



Metric: 1.4.1

‘Feedback Report on the Syllabus by Faculty’

Academic Session: 2020-2021



DON BOSCO COLLEGE

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DBCI: Feedback by the Teachers on the Syllabus 2020-21

Feedback on the Syllabus by the Teachers 2020-21

The feedback forms on the syllabus were sent to the teachers seeking their response on the integrated course of academic studies for the year 2020-21. The feedback obtained and analyzed from the teachers are as follows.

1. Rating on the difficulty level of the syllabus

Particulars	Percentage (%)	Frequency (Nos.)
Very Easy	0.0%	0
Easy	23.5%	8
Average	73.5%	25
Difficult	2.9%	1
Very Difficult	0.0%	0
Total	100%	34

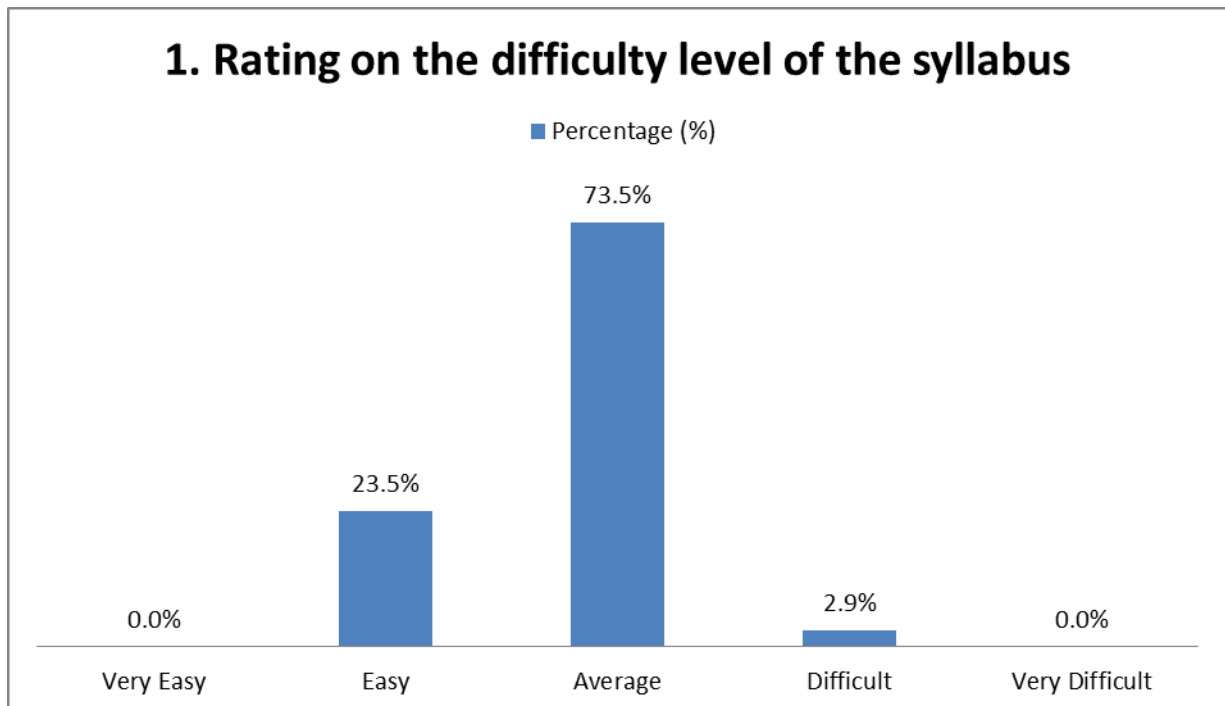


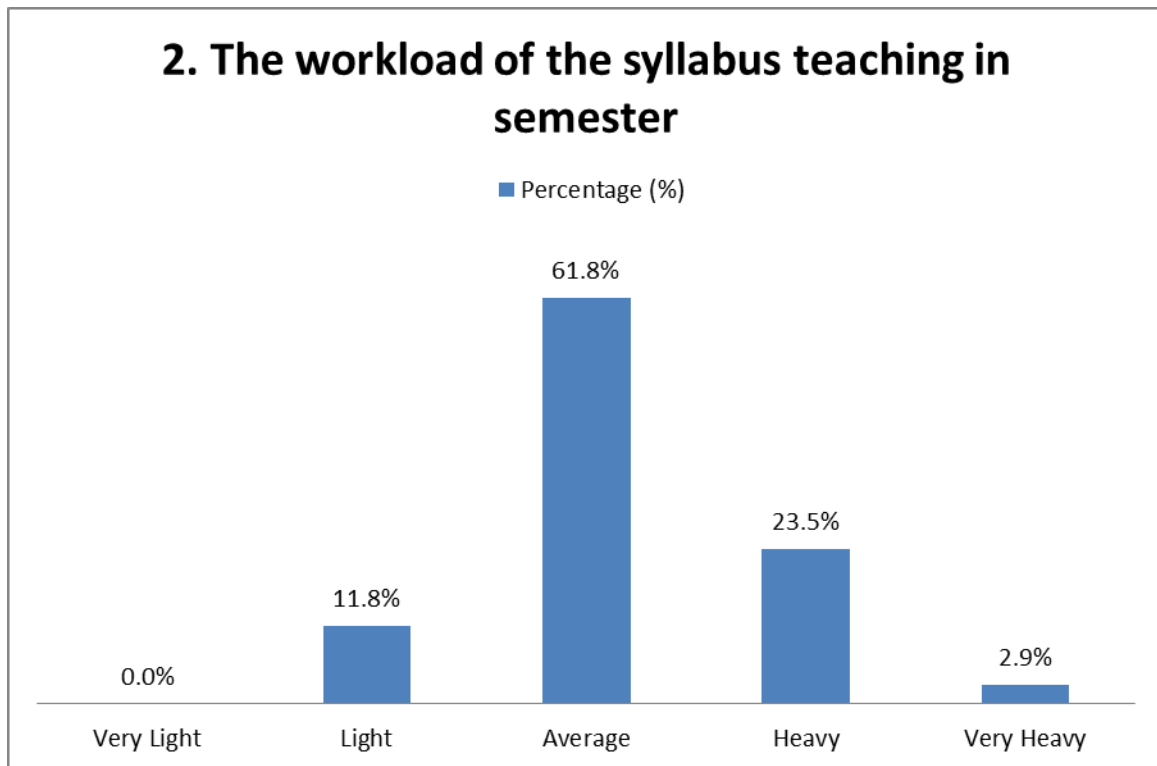
Figure 1: Rating on the difficulty level of the syllabus: Out of 34 teachers, 0.0% feel that the syllabus is very easy, 23.5% feel it's easy, 73.5% finds it average, while 2.9% find it difficult and 0.0% find it very difficult.



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2. The workload of the syllabus teaching in semester

Particulars	Percentage (%)	Frequency (Nos.)
Very Light	0.0%	0
Light	11.8%	4
Average	61.8%	21
Heavy	23.5%	8
Very Heavy	2.9%	1
Total	100%	34



2. The workload of the syllabus teaching in semester: Out of 34 teachers, 0.0% feel that the syllabus is very light, 11.8% feel it's light, 61.8% finds it average, while 23.5% find it heavy and 2.9% find it very heavy.



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3. Having great interest in teaching the topics/areas covered in the syllabus

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	26.5%	9
Agree	61.8%	21
Neutral	11.8%	4
Disagree	0.0%	0
Strongly Disagree	0.0%	0
Total	100%	34

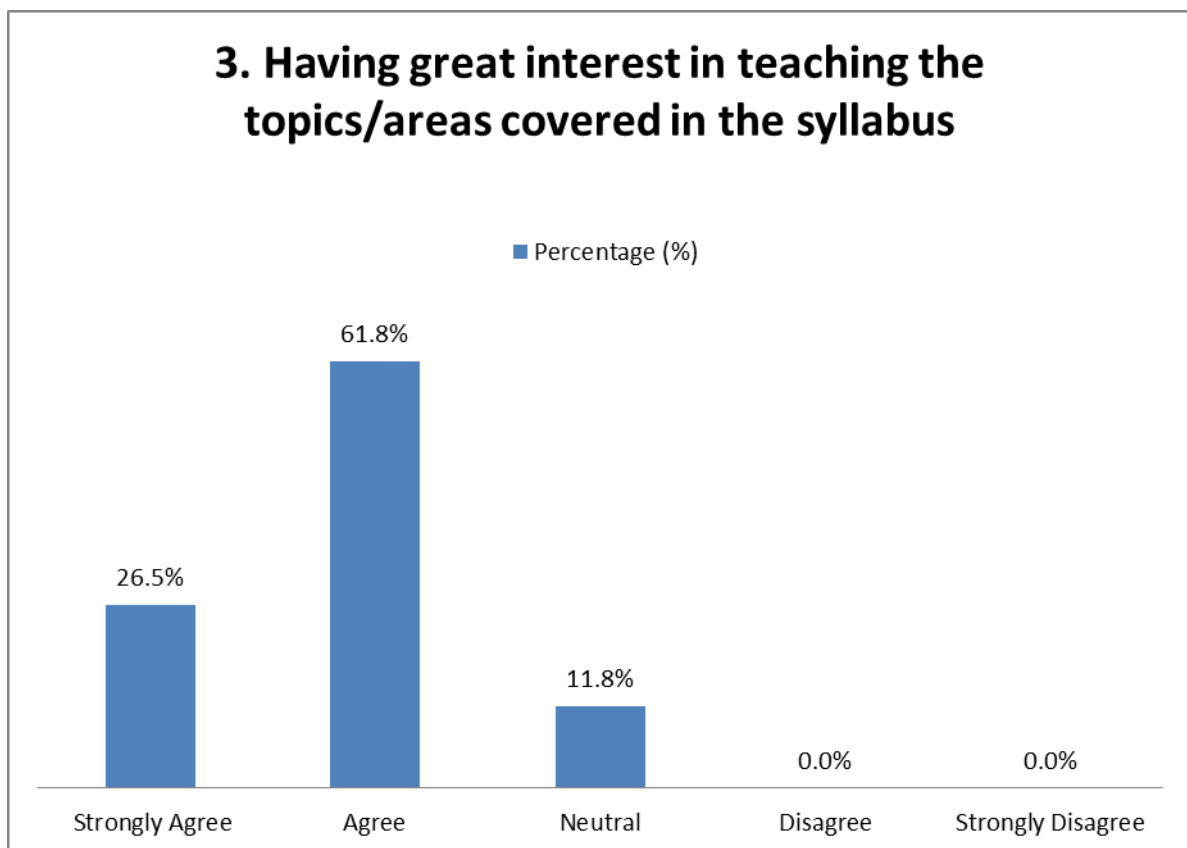


Figure 3: Having great interest in teaching the topics/areas covered in the syllabus: Of 34 teachers, 26.5% strongly agree, 61.8% agree, 11.8% are neutral, 0.0% disagree and 0.0% to strongly disagree.



