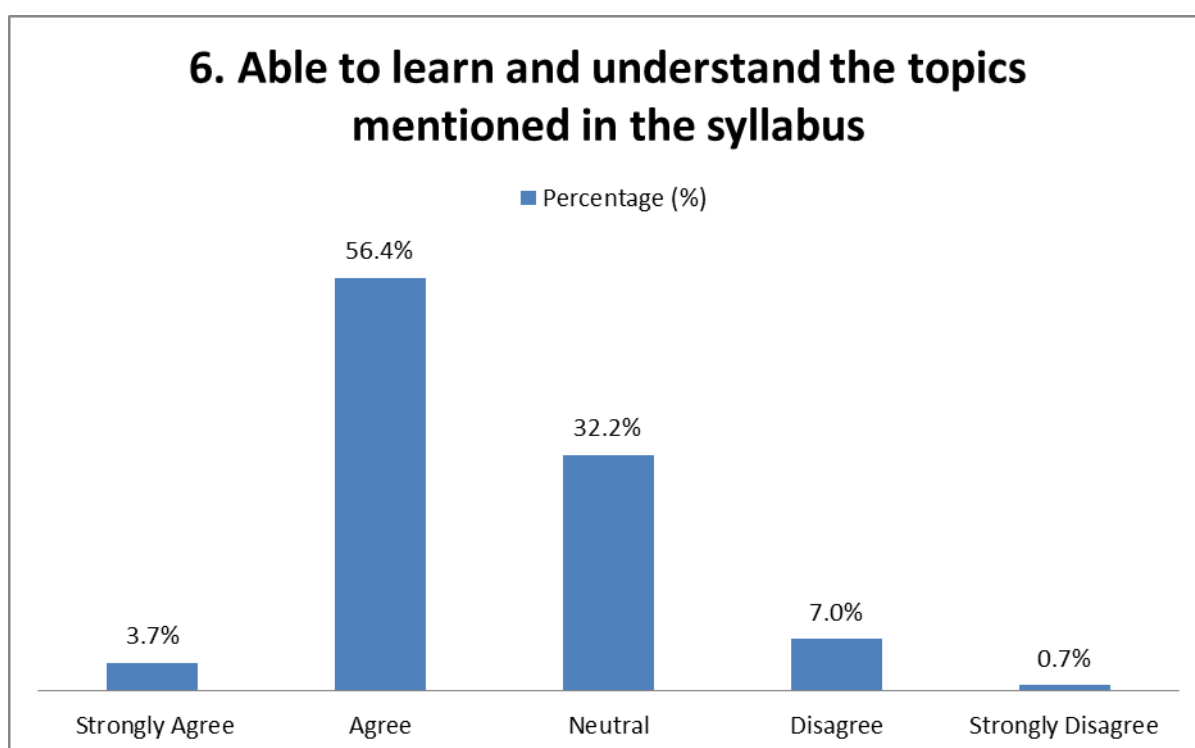


Figure 6: Whether students are able to learn and understand the topics mentioned in the syllabus

From figure 6, it is revealed that out of 729 students, 3.7% of the students strongly agree that students are able to learn and understand the topics mentioned in the syllabus, 56.4% of the students agree, 32.2% of them were neutral, 7.0% of the students disagree and 0.7% of the students strongly disagree.



## DBCI: Feedback of BA students on Syllabus 2020-21

7. The courses in the syllabus have relevance in social context

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	4.0%	29
Agree	47.5%	346
Neutral	39.9%	291
Disagree	7.7%	56
Strongly Disagree	1.0%	7
<b>Total</b>	<b>100%</b>	<b>729</b>

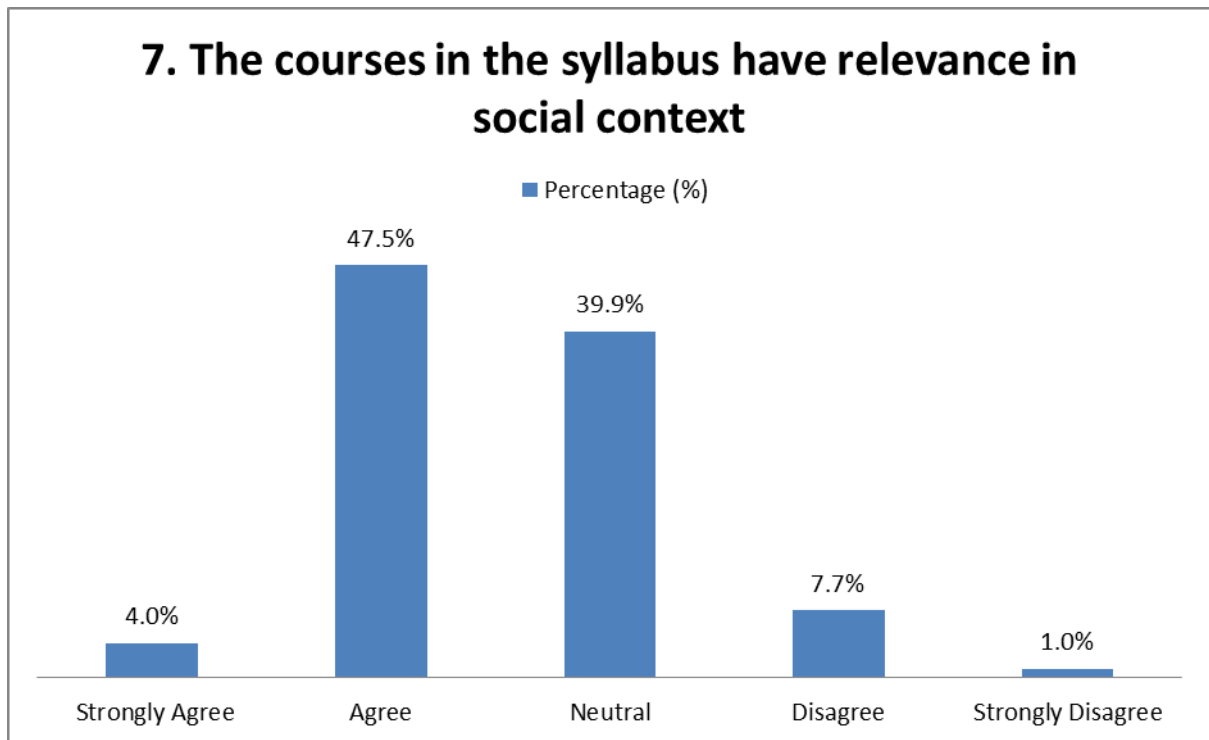


Figure 7: Whether the courses in the syllabus have relevance in the social context

From figure 7, it is revealed that out of 729 students, 4.0% of the students strongly agree that courses in the syllabus have relevance in the social context, 47.5% of the students agree, 39.9% of them were neutral, 7.7% of the students disagree and 1.0% of the students strongly disagree.





