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‘Feedback Report on the Syllabus by B.S.W and B.Com Students’

Academic Session: 2019-2020



DON BOSCO COLLEGE

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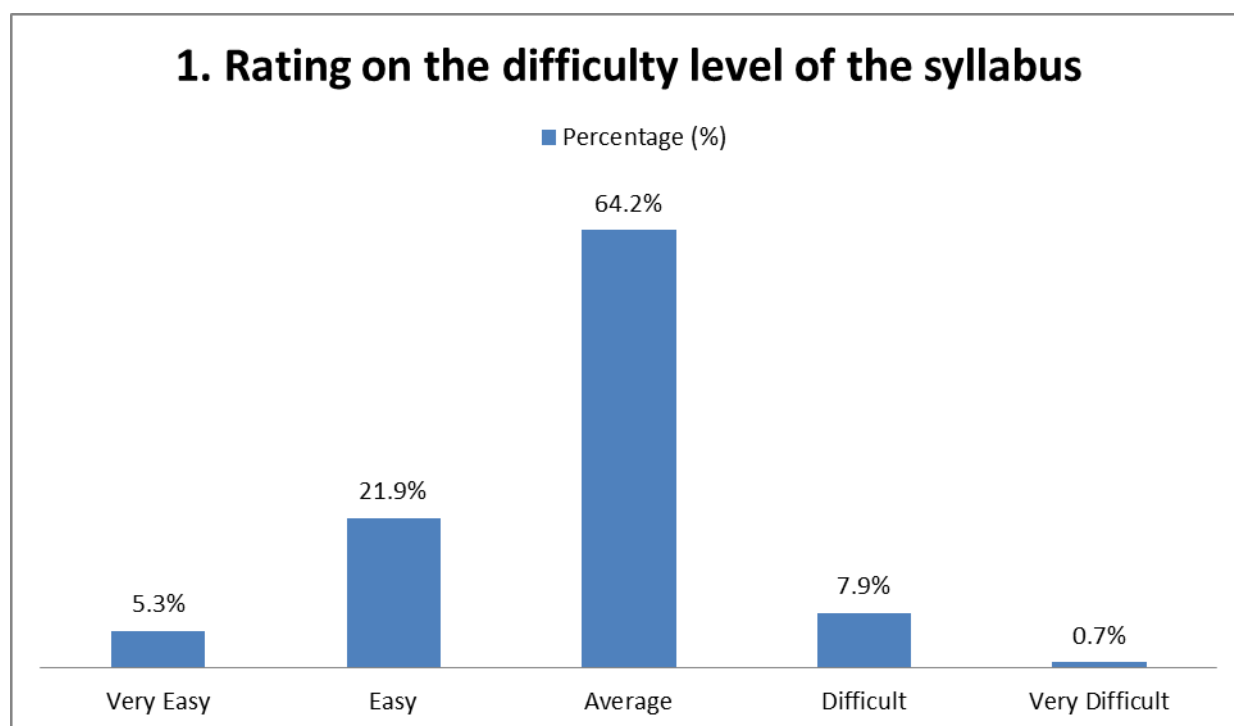
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**B. COM AND BSW STUDENTS FEEDBACK ON THE SYLLABUS
2019-20**

The feedback forms on the syllabus were sent to the students of the department of the Commerce and BSW seeking their response on the integrated course of academic studies for the year 2019-20. The feedback obtained and analyzed from the students are as follows.

1. Rating on the difficulty level of the syllabus

Particulars	Percentage (%)	Frequency (Nos.)
Very Easy	5.3%	8
Easy	21.9%	33
Average	64.2%	97
Difficult	7.9%	12
Very Difficult	0.7%	1
Total	100%	151



DBCI: Feedback of B.Com & BSW students on Syllabus 2019-20

Figure 1: Rating on the difficulty level of the syllabus: Out of 151 students, 5.3% of students feel that the syllabus is very easy, 21.9% feels it's easy, 64.2% finds it average, while 7.9% finds it difficult and 0.7% of the students finds it very difficult.

2. The workload of the papers in semester

Particulars	Percentage (%)	Frequency (Nos.)
Very Light	2.0%	3
Light	23.8%	36
Average	58.9%	89
Heavy	12.6%	19
Very Heavy	2.6%	4
Total	100%	151

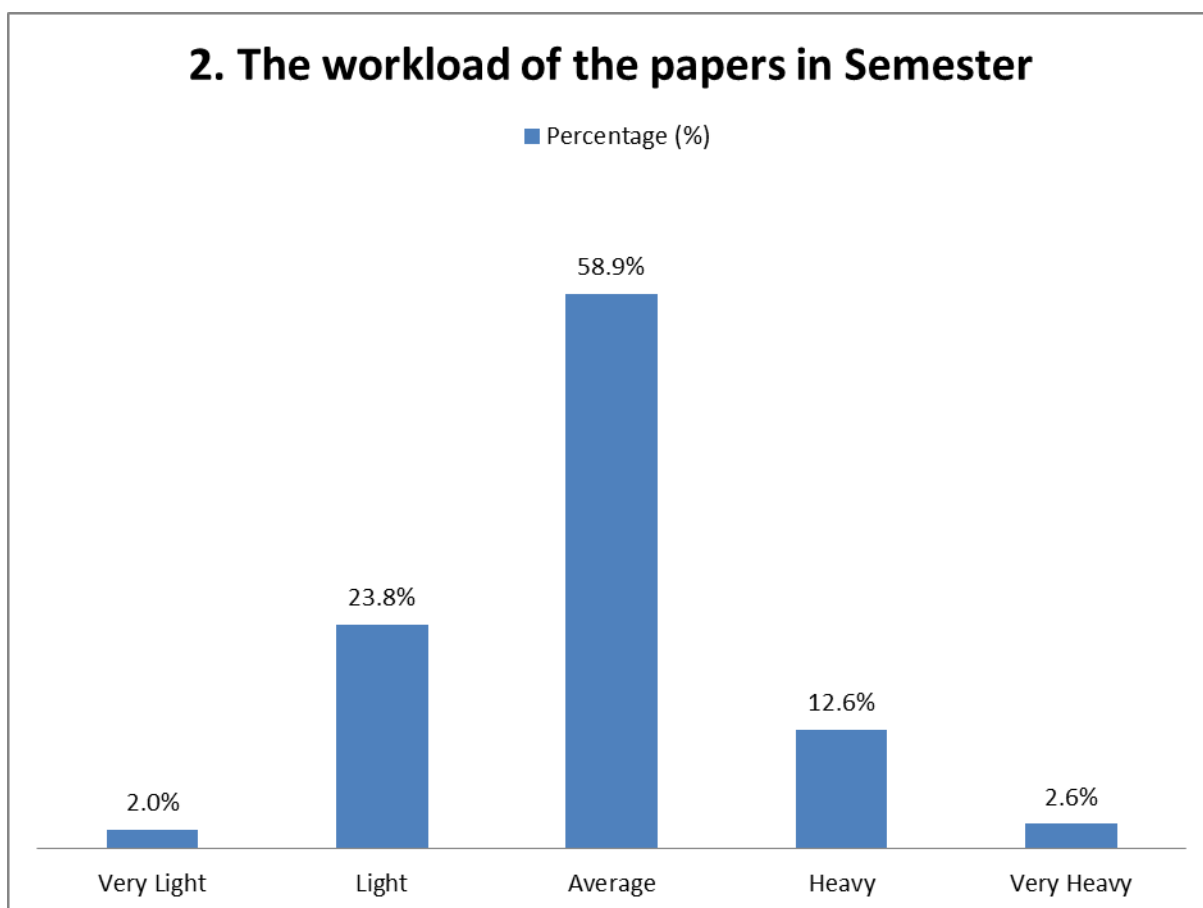


Figure 2: The workload of the papers in semester: Out of 151 students, it is revealed that 2.0% finds it very light, 23.8% light, 58.9% average while 12.6% feels that its heavy and another 2.6% says it's very heavy.



3. Depth of content of syllabus

Particulars	Percentage (%)	Frequency (Nos.)
Excellent	11.3%	17
Good	56.7%	85
Fair	30.7%	46
Poor	0.7%	1
Very Poor	0.7%	1
Total	100%	150