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4. The completion of the syllabus on time

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	47.1%	16
Agree	35.3%	12
Neutral	11.8%	4
Disagree	5.9%	2
Strongly Disagree	0.0%	0
Total	100%	34

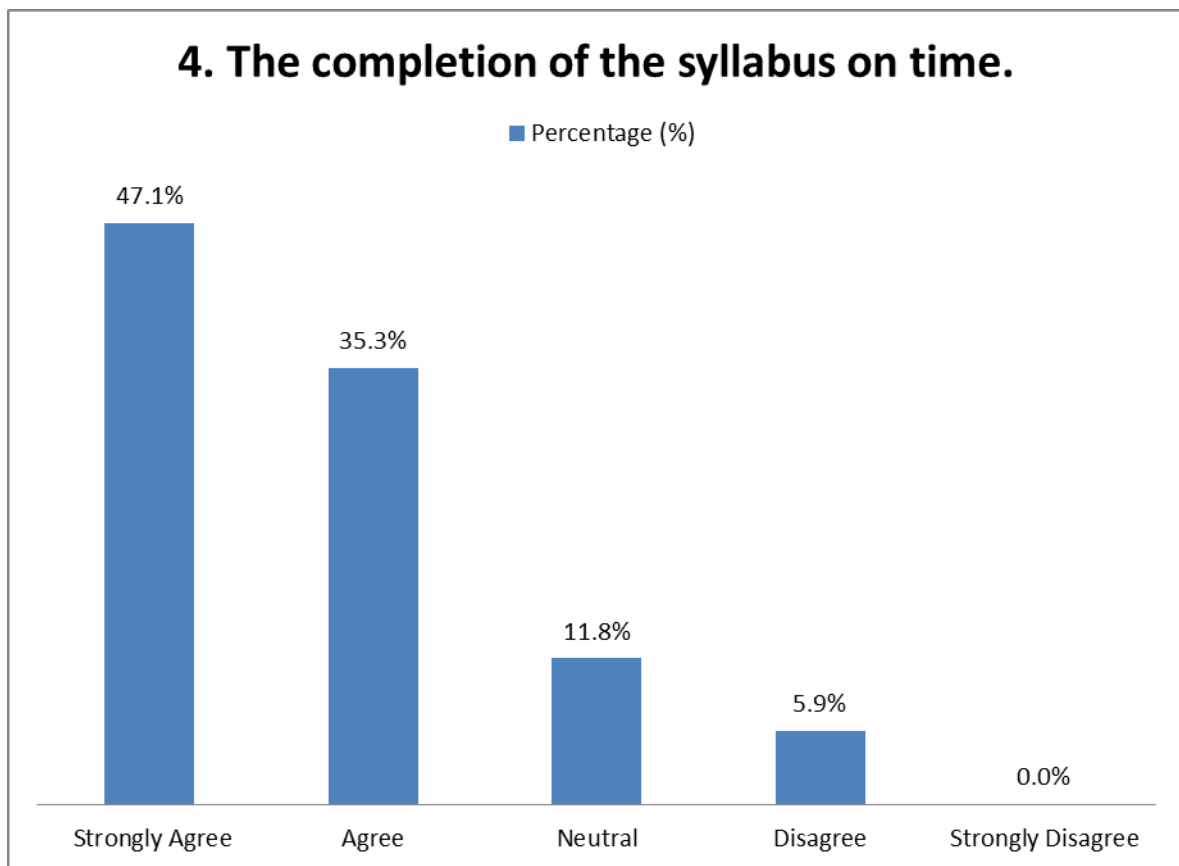


Figure 4: The completion of the syllabus on time: Of 34 teachers, 47.1% strongly agree, 35.3% agree, 11.8% are neutral, 5.9% disagree and 0.0% strongly disagree.



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5. The topics in syllabus are intellectually challenging and stimulating

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	0.0%	0
Agree	70.6%	24
Neutral	23.5%	8
Disagree	5.9%	2
Strongly Disagree	0.0%	0
Total	100%	34

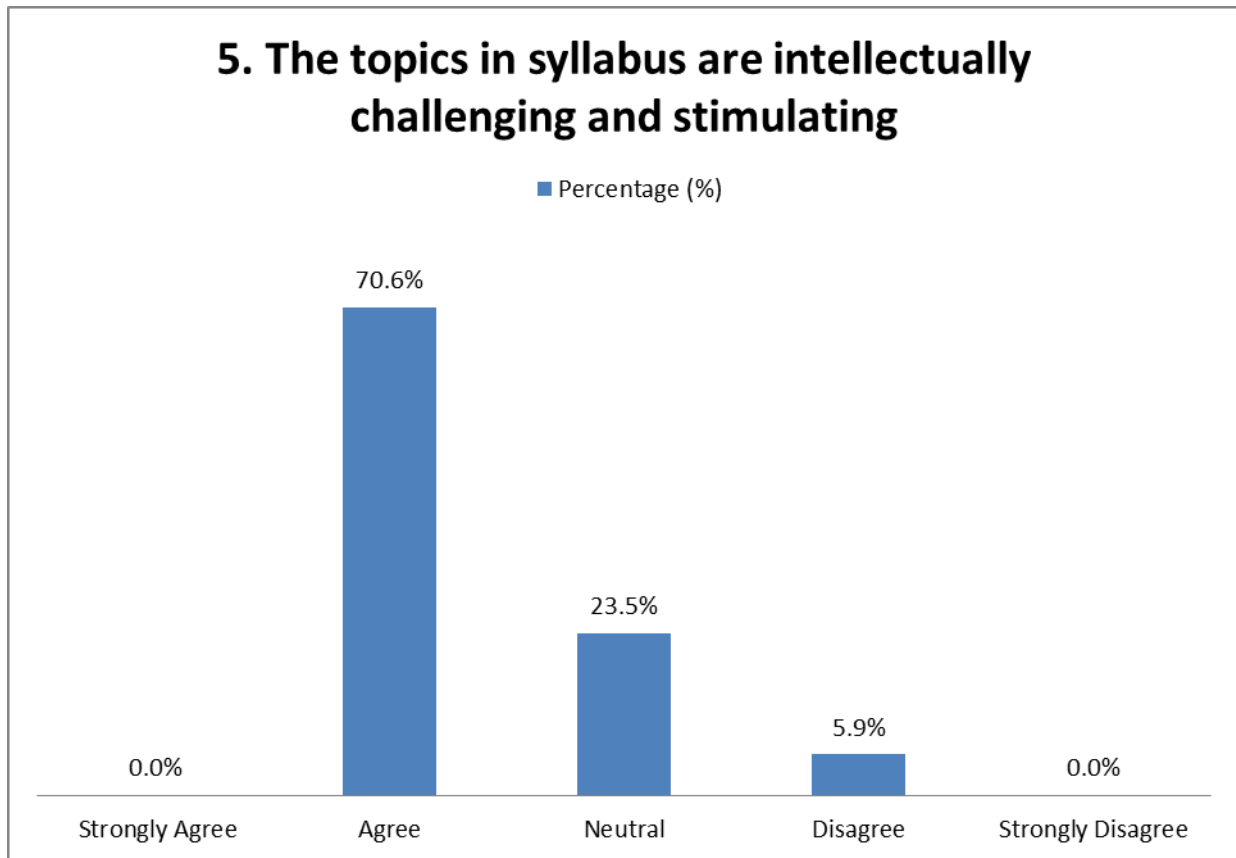
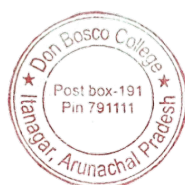


Figure 5: The topics in syllabus are intellectually challenging and stimulating: Of 34 teachers, 0.0% strongly agree, 70.6% agree, 23.5% are neutral, 5.9% disagree and 0.0% strongly disagree.



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6. Able to teach the subject matter to the students

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	32.4%	11
Agree	55.9%	19
Neutral	11.8%	4
Disagree	0.0%	0
Strongly Disagree	0.0%	0
Total	100%	34