## DBCI: Feedback of BA students on Syllabus 2020-21

8. The topics in the syllabus allow student-centric learning process

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	5.9%	43
Agree	52.8%	383
Neutral	32.5%	236
Disagree	7.4%	54
Strongly Disagree	1.4%	10
<b>Total</b>	<b>100%</b>	<b>726</b>

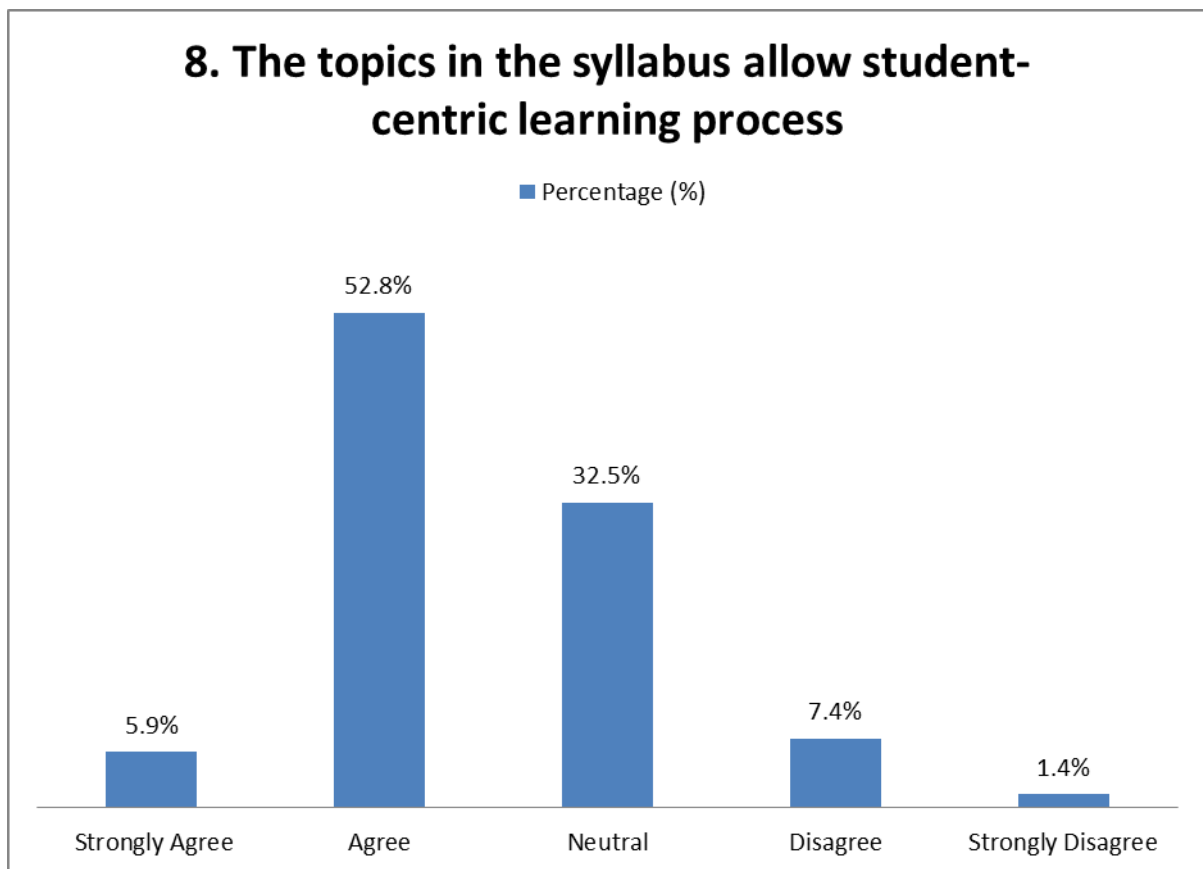


Figure 8: Whether topics in the syllabus allow student-centric learning process

From figure 8, it is revealed that out of 726 students, 5.9% of the students strongly agree that topics in the syllabus allow student-centric learning process, 52.8% of the students agree, 32.5% of them were neutral, 7.4% of the students disagree and 1.4% of the students strongly disagree.



## DBCI: Feedback of BA students on Syllabus 2020-21

### 9. Material on the concerned topics in the syllabus is accessible

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	4.5%	33
Agree	55.1%	403
Neutral	32.1%	235
Disagree	7.7%	56
Strongly Disagree	0.5%	4
<b>Total</b>	<b>100%</b>	<b>731</b>