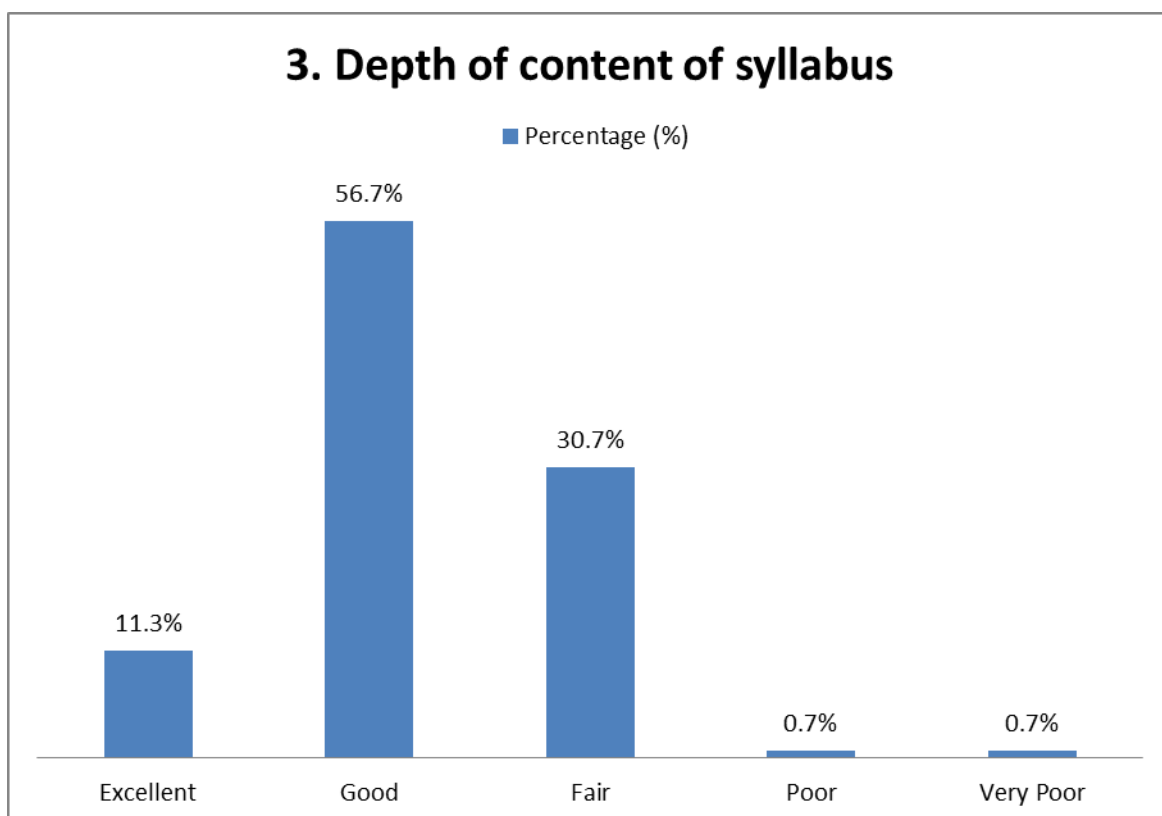


Figure 3: Depth of Content of Syllabus: Out of 150 students it is revealed that 11.3% finds it excellent, 56.7% finds it good, 30.7% says its fair, while 0.7% says its poor and another 0.7% finds it very poor.



4. The completion of the syllabus on time

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	18.5%	28
Agree	57.0%	86
Neutral	21.9%	33
Disagree	2.0%	3
Strongly Disagree	0.7%	1
Total	100%	151

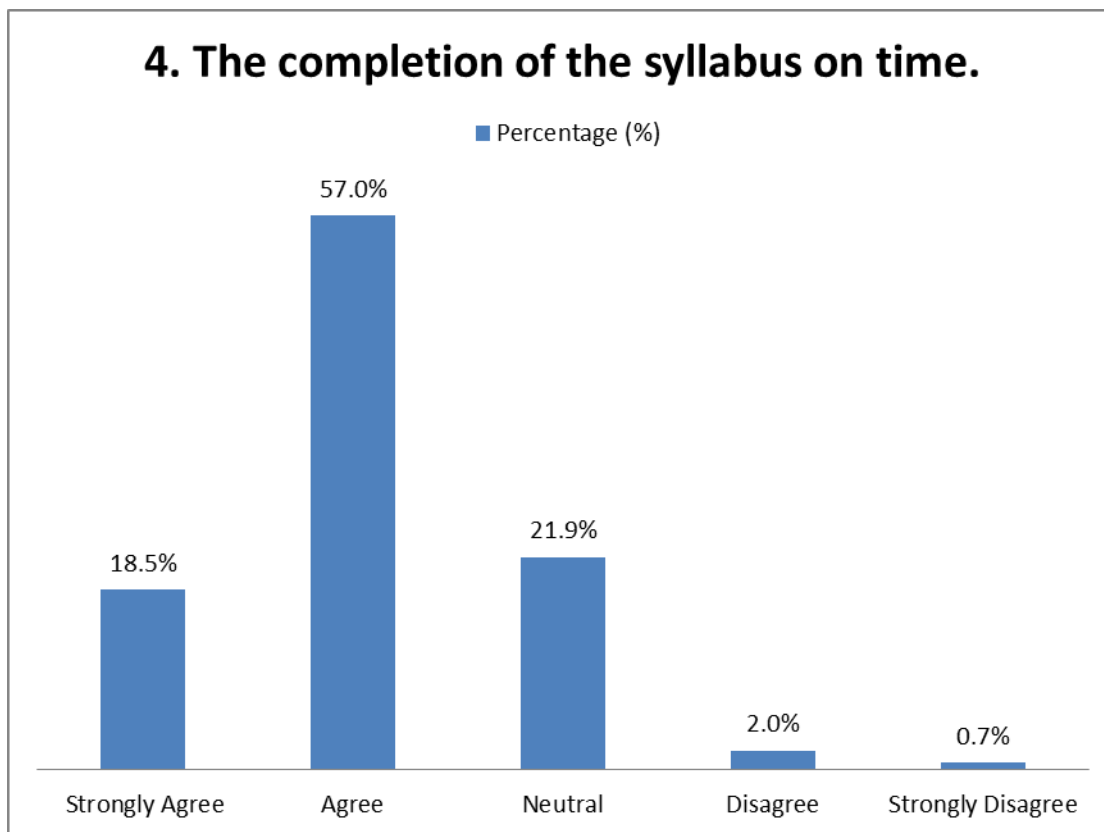


Figure 4: The Completion of the Syllabus on time: Out of 151 students – 18.5% students strongly agrees, 57.0% agrees, 21.9% students are Neutral while 2.0% disagrees and another 0.7% strongly disagrees.



5. The topics covered in syllabus are intellectually challenging and stimulating

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	12.0%	18
Agree	56.7%	85
Neutral	28.0%	42
Disagree	3.3%	5
Strongly Disagree	0.0%	0
Total	100%	150

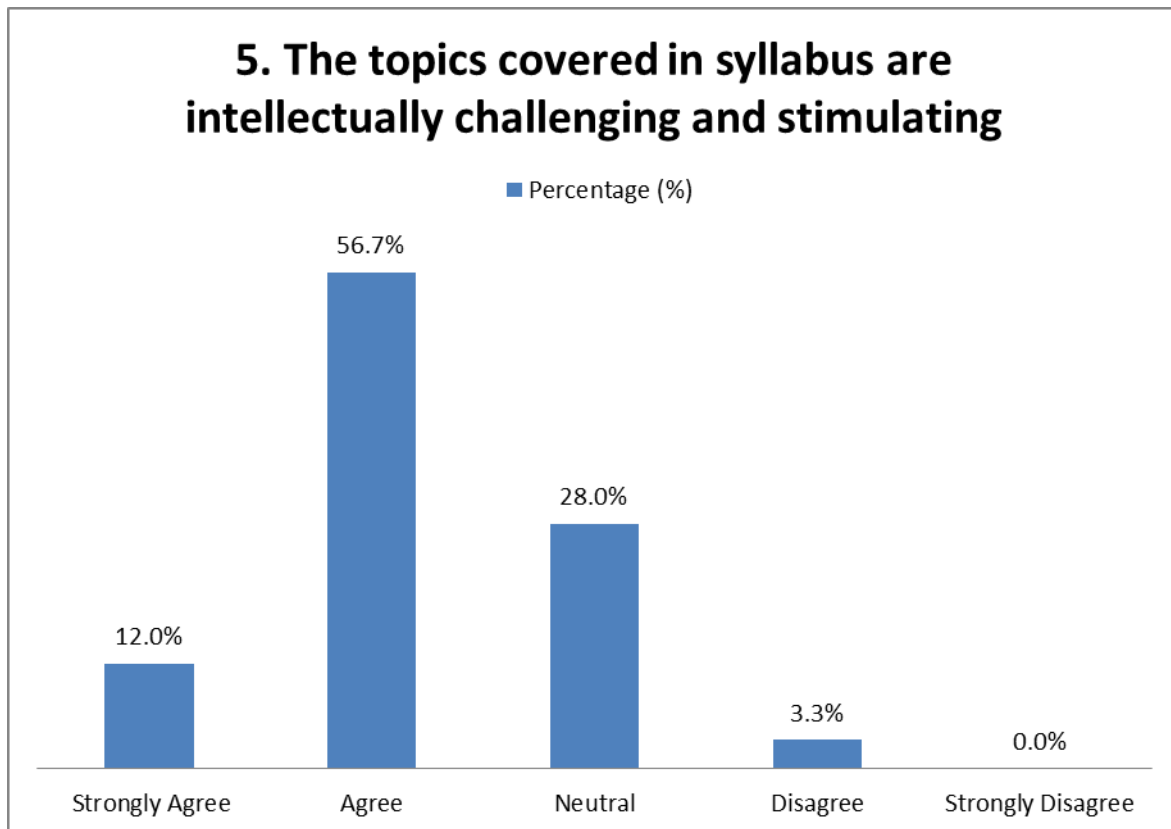


Figure 5: The topics covered in syllabus are intellectually challenging and stimulating:

Out of 150 students, 12.0% strongly agree, 56.7% agree, 28.0% are neutral about it while 3.3% disagree and 0.0% strongly disagree with it.