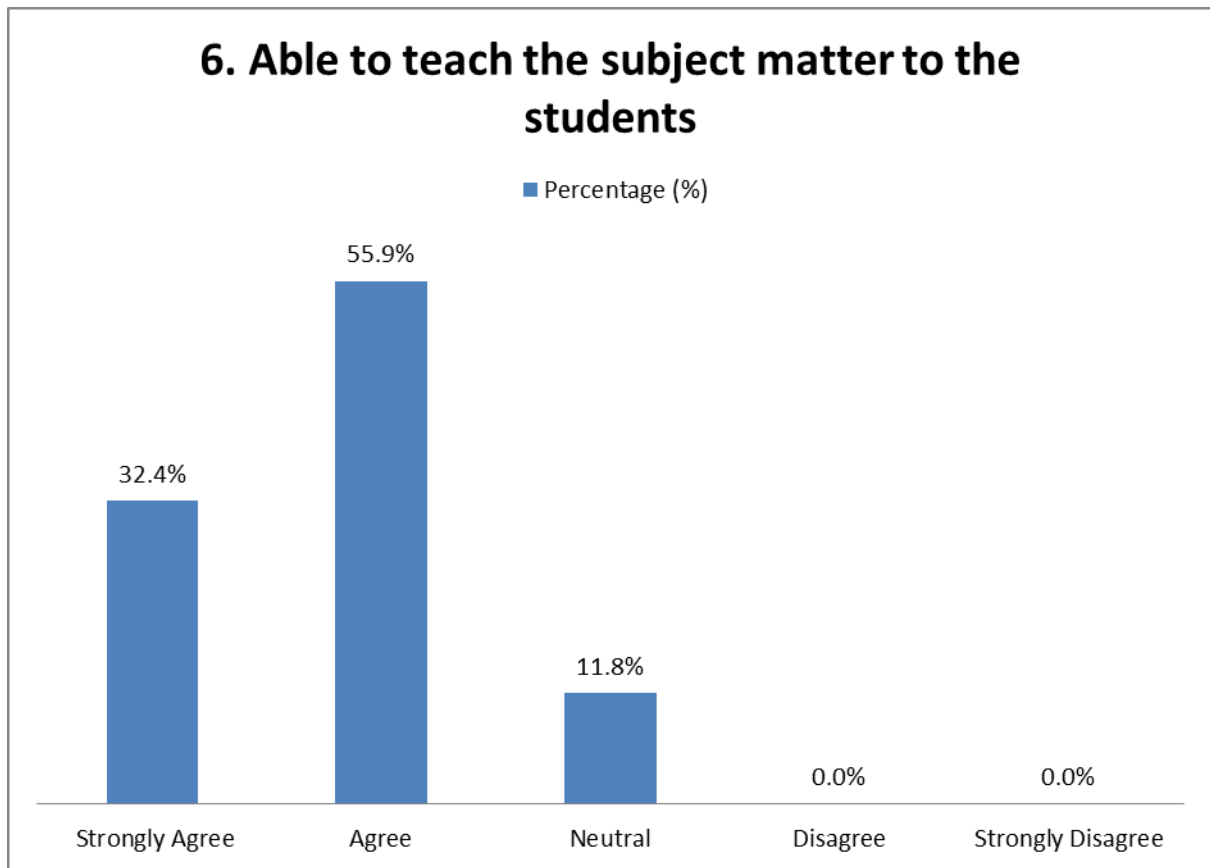


Figure 6: Able to teach the subject matter to the students: Of 34 teachers, 32.4% strongly agree, 55.9% agree, 11.8% are neutral, 0.0% disagrees and 0.0% strongly disagrees.



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7. The papers prescribed in the syllabus have relevance in the social context of state

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	5.9%	2
Agree	64.7%	22
Neutral	20.6%	7
Disagree	8.8%	3
Strongly Disagree	0.0%	0
Total	100%	34

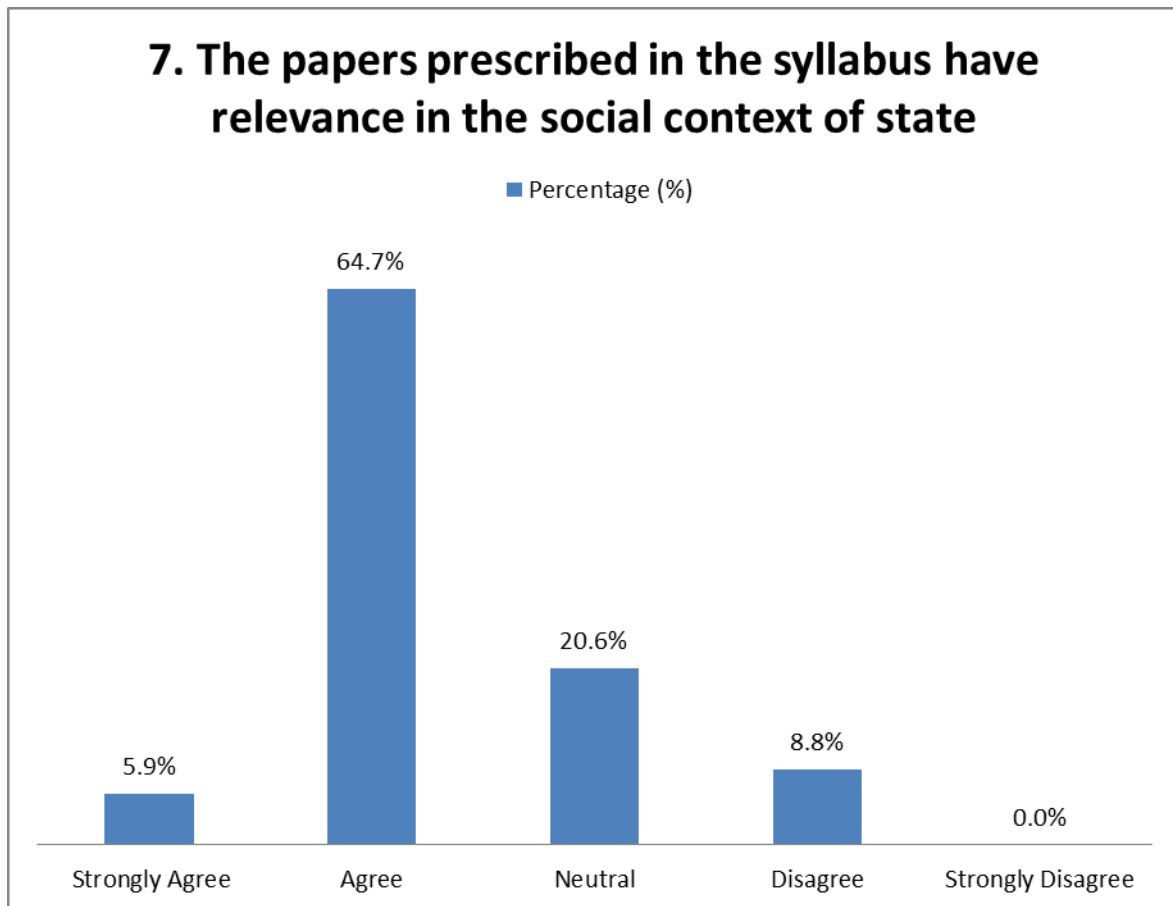
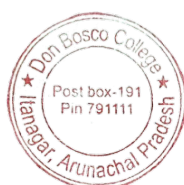


Figure 7: The papers prescribed in the syllabus have relevance in the social context of state: Of 34 teachers, 5.9% strongly agree, 64.7% agree, 20.6% are neutral, 8.8% disagree and 0.0% strongly disagrees.



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8. The syllabus covers topics that are relevant in today's world

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	2.9%	1
Agree	67.6%	23
Neutral	26.5%	9
Disagree	2.9%	1
Strongly Disagree	0.0%	0
Total	100%	34

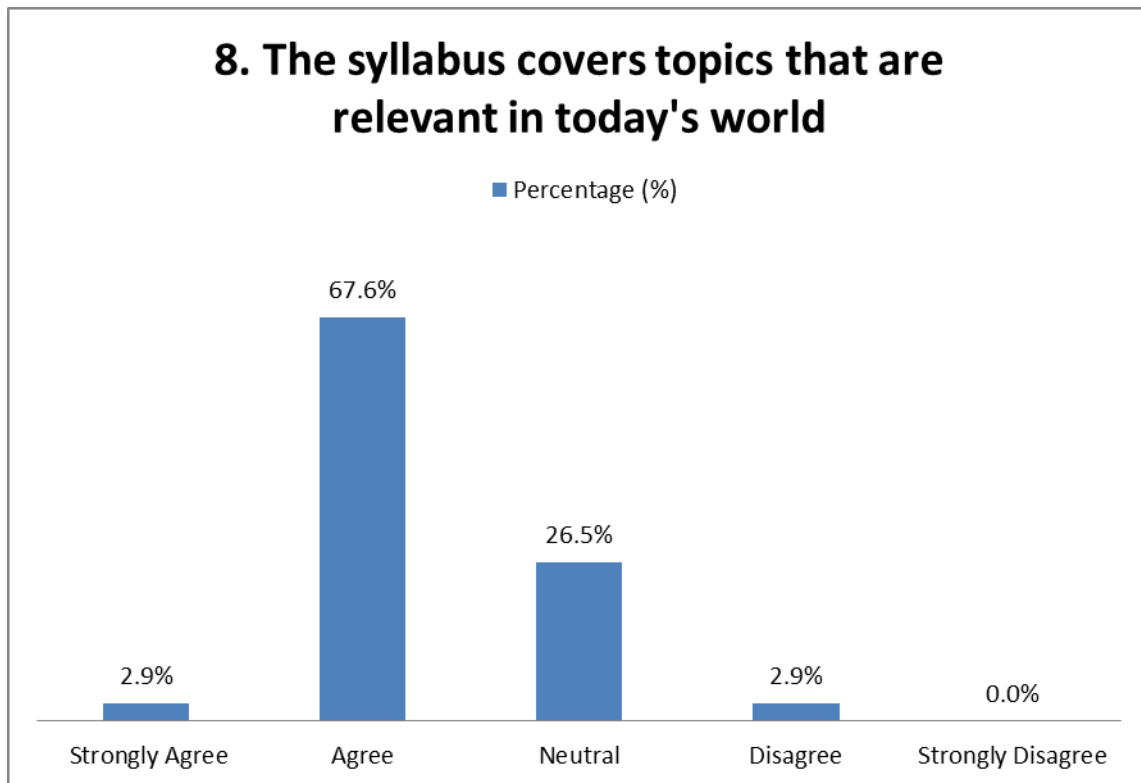


Figure 8: The syllabus covers topics that are relevant in today's world: Of 34 teachers, 2.9% strongly agree, 67.6% agree, 26.5% are neutral, 2.9% disagree and 0.0% strongly disagrees.