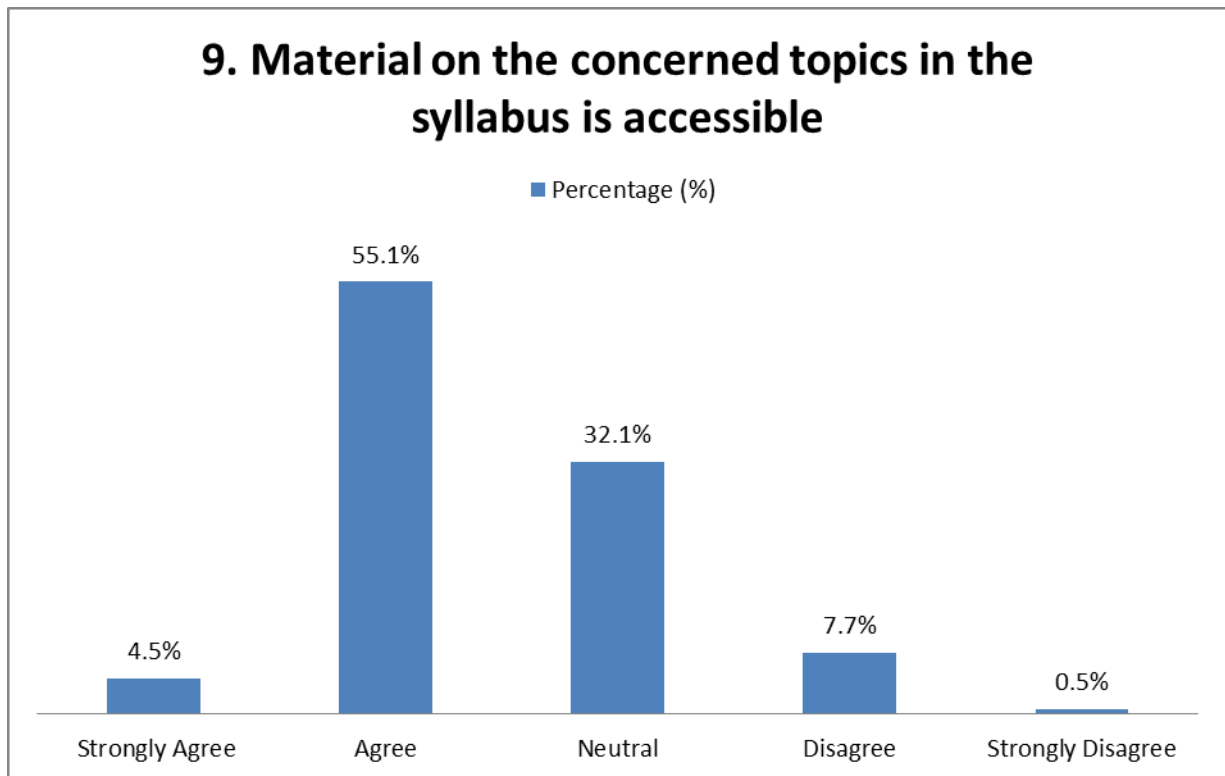


Figure 9: Whether material on the concerned topics in the syllabus is accessible

From figure 9, it is revealed that out of 731 students, 4.5% of the students strongly agree that material on the concerned topics in the syllabus is accessible, 55.1% of the students agree, 32.1% of them were neutral, 7.7% of the students disagree and 0.5% of the students strongly disagree.



10. The courses in the syllabus have enhanced competency in knowledge and skills

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	5.3%	39
Agree	55.2%	403
Neutral	33.0%	241
Disagree	5.2%	38
Strongly Disagree	1.2%	9
<b>Total</b>	<b>100%</b>	<b>730</b>

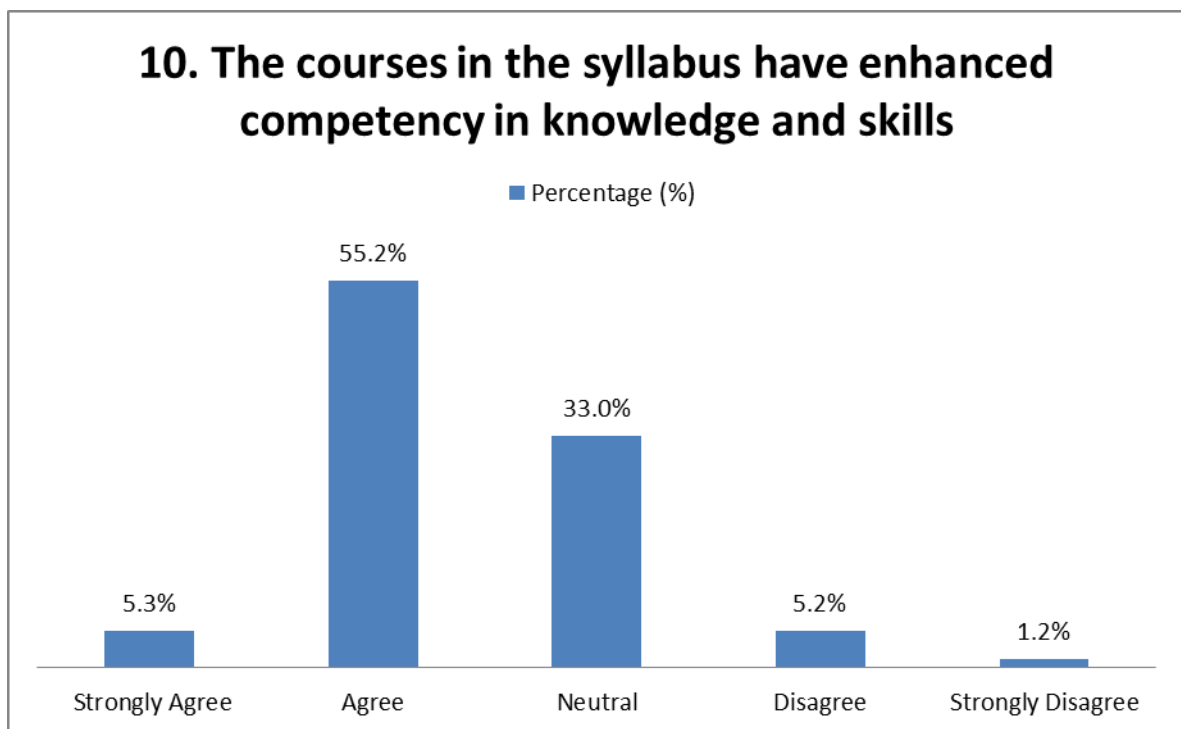


Figure 10: Whether courses in the syllabus have enhanced competency in knowledge and skills

From figure 10, it is revealed that out of 730 students, 5.3% of the students strongly agree that whether courses in the syllabus have enhanced competency in knowledge and skills, 55.2% of the students agree, 33.0% of them were neutral, 5.2% of the students disagree and 1.2% of the students strongly disagree.



## DBCI: Feedback of BA students on Syllabus 2020-21

11. The syllabus creates an interest to learn more about the topics/ areas covered

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	5.9%	43
Agree	49.0%	358
Neutral	34.8%	254
Disagree	9.0%	66
Strongly Disagree	1.2%	9
<b>Total</b>	<b>100%</b>	<b>730</b>