6. Able to learn and understand the topics mentioned in the syllabus

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	12.6%	19
Agree	56.3%	85
Neutral	27.2%	41
Disagree	4.0%	6
Strongly Disagree	0.0%	0
Total	100%	151

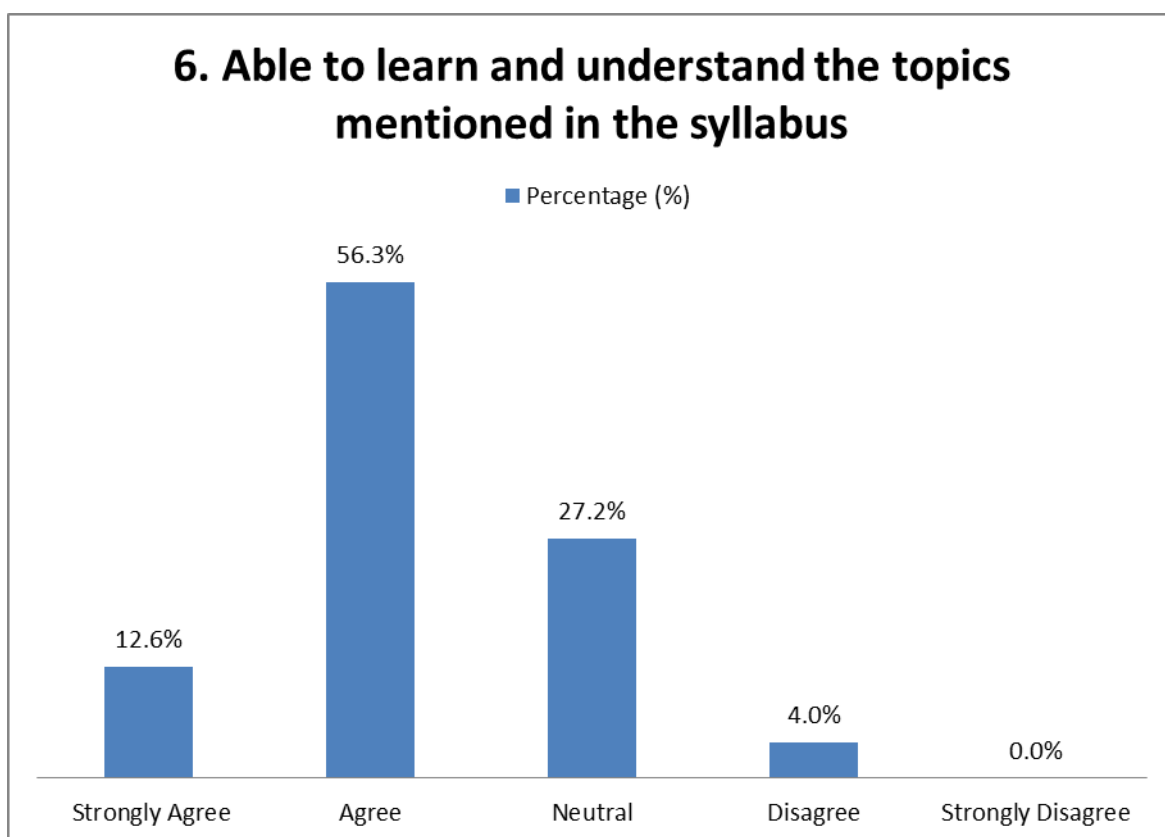


Figure 6: Able to learn and understand the topics mentioned in the syllabus: Out of 151 students, 12.6% strongly agree and 56.3% agree with it, while 27.2% of students are neutral about it, 4.0% of students disagree and 0.0% strongly disagree.



7. The courses in the syllabus have relevance in social context

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	11.9%	18
Agree	57.6%	87
Neutral	27.8%	42
Disagree	2.6%	4
Strongly Disagree	0.0%	0
Total	100%	151

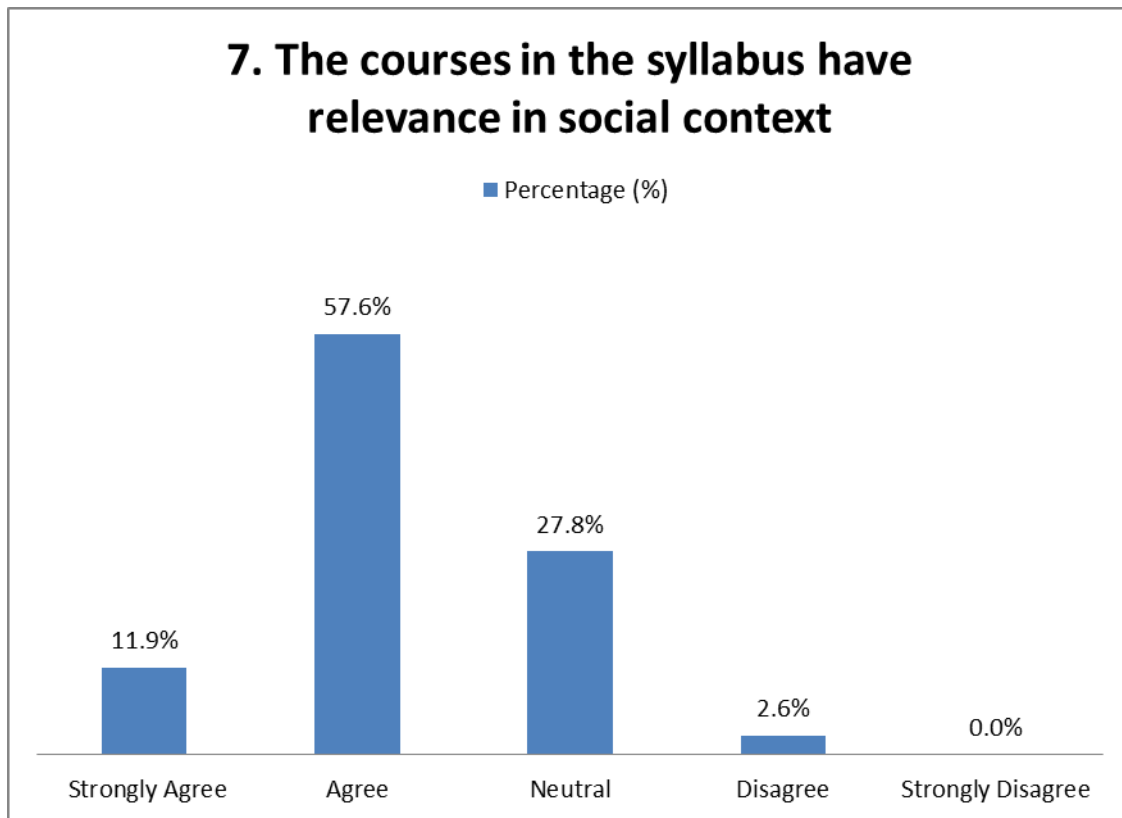


Figure 7: The courses in the syllabus have relevance in social context: Out of 151 students, 11.9% of strongly agree, 57.6% agree with it, while 27.8% are neutral about it, 2.6% disagrees and 0.0% strongly disagrees.



8. The topics in the syllabus allow student-centric learning process

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	11.9%	18
Agree	63.6%	96
Neutral	21.9%	33
Disagree	2.0%	3
Strongly Disagree	0.7%	1
Total	100%	151

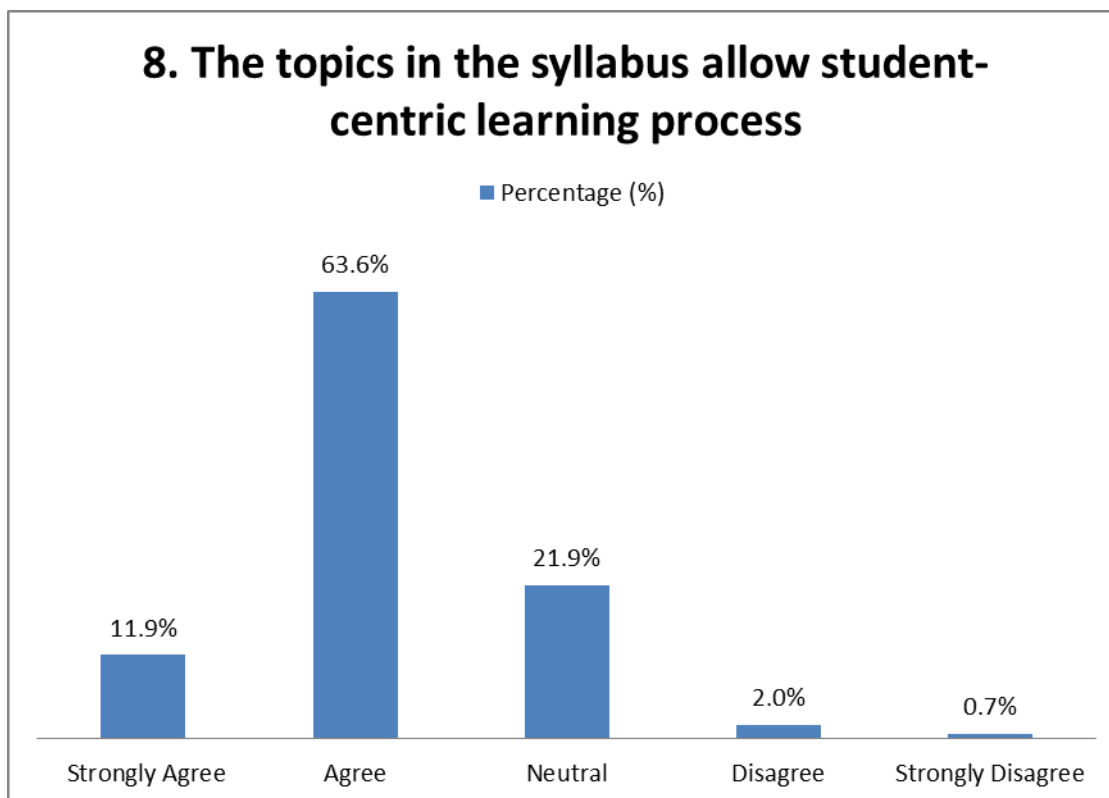


Figure 8: The topics in the syllabus allow student-centric learning process: Out of a total of 151 students, 11.9% strongly agree, 63.6% agree, while 21.9% are neutral about it and 2.0% of students disagree and 0.7% who strongly disagree.