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9. Reference material and books easily available as mentioned in syllabus

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	5.9%	2
Agree	44.1%	15
Neutral	17.6%	6
Disagree	26.6%	9
Strongly Disagree	5.9%	2
Total	100%	34

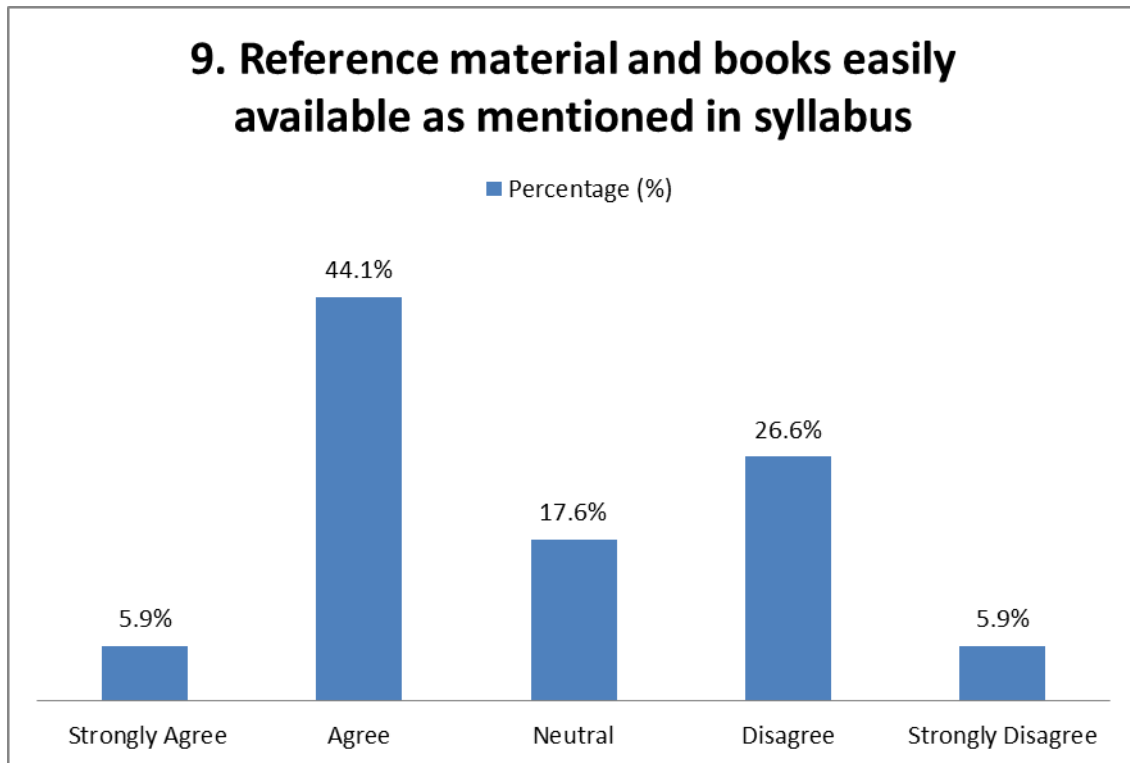
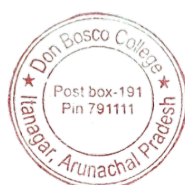


Figure 9: Reference material and books easily available as mentioned in syllabus: Of 34 teachers, 5.9% strongly agree, 44.1% agree, 17.6% are neutral, 26.6% disagree and 5.9% strongly disagree.



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10. The syllabus allow student-centric learning process

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	5.9%	2
Agree	55.9%	19
Neutral	26.5%	9
Disagree	11.8%	4
Strongly Disagree	0.0%	0
Total	100%	34

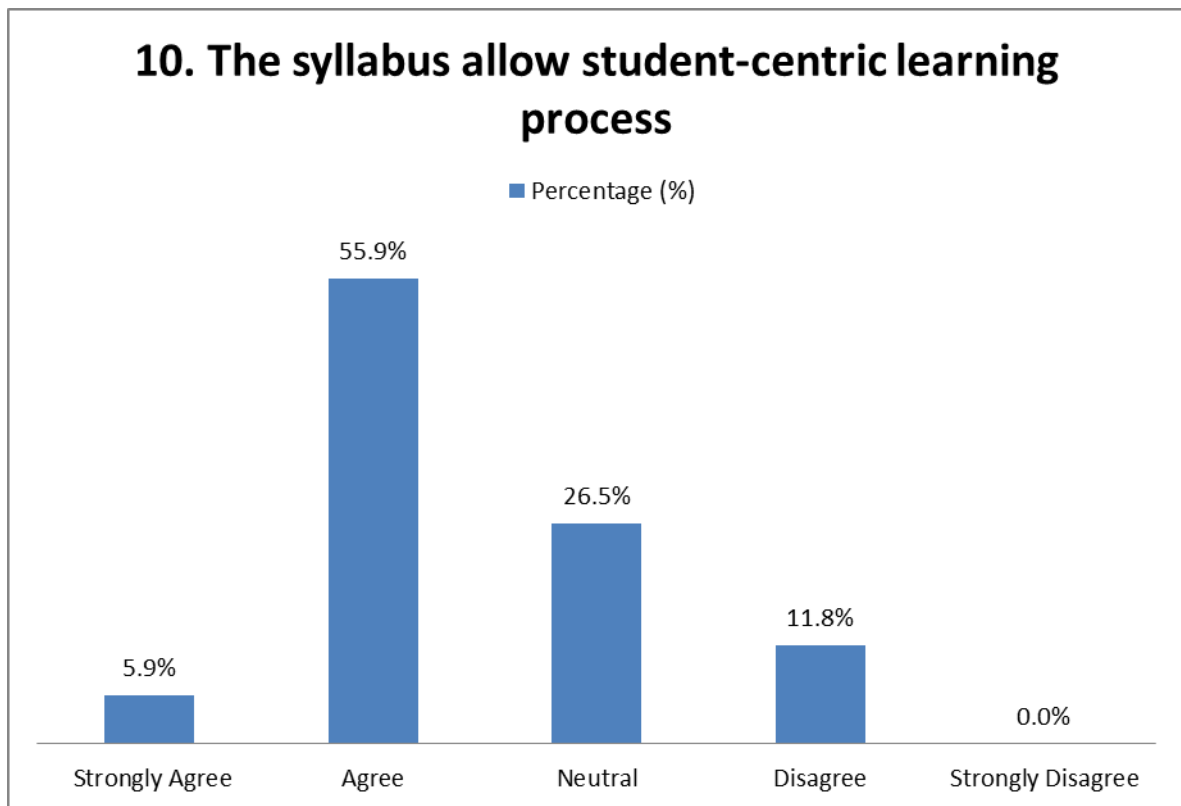


Figure 10: The syllabus allows student-centric learning process: Of 34 teachers, 5.9% strongly agree, 55.9% agree, 26.5% are neutral, 11.8% disagree and 0.0% strongly disagrees.



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11. The syllabus meets expectations in acquiring the values and ethics, capabilities, knowledge, systematic approach, applicability, relevance and practical orientation

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	2.9%	1
Agree	61.8%	21
Neutral	29.4%	10
Disagree	5.9%	2
Strongly Disagree	0.0%	0
Total	100%	34

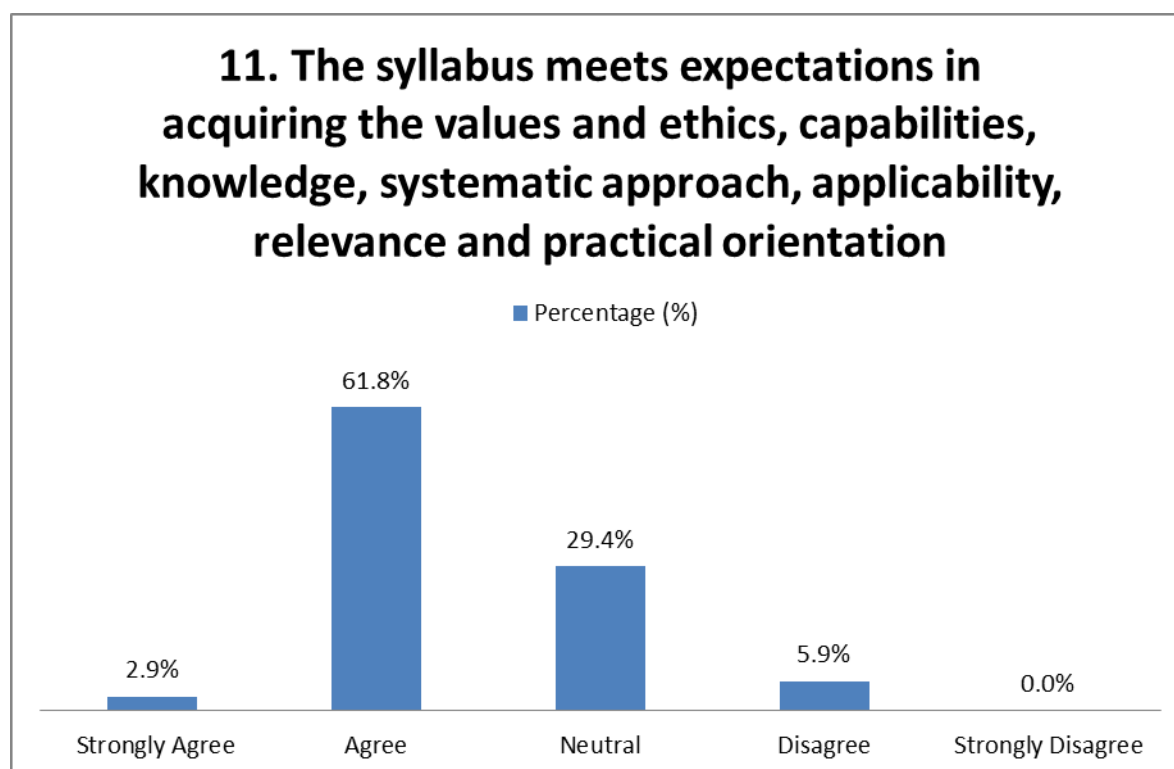


Figure 11: The syllabus meets expectations in acquiring the values and ethics, capabilities, knowledge, systematic approach, applicability, relevance and practical orientation: Of 34 teachers, 2.9% strongly agree, 61.8% agree, 29.4% are neutral, 5.9% disagree and 0.0% strongly disagrees.