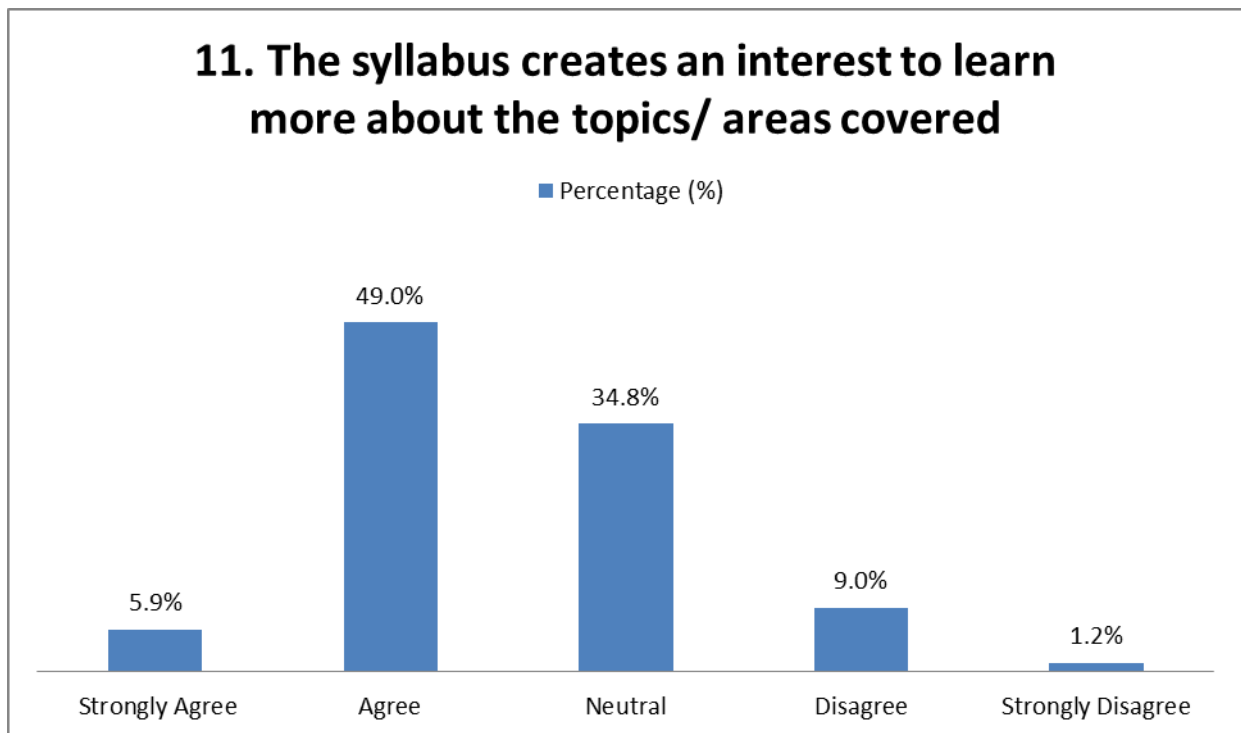


Figure 11: Whether syllabus creates an interest to learn more about the topics/ areas covered.

From figure 11, it is revealed that out of 730 students, 5.9% of the students strongly agree that the syllabus creates an interest to learn more about the topics/areas covered, 49% of the students agree, 33.8% of them were neutral, 9% of the students disagree and 1.2% of the students strongly disagree on it.



## DBCI: Feedback of BA students on Syllabus 2020-21

12. There is an inclusion of current topics in the syllabus

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	3.6%	26
Agree	49.7%	363
Neutral	34.2%	250
Disagree	9.6%	70
Strongly Disagree	2.9%	21
<b>Total</b>	<b>100%</b>	<b>730</b>

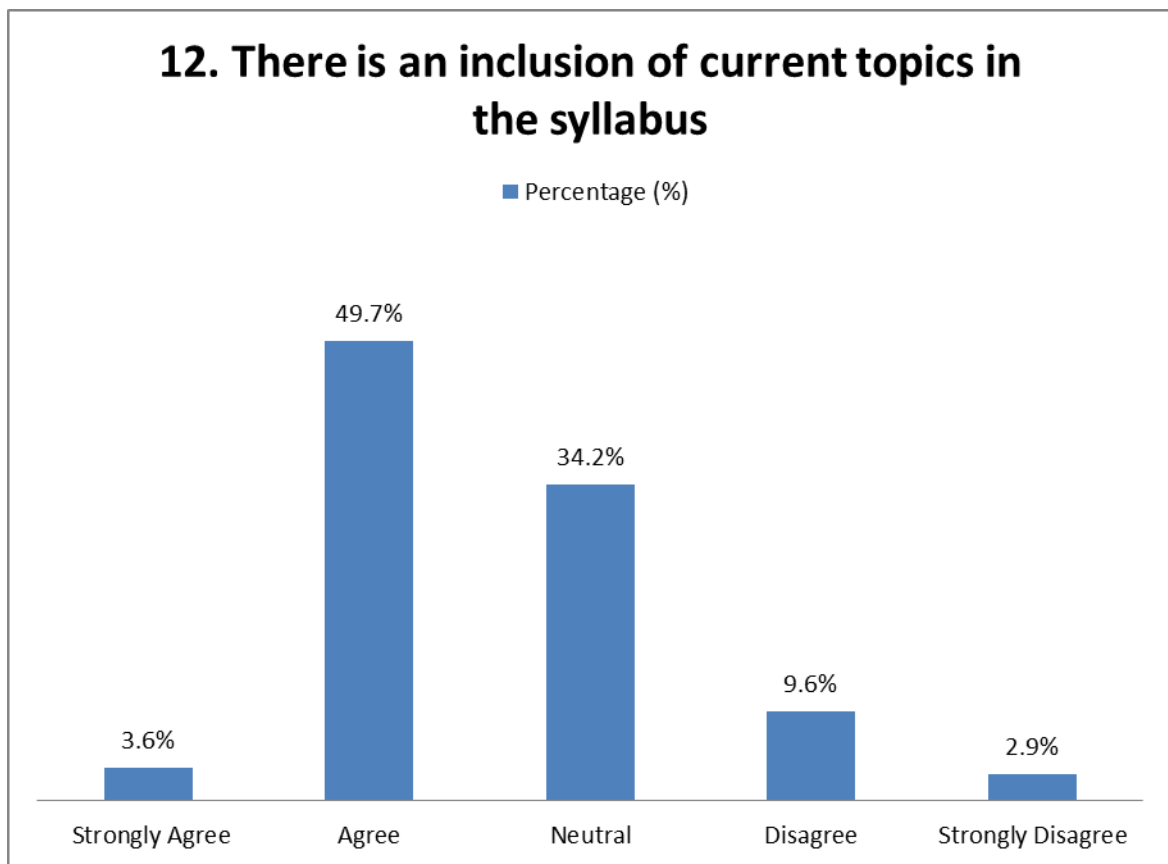


Figure 12: Whether there is an inclusion of current topics in the syllabus

From figure 12, it is revealed that out of 730 students, 3.6% of the students strongly agree that there is an inclusion of current topics in the syllabus, 49.7% of the students agree, 34.2% of them were neutral, 9.6% of the students disagree and 2.9% of the students strongly disagree.