9. Material on the concerned topics in the syllabus is accessible

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	7.3%	11
Agree	57.0%	86
Neutral	33.1%	50
Disagree	2.6%	4
Strongly Disagree	0.0%	0
Total	100%	151

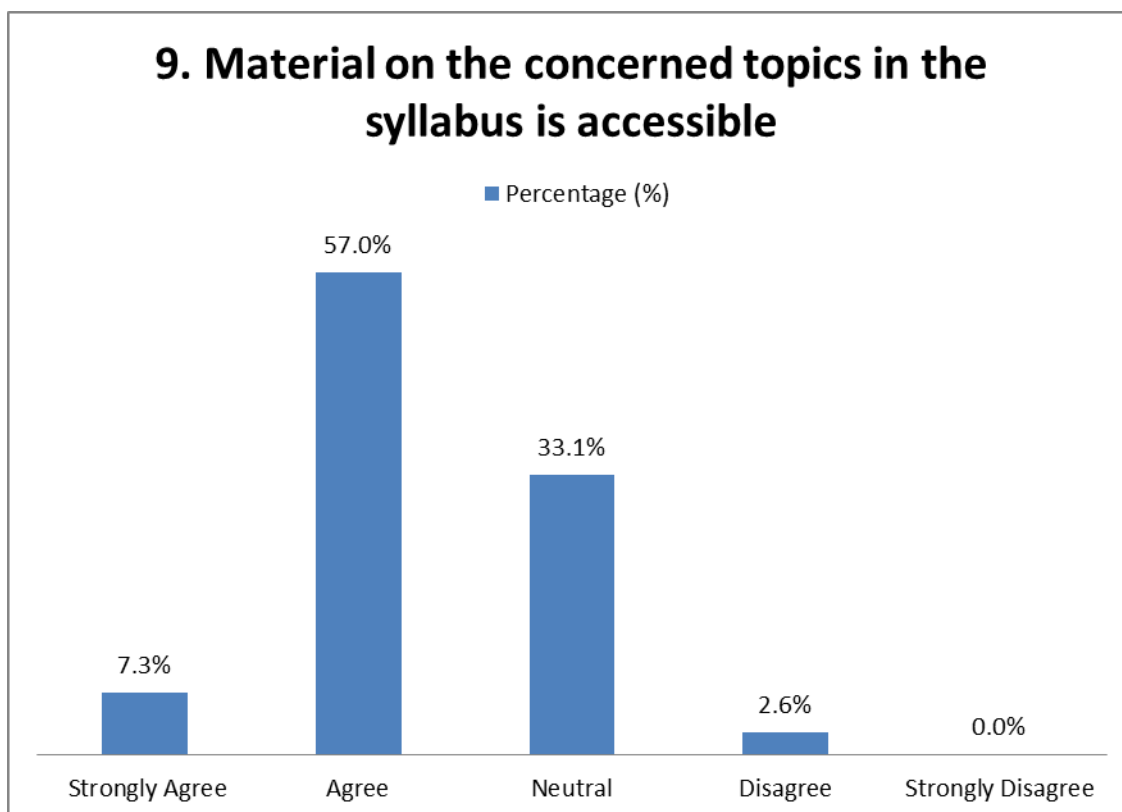


Figure 9: Material on the concerned topics in the syllabus is accessible: Out of a total of 151 students, 7.3% strongly agrees, 57.0% agrees, while 33.1% are neutral about it, 2.6% disagree and 0.0% strongly disagrees.



10. The courses in the syllabus have enhanced competency in knowledge and skills

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	15.2%	23
Agree	56.3%	85
Neutral	24.5%	37
Disagree	4.0%	6
Strongly Disagree	0.0%	0
Total	100%	151

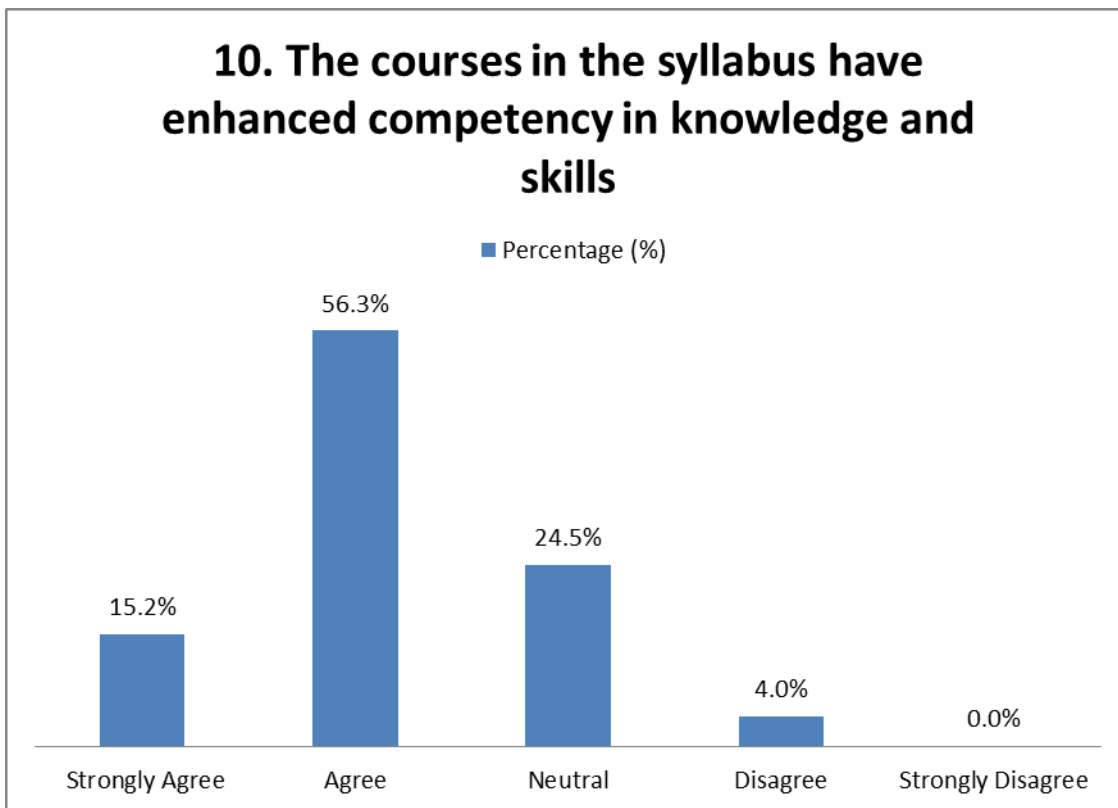


Figure 10: The courses in the syllabus have enhanced competency in knowledge and skills: Out of 151 students, 15.2% strongly agree, 56.3% agrees while 24.5% are neutral about it and 4.0% disagree and 0.0% to strongly disagree with it.



11. The syllabus creates an interest to learn more about the topics/areas covered

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	12.7%	19
Agree	54.7%	82
Neutral	27.3%	41
Disagree	4.7%	7
Strongly Disagree	0.7%	1
Total	100%	150

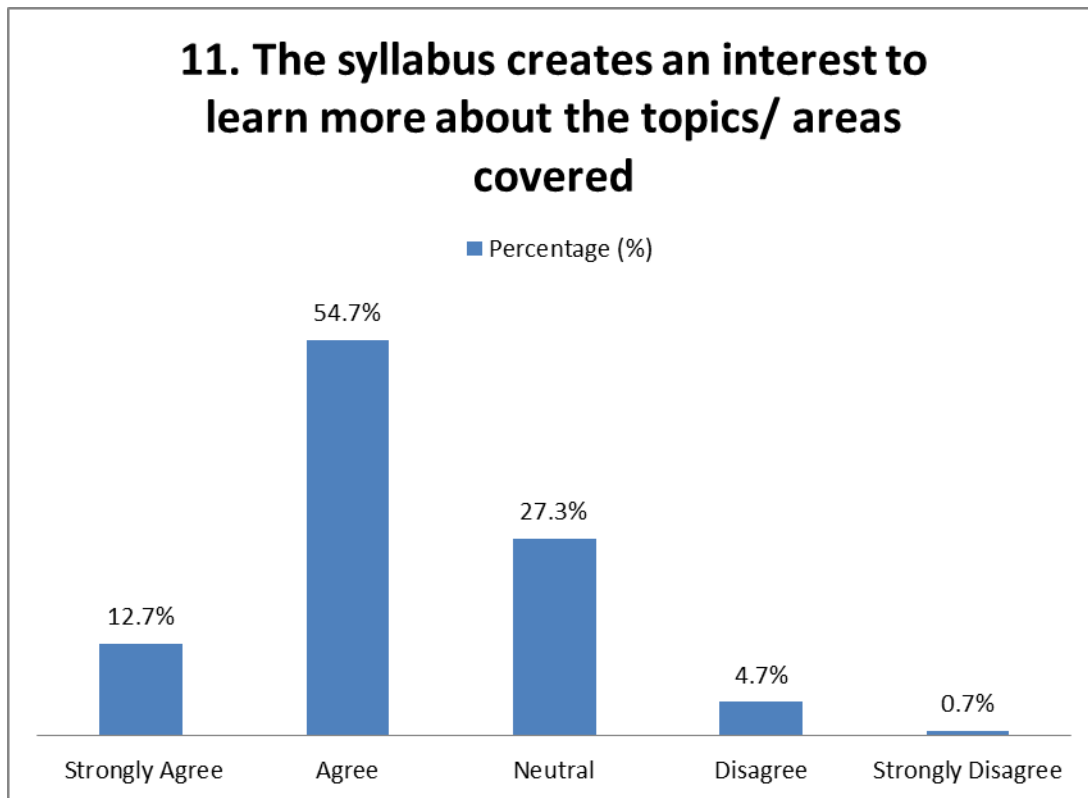


Figure 11: The syllabus creates an interest to learn more about the topics/areas covered: Out of 150 students, 12.7% strongly agree, 54.7% agrees, while 27.3% are neutral about it and 4.7% disagree and 0.7% to strongly disagree with it.