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12. The methods applied for evaluation are adequate for proper assessment

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	0.0%	0
Agree	61.8%	21
Neutral	23.5%	8
Disagree	14.7%	5
Strongly Disagree	0.0%	0
Total	100%	34

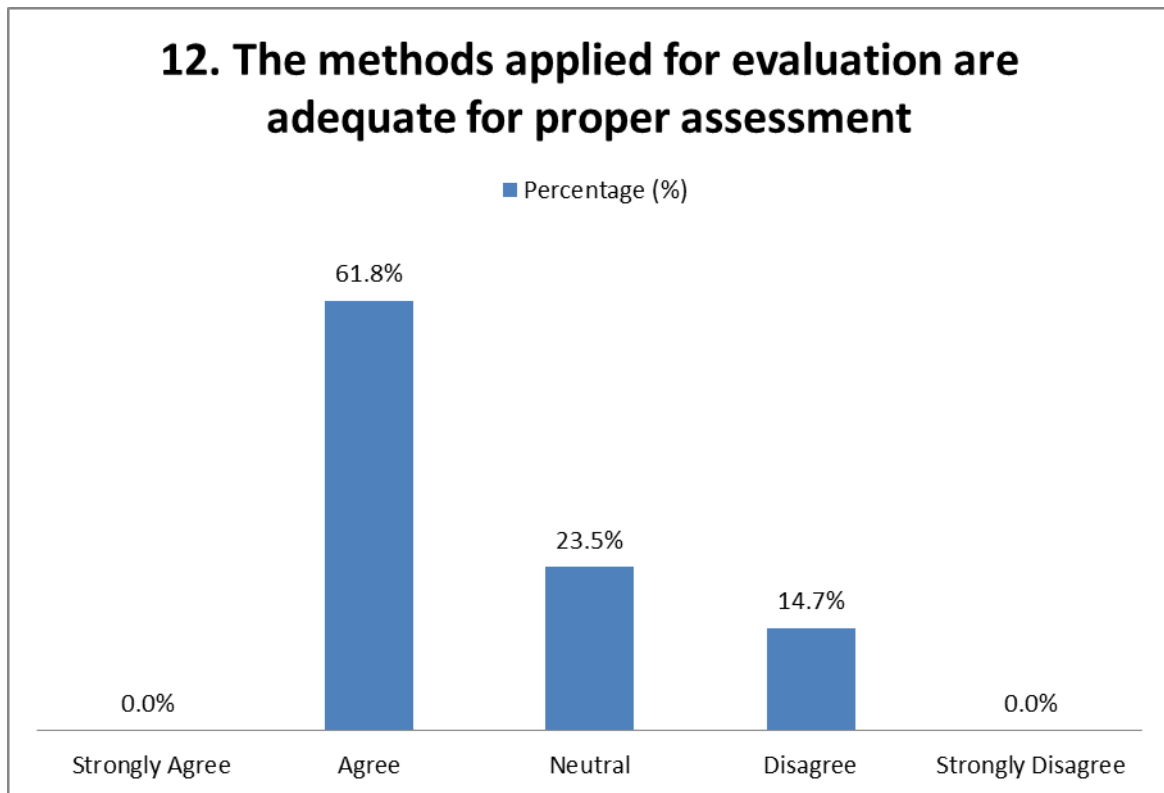
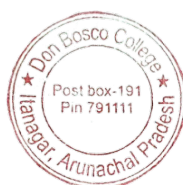


Figure 12: The methods applied for evaluation are adequate for proper assessment: Of 34 teachers, 0.0% strongly agree, 61.8% agree, 23.5% are neutral, 14.7% disagree and 0.0% strongly disagree.



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13. The syllabus is bridging the gap and putting at par with national and global standards

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	2.9%	1
Agree	44.1%	15
Neutral	41.2%	14
Disagree	11.8%	4
Strongly Disagree	0.0%	0
Total	100%	34

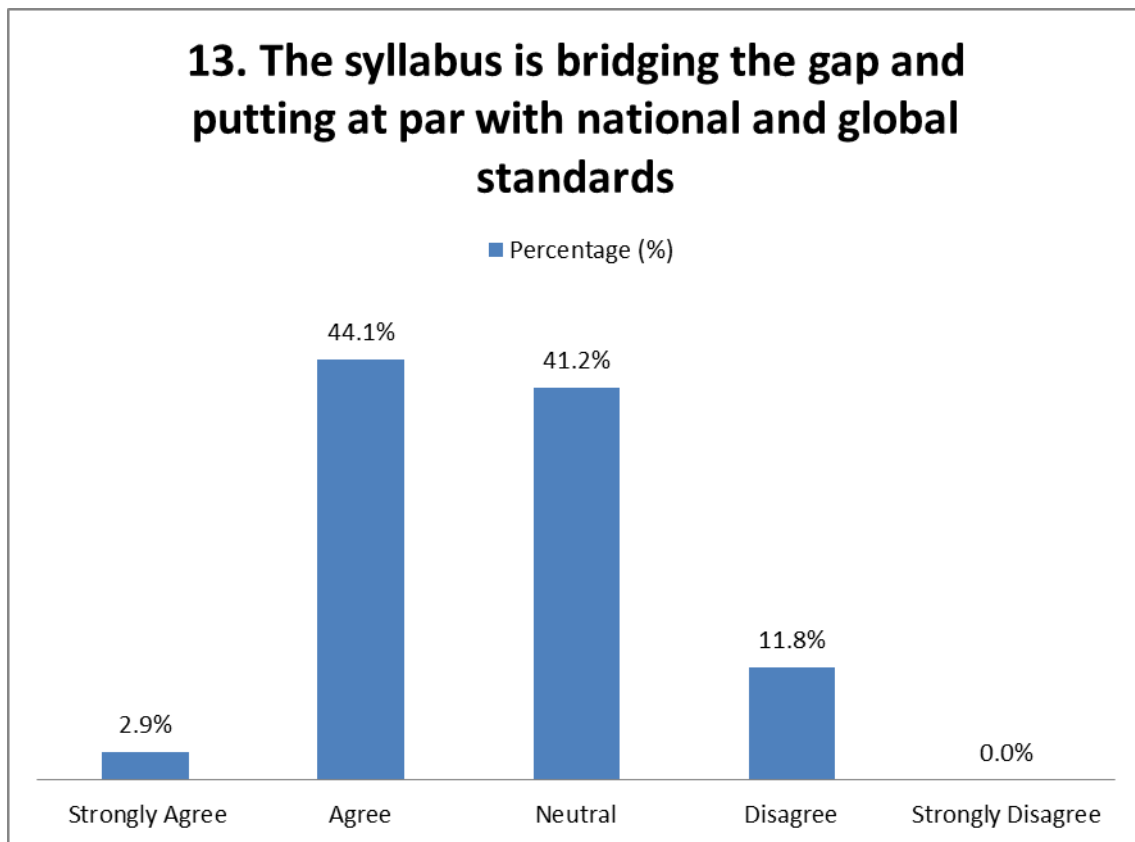


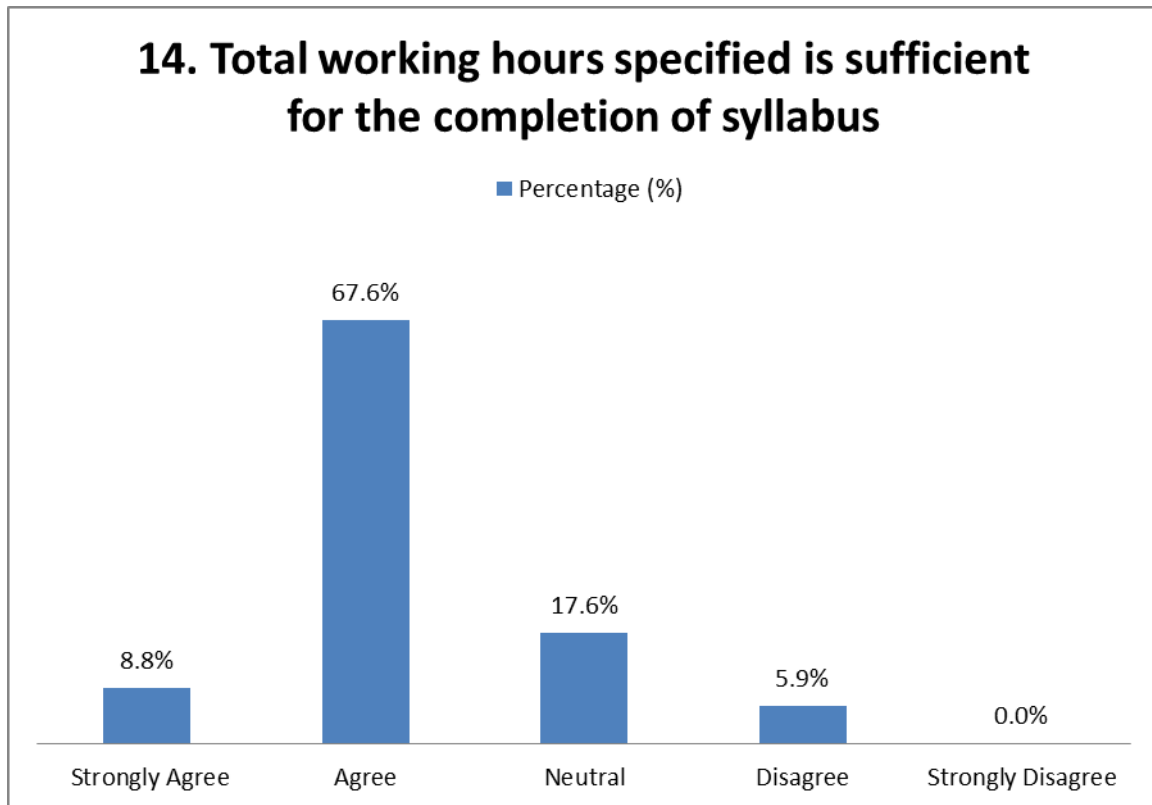
Figure 13: The syllabus is bridging the gap and putting at par with national and global standards: Of 34 teachers, 2.9% strongly agree, 44.1% agree, 41.2% are neutral, 11.8% disagree and 0.0% strongly disagrees.



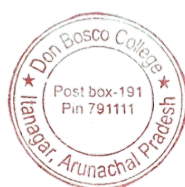
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14. Total working hours specified is sufficient for the completion of syllabus

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	8.8%	3
Agree	67.6%	23
Neutral	17.6%	6
Disagree	5.9%	2
Strongly Disagree	0.0%	0
Total	100%	34