*DBCI: Feedback of BA students on Syllabus 2020-21*

13. The syllabus is career oriented

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	4.4%	32
Agree	49.9%	362
Neutral	31.7%	230
Disagree	11.4%	83
Strongly Disagree	2.5%	18
<b>Total</b>	<b>100%</b>	<b>725</b>

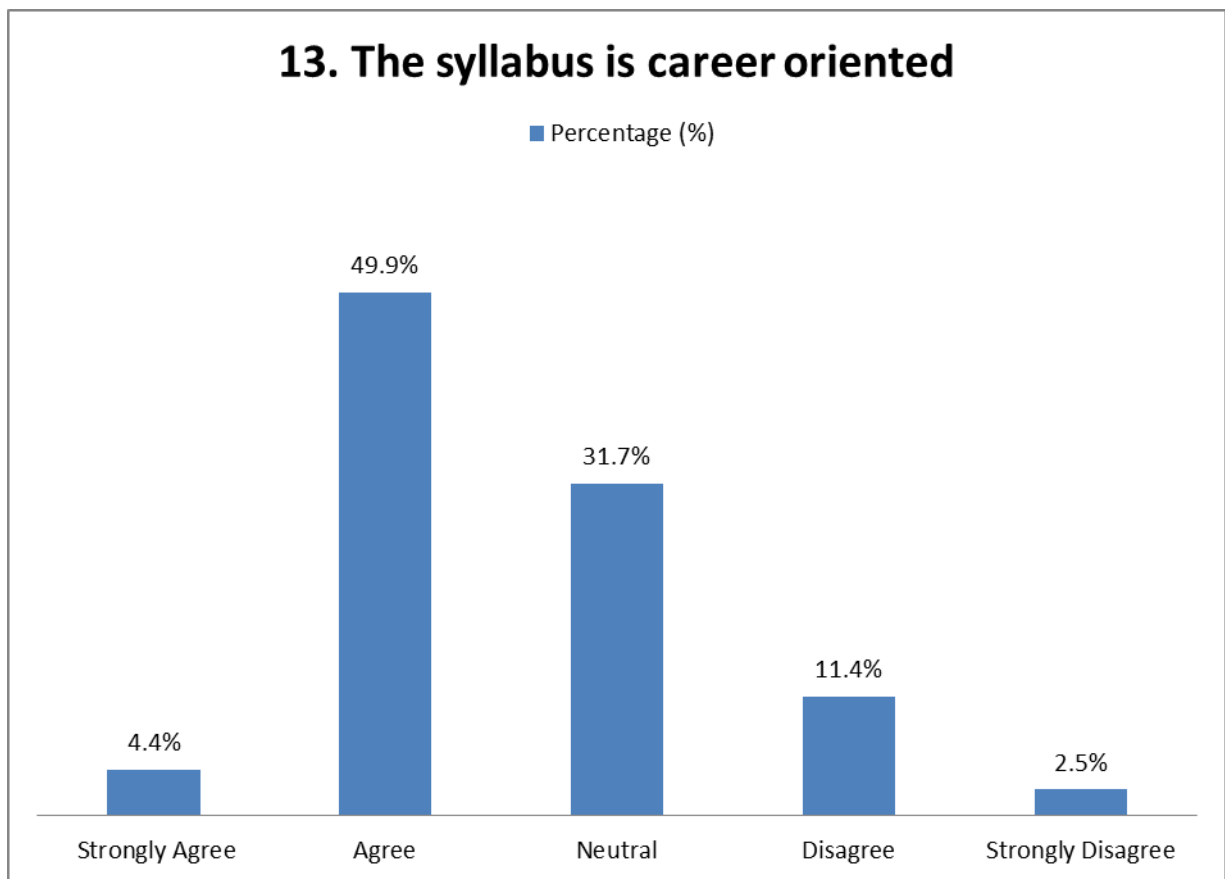


Figure 13: Whether syllabus is career oriented

From figure 13, it is revealed that out of 725 students, 4.4% of the students strongly agree that syllabus is career oriented, 49.9% of the students agree, 31.7% of them were neutral, 11.4% of the students disagree and 2.5% of the students strongly disagree.



## DBCI: Feedback of BA students on Syllabus 2020-21

14. The syllabus offers sufficient knowledge on the fundamental concepts

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	4.7%	34
Agree	49.8%	362
Neutral	37.3%	271
Disagree	7.0%	51
Strongly Disagree	2.1%	9
<b>Total</b>	<b>101%</b>	<b>727</b>

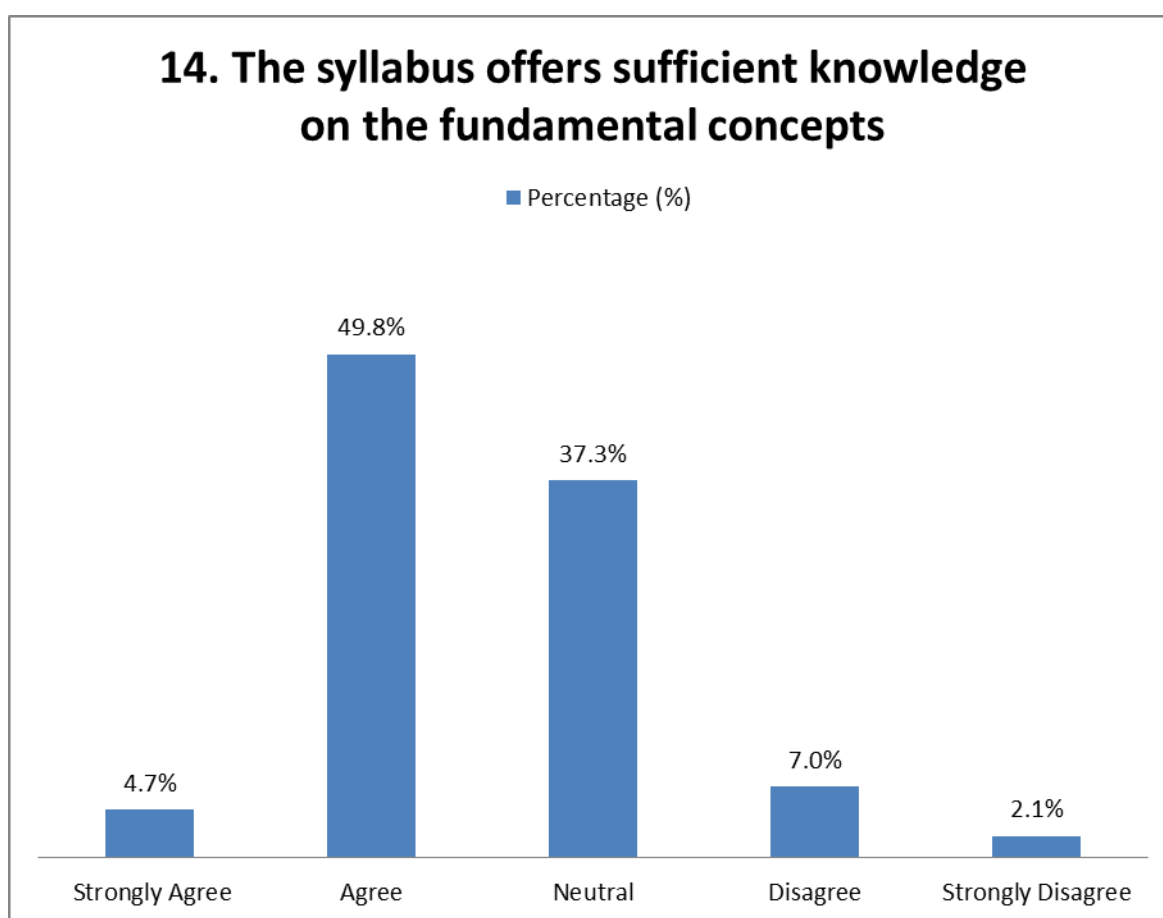


Figure 14: Whether syllabus offers sufficient knowledge on the fundamental concepts

From figure 14, it is revealed that out of 727 students, 4.7% of the students strongly agree that syllabus offers sufficient knowledge on the fundamental concepts, 49.8% of the students agree, 37.3% of them were neutral, 7.0% of the students disagree and 2.1% of the students strongly disagree.