12. There is an inclusion of current topics in the syllabus

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	10.6%	16
Agree	43.7%	66
Neutral	41.1%	62
Disagree	4.6%	7
Strongly Disagree	0.0%	0
Total	100%	151

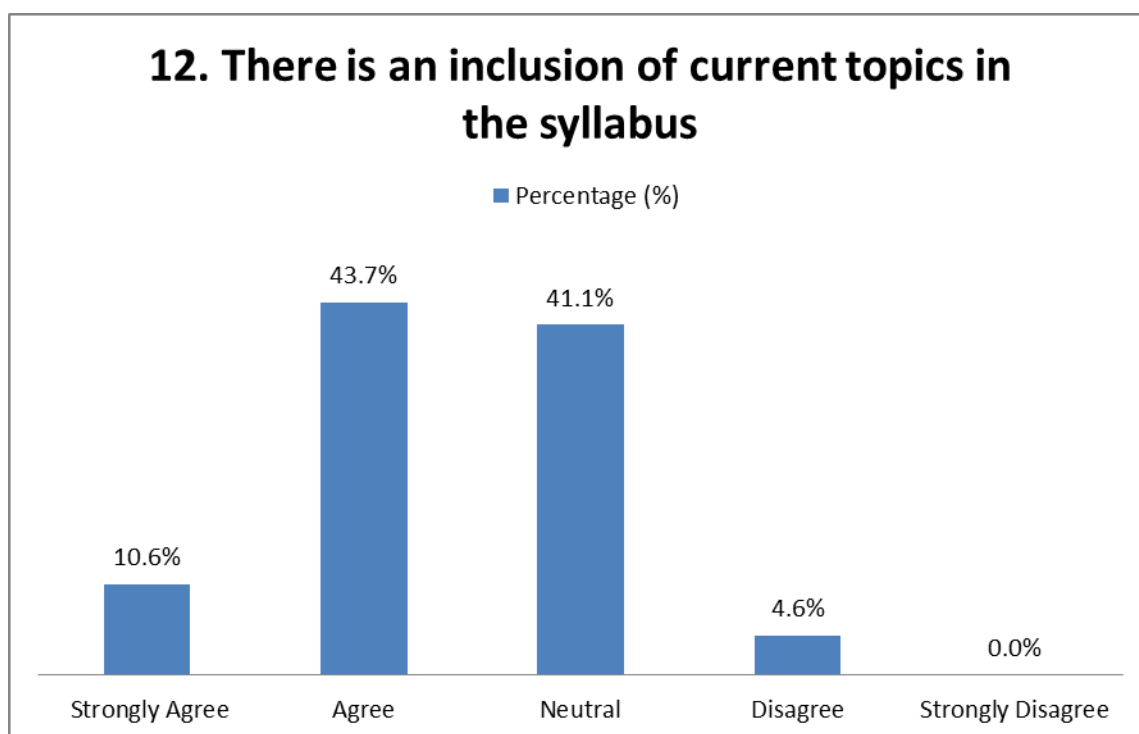


Figure 12: There is an inclusion of current topics in the syllabus: Out of 151 students, 10.6% strongly agree, 43.7% agrees, while 41.1% neutral and 4.6% disagree and 0.0% strongly disagrees.



13. The curriculum provides adequate stability between theoretical and practical courses

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	14.0%	21
Agree	47.3%	71
Neutral	32.7%	49
Disagree	5.3%	8
Strongly Disagree	0.7%	1
Total	100%	150

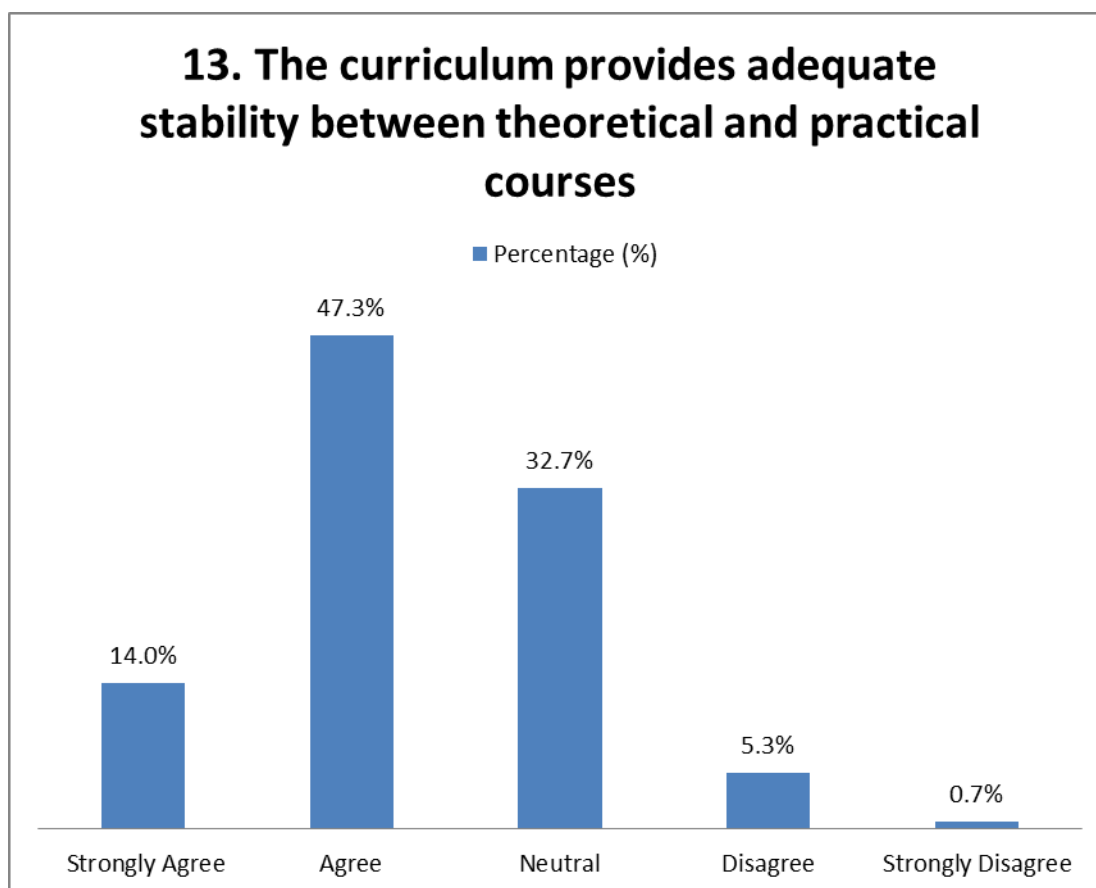
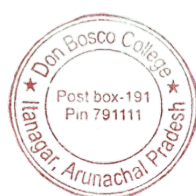


Figure 13: The curriculum provides adequate stability between theoretical and practical courses: Out of 150 students, 14.0% strongly agree, 47.3% just agree while 32.7% are neutral about it and 5.3% disagree and 0.7% to strongly disagree.