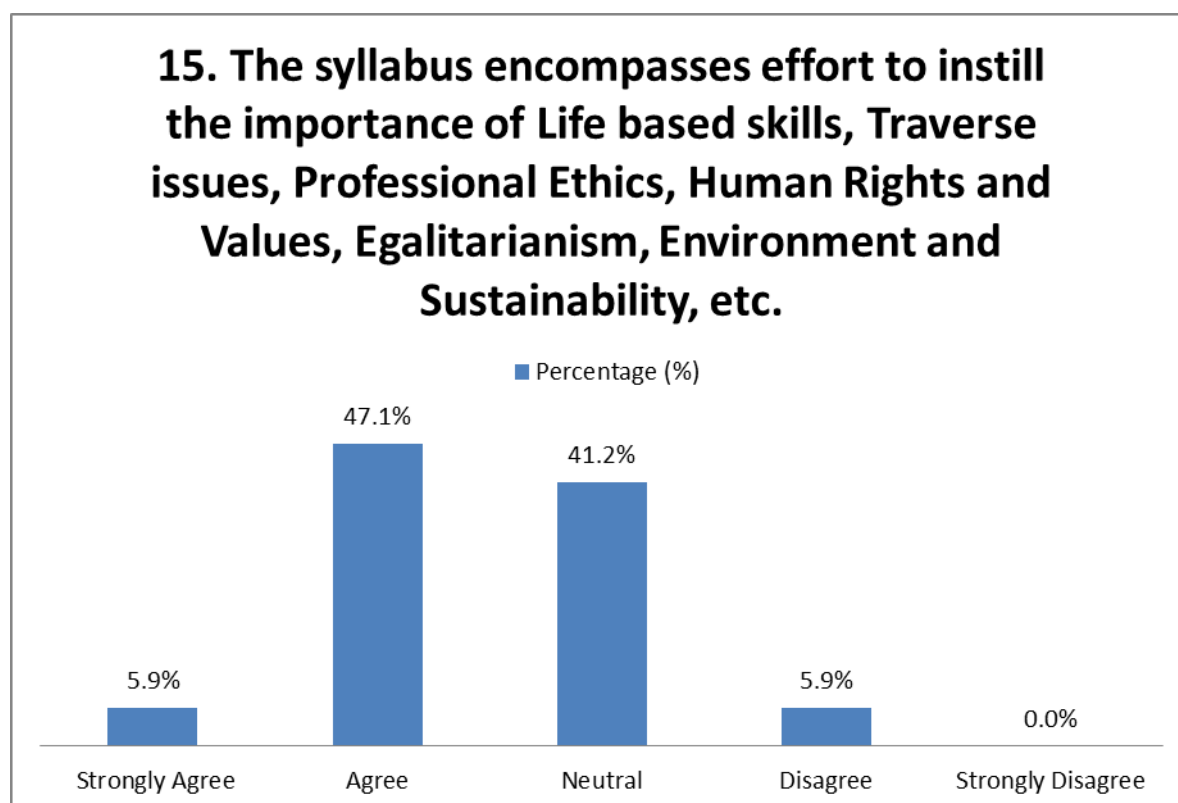
14. Total working hours specified is sufficient for the completion of syllabus: Of 34 teachers, 8.8% strongly agree, 67.6% agree, 17.6% are neutral, 5.9% disagree and 0.0% strongly disagrees.



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15. The syllabus encompasses effort to instill the importance of Life based skills, Traverse issues, Professional Ethics, Human Rights and Values, Egalitarianism, Environment and Sustainability, etc.

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	5.9%	2
Agree	47.1%	16
Neutral	41.2%	14
Disagree	5.9%	2
Strongly Disagree	0.0%	0
Total	100%	34



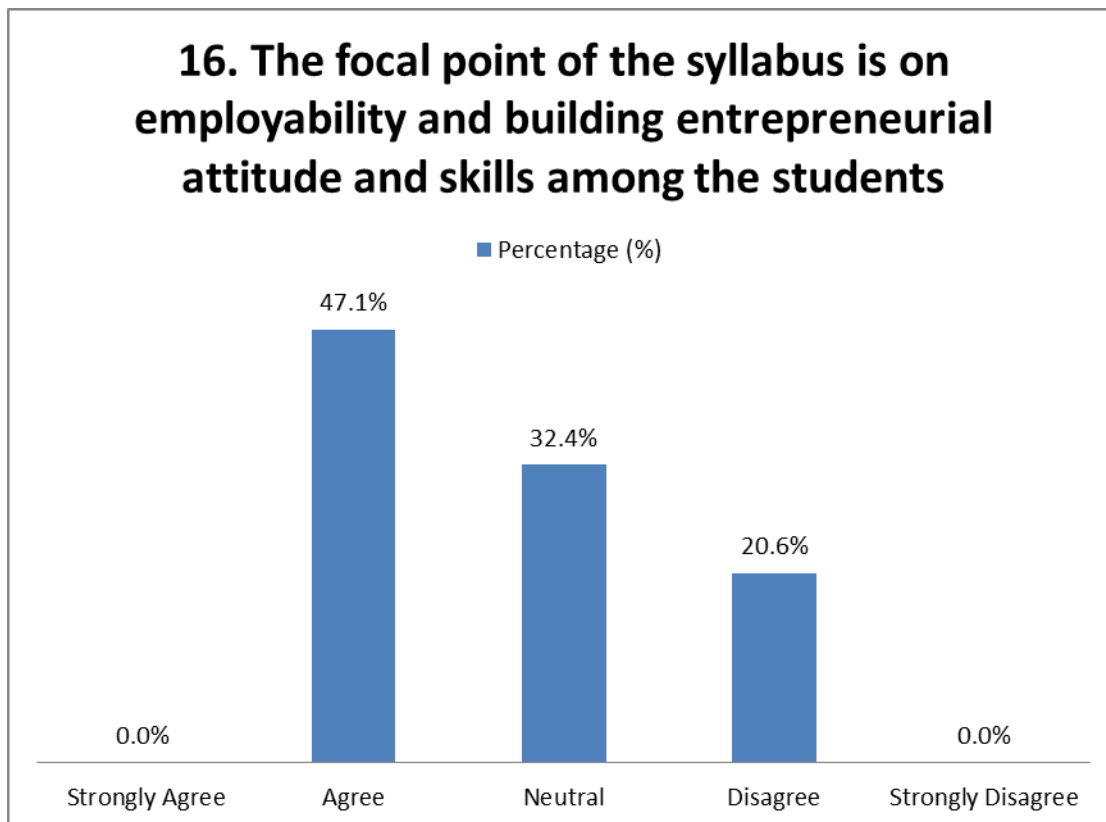
15. The syllabus encompasses effort to instill the importance of Life based skills, Traverse issues, Professional Ethics, Human Rights and Values, Egalitarianism, Environment and Sustainability, etc.: Of 34 teachers, 5.9% strongly agree, 47.1% agree, 41.2% are neutral, 5.9% disagree and 0.0% strongly disagree



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16. The focal point of the syllabus is on employability and building entrepreneurial attitude and skills among the students

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	0.0%	0
Agree	47.1%	16
Neutral	32.4%	11
Disagree	20.6%	7
Strongly Disagree	0.0%	0
Total	100%	34



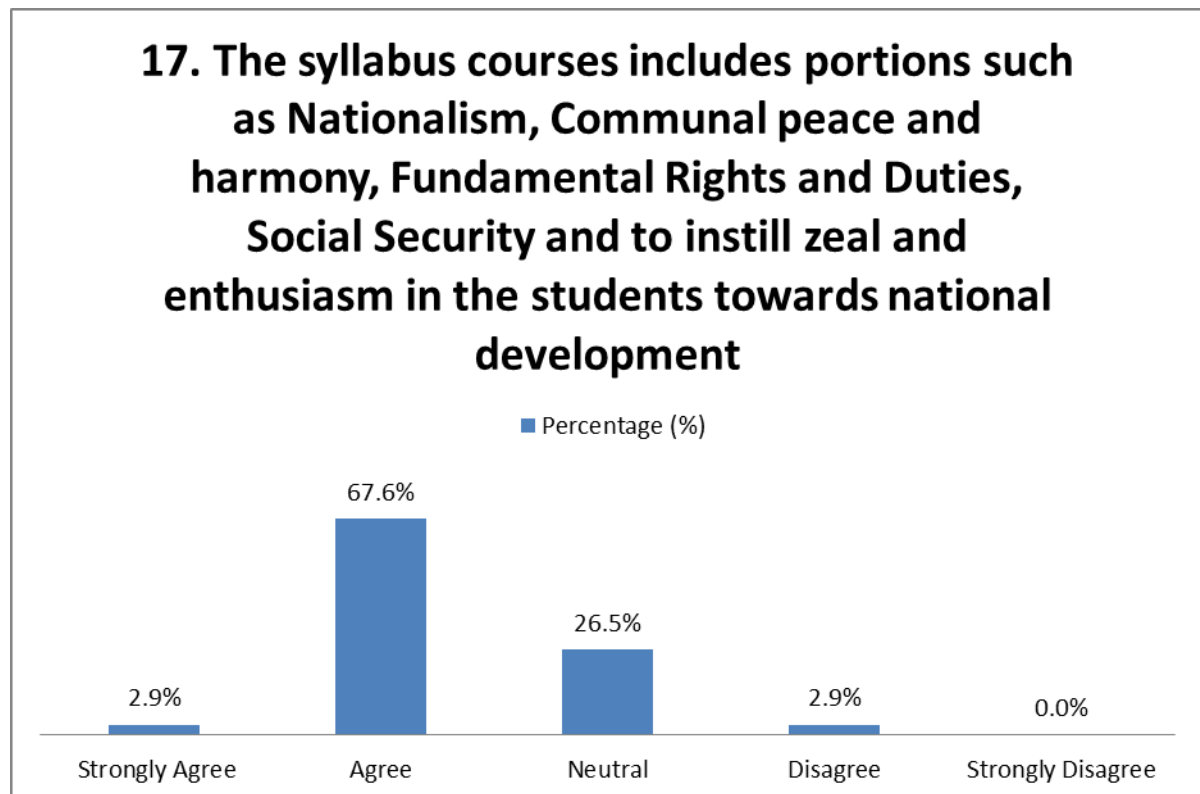
16. The focal point of the syllabus is on employability and building entrepreneurial attitude and skills among the students: Of 34 teachers, 0.0% strongly agree, 47.1% agree, 32.4% are neutral, 20.6% disagree and 0.0% strongly disagree.