## DBCI: Feedback of BA students on Syllabus 2020-21

15. The curriculum offers enough coverage on elective courses in interdisciplinary fields

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	3.9%	28
Agree	45.3%	328
Neutral	39.9%	289
Disagree	9.1%	66
Strongly Disagree	1.8%	13
<b>Total</b>	<b>100%</b>	<b>724</b>

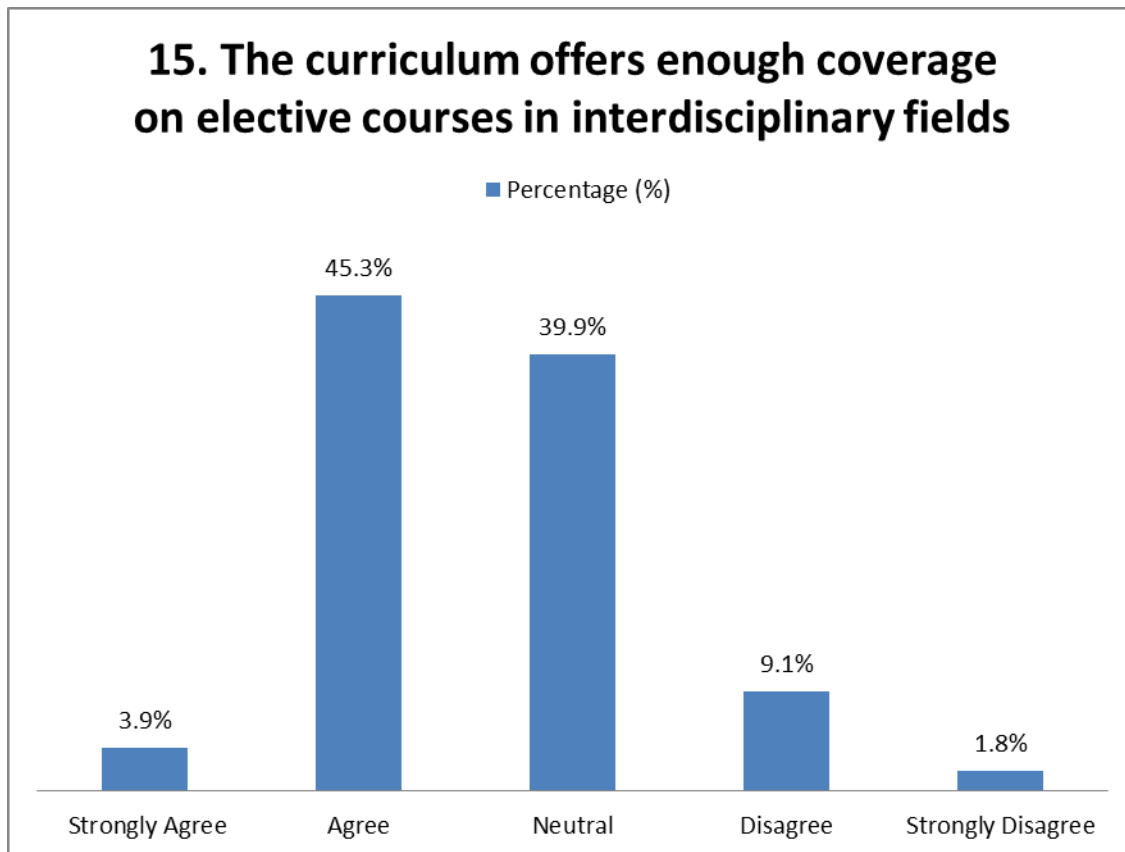


Figure 15: Whether the curriculum offers enough coverage on elective courses in interdisciplinary fields.

From figure 15, it is revealed that out of 724 students, 3.9% of the students strongly agree that the curriculum offers enough coverage on elective courses in interdisciplinary fields, 45.3% of the students agree, 39.9% of them were neutral, 9.1% of the students disagree and 1.8% of the students strongly disagree.





16. The curriculum equips students for higher education in reputed national and international universities

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	3.3%	24
Agree	45.5%	329
Neutral	38.6%	279
Disagree	10.8%	78
Strongly Disagree	1.8%	13
<b>Total</b>	<b>100%</b>	<b>723</b>