14. The syllabus offers sufficient knowledge on the fundamental concepts

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	14.0%	21
Agree	55.3%	83
Neutral	27.3%	41
Disagree	2.0%	3
Strongly Disagree	1.3%	2
Total	100%	150

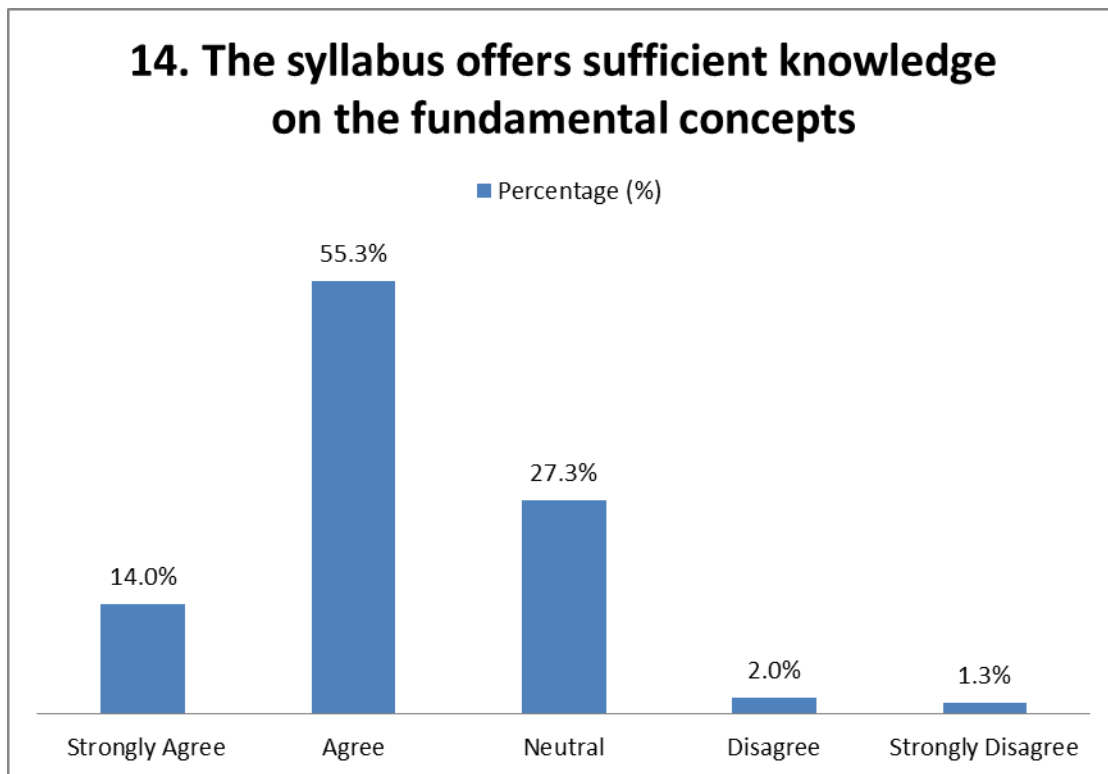


Figure 14: The syllabus offers sufficient knowledge on the fundamental concepts: Out of 150 students, 14.0% strongly agree and 55.3% agree, while 27.3% are neutral and 2.0% disagree and 1.3% strongly disagrees.



15. The course in the syllabus offer enough coverage in inter-disciplinary fields

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	11.3%	17
Agree	51.3%	77
Neutral	33.3%	50
Disagree	3.3%	5
Strongly Disagree	0.7%	1
Total	100%	150

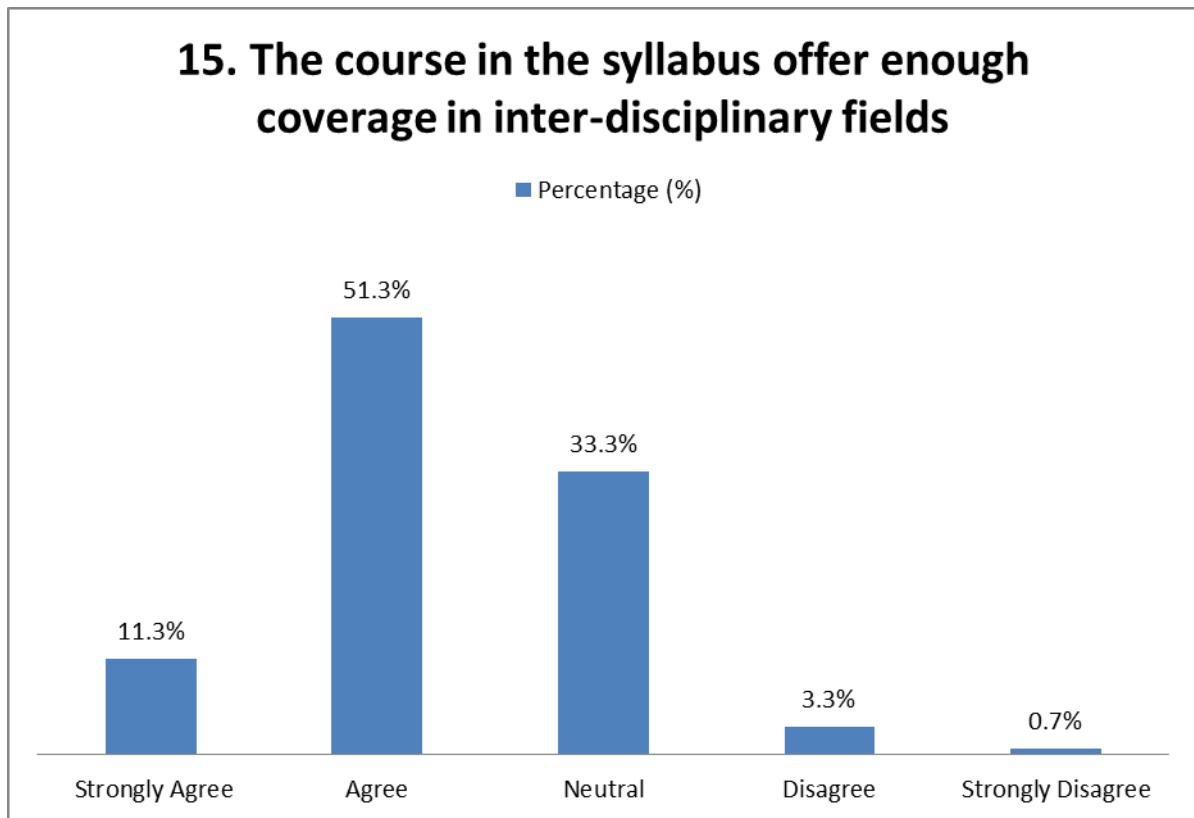


Figure 15: The course in the syllabus offers enough coverage in inter-disciplinary fields: Out of 150 students, 11.1% strongly agree and 51.3% agree with it while 33.3% are neutral about it and 3.3% disagree and 0.7% to strongly disagree with it.



16. The curriculum equips students for higher education in reputed national and international universities

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	8.7%	13
Agree	53.0%	79
Neutral	30.9%	46
Disagree	7.4%	11
Strongly Disagree	0.0%	0
Total	100%	149

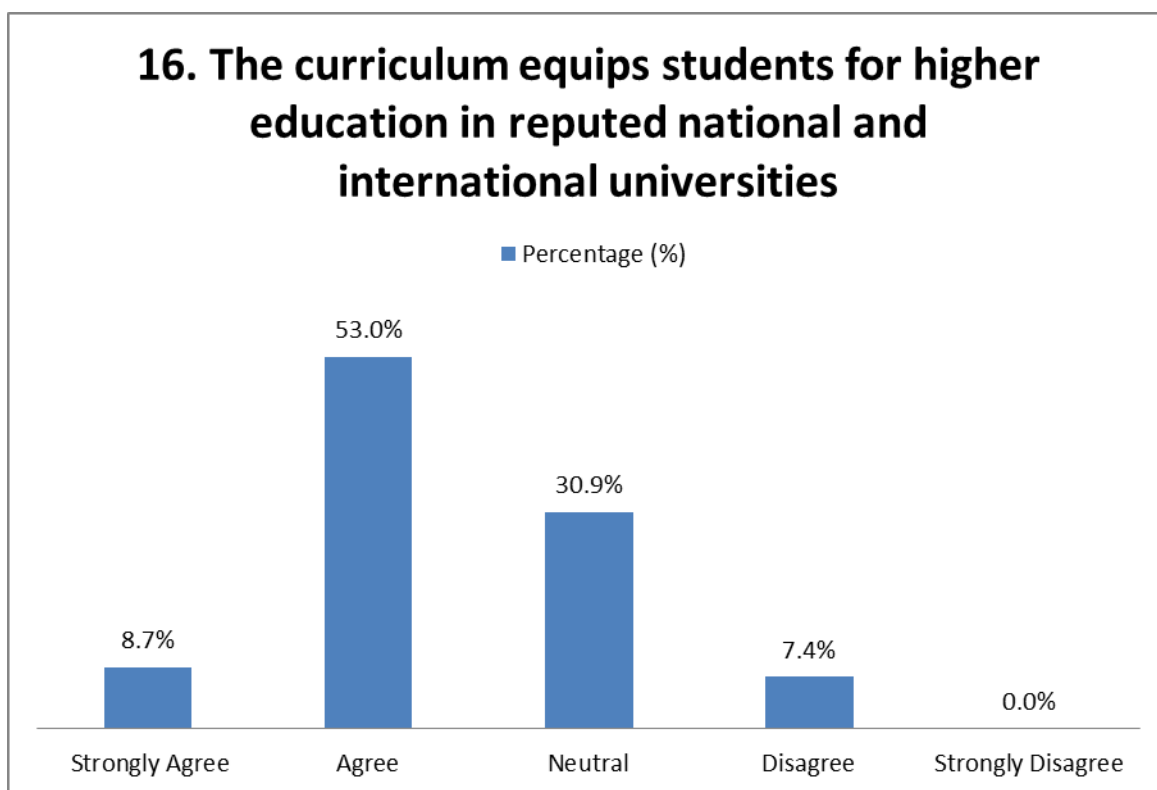


Figure 16: The curriculum equips students for higher education in reputed national and international universities: Out of 149 students, 8.7% strongly agree, 53.0% agree while 30.9% are neutral and 7.4% disagree and 0.0% to strongly disagree with it.



17. The curriculum provides exposure for learning through interaction with various industry/institutions/organizations etc.