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17. The syllabus courses includes portions such as Nationalism, Communal peace and harmony, Fundamental Rights and Duties, Social Security and to instill zeal and enthusiasm in the students towards national development

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	2.9%	1
Agree	67.6%	23
Neutral	26.5%	9
Disagree	2.9%	1
Strongly Disagree	0.0%	0
Total	100%	34



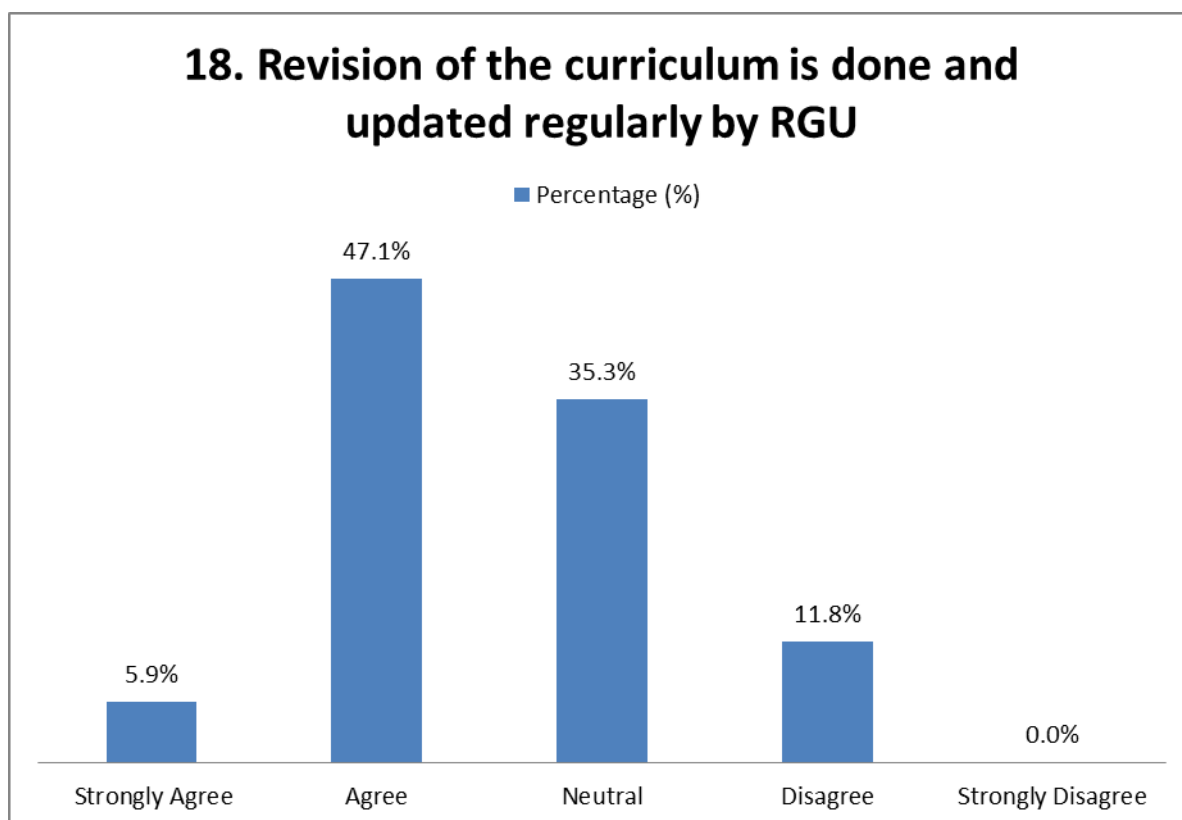
17. The syllabus courses includes portions such as Nationalism, Communal peace and harmony, Fundamental Rights and Duties, Social Security and to instill zeal and enthusiasm in the students towards national development: Of 34 teachers, 2.9% strongly agree, 67.6% agree, 26.5% are neutral, 2.9% disagree and 0.0% strongly disagree.



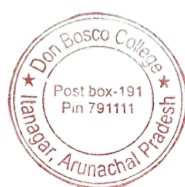
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18. Revision of the curriculum is done and updated regularly by RGU

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	5.9%	2
Agree	47.1%	16
Neutral	35.3%	12
Disagree	11.8%	4
Strongly Disagree	0.0%	0
Total	100%	34



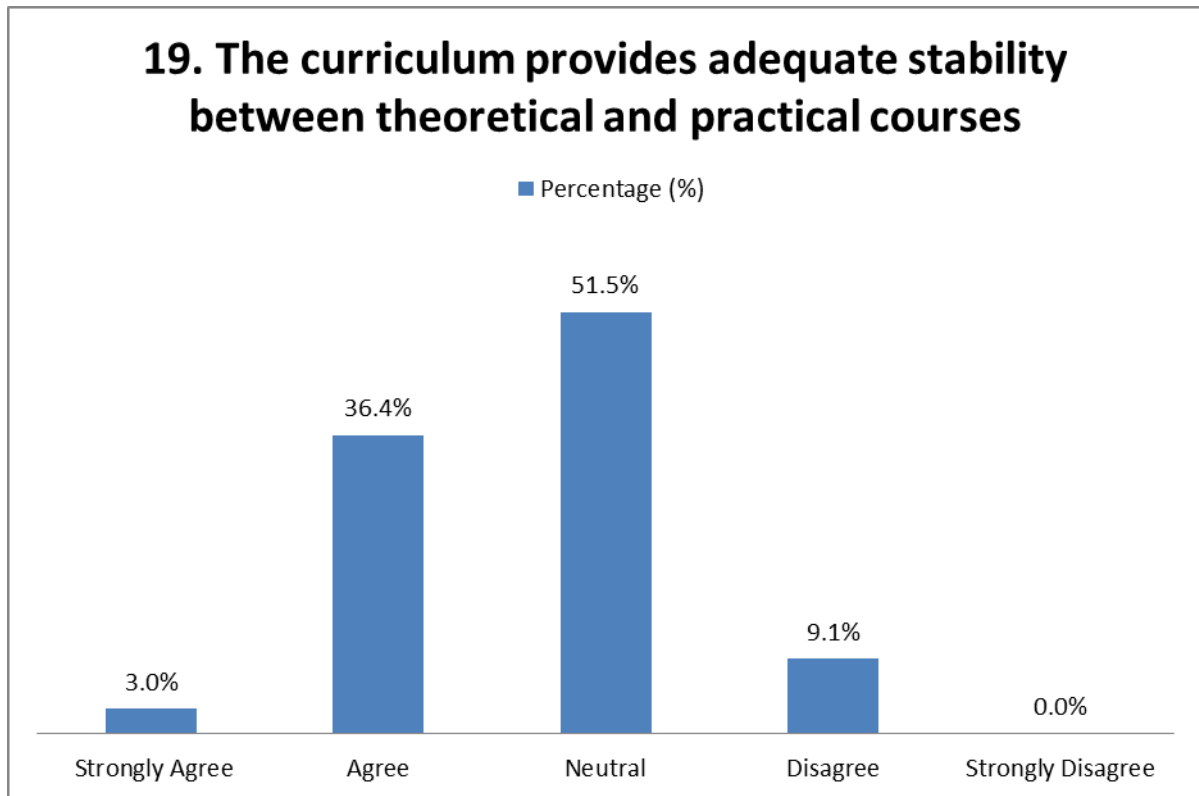
18. Revision of the curriculum is done and updated regularly by RGU: Of 34 teachers, 5.9% strongly agree, 47.1% agree, 35.3% are neutral, 11.8% disagree and 0.0% strongly disagrees.



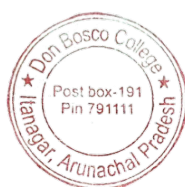
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19. The curriculum provides adequate stability between theoretical and practical courses

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	3.0%	1
Agree	36.4%	12
Neutral	51.5%	17
Disagree	9.1%	3
Strongly Disagree	0.0%	0
Total	100%	33



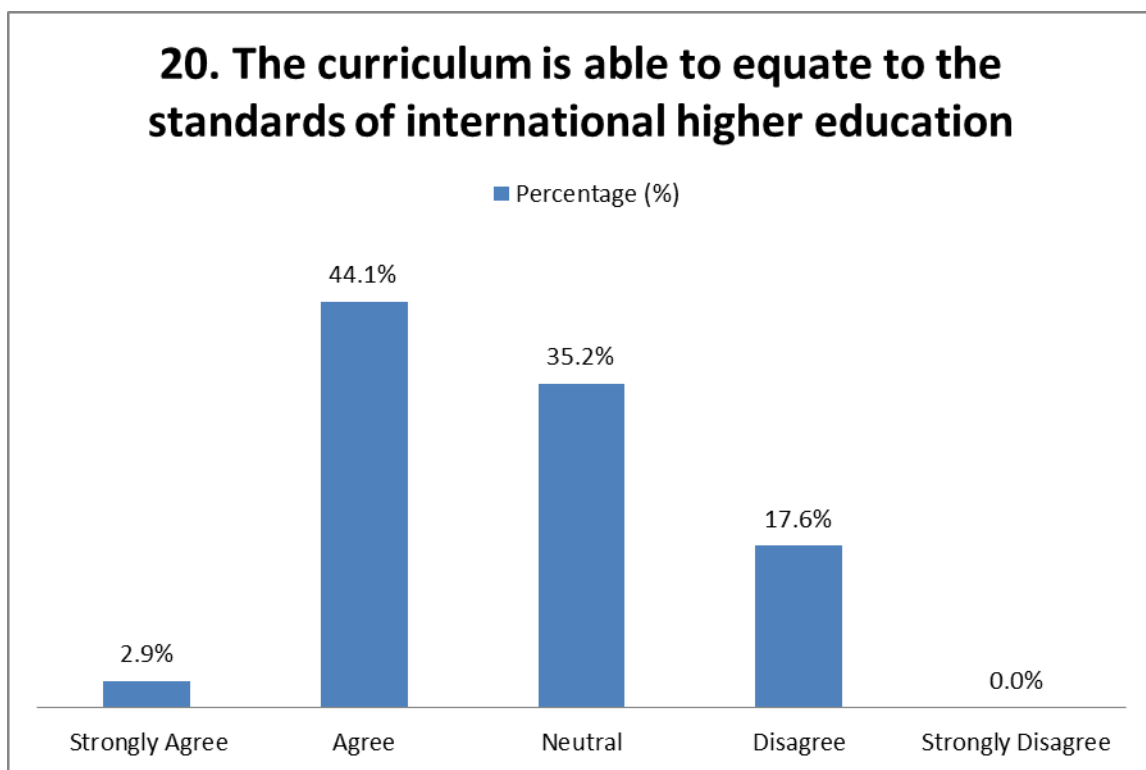
19. The curriculum provides adequate stability between theoretical and practical courses: Of 33 teachers, 3.0% strongly agree, 36.4% agree, 51.5% are neutral, 9.1% disagree and 0.0% strongly disagrees.