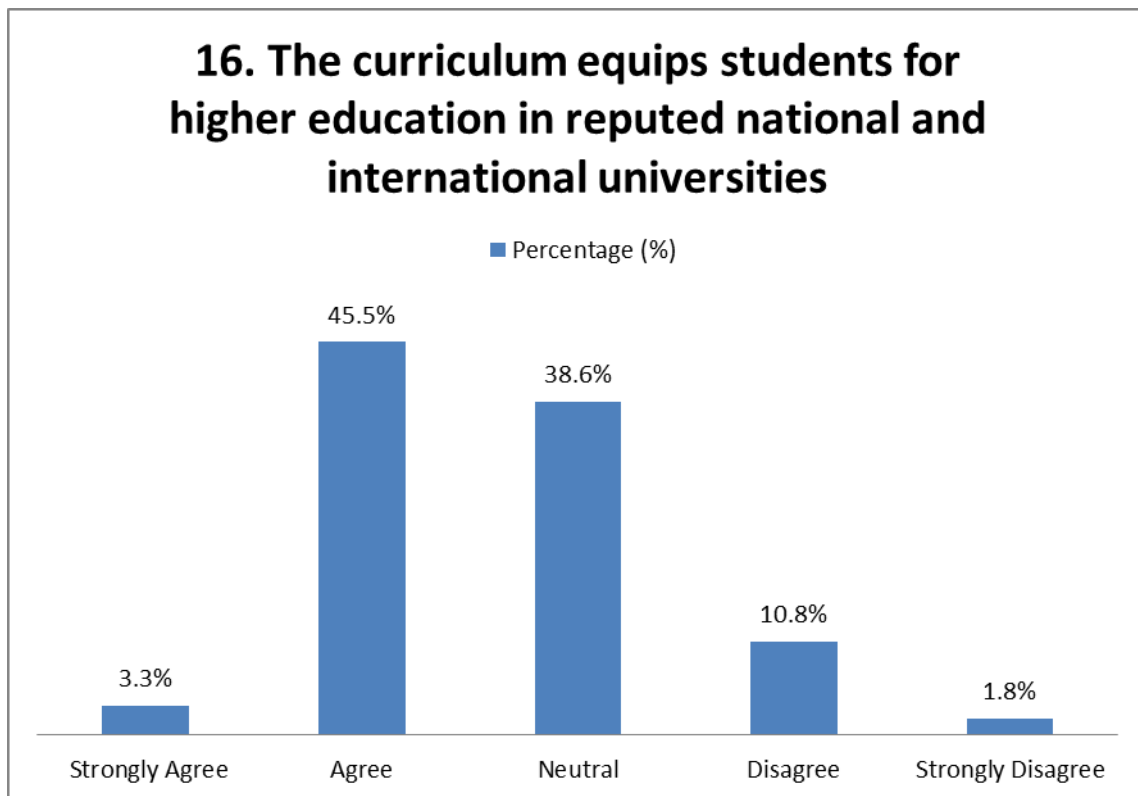


Figure 16: Whether the curriculum equips students for higher education in reputed national and international universities

From figure 16, it is revealed that out of 723 students, 3.3% of the students strongly agree that the curriculum equips students for higher education in reputed national and international universities, 45.5% of the students agree, 38.6% of them were neutral, 10.8% of the students disagree and 1.8% of the students strongly disagree.



*DBCI: Feedback of BA students on Syllabus 2020-21*

17 The curriculum's flexibility in exposing students to opportunities that involves self-learning and experiential learning

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	4.7%	34
Agree	53.2%	388
Neutral	32.6%	238
Disagree	8.8%	64
Strongly Disagree	0.7%	5
<b>Total</b>	<b>100%</b>	<b>729</b>

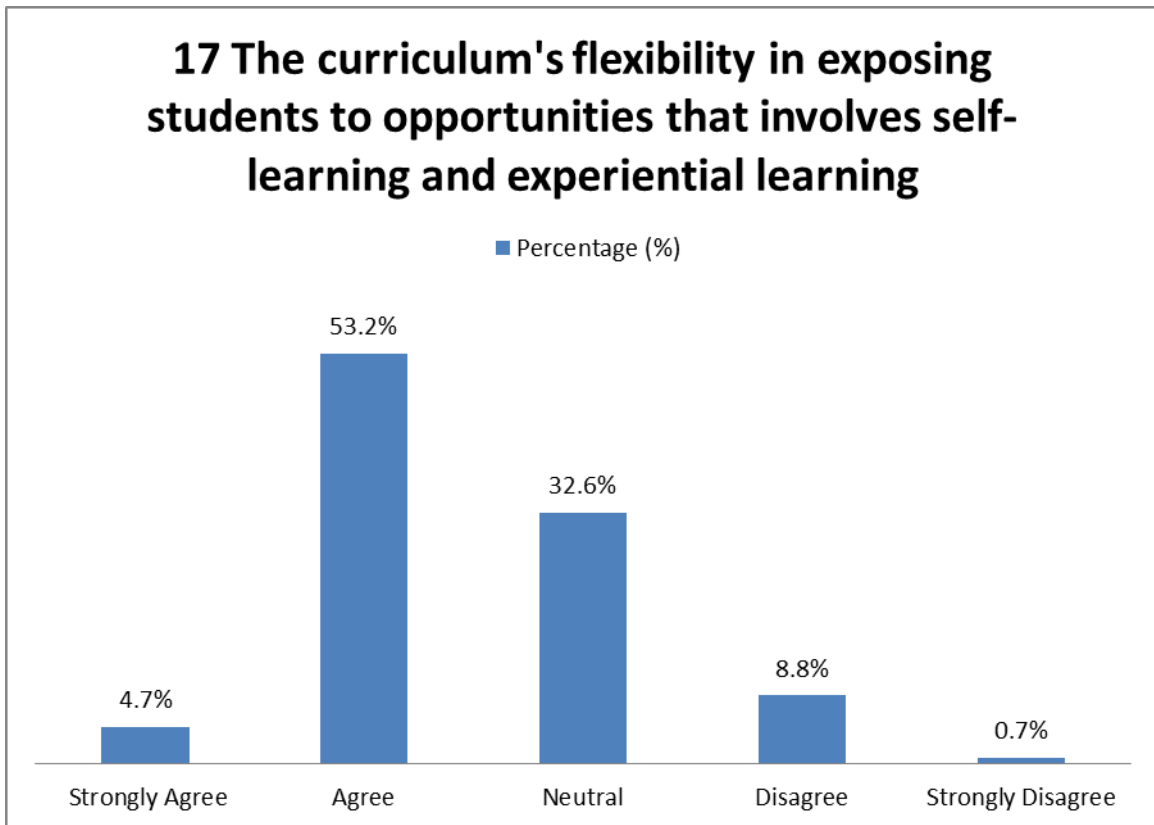


Figure 17: Whether the curriculum's flexibility in exposing students to opportunities that involves self-learning and experiential learning

From figure 17, it is revealed that out of 729 students, 4.7% of the students strongly agree that the curriculum's flexibility in exposing students to opportunities that involves self-learning and experiential learning, 53.2% of the students agree, 32.6% of them were neutral, 8.8% of the students disagree and 0.7% of the students strongly disagree.



## DBCI: Feedback of BA students on Syllabus 2020-21

18. The changes like to be brought in the syllabus

Particulars	Percentage (%)	Frequency (Nos.)
Inclusion of internship in practical courses/study tours	27.6%	200
Easy access to materials that provides coverage of the syllabus	30.7%	222
The areas covered in the syllabus should not be repetitive	17.7%	128
The syllabus should be job-oriented	20.6%	149
Others	3.5%	25
<b>Total</b>	<b>100%</b>	<b>724</b>