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	11.3%	17
Agree	50.0%	75
Neutral	30.7%	46
Disagree	6.7%	10
Strongly Disagree	1.3%	2
Total	100%	150

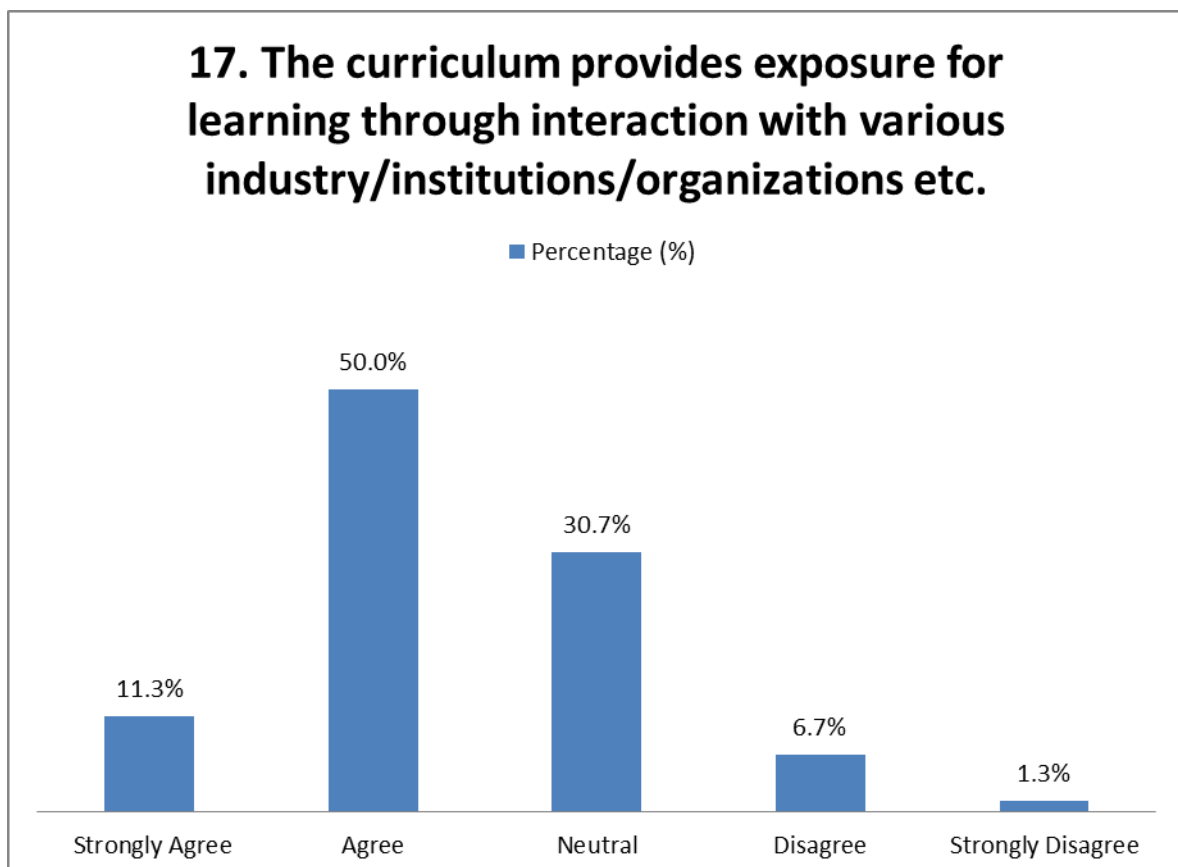


Figure 17: The curriculum provides exposure for learning through interaction with various industry/institutions/organizations etc.: Out of 150 students, 11.3% strongly



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agree, 50.0% agree while 30.7% are neutral about it and 6.7% disagree and 1.3% to strongly disagree with it.

18. The curriculum's flexibility in exposing students to opportunities that involves self-learning and experiential learning

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	14.7%	22
Agree	43.3%	65
Neutral	35.3%	53
Disagree	6.7%	10
Strongly Disagree	0.0%	0
Total	100%	150

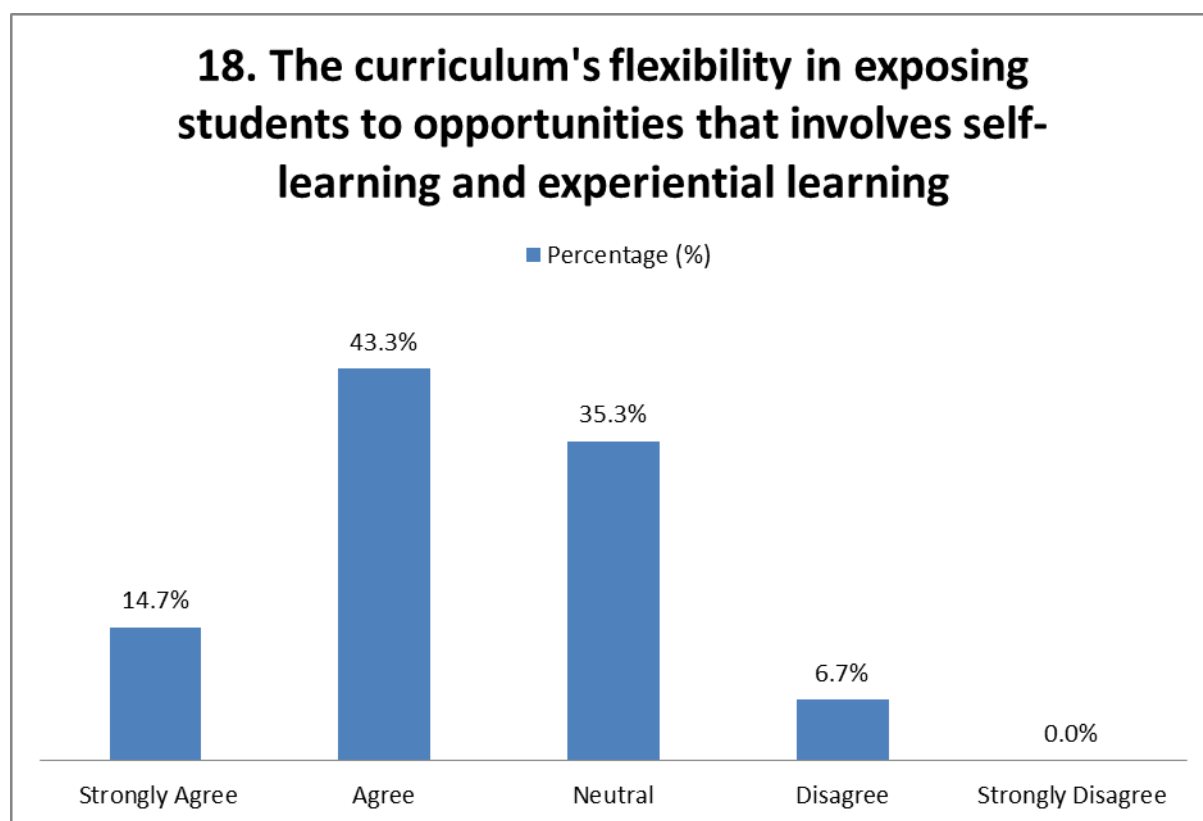
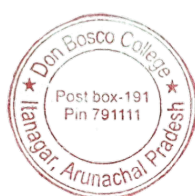


Figure 18: The curriculum's flexibility in exposing students to opportunities that involves self-learning and experiential learning: Out of 150 students, 14.7% strongly

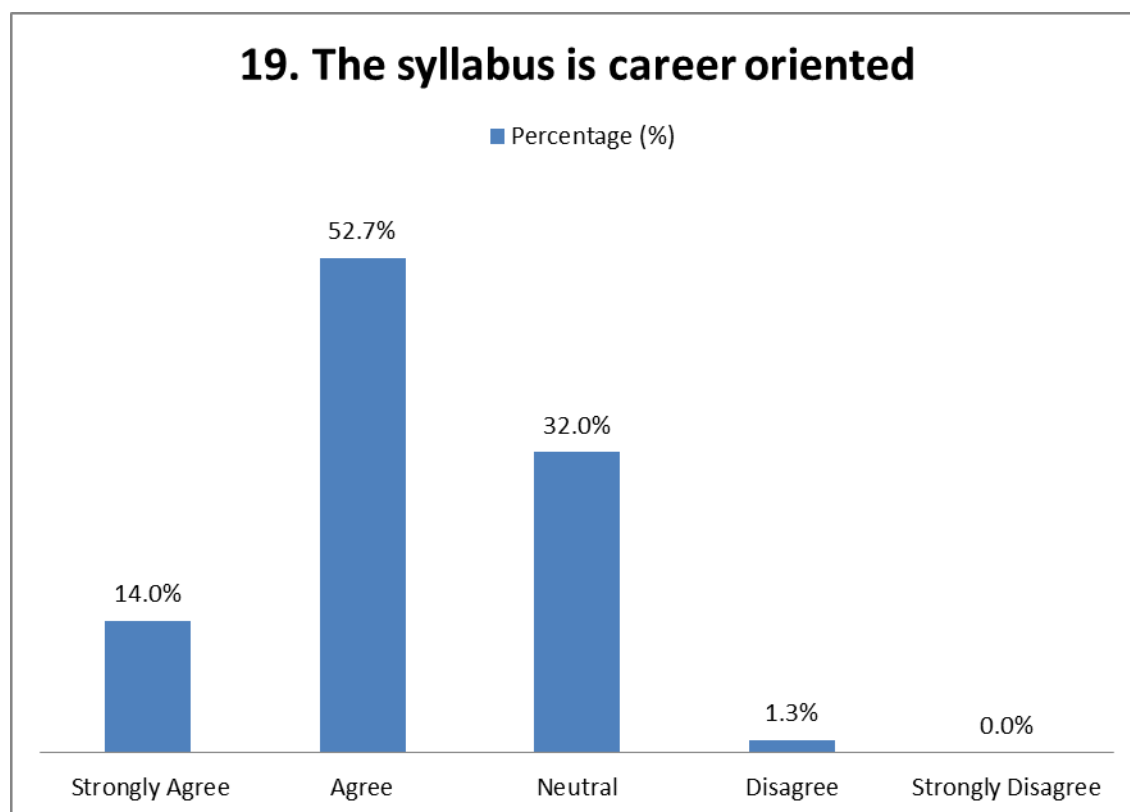


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agree, 43.3% agree while 35.3% are neutral and 6.7% disagree and 0.0% to strongly disagree with it.