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20. The curriculum is able to equate to the standards of international higher education

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	2.9%	1
Agree	44.1%	15
Neutral	35.2%	12
Disagree	17.6%	6
Strongly Disagree	0.0%	0
Total	100%	34



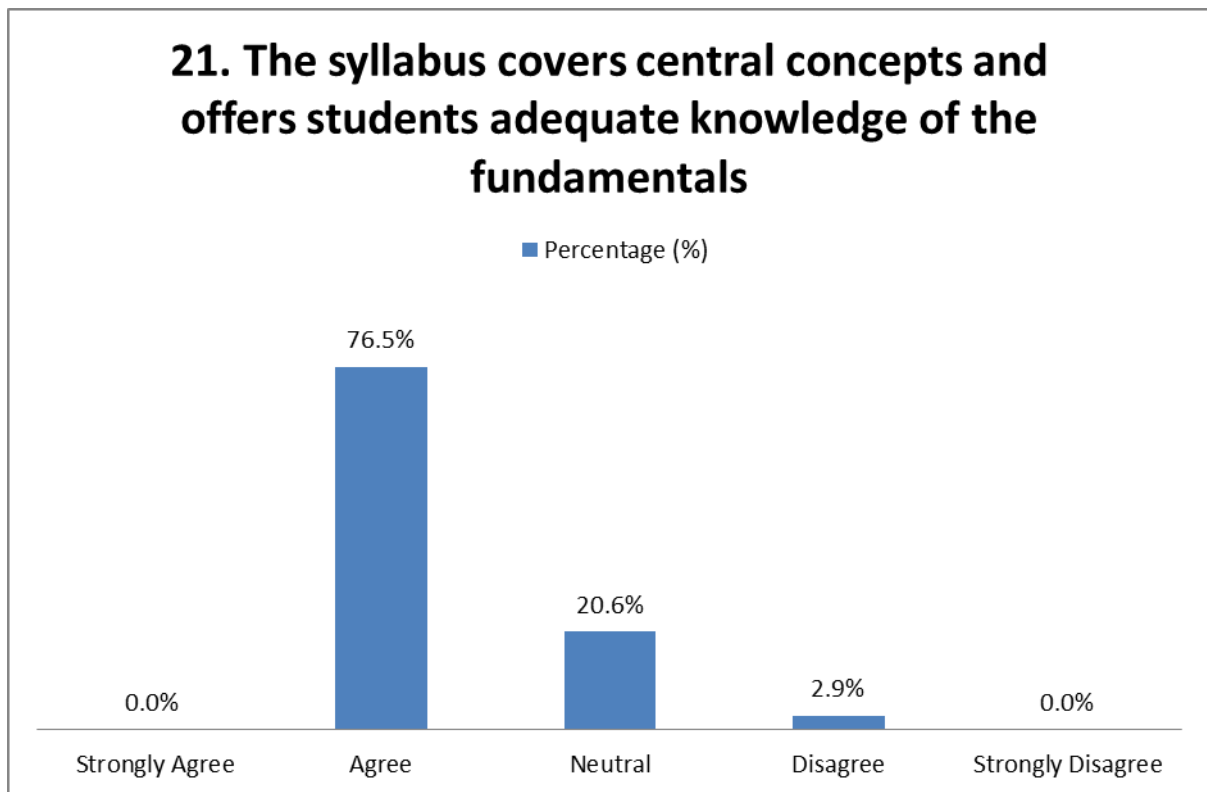
20. The curriculum is able to equate to the standards of international higher education: Of 34 teachers, 2.9% strongly agree, 44.1% agree, 35.2% are neutral, 17.6% disagree and 0.0% strongly disagree.



DBCI: Feedback by the Teachers on the Syllabus 2020-21

21. The syllabus covers central concepts and offers students adequate knowledge of the fundamentals

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	0.0%	0
Agree	76.5%	26
Neutral	20.6%	7
Disagree	2.9%	1
Strongly Disagree	0.0%	0
Total	100%	34



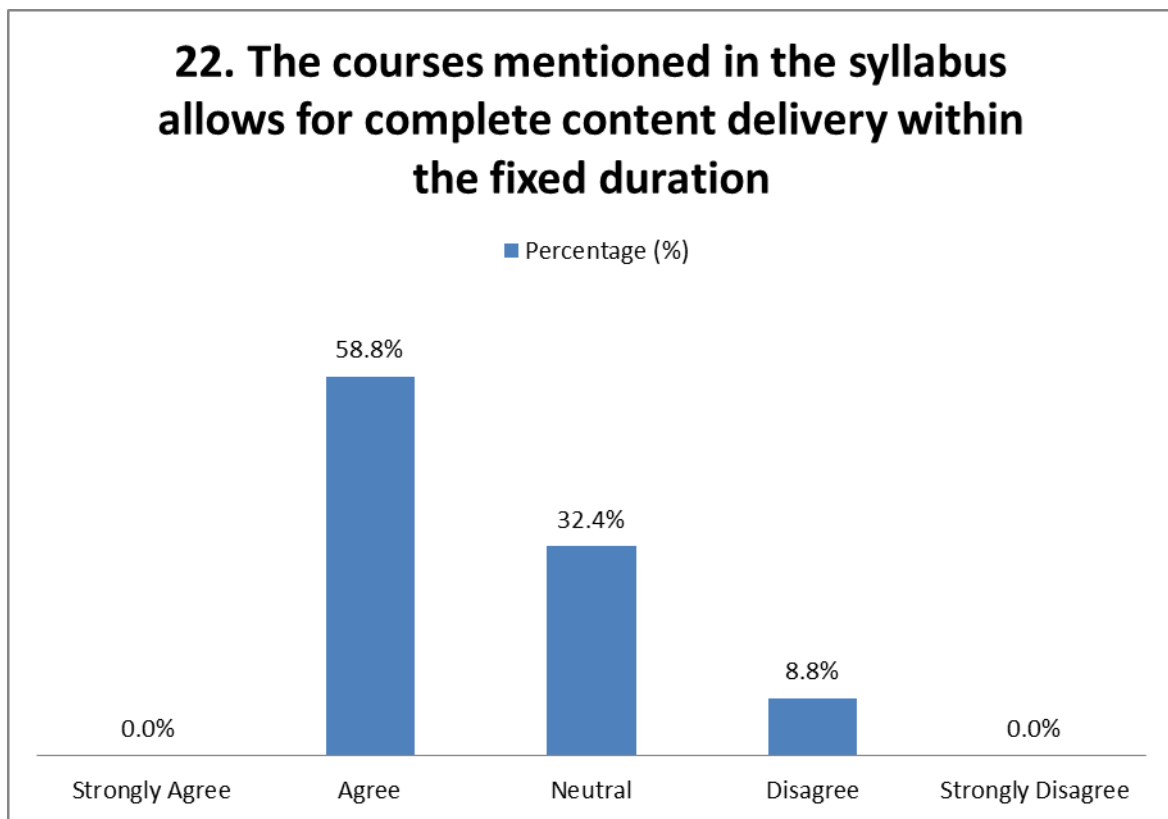
21. The syllabus covers central concepts and offers students adequate knowledge of the fundamentals: Of 34 teachers, 0.0% strongly agree, 76.5% agree, 20.6% are neutral, 2.9% disagree and 0.0% strongly disagree.



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22. The courses mentioned in the syllabus allows for complete content delivery within the fixed duration

Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	0.0%	0
Agree	58.8%	20
Neutral	32.4%	11
Disagree	8.8%	3
Strongly Disagree	0.0%	0
Total	100%	34



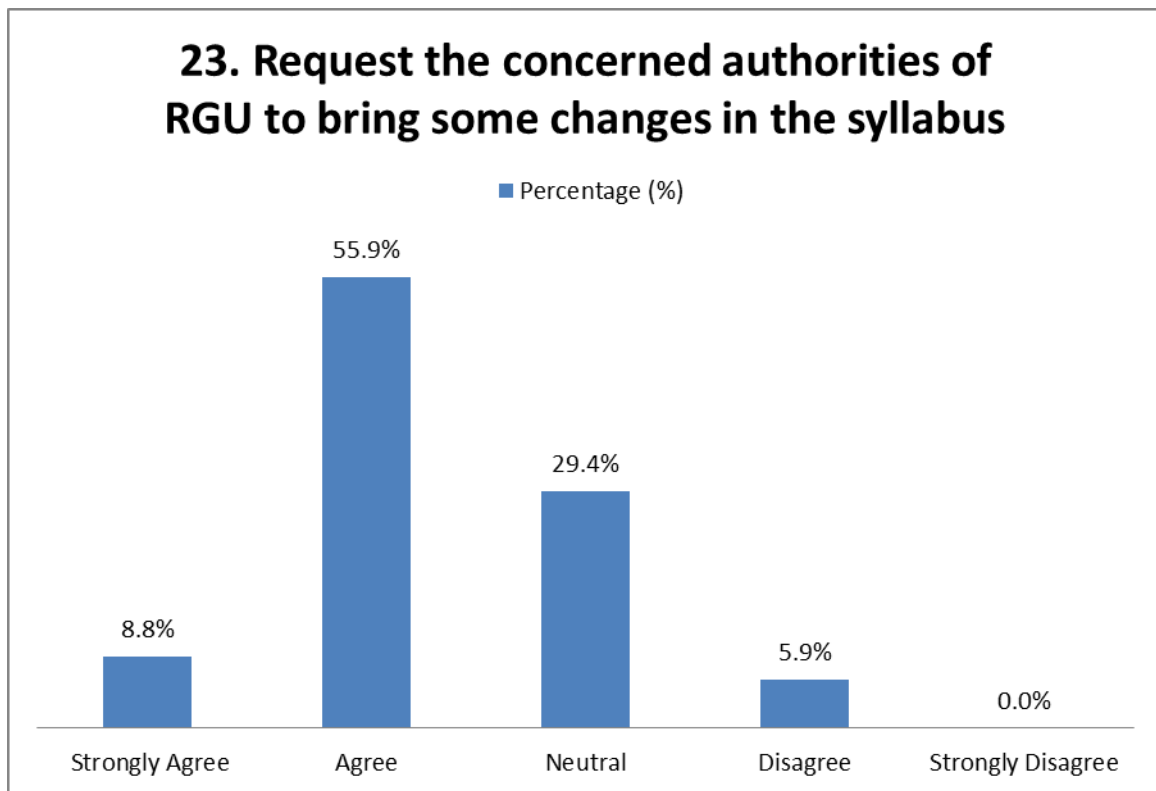
22. The courses mentioned in the syllabus allows for complete content delivery within the fixed duration: Of 34 teachers, 0.0% strongly agree, 58.8% agree, 32.4% are neutral, 8.8% disagree and 0.0% strongly disagree.



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23. Request the concerned authorities of RGU to bring some changes in the syllabus


Particulars	Percentage (%)	Frequency (Nos.)
Strongly Agree	8.8%	3
Agree	55.9%	19
Neutral	29.4%	10
Disagree	5.9%	2
Strongly Disagree	0.0%	0
Total	100%	34



23. Request the concerned authorities of RGU to bring some changes in the syllabus:

Of 34 teachers, 8.8% strongly agree, 55.9% agree, 29.4% are neutral, 5.9% disagree and 0.0% strongly disagrees.




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