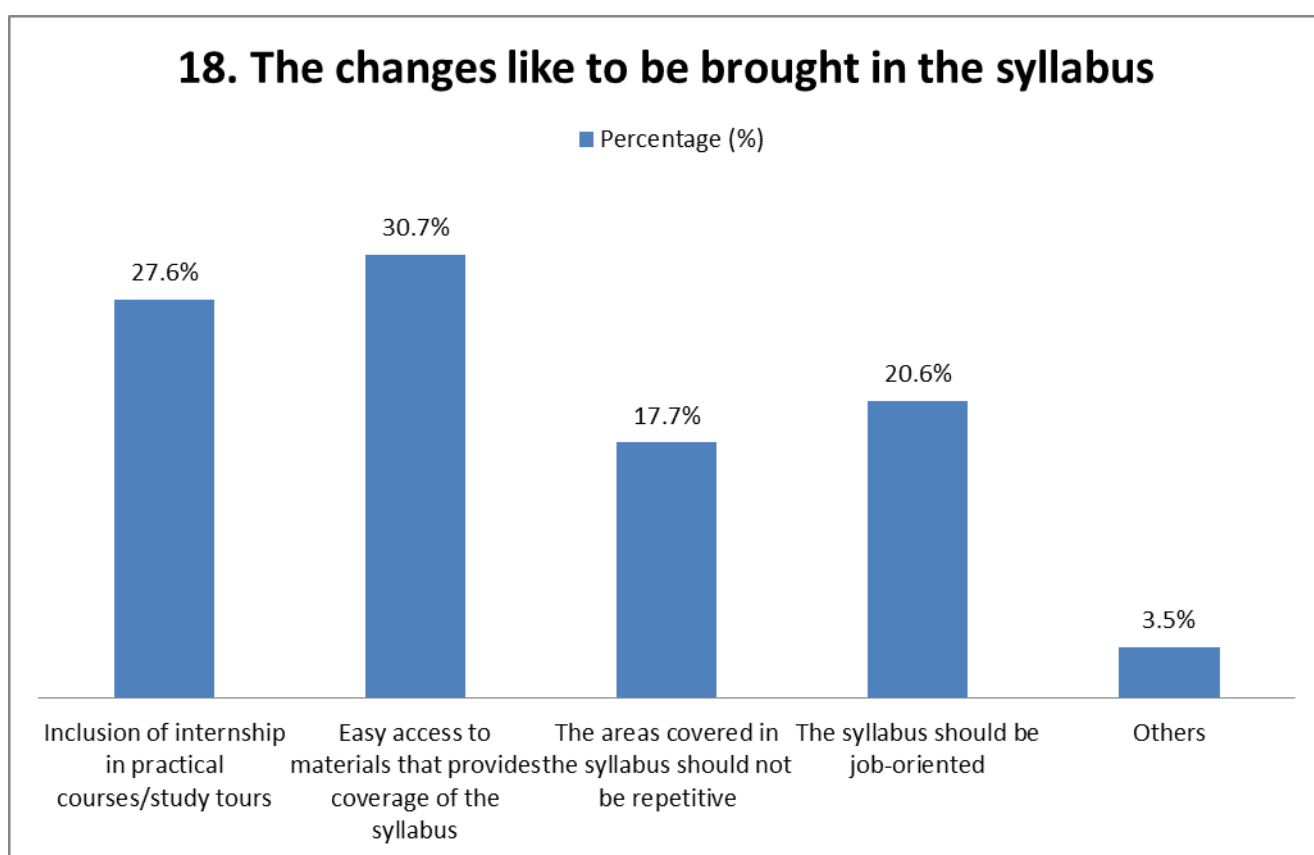


Figure 18: Whether changes like to be brought in the syllabus

From figure 18, it is revealed that out of 724 students, 27.6% of the students agreed that there should be inclusion of internship in practical courses/study tours, 30.7% easy access to materials that provides coverage of the syllabus, 17.7% the areas covered in the syllabus should not be repetitive, 20.6% the syllabus should be job-oriented and others 3.5%.



*DBCI: Feedback of BA students on Syllabus 2020-21*

19. Request the authorities of RGU to bring some changes in the syllabus

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	7.0%	51
Agree	25.8%	187
Neutral	53.5%	387
Disagree	11.9%	86
Strongly Disagree	1.8%	13
<b>Total</b>	<b>100%</b>	<b>724</b>

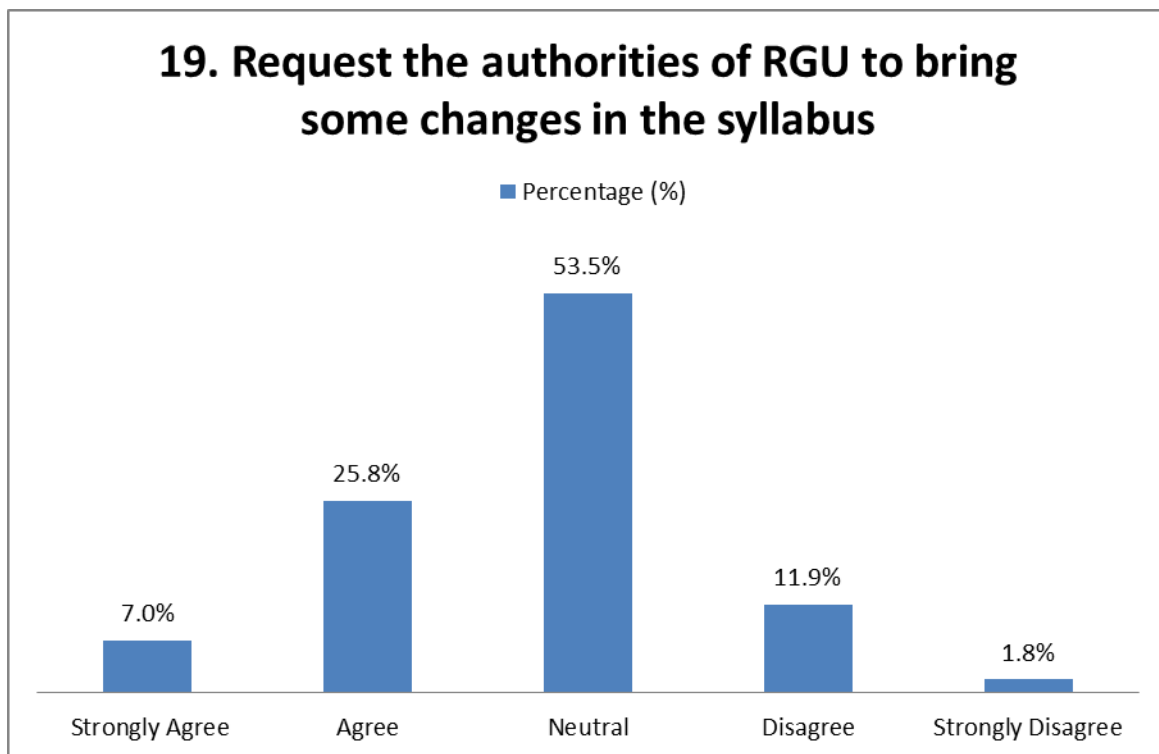



Figure 19: Whether request the authorities of RGU to bring some changes in the syllabus

From figure 19, it is revealed that out of 724 students, 7% of the students strongly agree that authorities of RGU should bring some changes in the syllabus, 25.8% of the students agree, 53.5% of them were neutral, 11.9% of the students disagree and 1.8% of the students strongly disagree.



  
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