19. The syllabus is career oriented

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	14.0%	21
Agree	52.7%	79
Neutral	32.0%	48
Disagree	1.3%	2
Strongly Disagree	0.0%	0
Total	100%	150



DBCI: Feedback of B.Com & BSW students on Syllabus 2019-20

Figure 19: The syllabus is career oriented: Out of 150 students, 14.0% strongly agree, 52.7% agree while 32.0% are neutral and 1.3% disagree and 0.0% to strongly disagree with it.

20. The changes like to be brought in the syllabus

Particulars	Percentage (%)	Frequency (Nos.)
Every theoretical lesson should be followed up with appropriate practical courses.	33.6%	50
Easy access to materials that provides coverage of the syllabus	27.5%	41
The areas covered in the syllabus should not be repetitive	12.8%	19
The syllabus should be job-oriented	20.1%	30
Others	6.0%	9
Total	100%	149



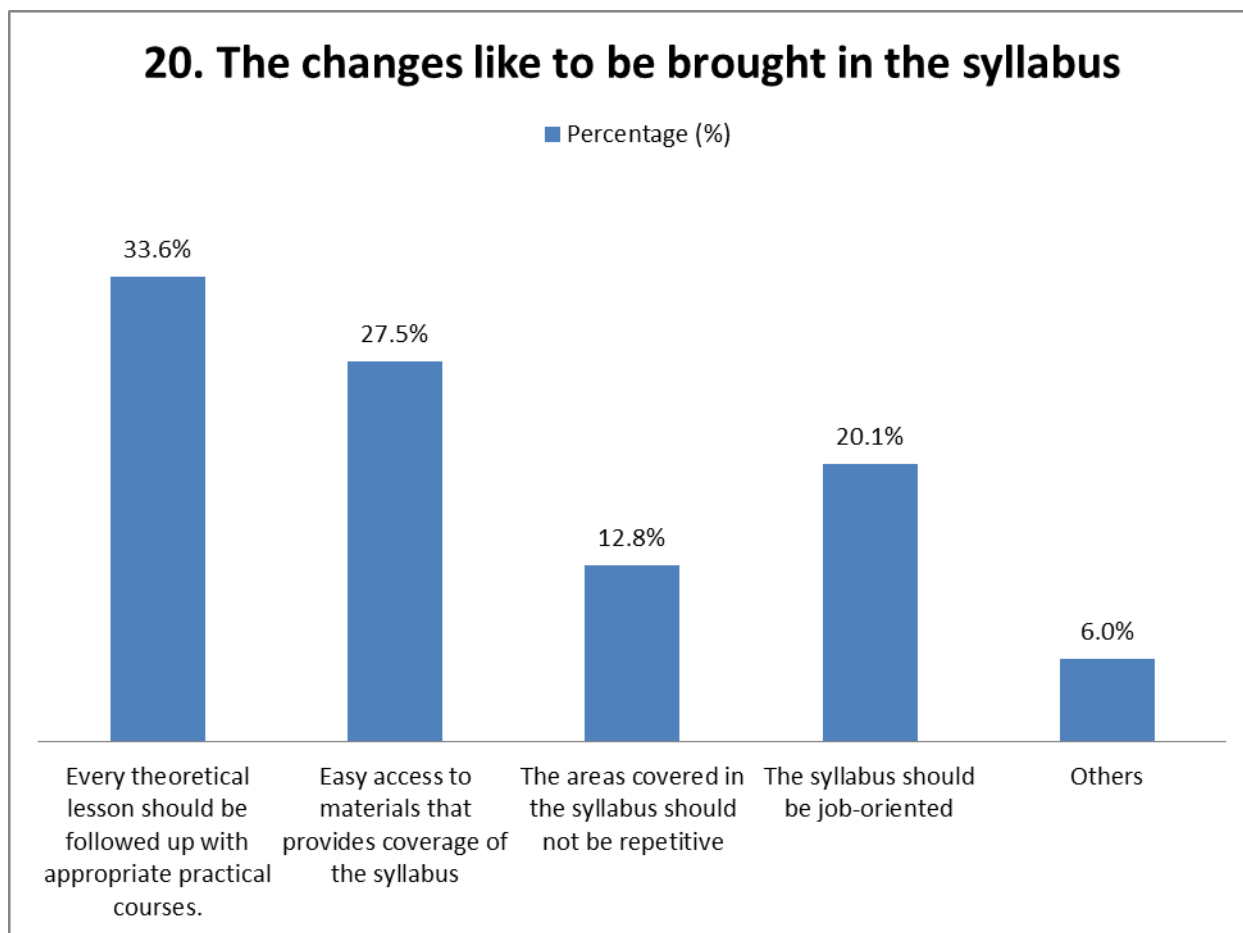
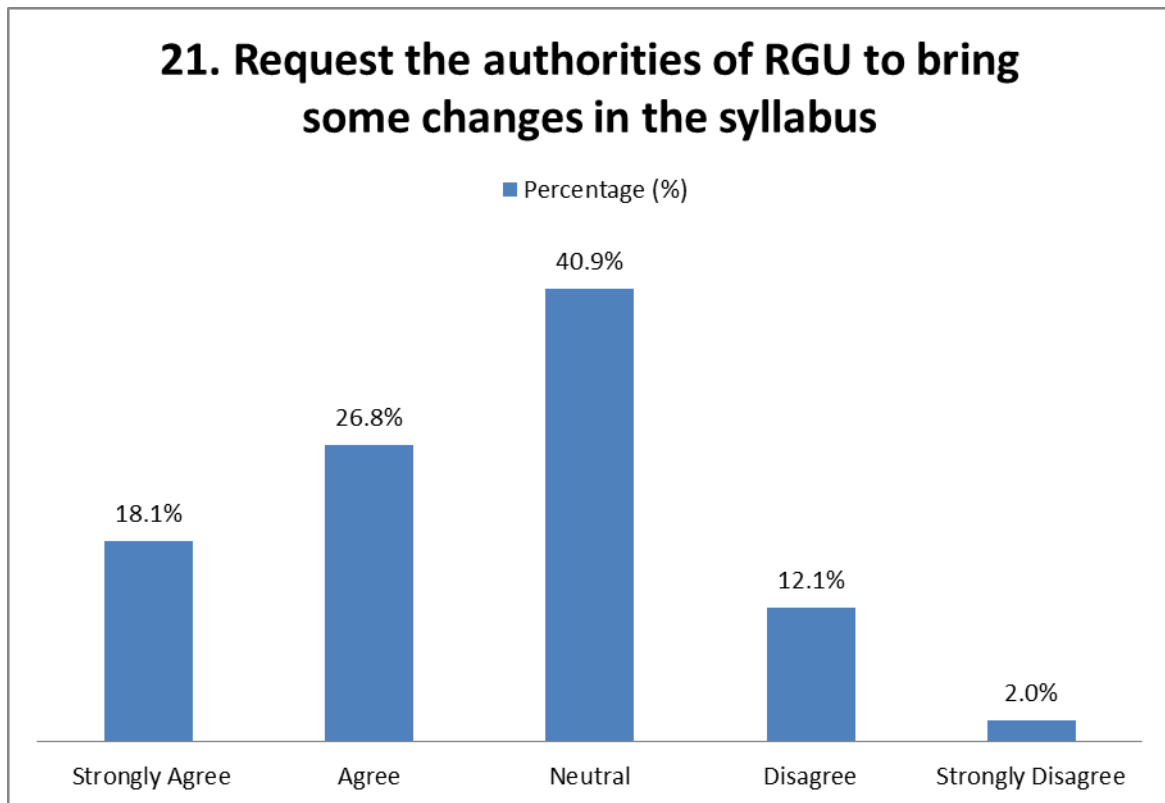


Figure 20: The changes like to be brought in the syllabus: Out 149 students, 33.6% opts for ‘every theoretical lesson should be followed up with appropriate practical courses’, 27.5% wants easy access to materials that provide coverage of the syllabus, 12.8% says that the areas covered in the syllabus should not be repetitive, 20.1% says that the syllabus should be job-oriented while 6.0% opts for ‘others’.

21. Request the authorities of RGU to bring some changes in the syllabus

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	18.1%	27
Agree	26.8%	40
Neutral	40.9%	61
Disagree	12.1%	18
Strongly Disagree	2.0%	3
Total	100%	149





21. Request the authorities of RGU to bring some changes in the syllabus: Out of 149 students, 18.1% strongly agrees, 26.8% agrees while 40.9% are neutral about it and 12.1% disagree and 2.0% to strongly disagree with it.



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